

<p><b>2. Listen and tick.</b></p> <ul style="list-style-type: none"> <li>- Introduce the activity and ask Ps what jobs are shown in the pictures. Point to each character and ask <i>What does he/ she do?</i> Tell Ps that they are going to listen to an interview between Nam and Quan about Quan’s family and tick the correct boxes.</li> <li>- Open the tape and have Ps listen the sound of the words</li> <li>- Turn on the tape 2 times and ask Ps to listen and tick.</li> <li>- Ask some questions to ensure pupils’ comprehension of the listening text.</li> <li>- Answers:</li> </ul> <table border="1" data-bbox="203 1199 1135 1507"> <tr> <td>Father</td> <td style="text-align: center;">√</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Mother</td> <td></td> <td></td> <td style="text-align: center;">√</td> <td></td> </tr> <tr> <td>Brother</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Sister</td> <td></td> <td></td> <td></td> <td style="text-align: center;">√</td> </tr> </table>	Father	√				Mother			√		Brother					Sister				√	<ul style="list-style-type: none"> <li>- Whole class</li> <li>- Individuals</li> <li>- Pairs</li> </ul>
Father	√																				
Mother			√																		
Brother																					
Sister				√																	
<p><b>3. Look and write.</b></p> <ul style="list-style-type: none"> <li>- Introduce the activity and ask Ps to identify the jobs shown in the pictures.</li> <li>- Ask Ps to look at the sentences and identify the missing words. Go around and offer help.</li> </ul>	<ul style="list-style-type: none"> <li>- Whole class</li> </ul>																				

<ul style="list-style-type: none"> <li>- Get them to swap their answers before checking as a class.</li> <li>- Ask Ps to read the answers aloud to the class. The others listen and give comments.</li> <li>- Have the whole class read the sentences chorally to reinforce their pronunciation.</li> </ul> <p>Answers: <b>1.family</b></p> <p style="padding-left: 40px;"><b>2.farmer</b></p> <p style="padding-left: 40px;"><b>3.is a nurse</b></p> <p style="padding-left: 40px;"><b>4.is a driver</b></p> <p style="padding-left: 40px;"><b>5.is a factory worker</b></p> <p style="padding-left: 40px;"><b>6.a pupil</b></p>	<ul style="list-style-type: none"> <li>- Pairs</li> <li>- Individuals</li> </ul>
<p><b>4. Let's sing.</b></p> <ul style="list-style-type: none"> <li>- Tell Ps that they are going to sing the song “<i>My family</i>”.</li> <li>- Have Ps read each line of the lyrics. Check comprehension.</li> <li>- Open the tape and have the Ps listen the sound of the words.</li> <li>- Play the tape again for Ps to do choral and individual repetition of the song by line.</li> <li>- Ask Ps to sing in choral</li> <li>- Have Ps practice singing in groups.</li> <li>- Have class sing the song again to reinforce their</li> </ul>	<ul style="list-style-type: none"> <li>- Whole class</li> <li>- Groups</li> <li>Individuals</li> </ul>

pronunciation.	
<b>5. Homelink:</b> -Learn by heart the new words and model sentence. -Be ready for lesson 2	- Whole class Individuals



**WEEK 20- Period: 79**

*Date of planning: 07/01*

*Date of teaching: 4a1, 4a2, 4a3, 4a4(11/01), 4a5(12/01)*

## **UNIT 12: WHAT DOES YOUR FATHER DO?**

### **Lesson 2 (1-2-3)**

#### **I. Objectives:**

- By the end of the lesson, Ps will be able to ask and answer questions about places to work.

#### **II. Language focus:**

- Vocabulary: *doctor, work, hospital, well done, worker, factory, great, field, correct, clerk, office.*

- Structures: **Where does (a doctor) work? - (A doctor) works in a hospital.**

#### **III. Resources:**

- Teacher's: Pictures, recording, posters...

- Students': Book, notebook

#### **IV. Procedure:**

<i>Teacher's work</i>	<i>Students' activities</i>
<i>1. Warm up.</i>  Sing the song "My family"	- Individuals