

words they have after the game.

**5. Homework:**

- Prepare *Unit 1 lesson 3*

- Practice.

-Write homework.



**WEEK 2- Period: 6**

*Date of planning: 27/8*

*Date of teaching: 4a1, 4a2(29/8); 4a3, 4a4(30/8); 4a5(01/9)*

**UNIT 1: NICE TO SEE YOU AGAIN**

**Lesson 3: Part 1, 2, 3**

**I. OBJECTIVE:**

By the end of the lesson Ss will be able to pronounce the sounds of the letters *l* and *n* in the words *Linda* and *night* respectively.

**II. LANGUAGE FOCUS:**

**1. Vocabulary:**

England, English, Vietnamese,

**2. Sentence patterns:**

- I'm from .....

**III. TEACHING AIDS:**

**1. Teacher's:** CDs, teacher's book, computer.

**2. Students':** Student Book Tiếng Anh 4, Workbook.

**IV. PROCEDURES:**

TEACHER'S ACTIVITIES	STUDENT'S ACTIVITIES
<p><b>1. <u>Warm up:</u></b></p> <ul style="list-style-type: none"> <li>- Play game Simon says.</li> </ul> <p><b>2. <u>New lesson:</u></b></p> <p style="text-align: center;"><b><u>1. Listen and repeat:</u></b></p> <ul style="list-style-type: none"> <li>- Tell Ss that they are going to practice saying the sounds of the letters <i>l</i> and <i>n</i> in the words <i>Linda</i> and <i>night</i> respectively.</li> <li>- Put the letters <i>l</i> and <i>n</i> on the board. Play the recording and ask Ss to repeat.</li> <li>- Do choral and individual repetition of the sound, until the Ss feel confident.</li> <li>- Get some Ss to perform in front of the class.</li> <li>- Correct mistakes if have.</li> </ul> <p style="text-align: center;"><b><u>2. Listen and circle. Then write and say aloud:</u></b></p> <ul style="list-style-type: none"> <li>- Tell Ss that they are going to listen to the recording, circle and then write the words in the blanks.</li> </ul>	<ul style="list-style-type: none"> <li>- Play the game.</li> <li>- Listen.</li> <li>- Listen and repeat the words and the phrases a few times.</li> <li>- Do choral.</li> <li>- Perform in front of the class.</li> <li>- Listen</li> <li>- Listen.</li> </ul>

- Ask students to read the text.
- Explain the task.
- Ask Ss to guess the answer.
- Ask Ss to listen individually and do the task.
- Ask Ss to trade their answer in pairs or groups for correction.
- Call on some Ss to give the answers.
- Correct and give keys
- Make a few questions to check pupils' comprehension of the language.
- Ask Ss to repeat the reading (correct pronunciation).

**Key:** 1 b   2 b   3 b   4 a

### **3. Let's chant:**

- Tell Ss that they are going to say the chant.
- Have Ss read the chant and check comprehension.
- Play the recording all the way through for Ss to listen. Show them how to do action.
- Put class in to three groups to practice chanting and doing actions.

- Answer.
- Listen
- Listen and do the task.
- Repeat
- Listen
- Observe and answer

- Listen
- Read the chant.
- Listen and do action.
- Chant and do action in group.