

<p>in pairs.</p> <ul style="list-style-type: none"> - Repeat the same procedure with the rest of the pictures. - Call a few pairs to act out the dialogue in front of the class. <p><u>Language note:</u></p> <ul style="list-style-type: none"> -American English: seven fifteen, seven thirty, seven forty-five -British English: a quarter past seven, half past seven, a quarter to eight -Seven o'clock is more common in British English, while 7 a.m ✓ p.m. is more 1 common in American English. 	<ul style="list-style-type: none"> - Whole class
<p>* Work in pairs. Tell your partners what you like doing.</p> <ul style="list-style-type: none"> -Tell pupils that they are going to ask and answer questions about time. -Tell them to work in pairs: one pupil asks What time is it? and the other looks at the clock or their wristwatch and answers It's + (time). -You may ask one pupil to write the answer on the board. Remind them to write the words rather than the numbers for the time. 	<ul style="list-style-type: none"> - Individuals - Pair work - Groups
<p>4. Homelink:</p> <ul style="list-style-type: none"> -Learn by heart the new words and model sentence. -Be ready for lesson 1: 3,4,5 	<p>Individual</p>



WEEK 18- Period: 72

Date of planning: 17/12

Date of teaching: 4a1, 4a2, 4a3, 4a4, 4a5(23/12)

UNIT 11:WHAT TIME IS IT?

Lesson 1 (3-4-5)

I. Objectives:

By the end of the lesson Ss will be able to listen to the CD , tick to the correct picture and using the structure :**What time is it? It's + time** to complete the exercise .

II. Language focus:

- Vocabulary and structures: Review

III. Resources:

- Teacher's: Pictures, recording, posters, puppets...

- Students': Book, notebook

IV. Procedure:

<i>Teacher's work</i>	<i>Students' activities</i>
1. Warm up. -Spend a few minutes revising the previous lessons by getting pupils to play Bingo .Using the five time in Activity 2 , and seven twenty, seven thirty-five, seven forty, and seven fifty- five.	Individual

<p>2. Listen and tick.</p> <p>-Tell pupils what they are going to listen to three dialogues about times and tick the correct pictures.</p> <p>-Ask them to look at the pictures to identify the time.</p> <p>- Have they say the times aloud. Check understanding.</p> <p>-Play the recording more than once, if necessary, for pupils to listen and tick the correct pictures.</p> <p>-Play the recording again for pupils to check their answers.</p> <p>-Get pupils to swap their answers before you check as a class.</p> <p>Key: 1b , 2b , 3a</p>	<p>- Whole class</p> <p>- Individuals</p> <p>- Pairs</p>
<p>3. Look and write.</p> <p>-Tell pupils that they are going to write the answers to the question what time is with the picture cues.</p> <p>-Give them a few seconds to look at the clock and the answer in 1. Then have them look at the other clocks and use the appropriate words to complete the answers. Check comprehension. If necessary, get pupils to work in pairs.</p> <p>-Give pupils time to do the task independently. Go around and offer help, if necessary.</p> <p>-Get them to swap their answers before checking as a class. If there is enough time, invite some pairs to act out</p>	<p>- Whole class</p> <p>- Pairs</p> <p>- Individuals</p>

<p>the dialogues.</p> <p>Key: 2. It's ten twenty. 3. It's ten thirty. 4. It's eleven fifty.</p>	
<p>4. Let's sing.</p> <ul style="list-style-type: none"> - Tell pupils that they are going to sing the song What time is it? Teach the song, following the procedure In Teaching the unit components in Introduction. -Have them read each line of the lyrics. Check comprehension. -Play the recording all the way through. Ask pupils to do choral and individual repetition of the song line by line. -When Ps are familiar with the tune, ask two groups of two pupils to go to the front of the sings the questions, and the other sings the answers. -Have the class sing the song again and clap their hands to reinforce the activity. 	<ul style="list-style-type: none"> - Whole class - Groups Individuals
<p>5. Homelink:</p> <ul style="list-style-type: none"> -Learn by heart the new words and model sentence. -Be ready for lesson 2 	<ul style="list-style-type: none"> - Whole class Individuals