

3. Read and match:

- Have pupils read the sentences on the left and the right.
- Check their comprehension.
- Give 5 minutes to do the task match the sentences in the left with the sentences on the right.
- Have they trade answer.

Key:

1.d 2 e 3a 4b 5c

4. Look and write:

- Tell Ss that they are going to look at the pictures and questions and give answers.
- Give them time to look at the pictures and read the text in silence.
- Give Ss time to do the task independently.
- Invite open pairs to do the dialogue.

Key:

1. It's in Binh Minh village.
2. I have English, Science, Vietnamese and Maths.
3. He's playing basketball. She's listening to music.
4. They were on the beach. They played

-Read.

- Answer.

- Read and do the task.

- Listen.

-Read the text.

-Do the task.

-Practice.

football.

5. Let's write:

- Tell Ss that they are going to read the text and fill the gaps.
- Have Ss read the text and look at the picture.
- Have Ss time to do.
- When the time is up, call on some Ss to read the paragraph.
- Give remark and feedback.
- Make a few questions to check pupils' comprehension.

Key:

1. listening to music
2. playing chess
3. skipping
4. reading a book

HOMEWORK:

1. Prepare for short story.
2. Do exercises in WB.

- Listen.

- Look at the picture.

- Do the task.

- Compare and write the answer.

-Check the answers.

-Listen.

WEEK 17- Period: 67

Date of planning: 10/12

Date of teaching: 4a1, 4a2, 4a3, 4a4(14/12); 4a5(15/12)

SHORT STORY

I. OBJECTIVE:

By the end of the lesson pupils can read, listen to understand a short story.

II. LANGUAGE FOCUS:

1. **Vocabulary:** review

2. **Sentence pattern:** review

III. TEACHING AIDS:

1. **Teacher's:** CDs, teacher's book.

2. **Students':** Student Book Tieng Anh 4, Workbook.

IV. PROCEDURE:

TEACHER'S ACTIVITIES	STUDENT'S ACTIVITIES
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1. Warm up:

- Have Ss play game “ Lucky number”

2. New lesson.:

1. Read and listen to the story.

- Ask Ss to identify the characters in the pictures.
- Ask some question to check pupils’ comprehension.
 - a) How many characters are there?
 - b) Who are they?
 - c) What can you see in the pictures?
- Have pupils listen and read the story.
- Have Ss repeat them once or twice.
- Call some pupil to read the story.

2. Complete the conversation.

- Tell pupils that they are going to read and fill the gaps.
- Ask Ss to read the text in silence 1 minute.
- Have pupils do the task in 2 minutes.
- Call Ss to read out loud the answers.

- Play game.

- Look and identify.
- Listen and answer.
- Listen and read.
- Repeat the sentences in the story.
- 3 pupils read the story, others listen.

- Listen
- Read the text.
- Do the task individually.
- Read the answers.
- The rest of the class observe and give

<p>- Check their answer.</p> <p>Key:</p> <ol style="list-style-type: none"> 1. day 2. Monday 3. date 4. fifth 5. birthday 6. having a party <p style="text-align: center;"><u>3. Work in pairs. Answer these questions:</u></p> <p>- Tell pupils that they are going to read and answer the questions.</p> <p>-Have them work in pairs.</p> <p>- Invite pairs to say answer.</p> <p>Key:</p> <ol style="list-style-type: none"> 1. It's Maurice's birthday today. 2. It's red. 3. They're playing Blind Man's Bluff. 4. Four cats are playing the game. 5. He's five years old. <p style="text-align: center;"><u>4. Write the correct answers to Activity 3:</u></p> <p>- Tell Ss that the five sentences are the answer to the questions in activity 3 but they are wrong, and Ss have to correct them.</p>	<p>comments.</p> <p>- Listen.</p> <p>-Work in pairs.</p> <p>- Say answer.</p>
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