

TEACHER 'S ACTIVITIES	STUDENT 'S ACTIVITIES
<p><b>1. <u>Warm up:</u></b></p> <ul style="list-style-type: none"> <li>- Play game Simon says.</li> </ul> <p><b>2. <u>New lesson:</u></b></p> <p style="text-align: center;"><b><u>1. Listen and repeat:</u></b></p> <ul style="list-style-type: none"> <li>- Tell Ss that they are going to practice saying the sounds of the letters <i>sk</i> and <i>xt</i> in the words <i>mask</i> and <i>text</i> .</li> <li>- Put the letters <i>l</i> and <i>n</i> on the board. Play the recording and ask Ss to repeat.</li> <li>- Do choral and individual repetition of the sound, until the Ss feel confident.</li> <li>- Get some Ss to perform in front of the class.</li> <li>- Correct mistakes if have.</li> </ul> <p style="text-align: center;"><b><u>2. Listen and tick. Then write and say aloud:</u></b></p> <ul style="list-style-type: none"> <li>- Tell Ss that they are going to listen to the recording, circle and then write the words</li> </ul>	<ul style="list-style-type: none"> <li>- Play the game.</li> </ul> <ul style="list-style-type: none"> <li>- Listen.</li> <li>- Listen and repeat the words and the phrases a few times.</li> <li>- Do choral.</li> <li>- Perform in front of the class.</li> <li>- Listen</li> <li>- Listen.</li> </ul>

in the blanks.

- Ask students to read the text.
- Explain the task.
- Ask Ss to guess the answer.
- Ask Ss to listen individually and do the task.
- Ask Ss to trade their answer in pairs or groups for correction.
- Call on some Ss to give the answers.
- Correct and give keys
- Make a few questions to check pupils' comprehension of the language.
- Ask Ss to repeat the reading (correct pronunciation).

**Key:** 1 a 2 a 3 a 4 b

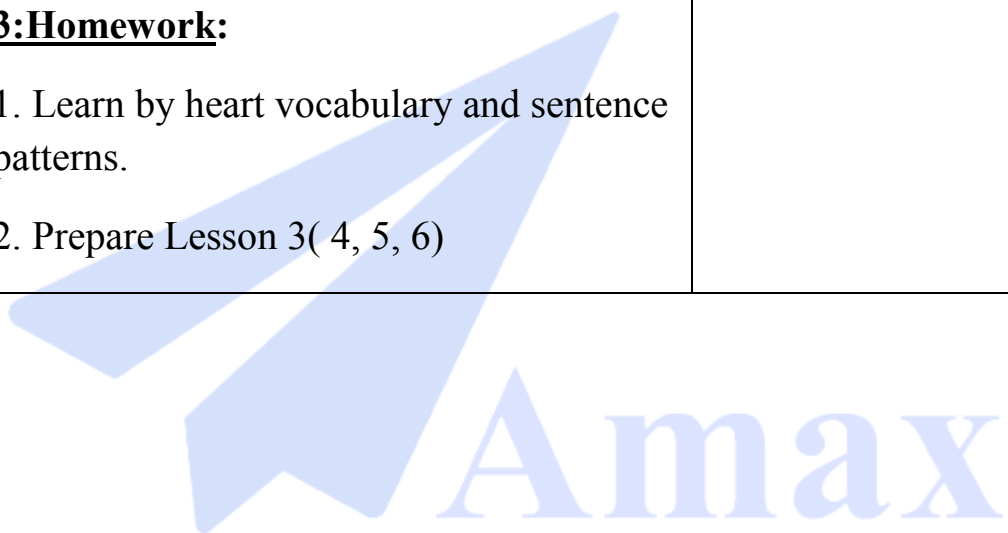
### **3. Let's chant:**

- Tell Ss that they are going to say the chant.
- Have Ss read the chant and check comprehension.
- Play the recording all the way through for Ss to listen. Show them how to do

- Answer.
- Listen
- Listen and do the task.
- Repeat
- Listen
- Observe and answer

- Listen
- Read the chant.
- Listen and do action.
- Chant and do action in group.

<p>action.</p> <ul style="list-style-type: none"><li>- Put class in to three groups to practice chanting and doing actions.</li><li>- Go around offering help.</li><li>- Call three pairs to the front of the class to chant and do actions.</li></ul> <p><b><u>3:Homework:</u></b></p> <ol style="list-style-type: none"><li>1. Learn by heart vocabulary and sentence patterns.</li><li>2. Prepare Lesson 3( 4, 5, 6)</li></ol>	<p>-The rest of class claps along the rhythm.</p> <p>Listen and remember.</p>
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**WEEK 15- Period: 59**

*Date of planning: 26/11*

*Date of teaching: 4a1, 4a2, 4a3, 4a4(30/11); 4a5(01/12)*

## **UNIT 9: WHAT ARE THEY DOING?**

### **Lesson 3: Part 4, 5, 6**

#### **I. OBJECTIVE:**

By the end of the lesson Ss will be able to pronounce the sounds of the letters *sk* and *xt* in the words *mask* and *text* respectively.

#### **II. LANGUAGE FOCUS:**

##### **1. Vocabulary:**

(review)

##### **2. Sentence patterns:**

(review)

#### **III. TEACHING AIDS:**

1. **Teacher's:** CDs, teacher's book.

2. **Students':** Student Book Tieng Anh 4, Workbook.

#### **IV. PROCEDURES:**

TEACHER / S ACTIVITIES	STUDENT / S ACTIVITIES
<p><b>1. Warm up:</b></p> <ul style="list-style-type: none"> <li>- Ask Ss recite the chant on page 62.</li> </ul> <p><b>2. New lesson:</b></p> <p style="text-align: center;"><b><u>1. Read and tick:</u></b></p> <ul style="list-style-type: none"> <li>- Have pupils read the text and complete the table.</li> <li>- Check their comprehension. Give new words.</li> <li>- Give 5 minutes to do the task.</li> <li>- Have they trade answer.</li> <li>- Have pupils give the answers.</li> <li>- Check.</li> </ul> <p><b>Key:</b></p> <p>1.F                      4.T  2.F                      5.F  3.F</p> <p style="text-align: center;"><b><u>2. Write about the picture:</u></b></p> <ul style="list-style-type: none"> <li>- Explain the task.</li> </ul>	<ul style="list-style-type: none"> <li>- Recite the chant.</li> </ul> <ul style="list-style-type: none"> <li>- Read and look at the picture.</li> </ul> <ul style="list-style-type: none"> <li>- Observe and give answers on the table.</li> <li>- Do the task.</li> <li>- Trade answer.</li> </ul> <ul style="list-style-type: none"> <li>- Listen and write the answer.</li> <li>- Trade.</li> </ul>

- Ss will read and fill the gaps with the appropriate sentences.
- Have Ss read the text.
- When the time is up, call on some groups to practice at the front of the class.
- Give remark and feedback.
- Make a few questions to check pupils' comprehension.

**Key:**

The teacher is drawing a mask on the board. The girls are making puppets and painting masks. The boys are making a kite and painting house.

**3. Project:**

- Explain the task.
- Tell Ss that they are going to add a photo of their family and describe what each of the family member is doing.
- Call some Ss to present.
- Check.

- Listen.
- Write the answers.
- Give the answer.
- Repeat in chorus
- Answer.

- Take a paper
- Choose the picture and describe.
- Describe the picture in front of the class.
- Give comments.