

| TEACHER / S ACTIVITIES | STUDENT / S ACTIVITIES |
|--|--|
| <p>1. <u>Warm up:</u></p> <ul style="list-style-type: none"> - Ask Ss to practice the old structure. <p>2. <u>New lesson:</u></p> <p style="padding-left: 40px;"><u>1. Look, listen and repeat:</u></p> <ul style="list-style-type: none"> - Use photos on the student book and ask Ss the names of the characters, to present the situation and explain that they are going to read a story. - Tell Ss that they are going to hear the story. - Play the recording again for Ss listen and repeat. - Ask Ss to play roles the dialogue in pairs. - Check pronunciation. <p style="padding-left: 40px;"><u>2. Point and say:</u></p> <ul style="list-style-type: none"> - Explain the task speaking. - Ask Ss to identify the characters in the pictures. - Practice the step | <ul style="list-style-type: none"> - Review. - Listen. - Listen to the recording. - Listen and repeat. - Play role the dialogue in pairs. - Listen - Identify. - Practice with partner in pairs. |

| | |
|---|---|
| <ul style="list-style-type: none">- Do model the first sentence.- Elicit and ask Ss to practice the other pictures by asking Ss to fill the speech bubbles with the correct phrases prompted by Ss.- Call on some pairs to perform the task at the front of the class. <p style="text-align: center;"><u>3. Free talk:</u></p> <ul style="list-style-type: none">- Have Ss practice in pairs ask and answer about what the other likes doing.- Call some pairs of Ss to practice. <p><u>3. Homework:</u></p> <ol style="list-style-type: none">1. Pupils practice asking question about what someone like doing.2. Prepare Unit 7 Lesson 1 - Part 3,4,5 | <ul style="list-style-type: none">- Practice in front of the class.- Practice.-Write home work. |
|---|---|

WEEK 11- Period: 43

Date of planning: 29/10

Date of teaching: 4a1, 4a2, 4a3, 4a4(02/11); 4a5(03/11)

UNIT 7: WHAT DO YOU LIKE DOING?

Lesson 1: Part 3, 4, 5

I. OBJECTIVE:

By the end of the lesson Ss will be able to ask and answer question about what someone likes doing, using *what do you like doing? I like* (*verb-ing*).

II. LANGUAGE FOCUS:

1. **Vocabulary:**

Collecting stamps, reading

2. **Sentence patterns:**

What do you like doing?

I like.....

III. TEACHING AIDS:

1. **Teacher's:** CDs, teacher's book.

2. **Students':** Student Book Tiếng Anh 4, Workbook.

IV. PROCEDURES:

| TEACHER / S ACTIVITIES | STUDENT / S ACTIVITIES |
|---|---|
| <p>1. <u>Warm up:</u></p> <ul style="list-style-type: none"> - Have pupils make sentence with the words teacher give. <p>2. <u>New lesson:</u></p> <p style="text-align: center;"><u>1. Listen and tick:</u></p> <ul style="list-style-type: none"> - Explain the task listening. - Ask Ss to identify the characters in the pictures. - Have Ss repeat them once or twice. - Play the recording for class to listen. - Check their answer. <p>Key: 1 b 2 c 3 a</p> <p style="text-align: center;"><u>2. Look and write:</u></p> <ul style="list-style-type: none"> - Tell Ss that they are going to look at the pictures and fill the gap with appropriate names of countries. - Give them time to look at the pictures. Use the first one as example. Ask Ss to look at the flag and tell the name of the country. | <ul style="list-style-type: none"> - Making sentences. <ul style="list-style-type: none"> - Listen - Repeat. - Listen and do the task. - Review and practice <ul style="list-style-type: none"> - Listen - Look at the picture. - Tell the name of the country. |