

**WEEK 10- Period: 38**

*Date of planning: 22/10*

*Date of teaching: 4a1, 4a2(24/10); 4a3, 4a4(25/10); 4a5(27/10)*

**UNIT 6: WHERE'S YOUR SCHOOL?**

**Lesson 2: Part 1, 2, 3**

**I. OBJECTIVE:**

By the end of the lesson Ss will be able to ask and answer question about what class someone is in, using *What class are you in? I'm in Class.....*

**II. LANGUAGE FOCUS:**

**1. Vocabulary:**

review

**2. Sentence patterns:**

review

**III. TEACHING AIDS:**

**1. Teacher's:** CDs, teacher's book.

**2. Students':** Student Book Tieng Anh 4, Workbook.

**IV. PROCEDURES:**

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TEACHER / S ACTIVITIES	STUDENT / S ACTIVITIES
<p><b>1. <u>Warm up:</u></b></p> <ul style="list-style-type: none"> <li>- Ask Ss to sing a song Where are you from song.</li> </ul> <p><b>2. <u>New lesson:</u></b></p> <p style="text-align: center;"><b><u>1. Look, listen and repeat:</u></b></p> <ul style="list-style-type: none"> <li>- Use photos on the book to present the situation and explain that they are going to hear Mai and Nam greet each other.</li> <li>- Play the recording all the way through for Ss to listen 2 times.</li> <li>- Play the recording sentence by sentence for Ss to repeat.</li> <li>- Ask some pairs to play the role and repeat at the front the class.</li> <li>- Correct mistakes if have.</li> <li>- Give the structures:</li> </ul> <p style="padding-left: 40px;"><i>What nationality are you?</i></p> <ul style="list-style-type: none"> <li>- Ask Ss read sentence pattern a few times.</li> </ul> <p>Note: What nationality are you? What's your nationality?</p>	<ul style="list-style-type: none"> <li>- Sing</li> <li>- Review</li> <li>- Answer and listen</li> <li>- Listen</li> <li>- Listen and repeat in chorus.</li> <li>- Play the role and repeat.</li> <li>- Listen</li> <li>- Review</li> <li>- Repeat</li> </ul>

## **2. Point and say:**

- Explain the task speaking.
- Ask Ss to identify the characters in the pictures.
- Practise the step
- Do model the first sentence.
- Elicit and ask Ss to practice the other pictures by asking Ss to fill the speech bubbles with the correct phrases prompted by Ss.
- Practice all the phrases this section
- Call on some pairs to perform the task at the front of the class.
- Make a few questions to check pupils' Comprehension of the language.
- Ask the whole class repeat all the phrases in chorus to reinforce their pronunciation.
- Read the Alphabet.

## **3. Let's talk:**

- Have class practice more with friend, using their own names.
- Elicit words or phrase that characters can use.

- Listen
- Observe and answer
- Listen and repeat in chorus
- Listen
- T ⇔ S, group ⇔ group, S ⇔ S.
- Pair works.
- Answer
- Repeat in chorus.
- Listen and repeat.
- Practice with the name of the characters.

<ul style="list-style-type: none"><li>- Put those words on the board.</li><li>- Have Ss work in pairs.</li><li>- Go around to offer help.</li><li>- Call some pairs to act out the dialogue in front of the class.</li><li>- Check.</li></ul> <p><b>3. Homework:</b></p> <ol style="list-style-type: none"><li>1. Review the vocabulary and sentence patterns.</li><li>2. Prepare Lesson 2- Part 4, 5, 6</li></ol>	<ul style="list-style-type: none"><li>- Practice with their own name</li> <li>- Practice</li> <li>- Listen and give comments.</li></ul>
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