

sometimes cooks dinner.

3 She watches *English for Kids* (once a week).

4 She goes shopping twice a week.

5. Write about your day

- Tell the class that they are going to write a short paragraph about their daily routines.
- Give pupils time to read and complete the sentences, using information about themselves.
- Set a time limit for them to do the task independently. Monitor the activity and offer help, if necessary.
- Remind pupils to use adverbs of frequency (*always, usually, ...*) and frequency phrases (*once, twice ... a week/a month*) in their writing.
- Get pupils to read their writing in pairs before inviting some pupils to read their answers aloud.

Key: *Answers vary*

6. Project

- Tell the class that they are going to work in groups and interview two classmates about their daily routines.
- Ask pupils to copy the table below and take notes.

IDP H	What does he/she do in the	What does he/she do in the	What does he/she do in the
1.			
2.			

- Get one or two pupils to report the results to the class.
- If there is not enough time, give the activity as homework.
-

7 Colour the star

- Have the class read the statements and check their comprehension.
- Give them time to colour the stars and invite a few pupils to read the statements aloud.
- Give further support to pupils who find it difficult to achieve certain objectives.

- Listen to the teacher

- Do as directed

- Write

- Work in pairs

- The whole class

- Listen

- Work in groups

- Do the task

- Read the statements

- Colour the stars

III. Consolidation

- Summary the lesson

IV. Homework

- Do exercises in workbook, prepare the next period.

- Listen

- Remember



Week 4 – Period 13

Date of planing : 16/ 9

Date of teaching: 5a1,5a2(18/9), 5a3,5a4, 5a5(19/9)

UNIT 3: WHERE DID YOU GO ON HOLIDAY?

Lesson 1: Part 1-2-3

I. Objectives:

1. Knowledge:

- By the end of the lesson Ps will be able to :
- use the words and phrases related to the topics *Past holidays* and *Means of transport*.
- ask and answer questions about past holidays, using *Where did you go on holiday? I went to ...*

2. Skills:

- Develop Ps speaking and listening skills

3. Language focus:

- - Sentence Partners: *Where did you go on holiday? I went to ...*
- Vocabulary: railway, ancient town, enjoy, countryside...

II. Teaching aids:

1. *Teacher's*: student's and teacher's book, pictures, cassette.
2. *Students'*: books, notebooks, workbooks.

III. Teaching processes:

Teacher's activities	Students' activities
<p>I. Warm up: Play "jumbled letters" game</p> <p>II. New lesson:</p> <p>1. Look, listen and repeat.</p> <ul style="list-style-type: none">• - Tell the class that they are going to read a story in which Mai and Peter talk about their last summer holiday.• Ask them to look at the pictures to identify the characters (Mai and Peter) and the context in which the language is used.• Ask them questions such as <i>Where are they? What are they doing?</i> (Explain the meaning of the question <i>Where did you go?</i>, if necessary.• Play the recording once or twice for pupils to listen and repeat. Do choral and individual repetition, pointing to the characters speaking.• Play the recording again, if necessary.- Instruct Ps to translate the dialogue into	<ul style="list-style-type: none">- Play the game - Listen - Look at the pictures and answer the T's questions: Mai and Peter are talking on the phone about their holidays. In Picture a, Peter says he went on a trip with his family. In Picture b, Mai asks him <i>Where did you go?</i> and he answers <i>I went to</i>

Vietnamese.

2. Point and say

- Tell the class that they are going to practise asking and answering questions about where someone went on his/her last holiday, using *Where did you go on holiday? I went to...*
- Tell them how to say *Ha Long Bay, Phu Quoc Island, Hoi An Ancient Town, Hue Imperial City* and get them to practise talking about where they went on holiday, using the words under the pictures. (E.g. *I went to Ha Long Bay.*)
- Point to the first picture and ask the question *Where did you go on holiday?* for the class to answer *I went to Ha Long Bay.* Repeat the same procedure with the rest of the pictures.
- Ask the class to practise in pairs. Monitor the activity and offer help, if necessary. Select some pairs of pupils to act out the dialogues in front of the class.

3. Let's talk

- Tell the class that they are going to practise further by asking and answering questions about their classmates' past holidays.
- Get them to work in groups of four and remind them to use the questions and answers in this section.
- Set a time limit for them to practise. Monitor the activity and offer help, if necessary.
- Select one or two pairs to act out their dialogues. Then give feedback.

III. Reinforcement:

- Recall the main content.

V. Homework:

- Do exercises in workbook, learn by heart the new words

Ha Long Bay.

In Picture c, Mai continues to ask him about the trip.

In Picture d, Peter asks Mai *Where did you go?* and Mai answers *I went to Ho Chi Minh City.*)

- Listen and copy
- + Listen and repeat
- + Groups, individuals
- Listen and repeat

- Do as directed

- Listen to the teacher

- Work in pairs

- Listen to the teacher
- Do the task

- Recall

- Remember



Week 4 – Period 14

Date of planing : 16/ 9

Date of teaching: 5a1,5a2(18/9), 5a3,5a4(21/9), 5a5(20/9)

UNIT 3: WHERE DID YOU GO ON HOLIDAY?

Lesson 1: Part 4-5-6

I. Objectives:

5. Knowledge:

By the end of the lesson Ps will be able to :

- use the words and phrases related to the topics *Past holidays* and *Means of transport*.
- ask and answer questions about past holidays, using *Where did you go on holiday? I went to ...*

2. Skills:

- Develop Ps speaking and listening skills

3. Language focus:

- Vocabulary and structures: review

II. Teaching aids:

1. *Teacher's*: student's and teacher's book, pictures, cassette.
2. *Students'*: books, notebooks, workbooks.

III. Teaching processes:

Teacher's activities	Students' activities
<p>I. Warm up: Play the game “<i>jumbled letters</i>”</p> <p>II. New lesson:</p> <p>4. Listen and match</p> <ul style="list-style-type: none">• Tell the class that they are going to listen and draw lines to match each character to the correct picture.• Ask them to look at each picture to identify the character (Picture1: Tom, Picture 2: Quan, Picture 3: Linda, Picture 4: Nam) and the place (Picture a: Ho Chi Minh City, Picture b: Ha Noi, Picture c: Ha Long Bay, Picture d: Hue Imperial City). Check their understanding.• Play the recording all the way through for pupils to listen and draw lines to match. Play it again for them to check their answers.• Get them to compare their answers in pairs before checking as a class. Play the recording again to confirm the answers if necessary. <p>Key: 1 c 2 d 3 b 4 a</p>	<ul style="list-style-type: none">- Play the game- Listen- Listen to the tape- Listen and do the task- Answer the question.- Listen to the teacher- Do as directed.

5. Read and match

- Tell the class that they are going to read and match the questions with the answers.
- Set a time limit for them to do the task independently.
- Get them to compare their answers in pairs before checking as a class. If there is enough time, have the class read the matched pairs of questions and answers aloud.

Key: 1 c 2 d 3 a 4 e 5 b

6 Let's play

- Tell the class that they are going to play Find someone who ..., using names of famous places in Viet Nam.
- Give each of them a piece of paper with one of the names of the places in Activity 2. Then say Find someone who went to Ha Long Bay and they should ask each other Where did you go on holiday? to find out who went to Ha Long Bay. Continue with the rest of the places.
- Set a time limit for them to play the game.

III. Consolidation

- Retell the content of the lesson.

IV. Homework

- Do exercises in the workbook. Prepare the next period.

- Individually
- Work in pairs
- The whole class read aloud

- Listen to the teacher

- Practice in groups
- The whole class

- Retell
- Remember

Week 4 – Period 15

Date of planing : 16/ 9

Date of teaching: 5a1,5a2(19/9), 5a3,5a4(21/9), 5a5(20/9)

UNIT 3: WHERE DID YOU GO ON HOLIDAY?

Lesson 2: Part 1-2-3

I. Objectives:

1. Knowledge:

- - By the end of the lesson, Ps will be able to :
 - use the words and phrases related to the topics Past holidays and Means of transport.
 - ask and answer questions about past holidays, using Where did you go on holiday? I went to ...
 - ask and answer questions about means of transport, using How did you get there? I went by ...
 - pronounce three-syllable words with the stress on the first syllable: 'motorbike, 'underground, 'holiday and 'family.

2. Skills:

- Develop Ps speaking and listening skills.

3. Language focus:

- Vocabulary: *usually, study, go fishing, once..*
- - Structures: *How often ...? I ... every day/once/twice ... a week/a month.*

II. Teaching aids:

1. *Teacher's*: student's and teacher's book, pictures, cassette.
2. *Students'*: books, notebooks, workbooks.

III. Teaching processes:

Teacher's activities	Students' activities
<p>I. Warm up: Spend a few minutes having the class play <i>Bingo</i>, using the words for places and means of transport learnt in Lesson 1. At the end of the game, ask pupils to ask and answer questions, using the words in the game (e.g. <i>Where did you go on holiday? I went to Hue Imperial City. How did you get there? I went by plane.</i>)</p> <p>II. New lesson:</p> <p>1. Look, listen and repeat</p> <ul style="list-style-type: none">• Tell the class that they are going to read a story in which Tony and Phong are talking about their holidays. Ask them to look at the pictures and guess where they went on holiday and	<p>- Play the game</p> <p>- Listen</p> <p>- Look at the pictures and answer:</p>

what they did.

- Tell them to read the story and ask them questions such as *Where did Phong/Tony go on holiday? How did he get there?*
- Play the recording all the way through for pupils to listen and follow in their books. Play it again for them to repeat line by line.
- Check their understanding of the story.

2Point and say

- Tell the class that they are going to practise asking and answering questions about means of transport, using *How did you get there? I went by ...*
- Have them look at the pictures and teach the words: train, taxi, motorbike and underground. Have them practise the sentences with the words (i.e. *I went by train/taxi/motorbike/ underground.*)
- Point to the first picture and ask *How did you get there?* for the class to answer *I went by train.*
- Repeat the same procedure with other pictures.
- Ask pupils to practise in pairs, using the prompts under the pictures. Monitor the activity and offer help, if necessary.
- Select some pairs to act out the exchanges. Then give feedback.

3Let's talk:

- - Tell the class that they are going to practise further by asking and answering questions about means of transport.
- Get them to work in pairs. Remind them to use the questions in their books.
- Set a time limit for them to practise. Monitor the activity and offer help, if necessary.
- Select some pairs to act out their exchanges. Then give feedback.

III. Consolidation:

- Summary the lesson

- In Picture a, Phong says he went to his hometown on holiday.
- In Picture b, Tony asks *How did you get there?* and Phong answers *I went by coach.*
- In Picture c, Tony says he went back to Australia.
- In Picture d, Phong asks *How did you get there?* and Tony answers *I went by plane.*

- Listen and repeat

- Do as directed

- Listen

- Listen and copy

+ Listen and repeat

+ Groups, individuals

- Listen and copy

- Do as directed

- Listen

- Work in pairs

- Some pairs perform in front of class

- Listen to the teacher



Week 4 – Period 16

Date of planing : 16/ 9

Date of teaching: 5a1,5a2, 5a3,5a4, 5a5(22/9)

UNIT 3: WHERE DID YOU GO ON HOLIDAY?

Lesson 2: Part 4-5-6

I. Objectives:

1. Knowledge:

- - By the end of the lesson, Ps will be able to :
ask and answer questions about means of transport, using How did you get there? I went by ...

2. Skills:

- Develop Ss reading, writing and listening skills

3. Language focus:

- Vocabulary: Review

II. Teaching aids:

1. Teacher's: student's and teacher's book, pictures, cassette.
2. Students': books, notebooks, workbooks.

III. Teaching processes:

Teacher's activities	Students' activities
<p>I. Warm up: Play the game: <i>Order the words</i></p> <p>II. New lesson:</p> <p>4. Listen and write one word in blank</p> <ul style="list-style-type: none">• Tell the class that they are going to listen to Mai, Linda, Nam and Trung talking about their past holidays. Get them to pay attention to the means of transport.• Ask them to read the four gapped sentences and guess the words to complete them.• Play the recording for them to listen and complete the sentences.• Play it again for them to check their answers. Monitor the activity and offer help, if necessary.• Get them to read their answers in pairs before checking as a class. <p>Key: 1 motorbike 2 train 3 taxi 4 plane</p> <p>5. Write about your last holiday</p> <ul style="list-style-type: none">• Tell the class that they are going to write about	<ul style="list-style-type: none">- Play game- Listen to the teacher- Listen to the tape- Listen and do the task- Listen- Do the task- Individually- Work in pairs

their last holidays.

- Have them read the questions and check their understanding.
- Set a time limit for them to do the writing. Monitor the activity and offer help, if necessary.
- Get them to swap and read their writing before inviting one or two pupils to read their answers aloud. Then give feedback.

Key: *Answers vary*

6Let's sing:

- • Tell the class that they are going to sing the song *How did you get there?* Teach the song, following the procedure in *Teaching the unit components in Introduction*.
- Have them read each line of the lyrics aloud. Check comprehension.
- Play the recording all the way through for pupils to listen and follow in their books. Ask the class to do choral and individual repetition of the song line by line until they are familiar with the pronunciation, the stress, the rhythm and tune of the song.
- Play the recording again and get pupils to sing along with the recording.
- Divide the class into two groups: one group sings the first verse and the other sings the second.

III. Consolidation

- Summary the lesson

IV. Homework

- Do exercises in workbook, prepare the next period.

- Some Ps
- The whole class

- Listen

- Do as directed

- Listen

- Play in groups

- Listen

- Remember

Week 5 – Period 17

Date of planing : 23/ 9

Date of teaching: 5a1,5a2(25/9), 5a3,5a4, 5a5(26/9)

UNIT 3: WHERE DID YOU GO ON HOLIDAY?

Lesson 3: Part 1-2-3

I. Objectives:

1 Knowledge: By the end of the lesson, pupils can:

- ask and answer questions about means of transport, using *How did you get there? I went by ...*
- pronounce three-syllable words with the stress on the first syllable: 'motorbike, 'underground, 'holiday and 'family.

2. Skills:

- Develop Ps writing and listening skills

3. Language focus:

- Vocabulary and structures: Review
- - Phonics : the stress on the first syllable: 'motorbike, 'underground, 'holiday and 'family

II. Teaching aids:

1. *Teacher's*: student's and teacher's book, pictures, cassette.
2. *Students'*: books, notebooks, workbooks.

III. Teaching processes:

Teacher's activities	Students' activities
<p>I. Warm up: Play game: <i>Pass the secret!</i></p> <p>II. New lesson:</p> <p><i>1 Listen and repeat</i></p> <ul style="list-style-type: none">• Tell the class that they are going to practise saying three-syllable words with the stress on the first syllable: 'motorbike, 'underground, 'holiday and 'family.• Play the recording and ask pupils to repeat once or twice, paying attention to the stressed syllables.• Do choral and individual repetition of the words and the sentences until pupils feel confident. <p><i>2. Listen and circle. Then say aloud</i></p> <ul style="list-style-type: none">• Tell the class that they are going to listen and circle <i>a</i> or <i>b</i> to complete the sentences.• Give them a few seconds to read the sentences in silence before playing the recording for them to do the task.• Play the recording for them to listen and circle the answers.• Play the recording again for pupils to check their	<ul style="list-style-type: none">- Play the game- Listen to the teacher- Listen to the tape- Listen and repeat in choral, groups and individual- Listen to the teacher- Look at the books and guess- Listen and write- Listen and check- Read aloud

answers. Monitor the activity and offer help, if necessary.

- Get them to compare their answers in pairs before checking as a class.

Key: 1 a 2 a 3 b 4 a

3. *Let's chant*

- Tell the class that they are going to say the chant *Where did you go?* Follow the procedure in *Teaching the unit components* in *Introduction*. Have them read the chant and check their comprehension.
- Play the recording all the way through for pupils to listen and follow in their books. Then play it again for them to repeat line by line.
- Divide the class into two groups: one group says the questions and the other says the answers.
- Invite two groups of four to the front of the class to chant and do actions. The rest of the class claps along to the rhythm.

III. Consolidation

- Summary the lesson

IV. Homework

- Do exercises in workbook, prepare the next period.

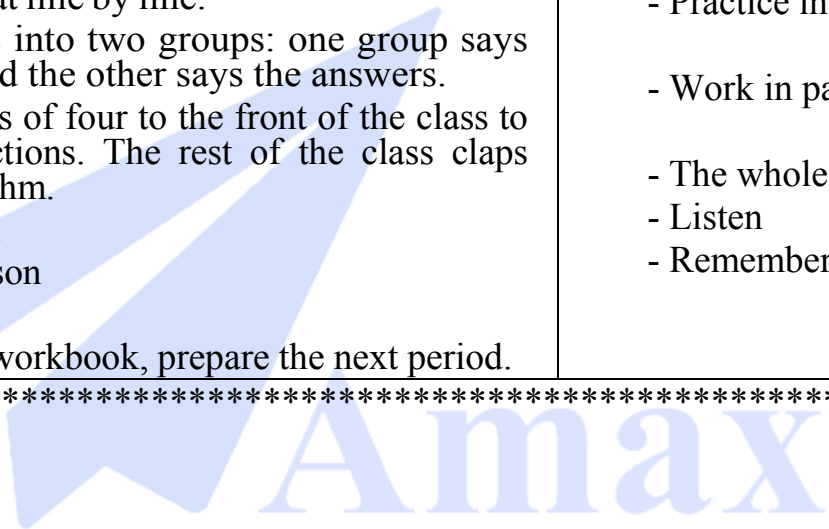
- Listen to the teacher

- Read the chant
- Do as directed

- Practice in groups

- Work in pairs

- The whole class
- Listen
- Remember



Week 5 – Period 18

Date of planing : 23/ 9

Date of teaching: 5a1,5a2(25/9), 5a3,5a4(28/9), 5a5(27/9)

UNIT 3: WHERE DID YOU GO ON HOLIDAY?

Lesson 3: Part 4-5-6-7

I. Objectives:

1. Knowledge:

- By the end of the lesson, Ps will be able to use words and phrases related to the topic past holidays and means of transport.

2. Skills:

- Develop Ps writing and listening skills

3. Language focus:

- Vocabulary and structures: review

II. Teaching aids:

1. *Teacher's*: student's and teacher's book, pictures, cassette.
2. *Students'*: books, notebooks, workbooks.

III. Teaching processes:

Teacher's activities	Students' activities
<p>Warm up: Spend a few minutes revising the chant <i>Where did you go?</i> by getting two groups of five to the front of the class to say the chant. Ask the rest of the class to listen and clap their hands.</p> <p>I.</p> <p>II. New lesson:</p> <p>4. Read and answer</p> <ul style="list-style-type: none">• Tell the class that they are going to complete Nam's letter to Tony, using the words in the box.• Have them read the gapped sentences and guess the words to fill the gaps. Remind them to focus on the context to get the information needed.• Have them work in pairs or groups to discuss the answers.• Give pupils enough time to do the task.• Get them to read their answers in pairs before checking as a class. If there is time, ask the class to read the completed sentences. <p>Key: 1 Island 2 by 3 plane 4 badminton 5 swam</p> <p>5. Read and write</p>	<ul style="list-style-type: none">- Read the chant- Listen to the teacher- Read the paragraph- Individually- Work in pairs- Some Ps- Answer the T's question- The whole class- Listen to the

- Tell the class that they are going to read Linda's letter to Mai and write answers to the questions. Explain the meanings of the new words (e.g. *take a train, view* and *wonderful*).
- Tell them to read the questions first, then read the text and focus on the information needed to answer the questions. If necessary, get pupils to work in pairs or groups.
- Give pupils time to do the task independently. Go around and offer help, if necessary.
- Get them to compare their answers in pairs before giving the answers to the class. Give explanations, if necessary.

Key: 1 It's in the north of England. 2 She got there by underground.

3 She got there by train. 4 Because she can enjoy the beautiful views on the way.

5 Yes, she did.

6. Project

- Tell the class that they are going to interview two classmates about their past holidays.
- Ask them to copy the table below to their notebooks and complete it.

Names	Places	By ...	Activiti
1.			
2.			

- Ask them to work in groups to discuss and brainstorm what questions they should ask to get the information.
- Give them time to do the interviews in class and complete the table.
- Invite some pupils to the front of the class to repeat their interviews

7 Colour the star

- Have the class read the statements and check their comprehension.
- Give them time to colour the stars and invite a few pupils to read the statements aloud.
- Give further support to pupils who find it difficult to achieve certain objectives.

teacher

- Do as directed

- Write

- Work in pairs

- The whole class

- Listen

- Work in groups

- Do the task

- Read the statements

- Colour the stars

- Listen

- Remember

III. Consolidation

- Summary the lesson

IV. Homework

- Do exercises in workbook, prepare the next period.



line.

- Instruct Ps to translate the dialogue into Vietnamese.

2. Point and say

- Tell the class that they are going to practise asking and answering questions about past activities, using *Did you ...? Yes, I did./No, I didn't.*
- Teach the past simple forms of the verbs (i.e. *went, enjoyed, joined and watched*).
- Have the class practise the questions, using the prompts under the pictures. Then point at each picture and ask the question for pupils to practise answering first with *Yes, I did.* then with *No, I didn't.*
- Get pupils to work in groups. Monitor the activity and offer help, if necessary.
- Invite two pairs to ask and answer the questions to check their performance.

3. Let's talk

- Tell the class that they are going to practise further by asking and answering questions about whether someone did something.
- Get pupils to work in groups of four to ask and answer the questions in their books. Then give feedback.

III. Reinforcement:

- Recall the main content.

V. Homework:

- Do exercises in workbook, learn by heart the new words

room and looking at Tony at the door. He's holding a present and some flowers.

In picture b, Tony and Linda are talking about Nam's birthday.

In picture c, Tony asks Mai

Did you go to the party?

In picture d, Tony asks *Did you enjoy Nam's party, Phong?* and Phong says *Yes! We had a lot of fun!*

- Listen and copy
- + Listen and repeat
- + Groups, individuals
- Listen and repeat

- Do as directed

- Listen to the teacher

- Work in pairs

- Listen to the teacher
- Do the task

	- Recall - Remember
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Week 5 – Period 20

Date of planing : 23/ 9

Date of teaching: 5a1,5a2,5a3,5a4, 5a5(29/9)

UNIT 4: DID YOU GO TO THE PARTY?

Lesson 1: Part 4-5-6

I. Objectives:

1. Knowledge:

By the end of the lesson Ps will be able to :

- use the words and phrases related to the topic *Past activities*.
- ask and answer questions about whether someone did something, using *Did you ...? Yes, I did./ No, I didn't.*

2. Skills:

- Develop Ps speaking and listening skills

3. Language focus:

- Vocabulary and structures: review

II. Teaching aids:

1. *Teacher's*: student's and teacher's book, pictures, cassette.
2. *Students'*: books, notebooks, workbooks.

III. Teaching processes:

Teacher's activities	Students' activities
<p>I. Warm up: Play the game “<i>jumbled letters</i>”</p> <p>II. New lesson:</p> <p>4. Listen and tick Y/N</p> <ul style="list-style-type: none">• Tell the class that they are going to listen to the recording and tick <i>Yes</i> or <i>No</i>.• Have them read the questions in their books. Check their understanding.• Play the recording all the way through for them to listen and tick the boxes.• Get pupils to compare their answers in pairs before checking as a class. Play the recording again to confirm the answers. Give explanations for answers which pupils find difficult. <p>Key: 1 N 2 Y 3 N</p> <p>5. Read and complete</p> <ul style="list-style-type: none">• Tell the class that they are going to read the text and fill the gaps with <i>enjoyed, joined,</i>	<ul style="list-style-type: none">- Play the game- Listen- Listen to the tape- Listen and do the task- Answer the question. - Listen to the teacher

festival, sports and went.

- Set a time limit for them to do the task independently.
- Get pupils to compare their answers in pairs before checking as a class. If there is enough time, have the class read the completed text aloud.

Key: 1 went 2 Festival 3 joined 4 sports 5 enjoyed

6Let's sing

- Tell the class that they are going to sing *What did you do on Teachers' Day?* Have them read each line of the lyrics and teach the unfamiliar words. Check comprehension.
- Play the recording all the way through for pupils to listen and follow in their books. Play it again and ask them to do choral repetition line by line.
- When they are familiar with the melody, ask the class to sing along with the music before having them practise doing actions in groups.
- Invite a group to sing the song and do actions in front of the class.

III. Consolidation

- Retell the content of the lesson.

IV. Homework

- Do exercises in the workbook. Prepare the next period.

- Do as directed.
- Individually
- Work in pairs
- The whole class read aloud

- Listen to the teacher
- Practice in groups
- The whole class

- Retell
- Remember

Week 6 – Period 21

Date of planing : 30/ 9

Date of teaching: 5a1,5a2(02/10),5a3,5a4, 5a5(03/10)

UNIT 4: DID YOU GO TO THE PARTY?

Lesson 2: Part 1-2-3

I. Objectives:

1. Knowledge:

- - By the end of the lesson, Ps will be able to :
 - use the words and phrases related to the topic Past activities.
 - ask and answer questions about what someone did at a party, using What did you do at the party? We ...'party, 'Sunday, en'joyed and in'vite.

2. Skills:

- Develop Ps speaking and listening skills.

3. Language focus:

- Vocabulary: *chat, hide-and-seek....*
- - Structures: *What did you do at the party? We....*

II. Teaching aids:

1. *Teacher's*: student's and teacher's book, pictures, cassette.
2. *Students'*: books, notebooks, workbooks.

III. Teaching processes:

Teacher's activities	Students' activities
<p>I. Warm up: Spend a few minutes revising the previous lesson by having the class sing the song <i>What did you do on Teachers' Day?</i> Invite a group to do actions in front of the class while the rest are singing.</p> <p>II. New lesson:</p> <p>1. Look, listen and repeat</p> <ul style="list-style-type: none">• Tell the class that they are going to read a story in which Quan and Peter are talking about Mai's last birthday party.• Have them look at the pictures and check their comprehension by pointing at the pictures and eliciting their answers to the questions: <i>What are their names? What are they talking about? Did Peter go to Mai's birthday party? What did Peter do at the party?</i>• Play the recording for pupils to listen to the story, pointing to the pictures. Play it again for them to repeat each line.	<ul style="list-style-type: none">- Sing a song - Listen- Look at the pictures and answer:<ul style="list-style-type: none">• Peter and Quan are talking at school.• In Picture a, Quan asks Peter if he went to Mai's birthday party and Peter says yes.• In Picture b, Quan asks <i>What did you</i>

2Point and say

- Tell the class that they are going to practise asking and answering questions about activities in the past.
- Review the past simple forms of the verbs *have, play, chat* and *watch*, and have pupils practise saying the sentences: *We had nice food and drink. We played hide-and-seeK. We chatted with friends. We watched cartoons.*
- Point at each picture and ask: *What did you do at the party?* for the class to answer, using the prompts under each picture.
- Ask them to work in pairs. Monitor the activity and offer help, if necessary.
- Invite one or two pairs to ask and answer the questions. Then give feedback.

3Let's talk:

- Tell the class that they are going to practise further by asking and answering questions about what they did.
- Set a time limit for pupils to practise talking. Remind them to answer the questions with information about themselves.
- Check and correct

III. Consolidation:

- Summary the lesson

IV. Homework:

- Do exercises in workbook, learn by heart the new words

do there? and Peter answers *I ate a lot of food. I*

- In Pictures c and d, they continue to talk about the party and Peter says they sang lots of songs and he had a good time.)
- Listen and repeat

- Do as directed

- Listen
- Listen and copy
- + Listen and repeat
- + Groups, individuals
- Listen and copy

- Do as directed
- Listen

- Work in pairs
- Some pairs perform in front of class

- Listen to the teacher

- Remember

Week 6 – Period 22

Date of planing : 30/ 9

Date of teaching: 5a1,5a2(02/10),5a3,5a4(05/10), 5a5(04/10)

UNIT 4: DID YOU GO TO THE PARTY?

Lesson 2: Part 4-5-6

I. Objectives:

1. Knowledge:

- - By the end of the lesson, Ps will be able to :
 - use the words and phrases related to the topic Past activities.
 - ask and answer questions about what someone did at a party, using What did you do at the party? We ...

2. Skills:

- Develop Ss reading, writing and listening skills

3. Language focus:

- Vocabulary: Review

II. Teaching aids:

1. *Teacher's*: student's and teacher's book, pictures, cassette.

2. *Students'*: books, notebooks, workbooks.

III. Teaching processes:

Teacher's activities	Students' activities
<p>I. Warm up: Play the game: <i>Order the words</i></p> <p>II. New lesson:</p> <p>4. Listen and circle a,b</p> <ul style="list-style-type: none">• Tell the class that they are going to listen and circle <i>a</i> or <i>b</i> to complete the sentences. Ask them to read the sentences and guess the answers. Check if they understand the text.• Play the recording all the way through for the class to listen. Play it again for them to circle the answers. Get them to compare their answers in pairs before checking as a class. <p>Key: 1 a 2 b 3 b</p> <p>5. Write about you</p> <ul style="list-style-type: none">• Tell the class that they are going to answer some questions about what they did.• Remind them that they should write about things that really happened to them.• Have pupils read the questions and check their understanding.	<ul style="list-style-type: none">- Play game - Listen to the teacher - Listen to the tape- Listen and do the task - Listen- Do the task- Individually- Work in pairs