

WEEK 34- Period: 133

Date of planning: 29/04

Date of teaching: 4a1, 4a2(01/05); 4a3, 4a4(02/05); 4a5(03/05)

UNIT 20: WHAT ARE YOU GOING TO DO THIS SUMMER?

Lesson 3(Part 1, 2, 3)

I. Objectives

After the lesson, students are able to:

- Listen and repeat words, listen and write.
- Do the chant “*Where are you going?*”
- Develop Ss writing and listening skills.

II. Language focus

Phonics: *delicious, enormous, November, December* Sentence patterns: review

Resources: Pictures, Sts’ book.

III. PROCEDURE

Teacher’s work	Students’ activities
1. Warm-up: -Have Ss sing the song <i>I love my parents</i> .	W-Class Group
2. Phonics: -T introduces the phonics: <i>delicious, enormous, November, December</i> .	W-class Individual

-Sts follows T's instructions.	
<p>3. Listen and repeat:</p> <p>-T shows the words, models the phonics “<i>delicious, enormous, November, December</i>”, asks Ss to repeat phonics.</p> <p>-Ss try to read “<i>delicious, enormous, November, December</i>”.</p>	<p>W-class</p> <p>Individual</p>
<p>4. Listen, circle and write. Then say aloud:</p> <p>-T gives the poster of gap-fill on the bb and guides.</p> <p>-T gets Ss to do the task.</p> <p>- 4 Ss come to the bb to circle the gap-fill.</p> <p>-Others give comments.</p> <p>-T gets feedback.</p>	<p>W-class</p> <p>Individual</p> <p>W-class</p>
<p>5. Let's chant</p> <p>- T shows the chant on the bb, play the tape 3 times, guides Ss to chant sentence by sentence.</p> <p>-Ss try to chant with the teacher.</p> <p>-Some Ss do chanting in front of the class.</p>	<p>W-class</p> <p>Individual</p> <p>Group</p>
<p>6. Homelink -T tells the homelink, ss takenote.</p>	<p>W-class</p>

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UNIT 20: WHAT ARE YOU GOING TO DO THIS SUMMER?

Lesson 3(Part 4, 5, 6)

I. Objectives

After the lesson, students are able to:

- Read and complete.
- Develop Ss writing skills.

II. Language focus : Pattern: “*Review*”.; Vocab: *Review*

Resources: Pictures, Sts’ book.

III. PROCEDURE

Teacher’s work	Students’ activities
1. Warm-up: - T has whole class say the chant <i>Where are you going?</i>	W-Class Group
2. Vocabulary: -T recalls all the new words. -Sts follows T’s instructions.	W-class Individual
3. Read and complete:	

<ul style="list-style-type: none"> -T tells the context and completes the sentences. - Give a few seconds for Ss to read and look at the pictures. - Check comprehension and elicit the words to fill the gaps. - Ask Ss do the task. - Check their answers. - Do choral and individual repetition. 	<p>W-class</p> <p>Individual</p> <p>W-class</p>
<p>4. Write about the plan for your summer holiday:</p> <ul style="list-style-type: none"> - Tell Ps that they are going to write a short paragraph about their plan for the summer holiday. Have them work in pairs or groups to discuss what they are going to write in the blank. Set the time limit for them to do the task. Give Ps time to do the task. Go around, offer help, if necessary. - Get Ps to swap and check their writings before checking as class. 	<p>W-class</p> <p>Pairs</p> <p>Individual</p>
<p>5. Project:</p> <ul style="list-style-type: none"> - T asks Ss do the task for 5 minutes. T goes around for help, if necessary. - T asks Ss do the task. If there is not enough time, ask Ss to do it as homework. 	<p>W-class</p> <p>Individual</p>
<p>6. Homelink:</p> <ul style="list-style-type: none"> -T tells the homelink, ss take note. 	<p>W-class</p>

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REVIEW 4

I. Objectives

- Help students to review all the structure from unit 16 to unit 20. Review the words, do exercises in the book. Develop: 4 skills.
- Ss look after , solve problems and study themselves.
- Studious and obedient students and love their friends.

II. Language focus:

- Vocabulary: unit 16-20
- Sentence patterns: unit 16-20

III. Teaching methods:

- Communicative approach.
- Techniques: Ask and answer (say individually); Work in pairs/ groups; Discuss.

IV. Resources: - Recording, tape and pictures, student's book , Workbook

V. Procedure

<i>Teacher's work</i>		<i>Students' activities</i>																	
<i>Warm up:</i> Net work game.		<i>- Work in group of 5.</i> <table border="1"><thead><tr><th><i>Zoo animals</i></th><th><i>Area</i></th><th><i>Clothes</i></th></tr></thead><tbody><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr></tbody></table>			<i>Zoo animals</i>	<i>Area</i>	<i>Clothes</i>												
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<i>Activities</i>	<i>Plans to go</i>																		