

WEEK 33- Period: 129

Date of planning: 22/04

Date of teaching: 4a1, 4a2(24/04); 4a3, 4a4(25/04); 4a5(26/04)

UNIT 20: WHAT ARE YOU GOING TO DO THIS SUMMER?

Lesson 1(Part 1, 2)

I. Objectives

After the lesson, students are able to:

- + Use the words and phrases related the topics *Future plans*.
- +Ask and answer questions about where someone plan to go.

II. Language focus

Vocabulary: *Ha Long Bay, Hue citadel, holiday=vacation, have a holiday, stay, delicious*

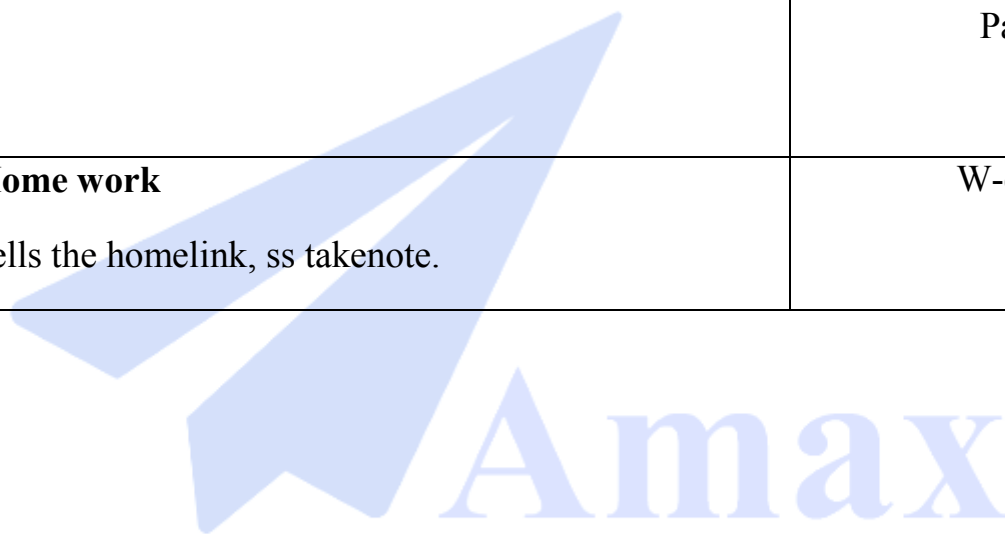
Sentence Patterns: *What are you going to do this summer?- I'm going to....*

Resources Pictures, Sts' book.

III. PROCEDURE

Teacher's work	Students' activities
1. Warm-up: - T lets Ss read the chant <i>I want to go to the zoo?</i>	W-Class Pairs
2. Vocabulary: -T follows the steps of presenting new words. -Sts follows T's instructions.	W-class Individual
3. Look, listen and repeat: -T shows the pictures on	

<p>the bb and read the dialogues.</p> <p>-Sts look and repeat the dialogues 3 times.</p> <p>-T gives out the pattern</p> <p>-Sts copy the pattern.</p>	<p>W-class</p> <p>Groups</p> <p>Pairs</p>
<p>4. Point and say: -T follows steps of picture cues.</p> <p>-Sts try to practice using the pattern above.</p> <p>-T corrects speaking.</p>	<p>W-class</p> <p>Individual</p> <p>Pairs</p>
<p>5. Home work</p> <p>-T tells the homelink, ss takenote.</p>	<p>W-class</p>



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UNIT 20: WHAT ARE YOU GOING TO DO THIS SUMMER?

Lesson 1(Part 3, 4, 5)

I. Objectives

After the lesson, students are able to:

- + Use the words and phrases related the topics *Future plans*.
- +Ask and answer questions about where someone plan to go.

II. Language focus

Vocabulary: *review*

Sentence patterns: *review*

Resources: Pictures, Sts' book.

III. PROCEDURE

Teacher's work	Students' activities
1. Warm-up: -Call some pairs to go to the board and ask – answer about someone's future plan.	W-Class Pairs
2. Vocabulary: -T recalls all the new words.	W-class Individual

-Sts follows T's instructions.	
3. Listen and tick: -T elicits the pictures. -T reads listening text. -Sts listen and tick pictures. -Some Ss call out the answers. -Others give comments.	W-class Individual Pairs
4. Look and write: -T gives the poster of gap-fill on the bb and guides. -T gets Ss to do the task. -4 Ss come to the bb to complete the gap-fill. -Others give comments. -T gets feedback.	W-class Individual Pairs
5. Let's sing: -T sticks the song on the bb, sings and guides Ss to sing.	W-class Individual Pairs
6. Homelink: -T tells the homelink, ss takenote.	W-class