

<p>Tell pupils that they are going to practice pronouncing the following words: <i>re'peat, en'joy, in'vite</i> and <i>com'plete</i>.</p> <p>First, put the words <i>re'peat, en'joy, in'vite</i> and <i>com'plete</i> on the board, with the stress marks. Play the recording and ask pupils to repeat the words a few times. Then put the four sentences on the board. Play the recording more than once, if necessary, and let pupils say the sentences, paying attention to the target words and stress.</p> <p>Write <i>'sandals, 'jumper</i> and <i>'jacket</i> with the stress marks on the board. Play the recording and have pupils repeat these words, using a louder voice for the first syllables. To reinforce learning, ask pupils to clap at the stressed syllables as they say the words.</p> <p>Do choral and individual repetition of the words and sentences until pupils feel confident.</p> <p>Get some pupils to say the sentences, while the rest of the class claps at the stressed syllables of the target words. Correct the pronunciation, if necessary.</p>	<p>Whole class</p> <p>Individuals</p> <p>Whole class</p>
<p>2. Listen and circle. Then say the sentences aloud.</p>	

* Home link: -Learn by heart the chant	Whole class



WEEK 31- Period: 122

Date of planning: 08/04

Date of teaching: 4a1, 4a2(10/04); 4a3, 4a4(11/04); 4a5(13/04)

UNIT 18: WHAT'S YOUR PHONE NUMBER?

Lesson 3(4,5,6)

I. Objectives:

By the end of the lesson, pupils will be able to pronounce two-syllable words with the stress on the second syllable: *re'peat*, *en'joy*, *in'vite* and *com'plete*.

II. Language Focus: Spoken interaction, phonics.

- + re'peat Can you re'peat that?
- + en'joy She en'joys the party.sers.
- + in'vite They in'vite me to go for a picnic.
- + com'plete We have to com'plete the sentences.

III. Resources: Ss' book, recording, computer, stereo, (projector), poster, word cards (with word stress) ...

IV. Procedure:

Teacher's work	Students' activities
Warm-up: - Spend a few minutes revising the previous lesson. Have pupils play the game <i>Say the phone numbers</i> again.	Whole class
4. Read and complete: Tell pupils that they are going to read the text about Tom's picnic	