#### WEEK 31- Period: 121

Date of planning: 08/04

Date of teaching: 4a1, 4a2(10/04); 4a3, 4a4(11/04); 4a5(12/04)

## **UNIT 18: WHAT'S YOUR PHONE NUMBER?**

**Lesson 3(1,2,3)** 

# I. Objectives:

By the end of the lesson, pupils will be able to pronounce two-syllable words with the stress on the second syllable: *re'peat, en'joy, in'vite* and *com'plete*.

II. Language Focus: Spoken interaction, phonics.

+ re'peat Can you re'peat that?

+ en'joy She en'joys the party.sers.

+ in'vite They in'vite me to go for a picnic.

+ com'plete We have to com'plete the sentences.

**III. Resources:** Ss' book, recording, computer, stereo, (projector), poster, word cards (with word stress) ...

#### **IV. Procedure:**

Teacher's work	Students' activities
Warm-up:  - Spend a few minutes revising the previous lesson. Have pupils play the game <i>Say the phone numbers</i> again.	Whole class
. Listen and repeat.	

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Whole Tell pupils that they are going to practice pronouncing the class following words: re'peat, en'joy, in'vite and com'plete. First, put the words re'peat, en'joy, in'vite and com'plete on the board, with the stress marks. Play the recording and ask pupils to repeat the words a few times. Then put the four sentences on the board. Play the recording more than once, if necessary, and let pupils say the sentences, paying attention to the target words and stress. Write 'sandals, 'jumper and 'jacket with the stress marks on the board. Play the recording and have pupils repeat these words, using a louder voice for the first syllables. To reinforce learning, ask pupils to clap at the stressed syllables as they say the words. Do choral and individual repetition of the words and sentences until pupils feel confident. Get some pupils to say the sentences, while the rest of the class claps at the stressed syllables of the target words. Correct the pronunciation, if necessary. Individuals Whole class 2. Listen and circle. Then say the sentences aloud.

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Tell pupils that they are going to listen to the recording and circle	Individuals
the correct answers.	
Give them a few seconds to read the sentences in silence and guess	
the words to fill the gaps.	
Have pupils listen to the recording and circle the answers. Go around offering help, if necessary.	
Have them swap their answers before checking as a class. Then ask	
them to read aloud the answers.	
<b>Key:</b> 1 a 2 b 3 b 4 a	
110 20 30 40	
	Pairs/
	Pairs/ groups
	Pairs/ groups
Ama	
3. Let's chant.	
Tell pupils that they are going to say the chant <i>I'd like to invite you</i>	
Tell pupils that they are going to say the chant <i>I'd like to invite you to my party</i> . Follow the procedure in <i>Teaching the unit components</i>	groups
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* Home link:	Whole
-Learn by heart the chant	class



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### **UNIT 18: WHAT'S YOUR PHONE NUMBER?**

### **Lesson 3(4,5,6)**

# I. Objectives:

By the end of the lesson, pupils will be able to pronounce two-syllable words with the stress on the second syllable: *re'peat, en'joy, in'vite* and *com'plete*.

II. Language Focus: Spoken interaction, phonics.

+ re'peat Can you re'peat that?

+ en'joys the party.sers.

+ in'vite They in'vite me to go for a picnic.

+ com'plete We have to com'plete the sentences.

**III. Resources:** Ss' book, recording, computer, stereo, (projector), poster, word cards (with word stress) ...

### **IV. Procedure:**

Teacher's work	Students' activities
Warm-up:  - Spend a few minutes revising the previous lesson. Have pupils play the game <i>Say the phone numbers</i> again.	Whole class
4. Read and complete:  Tell pupils that they are going to read the text about Tom's picnic	

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