

WEEK 28- Period: 109

Date of planning: 18/03

Date of teaching: 4a1, 4a2(20/03); 4a3, 4a4(21/03); 4a5(22/03)

UNIT 16: LET'S GO TO THE BOOKSHOP

Lesson 3(1,2,3)

I. Objectives:

By the end of the lesson, pupils will be able to understand what a syllable is and how to divide words into syllables.

II. Language Focus: Spoken interaction, phonics.

- + book I want to buy a book.
- + bookshop Let's go to the bookshop.
- + bakery The bread in this bakery is delicious.
- + supermarket Let's go to the supermarket.

III. Resources: Ss' book, recording, computer, stereo, (projector), poster, sound cards ...

IV. Procedure:

Teacher's work	Students' activities
Warm-up: - Spend a few minutes revising the previous lesson. Get two groups of pupils to play the game <i>Where and why</i> .	- Whole class
1. Listen and repeat. - Tell the class that they are going to practice saying words	

<p>with one, two, three and four syllable (<i>book, bookshop, bakery and supermarket</i>).</p> <p>First, explain to pupils what a syllable is. Then put the four target words on the board, using vertical lines to divide the syllables.</p> <p>Play the recording and ask pupils to repeat the words a few times. To reinforce learning, ask them to clap at each syllable as they say the words (e.g. book shop: clap-clap). Then write the four sentences on the board. Play the recording and ask them to repeat the sentences, paying attention to the target words and syllables.</p> <p>Put more words on the board, indicating the syllables with vertical lines. Ask pupils to repeat the words after you and clap at each syllable. You may use these words: to ge ther, good, go, want, part ner, ci ne ma, a ni mal, film, be cause, bread, gym, mo ther, fa ther.</p>	<ul style="list-style-type: none"> - Whole class - Individuals - Pairs - Groups
<p>2. Listen , circle and write. Then say aloud:</p> <p>- Tell pupils that they are going to listen to the recording, circle the correct options and write the answer to complete the sentences.</p> <p>Give them a few seconds to read each of the sentences in silence and guess the words to fill the gap.</p> <p>Have pupils listen to the recording and circle the appropriate options. Play the recording more than once, if necessary.</p> <p>Give them time to write the words independently. Have them swap their answers before checking as a class. Go around and offer help, if necessary.</p> <p>Ask pupils to say the sentences aloud.</p> <p>Key: 1 a 2 b 3 a 4 b</p>	<ul style="list-style-type: none"> - Whole class - Individuals - Pair work - Groups

<p>3. Let's chant.</p> <p>- Tell pupils that they are going to say the chant <i>Why do you want to...?</i> Follow the procedure in <i>Teaching the unit components</i> in <i>Introduction</i>.</p> <p>Have them read the chant and check comprehension.</p> <p>Play the recording a few times for pupils to do choral and individual repetition. Show them how to chant and do actions.</p> <p>Put the class into two groups to practice chanting and doing actions. Each of the groups should sing one verse of the chant.</p>	<p>- Whole class</p> <p>- Individuals</p> <p>- Pair work</p> <p>- Groups</p>
<p>* Home link:</p> <p>- Practice asking : " Why do you want to go ...?" and answering : "Because..."</p>	<p>Individuals</p>

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UNIT 16: LET'S GO TO THE BOOKSHOP

Lesson 3(4,5,6)

I. Objectives:

By the end of the lesson, pupils will be able to understand what a syllable is and how to divide words into syllables.

II. Language Focus: Spoken interaction, phonics.

- + book I want to buy a book.
- + bookshop Let's go to the bookshop.
- + bakery The bread in this bakery is delicious.
- + supermarket Let's go to the supermarket.

III. Resources: Ss' book, recording, computer, stereo, (projector), poster, sound cards ...

IV. Procedure:

Teacher's work	Students' activities
Warm-up: - Spend a few minutes revising the previous lesson. Get two groups of pupils to play the game <i>Where and why</i> .	- Whole class
4. Read and number: - Tell the class that they are going to read the text and	