BỘ GIÁO DỤC VÀ ĐÀO TẠO KỲ THI CHỌN HỌC SINH GIỎI QUỐC GIA THPT ĐỀ THI CHÍNH THỨC NĂM 2018

	TIẾNG ANH 180 phút (không k 11/ 01/ 2018 Đề thi có 12 trang í sinh không được sử ám thị không giải thi		i từ điển	SÓ PHÁCH
I. LISTENI	INC			
	ÓNG DẪN PHẦN TI	HI NGHE HIỀU		
• <i>Bà</i>	i nghe có 4 phần; mỗ	i phần được nghe 2 l	ần, mỗi lần cách nhai	u 05 giây; mở đầu và kết thú
	ghe có tín hiệu			
		ighe có tín hiệu nhạc	. Thí sinh có 02 phút d	để hoàn chỉnh bài trước tín
	ết thúc bài nghe. Sĩ bượng dẫn cho thí s	inh (hằng tiếng Anh)	đã có trong bài nghe	,
MĢ	n nuong aan eno ini s	inn (bung iteng min)	uu co trong out nghe	•
1. M 2. Tl 3. Tl 4. A 5. Tl	e (F). Write your answellton is about 150 mile woman can afford the Greyhound bus depreturn ticket for the Sene Shuttle bus can be	wers in the correspondes southwest of the actor get to Milton by taparts only once a day Shuttle bus costs \$69.	nding numbered boxe airport. axi. at 11:30 AM.	ether the statements are True
Your answe	2.	3.	4.	5.
1.	2.		<u> '''</u>	
with the mi	_	Vrite NO MORE TH		on 4.0 and supply the blank OS taken from the recording
~		REVOLUT		
The advance	ement of Industry 4.0	will be driven by a s	mart interconnected ((6)
The opportu	unities for disruption a	 ure huge and those let	ft behind will feel it ((7)
The opportu	inities for disruption a		t bening will reel it (.')
KPMG has	conducted research or	n what the (8)		were doing in
their factorio	es and their offices an	d it revealed some th	ought-provoking find	were doing in lings:
- The major	r players are moving	away from isolated	(9)	and among customers.
- It's import	ant for the players to:	a	cross their enterprise	and among customers.
			, and nurture i	nnovation.
•	develop disruptive	thought proc	, and nurture in esses aimed at	devastating the (12
• loc	ok for opportunities i	n every element of t	heir (13)	during
the producti	on process.			
correct ans	_	hich fits best accord provided.		udes to work and choose the r. Write your answers in th

	A. the	psychological ef	fects of unempl	oyment can be	overstated		
	B. som	ne people are bett	er equipped to	deal with unem	ployment that	an others	
	C. prol	blems arise when	unemploymen	t coincides with	n other traum	natic events	
		st people dread th					
15. Lo		s with the listene					
	_	ple should prepar			Id for retiren	nent	
		intary work may					
		everybody can ex					
		k is only one asp		•			
16 W		hn's attitude tow		•	"means to a	n end"?	
10. 11		accepts that they			incans to a	n end .	
		feels they may be			nortant		
		doubts their level	_	-	portant.		
		fears it will lead		•			
17 W		ed about so-called			nts out that		
1 /. VV		r views are unac		-		•	
		h an attitude has	-				
		ple often jump to					
10 T.	•	y accept the notic		•	L		
18. L		es the psychologis			_•		
	-	vide a contrast to			1 •		
	_	stion the idea tha			-		
		w how intellectua					
T 7		d weight to John's	s ideas about in	creased social i	mobility		
	answers				T	Т.	
14.		15.	16.		17.	1	8.
for ea	ich answ Influer	<i>ver in the space p</i> ntial as Bill Gate	rovided.				from the recording nmon word. It was
Goog		arned (19)	1: 1 (20)	·		1 *	1 ' .' 1 1
110		success, Google				whic	h is a particularly
old-ta		way to market a	*		0 41		C' 1 1' C
					tor anything	they want t	o find online, from
(21)_		·	to brass	s lambs.			
	Google	e is now the offic	ial search engir	ne for top globa	ıl (22)		America Online. ing the (23)
	The	professor m					
				manner lookin			
				_			ugh a vast quantity
of inf		n, which is anothe				·	
							the term "Google"
would	l become	e ubiquitous amo	ng professional	s and (25)			alike.
II. LI	EXICO-	GRAMAR					
Part	1. For a	questions 26-40,	, choose the c	correct answer	A, B, C, o	r D to each	a of the following
quest	ions. Wr	ite your answers	in the correspo	onding number	red boxes pro	ovided.	
26. In	this day	and age, it is aln	nost impossible	to keep	of the lates	st developme	ents in computing.
	A. aflo		3. afresh		abreast	D. :	afield
27. W	e do evr						
	c do cap	sect to meet your	new manager -	you've been	his pra	aises ever sir	nce he arrived.
	A. call	ect to meet your ing E	new manager - B. shouting	you've been	his pra C. singing	aises ever sir D. (
28. H	A. call	ing E	3. shouting	C	C. singing	D. (crying
28. H	A. call ands	ing E	 shouting were circling to 	o the right and	C. singing left in an imp	D. opressive man	crying

	bsides			C. fac		D. weake	ens		
30. At last, the disabled girl won an Oscar for her performance against all odds.									
A din				C. dis		D. far			
	ole can do cre								
A. tre	end	B. frame		C. atti	itude	D. tender	ncy		
	ent to great								
	rment			C. eff			•		
	was	decorated in	gold and silve	er, whereas h	is brother's w	as extremely	plain and		
dowdy.		D + 11		<i>a</i> ·	11 .1 11	D 1	1 4		
	tentatiously						olently		
						qualifications for the job. t off D. thrown down			
	rned off								
	seen Stephen		n one day our				New York.		
A. roa		B. trip	maisas im lais u		ck		ما اما اما		
	or failed to de ove the city's			namiesto, but	to give nim	nis,	ne tried his		
	count			C. ow	ina	D. due			
A. ac	ge has been _	D. View	ngar: wawac	C. Uw cwamped the	and the	D. due	zstam broka		
	ige has been _ iminent			Swamped the C. thi	ship and the	D. fraugh			
	nust be too lat								
A. ch			e to my plane		mach		·		
	ne the govern								
	np posts			C. go			locks		
	orices mean th		-	_	-				
	to buy their					***			
A. wi		B. rope		C. lin	e	D. road			
Your answer		1							
	27.	28.	29.	30.	31.	32.	33.		
34.	35.	36.	37.	38.	39.	40.			
						•	<u>.</u>		
Part 2. For q	uestions 41-4	45, write the	correct form	of each brack	keted word ir	i the number	ed space		
provided in t	he column or	n the right. 0	has been dor	ne as an exan	nple.				
						Your answer.	•		
Levels of (0.	LITERATE))	and innum	eracy remain	0. illiteracy	1			
	gh in the dev								
	West provides								
(41. PREFE	R)	also ge	tting directly	involved. A	41				
better education is a prerequisite should the impoverished masses									
	er wish to h		_						
-	n from the	-		•					
	nitiatives for								
	grams will als								
the working classes from their ruling elite, a privileged few who									
enjoy the (42. TRAP) of Western wealth and the					42.	42			
lifestyle that goes with it, while those in their midst are					43				
completely (43. OCCUPY) with the daily struggle for survival. Furthermore, we must promote a culture of									
	of corruption,		•						
	tion rather th	•	-						
			· -		44				
	nature will reap the true rewards. Education will also help to								
bridge another gap; that of the cultural one which separates the West from its brethren in the developing world. The									
West from its brethren in the developing world. The impoverished slums and shanty towns are a hotbed of religious									
impoverished	its brethre	n in the	developing	separates the world. The					

education will serve to create a better sense of understanding between the peoples of the world, irrespective of background.

III. READING

Part 1. For questions 46-55, fill each of the following numbered blanks with ONE suitable word. Write your answers in the corresponding numbered boxes provided.

DIAGNOSING DYSLEXIA

Part 2. For questions 56-66, read the following passage and do the tasks that follow. ACQUIRING THE PRINCIPLES OF MATHEMATICS AND SCIENCE

- **A**. It has been pointed out that learning mathematics and science is not so much learning facts as learning ways of thinking. It has also been emphasised that in order to learn science, people often have to change the way they think in ordinary situations. For example, in order to understand even simple concepts such as heat and temperature, ways of thinking of temperature as a measure of heat must be abandoned and a distinction between 'temperature' and 'heat' must be learned. These changes in ways of thinking are often referred to as conceptual changes. But how do conceptual changes happen? How do young people change their ways of thinking as they develop and as they learn in school?
- **B.** Traditional instruction based on telling students how modern scientists think does not seem to be very successful. Students may learn the definitions, the formulae, the terminology, and yet still maintain their previous conceptions. This difficulty has been illustrated many times, for example, when instructed students are interviewed about heat and temperature. It is often identified by teachers as a difficulty in applying the concepts learned in the classroom; students may be able to repeat a formula but fail to use the concept represented by the formula when they explain observed events.
- C. The psychologist Piaget suggested an interesting hypothesis relating to the process of cognitive change in children. Cognitive change was expected to result from the pupils' own intellectual activity. When confronted with a result that challenges their thinking that is, when faced with conflict pupils realise that they need to think again about their own ways of solving problems, regardless of whether the problem is one in mathematics or in science. He hypothesised that conflict brings about disequilibrium, and then triggers equilibration processes that ultimately produce cognitive change. For this reason, according to Piaget and his colleagues, in order for pupils to progress in their thinking they need to be