

WEEK 9- Period: 33

Date of planning: 15/10

Date of teaching: 4a1, 4a2(17/10); 4a3, 4a4(18/10); 4a5(19/10)

SHORT STORY

I. OBJECTIVE:

By the end of the lesson pupils can read, listen and understand a short story.

II. LANGUAGE FOCUS:

1. **Vocabulary:** review

2. **Sentence pattern:** review

III. TEACHING AIDS:

1. **Teacher's:** CDs, teacher's book.

2. **Students':** Student Book Tieng Anh 4, Workbook.

IV. PROCEDURE:

TEACHER'S ACTIVITIES	STUDENT'S ACTIVITIES
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1. Warm up:

- Have Ss play game “ Lucky number”

2. New lesson.:

1. Read and listen to the story.

- Ask Ss to identify the characters in the pictures.
- Ask some question to check pupils’ comprehension.
 - a) How many characters are there?
 - b) Who are they?
 - c) What can you see in the pictures?
- Have pupils listen and read the story.
- Have Ss repeat them once or twice.
- Call some pupil to read the story.

2. Complete the conversation.

- Tell pupils that they are going to read and fill the gaps.
- Ask Ss to read the text in silence 3 minutes.
- Have pupils do the task in 5 minutes.

- Play game.

- Look and identify.
- Listen and answer.
- Listen and read.
- Repeat the sentences in the story.
- 3 pupils read the story, others listen.

- Listen
- Read the text.
- Do the task individually.
- 7 pupils read the answers.

- Calls 7 pupils to read out loud the answers.
- Have pupils trade answer with their friends.
- Check their answer.

Key:

1. Who
2. My name's
3. Yes, it is
4. How
5. very well, thank you

3. Work in group of three:

- Tell pupils that they are going to practice the dialogue, using their own names.
- Ss will read and fill the gaps with the appropriate words.
- Have Ss read the text.
- Have Ss work in pairs.
- When the time is up, call on some groups to practice at the front of the class.
- Give remark and feedback.
- Make a few questions to check pupils' comprehension.

4. Unscramble these words from the

- The rest of the class observe and give comments.
- Trade answers.
- Check and correct

- Have pupils practice in group.
- Check.
- Read
- Observe and answer
- Do the task.
- Trade answer.

<p><u>conversation:</u></p> <ul style="list-style-type: none"> - Tell Ss that they are going to put the letters in the correct order to make words. - Give 5 minutes to do the task. - Have they trade answer. - Check the pupils' answers. - Ask Ss to read the correct words. <p><u>3: Homework:</u></p> <p>Review all the five units and prepare for the Mid-term test</p>	<ul style="list-style-type: none"> - Listen. - Do the task. - Trade the answer with friends. -Read. -Listen.
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