

**WEEK 7- Period: 25**

Date of planning: 01/10

Date of teaching: 4a1, 4a2(3/10); 4a3, 4a4(4/10); 4a5(5/10)

**UNIT 4: WHEN'S YOUR BIRTHDAY?**

**Lesson 3: Part 4, 5, 6**

**I. OBJECTIVE:**

By the end of the lesson Ss will be able to pronounce the sounds of the letters *th* and *ch* in the words *fourth* and *March* respectively.

**II. LANGUAGE FOCUS:**

**1. Vocabulary:**

review

**2. Sentence patterns: review**

**III. TEACHING AIDS:**

**1. Teacher's:** CDs, teacher's book, computer.

**2. Students':** Student Book Tieng Anh 4, Workbook.

**IV. PROCEDURES:**

TEACHER / S ACTIVITIES	STUDENT / S ACTIVITIES
<p><b><u>1. Warm up:</u></b></p> <ul style="list-style-type: none"><li>- Ask Ss recite the chant on page 34.</li></ul> <p><b><u>2. New lesson:</u></b></p> <p><b><u>1. Read and answer:</u></b></p> <ul style="list-style-type: none"><li>- Tell Ss that they are going to read two texts and answer the four questions.</li><li>- Get them to read the first text and focus on the information to answer the first two questions.</li><li>- Get them to read the second text and</li></ul>	<ul style="list-style-type: none"><li>- Recite the chant.</li> <li>- Listen</li> <li>- Read the first text and answer the first two questions.</li> <li>- Read the second text</li></ul>

focus on the information to answer the second two questions.

- Give Ss time to do the task independently.
- Get them to swap their answers before checking as a class.
- Let some pairs ask and answer four questions.

### **2. Write about yourself:**

- Tell Ss that they are going to write a short paragraph about themselves.
- Have them work in pairs or groups to discuss what they are going to write. Focus Ss on their names, their hometowns and the name of their school.
- Give Ss time to do the task independently.
- Ask some Ss to read or write the answer.

**Key:** Ss' own answers.

### **3. Project:**

- Tell Ss that they are going to do a project. Explain the activity and check understanding.
- Give each S a small card. Let Ss copy the four categories from the book onto their cards.
- Ask them to give information about themselves. Encourage them to decorate their cards.
- Ask Ss to look at their partners' cards and describe each other.
- Call some Ss to the front of the class and

and answer the second two questions.

- Do the task.
- Swap the answers.
  
- Ask and answer in front of the class.
  
- Listen
- Work in pairs discusses the answers.
  
- Do the task.

-Listen.

-Copy the information.

-Write the information about them.

-Look and describe.

Listen.

tell the class about the partner.  
Ss' own answers.

**3:Homework:**

1. Learn by heart vocabulary and sentence patterns.
2. Prepare Lesson Unit 5



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**UNIT 5: CAN YOU SWIM?**

**Lesson 1: Part 1, 2**

**I. OBJECTIVE:**

By the end of the lesson Ss will be able to ask and answer question about what someone can or cannot do, using *What can you do? I can .....*

**II. LANGUAGE FOCUS:**

**1. Vocabulary:**

skip, skate, draw, dance, sing, but

**2. Sentence patterns:**

What can you do? I can .....

**III. TEACHING AIDS:**

**1. Teacher's:** CDs, teacher's book.

**2. Students':** Student Book Tieng Anh 4, Workbook.

**IV. PROCEDURES:**

TEACHER / S ACTIVITIES	STUDENT / S ACTIVITIES
<p><b><u>1. Warm up:</u></b> - Ask Ss to revise verbs and verb phrases to talk about activities Ss leant in <i>Tieng Anh 3</i>.</p> <p><b><u>2. New lesson:</u></b> <b><u>1. Look, listen and repeat:</u></b> - Use photos on the student book and ask Ss the names of the characters, to present the situation</p>	<p>- Revise.</p> <p>- Listen.</p> <p>- Listen to the recording.</p>