

**WEEK 5- Period: 17**

*Date of planning: 18/9*

*Date of teaching: 4a1, 4a2(19/9); 4a3, 4a4(20/8); 4a5(21/9)*

**UNIT 3: WHAT DAY IS IT TODAY?**

**Lesson 2: Part 4, 5, 6**

**I. OBJECTIVE:**

By the end of the lesson Ss will be able to ask and answer question about weekly activities, using *What do you do on (name of the day)? I.....*

**II. LANGUAGE FOCUS:**

**1. Vocabulary:**

Help, parents, visit, zoo, guitar, watch

**2. Sentence patterns:**

What do you do on (name of the day)? I.....

**III. TEACHING AIDS:**

**1. Teacher's:** CDs, teacher's book.

**2. Students':** Student Book Tieng Anh 4, Workbook.

**IV. PROCEDURES:**

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TEACHER / S ACTIVITIES	STUDENT / S ACTIVITIES
<p><b>1. <u>Warm up:</u></b></p> <ul style="list-style-type: none"> <li>- Have Ss practice asking and answering questions about weekly activities.</li> </ul> <p><b>2. <u>New lesson:</u></b></p> <p style="text-align: center;"><b><u>1. Listen and number:</u></b></p> <ul style="list-style-type: none"> <li>- Elicit some new words if have and ask pupils to guess in English or Vietnamese (if have).</li> <li>- Ask students to look at pictures, identify characters in the pictures and tell the content of pictures.</li> <li>- Explain the task.</li> <li>- Ask Ss to guess the answer.</li> <li>- Ask Ss to listen individually and do the task.</li> <li>- Ask Ss to trade their answer in pairs or groups for correction.</li> <li>- Call on some Ss to give the answers.</li> <li>- Correct and give keys</li> <li>- Make a few questions to check pupils' comprehension of the language.</li> <li>- Ask Ss to repeat the reading (correct</li> </ul>	<ul style="list-style-type: none"> <li>-Practice.</li> <li>- Guess</li> <li>- Identify and tell</li> <li>- Listen</li> <li>- Guess the answer</li> <li>- Listen and number.</li> <li>- Trade</li> <li>- The rest of class gives comments.</li> </ul>

pronunciation).

\* **Key:**

1 d    2 b    3 a    4 c

**2. Look and write:**

- Tell Ss that they are going to look at the pictures and fill the gap with appropriate names of countries.

- Give them time to look at the pictures. Use the first one as example. Ask Ss to look at the flag and tell the name of the country.

- Give Ss time to do the task independently.

- Ask the whole class read the text again and fill in the blank.

- Write the correct answer on the board.

**Key:** 2. America, American

3. England, English

4. Japan, Japanese

**3. Let's play:**

- Have Ss play the game slap the board.

- Write words on the board.

- Correct

- Answer

- Repeat.

- Look at the picture.

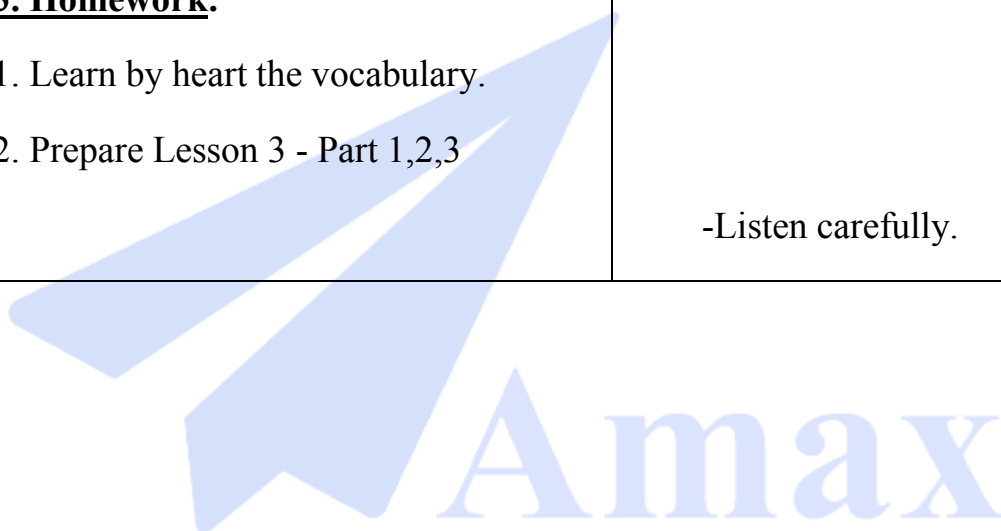
- Tell the name of the country.

- Do the task.

- Compare and write the answer.

- Check the answers.

<ul style="list-style-type: none"><li>- Divide class in four groups.</li><li>- Call a few Ss to introduce themselves and their partners.</li><li>- Chose one S to give the result.</li><li>- Who have more correct answers will win.</li></ul> <p><b><u>3. Homework:</u></b></p> <ol style="list-style-type: none"><li>1. Learn by heart the vocabulary.</li><li>2. Prepare Lesson 3 - Part 1,2,3</li></ol>	<ul style="list-style-type: none"><li>- Chose the one represent for group to come to the board.</li><li>-Play game.</li></ul> <p>-Listen carefully.</p>
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**UNIT 3: WHAT DAY IS IT TODAY?**

**Lesson 3: Part 1, 2, 3**

**I. OBJECTIVE:**

By the end of the lesson Ss will be able to pronounce the sounds of the letters *ir*, *ur* and *er* in the words *first*, *Thursday* and *her* respectively.

**II. LANGUAGE FOCUS:**

**1. Vocabulary:**

(review)

**2. Sentence patterns:**

(review)

**III. TEACHING AIDS:**

**1. Teacher's:** CDs, teacher's book.

**2. Students':** Student Book Tieng Anh 4, Workbook.

**IV. PROCEDURES:**

TEACHER'S ACTIVITIES	STUDENT'S
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