

WEEK 4- Period: 13

Date of planning: 11/9

Date of teaching: 4a1, 4a2(12/9); 4a3, 4a4(13/8); 4a5(14/9)

UNIT 2: I'M FROM JAPAN

Lesson 3: Part 4, 5, 6

I. OBJECTIVE:

By the end of the lesson Ss will be able to use the words and phrases related to the topic Countries and Nationalities.

II. LANGUAGE FOCUS:

1. Vocabulary:

A lot of, different, country, city

2. Sentence patterns:

(review)

III. TEACHING AIDS:

1. Teacher's: CDs, teacher's book.

2. Students': Student Book Tiếng Anh 4, Workbook.

IV. PROCEDURES:

TEACHER / S ACTIVITIES	STUDENT / S ACTIVITIES												
<p>1. Warm up:</p> <ul style="list-style-type: none"> - Ask Ss recite the chant on page 16. <p>2. New lesson:</p> <p><u>1. Read and complete:</u></p> <ul style="list-style-type: none"> - Have pupils read the text and complete the table. - Check their comprehension. Give new words. - Give 5 minutes to do the task. - Have they trade answer. - Have pupils give the answers. - Check. <p>Key:</p> <table border="1" data-bbox="191 1434 902 1856"> <tbody> <tr> <td>Ton y</td> <td>Syd ney</td> <td>Aust ralia</td> <td>Aust ralia n</td> </tr> <tr> <td>Lind a</td> <td>Lon don</td> <td>Engl and</td> <td>Engl ish</td> </tr> <tr> <td>Tom</td> <td>New Yor</td> <td>Ame rica</td> <td>Ame rica</td> </tr> </tbody> </table>	Ton y	Syd ney	Aust ralia	Aust ralia n	Lind a	Lon don	Engl and	Engl ish	Tom	New Yor	Ame rica	Ame rica	<ul style="list-style-type: none"> - Recite the chant. - Read and look at the picture. - Observe and give answers on the table. - Do the task. - Trade answer. - Listen and write the answer. - Trade. - Listen.
Ton y	Syd ney	Aust ralia	Aust ralia n										
Lind a	Lon don	Engl and	Engl ish										
Tom	New Yor	Ame rica	Ame rica										

	k		n	<ul style="list-style-type: none"> - Write the answers to Quan's questions. - Give the answer. - Repeat in chorus -Answer. - Take a paper - Choose the country, make the name card, and draw a small flag. - Display the name card. - Give comments. -Listen and remember.
<p style="text-align: center;"><u>2.Let's write:</u></p> <ul style="list-style-type: none"> - Explain the task. - Ss will read and fill the gaps with the appropriate sentences. - Have Ss read the text. - When the time is up, call on some groups to practice at the front of the class. - Give remark and feedback. - Make a few questions to check pupils' comprehension. <p style="text-align: center;"><u>3. Project:</u></p> <ul style="list-style-type: none"> - Explain the task. - Have them select the country and make the name card for themselves; they also draw a small flag and trimming the card. - Call some Ss to present the name cards. - Check. <p><u>3:Homework:</u></p> <ol style="list-style-type: none"> 1. Learn by heart vocabulary and sentence patterns. 				

2. Prepare Unit 3	
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WEEK 4- Period: 14

Date of planning: 11/9

Date of teaching: 4a1, 4a2(12/9); 4a3, 4a4(13/8); 4a5(15/9)

UNIT 3: WHAT DAY IS IT TODAY?

Lesson 1: Part 1, 2

I. OBJECTIVE:

By the end of the lesson Ss will be able to ask and answer question about the days of the week, using *what day is it today? It's....*

II. LANGUAGE FOCUS:

1. Vocabulary:

Next, Monday, Tuesday, Wednesday

Thursday, Friday, Saturday, Sunday, day

2. Sentence patterns:

What day is it today? It's...

III. TEACHING AIDS:

1. Teacher's: CDs, teacher's book.

2. Students': Student Book Tieng Anh 4, Workbook.

IV. PROCEDURES: