

WEEK 20- Period: 77

Date of planning: 07/01

Date of teaching: 4a1, 4a2(09/01); 4a3, 4a4(10/01); 4a5(11/01)

UNIT 12: WHAT DOES YOUR FATHER DO?

Lesson 1- Part 1,2

I. Objectives:

By the end of the lesson Ps will be able to ask and answer question about someone's job.

II. Language focus:

- Vocabulary: teacher, nurse, student, farmer, nurse, uncle, driver, factory worker.
- Structures: **Where does your father do? - He's a farmer.**

III. Resources:

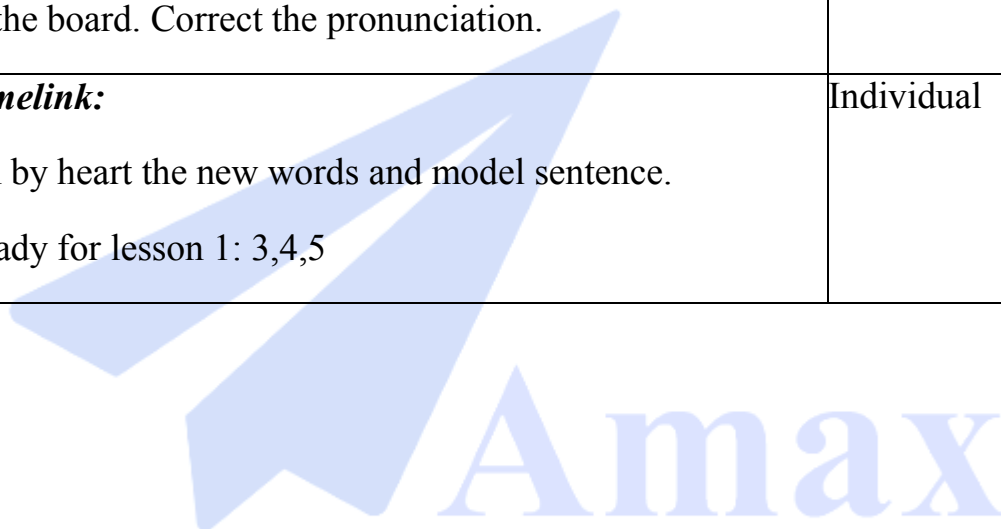
- Teacher's: Posters, flashcards, puppets, CD player and projector
- Students': Book, notebook

IV. Procedure:

<i>Teacher's work</i>	<i>Students' activities</i>
1. Warm up. Play "jumbled letters" game	- Whole class - Individual

<p>2. Look, listen and repeat.</p> <ul style="list-style-type: none"> - Tell Ps that they are going to learn to ask and answer questions about someone's job. - Ask Ps to identify the characters in 4 pictures on page 12 and ask: <ul style="list-style-type: none"> + <i>Who are they?</i> + <i>Where are they?</i> + And <i>What are they talking about?</i> - Open the tape and have the Ps listen the sound of the words. - Play the recording a few times for pupils to listen and repeat. Do choral and individual repetition, pointing to the characters speaking 	<ul style="list-style-type: none"> - Whole class - Individual - Whole class
<p>3. Point and say</p> <ul style="list-style-type: none"> - Tell Ps that they are going to practice asking and answering questions about someone's job. + Teacher read first as a model and ask the Ps to repeat + Have the Ps repeat in groups and individuals - Instruct how to ask and answer questions about someone's job. - T practices as a model and ask Ps to practice in choral, groups and pairs. Correct Ps' error pronunciation 	<ul style="list-style-type: none"> - Whole class - Individuals, - Pair work

<p>* Work in pairs. Ask your partners about the jobs of their family members.</p> <ul style="list-style-type: none"> - Tell Ps that they are going to ask and answer questions about time, using <i>What does your + member + do?</i> - <i>He's/ She's a + name of job.</i> - Ask Ps to work in pairs. - Have Ps write the answer on the board. - Have the whole class to read aloud the answers on the board. Correct the pronunciation. 	<ul style="list-style-type: none"> - Individuals - Pair work - Groups
<p>4. Homelink:</p> <ul style="list-style-type: none"> -Learn by heart the new words and model sentence. -Be ready for lesson 1: 3,4,5 	<p>Individual</p>



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UNIT 12: WHAT DOES YOUR FATHER DO?

Lesson 1 (3-4-5)

I. Objectives:

By the end of the lesson Ss will be able to listen to the CD then do the tasks.

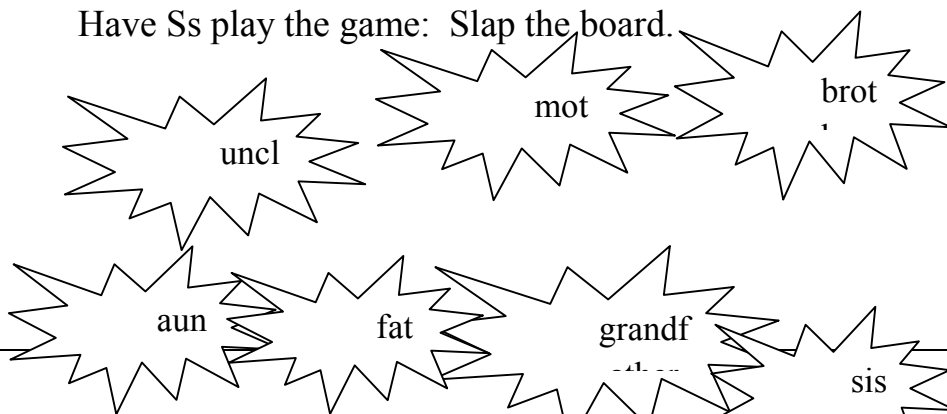
II. Language focus:

- Vocabulary and structures: Review
- Skill: listening

III. Resources:

- Teacher's: Pictures, recording, posters, puppets...
- Students': Book, notebook

IV. Procedure:

<i>Teacher's work</i>	<i>Students' activities</i>
<p>1. Warm up.</p> <p>Have Ss play the game: Slap the board.</p> 	Individual