

WEEK 18- Period: 69

Date of planning: 10/12

Date of teaching: 4a1, 4a2(19/12); 4a3, 4a4(20/12); 4a5(21/12)

Test 2(The first - term test)

Bài kiểm tra kèm theo

WEEK 18- Period: 70

Date of planning: 17/12

Date of teaching: 4a1, 4a2(19/12); 4a3, 4a4(20/12); 4a5(22/12)

Tổng kết học kỳ I

I. Objectives

- By the end of this lesson, students will know how they do their test and through their test , they have to study hard if the marks are not good.

II. Language contents

III. Techniques:

IV. Teaching aids :

V. Procedures

Give some comments for the test the Ss do

Give the answers for the test:

A/ PART I: Listening (5pts)

I. Listen and match (1 pt)

2. **b**; 3. **e**; 4. **c**; 5. **d**.

II. Listen and circle. (1 pt)

2. **b**; 3. **a**; 4. **c**; 5. **b**

III. Listen and number (1 pt)

a. **2**; b. **4**; c. **1**; d. **3**; e. **5**.

IV. Listen and tick (1 pt)

2. **c**; 3. **b**; 4. **c**; 5. **a**.

V. Listen and complete (1 pt)

(1) day; (2) Maths; (3) subjects; (4) English; (5) late.

B/ PART I: Reading (2 pts)

I. Tick Yes or No:

1. **No**; 2. **Yes**; 3. **No**; 4. **Yes**.

II. Read the passage again and answer the questions:

1. **He's nine years old.**

2. **It's in My Hoi Village..**

3. **He can sing many English songs.**

4. **He likes playing the piano.**

C/ PART III: Writing (2pts)

I. Look at the picture and the letters. Write the words as example:

1. Australia; 2. swimming; 3. English; 4. draw

II. Complete sentences:

1. Japan; 2. cycle; 3. ninth; 4. watching.

*****The end*****



WEEK 18- Period: 71

Date of planning: 17/12

Date of teaching: 4a1, 4a2, 4a3, 4a4(21/12); 4a5(22/12)

UNIT 11:WHAT TIME IS IT?

Lesson 1- Part 1,2

I. Objectives:

By the end of this unit, pupils will be able to use words and phrases related to the topic Daily routines. • ask and answer questions about time.

II. Language focus:

- Vocabulary: breakfast, What time....
- Structures: **What time is it? It's.....**

III. Resources:

- Teacher's: Posters, flashcards, puppets, CD player and projector
- Students': Book, notebook

IV. Procedure:

<i>Teacher's work</i>	<i>Students' activities</i>
1. Warm up. -To prepare pupils for this lesson, play a game with them using the numbers five, ten, fifteen, twenty, twenty-five, thirty, thirty-five, forty, forty-five, fifty and fifty-five. Say five. Then choose a	- Whole class - Individual

<p>pupil to say the next number (i.e. ten). That pupil then chooses another pupil to say the next number. Continue until fifty-five.</p>	
<p>2. Look, listen and repeat.</p> <p>-Tell the class that they are going to learn to ask and answer questions about time.</p> <p>-Have pupils look at the four pictures and discuss the context in which the language is used. Ask questions such as</p> <p style="text-align: center;"><i>Who are they?</i></p> <p style="text-align: center;"><i>Where are they?</i></p> <p style="text-align: center;"><i>What are they talking about?</i></p> <p>-Check comprehension.</p> <p>- Play the recording more than once, if necessary, for pupils to listen and repeat. Do choral and individual repetition, pointing to the characters speaking.</p> <p>- Play the recording again so the class can listen and repeat.</p>	<p>- Whole class</p> <p>- Individual</p> <p>- Whole class</p>
<p>3. Point and say</p> <p>- Tell pupils that they are going to practise asking and answering questions about time.</p> <p>- Have them look at the bubbles to see how the question and the answer are used. Point to the first picture and have pupils say the word seven. Ask them: What time is it? and have them answer It's seven o'clock. Do choral and individual repetition and then ask them to practise</p>	<p>- Whole class</p> <p>- Individuals,</p> <p>- Pair work</p>