

**WEEK 17- Period: 65**

*Date of planning: 10/12*

*Date of teaching: 4a1, 4a2(12/12); 4a3, 4a4(13/12); 4a5(14/12)*

**UNIT 10: WHERE WERE YOU YESTERDAY?**

**Lesson 3: Part 4, 5, 6**

**I. OBJECTIVE:**

By the end of the lesson Ss will be able to pronounce the sounds of the letters *ed* in the words *played* and *watched* and *painted* respectively.

**II. LANGUAGE FOCUS:**

**1. Vocabulary:**

after

**2. Sentence patterns:**

(review)

**III. TEACHING AIDS:**

**1. Teacher's:** CDs, teacher's book.

**2. Students':** Student Book Tieng Anh 4, Workbook.

**IV. PROCEDURES:**

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TEACHER /S ACTIVITIES	STUDENT /S ACTIVITIES
<p><b>1. <u>Warm up:</u></b></p> <ul style="list-style-type: none"> <li>- Ask Ss recite the chant on page 67.</li> </ul> <p><b>2. <u>New lesson:</u></b></p> <p style="text-align: center;"><b><u>1. Read and complete:</u></b></p> <ul style="list-style-type: none"> <li>- Have pupils read the text and complete the sentences.</li> <li>- Check their comprehension.</li> <li>- Give 5 minutes to do the task.</li> <li>- Have they trade answer.</li> <li>- Have pupils give the answers.</li> <li>- Check.</li> </ul> <p><b>Key:</b></p> <ol style="list-style-type: none"> <li>1. watered the flowers in the garden</li> <li>2. played chess with her father</li> <li>3. watched TV</li> </ol> <p style="text-align: center;"><b><u>2. Write about you:</u></b></p> <ul style="list-style-type: none"> <li>- Tell Ss that they are going to write a short paragraph about themselves.</li> <li>- Have Ss work in pairs or group to discuss what they did yesterday. Focus on what they did in the morning, afternoon, evening.</li> <li>- Give them time to do the task</li> </ul>	<ul style="list-style-type: none"> <li>- Recite the chant.</li> <li>- Read and look at the picture.</li> <li>- Observe and give answers on the table.</li> <li>- Do the task.</li> <li>- Trade answer.</li> <li>- Listen.</li> <li>- Discuss with friends.</li> </ul>

independently.

- Get them to swap their answers before checking as a class.
- Ask some Ss to write the paragraph on the board.

**Key:** Ss' own answers.

### **3. Project:**

- Tell Ss that they are going to interview their friend about where he/she was and what he/she did last weekend and then report to class.

-Have them work in pairs and take turn asking “Where were you last weekend? What did you do there?” They have to take note.

-When they finish ask them to report to class.

Example: Hello. I interviewed Thu. Last weekend, Thu was on the beach. She played badminton with her friends. They went swimming in the sea. Then they had dinner in the restaurant. They were happy.

### **3:Homework:**

1. Review unit 6 to unit 10

2. Prepare Review 2

- Do the task.
- Swap with friends.

- Give the answer.

-Listen.

-Work in pairs asking and answering.

-Report to class.

-Listen and remember.

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**REVIEW 2**

**I. OBJECTIVE:**

By the end of the lesson pupils can:

- Listen and identify specific information related to the them Me and my school.
- Read and identify specific information related to the them Me and my school.
- Describe picture.

**II. LANGUAGE FOCUS:**

1. **Vocabulary:** summary

2. **Sentence pattern:** summary

**III. TEACHING AIDS:**

1. **Teacher's:** CDs, teacher's book.

2. **Students':** Student Book Tieng Anh 4, Workbook.

**IV. PROCEDURE:**

<b>TEACHER /S ACTIVITIES</b>	<b>STUDENT /S ACTIVITIES</b>
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**1. Warm up:**

- Have Ss make sentence by the words teacher give.

**2. New lesson.:**

**1. Listen and tick.**

- Explain the task listening.
- Ask Ss to look at the picture and give feedback. Ask questions such as *what can you see in the picture? What are the dates? What are the school subjects? What is he doing?*
- Play the recording three times for class to listen.
- Check their answer.

**Key:** 1c 2b 3a 4b

**2. Read and circle:**

- Explain the task.
- Have Ss read the text and do the task.
- Give remark and feedback.
- Make a few questions to check pupils' comprehension.

**Key:** 1 a 2 b 3 a 4 c

- Make sentences.

- Listen.
- Answer.

- Listen and do the task.

- Listen
- Do the task.
- Answer.