

**WEEK 15- Period: 57**

*Date of planning: 26/11*

*Date of teaching: 4a1, 4a2(28/11); 4a3, 4a4(29/11); 4a5(30/11)*

## **UNIT 9: WHAT ARE THEY DOING?**

### **Lesson 2: Part 4, 5, 6**

#### **I. OBJECTIVE:**

By the end of the lesson Ss will be able to ask and answer question about what people are doing using, *what are they doing? They're.....*

#### **II. LANGUAGE FOCUS:**

##### **1. Vocabulary:**

paint mask, make a puppet, make a paper plane

##### **2. Sentence patterns:**

*What are they doing? They're.....*

#### **III. TEACHING AIDS:**

1. **Teacher's:** CDs, teacher's book.

2. **Students':** Student Book Tieng Anh 4, Workbook.

#### **IV. PROCEDURES:**

TEACHER / S ACTIVITIES	STUDENT / S ACTIVITIES
<p><b>1. Warm up:</b></p> <ul style="list-style-type: none"> <li>- Review old lesson.</li> </ul> <p><b>2. New lesson:</b></p> <p style="text-align: center;"><b><u>1. Listen and number:</u></b></p> <p><i>1. Pre-listening:</i></p> <ul style="list-style-type: none"> <li>- Elicit some new words if have and ask pupils to guess in English or Vietnamese (if have).</li> <li>- Ask students to look at pictures, identify characters in the pictures and tell the content of pictures.</li> <li>- Explain the task.</li> <li>- Ask Ss to guess the answer.</li> </ul> <p><i>2. While-listening:</i></p> <ul style="list-style-type: none"> <li>- Ask Ss to listen individually and do the task.</li> <li>- Ask Ss to trade their answer in pairs or groups for correction.</li> </ul> <p><i>3. Post-listening:</i></p>	<ul style="list-style-type: none"> <li>- Guess</li> <li>- Identify and tell</li> <li>- Listen</li> <li>- Guess the answer</li> <li>- Listen and number.</li> <li>- Trade</li> </ul>

- Call on some Ss to give the answers.
- Correct and give keys
- Make a few questions to check pupils' comprehension of the language.
- Ask Ss to repeat the reading (correct pronunciation).

\* **Key:**

1d      2a      3c      4b

- Listen

**2. Look and write:**

- Tell Ss that they are going to look at the pictures and fill the gap with appropriate names of countries.
- Give them time to look at the pictures. Use the first one as example. Ask Ss to look at the flag and tell the name of the country.
- Give Ss time to do the task independently.
- Ask the whole class read the text again and fill in the blank.

- The rest of class gives comments.
- Correct
- Answer
- Repeat.

- Look at the picture.
- Tell the name of the country.
- Do the task.
- Compare and write the answer.
- Check the answers.

- Write the correct answer on the board.

**Key:**

1. They're painting masks.
2. They're making a kite.
3. They're making paper planes.
4. They're making a paper house.

**3.Let's sing:**

- Tell Ss that they are going to sing the *what are they doing* song.
- Get Ss to read the lyrics.
- Explain new vocabulary.
- Play the recording all the way through a few times.
- Sing a whole song.
- Ask Ss to do the actions as they are singing.
- Listen.

**3. Homework:**

1. Learn by heart the dialogue.
2. Prepare Lesson 3

- Read the lyrics.
- Listen
- Repeat each line of the lyrics.
- Sing a song.
- Sing and do actions

- Write on notebooks.



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## **UNIT 9: WHAT ARE THEY DOING?**

### **Lesson 3: Part 1, 2, 3**

#### **I. OBJECTIVE:**

By the end of the lesson Ss will be able to pronounce the sounds of the letters *sk* and *xt* in the words *mask* and *text* respectively.

#### **II. LANGUAGE FOCUS:**

##### **1. Vocabulary:**

(review)

##### **2. Sentence patterns:**

(review)

#### **III. TEACHING AIDS:**

1. **Teacher's:** CDs, teacher's book.

2. **Students':** Student Book Tieng Anh 4, Workbook.

#### **IV. PROCEDURES:**