

TEST YOURSELF D

(Units 9 – 11)

TEST 1

I. Write the word from its transcription.

1. / 'bʌtəflai /
2. / ik'splɔ:(r) /
3. / i'rəʊʒn /
4. / 'fɒrɪstə(r) /
5. / ,ri:kən'strʌkʃn /

II. Underline the correct tense in each sentence.

1. Baseball *is being played* / *is played* by two teams of nine players.
2. Hurry up or you *are* / *will be* late for school.
3. I was too busy to come to your birthday party. If I *weren't* / *hadn't been* busy, I *would come* / *would have come* to your birthday party.
4. How many languages *are spoken* / *will be spoken* in 2100?
5. I *knew* / *have known* Andrian for a very long time.

III. Rewrite each sentence, beginning as shown, so that the meaning stays the same.

1. They asked John a lot of difficult questions.
John
2. I couldn't buy that book because I didn't have enough money.
If
3. Be careful or you will fall into the hole!
If
4. You should have a rest after a hard-working day.
She advised me
5. Nobody has read this letter.
This letter

IV. Fill in each gap with a suitable verb.

Dear Mom,

Thanks for your letter. I am glad to hear you are well. I am doing fine at school. At first, everything (1) strange and difficult. Now I

am (2) a lot of fun. I hope you will visit Hanoi after the harvest. We will (3) you around the city.

Don't worry about me, Mom. I know how to (4) care of myself and I (5) now very clean and healthy!

I (6) all of my friends about your visit, and they all hope to (7) you in Hanoi. It is 9.30 now, so I must to bed.

Take care, Mom. Write again soon.

Love,

Mai Lan

V. Fill in each gap with one suitable word from the box.

over	world's	approximately
protect	shaped	created

By the late 20th century, national parks covered (1) three per cent of the total land area of the USA. Yellowstone was the (2) first national park. Today there are national parks in over 100 countries all (3) the globe.

The area in and around Yellowstone National Park was (4) by volcanic activity millions of years ago. The park itself was established in 1872 in order to (5) the area's natural resources.

The volcanic activity that (6) Yellowstone produced hot springs, geysers, mountains, lakes and waterfalls. Combined with native animals such as grizzly bears, these features make the park a true wilderness area.

TEST 2

I. Fill in each gap with a suitable word or phrase from the box.

<i>debt</i>	<i>had had</i>	<i>wild</i>	<i>explorer</i>	<i>have</i>
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1. As long as we enough rain, I think there will be a good harvest.
2. If only we more time, we could have seen more of the country.
3. Hernando Cortes was a famous Spanish in Mexico.

4. Lions and tigers are **animals**.
5. If they aren't more careful with **their money**, **they'll** get into

II. Tick (✓) the correct sounds for the letters in bold in the words below.

	/iə/	/eə/	/ʊə/
1. dear	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. casual	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. where	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. stairs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. sphere	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. square	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7. tour	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. clear	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

III. Use the given words to make meaningful sentences.

1. Seahorse be / fish / but / head / **look like** / horse.
2. Man / be slowly destroying / **earth** / by / **pollute** / air and water.
3. Water pressure / deepest parts / **oceans** / **be intense**.
4. You may be / surprise / large **variety** / **animals** / Nairobi National Park.
5. We / have / do something / save / **earth** / soon / possible.

IV. Rewrite each sentence, beginning as shown, so that the meaning stays the same.

1. The garage is going to repair **my car next week**.
My car
2. Joan will stay on at school **unless she finds** a good job before September.
If
3. Elizabeth got a bad cold because **she started smoking** cigarettes.
If
4. People say that he is the best **student in his class**.
He is
5. We did our homework in **2 hours**.
It took

V. Read the passage and then answer the questions given.

For many years people believed that the cleverest animals after man were chimpanzees. Now, however, there is proof that dolphins may be even cleverer than these big apes. Although a dolphin lives in the sea it is not a fish. It is a mammal. It is in many ways, therefore, like a human being. Dolphins have simple language. They are able to talk to one another. It may be possible for man to learn how to talk to dolphins. But this will not be easy because dolphins cannot hear the kind of sounds man can make. If the man wants to talk to dolphins, therefore, he will have to make a third language which both he and the dolphins can understand. Dolphins are also very friendly towards man. They often follow ships. There are many stories of dolphins guiding ships through difficult and dangerous water.

* *Notes:*

- chimpanzee (n): con tinh tinh
- ape (n): khỉ hình người

* *Questions:*

1. Which animals do people think may be the cleverest?
.....
2. What other beings are dolphins like in many ways?
.....
3. What have scientists discovered about dolphins?
.....
4. Why is a third language necessary if man wants to talk to dolphins?
.....
5. In what way are dolphins friendly to man?
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