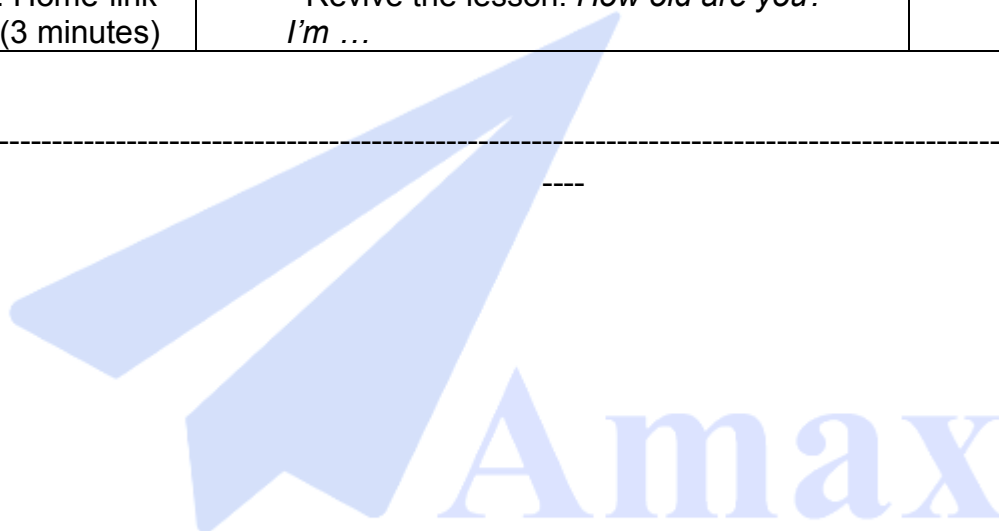


Giáo án Tiếng anh 3 - Tuần 6

Week 6. Period 11. Unit 4. Lesson 2		
Objectives:	<i>Ss will be able to:</i> - use the words and phrases related to the topic Ages. - ask and answer questions about someone's age.	
Language focus:	- New words: <i>how old, year, old,</i> - Structures: <i>How old are you?</i> <i>I'm ...</i>	
Resources:	<i>Ss' book, recording, fresh cards, puppets, posters, ...</i>	
PROCEDURE		
Steps	Learning activities	Modes
1. Warm-up (5 minutes)	- Spend a few times revising the previous lesson by calling different pupils to the front of the class and asking about specific pupils in the classroom, using <i>Who's that?</i> and <i>It's</i>	Groups
2. Look, listen & repeat (10 minutes)	- Tell pupils that they are going to ask and answer about ages. Have pupils repeat the question and the answer a few times. Repeat the procedure with the second picture. - Do choral and individual repetition, pointing to the characters speaking. - Play the recording for pupils to listen and say along.	Whole class
3. Point & say (10 minutes) - <i>New words:</i> <i>how old, year, old,-</i> <i>Structures:</i> <i>How old are you?</i> <i>I'm ...</i>	- Tell pupils that they are going to ask and answer about ages. Point to the first two pictures and elicit the characters' names, the ages, and the words to fill the gaps. Put the question and answer on the board. Have pupils repeat them a few times. Repeat the procedure with the other two pictures. - Teach pupils to count from 1 to 10 before drilling activity. - Do choral and individual repetition, using the names and ages. - Get pupils to work in pairs. Check as a class.	Individuals Pairs
4. Let's talk	- Tell pupils that they are going to practice	

(10 minutes)	<p>more with their friends. Give a few seconds for pupils to look at the pictures. Elicit the names of the characters and the words to fill the gaps. Put them on the board and do choral and individual repetition.</p> <ul style="list-style-type: none"> - Get pupils to work in pairs, acting the characters in the book or using their own names and ages. Go around to offer help and correct the pronunciation, if necessary. - Ask a few pairs to act out the situation in front of the class. 	
5. Home-link (3 minutes)	- Revive the lesson: <i>How old are you? - I'm ...</i>	Whole class



Week 6. Period 12. Unit 4. Lesson 3		
Objectives:	<i>Ss will be able to pronounce the sounds of the letters f and s in the words five and six respectively.</i>	
Language focus:	<i>Phonics: f and s</i>	
Resources:	<i>Ss' book, recording</i>	
PROCEDURE		
Steps	Learning activities	Modes
1. Warm-up (5 minutes)	Spend a few minutes revising <i>Who's that? - It's ...</i> and <i>How old are you? - I'm ...</i> . Then get pupils to sing the <i>Let's count from one to ten</i> song.	Groups
<i>Phonics: f and s</i>	- Tell pupils that they are going to practice saying the letters, words, and sentences in	Whole class

	<p>the book. Put the phonics letters f and s on the board and say them a few times. Ask pupils to repeat after you. Prompt pupils to say words and sentences, paying attention to the target phonics letters. Do choral repetition of the words and sentences until pupils feel confident</p>	<p>Individuals Pairs Groups</p>
<p>3. Listen & write (10 minutes) Key: 1. five 2. six</p>	<ul style="list-style-type: none"> - Tell pupils that they are going to do a dictation. Give pupils a few seconds to read the text in silence before starting the dictation. - Have pupils swap and check their answers before checking as a class. Write correct answers on the board for pupils to copy down into their notebooks. - Get pupils to work in pairs and practice saying the sentences. 	
<p>4. Let's chant (10 minutes) The chant <i>How old are you?</i></p>	<ul style="list-style-type: none"> - Tell pupils that they are going to say the <i>How old are you?</i> chant. Give a few seconds for pupils to read the chant. Check comprehension. - Say each line of the chant, then have pupils read it a few times. Give a demonstration. Of chanting and clapping the rhythm. Divide the class into two groups: one group chants the questions and the other chant the answers. - Get groups of pupils to sit face to face and practice chanting and doing the actions. Go around to offer help, if necessary. - Call two groups to the front of the class to chant and do the actions. The rest of the class claps along to the rhythm. 	<p>Whole class</p>
<p>5. Home-link (3 minutes)</p>	<p>Practice the <i>How old are you?</i> chant at home.</p>	<p>Whole class</p>