

Giáo án Tiếng anh 3 - Tuần 5

Week 5. Period 9. Unit 3. Lesson 3		
Objectives:	<i>Ss will be able to pronounce the sounds of the letters t and y in the words Tony and yes respectively.</i>	
Language focus:	<i>Phonics: t and y</i>	
Resources:	<i>Ss' book, recording</i>	
PROCEDURE		
Steps	Learning activities	Modes
1. Warm-up (5 minutes)	Spend a few minutes revising the previous lesson and get pupils to sing the <i>How are you?</i> song.	Groups
<i>Phonics: t and y</i>	<ul style="list-style-type: none"> - Tell pupils that they are going to practice saying the letters, words, and sentences in the book. Put the phonics letters t and y on the board and say them a few times. Ask pupils to repeat after you. Prompt pupils to say words and sentences, paying attention to the target phonics letters. Do choral repetition of the words and sentences until pupils feel confident 	Whole class Individuals Pairs Groups
3. Listen & write (10 minutes) Key: 1. Tony 2. Yes	<ul style="list-style-type: none"> - Tell pupils that they are going to do a dictation. Give pupils a few seconds to read the text in silence before starting the dictation. - Have pupils swap and check their answers before checking as a class. Write correct answers on the board for pupils to copy down into their notebooks. - Get pupils to work in pairs and practice saying the sentences. 	
4. Let's chant (10 minutes) The chant <i>Is that Nam?</i>	<ul style="list-style-type: none"> - Tell pupils that they are going to say the <i>Is that Nam?</i> chant. Read each line of the chant and check comprehension. Do choral and individual repetition of each line. Then say the chant or play the recording all the way through. - Show pupils how to chant and do the actions. Call two groups of six to give a demonstration. - Get groups of pupils to sit face to face and practice chanting and doing the 	Whole class

	actions. Go around to offer, if necessary. - Call a group to the front of the class to chant the questions while the other pupils chant the answers. Swap roles after the first round.	
5. Home-link (3 minutes)	Practice the <i>Is that Nam?</i> chant at home.	Whole class

Week 5. Period 10. Unit 4. Lesson 1 1. Look, listen & repeat 2. Point & say 3. Let's talk Main procedure: G → P		
Objectives:	<i>Ss will be able to ask and answer questions about someone..</i>	
Language focus:	- New words: <i>who, Mr., Miss,</i> - Structures: <i>Who's that?</i> <i>It's ...</i>	
Resources:	<i>Ss' book, recording, fresh cards, puppets, posters, ...</i>	
PROCEDURE		
Steps	Learning activities	Modes
1. Warm-up (5 minutes)	Greet pupils. Walk around the class to greet some specific pupils and ask their names; then have pupils sing the song <i>The Hello</i> song. Spend a few minutes revising the previous unit by having pupils say the <i>Is that Nam?</i> Chant. Draw their attention to the title of the unit and check comprehension. Have them repeat it once or twice.	Groups
2. Look, listen & repeat (10 minutes)	- Tell pupils that they are going to learn how to ask and answer questions about someone, using <i>Who's that? It's ...</i> Point the first picture elicit the names of the characters and explain what they say. Have pupils repeat the text in the bubbles a few times. Repeat the procedure with the second picture. - Do choral and individual repetition. - Play the recording for pupils to listen and say along.	Whole class Individuals

<p>3. Point & say (10 minutes)</p> <p>- <i>New words:</i> <i>who, Mr.,</i> -<i>Structures:</i> <i>Who's that?</i> <i>It's ...</i></p>	<p>- Tell pupils that they are going to practice asking and answering questions using <i>Who's that?</i> Point to each character and elicit his/ her name. Point to the first picture and elicit the words to fill the gap. Write the question and answer on the board. Repeat the procedure with the other pictures.</p> <p>- Do choral and individual repetition, pointing to the characters speaking.</p> <p>- Get pupils to work in pairs, taking turns to say and act out the instructions. Check as a class.</p>	<p>Individuals Pairs Groups</p>
<p>4. Let's talk (10 minutes)</p>	<p>- Tell pupils that they are going to practice more with their friends. Point to the each character and elicit his/ her name and the words to fill the gaps. Put the question and answer on the board. Have pupils repeat them a few times.</p> <p>- Get pupils to work in pairs to act out the dialogue.</p> <p>- Call a few pairs to do the dialogue in front of the class. Correct the pronunciation, if necessary</p>	
<p>5. Home-link (3 minutes)</p>	<p>Practice asking and answering <i>Who's that? It's ...</i></p>	<p>Whole class</p>