

Giáo án Tiếng anh 3 - Tuần 4

Week 4. Period 7. Unit 3. Lesson 1		
Objectives:	Ss can: - use the words and phrases related to the topic Introduction. - introduce someone, using <i>This is + (name)</i> .	
Language focus:	- New words: <i>Tony, meet,</i> -Structures: <i>This is ...</i>	
Resources:	<i>Ss' book, recording, fresh cards, puppets, posters, ...</i>	
PROCEDURE		
Steps	Learning activities	Modes
1. Warm-up (5 minutes)	Greet the class by saying <i>Hello. How are you?</i> Say the <i>What's your name?</i> chant in Unit 2 again. Go to a pupil to ask his/ her name. Repeat the procedure several times with a few pupils. Draw pupils' attention to the title of the unit and check comprehension. Have them repeat it once or twice.	Groups
2. Look, listen & repeat (10 minutes)	- Tell pupils that they are going to practice introducing someone, using <i>This is + (name)</i> . Elicit the name of the teacher and two pupils and what they say. Give feedback. Have pupils repeat the text in the bubbles a few times. Repeat the procedure with the second picture. - Do choral and individual repetition, pointing to the characters speaking. - Play the recording for pupils to listen and say along.	Whole class Individuals
3. Point & say (10 minutes) - <i>New words:</i> <i>Tony, meet,</i> - <i>Structures:</i> <i>This is ...</i>	- Tell pupils that they are going to practice introducing someone, using <i>This is + (name)</i> , and responding to that introduction. Draw pupils' attention to the picture. Point to each character and elicit the name and the words to fill the gaps. Give explanation, if necessary. Write the sentences on the board and have pupils repeat them a few times. - Do choral and individual repetition, pointing to the characters speaking. - Get pupils to work in pairs to practice the language. Check as a class.	Individuals Pairs Groups

4. Let's talk (10 minutes)	<ul style="list-style-type: none"> - Tell pupils that they are going to practice more with their friends. Give a few seconds for pupils to look at the pictures. Elicit the words to fill the gaps. Write the instructions on the board and get pupils to repeat them a few times. - Get pupils to work in groups of four, using the characters' names in the book or their own names. Correct the pronunciation, if necessary. - Call a group of four to the front of the class to act out the introduction. 	
5. Home-link (3 minutes)	Practice introducing someone.	Whole class

Week 4. Period 8. Unit 3. Lesson 2		
Objectives:	<i>Ss can ask and answer questions about someone.</i>	
Language focus:	<ul style="list-style-type: none"> - New words: <i>yes, no, that,</i> - Structures: <i>Is that + (name)?</i> <i>Yes, it is. / No, it isn't.</i> 	
Resources:	<i>Ss' book, recording, fresh cards, puppets, posters, ...</i>	
PROCEDURE		
Steps	Learning activities	Modes
1. Warm-up (5 minutes)	- Spend a few times singing the <i>How are you?</i> song. Divide the class into three groups and ask them to sing the song.	Groups
2. Look, listen & repeat (10 minutes)	- Tell pupils that they are going to ask and answer questions about someone. Give pupils a few seconds to look at the pictures and read the text. Point to the first picture and elicit what each character says. Give feedback and have pupils repeat the text a few times. Repeat the procedure with the second picture.	Whole class

	<ul style="list-style-type: none"> - Do choral and individual repetition, pointing to the characters speaking. - Play the recording for pupils to listen and say along. 	
<p>3. Point & say (10 minutes)</p> <p>- <i>New words:</i> <i>yes, no, that, -</i></p> <p>- <i>Structures: Is that + (name)?</i> <i>Yes, it is.</i> <i>No, it isn't.</i></p>	<ul style="list-style-type: none"> - Tell pupils that they are going to practice asking for and answering questions about someone, using <i>Is that + (name)</i>. Point to picture a and elicit the name of the character and what is said about him. Give feedback and put the question and answer on the board. Have pupils repeat each of sentences a few times. Repeat the procedure with the other pictures. - Do choral and individual repetition, pointing to the characters. - Get pupils to work in groups of three. Check as a class. <p>Language note: Tell pupils that <i>it's</i> and <i>it isn't</i> are the contracted form of <i>it is</i> and <i>it is not</i> respectively. They are used in speaking.</p>	<p>Individuals Pairs</p>
<p>4. Let's talk (10 minutes)</p>	<ul style="list-style-type: none"> - Tell pupils that they are going to practice more with their friends. Ask them to look at the pictures and read the text. Check comprehension and elicit the words to fill the gaps. Put the question and answer on the board and have pupils repeat them a few times. - Get pupils to work in pairs, using the characters' names in the book or their classmates' names. 	
<p>5. Home-link (3 minutes)</p>	<ul style="list-style-type: none"> - Revive the lesson: <i>Is that + (name)?</i> <i>Yes, it is. / No, it isn't..</i> 	<p>Whole class</p>