

Giáo án Tiếng anh 3 - Tuần 2

Week 2. Period 3. Unit 1. Lesson 3		
Objectives:	<i>Ss will be able to pronounce the sounds of the letters b and h in the words bye and hello respectively.</i>	
Language focus:	<i>Phonics: b and h</i>	
Resources:	<i>Ss' book, recording</i>	
PROCEDURE		
Steps	Learning activities	Modes
1. Warm-up (5 minutes)	Spend a few minutes revising <i>Hi/ Hello. How are you?</i> and <i>I'm fine, thanks/ thank you. And you?</i> Get pupils to do a dictation, using the words learnt in the previous lessons.	Groups
<i>Phonics: b and h</i>	<ul style="list-style-type: none"> - Tell pupils that they are going to practice saying the letters, words, and sentences in the book. Put the phonics letters b and h on the board and say them a few times. Ask pupils to repeat after you. Prompt pupils to say words and sentences, paying attention to the target phonics letters. Do choral repetition of the words and sentences until pupils feel confident 	Whole class Individuals Pairs Groups
3. Listen & write (10 minutes) Key: 1. Bye 2. Hello	<ul style="list-style-type: none"> - Tell pupils that they are going to do a dictation. Give pupils a few seconds to read the text in silence before starting the dictation. - Have pupils swap and check their answers before checking as a class. Write correct answers on the board for pupils to copy down into their notebooks. - Get pupils to work in pairs and practice saying the sentences. 	
4. Let's chant (10 minutes) The chant <i>Hello</i>	<ul style="list-style-type: none"> - Tell pupils that they are going to say the <i>Hello</i> chant. Read the chant and check comprehension. - Play the recording a few times for pupils to do choral and individual repetition. Show pupils how to chant and do the actions. Call two groups of four to give a demonstration. - Get groups of pupils to sit face to face 	Whole class

	and practice chanting and doing the actions. Go around to offer, if necessary. - Call two groups of six to the front of the class to chant and do the actions. The rest of the class claps along to the rhythm.	
5. Home-link (3 minutes)	Practice the <i>Hello</i> chant at home.	Whole class

Week 2. Period 4. Unit 2. Lesson 1		
Objectives:	Ss will be able to - use the words related to the topic Name. - ask and respond to the question <i>What's your name?</i>	
Language focus:	- New words: <i>what, your, name,</i> - Structures: <i>What's your name?</i> <i>My name's ...</i>	
Resources:	<i>Ss' book, recording, fresh cards, puppets, posters, ...</i>	
PROCEDURE		
Steps	Learning activities	Modes
1. Warm-up (5 minutes)	Greet the class by saying <i>Hello. How are you?</i> Encourage pupils to answer with <i>Hello, Mr. Tai. I'm fine, thanks. And you?</i> Go to one pupil and say <i>My name's Tai. What's your name?</i> Have him/ her answer with his/ her name. Repeat the procedure a few times. Draw pupils' attention to the title of the unit and check their comprehension. Have them repeat once or twice.	Groups
2. Look, listen & repeat (10 minutes)	- Tell pupils that they are going to ask someone's name. Point to the first picture and elicit the names of characters and what they say. Explain the dialogue and have pupils repeat the text in the bubbles a few times. Repeat the procedure with the second picture. - Do choral and individual repetition, pointing to the characters speaking. - Play the recording for pupils to listen and say along.	Whole class
3. Point & say	- Tell pupils that they are going to practice	Individuals

<p>(10 minutes) - <i>New words:</i> <i>what, your, name</i> - <i>Structures:</i> <i>What's your name?</i> <i>My name's ...</i></p>	<p>asking and answering the question <i>What's your name?</i> Draw pupils' attention to the pictures. Point to each character and elicit his/ her name and what each character says. Elicit of the word to fill the gap. Write the question and answer on the board and have pupils repeat them one or twice. Repeat the procedure with the second picture.</p> <ul style="list-style-type: none"> - Do choral and individual repetition, using characters' names. - Get pupils to work in pairs. Check as a class. 	<p>Pairs</p>
<p>4. Let's talk (10 minutes)</p>	<ul style="list-style-type: none"> - Tell pupils that they are going to practice more with their friends. Point to Nam and Quan and elicit what they say. Fill the gaps and put the sentences on the board. Get pupils do choral and individual repetition a few times. Get a pair to do the dialogue. Correct the pronunciation, if necessary. - Get pupils to work in pairs or groups of three, using characters' names in the book or their own names. - Call a few pairs to act out the dialogue in front of the class. 	
<p>5. Home-link (3 minutes)</p>	<ul style="list-style-type: none"> - Revive the lesson: <i>What's your name?</i> <i>My name's ...</i> 	<p>Whole class</p>