

## Giáo án Tiếng anh 3 - Tuần 14

<b>Week 14. Period 27. Unit 9. Lesson 1</b>		
Objectives:	Ss will be able to ask and answer questions about someone's school things, using <i>Is this/that + (school thing)?</i>	
Language focus:	<ul style="list-style-type: none"> <li>- New words: <i>pencil sharpener, desk, pen, ...</i></li> <li>- Structures: <i>Is this/that your + (school thing)?</i></li> </ul>	
Resources:	<i>Ss' book, recording, fresh cards, puppets, posters, ...</i>	
<b>PROCEDURE</b>		
<b>Steps</b>	<b>Learning activities</b>	<b>Modes</b>
1. Warm-up (5 minutes)	Spend a few minutes revising the previous unit by having pupils say the chant the <i>Look! Look! Look!</i> chant. Draw pupils' attention to the title of the unit and check comprehension. Have them repeat it once or twice.	Groups
2. Look, listen & repeat (10 minutes)	<ul style="list-style-type: none"> <li>- Tell pupils that they are going to ask and answer the question <i>Is this/that your + (school thing)?</i> Give feedback and have pupils repeat the text in the bubbles a few times. Repeat the same procedure with the second picture.</li> <li>- Do choral and individual repetition, pointing to the characters speaking.</li> <li>- Play the recording for pupils to listen and say along.</li> </ul>	Whole class Individuals
3. Point & say (10 minutes) - <i>New words: pencil sharpener, desk, pen</i> - - Structures: <i>Is this/that your + (school thing)?</i>	<ul style="list-style-type: none"> <li>- Tell pupils that they are going to practice asking and answering <i>Is this/that your + (school thing)?</i> Point to each picture have pupils repeat the words under it a few times. Elicit the word to fill the gap. Write the question and answer on the board and have pupils repeat them a few times.</li> <li>- Do choral and individual repetition, using the pictures in the book.</li> <li>- Get pupils to work in pairs. Check as a class.</li> </ul> <p><b>Language note:</b> Practice the rising intonation with <b>yes/no</b> questions and the falling intonation of the answers.</p>	Individuals Pairs Groups
4. Let's talk (10 minutes)	<ul style="list-style-type: none"> <li>- Tell pupils that they are going to practice more with their friends. Give a few seconds for pupils to look at the school</li> </ul>	

	<p>things in the pictures and check comprehension. Point to a school thing and elicit the words to fill the gaps. Write them on the board and get pupils to repeat them a few times. Get a pair to give demonstration of the dialogue before starting the activity.</p> <ul style="list-style-type: none"> <li>- Get pupils to work in pairs. Go around to offer help and correct the pronunciation, if necessary.</li> <li>- Call some pairs to act out the dialogue in front of the class.</li> </ul>	
5. Home-link (3 minutes)	Practice asking and answering the question <i>Is this/that your + (school thing)?</i>	Whole class

<b>Week 14. Period 28. Unit 9. Lesson 2</b>		
Objectives:	<p><i>Ss will be able to:</i></p> <ul style="list-style-type: none"> <li>- use the words and phrases related to the topic Colours.</li> <li>- ask and answer the questions about the colours of school things, using <i>What colour is it/are they?</i></li> </ul>	
Language focus:	<ul style="list-style-type: none"> <li>- New words: blue, white, yellow, brown, green, red, orange, ...</li> <li>- Structures: <i>What colour is /are .... ?</i></li> </ul>	
Resources:	<i>Ss' book, recording, flash cards, puppets, posters, ...</i>	
<b>PROCEDURE</b>		
<b>Steps</b>	<b>Learning activities</b>	<b>Modes</b>
1. Warm-up (5 minutes)	<ul style="list-style-type: none"> <li>- Spend a few times revising the previous lesson. Call two groups of four to the front of the class. Have one group point to something that is near or far and ask <i>Is this ....? or Is that ... ?</i> and the other group answer the question.</li> </ul>	Groups
2. Look, listen & repeat (10 minutes)	<ul style="list-style-type: none"> <li>- Tell pupils that they are going to practice asking and answering the questions about colours, using <i>What colour is/are + (school things)?</i> Draw pupils' attention to the first picture and elicit the names of characters and what they say. Explain the new vocabulary. Have pupils repeat the text in the bubbles a few times. Repeat the same procedure with the second picture.</li> <li>- Do choral and individual repetition, pointing to the characters speaking.</li> <li>- Play the recording for pupils to listen and</li> </ul>	Whole class

	<p>say along.</p> <p><b>Language note:</b> Remind pupils of the use of <b>is</b> and <b>are</b> in the question <b>What colour ... ?</b></p> <p><i>What colour is</i> + singular noun?</p> <p><i>What colour are</i> + plural noun?</p>	
<p>3. Point &amp; say (10 minutes)</p> <p>- <i>New words:</i> blue, white, yellow, brown, green, red, orange</p> <p>- <i>Structures:</i> What colour is /are .... ?</p>	<ul style="list-style-type: none"> <li>- Tell pupils that they are going to practice asking and answering about <i>the</i> colours of school things). Draw pupils' attention to the pictures. Check comprehension and teach the new vocabulary. Have pupils repeat each word a few times.</li> <li>- Point to the pictures and elicit the words to fill in the gap. Put the sentence on the board. Have the class repeat the question and answer.</li> <li>- Do choral and individual repetition, pointing to the pictures in the book.</li> <li>- Get pupils to work in pairs. Check as a class.</li> </ul>	<p>Individuals</p> <p>Pairs</p>
<p>4. Let's talk (10 minutes)</p>	<ul style="list-style-type: none"> <li>- Tell pupils that they are going to practice more with their friends. Give pupils a few seconds to look at the picture and read the text. Check comprehension by pointing each school thing, eliciting its name and colour . Ask pupils to fill the gaps in the questions and answers. Put them on the board and have pupils repeat the questions and answers with different school things a few times.</li> <li>- Get two pupils to give a demonstration of the dialogue before starting the activity.</li> <li>- Get pupils to work in pairs. Go around to offer help and correct the pronunciation, if necessary.</li> <li>- Call a few open pairs to act out the dialogue in front of the class.</li> </ul>	
<p>5. Home-link (3 minutes)</p>	<ul style="list-style-type: none"> <li>- Lean the vocabulary about colours of school things.</li> </ul>	<p>Whole class</p>