

Giáo án Tiếng anh 3 - Tuần 11

Week 11. Period 21. Unit 7. Lesson 1		
Objectives:	<i>Ss will be able to:</i> - use the words and phrases related to the topic <i>My school</i> . - talk about school facilities.	
Language focus:	- New words: <i>school, classroom, computer room, library, playground, gym, big, small, ...</i> - Structures: <i>That is the + (school facility)</i>	
Resources:	<i>Ss' book, recording, flash cards, puppets, posters, ...</i>	
PROCEDURE		
Steps	Learning activities	Modes
1. Warm-up (5 minutes)	Spend a few minutes revising the previous lesson by having pupils play a game of <i>Simon says</i> , using the instructions that pupils have learnt in Unit 6. Get pupils to sing the <i>Come and sit down</i> song. Draw their attention to the title of the unit and check comprehension. Have them repeat it once or twice.	Groups
2. Look, listen & repeat (10 minutes)	- Tell pupils that they are going to talk about the school and the school facilities, using <i>That's + (school facility)</i> . Point the first picture and elicit the names of the characters, and what they are saying. Have pupils repeat the text in the bubbles a few times. Repeat the procedure with the second picture. - Do choral and individual repetition, pointing to the characters speaking. - Play the recording for pupils to listen and say along.	Whole class Individuals
3. Point & say (10 minutes) - <i>New words:</i> <i>school, library, classroom, computer room, playground, gym, big, small</i>	- Tell pupils that they are going to practice saying <i>That's + (school facility)</i> . Give a few seconds for pupils to look at the pictures and read the text. Have pupils repeat the new words a few times. Point to the first picture and elicit the word to fill the gap. Put the sentence on the board. Have pupils repeat it a few times. - Do choral and individual repetition, using the pictures in the book. - Get pupils to work in pairs. Check as a	Individuals Pairs Groups

-Structures: <i>That is the +</i> (school facility)	class.	
4. Let's talk (10 minutes)	<ul style="list-style-type: none"> - Tell pupils that they are going to practice more with their friends. Give a few seconds for pupils to look at the pictures and check their understanding by eliciting the name of each school facility. Ask pupils to fill in the blank. Put the sentences on the board and do choral and individual repetition. - Have pupils work in pairs, using the pictures in the book. Go around to offer help and correct the pronunciation, if necessary. - Call some pairs to act out the dialogue in front of the class. - If there is time, tell pupils to talk about their own school. 	
5. Home-link (3 minutes)	Learn vocabulary at home	Whole class

Language note: Remind pupils to use ***This is ...*** for something that is nearby and ***This is ...*** for something that is far away.

Week 11. Period 22. Unit 7. Lesson 2		
Objectives:	<i>Ss will be able to ask and answer the question Is the + (school facility) + (adjective)?</i>	
Language focus:	<ul style="list-style-type: none"> - New words: <i>new, old, large</i> - Structures: <i>Is the + (school facility) + (adjective)?</i> <i>Yes, it is. / No, it isn't.</i> 	
Resources:	<i>Ss' book, recording, fresh cards, puppets, posters, ...</i>	
PROCEDURE		
Steps	Learning activities	Modes
1. Warm-up (5 minutes)	- Spend a few times revising the previous lesson by singing the <i>This is the way we go to school</i> song. Call a group of four to the front of the class to sing the song and do the actions while the others clap along.	Groups
2. Look, listen & repeat (10 minutes)	- Tell pupils that they are going to ask and answer the question <i>Is the + (school facility) + (adjective)?</i> Give a few seconds for pupils to look at the first picture and read the text. Check comprehension and give feedback.	Whole class

	<p>Have pupils repeat the text a few times. Repeat the procedure with the second picture.</p> <ul style="list-style-type: none"> - Do choral and individual repetition, pointing to the characters speaking. - Play the recording for pupils to listen and say along. 	
<p>3. Point & say (10 minutes)</p> <ul style="list-style-type: none"> - <i>New words:</i> <i>new, old, large</i> - <i>Structures:</i> <i>Is the + (school facility) + (adjective)?</i> <i>Yes, it is. / No, it isn't.</i> 	<ul style="list-style-type: none"> - Tell pupils that they are going to practice asking and answering the question <i>Is the + (school facility) + (adjective)?</i> - Point to each school facility. Check comprehension and then teach new vocabulary. Have pupils repeat each word a few times. Point to the first picture and elicit the words to fill in the gap. Put the question and answer on the board. Have pupils repeat each of the sentences a few times. - Do choral and individual repetition, pointing to the pictures in the book. - Get pupils to work in pairs. Check as a class. 	<p>Individuals Pairs</p>
<p>4. Let's talk (10 minutes)</p>	<ul style="list-style-type: none"> - Tell pupils that they are going to practice more with their friends. Give a few seconds for pupils to look at the pictures and elicit the names of the school facilities and the adjectives such as <i>new, old, large</i> and <i>big</i>. Ask pupils to fill the gaps. Put them on the board and have pupils repeat them a few times. - Get pupils to work in pairs. Go around to offer help and correct the pronunciation, if necessary. - Call a pair to act out the dialogue in the front of the class. - If there is time, tell some pairs to ask and answer questions about their own school. 	
<p>5. Home-link (3 minutes)</p>	<ul style="list-style-type: none"> - Revive the lesson: <i>Is the + (school facility) + adjective?</i> <i>Yes, it is. / No, it isn't.</i> 	<p>Whole class</p>