

Giáo án Tiếng anh 3 - Tuần 10

Week 10. Period 19. Unit 6. Lesson 2		
Objectives:	<i>Ss will be able to ask for and give permission.</i>	
Language focus:	<ul style="list-style-type: none"> - <i>New words: may, go out, come in</i> - <i>Structures: May I sit down?</i> <i>Yes, you can. / No, you can't.</i> 	
Resources:	<i>Ss' book, recording, fresh cards, puppets, posters, ...</i>	
PROCEDURE		
Steps	Learning activities	Modes
1. Warm-up (5 minutes)	<ul style="list-style-type: none"> - Spend a few times revising the previous lesson by calling a group of five to come to the front of the class and act out the instructions learnt. 	Groups
2. Look, listen & repeat (10 minutes)	<ul style="list-style-type: none"> - Tell pupils that they are going to practice asking for permission using <i>May I ...?</i> Draw pupils' attention to the first picture and elicit the names of characters. Then explain what they say. Have pupils repeat the text a few times. Repeat the procedure with the second picture. - Do choral and individual repetition, pointing to the characters speaking. - Play the recording for pupils to listen and say along. 	Whole class
3. Point & say (10 minutes) - <i>New words: may, go out, come in</i> - <i>Structures: May I sit down?</i> <i>Yes, you can. / No, you can't.</i>	<ul style="list-style-type: none"> - Tell pupils that they are going to practice asking for and giving permission using <i>May I ...? Yes, you can./ No, you can't.</i> Point to each picture and elicit the meaning of the words under it. Use the first picture as an example and put the question and answer on the board. Have pupils repeat them a few times. - Do choral and individual repetition, pointing to the pictures. - Get pupils to work in pairs. Check as a class. 	Individuals Pairs
4. Let's talk (10 minutes)	<ul style="list-style-type: none"> - Tell pupils that they are going to practice more with their friends. Give a few seconds for pupils to look at the pictures. Check comprehension. Prompt pupils to say the words to fill the gaps. Write the questions and answers on the board and 	

	<p>have pupils repeat them a few times.</p> <ul style="list-style-type: none"> - Get pupils to work in pairs. Go around to offer help and correct the pronunciation, if necessary. - Call a few pairs to the front of the class to act out the dialogue. 	
5. Home-link (3 minutes)	<ul style="list-style-type: none"> - Revive the lesson: May I ...? Yes, you can. / No, you can't. 	Whole class

Date: 27/10/2014		
Week 10. Period 20. Unit 6. Lesson 3		
Objectives:	<i>Ss will be able to pronounce the sounds of the letters c and d in the words come and down</i>	
Language focus:	<i>Phonics: c and d</i>	
Resources:	<i>Ss' book, recording</i>	
PROCEDURE		
Steps	Learning activities	Modes
1. Warm-up (5 minutes)	Spend a few minutes revising the previous unit by calling a group of pupils to the front of the class to do the dialogue in Lesson 2, Exercise 6.	Groups
2. Listen & repeat (10 minutes) Phonics: c and d	<ul style="list-style-type: none"> - Tell pupils that they are going to practice saying the letters, words, and sentences in the book. Put the phonics letters c and d on the board and say them a few minutes. Ask pupils to repeat after you. Prompt pupils to say words and sentences, paying attention to the target phonics letters. Do choral repetition of the words and sentences until pupils feel confident 	Whole class Individuals Pairs Groups
3. Listen & write (10 minutes) Key: 1. come 2. down	<ul style="list-style-type: none"> - Tell pupils that they are going to do a dictation. Give pupils a few seconds to read the text in silence before starting the dictation. - Have pupils swap and check their answers before checking as a class. Write 	

	<p>correct answers on the board for pupils to copy down into their notebooks.</p> <ul style="list-style-type: none"> - Get pupils to work in pairs and practice saying the sentences. 	
<p>4. Let's sing (10 minutes) The song <i>Come in and sit down</i></p>	<ul style="list-style-type: none"> - Read the song and check comprehension. Then play the recording all the way through. - Have pupils do choral and individual repetition of each line. When pupils are familiar with the tune, show them how to sing the song and do the actions. - Get groups of pupils to sit face to face and practice singing and doing the actions. - Call two groups of four to come to the front of the class: one group sings the first two lines, the other sings the next three lines, and have the whole class sing the last line together. - Have the whole class sing the song to reinforce learning. 	Whole class
<p>5. Home-link (3 minutes)</p>	<p>Sing the <i>Come in and sit down</i> song at home.</p>	Whole class

