

Giáo án Tiếng anh 3 - Tuần 1

Week 1. Period 1. Unit 1. Lesson 1		
Objectives:	<i>Ss will be able to:</i> - use the words and phrases related to the topic Introduction. - greet others and introduce themselves, using Hello/ Hi. I'm + (name)	
Language focus:	- New words: hi, hello, I'm, Nice to meet you, ... - Structures: Hello/ Hi. I'm + (name)	
Resources:	Ss' book, recording, fresh cards, puppets, posters, ...	
PROCEDURE		
Steps	Learning activities	Modes
1. Warm-up (5 minutes)	Greet the class by saying <i>Hello</i> . Encourage pupils to answer with <i>Hello</i> . Repeat the procedure several times. Then introduce yourself to the class by pointing to yourself and say: <i>I'm Mr. Tai</i> . Go around the class and say your name to different pupils. Help individuals respond with <i>Hello. I'm + (her/ his name)</i> . Draw pupils' attention to the title of the unit and check their comprehension. Have them repeat it twice.	Groups
2. Look, listen & repeat (10 minutes)	- Tell pupils that they are going to practice introducing themselves and responding to the introduction (in Vietnamese if pupils cannot understand English) Point to the first picture and elicit the answers of who the characters are. Show pupils how to find the answers by reading the text in the speech bubbles. Explain what happens in the first picture: Mai introduces herself to Nam, and Nam introduces himself to Mai. Have pupils repeat the text in the bubbles a few times. Repeat the procedure with the second picture - Do choral and individual repetition, pointing to the characters speaking. - Play the recording again for pupils to listen and say along.	Whole class Individuals
3. Point & say (10 minutes) - <i>New words:</i>	- Tell pupils that they are going to practice saying <i>Hello/ Hi. I'm + (name)</i> and responding to the greeting. Point to each	Individuals Pairs Groups

<p><i>hi. hello, I'm, Nice to meet you,</i> - Structures: <i>Hello/ Hi. I'm + (name)</i></p>	<p>character in the picture and elicit his/ her name and the words to fill the gaps. Write the whole sentences on the board. Have pupils repeat the sentences a few times. Repeat the procedure with the second picture.</p> <p>- Do choral and individual repetition, using the characters' names as prompts, until pupils feel confident to say the sentences without their books. Call an open pair to the front of the class to</p> <p>- Get pupils to work in pairs. Check as a class.</p>	
<p>4. Let's talk (10 minutes)</p>	<p>- Tell pupils that they are going to practice more with their friends. Point to each character eliciting the name. Ask pupils to guess what the children say. Fill the gaps and write the sentences on the board. Get pupils to repeat the sentences a few times.</p> <p>- Get pupils to practice in pairs or groups of three to interact.</p> <p>- Call a few pairs to act out the greetings and responses in front of the class, correct pronunciation, if necessary.</p>	
<p>5. Home-link (3 minutes)</p>	<p>Practice <i>greeting others and introducing themselves, using Hello/ Hi. I'm + (name)</i></p>	<p>Whole class</p>

Week 1. Period 2. Unit 1. Lesson 2		
Objectives:	<p><i>Ss will be able to</i> - <i>greet and respond to greetings, using How are you? and I'm fine, thanks. And you?</i> - <i>say goodbye, using Goodbye/ Bye</i></p>	
Language focus:	<p>- <i>New words how, fine, thanks, thank you, How are you?, ...</i> - <i>Structures: How are you?</i> <i>I'm fine, thanks. And you?</i></p>	
Resources:	<p><i>Ss' book, recording, fresh cards, puppets, posters, ...</i></p>	
PROCEDURE		
Steps	Learning activities	Modes
<p>1. Warm-up (5 minutes)</p>	<p>- Spend a few minutes revising the previous lesson by calling some individuals to come to the front of the class to greet and say their names. The class responds by say Hi + (his/ her name), and then say Goodbye to them. Get the class</p>	<p>Groups</p>

	to sing the <i>Hello</i> song.	
2. Look, listen & repeat (10 minutes)	<ul style="list-style-type: none"> - Tell the class that they are going to practice saying and responding to <i>Hello/ Hi, + (name) and How are you?</i> Check understanding. Elicit the names of the characters in the first picture and explain what they say. Have pupils repeat the language a few times. Repeat the procedure with the second picture. - Do choral and individual repetition, pointing to the characters speaking. - Play the recording again for pupils to listen and say along. 	Whole class
3. Point & say (10 minutes) - <i>New words how, fine, thanks, thank</i> - <i>Structures: How are you? I'm fine, thanks. And you?</i>	<ul style="list-style-type: none"> - Tell pupils that they are going to practice saying <i>How are you?</i> and replying with <i>Fine, thanks/ thank you.</i> - Draw pupils' attention to the pictures. Point to each character and elicit his/ her name. Point to the first picture and elicit the words to fill the gaps. Put the sentences on board. - Divide the class into two groups to do choral and individual repetition. Repeat the procedure with the second picture. - Get pupils to work in pairs. Check as a class. 	Individuals Pairs
4. Let's talk (10 minutes)	<ul style="list-style-type: none"> - Tell pupils that they are going to practice more with their friends, using their own names. Draw pupils' attention to the pictures and elicit the language that the characters might use. Elicit the words to fill the gaps. Put the sentences on the board and choral and individual repetition. - Get pupils to work in pairs. Go around to offer help, if necessary. - Call a few pairs to act out the dialogue in front of the class. 	
5. Home-link (3 minutes)	- Practice saying <i>How are you?</i> and replying with <i>Fine, thanks/ thank you.</i>	Whole class