

Week: 15

Teaching date: 3A: Tuesday, November 24th 2015

3B: Wednesday, November 25th 2015

Period 58: UNIT 9: WHAT COLOUR IS IT?

Lesson 3(1 + 2 +3)

I. OBJECTIVE:

- By the end of this lesson, Students will be able to:
 - + pronounce correctly the sound of the letter *i* and *o* in different contexts.
- Practice: Listening – reading
- + Vocabulary: review
- + Phonic: **i o**
- + Grammar: review

II. PREPARATION: T: Picture, postcard, book

Ss: Books, notebooks, pens..

III. PROCEDURE:

<i>Teacher's & Students' activities</i>	<i>Contents</i>
<p>1. Warmer</p> <ul style="list-style-type: none">- Ask ps to ask and answer questions about school facilities- Another ps remark <p>2. Presentation</p> <ul style="list-style-type: none">- Have ps turn their books to page 50- Ask ps to look at the words <i>i</i> and <i>o</i> and notice the letters coloured differently in both words <i><u>i</u>t</i> and <i><u>o</u>r<u>a</u>n<u>g</u>e</i>; in two sentences <i>What colour is <u>i</u>t?</i> And <i>It's <u>o</u>r<u>a</u>n<u>g</u>e</i>. Tell them they are going to learn how to produce the sound of the letters <i>i</i>, in the words <i><u>i</u>t</i> and in the sentence <i>What colour is <u>i</u>t?</i> And that of the letters <i>o</i>, in the word <i><u>o</u>r<u>a</u>n<u>g</u>e</i> and in the sentence <i>It's <u>o</u>r<u>a</u>n<u>g</u>e</i>. Produce these two sounds a few time- Play the tape- Call on some ps to read aloud- Check their pronunciation if necessary <p>3. Practice</p> <ul style="list-style-type: none">- Ask ps look at the sentence guess the missing words- Play the recording- Ps listen and write- Ask ps to perform the task at the front of the class- Ps practice reading the sentences <p>4. Production</p>	<p>P1: Is the library big? P2: Yes, It is</p> <p>1. Listen and repeat</p> <p>i <i><u>i</u>t</i> <i>What colour is <u>i</u>t?</i> o <i><u>o</u>r<u>a</u>n<u>g</u>e</i> <i>It's <u>o</u>r<u>a</u>n<u>g</u>e</i>.</p> <p>2 Listen and write</p> <p>1. is my school bag. 2. My favourite colour is..... * Answer key 1. It 2. orange</p> <p>3. Let's chant What colour is it? <i>What colour is it?</i> <i>It's red. It's red.</i></p>

<ul style="list-style-type: none"> - Ps look at the song page 62 - Play the tape twice: once for ps to listen all the way through and once for ps to sing along one by one. - Play the tape for ps to sing along. - Ps work in group of 6 to sing aloud. - Call on some groups to perform the song. - Give feed back <p>5. Home work</p> <ul style="list-style-type: none"> - Learn by heart the chant. - Do ex C on page 38 in workbook. 	<p><i>What colour is it?</i> <i>It's green. It's green.</i> <i>What colour is it?</i> <i>It's orange. It's orange.</i> <i>What colour are they?</i> <i>They're blue. They're blue.</i> <i>What colour are they?</i> <i>They're brown. They're brown</i> <i>What colour are they?</i> <i>They're black. They're black.</i></p>
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Week: 15

Teaching date: 3A: Wednesday, November 25th 2015
3B: Thursday, November 26th 2015

Period 59: UNIT 9: WHAT COLOUR IS IT?

Lesson 3 (4 +5 +6)

I. OBJECTIVE:

- By the end of this lesson, Students will be able to:
 - + Further practice asking and answering questions about school things and colours.
- Practice: Reading
- + Vocabulary: review
- + Grammar: review

II. PREPARATION: T: Picture, postcard, book

Ss: Books, notebooks, pens..

III. PROCEDURE:

<i>Teacher's & Students' activities</i>	<i>Contents</i>
<p>1. Warmer</p> <ul style="list-style-type: none"> - Ask ps to recite the chant What colour is it Page 62 - Remark <p>2. Pre- writing</p> <ul style="list-style-type: none"> - Ask ps to read and match the questions on the left with the answers on the right. - Ps work pairs - Call on some volunteers to go to the board and match. - Ps go to the board and match - another read the sentences - Give correct answer - Ps read all sentences <p>3. While- writing</p> <ul style="list-style-type: none"> - Have ps read the text and complete with the 	<p>The chant What colour is it?</p> <p>4. Read and match</p> <p><i>* Answer key</i></p> <p>1. c 2. d 3. a 4. b</p> <p>5. Read and complete</p> <p><i>* Answer key</i></p>

<p>words given.</p> <ul style="list-style-type: none"> - Set the time - Ps work in group of four - Call on some groups to do the task - Another groups read the text - Give feed back <p>4. Post - writing</p> <ul style="list-style-type: none"> - Have ps look at the rainbow. Ask them to colour it. Show them to your classmates. - Ps draw - Call on some volunteers to show their rainbow and talk with their classmates. - Another ps observe and give comment - Give feed back <p>5. Homework</p> <ul style="list-style-type: none"> - Do EX D page 39 in workbook. - Prepare unit 10. Lesson 1 (1 + 2) 	<ul style="list-style-type: none"> 1. green 2. desk 3.They 4. pens 5. colour <p>6. Project</p> <p>Colour the rainbow. Talk about it with your classmates.</p>
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Week: 15

Teaching date: 3A: Thursday, November 27th 2015

3B: Friday, November 28th 2015

Period 60` : UNIT 10: WHAT DO YOU DO AT BREAK TIME?

Lesson 1 (1 + 2 +3)

I. OBJECTIVE:

- By the end of this lesson, Students will be able to:
 - + Ask and answer questions about break-time activities
- Practice: Listening – speaking
 - + Vocabulary: break time, play badminton, play hide-and-seeK, play chess, chat with friends.
- + Grammar: What do you do at break time?
I play + game/sport.

II. PREPARATION: T: Picture, postcard, book

Ss: Books, notebooks, pens..

III. PROCEDURE:

<i>Teacher's & Students' activities</i>	<i>Contents</i>
<p>1. Warmer (5')</p> <ul style="list-style-type: none"> - Have Ss to play a game of charade (guessing the word from actions or miming). - Remark <p>2. Presentation</p> <ul style="list-style-type: none"> - Ask Ss to look at the picture P 64 to identify the characters. Tell them that they are going to hear Mai, Linda and Phong talking about their break time activities. - Use a poster to present the situation: - T reads dialogue first and introduces new 	<p>S1: give action (sit down) S2: sit down</p> <p>1. Look, listen and repeat</p> <p><i>* New words:</i></p> <ul style="list-style-type: none"> + Play badminton: chơi cầu lông + play hide-and-seeK: chơi trốn tìm + Play chess: chơi cờ vua + play basketball: chơi bóng rổ

<p>words and sentence patterns</p> <ul style="list-style-type: none"> - Guide Ss to read new words and patterns in chorus, in individual - Ask Ss to listen and repeat each line of the dialogue - Ask Ss to practice reading the dialogue - Call on some pairs to practise. <p>3. Practice</p> <ul style="list-style-type: none"> - Have Ss to look at pictures a, b, c, d on P 64 and identify the activities in the Pic. - Ask St to repeat the phrases and perform them a few time - Point Pic. a and ask Ss to answer the question: What do you do at break time? Fill in the speech bubble - Have Ss repeat question and answer a few times - Ask Ss to practice saying using pictures a, b, c, d in their book - Check some pairs - Have the whole class repeat all questions and answers <p>4. Production</p> <ul style="list-style-type: none"> - Guide Ss to play game: Slap on the board. - Ss work in group of 5 to do - Call some Ss to play <p>5. Homework</p> <ul style="list-style-type: none"> - Learn by heart the new words and the patterns. - Do EX A P 40 in WB. 	<p>2. Point and say</p> <p>* Patterns: Ask and answer questions about break-time activities</p> <p><i>What do you do at break time?</i> <i>I play + game/sport.</i></p> <p>3. Let's talk</p> <p>a. T: What do you do at break time?</p> <p>S: I play badminton.</p> <p>a. S1: What do you do at break time?</p> <p>S2: I play badminton.</p> <p>b. S1: What do you do at break time?</p> <p>S2: I play</p> <p>Slap on the board Play badminton break play hide-and-seek Play chess chat with their friends</p>
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Week: 16

Teaching date: 3A: Tuesday, December 1st 2015

3B: Monday, November 30th 2015

Period 61: UNIT 10: WHAT DO YOU DO AT BREAK TIME?

Lesson 1 (4 + 5 +6)

I. OBJECTIVE:

- By the end of this lesson, Students will be able to:
- + Ask and answer questions about break-time activities
- Practice: Listening – reading - writing
- + Vocabulary: review
- + Grammar: What do you do at break time?
I play + game/sport. (review)

II. PREPARATION: T: Picture, postcard, book
 Ss: Books, notebooks, pens..

III. PROCEDURE:

<i>Teacher's & Students' activities</i>	<i>Contents</i>
<p>1. Warmer - Ask ps to ask and answer questions about break-time activities - Give feed back</p> <p>2. Pre- writing - Ask ps to look at the pictures p 65 to give break-time activities - Ps speak out - Play the tape twice - Ps listen and tick - Call on a volunteer go to the board and number. - Ps go to the board and tick - Play the tape again - Give correct answer</p> <p>3. While- writing - Have ps read the text and complete the sentences - Set the time - Ps work in pairs - Call on some pairs to do the task - Another pairs read the text - Give feed back</p> <p>4. Post - writing - Ask ps to answer questions about their break-time activities - Ps write in their notebook - Call on some ps to write on the board- Another read aloud their answers - Ps listen and remark - Give feed back</p> <p>5. Homework - Learn by heart the new words and sentence pattern. - Prepare unit 10. Lesson 2(1+ 2+ 3)</p>	<p>S1: What do you do at break time? S2: I play badminton.</p> <p>4. Listen and tick <i>*Tape scripts:</i></p> <p><i>* Answer key</i> 1. 2. 3.</p> <p>5. Read and write <i>* Answer key</i> 1. chess 2. tennis 3. badminton</p> <p>6. Let' s play <i>* Ps' answer</i></p>

Week: 16

Teaching date: 3A: Tuesday, December 1st 2015
 3B: Wednesday, December 2nd 2015

Period 62: UNIT 10: WHAT DO YOU DO AT BREAK TIME?

Lesson 2 (1 + 2 +3)

I. OBJECTIVE:

- By the end of this lesson, Students will be able to:
 - + Express likes and dislikes
- Practice: Listening – speaking
 - + Vocabulary: skipping, skating, hide-and-seek, blind man’s bluff.
 - + Grammar: Do you like + game/sport?
Yes, I do/No, I don’t.

II. PREPARATION: T: Picture, postcard, book

Ss: Books, notebooks, pens..

III. PROCEDURE:

<i>Teacher’s & Students’ activities</i>	<i>Contents</i>
<p>1. Warmer</p> <ul style="list-style-type: none"> - Ask ps to ask and answer questions about break-time activities - Give feed back <p>2. Presentation</p> <ul style="list-style-type: none"> - Ask Ss to look at the picture P 66 to identify the characters. Tell them that they are going to hear Mai, Linda, Nam and Tom talking about their like and dislike. - T reads dialogue first and introduces new words and sentence patterns - Guide Ss to read new words and patterns in chorus, in individual - Ask Ss to listen and repeat each line of the dialogue - Ask Ss to practice reading the dialogue - Call on some pairs to practice. <p>3. Practice</p> <ul style="list-style-type: none"> - Have Ss to look at pictures a, b, c, d on P 66 and identify the activities in the Pic. - Ask ps to repeat the phrases and perform them a few time - Point Pic. a and ask Ss to answer the question: Do you like skipping? Fill in the speech bubble - Have Ss repeat question and answer a few times <p>4. Production</p> <ul style="list-style-type: none"> - Ask Ss to practice expressing likes and dislikes. <p>Ps work in pairs (open pair)</p>	<p>S1: What do you do at break time?</p> <p>S2: I play badminton.</p> <p>1. Look, listen and repeat</p> <p>* New words:</p> <ul style="list-style-type: none"> + skipping: nhảy dây + skating: trượt pa tanh + hide-and-seek: trò chơi trốn tìm + blind man’s bluff: trò chơi bịt mắt bắt dê <p>2. Point and say</p> <p>* Patterns: Express likes and dislikes <i>Do you like + game/sport?</i> <i>Yes, I do/No, I don’t.</i></p> <p>a. T: Do you like skipping?</p> <p style="padding-left: 40px;">S: Yes, I do.</p> <p>b. S1: Do you like skating?</p> <p style="padding-left: 40px;">S2: Yes, I do.</p> <p>... ..</p> <p>3. Let’s talk</p>

<ul style="list-style-type: none"> - Call some pairs to perform the task - Give feed back <p>5. Homework</p> <ul style="list-style-type: none"> - Learn by heart the new words and the patterns. - Do EX B P 41 in WB. 	<p>S1: Do you like skating?</p> <p>S2: Yes, I do.</p> <p>.....</p>
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Week: 16

Teaching date: 3A: Wednesday, December 2nd 2015

3B: Thursday, December 3rd 2015

Period 63: UNIT 10: WHAT DO YOU DO AT BREAK TIME?

Lesson 2 (4 +5 +6)

I. OBJECTIVE:

- By the end of this lesson, Students will be able to:
- + Further practice expressing likes and dislikes
- Practice: Listening – reading
- + Vocabulary: review
- + Grammar: Do you like + game/sport?
Yes, I do/No, I don't. (review)

II. PREPARATION: T: Picture, postcard, book

Ss: Books, notebooks, pens..

III. PROCEDURE:

<i>Teacher's & Students' activities</i>	<i>Contents</i>
<p>1. Warmer</p> <ul style="list-style-type: none"> - Ask Ss express likes and dislikes - Give feed back <p>2. Pre- reading</p> <ul style="list-style-type: none"> - Ask ps to look at the pictures p 67 to express someone like game and sport - Ps write in their book - Play the tape twice - Ps listen and number - Call on a volunteer go to the board and number. - Ps go to the board and number - Play the tape again - Give correct answer <p>3. While- reading</p> <ul style="list-style-type: none"> - Ask ps to read and complete the senteces - Ps work pairs - Call on some volunteers to go to the board and match. - Ps go to the board and write - another read the 	<p>S1: Do you like skating?</p> <p>S2: Yes, I do.</p> <p>4. Listen and number</p> <p><i>*Tape scripts:</i></p> <p><i>* Answer key</i></p> <p>1. 2. 3. 4.</p> <p>5. Read and write</p> <p><i>* Answer key</i></p> <p>1. table tennis</p> <p>2. like chess</p> <p>3. They like badminton</p>

<p>sentences</p> <ul style="list-style-type: none"> - Give correct answer - Ps read all sentences <p>4. Post - reading</p> <ul style="list-style-type: none"> - Ps look at the song page 67 - Play the tape twice: once for ps to listen all the way through and once for ps to sing along one by one. - Play the tape for ps to sing along. - Ps work in group of 6 to sing aloud. - Call on some groups to perform the song. - Give feed back <p>5. Homework</p> <ul style="list-style-type: none"> - Learn by heart the song - Do EX C P 42 in WB. 	<p>6. Let' s sing Hide-and-seek</p>
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Week: 16

Teaching date: 3A: Thursday, December 3rd 2015

3B: Friday, December 4th 2015

Period 64: UNIT 10: WHAT DO YOU DO AT BREAK TIME?

Lesson 3 (1 + 2 + 3)

I. OBJECTIVE:

- By the end of this lesson, Students will be able to:
- + Further practice expressing likes and dislikes
- Practice: Listening – reading
- + Vocabulary: review
- + Grammar: Do you like + game/sport?
Yes, I do/No, I don't. (review)

II. PREPARATION: T: Picture, postcard, book

Ss: Books, notebooks, pens..

III. PROCEDURE:

<i>Teacher's & Students' activities</i>	<i>Contents</i>
<p>1. Warmer</p> <ul style="list-style-type: none"> - Ask Ss express likes and dislikes - Give feed back <p>2. Pre- reading</p> <ul style="list-style-type: none"> - Ask ps to look at the pictures p 67 to express someone like game and sport - Ps write in their book - Play the tape twice - Ps listen and number - Call on a volunteer go to the board and number. 	<p>S1: Do you like skating? S2: Yes, I do.</p> <p>4. Listen and number <i>*Tape scripts:</i></p> <p><i>* Answer key</i> 1. 2. 3. 4.</p>

<p>2. Pre- reading</p> <ul style="list-style-type: none"> - Ask ps to look at the pictures p 67 to express someone like game and sport - Ps write in their book - Play the tape twice - Ps listen and number - Call on a volunteer go to the board and number. - Ps go to the board and number - Play the tape again - Give correct answer <p>3. While- reading</p> <ul style="list-style-type: none"> - Ask ps to read and complete the sentences - Ps work pairs - Call on some volunteers to go to the board and match. - Ps go to the board and write - another read the sentences - Give correct answer - Ps read all sentences <p>4. Post - reading</p> <ul style="list-style-type: none"> - Ps look at the song page 67 - Play the tape twice: once for ps to listen all the way through and once for ps to sing along one by one. - Play the tape for ps to sing along. - Ps work in group of 6 to sing aloud. - Call on some groups to perform the song. - Give feed back <p>5. Homework</p> <ul style="list-style-type: none"> - Learn by heart the song - Do EX C P 42 in WB. 	<p>S2: Yes, I do.</p> <p>4. Listen and number <i>*Tape scripts:</i></p> <p><i>* Answer key</i> 1. 2. 3. 4.</p> <p>5. Read and write <i>* Answer key</i> 1. table tennis 2. like chess 3. They like badminton</p> <p>6. Let' s sing Hide-and-peek</p>
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Week: 17

Teaching date: 3A: Tuesday, December 8th 2015
3B: Wednesday, December 9th 2015

Period 66: REVIEW 2

I. OBJECTIVE:

- By the end of this lesson, Students will be able to:
- + review the sentences patterns from unit 6 to 10 in listening and reading.
- Practice: Listening - reading
- + Vocabulary: review

+ Grammar: review

II. PREPARATION: T: Picture, postcard, Cassette, Card

Ss: Books, notebooks, pens..

III. PROCEDURE:

<i>Teacher's & Students' activities</i>	<i>Contents</i>
<p>1. Warm up: - Review the model sentences from unit 1 to unit 5</p> <p>2. Presentation: *Act 1: Have pupils look at pictures 1, 2, 3, 4 and 5 on page 70 of the Student Book. Give the identification of the characters in the pictures and the characters' words. Tell pupils that they are going to listen to the recording and tick the pictures they hear. Guess the answer - Play the recording 2 times pupils to listen and tick the boxes. Check their guess. Compare the answer with the partner. - Play the recording again pupils check their answers. T give the answer: - Ask some questions to ensure pupils' comprehension of the listening text. *Act 2: Have pupils look at pictures a, b, c and d on page of the Student Book. Elicit the identification of the characters in the pictures and the characters' words. Tell pupils that they are going to listen to the recording and match the information they hear to the pictures. They should number the boxes. Guess the answer - Play the recording 2 times pupils to listen and number the boxes. Check their guess. Compare the answer with the partner. - Play the recording again pupils check their answers. T give the answer: - Ask some questions to ensure pupils' comprehension of the listening text.</p> <p>3. Practice: *Act 3: -T explains the situation and how to do the exercise -Ask students to read the dialogue in the book and fill the words given to complete the dialogue. Work in pairs to do the exercise then practice in pairs in front of the whole class. The rest listen to and give the remark. Correct the pronunciation.</p>	<p>Ask ps to practice in pairs</p> <p>1 Listen and tick Give the identification Listen and tick * <u>Answers</u>: 1 – c; 2 – d; 3 – b; 4 – a.</p> <p>2. Listen and number Work individually Listen and tick * Answer: 1. 2. 3. 4.</p> <p>3. Read and complete Work individually * Answer: 1. school 2. Playground 3. room 4. Quan</p>

+ Grammar: review

II. PREPARATION: T: Picture, postcard, Cassette, Card

Ss: Books, notebooks, pens..

III. PROCEDURE:

<i>Teacher's & Students' activities</i>	<i>Contents</i>
<p>1. Warm up: - Review the model sentences from unit 6 to unit 10</p> <p>2. Presentation: *Act 1: Have pupils look at pictures 1, 2, 3, 4, 5, 6, 7 and 8 on page 72 of the Student Book. Give the identification of the characters in the pictures and the characters' words. Ss guess the suitable words to fill in the blank. Tell pupils that they are going to listen to the recording and check their answers - Play the recording 2 times pupils to listen. Check their guess. - Make a few questions to check pupils' comprehension of the story - Play the recording again pupils listen to the story and check Ss' answers</p> <p>3. Practice: *Act 2: Ask students to read the story in the book and find out the answers for the questions. Work in pairs to do the exercise then practice in pairs in front of the whole class. The rest listen to and give the remark. Correct the pronunciation. *Act 3: Have Ps work in group. Read the story again and order the sentences to make the meaningful dialogue. Pair works. Have pupils trade their answers for correction. - Call on some pairs to report their answers. The rest of the class listen give comments. - Make a few questions to check pupils' comprehension of the sentences. - Have the whole class read each sentence in chorus to reinforce their pronunciation.</p> <p>4. Production:</p>	<p>Ask ps to practice in pairs</p> <p>1. Fill the gaps. Then listen and check</p> <p>Give the identification</p> <p>Listen and answer T's questions</p> <p>Answer: 1. Hello 2. Meet you 3. Your/ Yes 4. chair/ armchair</p> <p>2. Ask and answer the questions</p> <p>Work in pairs Answer: 1. It is white 2. No, it isn't 3. It is red 4. It's big</p> <p>3. Number the sentences. Then act out in pairs</p> <p>Work in group Pair work * Answer: 1. Miu: Maurice, this is Chit. 1. Chit: Please to meet you, Maurice 2. Maurice: Please to meet you too 3. Chit: Is this your house? 4. Maurice: Yes, it is. 5. Chit: It's big!</p>

<p>*Act 4: Whole class. Have pupils turn their books to page 73. Tell pupils that they are going to read the story to get the information in order to order the words given.</p> <ul style="list-style-type: none"> - Pupils order the words to make meaningful sentences individually and do the task. Monitor the activity and offer help when necessary. - Have pupils trade their answers for correction. - Call on some pupils to report their answers. The rest of the class listen give comments. - Make a few questions to check pupils' comprehension of the sentences. - Have the whole class read each sentence in chorus to reinforce their pronunciation. <p><u>5.Homework</u></p> <ul style="list-style-type: none"> - Do exercises in workbook, review the phonics, vocabulary and sentence patterns from units 6 - 10. 	<p>6. Maurice: That's right.</p> <p>4. Put the words in the correct order</p> <p>Work individually</p> <p>Answer:</p> <ol style="list-style-type: none"> 1. Is that your chair? 1. Do you like hide-and-seeK? 2. Pleased to meet you too. 3. Let's play hide – and – seek. <p>Is this your house?</p> <p>Do exercises in the workbook</p>
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Week: 17

Teaching date: 3A: Thursday, December 10th 2015

3B: Friday, December 11th 2015

Period 68: CHECK THE FIRST SEMESTER

I. OBJECTIVES:

-By the end of this lesson, Students will be able to use the knowledges which they learnt in the first semester and apply to do the tests.

-Vocabulary: Review

-Phonics: Review

-Sentence patterns: (review) the sentence pattern from Units 1-10.

- Skills: Listening-reading-speaking-writing.

II. PREPARATIONS: -Teacher: Excercises, Paper tests

- Students:Pens, rulers...

III. PROCEDURES:

QUESTIONS

I. Vocabulary and grammar.

1. Choose the best answer A, B or C (1,5 points)

1. Hello, My is Long.

A. name

B. is

C. I am

2. What isname?

A. name

B. my

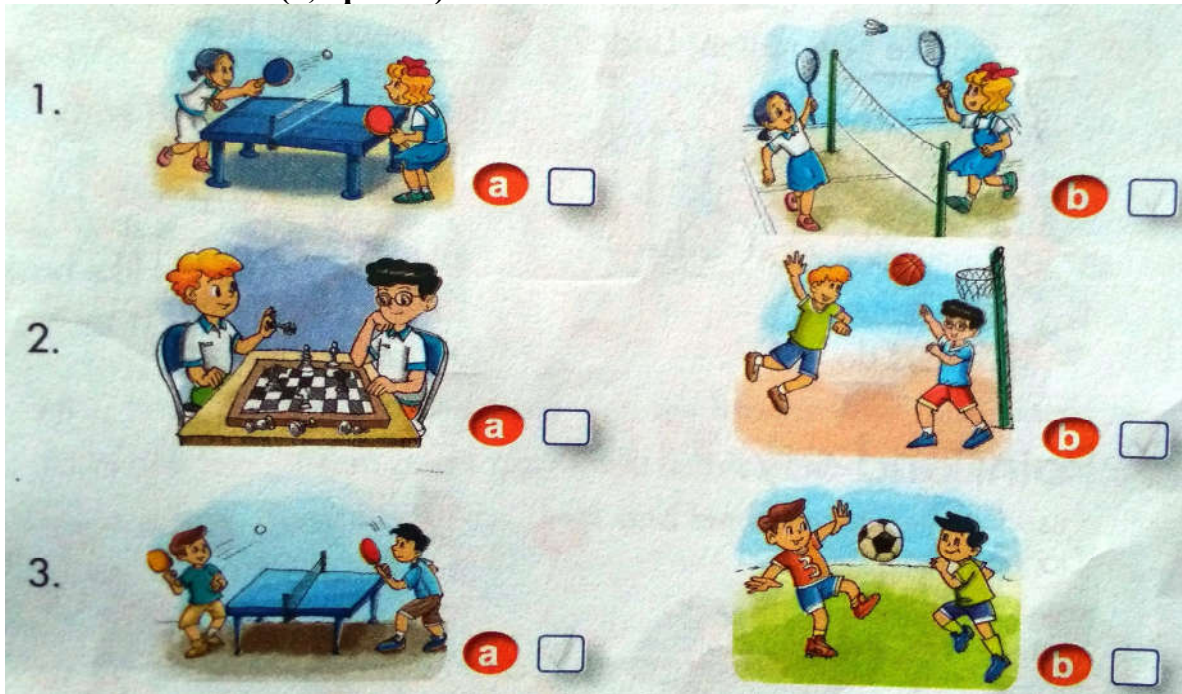
C. your

3. How do you your name?

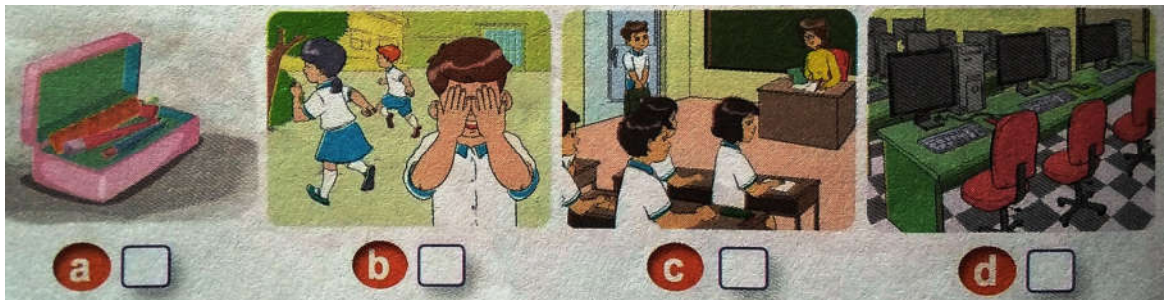
- A. what B. is C. spell
4. this a library? - Yes, it is.
- A. Is B. who C. What
5. What do do at break time? - I play badminton
- A. I B. you C. he
6. These..... my pencils. They are red.
- A. am B. is C. are

II. Listening.

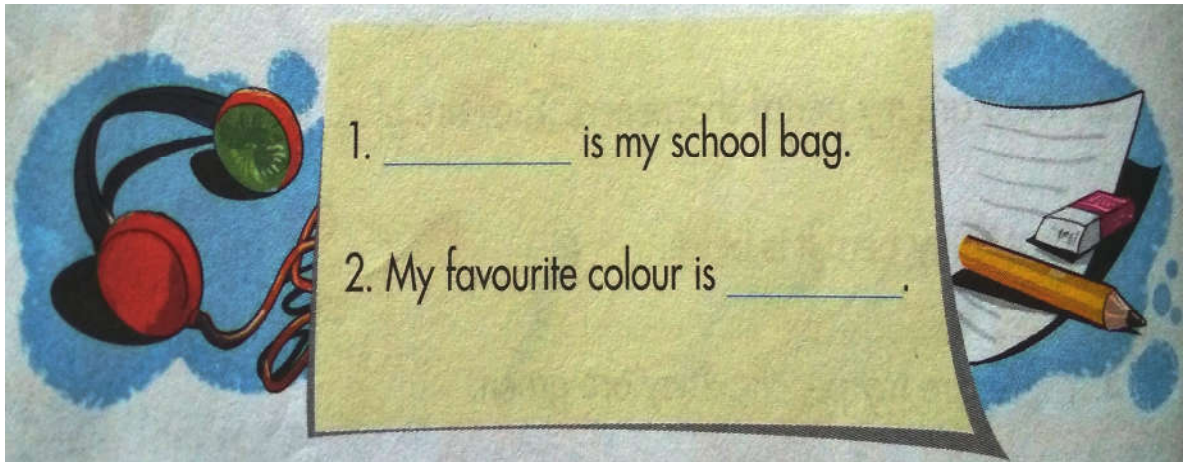
2. Listen and tick. (1,5 points)



3. Listen and number. (1point)



4. Listen and write. (1point)



1. _____ is my school bag.

2. My favourite colour is _____.

III. Reading and writing.

5. Read and match. (1point)

1. Is your book big?	a. Yes, they are
2. Are these your pencils?	b. I play table tennis
3. What colour is your ruler?	c. Yes, It is
4. What do you do at break time?	d. It's blue

6. Read and write. (1point)

Hello, My name is Minh. These are my friends, Phong, Lan, Nga, Linh and Ha. At break time, we play games and sports in the Schoolyard. Phong and I play chess. Lan and Nga play badminton. Linh and Ha play table tennis.

1. His name is _____
2. Minh and Phong play _____
3. Lan and Nga play _____
4. Linh and Ha play _____

7. Read and complete. (1point)

seven	Linda	yellow	hello
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A : (1) _____, I'm Mai. What's your name?

B : My name's (2) _____.

A : How old are you?

B : I'm (3) _____ years old.

A : What colour is your school bag?

B : It's (4) _____.

8. Rewrite the sentences. (1point)

1. books/ are/ my/ These. _____

2. What/ break time/ do/ at/ do/ you/? _____

IV. Speaking: Interview (1point)

Period 69: CORRECT THE FIRST SEMESTER TEST

I. OBJECTIVE:

- By the end of this lesson, Students will be able to review how they have done the first semester tests and correct the test. Help them remark and remember the knowledge they learnt in the first term.

- Vocabulary: Review
- Phonics: Review
- Sentence patterns: (review) the sentence pattern from Units 1-10.
- Skills: Listening-reading-speaking-writing.

II. PREPARATION: -Teacher: Excercises, Paper tests

- Students:Pens, rulers...

III. PROCEDURE:

ANSWER KEYS FOR GRADE 3

I. Vocabulary and grammar.

1. Choose the best answer A, B or C (1,5 points, 0,25 x 6)

1. A 2. C 3. C 4. A 5. B 6. C

II. Listening.

2. Listen and tick. (1,5 points, 0,5 x 3)

1. b 2. b 3. a

3. Listen and number. (1point, 0,25 x 4)

1. c 2. d 3. a 4. b

4. Listen and write. (1point, 0,5 x 5)

1. It 2. orange

III. Reading and writing.

5. Read and match. (1point, 0,25 x 4)

1. c 2. a 3. d 4. b

6. Read and write. (1point, 0,25 x 4)

1. Minh
2. chess.
3. badminton
4. table tennis.

7. Read and complete. (1point, 0,25 x 4)

1. Hello
2. Linda
3. seven
4. yellow

8. Rewrite the sentences. (1point, 0,5 x 2)

1. These are my books.
2. What do you do at break time?

IV. Speaking: Interview (1point, 0,25 x 4)

Students' answers