

<p>the words</p> <ul style="list-style-type: none"> - Guide Ss how to read the dialogue in part 1 - Have some pairs to practise in front of class, others listen and comment <p>* Act2: Give new structure:</p> <ul style="list-style-type: none"> - Ask Ss to look at the pics - Introduce the main structures - Ps copy into notebooks. - Ask Ss to practice with the structures <p>3. Practice</p> <ul style="list-style-type: none"> - Ask Ss to practice asking and answering questions about school facilities. - Make example with a good pupil - Ps work in pairs - T observe and offer help if necessary - Call on some pairs to perform - Ps perform in front of the class - Give feed back <p>4. Production</p> <ul style="list-style-type: none"> - Have the whole class repeat all the sentences practiced in this section. <p>5. Homework</p> <ul style="list-style-type: none"> - Ask ps to learn new words and pattern. - Do ex C page 30 in workbook. - Prepare unit 7. Lesson 2 (3 + 4 + 5) 	<p>2. Point and say</p> <p>* Structures: ask and answer questions about school facilities. <i>Is the + school facility + adjective?</i> <i>Yes, It is.</i> <i>No, It isn't. It's</i></p> <p>3. Let's talk</p> <p>a. + P1: Is the classroom small? T: Yes, It is + P2: Is the classroom big? T: No, It isn't. It's small.</p> <p>b. P1: Is the library big? P2: Yes, It is</p> <p>c. P1: Is the gym big? P2: No, It isn't. It's small.</p> <p>.....</p>
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Week: 12

Teaching date: 3A: Tuesday, November 3rd 2015
3B: Monday, November 2nd 2015

Period 45: UNIT 7: THAT'S MY SCHOOL
Lesson 2 (3 + 4 + 5)

I. OBJECTIVE:

- By the end of this lesson, Students will be able to:

+ ask and answer questions about school facilities in listening, reading and writing.

- Practice: Listening – reading – writing
- + Vocabulary: beautiful
- + Grammar: Is the + school facility + adjective?

Yes, it is.

No, it isn't. It's (review)

II. PREPARATION: T: Picture, postcard, book

Ss: Books, notebooks, pens..

III. PROCEDURE:

<i>Teacher's & Students' activities</i>	<i>Contents</i>
<p>1. Warmer</p> <ul style="list-style-type: none"> - Ps sing the song: This is the way we go to school - Give feed back <p>2. Pre- writing</p> <p>*Act 1: Ask ps to look at the pictures p 49 to give school facilities</p> <ul style="list-style-type: none"> - Ps write school facilities - Play the tape twice - Ps listen and number - Call on a volunteer go to the board and number. - Ps go to the board and number - Play the tape again - Give correct answer <p>3. While- writing</p> <p>*Act 2: Ask ps to read the right words</p> <ul style="list-style-type: none"> - Ps work individually - Call on some volunteers to go to the board and circle. - Ps go to the board and circle - another read their answers - Give correct answer - Ps read all sentences <p>4. Post - writing</p> <p>*Act 3: Have ps read the text and write about your school</p> <ul style="list-style-type: none"> - Set the time - Ps work in pair - Call on some volunteers to write on the board - Another ps read the text - Give feed back <p>5. Homework</p> <ul style="list-style-type: none"> - Do ex B page 29 in workbook. 	<p>This is the way we go to school</p> <p>4. Listen and number</p> <p>*Tape scripts:</p> <p>* Answer key</p> <p>1. 2. 3. 4.</p> <p>5. Read and circle</p> <p>+ beautiful: dep</p> <p>* Answer key</p> <p>1. big 2. small 3. new 4. big</p> <p>6. Let' s write</p> <p>* Answer key</p> <p>(ps' answers)</p> <p>1. Yes, it is 2. Yes, it is 3. No, it isn't. It's small 4. No, it isn't. It's small</p>

Week: 12

Teaching date: 3A: Tuesday, November 3rd 2015

3B: Wednesday, November 4th 2015

Period 46: UNIT 7: THAT'S MY SCHOOL

Lesson 3 (1 + 2+ 3)

I. OBJECTIVE:

- By the end of this lesson, Students will be able to:
- + pronounce correctly the sound of the letter **g** and **l** in different contexts.
- Practice: Listening – reading
- + Vocabulary: review
- + Phonic: **g l**
- + Grammar: review

II. PREPARATION: T: Picture, postcard, book

Ss: Books, notebooks, pens..

III. PROCEDURE:

<i>Teacher's & Students' activities</i>	<i>Contents</i>
<p>1. Warmer</p> <ul style="list-style-type: none"> - Ask ps to ask and answer questions about school facilities - Another ps remark <p>2. Presentation</p> <p>*Act 1: Have ps turn their books to page 50</p> <ul style="list-style-type: none"> - Ask ps to look at the words g and l and notice the letters coloured differently in both words gym and look; in two sentences The gym is old. And Look at the school. Tell them they are going to learn how to produce the sound of the letters g, in the words gym and in the sentence The gym is old. And that of the letters l, in the word look and in the sentence Look at the school. Produce these two sounds a few time - Play the tape - Call on some ps to read aloud - Check their pronunciation if necessary <p>3. Practice</p> <p>*Act 2: Ask ps look at the sentence guess the missing words</p> <ul style="list-style-type: none"> - Play the recording - Ps listen and write - Ask ps to perform the task at the front of the class - Ps practice reading the sentences <p>4. Production</p>	<p>P1: Is the library big? P2: Yes, It is</p> <p>1. Listen and repeat</p> <p>g gym The gym is old. l look Look at the school.</p> <p>2. Listen and write</p> <p>1. The school is large. 2. at the library. * Answer key</p> <p>1. gym 2. Look</p>

<p>*Act 3: Ps look at the song page 50</p> <ul style="list-style-type: none"> - Play the tape twice: once for ps to listen all the way through and once for ps to sing along one by one. - Play the tape for ps to sing along. - Ps work in group of 6 to sing aloud. <p>- Call on some groups to perform the song.</p> <p>- Give feed back</p> <p>5. Home work</p> <ul style="list-style-type: none"> - Learn by heart the chant. - Do ex D on page 30 in workbook. 	<p>3. Let's chant</p> <p>Is your school new?</p> <p><i>Is your school new? Yes, it is. It's new.</i></p> <p><i>Is your school big? Yes, it is. It's big.</i></p> <p><i>Is your classroom large? No, it isn't. It's small.</i></p> <p><i>Is the playground small? No, it isn't. It's large.</i></p>
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Week: 12

Teaching date: 3A: Wednesday, November 4th 2015

3B: Thursday, November 5th 2015

Period 47: UNIT 7: THAT'S MY SCHOOL

Lesson 3 (4 + 5 + 6)

I. OBJECTIVE:

- By the end of this lesson, Students will be able to:
 - + further practice talking, asking and answering about school facilities.
- Practice: Reading
 - + Vocabulary: review
 - + Grammar: (review)

II. PREPARATION: T: Picture, postcard, book

Ss: Books, notebooks, pens..

III. PROCEDURE:

<i>Teacher's & Students' activities</i>	<i>Contents</i>
<p>1. Warmer</p> <ul style="list-style-type: none"> - Ask ps to recite the chant Is your school new? - Remark <p>2. Pre- writing</p> <p>*Act 1: Ask ps to read and match the words in the left with words in the right.</p> <ul style="list-style-type: none"> - Ps work pairs - Call on some volunteers to go to the board and match. - Ps go to the board and match - another read the sentences - Give correct answer - Ps read all sentences <p>3. While- writing</p> <p>*Act 2: Have ps read the text and complete the sentences with the words given.</p>	<p>The chant: Is your school new?</p> <p>4. Read and match</p> <p>* <i>Answer key</i></p> <ol style="list-style-type: none"> 1. d 2. c 3. a 4. b <p>5. Look, read and write</p> <p>* <i>Answer key</i></p> <ol style="list-style-type: none"> 1. playground

<ul style="list-style-type: none"> - Set the time - Ps work in group of four - Call on some groups to do the task - Another groups read the text - Give feed back <p>4. Post - writing</p> <p>*Act 3: Have ps write the names of the rooms in the school.</p> <ul style="list-style-type: none"> - Ps write - Call on some volunteers to tick them on the board and tell your classmates. - Another ps observe and give comment - Give feed back <p>5. Homework</p> <ul style="list-style-type: none"> - Do EX E page 31 in Workbook. - Prepare unit 8. Lesson 1 (1 + 2) 	<ul style="list-style-type: none"> 2. It 3. gym 4. classroom 5. nice <p>6. Project</p> <p>Write the names of the rooms in the school. Tell your classmates about them.</p>
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Week: 12

Teaching date: 3A: Thursday, November 5th 2015

3B: Friday, November 6th 2015

Period 48: UNIT 8: THIS IS MY PEN

Lesson 1 (1 + 2 + 3)

I. OBJECTIVE:

- By the end of this lesson, Students will be able to:
 - + identify school things
- Practice: Listening – speaking
 - + Vocabulary: rubber, ruler, pencil sharpener, school bag, pen, pencil, notebook, pencil case
 - + Grammar: This/That is + school thing

II. PREPARATION: T: Picture, postcard, book

Ss: Books, notebooks, pens..

III. PROCEDURE:

<i>Teacher's & Students' activities</i>	<i>Contents</i>
<p>1. Warmer</p> <ul style="list-style-type: none"> - Ask ps to recite the chant Is your school new? - Remark <p>2. Presentation</p> <p>*Act: - Have Ss to look at the pictures on page 52 in part 1 and ask them to identify the characters and in the picture and what they are talking about. (Who are they in the pictures? What are they talking about?)</p>	<p>The chant: Is your school new?</p> <p>1. Look, listen and repeat.</p> <p>*New words:</p> <ul style="list-style-type: none"> + rubber: (object) + ruler: (object) + pencil sharpener: (object) + school bag: (object)

<ul style="list-style-type: none"> - Ps guess - Read the dialogue * Act1: Teaching new words: (use real objects) - Ask Ss to read in chorus. - Call some Sts to read - Read in chorus - Use rub out and remember for checking the words - Guide Ss how to read the dialogue in part 1 - Have some pairs to practise in front of class, others listen and comment * Act2: Give new structure: - Ask Ss to look at the pics - Introduce the main structures - Ps copy into notebooks. - Ask Ss to practice with the structures 3. Practice - Ask Ss to practice talking about school things - Make example - Ps work independent - T observe and offer help if necessary - Call on some volunteers to perform - Ps perform in front of the class - Give feed back 4. Production - Have ps play the game: Slap on the board - Call some volunteers to play - Give feed back 5. Homework - Ask ps to learn new words and pattern. - Prepare unit 8. Lesson 1 (3 + 4 + 5) 	<ul style="list-style-type: none"> + pen: (object) + pencil: (object) + pencil case: (object) (object) + notebook: 2. Point and say * Structures: This/That is my + school thing * Example a. This is my pencil b. This is my pencil case. 3. Let's talk * Example a. This is a rubber This is a pencil ... b. That is a schoolbag. * Practice <li style="padding-left: 40px;">Slap on the board
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Week: 13

Teaching date: 3A: Tuesday, November 10th 2015
3B: Monday, November 9th 2015

Period 49: UNIT 8: THIS IS MY PEN
Lesson 1 (3 + 4 + 5)

I. OBJECTIVE:

- By the end of this lesson, Students will be able to:

- + identify school things
- Practice: Listening – speaking
- + Vocabulary: rubber, ruler, pencil sharpener, school bag, pen, pencil, notebook, pencil case (review)

II. PREPARATION: T: Picture, postcard, book

Ss: Books, notebooks, pens..

III. PROCEDURE:

<i>Teacher's & Students' activities</i>	<i>Contents</i>
<p>1. Warmer</p> <ul style="list-style-type: none"> - Ps identify school things - Give feed back <p>2. Pre- writing</p> <ul style="list-style-type: none"> - Ask ps to look at the pictures p 53 to give names of school things - Ps speak out - Play the tape twice - Ps listen and tick - Call on a volunteer go to the board and number. - Ps go to the board and tick - Play the tape again - Give correct answer <p>3. While- writing</p> <ul style="list-style-type: none"> - Have ps read the text and complete the sentences with the words given. - Set the time - Ps work in group of four - Call on some groups to do the task - Another groups read the text - Give feed back <p>4. Post - writing</p> <ul style="list-style-type: none"> - Have ps play game slap on the board - Explain the game - Ps listen - Call on some groups to play - Another ps observe and remark - Give feed back <p>5. Homework</p> <ul style="list-style-type: none"> - Do EX A page 32 in Workbook. - Prepare unit 8. Lesson 2 (1 + 2 + 3) 	<p>+ rubber</p> <p>+ ruler</p> <p>+ pencil sharpener</p> <p>+ school bag</p> <p>...</p> <p>4. Listen and tick</p> <p><i>*Tape scripts:</i></p> <p><i>* Answer key</i></p> <p>1. 2. 3. 4.</p> <p>5. Look, read and write</p> <p><i>* Answer key</i></p> <p>1. ruler/is</p> <p>2. rubber/ It is</p> <p>6. Let' s play</p> <p style="text-align: center;">Slap on the board</p>

Week: 13

Teaching date: 3A: Tuesday, November 10th 2015

3B: Wednesday, November 11th 2015

Period 50: UNIT 8: THIS IS MY PEN

Lesson 2 (1 + 2+ 3)

I. OBJECTIVE:

- By the end of this lesson, Students will be able to:
- + talk about school things
- Practice: Listening – speaking
- + Vocabulary: these, those, they
- + Grammar: These/Those are+ school things

II. PREPARATION: T: Picture, postcard, book

Ss: Books, notebooks, pens..

III. PROCEDURE:

<i>Teacher's & Students' activities</i>	<i>Contents</i>
<p>1. Warmer</p> <ul style="list-style-type: none">- Ask ps to talk about school thing- Remark	<p>This is my pen. That's my notebook.</p>
<p>2. Presentation</p> <p>*Act: - Have Ss to look at the pictures on page 52 in part 1 and ask them to identify the characters and in the picture and what they are talking about. (Who are they in the pictures? What are they talking about?)</p> <ul style="list-style-type: none">- Ps guess- Read the dialogue <p>* Act1: Teaching new words: - Ask Ss to read in chorus.</p> <ul style="list-style-type: none">- Call some ps to read- Ps read in chorus- Use rub out and remember for checking the words- Guide Ss how to read the dialogue in part 1- Have some pairs to practise in front of class, others listen and comment <p>* Act2: Give new structure:</p> <ul style="list-style-type: none">- Ask Ss to look at the pics- Introduce the main structures- Ps copy into notebooks.- Ask Ss to practice with the structures	<p>1. Look, listen and repeat.</p> <p>*New words: these: này, đây (số nhiều) + those: kia (số nhiều) + they: họ, chúng</p> <p>2. Point and say</p> <p>* Structures: These/Those are my + school things</p> <p>* Example a. These are my notebooks b. Those are my pencil cases.</p>
<p>3. Practice</p> <ul style="list-style-type: none">- Ask Ss to practice talking about school things- Make example- Ps work independent	<p>3. Let's talk</p> <p>* Example</p>

<ul style="list-style-type: none"> - T observe and offer help if necessary - Call on some volunteers to perform - Ps perform in front of the class - Give feed back <p>4. Production</p> <ul style="list-style-type: none"> - Have ps read the new words and sentence pattern. - Ps read aloud <p>5. Homework</p> <ul style="list-style-type: none"> - Ask ps to learn new words and pattern. - Do ex B page 33 in workbook. - Prepare unit 8. Lesson 1 (3 + 4 + 5) 	<p>These are my pens Those are my pencils</p>
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Week: 13

Teaching date: 3A: Wednesday, November 11th 2015

3B: Thursday, November 12th 2015

Period 51: UNIT 8: THIS IS MY PEN

Lesson 2 (4 + 5+ 6)

I. OBJECTIVE:

- By the end of this lesson, Students will be able to:
 - + further practice talking about school things
- Practice: Listening – writing
 - + Vocabulary: review
 - + Grammar: review

II. PREPARATION: T: Picture, postcard, book

Ss: Books, notebooks, pens..

III. PROCEDURE:

<i>Teacher's & Students' activities</i>	<i>Contents</i>
<p>1. Warmer</p> <ul style="list-style-type: none"> - Ps talk about the school things - Give feed back <p>2. Pre- writing</p> <ul style="list-style-type: none"> - Ask ps to look at the pictures p 55 to talk school facilities - Ps write school facilities - Play the tape twice - Ps listen and number - Call on a volunteer go to the board and number. - Ps go to the board and number - Play the tape again - Give correct answer <p>3. While- writing</p> <ul style="list-style-type: none"> - Read the text – Ps listen and read aloud - Ps work in pairs to do the task 	<p>P1: These are my pens Those are my notebooks</p> <p>4. Listen and number <i>*Tape scripts:</i></p> <p><i>* Answer key</i> 1. d 2. c 3. b 4. a</p> <p>5. Read and write <i>* Answer key</i> 1. name</p>

<ul style="list-style-type: none"> - Call on some volunteers to go to the board and write. - Ps go to the board and write - another read their answers - Give correct answer - Ps read all sentences <p>4. Post - writing</p> <ul style="list-style-type: none"> - Have ps look at the picture and write about school things. - Set the time - Ps work individually - Call on some volunteers to write on the board - Another ps read their writing - Give feed back <p>5. Homework</p> <ul style="list-style-type: none"> - Do ex C page 34 in workbook. - Prepare unit 8. Lesson 3 (1 + 2 + 3) 	<ul style="list-style-type: none"> 2. small/nice 3. school bag 4. books/notebooks 5. pencil cases/pens <p>6. Let' s write</p> <p>* Answer key</p> <ul style="list-style-type: none"> 1. are/books/pens 2. are/pencils/rulers
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Week: 13

Teaching date: 3A: Thursday, November 12th 2015
3B: Friday, November 13th 2015

Period 52: UNIT 8: THIS IS MY PEN
Lesson 3 (1 + 2 + 3)

I. OBJECTIVE:

- By the end of this lesson, Students will be able to:
 - + pronounce correctly the sound of the letter **r** and **th** in different contexts.
- Practice: Listening – reading
- + Vocabulary: review
- + Phonic: **r th**
- + Grammar: review

II. PREPARATION: T: Picture, postcard, book

Ss: Books, notebooks, pens..

III. PROCEDURE:

<i>Teacher's & Students' activities</i>	<i>Contents</i>
<p>1. Warmer</p> <ul style="list-style-type: none"> - Ask ps to talk about school things - Another ps remark <p>2. Presentation</p> <ul style="list-style-type: none"> - Have ps turn their books to page 56 - Ask ps to look at the words r and th and notice the letters coloured differently in both words ruler and these; in two sentences 	<p>This is my pen. That's my notebook. These are my rulers Those are my books</p> <p>1. Listen and repeat</p> <p>r <u>ruler</u> <i>Those are ruler.</i> th <u>these</u> <i>These are pens.</i></p>

Those are ruler and These are pens. Tell them they are going to learn how to produce the sound of the letters *r*, in the words *ruler* and in the sentence *Those are ruler*. And that of the letters *th*, in the word *these* and in the sentence *These are pens*. Produce these two sounds a few time

- Play the tape
- Call on some ps to read aloud
- Check their pronunciation if necessary

3. Practice

- Ask ps look at the sentence guess the missing words
- Play the recording
- Ps listen and write
- Ask ps to perform the task at the front of the class
- Ps practice reading the sentences

4. Production

- Ps look at the song page 56
- Play the tape twice: once for ps to listen all the way through and once for ps to recite along one by one.
- Play the tape for ps to recite along.
- Ps work in group of 6 to recite aloud.
- Call on some groups to perform the chant.
- Give feed back

5. Home work

- Learn by heart the chant.
- Do ex D on page 34 in workbook.

2. Listen and write

1. These are my
2. Are your books?

* **Answer key**

1. ruler
2. these

3. Let's chant

Look! Look! Look!

Look! Look! Look!

These are books.

They're my books.

Look! Look! Look!

These are pens.

They're my pens.

... ..

Week: 14

Teaching date: 3A: Tuesday, November 17th 2015
3B: Monday, November 16th 2015

Period 53: UNIT 8: THIS IS MY PEN

Lesson 3 (4 + 5 + 6)

I. OBJECTIVE:

- By the end of this lesson, Students will be able to:

- + further practice talking about school things
- Practice: Listening – reading
- + Vocabulary: review
- + Grammar: review

II. PREPARATION: T: Picture, postcard, book

Ss: Books, notebooks, pens..

III. PROCEDURE:

<i>Teacher's & Students' activities</i>	<i>Contents</i>
<p>1. Warmer</p> <ul style="list-style-type: none"> - Ask ps to recite the chant Page 56 - Remark <p>2. Pre- writing</p> <ul style="list-style-type: none"> - Ask ps to read and match the words in the left with words in the right. - Ps work pairs - Call on some volunteers to go to the board and match. - Ps go to the board and match - another read the sentences - Give correct answer - Ps read all sentences <p>3. While- writing</p> <ul style="list-style-type: none"> - Have ps read the text and complete the sentences with the words given. - Set the time - Ps work in group of four - Call on some groups to do the task - Another groups read the text - Give feed back <p>4. Post - writing</p> <ul style="list-style-type: none"> - Have ps Draw your school things. Colour and write the names. Show them to your friends. - Ps draw - Call on some volunteers to show their school things on the board and tell your classmates. - Another ps observe and give comment - Give feed back <p>5. Homework</p> <ul style="list-style-type: none"> - Do EX E page 35 in Workbook. - Prepare unit 9. Lesson 1 (1 + 2) 	<p>The chant: Look! Look! Look!</p> <p>4. Read and match</p> <p>* <i>Answer key</i></p> <ol style="list-style-type: none"> 1. b 2. d 3. a 4. c <p>5. Read and write</p> <p>* <i>Answer key</i></p> <ol style="list-style-type: none"> 1. name 2. this is 3. these are/pencils/notebooks 4. That is 5. those are <p>6. Project</p> <p>Draw your school things. Colour and write the names. Show them to your friends.</p>

Week: 14

Teaching date: 3A: Tuesday, November 17th 2015

3B: Wednesday, November 18th 2015

Period 54: UNIT 9: WHAT COLOUR IS IT?

Lesson 1 (1 + 2+ 3)

I. OBJECTIVE:

- By the end of this lesson, Students will be able to:

- + talk about school things
- Practice: Listening – speaking
- + Vocabulary: these, those, they
- + Grammar: These/Those are+ school things

II. PREPARATION: T: Picture, postcard, book

Ss: Books, notebooks, pens..

III. PROCEDURE:

<i>Teacher's & Students' activities</i>	<i>Contents</i>
<p>1. Warmer</p> <ul style="list-style-type: none"> - Ask ps to talk about school thing - Remark <p>2. Presentation</p> <p>*Act: - Have Ss to look at the pictures on page 52 in part 1 and ask them to identify the characters and in the picture and what they are talking about. (Who are they in the pictures? What are they talking about?)</p> <ul style="list-style-type: none"> - Ps guess - Read the dialogue <p>* Act1: Teaching new words: - Ask Ss to read in chorus.</p> <ul style="list-style-type: none"> - Call some ps to read - Ps read in chorus - Use rub out and remember for checking the words - Guide Ss how to read the dialogue in part 1 - Have some pairs to practise in front of class, others listen and comment <p>* Act2: Give new structure:</p> <ul style="list-style-type: none"> - Ask Ss to look at the pics - Introduce the main structures - Ps copy into notebooks. - Ask Ss to practice with the structures <p>3. Practice</p> <ul style="list-style-type: none"> - Ask Ss to practice talking about school things - Make example - Ps work independent - T observe and offer help if necessary - Call on some volunteers to perform - Ps perform in front of the class - Give feed back <p>4. Production</p> <ul style="list-style-type: none"> - Have ps read the new words and sentence 	<p>This is my pen. That's my notebook.</p> <p>1. Look, listen and repeat.</p> <p>*New words:</p> <ul style="list-style-type: none"> + these: này, đây (số nhiều) + those: kia (số nhiều) + they: họ, chúng <p>2. Point and say</p> <p>* Structures:</p> <p>These/Those are my + school things</p> <p>* Example</p> <ul style="list-style-type: none"> a. These are my notebooks b. Those are my pencil cases. <p>3. Let's talk</p> <p>* Example</p> <p>These are my pens Those are my pencils</p>

<p>pattern.</p> <ul style="list-style-type: none"> - Ps read aloud <p>5. Homework</p> <ul style="list-style-type: none"> - Ask ps to learn new words and pattern. - Do ex B page 33 in workbook. - Prepare unit 8. Lesson 1 (3 + 4 + 5) 	
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Week: 14

Teaching date: 3A: Wednesday, November 18th 2015

3B: Thursday, November 19th 2015

Period 55: UNIT 9: WHAT COLOUR IS IT?

Lesson 1 (4 + 5+ 6)

I. OBJECTIVE:

- By the end of this lesson, Students will be able to:
 - + talk about school things
- Practice: Listening – speaking
 - + Vocabulary: these, those, they
 - + Grammar: These/Those are+ school things

II. PREPARATION: T: Picture, postcard, book

Ss: Books, notebooks, pens..

III. PROCEDURE:

<i>Teacher's & Students' activities</i>	<i>Contents</i>
<p>1. Warmer</p> <ul style="list-style-type: none"> - Ask ps to talk about school thing - Remark <p>2. Presentation</p> <p><i>*Act:</i> - Have Ss to look at the pictures on page 52 in part 1 and ask them to identify the characters and in the picture and what they are talking about. (Who are they in the pictures? What are they talking about?)</p> <ul style="list-style-type: none"> - Ps guess - Read the dialogue <p><i>* Act1: Teaching new words:</i> - Ask Ss to read in chorus.</p> <ul style="list-style-type: none"> - Call some ps to read - Ps read in chorus - Use rub out and remember for checking the words - Guide Ss how to read the dialogue in part 1 - Have some pairs to practise in front of class, others listen and comment <p><i>* Act2: Give new structure:</i></p> <ul style="list-style-type: none"> - Ask Ss to look at the pics 	<p>This is my pen. That's my notebook.</p> <p>1. Look, listen and repeat.</p> <p><i>*New words:</i></p> <ul style="list-style-type: none"> + these: này, đây (số nhiều) + those: kia (số nhiều) + they: họ, chúng <p>2. Point and say</p> <p><i>* Structures:</i></p> <p>These/Those are my + school things</p> <p><i>* Example</i></p> <ul style="list-style-type: none"> a. These are my notebooks b. Those are my pencil cases.

<ul style="list-style-type: none"> - Introduce the main structures - Ps copy into notebooks. - Ask Ss to practice with the structures 3. Practice - Ask Ss to practice talking about school things - Make example - Ps work independent - T observe and offer help if necessary - Call on some volunteers to perform - Ps perform in front of the class - Give feed back 4. Production - Have ps read the new words and sentence pattern. - Ps read aloud 5. Homework - Ask ps to learn new words and pattern. - Do ex B page 33 in workbook. - Prepare unit 8. Lesson 1 (3 + 4 + 5) 	<p>3. Let's talk</p> <p><i>* Example</i></p> <p>These are my pens Those are my pencils</p>
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Week: 14

Teaching date: 3A: Thursday, November 19th 2015
3B: Friday, November 20th 2015

Period 56: UNIT 9: WHAT COLOUR IS IT?

Lesson 2 (1 + 2 +3)

I. OBJECTIVE:

- By the end of this lesson, Students will be able to:
- + Ask and answer questions about colours
- Practice: Listening – speaking
- + Vocabulary: red, orange, yellow, green, blue, pink
- + Grammar: *What colour is your pen? It's blue.*
What colour are your pencils? They're green.

II. PREPARATION: T: Picture, postcard, book

Ss: Books, notebooks, pens..

III. PROCEDURE:

<i>Teacher's & Students' activities</i>	<i>Contents</i>
<p>1. Warmer</p> <ul style="list-style-type: none"> - Ask ps to ask and answer about school things. - Remark <p>2. Presentation</p> <ul style="list-style-type: none"> - Ask Ss to look at the picture P 58 to identify the characters in this part and 	<p>P1: Is this your school bag? P2: Yes, it is. P1: Is that your notebook? P2: No, it isn't.</p> <p>1. Look, listen and repeat</p>

<p>guess what the characters are saying</p> <ul style="list-style-type: none"> - Ps look at the picture and describe - T reads dialogue first and introduces new words and sentence patterns - Guide Ss to read new words in chorus, in individual - Check vocab: Rub out and remember - Ask Ss to listen and repeat the dialogue - Ask Ss to practice reading the dialogue in pairs - Call some pair to read aloud <p>3. Practice</p> <ul style="list-style-type: none"> - Ask Ss to look at the pictures and identify the colours of school things in Pic. a to g - Ask ps to repeat the step a few times - T points picture a and ask: <i>What colour is your pen?</i> Have Ps repeat the question and answer <i>It's blue.</i> Ask the whole class repeat question and answer for a few times - Ask Ss to practice asking and answering about colours in this section in pairs - Check some pairs <p>4. Production</p> <ul style="list-style-type: none"> - Ask Ss to use their school things to ask and answer about colours. - Check some pairs <p>5. Homework</p> <ul style="list-style-type: none"> - Ask ps to learn by heart new words and pattern. - Do EX A page 36 in workbook. 	<p>* New words</p> <ul style="list-style-type: none"> + green: màu xanh lá cây + red: màu đỏ + blue: màu xanh da trời + orange: màu cam + pink: màu hồng + yellow: màu vàng + brown: màu nâu + white: màu trắng <p>2. Point and say</p> <p>* Structures:</p> <p><i>What colour is your pen?</i> <i>It's blue.</i> <i>What colour are your pencils? They're green.</i></p> <p>3. Let's talk</p> <p>P1: What colour is your pen? P2: It's blue. P1: What colour are your pencils? They're green.</p>
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Week: 15

Teaching date: 3A: Tuesday, November 24th 2015
3B: Monday, November 23rd 2015

Period 57: UNIT 9: WHAT COLOUR IS IT?

Lesson 2(4 + 5 +6)

I. OBJECTIVE:

- By the end of this lesson, Students will be able to:
- + Further practice asking and answering questions about colours
- Practice: Listening – Reading

- + Vocabulary: review
- + Grammar: *What colour is your pen? It's blue.*
What colour are your pencils? They're green.

II. PREPARATION: T: Picture, postcard, book
Ss: Books, notebooks, pens..

III. PROCEDURE:

<i>Teacher's & Students' activities</i>	<i>Contents</i>
<p>1. Warmer</p> <ul style="list-style-type: none"> - Ask Ss to use their school things to ask and answer about colours. - Give feed back <p>2. Pre- reading</p> <ul style="list-style-type: none"> - Ask ps to look at the pictures p 61 to talk school things' colours - Ps write school facilities - Play the tape twice - Ps listen and number - Call on a volunteer go to the board and number. - Ps go to the board and number - Play the tape again - Give correct answer <p>3. While- reading</p> <ul style="list-style-type: none"> - Ask ps to read and match the sentences with the pictures - Ps work pairs - Call on some volunteers to go to the board and match. - Ps go to the board and match - another read the sentences and match - Give correct answer - Ps read all sentences <p>4. Post - reading</p> <ul style="list-style-type: none"> - Ps look at the song page 61 - Play the tape twice: once for ps to listen all the way through and once for ps to sing along one by one. - Play the tape for ps to sing along. - Ps work in group of 6 to sing aloud. - Call on some groups to perform the song. - Give feed back <p>5. Homework</p> <ul style="list-style-type: none"> - Do EX B page 37 in workbook. - Prepare unit 9. Lesson 3 (1 +2 + 3) 	<p>P1: What colour is your pen? P2: It's blue. P1: What colour are your pencils? They're green.</p> <p>4. Listen and number <i>*Tape scripts:</i></p> <p><i>* Answer key</i> 1. 2. 3. 4.</p> <p>5. Read and match <i>* Answer key</i> 1. b 2. d 3. a 4. e 5. c</p> <p>6. Let' s sing My new pen</p>