

A. PHONICS AND VOCABULARY

① Complete and say aloud.

pl sh

a. ___ane

b. ___ip

② Look and write.



1. _____



2. _____



3. _____



4. _____



5. _____

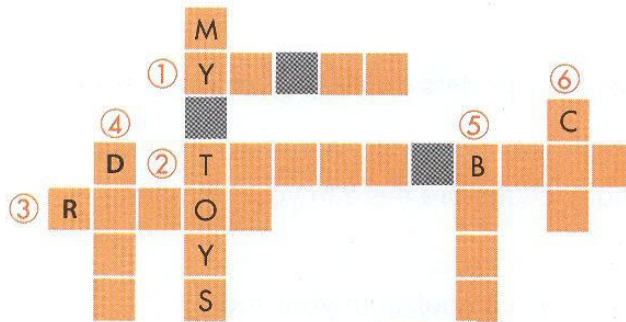


6. _____

③ Do the puzzle.



4



2



6



5



1



3

B. SENTENCE PATTERNS

① Read and match.

1. What do you

2. I have

3. Does Nam

4. No, he doesn't. He

a. a ship.

b. have a plane?

c. has a robot.

d. have?

② Match the sentences.

1. Do you have a train?

2. Does Mai have a kite?

3. Does Peter have a ship?

a. No, she doesn't.
She has a skipping rope.

b. Yes, he does.

c. Yes, I do.

③ Put the words in order. Then read aloud.

1. do / have / what / you/
_____?

2. Mai / car / a / have / and / a / train / does
_____?

3. I / plane / a / and / a / have / ship
_____.

4. Tom / a / and / ball / has / a / robot /
_____.

C. SPEAKING

Read and reply.

a I have a ship. Do you have a ship?

b He has a robot. Do you have a robot?

c She has a skipping rope. Do you have a skipping rope?

d Tom has a plane. Do you have a plane?

D. READING

① Look, read and colour.

Mai has many toys. These are her toys. The kite is red. The ship is green. The yo-yo is yellow. The plane is blue and the doll is pink. Mai likes her toys very much.

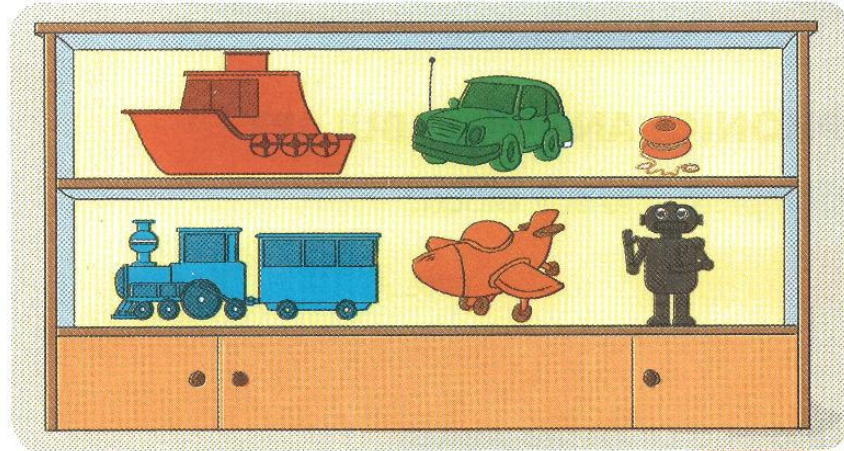


② Read and write the answers.

1. What does Mai have? _____
2. What colour is her kite? _____
3. What colour is her ship? _____
4. What colour is her yo-yo? _____
5. What colour is her plane? _____
6. What colour is her doll? _____
7. Does Mai like her toys? _____

E. WRITING

① Look and write.



Peter has many new toys. The (1) _____ is red.

The (2) _____ is blue. The (3) _____ is green.

The (4) _____ and the (5) _____ are orange. The

(6) _____ is grey. Peter's toys are on the shelf in his room.

He likes his toys very much. Do you have any toys? What are they?

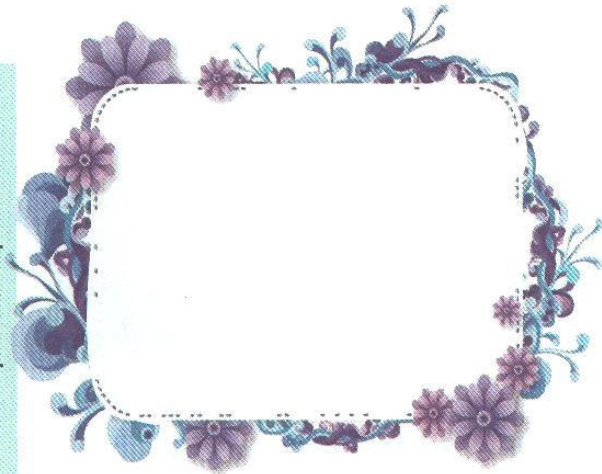
② Write about your toys.

Draw your toys.

1. What are your toys?

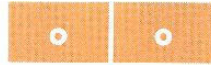
2. What colour are they?

3. Where are they?



A. PHONICS AND VOCABULARY

① Complete and say aloud.



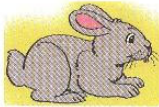
a. parr_t

b. d_g

② Find and circle the words.



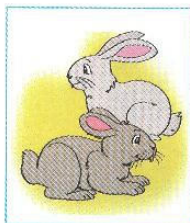
O	B	C	D	E	F	G	H	I	J
C	A	T	K	L	M	N	O	P	Q
A	G	O	L	D	F	I	S	H	R
P	A	R	R	O	T	V	U	T	S
C	B	T	Y	G	W	X	Y	Z	A
U	T	O	R	I	H	G	F	E	D
G	Y	I	A	J	K	O	L	M	O
X	W	S	B	E	U	S	R	Q	P
U	A	E	B	O	R	A	M	S	G
T	S	R	I	P	O	N	M	L	K
A	B	C	T	E	F	G	H	I	J



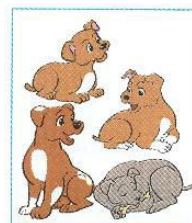
③ Look and write.



1. three cats.



2. _____.



3. _____.



4. _____.

B. SENTENCE PATTERNS

① Read and match.

1. Do you have

2. Yes,

3. I have

4. Where are

5. They are

a. in the garden.

b. any pets?

c. I do.

d. two rabbits.

e. your parrots?

② Look and write.



1. Nam: Do you have any rabbits, Linda?

Linda: _____.



2. Mai: Do you have any parrots, Nam?

Nam: _____.



3. Nam: Where are your cats?

Mai: _____.



4. Linda: Where are your goldfish?

Tony: _____.

③ Put the words in order.

1. have / cats / you / any / do

_____?

3. your / where / parrots / are

_____?

2. have / two / I / cats

_____.

4. in / are / the / they / cage /

_____.

C. SPEAKING

Read and ask the questions.

Yes, I do. I have two parrots.



a

I have two tortoises.



b

They're under the table.



c

My rabbit is here.



d

D. READING

① Read and tick (✓).

My name is Mai. My friends and I have some pets. Peter has a cat. He keeps it in the house. Phong has a dog. He keeps it in the house too. Nam has three goldfish. He keeps them in the fish tank. Mary has two rabbits. She keeps them in the garden. Linda has a parrot. She keeps it in a cage. And I have a parrot. I keep it in a cage too.

	Yes	No
1. Peter has a dog.	<input type="checkbox"/>	<input type="checkbox"/>
2. Phong has a dog.	<input type="checkbox"/>	<input type="checkbox"/>
3. Nam has three tortoises.	<input type="checkbox"/>	<input type="checkbox"/>
4. Mary has one rabbit.	<input type="checkbox"/>	<input type="checkbox"/>
5. Linda has a parrot.	<input type="checkbox"/>	<input type="checkbox"/>
6. Mai has a goldfish.	<input type="checkbox"/>	<input type="checkbox"/>

② Read the text and write.

Where do they keep their pets?

- | | |
|--------------------------------|-----------------|
| 1. Peter: <u>in the house.</u> | 2. Mary: _____ |
| 3. Phong: _____ | 4. Linda: _____ |
| 5. Nam: _____ | 6. Mai: _____ |

E. WRITING

① Look and write.

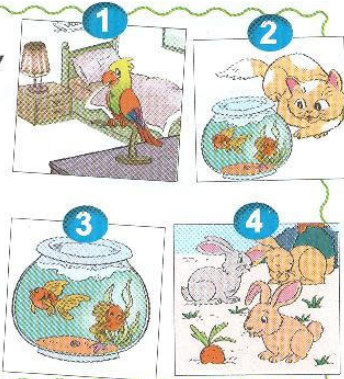
Hi! My name is Linda. I have some pets. This is my

(1) _____. It is in my room. And that is my

(2) _____. It is next to the fish tank. I also have

two (3) _____. They are in the fish tank. I

have three (4) _____. They are in the garden.



② Write about your pets.

1. Do you have any pets?

2. What pets do you have?

3. How old are they?

4. What colour are they?

5. Where do you keep them?

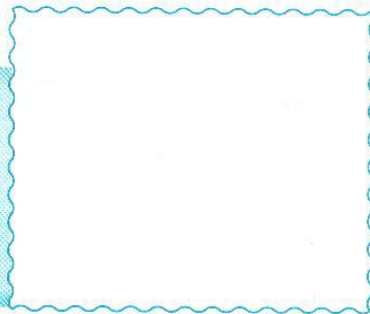


③ Draw your pet and colour it.

1. This is my _____.

2. It is _____.

3. I keep it in _____.



A. PHONICS AND VOCABULARY

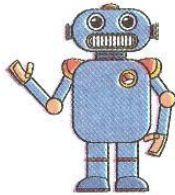
① Complete and say aloud.

i **i-e**

a. sh_p

b. k_t

② Write the word under each picture.



1. _____



2. _____



3. _____



4. _____



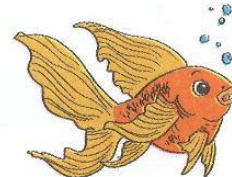
5. _____



6. _____



7. _____



8. _____

③ Look and write.



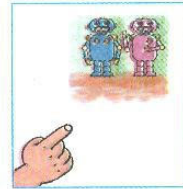
1. This is my _____.



2. That is my _____.



3. These are my _____.



4. Those are my _____.



5. I like _____ and _____.

B. SENTENCE PATTERNS

① Match the sentences.

1. Do you like toys?

2. What toys do you like?

3. Do you have any pets?

4. How many dogs do you have?

a. Yes, I do. I have some dogs.

b. Yes, I do.

c. I have three.

d. I like yo-yos.

② Read and complete.

six

trucks

toys

pets

goldfish

A: What (1) _____ do you like?

B: I like (2) _____.

A: What (3) _____ do you like?

B: I like trucks.

A: How many (4) _____ do you have?

B: I have (5) _____.

③ Put the words in order. Then read aloud.

1. like / pets / you / do

_____?

2. you / do / any / parrots / have

_____?

3. toys / you / like / do / what

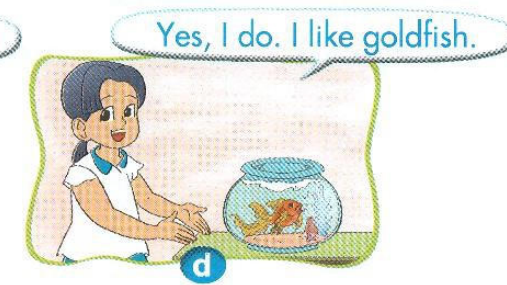
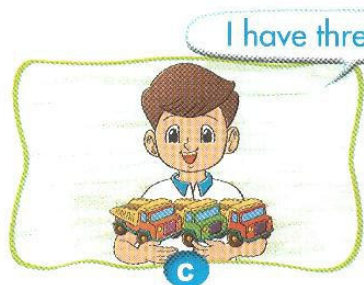
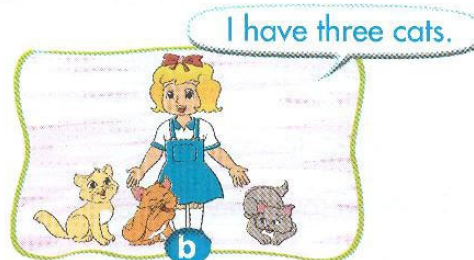
_____?

4. many / do / how / kites / have / you

_____?

C. SPEAKING

Read and ask the questions.



D. READING

① Read and complete.

Tom, Linda and Quan like pets and (1) _____.

They (2) _____ different pets and toys.

Tom has a (3) _____ and two yo-yos.

Linda (4) _____ two cats and three dolls.

Quan has four (5) _____ and three ships.

parrots

has

toys

dog

have

② Read and tick (✓).

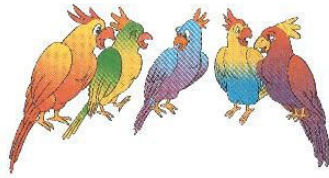
1. Tom, Linda and Quan like pets and toys.
2. They have the same pets and toys.
3. Tom has two dogs and two yo-yos.
4. Linda has two cats and three dolls.
5. Quan has five parrots and three ships.

Yes No

<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

E. WRITING

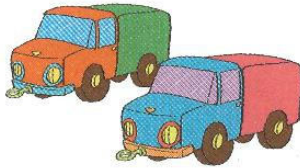
① Look and write.



1. I like _____.



2. I don't like _____.



3. I have _____ trucks.



4. Mai has three _____.

② Read and write.

1. _____ ?

I like toys.

2. _____ ?

I have four tortoises.

3. _____ ?

Yes, I do. I have two parrots.

4. _____ ?

No I don't. But I like toys.

③ Write about your pets and toys.

**Draw a pet and a toy you like
and colour them.**

I have a _____ (pet). It is _____ (colour).

I have a _____ (toy). It is _____ (colour).



A. PHONICS AND VOCABULARY

① Complete and say aloud.

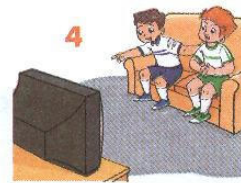
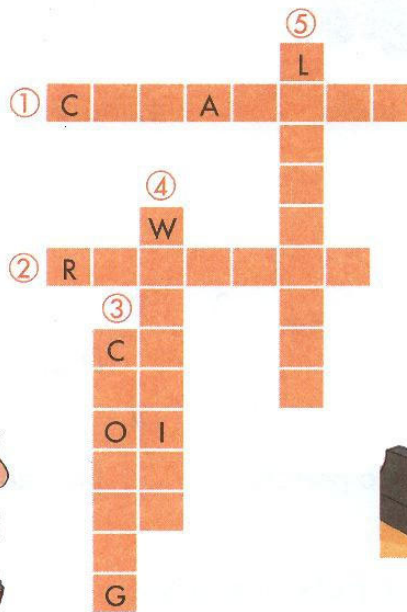
ea

aw

a. dr__ing

b. r__ding

② Do the puzzle.



③ Fill the gaps with the words from the puzzle.

1. My mother is _____ the room.
2. My brother is _____ a book.
3. The children are _____ TV.
4. Mai and Phong are _____ to music.

B. SENTENCE PATTERNS

① Read and match.

1. What are they

2. Where's

3. He's

4. I am watching

a. Peter?

b. doing his homework.

c. TV.

d. doing?

② Match the sentences.

1. Where's Linda?

2. What's she doing there?

3. Are you in the room?

4. What are you doing?

a. I'm watching TV.

b. She's cooking.

c. She's in the kitchen.

d. Yes, I am.

③ Put the words in order. Then read aloud.

1. I / music / am / to / listening

_____.

2. friend / my / is / homework / her / doing

_____.

3. your / are / doing / parents / what

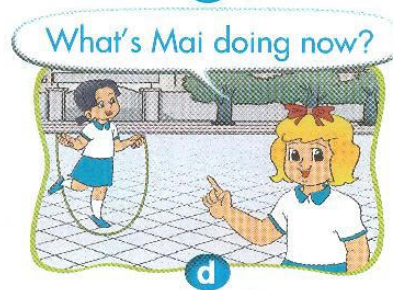
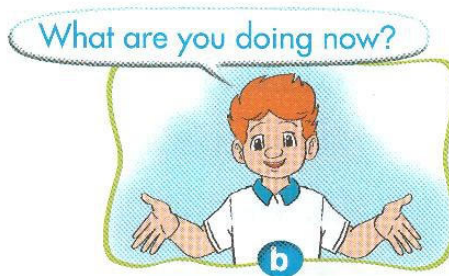
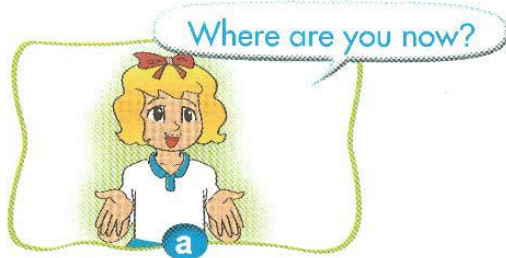
_____?

4. now / you / where / are

_____?

C. SPEAKING

Read and reply.



D. READING

① Read and complete.

Linda's family is at (1) _____ now. **Linda**

Her parents are in the (2) _____. They are **kitchen**
cooking a big meal. Her brother is (3) _____ **home**
TV in his room. (4) _____ is in the **cleaning**
living room. She is (5) _____ the floor. **watching**

② Read and answer the questions.

1. Where is Linda's mother? _____.
2. What is her brother doing? _____.
3. Where is Linda now? _____.
4. What is she doing? _____.

E. WRITING

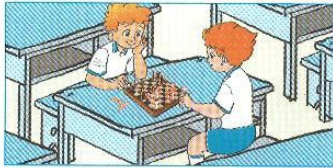
① Look and write.



1. Linda is in the _____.
She is _____.



2. Phong is in the _____.
He is _____.



3. Tom and Tony are in the _____.
They are _____.



4. Mai and Linda are in the _____.
They are _____.

② Write the questions.

1. _____ ?
Tom's parents are at home.
2. _____ ?
Tom is at school.
3. _____ ?
They are watching TV.
4. _____ ?
He's playing in the schoolyard
with his friends.

③ Write about you and your parents.

1. Are you at home now? _____
2. What are you doing? _____
3. What is your mother doing? _____
4. What is your father doing? _____

A. PHONICS AND VOCABULARY

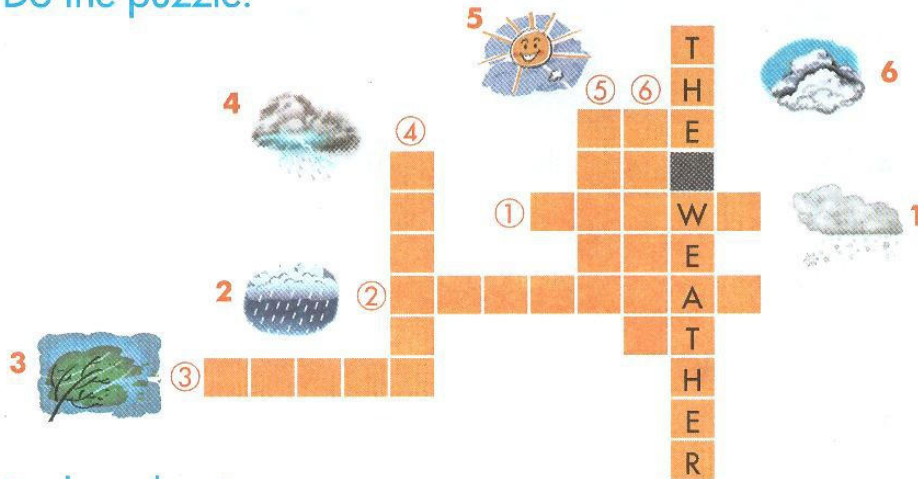
① Complete and say aloud.

ai a-e

a. r__ny

b. sk_t_

② Do the puzzle.



③ Look and write.



1. Mai and Linda are _____.



2. Nam and Phong are _____ kites.



3. Peter and Tony are _____.



4. The girls are _____.

B. SENTENCE PATTERNS

① Read and match.

1. What are

2. They're skipping

3. What's

4. It's

a. in the park.

b. the weather like?

c. sunny.

d. they doing?

② Match the sentences.

1. What are they doing?

2. Where are you cycling?

3. What's the weather like in Ha Noi?

4. Is it sunny today?

a. In the park.

b. It's cloudy and windy.

c. Yes, it is.

d. They're flying kites.

③ Put the words in order. Then read aloud.

1. doing / are / what / you

_____?

2. playing / park / I / football / the / am / in

_____.

3. today / the / is / what / weather / like

_____?

4. sunny / is / Ho Chi Minh City / it / in

_____.

C. SPEAKING

Read and ask the questions.

They're skating.



a

They're skipping.



b

It's rainy in Ho Chi Minh City.



c

It's snowy in Sa Pa today.



d

D. READING

① Read and complete.

Hello. I am Quan. I am in the (1) _____ now. I am playing (2) _____ with Nam, Phong, Peter and Tony. Linda and Hoa are (3) _____. Mai and Mary are cycling. The (4) _____ is fine. It is not cloudy. It is (5) _____.

weather

park

sunny

basketball

skipping

② Read and tick (✓).

1. Quan is in the park.

Yes No

<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------

2. He is skating.

<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------

3. Tony is cycling.

<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------

4. Hoa is skipping.

<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------

5. Mary is cycling.

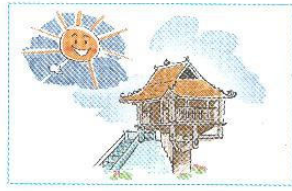
<input type="checkbox"/>	<input type="checkbox"/>
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6. The weather is not fine.

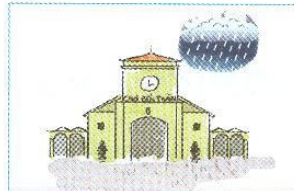
<input type="checkbox"/>	<input type="checkbox"/>
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E. WRITING

① Look and write.



1. It is _____ in _____ today.



2. It is _____ in _____ today.



3. Linda and Peter are _____ in the _____.



4. Nam and Quan are _____ in the _____.

② Write the questions.

1. _____? The children are in the park.
2. _____? They are playing games.
3. _____? Hoa and Mai are skipping.
4. _____? It is sunny today.
5. _____? It is stormy and windy in Da Nang today.

③ Write about your town / village.

1. Your town / village: _____.

2. What are you doing now? _____.

3. What's the weather like in your place now? _____.