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Week: 8

Teaching date: 3A: Tuesday, October 6th 2015

3B: Wednesday, October 7th 2015

Period 30: UNIT 5: ARE THEY YOUR FRIENDS?

Lesson 3 (1 + 2 + 3)

I. OBJECTIVE:

- By the end of this lesson, Students will be able to:
- + pronounce correctly the sound of the letter **a** and **e** in different contexts.
- Practice: Listening – reading
- + Vocabulary: review
- + Phonic: **a e**
- + Grammar: review

II. PREPARATION: T: Picture, postcard, Cassette, Card

Ss: Books, notebooks, pens..

III. PROCEDURE:

<i>Teacher's & Students' activities</i>	<i>Contents</i>
<p>1. Warmer</p> <p>*Check the total: 3A: / ; 3B: /</p> <p>* Check the old lesson:</p> <p>Ps read their writing about them and their friends</p> <p>- Remark</p> <p>2. Presentation</p> <p>- Have ps turn their books to page 34</p> <p>- Ask ps to look at the words a and e and notice the letters coloured differently in both words that and yes; in two sentences who is that. And Yes, it is. Tell them they are going to learn how to produce the sound of the letters a, in the words that and in the sentence who is that. and that of the letters e, in the word yes and in the sentence Yes, it is. Produce these two sounds a few time</p> <p>- Play the tape</p> <p>- Call on some ps to read aloud</p> <p>- Check their pronunciation if necessary</p> <p>3. Practice</p> <p>- Ask ps look at the sentence guess the missing words</p> <p>- Play the recording</p> <p>- Ps listen and write</p> <p>- Ask ps to perform the task at the front of the class</p>	<p>* <i>Example</i></p> <p>My name is Nga. I am eight years old. Lan, Ha and Mai are my friends.</p> <p>1. Listen and repeat</p> <p>e that Who is that</p> <p>e Yes Yes, it is</p> <p>2. Listen and write</p> <p>1. Is your friends?</p> <p>2., it is.</p> <p>* Answer key</p> <p>1. that</p> <p>2. Yes</p>

<p>- Ps practice reading the sentences</p> <p>4. Production</p> <p>- Ask ps look at the chant p 34</p> <p>- Play the tape: First for ps listen; then for them to repeat</p> <p>- Guide Ss to read and clap the rhyme.</p> <p>- Ps read and clap the rhyme</p> <p>- Ask Ss to work in groups of 5 or 6 to read aloud</p> <p>- Call on some groups to recite</p> <p>- Ps perform</p> <p>- Give feedback</p> <p>5. Home work</p> <p>- Learn by heart the chant.</p> <p>- Do ex D on page 22 in workbook.</p>	<p>3. Let's chant</p> <p>Who's that?</p> <p><i>Who's that?</i></p> <p><i>It's Linda. It's Linda.</i></p> <p><i>Is she your friend?</i></p> <p><i>Yes, she is. Yes, she is.</i></p> <p><i>Who are they?</i></p> <p><i>They're Nam and Mai.</i></p> <p><i>They're Nam and Mai.</i></p> <p><i>Are they your friends?</i></p> <p><i>Yes, they are. Yes, they are.</i></p> <p><i>Are Mary and Linda your friends?</i></p> <p><i>Yes, they are. Yes, they are.</i></p>
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Week:8

Teaching date: 3A: Wednesday, October 7th 2015
3B: Thursday, October 8th 2015

Period 31: UNIT 5: ARE THEY YOUR FRIENDS?

Lesson 3 (4 + 5 + 6)

I. OBJECTIVE:

- By the end of this lesson, Students will be able to:
- + pronounce correctly the sound of the letter **a** and **e** in different contexts.
- Practice: Listening – reading
- + Vocabulary: review
- + Phonic: + Grammar: review

II. PREPARATION: T: Picture, postcard, Cassette, Card

Ss: Books, notebooks, pens..

III. PROCEDURE:

<i>Teacher's & Students' activities</i>	<i>Contents</i>
<p>1. Warmer</p> <p>*Check the total: 3A: / ; 3B: /</p> <p>* Check the old lesson: Ask ps to read the chant page 34</p> <p>- Remark</p> <p>2. Pre- reading</p> <p>- Ask ps to read and match</p> <p>- Ps work individually</p> <p>- Call on some volunteers to go to the board and match.</p> <p>- Ps go to the board and match</p> <p>- Ask another read questions and answers</p>	<p style="text-align: center;">Who's that?</p> <p>4. Read and match</p> <p>* <i>Answer key</i></p> <p>1 - c</p> <p>2 - d</p> <p>3 - b</p> <p>4 - a</p>

<ul style="list-style-type: none"> - Give correct answer - Ps read all sentences 3. While- reading - Ask ps to circle the correct words - Set the time - Ps work in pair - Call on some volunteers to go to the board and circle. - Other ps perform their task at the front of the class - Give feed back 4. Post - Reading - Ask ps to put the photos of their friends on a sheet of paper and present them to class. - Make model - Ps work in group of 4 - Ask ps to report their result. - Ps perform the task - Give feed back 5. Home work <li style="padding-left: 20px;">- Do ex E on page 23 in workbook. <li style="padding-left: 20px;">- Prepare review 1. 	<p>5. Read and write</p> <p><i>* Answer key</i></p> <ol style="list-style-type: none"> 1. friend 2. they 3. Peter and Mary 4. Yes 5. aren't <p>6. project</p> <p><i>Put the photos of your friends on a sheet of paper and present them to your class.</i></p>
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Week: 8

Teaching date: 3A: Thursday, October 8th 2015
3B: Friday, October 9th 2015

Period 32: REVIEW 1

I. OBJECTIVE:

- By the end of this lesson, Students will be able to:
- + **review the sentences patterns from unit 1 to 5 in listening and reading.**
- Practice: Listening - reading
- + Vocabulary: review
- + Grammar: review

II. PREPARATION: T: Picture, postcard, Cassette, Card

Ss: Books, notebooks, pens..

III. PROCEDURE:

<i>Teacher's & Students' activities</i>	<i>Contents</i>
<p>1. Warmer</p> <ul style="list-style-type: none"> - Ask ps to read the chant page 34 - Remark <p>2. Presentation</p> <p><i>*Act 1:</i> Ask Ss to look at the pictures p 36 to identify characters and activity.</p> <ul style="list-style-type: none"> - Ps write name of characters and activity - Play the tape twice - Ps listen and tick 	<p>Who's that?</p> <p>1. Listen and tick</p> <ol style="list-style-type: none"> 1. a. Nam and Peter b. Nam and Linda 2. a. Mai and Peter, 7 years old b. Mai and Peter, 9 years old.

<ul style="list-style-type: none"> - Call on a volunteer go to the board and tick. - Ps go to the board and tick - Play the tape again - Give correct answer *Act 2: Ask ps to look at the pictures p 36 to identify characters. - Ps write name of characters - Play the tape twice - Ps listen and number - Call on a volunteer go to the board and number. - Ps go to the board and number - Play the tape again - Give correct answer - Ps read all sentences 3. Practice *Act 3: Have ps read the text and complete with the words given - Set the time - Ps work in pair - Call on some volunteers to do the task - Another ps read the text - Give feed back *Act 3: Guide Ss how to write - Ss listen and work in groups, discuss the pictures - Ask Ss to complete sentences with the pictures. - Call some Ss o read aloud - Some Ss say - Give feed back 4. Production. - Ask Ss to read the form first - Ss look at and read - Ask Ss to use structure given to complete the text about themselves -- Ss work alone - Call one Ss to write on the board, Others write to the notebooks. - Give feed back 5. Homework - Learn the old lessons. - Prepare review 1 (Short story). 	<ul style="list-style-type: none"> 3. a. Mai and Nam talking about Peter. b. Mai, Nam and Linda 4. a. Mai and Tony b. Tony talking about Nam and Mary 5. a. Nam, Tony and Mai b. Nam, Mai and Linda * Answer key 1 - ;2 - ;3 - ;4 - 2. Listen and number a. Mai and Tony b. Mary and Nam spelling the name c. peter and phong, 7 years old d. Mai and Linda * Answer key A - ;b - ;c - ;d - 3. Read and complete * Answer key 1. Hello 2. name 3. friends 4. nine 4. Read and write. Then say. 1. Tom is from America. 2. His birthday is on the fifteenth of January. 3. He can play badminton. 4. He goes to he zoo on Sunday. 5. Write about you. *The form is used <i>My name is.....am..... years old. I am from I am a pupil at..... Primary School. I can.....I can't..... Ion Sundays.</i>
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Period 33: REVIEW 1

Short story

I. OBJECTIVE:

- By the end of this lesson, Students will be able to:
- + **review the sentences patterns from unit 1 to 5 in listening and reading.**
- Practice: Listening - reading
- + Vocabulary: review
- + Grammar: review

II. PREPARATION: T: Picture, postcard, Cassette, Card

Ss: Books, notebooks, pens..

III. PROCEDURE:

<i>Teacher's & Students' activities</i>	<i>Contents</i>
<p>1. Warmer *Check the total: 3A: / ; 3B: / * Check the old lesson: Ask ps to read the chant page 34 - Remark</p> <p>2. Presentation - Ask ps to look at the pictures p 38, read and listen to the story - Play the tape twice - Ps listen to the story - Ask Ps to work in group of three to role play - Call on some groups to perform the task - Give feed back</p> <p>3. Practice * Act 1: - Have ps read the conversation and complete the conversation - Set the time - Ps work in pair - Call on some volunteers to do the task - Another ps read the text - Give feed back * Act 2: - Ask ps to make a similar conversation, but use their names. - Ps work in pairs to practice - T observes and offer help if necessary - Call on some pairs to perform the task - Ps perform in front of the class. - Give feed back</p> <p>4. Production - Ask ps to read and match</p>	<p style="text-align: center;">Who's that?</p> <p>1. Read and listen to the story <i>Cat and Mouse</i></p> <p>2. Complete the conversation * <i>Answer key</i> 1- I'm; 2 - are you; 3 - fine; 4 - your; 5 - I'm; 6 - meet you; 7 - do you spell;</p> <p>3. Work in pairs. Have a similar conversation with a partner. Use your names.</p> <p>4. Match the questions with the answers * <i>Answer key</i> 1. c</p>

<ul style="list-style-type: none"> - Ps work individually - Call on some volunteers to go to the board and match. - Ps go to the board and match - Ask another read questions and answers - Give correct answer - Ps read all sentences <p>5. Homework</p> <ul style="list-style-type: none"> - Learn the old lessons. 	<p>2. a</p> <p>3. d</p> <p>4. b</p>
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Week: 9

Teaching date: 3A: Tuesday, October 13th 2015
 3B: Wednesday, October 14th 2015

Period 34: WRITTEN TEST 1

I. OBJECTIVE:

- By the end of this lesson, Students will be able to:
- + Check the knowledge that the students learnt from unit 1 to unit 5
- Practice: Listening-speaking-reading-writing

II. PREPARATION: T: Picture, postcard, Cassette, Card

Ss: Books, notebooks, pens..

III. PROCEDURE:

*** Questions:**

I. Listen and number.

1. I'm fine, thanks. Who's that?
2. Hello, I am Mai
3. Yes, she is
4. Is she your friend?
5. Hi, Mai. I'm Nam. How are you?
6. It's Linda.

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II. Listen and write.

1. I'm years old.
2. I'm years old.
3. I'm years old.
4. I'm years old.

II. Read and match

- | | | | | |
|-----------------------|---|--|---|------------------------|
| 1. What is your name? | . | | . | a. No, it isn't |
| 2. Who is that? | . | | . | b. I'm eight years old |
| 3. How are you? | . | | . | c. It is Quan |
| 4. How old are you? | . | | . | d. I'm fine, thanks |
| 5. Is that Tom? | . | | . | e. My name's Mai |

III. Read and complete

1. Hello, IMai
2. This is my.....Nam
3. How are you? I'm, thank you.
4. What is your.....?

5. I'm eight old.

IV. Reorder to make sentences.

1. name / is / Mai / My

2. is / Who / that?

3. that / your / Is / friend?

4. they / friends / Are / your?

5. spell / How / do / your / name / you?

Week: 9

Teaching date: 3A: Wednesday, October 14th 2015

3B: Thursday, October 15th 2015

Period 35: CORRECT WRITTEN TEST.

I. OBJECTIVE:

- By the end of this lesson, Students will be able to:
- + Check the knowledge that the students learnt from unit 1 to unit 5
- + draw out some experience in doing written test exercise.
- Practice: Listening-speaking-reading-writing

II. PREPARATION: T: Picture, postcard, Cassette, Card, Paper tests with given marks

Ss: Books, notebooks, pens..

III. PROCEDURE:

<i>Teacher's & Students' activities</i>	<i>Contents</i>
<p>I. Warm up.</p> <p>*Check the total: 3A: / ; 3B: /</p> <p>* Check the old lesson: - Call on some pp to guess the marks they get in their written test.</p> <p>- Guess the marks they get in their written test.</p> <p>II. Correction the written test.</p> <p>1. Show pp their test paper.</p> <p>-Tell them the mark for each exercise.</p> <p>- Call on pp to do exercises on board.</p> <p>- Remark and give the right answers.</p> <p>- Let pp compare with the results of their own answers.</p>	<p>* Answers</p> <p>1. Question 1. (5 x 0,4 =2,0)</p> <p>1.Hello, I am Mai</p> <p>2. Hi, Mai. I'm Nam. How are you?</p> <p>3. I'm fine, thanks. Who's that?</p> <p>4. It's Linda</p> <p>5. Is she your friends?</p> <p>6. Yes, she is.</p> <p>2. Question 2. (4 x 0,5 =2,0)</p> <p>1. six; 2. eight; 3. eight; 4. ten</p> <p>3. Question 3. (5 x 0,4 =2,0)</p> <p>1 .e, 2. c, 3. d, 4. b, 5. a</p> <p>4. Question 4. (5 x 0,4 =2,0)</p>

<p>- Have pp give the way to solve the similar test later time.</p> <p>2. <i>Collect pp's mark.</i></p> <p>- Write down pp's mark in the mark-book.</p> <p>III. Homework</p> <ul style="list-style-type: none"> - Ask ps to prepare unit 6: Lesson 1 (1 + 2 + 3). 	<p>1. am, 2. friend, 3. fine, 4. name, 5. years</p> <p>5. <i>Question 51. (5 x 0,4 = 2,0)</i></p> <ol style="list-style-type: none"> 1. My name is Mai 2. Who is that? 3. Is that your friend? 4. Are they your friends? 5. How do you spell your name?
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Week: 9

Teaching date: 3A: Thursday, October 15th 2015
3B: Friday, October 16th 2015

Period 36: UNIT 6: STAND UP!

Lesson 1 (1, 2, 3)

I. OBJECTIVE:

- By the end of this lesson, Students will be able to:
- + give the order sentences and respond to instructions.
- Practice: Listening – speaking
- + Vocabulary: stand up, sit down, come here, open, close, please, Sorry, Sir, boy,
- + Grammar: *Stand up*, please!

II. PREPARATION: T: Picture, postcard, book

Ss: Books, notebooks, pens..

III. PROCEDURE:

<i>Teacher's & Students' activities</i>	<i>Contents</i>
<p>1. Warmer</p> <ul style="list-style-type: none"> - Ask ps to do as t says and don't do as she does. - Give feed back <p>2. Presentation</p> <ul style="list-style-type: none"> *Act 1: - Have Ss to look at the pictures on page 40 in part 1 and ask them to identify the characters in the picture. (Who's that?) - Look at and identify the characters in the pictures and answer - Read and ask Ss to repeat - Give new word - Ps write in their note books - Give new structure: - Explain new structure - Have some pairs to read the dialogue in 	<p>1. Look, listen and repeat</p> <p>* New words:</p> <ul style="list-style-type: none"> + sit down: ngồi xuống + stand up: đứng lên + come here: đến đây + be quiet: yên lặng + boy: bạn trai + please: xin mời + Sorry: Xin lỗi + Sir: Ông, ngài <p>*Sentence patterns:</p>

<p>front of class, others listen and comment</p> <ul style="list-style-type: none"> - Ask Ss to practice with the structures <p>3. Practice</p> <p>* Act 2: Have Ss to look at pictures a, b, c, d on P 40 and identify the characters in the Pic.</p> <ul style="list-style-type: none"> - Ask St to repeat the instructions and perform them a few time - Point the first pic and ask Ss what they should say to someone to stand up. Fill in the bubble - Have Ss repeat all the sentences a few times - Ask Ss to practice saying using pictures a, b, c, d in their book - Check some pairs <p>4. Production</p> <p>* Act 3: Ask one Ss to give instruction and whole class practise</p> <ul style="list-style-type: none"> - Ss work in group to to do - Call some pairs to practise <p>5. Home work</p> <ul style="list-style-type: none"> - Learn by heart the new words and practice the structure. - Prepare unit 6: lesson 1 (4, 5, 6). 	<p>+ _____, please! VD: <u>Stand up</u>, please!</p> <p>* <i>Note:</i> Be quiet = Don't talk</p> <p>2. Point, say and do the actions</p> <p>Eg: <u>Stand up!</u></p> <ol style="list-style-type: none"> Come here Don't talk Open your book: mở sách ra Close your book: gấp sách lại <p>3. Let's talk:</p> <p>* Structure: + _____, please!</p> <p>Eg:</p> <ul style="list-style-type: none"> - Stand up, please. - Sit down, please. - Close your book, please. - Open your book, please.
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Week: 10

Teaching date: 3A: Tuesday, October 20th 2015
3B: Monday, October 19th 2015

Period 37: UNIT 6: STAND UP!
Lesson 1 (4 + 5 + 6)

I. OBJECTIVE:

- By the end of this lesson, Students will be able to:
 - + give the order sentences and respond to instructions.
 - Practice: Listening – speaking
- + Vocabulary: stand up, sit down, come here, open, close, please, Sorry, Sir, boy,
- + Grammar: Stand up, please!

II. PREPARATION: T: Picture, postcard, book

Ss: Books, notebooks, pens..

III. PROCEDURE:

<i>Teacher's & Students' activities</i>	<i>Contents</i>
<p>1. Warmer</p> <ul style="list-style-type: none"> - T gives and ps respond to instructions - Remark 	<p>T: Stand up, please. Ps: (stand up) T: Sit down, please. Ps: (sit down)</p>

<p>2. Pre-Writing</p> <ul style="list-style-type: none"> - Have ps to look at the pictures on page 41 in part 4 and ask them to give instructions - Ps look at and identify the characters in the pictures and answer. - Play the recording 2 times - Ps listen and do the task - Have ps to trade their answer for correction. - Play the recording again - Ps listen and check <p>3. While- Writing.</p> <ul style="list-style-type: none"> - Have Ss look at Pictures on Page 41, identify the characters in each picture and give instructions in order to complete the sentences - Set the time - Ps work in pair - Call on some ps to go to the board and write - Other perform their task at the front of the class - Ps read aloud - Give feed back <p>4. Post- Writing</p> <ul style="list-style-type: none"> - Explain how the game Simon says ... is played - Have ps write the instructions they have learnt on a sheet of paper - Ps play the game - Give feed back <p>5. Home work</p> <ul style="list-style-type: none"> - Do Ex A page 24 in WB. - Prepare unit 6: lesson 2 (1 + 2 + 3). 	<p>.....</p> <p>4. Listen and tick</p> <p><i>* Tape script</i></p> <p><i>* Answer key</i></p> <ol style="list-style-type: none"> 1. 2. 3. <p>5. Look and write</p> <p><i>* Answer key</i></p> <ol style="list-style-type: none"> 1. Open 2. quiet 3. Close 4. Sit 5. Come 6. Stand <p>6. Let's write</p> <p>Simon says ...</p>
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Week: 10

Teaching date: 3A: Tuesday, October 20th 2015
3B: Wednesday, October 21st 2015

Period 38: UNIT6: STAND UP!
Lesson 2 (1 + 2 + 3)

I. OBJECTIVE:

- By the end of this lesson, Students will be able to:

- + ask for and give permissions.
- Practice: Listening – speaking
- + Vocabulary: can, can't
- + Grammar: May I sit down? Yes, you can/No, you can't

II. PREPARATION: T: Picture, postcard, book

Ss: Books, notebooks, pens..

III. PROCEDURE:

<i>Teacher's & Students' activities</i>	<i>Contents</i>
<p>1. Warmer</p> <ul style="list-style-type: none"> - Ps play game Simon says ... - Give feed back <p>2. Presentation</p> <p>*Act: - Have Ss to look at the pictures on page 42 in part 1 and ask them to identify the characters in the picture. (Who are they in the pictures?)</p> <ul style="list-style-type: none"> - Read the dialogue <p>* Act1: Teaching new words:</p> <ul style="list-style-type: none"> - Ask Ss to read in chorus. - Call some ps to read - Ps read in chorus - Use rub out and remember for checking the words - Guide Ss how to read the dialogue in part 1 - Have some pairs to practise in front of class, others listen and comment <p>* Act2: Give new structure:</p> <ul style="list-style-type: none"> - Ask Ss to look at the pics - Introduce the main structures - Ps copy into notebooks. - Ask Ss to practice with the structures <p>3. Practice</p> <ul style="list-style-type: none"> - Ask Ss to practice asking and answering about someone's age. - Make example with a good pupil - Ps work in pairs - T observe and offer help if necessary - Call on some Pairs to perform - Ps perform in front of the class - Give feed back <p>4. Production</p> <ul style="list-style-type: none"> - Pupils practice asking for and give permissions. - Ps work in pairs to do - Call some pairs to perform 	<p style="text-align: center;">Simon says ...</p> <p>1. Look, listen and repeat.</p> <p>*New words:</p> <p>+ can: có thể + can't = can not: không thể</p> <p>2. Point and say</p> <p>* Structures: ask for and give permissions. <i>May I sit down?</i> <i>Yes, you can/No, you can't</i></p> <p>3. Let's talk</p> <p>a. P1: May I come in? T: Yes, you can</p> <p>b. P2: May I go out? T: Yes, you can.</p> <p>.....</p>

<ul style="list-style-type: none"> - Give feed back 5. Homework <ul style="list-style-type: none"> - Learn by heart the new words and practice the structure. - Do Ex B page 25 in workbook. 	
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Week: 10

Teaching date: 3A: Wednesday, October 21st 2015
3B: Thursday, October 22nd 2015

Period 39: UNIT 6: STAND UP!

Lesson 2 (4 + 5 + 6)

I. OBJECTIVE:

- By the end of this lesson, Students will be able to:
 - + further practice asking for and giving permissions in listening, reading and writing skill.
 - Practice: Listening – reading – writing
 - + Vocabulary: ask a question
 - + Grammar: May I sit down? Yes, you can/No, you can't (review)

II. PREPARATION: T: Picture, postcard, book

Ss: Books, notebooks, pens..

III. PROCEDURE:

<i>Teacher's & Students' activities</i>	<i>Contents</i>
<p>1. Warmer</p> <ul style="list-style-type: none"> - Ask ps to get a permission and read aloud - Another ps remark <p>2. Pre- writing</p> <ul style="list-style-type: none"> - Ask ps to look at the pictures p 42 to give a permission - Ps write a permission - Play the tape twice - Ps listen and number - Call on a volunteer go to the board and number. - Ps go to the board and number - Play the tape again - Give correct answer <p>3. While- writing</p> <ul style="list-style-type: none"> - Ask ps to read and match the permissions with pictures - Ps work individually - Call on some volunteers to go to the board and match. - Ps go to the board and match - another read and match 	<p>P1: May I come in? P2: Yes, you can.</p> <p>4. Listen and number</p> <p>- ask a question: hỏi 1 câu</p> <p>*Tape scripts:</p> <p>* Answer key</p> <p>1. 2. 3. 4.</p> <p>5. Read and match</p> <p>* Answer key</p> <p>1. c 2. d 3. a 4. b</p>

<ul style="list-style-type: none"> - Give correct answer - Ps read all sentences 4. Post - writing - Have ps read the text and complete with the words given - Set the time - Ps work in pair - Call on some volunteers to do the task - Another ps read the text - Give feed back 5. Homework <li style="padding-left: 20px;">- Do Ex D page 26 in workbook. <li style="padding-left: 20px;">- Prepare unit 6: lesson 3 (1 + 2 + 3). 	<p>6. Let' s write</p> <p>* Answer key</p> <ol style="list-style-type: none"> 1. come in 2. sit down 3. close my/the book 4. open my/the book
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Week: 10

Teaching date: 3A: Thursday, October 22nd 2015

3B: Friday, October 23rd 2015

Period 40: UNIT 6: STAND UP!

Lesson 3 (1 + 2 + 3)

I. OBJECTIVE:

- By the end of this lesson, Students will be able to:
 - + pronounce correctly the sound of the letter *c* and *d* in different contexts.
- Practice: Listening – reading
- + Vocabulary: review
- + Phonic: **c d**
- + Grammar: review

II. PREPARATION: T: Picture, postcard, book

Ss: Books, notebooks, pens..

III. PROCEDURE:

<i>Teacher's & Students' activities</i>	<i>Contents</i>
<p>1. Warmer</p> <ul style="list-style-type: none"> - Ask ps to get a permission and read aloud - Another ps remark <p>2. Presentation</p> <ul style="list-style-type: none"> - Have ps turn their books to page 44 - Ask ps to look at the words <i>c</i> and <i>d</i> and notice the letters coloured differently in both words <u><i>come</i></u> and <u><i>down</i></u>; in two sentences <i>May I <u>come</u> in?</i> And <i>May I sit <u>down</u>?</i> Tell them they are going to learn how to produce the sound of the letters <i>c</i>, in the words <u><i>come</i></u> and in the sentence <i>May I <u>come</u> in?</i> and that of the letters <i>d</i>, in the word <u><i>down</i></u> and in the 	<p>P1: May I come in? T: Yes, you can. P2: May I go out? T: Yes, you can.</p> <p>1. Listen and repeat</p> <p>c <u><i>come</i></u> <i>May I <u>come</u> in?</i> d <u><i>down</i></u> <i>May I sit <u>down</u>?</i></p>

<p>sentence <i>May I sit <u>down</u>?</i> Produce these two sounds a few time</p> <ul style="list-style-type: none"> - Play the tape - Call on some ps to read aloud - Check their pronunciation if necessary <p>3. Practice</p> <ul style="list-style-type: none"> - Ask ps look at the sentence guess the missing words - Play the recording - Ps listen and write - Ask ps to perform the task at the front of the class - Ps practice reading the sentences <p>4. Production</p> <ul style="list-style-type: none"> - Ps look at the song page 44 - Play the tape twice: once for ps to listen all the way through and once for ps to sing along one by one. - Play the tape for ps to sing along. - Ps work in group of 6 to sing aloud. - Call on some groups to perform the song. - Give feed back <p>5. Home work</p> <ul style="list-style-type: none"> - Learn by heart the chant. - Do ex D on page 26 in workbook. 	<p>2. Listen and write</p> <ol style="list-style-type: none"> 1. May I in? 2. Sit, please. <p>* Answer key</p> <ol style="list-style-type: none"> 1. come 2. down <p>3. Let's chant</p> <p style="text-align: center;">Come in and sit down</p> <p><i>Hello, hello, Miss Minh Hien. May I come in and sit down? Hello, hello. Yes, you can. Come in, sit down and study. Open your book and read aloud: A B C D E F G!</i></p>
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Week: 11

Teaching date: 3A: Tuesday, October 27th 2015
3B: Monday, October 26th 2015

Period 41: UNIT 6: STAND UP!
Lesson 3 (4 + 5 + 6)

I. OBJECTIVE:

- By the end of this lesson, Students will be able to:
 - + further practice giving and responding to instructions; asking for and give permission in reading and writing skill.
- Practice: Reading – writing
- + Vocabulary: review
- + Grammar: review

II. PREPARATION: T: Picture, postcard, book

Ss: Books, notebooks, pens..

III. PROCEDURE:

<i>Teacher's & Students' activities</i>	<i>Contents</i>
<p>1. Warmer</p> <ul style="list-style-type: none"> - Ask ps to sing the song Come in and sit down 	<p>The song: Come in and sit</p>

<p>- Remark</p> <p>2. Pre- writing</p> <ul style="list-style-type: none"> - Ask ps to read and match the words in the left with words in the right. - Ps work pairs - Call on some volunteers to go to the board and match. - Ps go to the board and match - another read the sentences - Give correct answer - Ps read all sentences <p>3. While- writing</p> <ul style="list-style-type: none"> - Have ps read the text and complete the sentences. - Set the time - Ps work individually - Call on some volunteers to do the task - Another ps read the text - Give feed back <p>4. Post - writing</p> <ul style="list-style-type: none"> - Have ps write the instructions and put in a box - Ps write and put in a box - Call on some volunteers to choose and act out - Another ps observe and give comment - Give feed back <p>5. Home work</p> <ul style="list-style-type: none"> - Do ex E on page 27 in workbook. - Preparation: Unit 7 – lesson 1 (1 + 2 + 3). 	<p>down</p> <p>4. Read and match</p> <p><i>* Answer key</i></p> <ol style="list-style-type: none"> 1. c 2. e 3. b 4. d 5. a <p>5. Look, read and write</p> <p><i>* Answer key</i></p> <ol style="list-style-type: none"> 1. Sit 2. talk 3. go out/you can 4. stand up/you can <p>6. Project</p> <p>Write and put the instructions in a box. Choose and act them out.</p>
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Week: 11

Teaching date: 3A: Tuesday, October 27th 2015

3B: Wednesday, October 28th 2015

Period 42: UNIT 7: THAT'S MY SCHOOL

Lesson 1 (1 + 2 + 3)

I. OBJECTIVE:

- By the end of this lesson, Students will be able to:
 - + talk about school facilities.
- Practice: Listening – speaking
 - + Vocabulary: school, library, classroom, computer room, playground, gym, big, small.
 - + Grammar: That's + school facilities

II. PREPARATION: T: Picture, postcard, book

Ss: Books, notebooks, pens..

III. PROCEDURE:

<i>Teacher's & Students' activities</i>	<i>Contents</i>
<p>1. Warmer</p> <ul style="list-style-type: none"> - Ask ps to sing the song Come in and sit down - Remark <p>2. Presentation</p> <p>*Act: - Have Ss to look at the pictures on page 26 in part 1 and ask them to identify the characters and in the picture and what they are talking about. (Who are they in the pictures? What are they talking about?)</p> <ul style="list-style-type: none"> - Ps guess - Read the dialogue <p>* Act1: Teaching new words: (use the picture)</p> <ul style="list-style-type: none"> - Ask Ss to read in chorus. - Call some Sts to read - Read in chorus - Use rub out and remember for checking the words - Guide Ss how to read the dialogue in part 1 - Have some pairs to practise in front of class, others listen and comment <p>* Act2: Give new structure:</p> <ul style="list-style-type: none"> - Ask Ss to look at the pics - Introduce the main structures - Ps copy into notebooks. - Ask Ss to practice with the structures <p>3. Practice</p> <ul style="list-style-type: none"> - Ask Ss to practice talking about school facilities - Make example - Ps work independent - T observe and offer help if necessary - Call on some volunteers to perform - Ps perform in front of the class - Give feed back <p>4. Production</p> <ul style="list-style-type: none"> - Have ps play the game: Slap on the board - Call some volunteers to play - Give feed back <p>5. Homework</p>	<p>The song: Come in and sit down</p> <p>1. Look, listen and repeat.</p> <p>*New words:</p> <ul style="list-style-type: none"> + school: trường học + library: thư viện + classroom: lớp học + computer room: phòng máy tính + playground: sân chơi + gym: phòng tập thể dục + big: to, lớn + small: nhỏ <p>2. Point and say</p> <p>* Structures: talk about school facilities. That's + school facilities Ex: That's the gym. * Note: That's That is</p> <p>3. Let's talk</p> <p>That's the library. That's the classroom. That's the computer room. That's the gym.</p> <p>* Practice Slap on the board</p>

<ul style="list-style-type: none"> - Learn by heart new words and sentence pattern. - Preparation: Unit 7 – lesson 1(4+5+6) 	
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Week: 11

Teaching date: 3A: Wednesday, October 28th 2015
3B: Thursday, October 29th 2015

Period 43: UNIT 7: THAT'S MY SCHOOL
Lesson 1 (4 + 5 + 6)

I. OBJECTIVE:

- By the end of this lesson, Students will be able to:
 - + talk about school facilities.
- Practice: Listening – writing - singing
- + Vocabulary: review
- + Grammar: That's + school facilities (review)

II. PREPARATION: T: Picture, postcard, book

Ss: Books, notebooks, pens..

III. PROCEDURE:

<i>Teacher's & Students' activities</i>	<i>Contents</i>
<p>1. Warmer</p> <ul style="list-style-type: none"> - Ask ps to talk about school facilities. - Remark <p>2. Pre-Writing</p> <ul style="list-style-type: none"> - Have ps to look at the pictures on page 47 in part 4 and ask them to identify the school facilities - Ps look at and identify the characters in the pictures and answer. - Play the recording 2 times - Ps listen and do the task - Have ps to trade their answer for correction. - Play the recording again - Ps listen and check <p>3. While- Writing.</p> <ul style="list-style-type: none"> - Have Ss look at Pictures on Page 47, identify the school facilities in each picture and in order to complete the sentences - Set the time - Ps work individually - Call on some ps to go to the board and write - Other perform their task at the front of the class - Give feed back 	<p>That's the library. That's the classroom. That's the computer room. That's the gym.</p> <p>4. Listen and tick <i>* Tape script</i></p> <p><i>* Answer key</i></p> <ol style="list-style-type: none"> 1. 2. 3. <p>5. Look, read and write <i>* Answer key</i></p> <ol style="list-style-type: none"> 1. classroom 2. library 3. computer room 4. gym

<ul style="list-style-type: none"> - Ps read aloud all sentences 4. Post- Writing - Ps look at the song page 47 - Play the tape twice: once for ps to listen all the way through and once for ps to sing along one by one. - Play the tape for ps to sing along. - Ps work in group of 6 to sing aloud. - Call on some groups to perform the song. - Give feed back 5.Homework - Learn by heart the song.- Do Ex A page 28 in workbook. 	<p>6. Let's write This is the way we go to school</p>
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Week: 11

*Teaching date: 3A: Thursday, October 22nd 2015
3B: Friday, October 23rd 2015*

Period 44: UNIT 7: THAT'S MY SCHOOL
Lesson 2 (1 + 2 + 3)

I. OBJECTIVE:

- By the end of this lesson, Students will be able to:
 - + ask and answer questions about school facilities.
- Practice: Listening – speaking
 - + Vocabulary: old, new, large
 - + Grammar: Is the + school facility + adjective?
Yes, It is.
No, It isn't. It's

II. PREPARATION: T: Picture, postcard, book

Ss: Books, notebooks, pens..

III. PROCEDURE:

<i>Teacher's & Students' activities</i>	<i>Contents</i>
<p>1. Warmer</p> <ul style="list-style-type: none"> - Ps sing the song: This is the way we go to school - Give feed back <p>2. Presentation</p> <p>*Act: - Have Ss to look at the pictures on page 48 in part 1 and ask them to identify the school facilities in the pictures.</p> <ul style="list-style-type: none"> - Read the dialogue <p>* Act1: Teaching new words:</p> <ul style="list-style-type: none"> - Ask Ss to read in chorus. - Call some ps to read - Ps read in chorus - Use rub out and remember for checking 	<p style="text-align: center;">This is the way we go to school</p> <p>1. Look, listen and repeat.</p> <p>*New words:</p> <ul style="list-style-type: none"> + new: mới + old: cũ + large: rộng