

What do you do at break time?

A. PHONICS AND VOCABULARY

① Complete and say aloud.

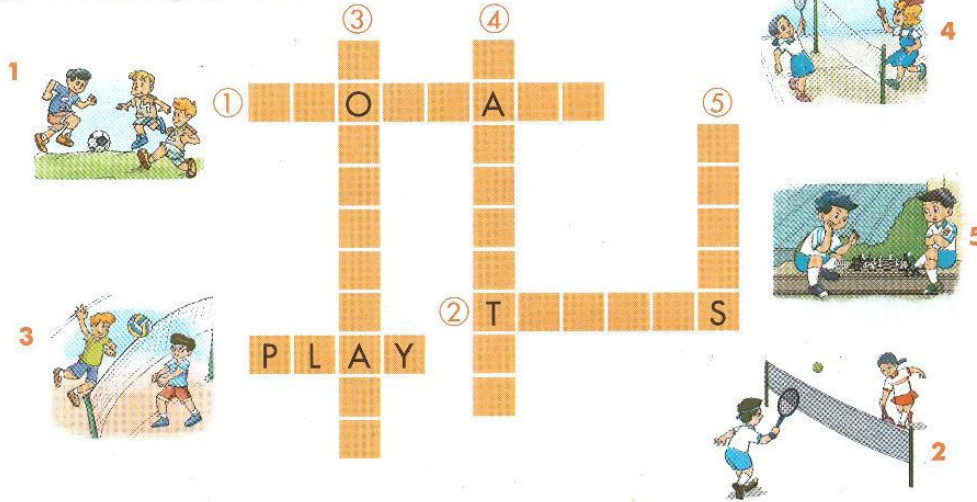
sk

bl

a. ___ind

b. ___ating

② Do the puzzle.



③ Look and write.

What do you do at break time?



1. We play _____.



2. My friend and I play _____.

What do you like?



3. I like _____.



4. My friends and I like _____.

B: SENTENCE PATTERNS

① Read and match.

1. Let's
2. What do you do
3. Do you like
4. What do you

- a. like?
- b. play chess.
- c. at break time?
- d. hide-and-seek?

② Match the sentences.

1. Let's play chess.
2. What do you do at break time?
3. Do you like badminton?

- a. I play football.
- b. Yes, I do.
- c. OK. Let's play.

③ Put the words in order. Then read aloud.

1. skating / he / likes
_____.
2. at / play / break time / hide-and-seek / they
_____.
3. do / table tennis / like / you
_____?
4. break time / do / play / at / you / what
_____?

C. SPEAKING

Read and reply.

What do you do at break time?



Do you play chess at break time?



Do you like hide-and-seek?



Let's play badminton.



D. READING

① Read and complete.

like

don't

what

play

do

Tony: (1) _____ do you do at break time?

Phong: Yes, I (4) _____.

Phong: I (2) _____ blind man's bluff.

Tony: Do you like hide-and-seek?

Tony: Do you (3) _____ it?

Phong: No, I (5) _____.

② Read and write.

Hi. My name is Quan. At break time some of my friends and I play football. Nam and Tony do not like football. They like basketball. Mai and Linda do not play football or basketball. They play badminton.

1. What is his name?

_____.

2. What do Quan and his friends play at break time?

_____.

3. What do Nam and Tony like?

_____.

4. What do Mai and Linda play at break time?

_____.

E. WRITING

① Look and write.



1. I play _____ at break time.

2. We do not play football at break time.

We play _____.



3. I like _____.

4. We do not like skipping.

We like _____.

② Write about you.

Your photo.

At break time, I play _____.

I like (name of game or sport) _____

I do not like (name of game or sport) _____

A. PHONICS AND VOCABULARY

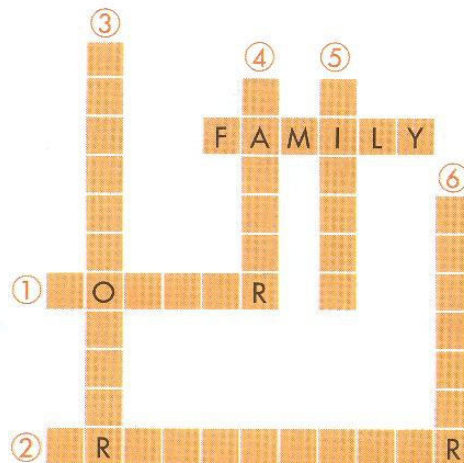
① Complete and say aloud.

br gr

a. ___ and mother

b. ___ other

② Do the puzzle.



③ Look and write.



1. My _____ is sixty-six years old.



2. My _____ is sixty-two years old.



3. My _____ is forty-four years old.



4. My _____ is forty years old.

B. SENTENCE PATTERNS

① Read and match.

1. This is

2. How old

3. My father is

4. My sister is seven

a. is your mother?

b. young.

c. years old.

d. my grandmother.

② Match the sentences.

1. Who's that man?

2. How old is your brother?

3. How old are you?

4. Is your grandfather old?

a. I'm ten.

b. He's my father.

c. Yes, he is.

d. He's thirteen.

③ Put the words in order. Then read aloud.

1. sister / old / my / thirteen / is / years

_____.

2. old / your / how / is / father

_____?

3. is / that / grandfather / my

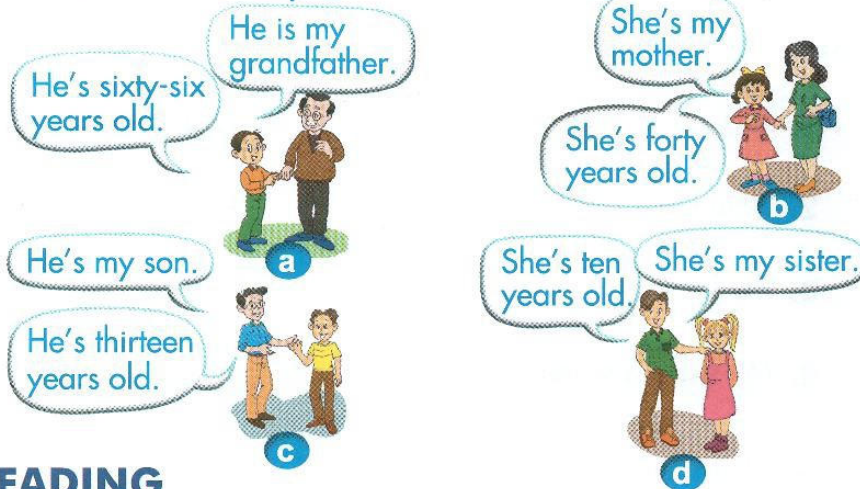
_____.

4. my / is / young / mother

_____.

C. SPEAKING

Read and ask the questions.



D. READING

① Read and complete.

she nice woman forty mother

Linda: Who's that (1) _____? Mai: She is (4) _____ years old.
 Mai: She's my (2) _____ . Linda: She looks young and (5) _____ !
 Linda: How old is (3) _____? Mai: Thank you.

② Read and circle the correct answers.

My name is Tony. I am ten years old. There are five people in my family. My grandmother is seventy years old. My father is forty-five years old. My mother is young. She is thirty-eight years old. My sister is fourteen years old.

- There are _____ people in Tony's family.
 A. four B. five C. six
- Tony is _____ years old.
 A. eight B. nine C. ten
- His grandmother is _____ years old.
 A. fifty B. fifty-six C. seventy
- His _____ is forty-five years old.
 A. father B. mother C. grandmother
- His mother is _____ .
 A. young B. old C. nice

E. WRITING

① Look and write.



1. There are _____ people in the family.



3. The father and the _____ are young.



2. The grandfather and the _____ are old.



4. They are a happy _____.

② Write the questions.

1. *Who is that man?*

He is the father.

2. *How old is he?*

He is forty-five years old.

3. _____?

She is the mother.

4. _____?

She is forty years old.



5. _____?

He is the son.

6. _____?

He is fifteen years old.

7. _____?

She is the daughter.

8. _____?

She is ten years old.

③ Write about your family.

There are _____ people in my family.

My father is _____ years old, and my mother is _____ years old.

My sister/brother is _____ years old. I am _____ years old.

We are a happy _____.

A. PHONICS AND VOCABULARY

① Complete and say aloud.

ch th

a. ba__room

b. kit__en

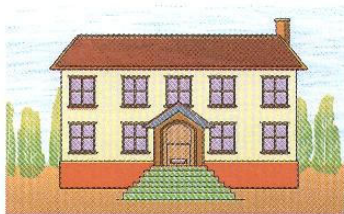
② Do the puzzle.

The crossword puzzle grid is as follows:

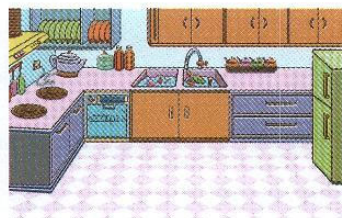
- Across 1: HOUSE
- Across 2: MOTHER
- Down 1: BATHROOM
- Down 2: KITCHEN
- Down 3: MOTHER
- Down 4: MOTHER

Small illustrations are placed around the grid: 1. Bedroom, 2. Dining table, 3. Living room, 4. House exterior, 5. Kitchen, 6. Bathroom.

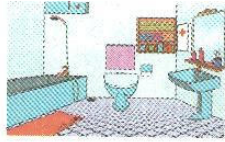
③ Look and write.



1. This is my _____.



2. There is a _____ in the house.



3. The _____ is big.

4. This is my _____.

B. SENTENCE PATTERNS

① Read and match.

1. This is my

2. There's a garden

3. The living room

4. Is there a

a. over there.

b. garage?

c. house.

d. is large.

② Match the sentences.

1. Is there a pond in front of the house?

2. Is that your house?

3. That is my room.

4. Is the house new?

a. Wow! It's beautiful!

b. Yes, there is.

c. No, it isn't. It's old.

d. Yes, it is my house.

③ Put the words in order. Then read aloud.

1. over / there / garden / a / is / there

_____.

2. nice / house / is / the / very

_____.

3. there / is / garage / a / near / house / the


_____?

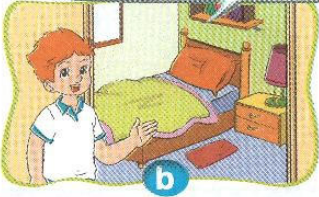
4. house / is / colour / your / what


_____?


C. SPEAKING

Read and ask the questions.

Yes. That's my house.  a

Yes. This is my bedroom.  b

No, it isn't. It's small.  c

No, it isn't. It's old.  d

D. READING

① Read and complete.

big very there's behind house

Tom: This is my (1) _____.

Mai: Wow! It's (2) _____! Is there a garage?

Tom: No, there isn't. But (3) _____ a garden. Come and see it.

Mai: It's (4) _____ beautiful!

Tom: There's a pond (5) _____ the house.

Mai: Well, I like ponds. Let's go and see it.

② Read and tick (✓).

Hi! My name is Nam.
This is my house. It is big.
There is a garden in front of
the house. There are trees in
the garden. There is not a
garage. The living room is
large, but the kitchen is small.

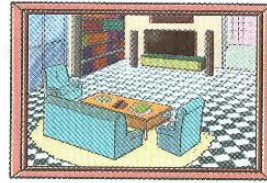
- | | Yes | No |
|---|--------------------------|--------------------------|
| 1. Nam's house is big. | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. The garden is in front of the house. | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. There are trees in the garden. | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. There is a garage near the house. | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. The living room is small. | <input type="checkbox"/> | <input type="checkbox"/> |

E. WRITING

① Look and write.



1. This is a _____ small.



2. This is the _____ large.

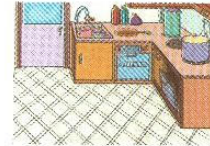


3. Is there a _____ in the house?



4. There is a _____ in the garden.

② Write the answers.



1. Is that a pond?

_____.

2. Is there a pond in the garden?

_____.

3. Is the living room large?

_____.

4. Is the kitchen big?

_____.

③ Write about your house.

My house is _____.

There is a _____. It is _____.

There is a _____. It is _____.

There isn't a _____.

A. PHONICS AND VOCABULARY

① Complete and say aloud.

ch

wh

a. ___ere

b. ___air

② Look, read and match.

1. poster

2. chair

3. coat

4. ball

5. bed

6. picture



a



b



c



d



e

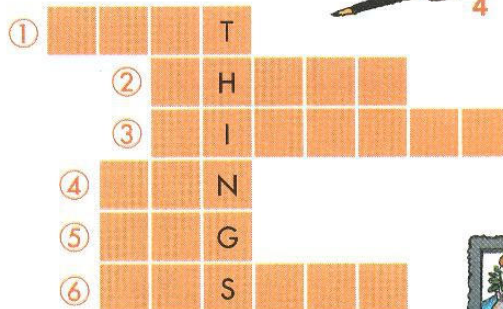


f

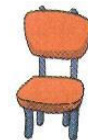
③ Do the puzzle.



6



4



2



1



5



3

B. SENTENCE PATTERNS

① Read and match.

1. Where is

2. It

3. Where are

4. They

a. the coats?

b. are behind the door.

c. the book?

d. is on the table.

② Match the sentences.

1. Is this your poster?

2. Where's my coat?

3. Are these your books?

4. Where are my photos?

a. They're on the table.

b. Yes, it is.

c. It's on the bed.

d. No, they aren't.

③ Put the words in order. Then read aloud.

1. are / where / the chairs

_____?

2. near / they / the bed / are

_____.

3. the coat / is / where

_____?

4. is / behind / it / the door

_____.

C. SPEAKING

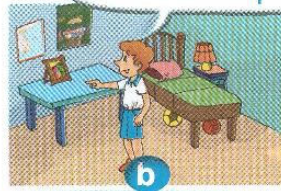
Look, read and reply.

Where is Peter?



a

Where's the photo?



b

Where are the balls?



c

Where's the map?



d

D. READING

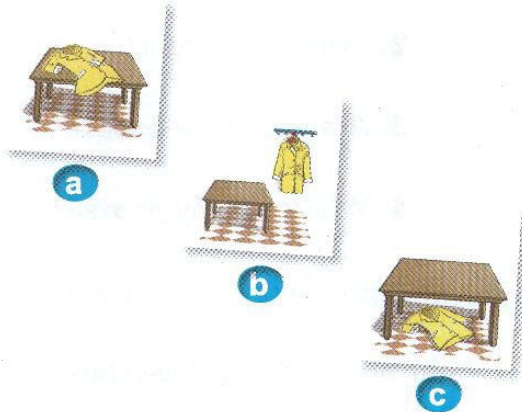
① Look, read and match.

Where's the coat?

1. It's under the table.

2. It's on the table.

3. It's next to the table.



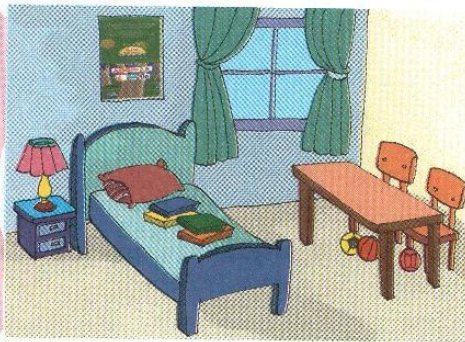
a

b

c

② Look, read and write.

This is my bedroom. There is a bed
 (1) _____ the room. There is a table too.
 There are two chairs (2) _____ the table.
 There are some books (3) _____ the bed.
 There are some balls (4) _____ the table.
 There is a poster (5) _____ the wall.



E. WRITING

① Look and write.



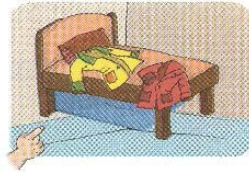
1. **A:** Where's the _____?
B: It's _____ the desk.



2. **A:** Where's the _____?
B: It's _____ the bed.



3. **A:** Where are the _____?
B: They're _____ the wall.



4. **A:** Where are the _____?
B: They're _____ the bed.

② Look and write the answers.

1. Where are the coats? _____.
2. Where's the chair? _____.
3. Where's the poster? _____.
4. Where are the books? _____.
5. Where are the balls? _____.



③ Write about your things.

1. Where's your school bag? _____.
2. Where are your notebooks? _____.
3. Where's your coat? _____.
4. Where are your photos? _____.

A. PHONICS AND VOCABULARY

① Complete and say aloud.



a. c_p

b. f_n

② Look, read and complete.

1. This is the living r_____.



2. There is a t_____.



3. There is a s_____.



4. There is a

c_____.



③ Find and circle the words.



W	L	P	O	S	T	E	R
A	K	A	D	G	F	H	J
R	G	Q	W	R	T	Y	M
D	E	S	K	S	F	M	M
R	N	Z	C	H	A	I	R
O	M	X	C	V	S	R	K
B	P	M	X	B	O	R	J
E	V	A	A	C	F	O	O
C	U	P	B	O	A	R	D



B. SENTENCE PATTERNS

① Read and match.

1. There's

2. There are

3. Are there

4. How many

a. posters are there?

b. a desk in the bedroom.

c. four photos on the table.

d. any chairs in the living room?

② Match the sentences.

1. Where's my coat?

2. Where are my pencils?

3. How many cups are there?

4. Are there any sofas in the living room?

a. Yes, there are.

b. There are two.

c. They're under the chair.

d. It's behind the door.

③ Put the words in order. Then read aloud.

1. is / a / there / picture / the wall / on

_____.

2. tables / any / are / in / there / the room

_____?

3. many / are / chairs / how / there

_____?

4. five / there / chairs / are

_____.

C. SPEAKING

Look, read and reply.

Are there any posters/ maps in your classroom?

Are there any balls/posters/photos in your room?

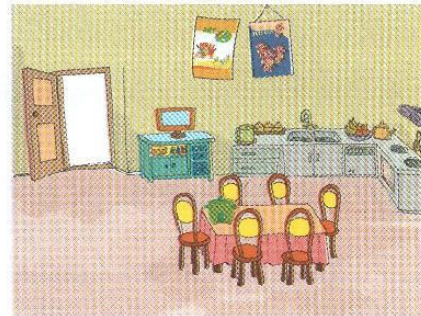
How many desks/chairs are there in your classroom?

How many tables/chairs are there?

D. READING

① Look, read and write.

This is our (1) _____. There is a cupboard near the door. There is a (2) _____ on the cupboard. There are (3) _____ posters on the wall. There is a table and six (4) _____. There is a rice cooker (5) _____ the table.



② Read and tick (✓).

1. There's a wardrobe near the door.
2. There's a TV on the table.
3. There are two posters on the wall.
4. There are six chairs at the table.
5. There is a cooker on the table.

Yes	No
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

E. WRITING

① Read and write.

1. **A:** Are there any chairs
in the room?

B: Yes, _____.

3. **A:** Are there any cups
in the cupboard?

B: Yes, _____.

2. **A:** Are there any posters
on the wall?

B: No, _____.

4. **A:** Are there any photos
on the table?

B: No, _____.

② Look and write the answers.

1. How many coats are there on the bed?

_____.

2. How many photos are there on the wall?

_____.

3. How many cups are there on the table?

_____.

4. How many chairs are there in the room?

_____.



③ Write about things in your house.

1. Are there any posters on the wall of your living room?

_____.

2. How many chairs are there in your kitchen?

_____.

3. Are there any computers in your room?

_____.

4. How many coats are there in your wardrobe?

_____.