

Period 16: UNIT 3: THIS IS TONY**Lesson 2 (1 + 2 + 3)****I. OBJECTIVE:**

- By the end of this lesson, Students will be able to:
- + ask and answer the questions about someone.
- Practice: Listening – speaking
- + Vocabulary: this, that, yes, no
- + Grammar: Is this/that + name?
Yes, it is/No, it isn't.

II. PREPARATION: T: Picture, postcard, Cassette

Ss: Books, notebooks, pens..

III. PROCEDURE:

<i>Teacher's & Students' activities</i>	<i>Contents</i>
<p>1. Warmer</p> <p>*Check the total: 3A: / ; 3B: /</p> <p>* Check the old lesson:</p> <ul style="list-style-type: none"> - Ask Ps to sing the song page 19 <p>2. Presentation</p> <p>*Act: - Have Ss to look at the pictures on page 20 in part 1 and ask them to identify the characters in the picture. (Who are they in the pictures?)</p> <ul style="list-style-type: none"> - Read the dialogue <p>* Act1: Teaching new words: (use the picture)</p> <ul style="list-style-type: none"> - Ask Ss to read in chorus. - Call some Sts to read - Read in chorus - Use rub out and remember for checking the words - Guide Ss how to read the dialogue in part 1 - Have some pairs to practise in front of class, others listen and comment <p>* Act2: Give new structure:</p> <ul style="list-style-type: none"> - Ask Ss to look at the pics - Introduce the main structures - Ps copy into notebooks. - Ask Ss to practice with the structures <p>3. Practice</p> <ul style="list-style-type: none"> - Ask Ss to practice asking and answering about someone. 	<p>- Singing</p> <p>1. Look, listen and repeat.</p> <p>*New words:</p> <ul style="list-style-type: none"> + this này + that kia + yes đúng vậy + no không, không phải <p>2. Point and say</p> <p>* Structures</p> <p><i>Is this/that + name?</i></p> <p><i>Yes, it is/No, it isn't. It's + name.</i></p> <p>* Notes:</p> <ul style="list-style-type: none"> - <i>It's = It is</i> - <i>It isn't = It is not</i> <p>3. Let's talk</p> <p>T: Is that Mai? P1: Yes, it is. T: Is that Quan? P2: No, it isn't. It's Phong.</p>

<ul style="list-style-type: none"> - Make example with a good pupil - Ps work in pairs - T observe and offer help if necessary - Call on some Pairs to perform - Ps perform in front of the class - Give feed back <p>4. Production</p> <ul style="list-style-type: none"> - Pupils practice asking and answering about someone in their class with: <i>Is this/that + name?</i> <i>Yes, it is/No, it isn't. It's + name.</i> - Ss work in pairs to do - Call some pairs to perform - Give feed back <p>5. Homework</p> <ul style="list-style-type: none"> - Learn by heart the new words and the pattern. 	<p>P1: Is that Nga? P2: Yes, it is.</p>
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Week: 5

Teaching date: 3A: Tuesday, September 15th 2015
3B: Monday, September 14th 2015

Period 17: UNIT 3: THIS IS TONY
LESSON 2 (4 + 5 + 6)

I. OBJECTIVES:

- By the end of this lesson, Students will be able to:
- + ask and answer the questions about someone.
- Practice: Listening – reading
- + Vocabulary: review
- + Grammar: Is this/that + name? (review)
Yes, it is/No, it isn't.

II. PREPARATION: T: Picture, postcard, Cassette
Ss: Books, notebooks, pens..

III. PROCEDURE:

<i>Teacher's & Students' activities</i>	<i>Contents</i>
<p>1. Warmer</p> <p>*Check the total: 3A: / ; 3B: /</p> <p>* Check the old lesson: Ask 2 ps to ask and answer about some one.</p> <p>- Call some ps to remark</p> <p>2. Pre- Reading</p> <p>* Act1: - Ask ps to look at the pictures p 21 to identify the characters in the pictures</p>	<p>P1: Is that Nga? P2: Yes, it is. P1: Is that Long? P2: No, it isn't. It's Lam</p> <p>4. Listen and number</p> <p>a. peter b. Tony c. Linda d. Mai</p> <p>*Tape scripts:</p>

<ul style="list-style-type: none"> - Ps write the name of characters * Act2: - Play the tape twice - Ps listen and number - Call on some ps go to the board and number. - Ps number on the board - Play the tape again - Give correct answer <p>3. While- Reading</p> <ul style="list-style-type: none"> - Have Ss look at Pictures on Page 21, identify the characters and answer the question Is that + name? - Set the time - Ps work in pair - Call on some pairs to perform their task at the front of the class - Ps perform the task - Check some pairs <p>4. Post - Reading</p> <ul style="list-style-type: none"> - Explain how to play the game - Let's Ps play in draft. - Ps play game - Give feed back <p>5. Homework</p> <ul style="list-style-type: none"> - Do Ex B p 13 in workbook. - Prepare unit 3: lesson 3 (1 + 2 + 3) 	<p><i>1. Is that Linda?</i> <i>Yes, it is.</i></p> <p><i>2. Is that Peter?</i> <i>No, it isn't. It's Tony.</i></p> <p><i>3. Is that Peter?</i> <i>Yes, it is.</i></p> <p><i>4. Is that Linda?</i> <i>No, it isn't. It's Mai.</i></p> <p>* Answer key</p> <p>1. c 2. c 3. a</p> <p>5. Look, read and answer</p> <p>* Key</p> <p>1. Yes, it is 2. No, it isn't. It's Tony 3. Yes, it is 4. No, it isn't. It's Quan.</p> <p>6. Let's play</p> <p style="text-align: center;">Line-up (Making sentences)</p>
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Week: 5

Teaching date: 3A: Tuesday, September 15th 2015
3B: Wednesday, September 16th 2015

Period 18: UNIT 3: THIS IS TONY
LESSON 3 (1 + 2 + 3)

I. OBJECTIVE:

- By the end of this lesson, Students will be able to:
- + pronounce correctly the sound of the letter *l* and *y* in different contexts.
- Practice: Listening – reading
- + Vocabulary: review
- + Phonic: **t y**
- + Grammar: Is this/that + name? (review)
Yes, it is/No, it isn't.

II. PREPARATION: T: Picture, postcard, Cassette
Ss: Books, notebooks, pens..

III. PROCEDURE:

<i>Teacher's & Students' activities</i>	<i>Contents</i>
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1. Warmer

- *Check the total: 3A: / ; 3B: /
- * Check the old lesson:
- Ask 2 ps to ask and answer about some one.
- Call some ps to remark

2. Presentation

- Have ps turn their books to page 22
- Ask ps to look at the words **t** and **y** and notice the letters coloured differently in both words **Tony** and **yes**; in two sentences ***Is that Tony?*** And ***Yes, it is.*** Tell them they are going to learn how to produce the sound of the letters ***l***, in the words **Tony** and in the sentence ***Is that Tony?*** and that of the letters ***y***, in the word **yes** and in the sentence ***Yes, it is.*** Produce these two sounds a few time
- Play the tape
- Call on some ps to read aloud
- Check their pronunciation if necessary

3. Practice

- Ask ps look at the sentence guess the missing words
- Play the recording
- Ps listen and write
- Ask ps to perform the task at the front of the class
- Ps practice reading the sentences

4. Production

- Ask ps look at the chant p 22.
- Play the tape
- Ps listen and repeat
- Guide Ss to read and clap the rhyme.
- Ps read and clap the rhyme
- Ask Ss to work in groups of 5 or 6 to read aloud
- Call on some groups to recite
- Ps perform
- Give feedback

5. Homework

- Learn by heart the chant p 22
- Do Ex D p 14 in workbook.
- Prepare unit 3: lesson 3 (4 + 5 +

P1: Is that Nga?

P2: Yes, it is.

P1: Is that Long?

P2: No, it isn't. It's Lam

1. Listen and repeat

t Tony Is that **Tony?**

y yes **Yes, it is**

2. Listen and write

1. That is

2., it is

* Key

1. Tony

2. Yes

3. Let's chant

Is that Nam? Yes, it is. Yes, it is.

Is that Hoa? No, it isn't. No, it isn't.

It's Mai! It's Mai!

Is that Linda? Yes, it is. Yes, it is.

Is that Peter? No, it isn't. No, it isn't.

It's Tony! It's Tony!

Week:5

Teaching date: 3A: Wednesday, September 16th 2015
3B: Thursday, September 17th 2015

Period 19: UNIT 3: THIS IS TONY
LESSON 3 (4 + 5 + 6)

I. OBJECTIVE:

- By the end of this lesson, Students will be able to:
+ further practice asking and answering the questions about someone in writing.

- Practice: Reading – writing

+ Vocabulary: review

+ Grammar: Is this/that + name? (review)

Yes, it is/No, it isn't.

II. PREPARATION: T: Picture, postcard, Cassette

Ss: Books, notebooks, pens..

III. PROCEDURE:

<i>Teacher's & Students' activities</i>	<i>Contents</i>
<p>1. Warmer *Check the total: 3A: / ; 3B: / * Check the old lesson: - Call some ps to read the chant p22 - Remark</p> <p>2. Pre - Writing - Ask ps to look at the pictures p 23 and identify the characters in the pictures in order to complete the dialogues with the word given. - Ps work in pair - T sets the time, observes and offers help in necessary - Call on some ps to read the dialogues - Ps read aloud - Give correct answer</p> <p>3. While - Writing - Have Ss look at Pictures on Page 23, identify the characters in each picture and complete the sentences - Set the time - Ps work individually - Call on some ps to perform their task at the front of the class - Ps read aloud - Give feed back</p>	<p>The chant Is that Nam?</p> <p>5. Read and complete * <i>Answer key</i> 1. This 2. Hello 3. that 4. isn't</p> <p>5. Look, read and write * <i>Answer key</i> 1. Mai 2. Nam 3. Phong 4. Linda 5. Peter</p> <p>6. Project Draw your best friend</p>

<p>4. Post - Reading</p> <ul style="list-style-type: none"> - Ask ps to draw their best friend - Set the time – Ps work individually. - Call on some ps show their drawings and introduce their friends - Give feed back <p>5. Homework</p> <ul style="list-style-type: none"> - Do Ex E p 15 in workbook. - Prepare unit 4: lesson 1 (1 + 2 + 	<div style="border: 1px solid black; width: 100%; height: 100%; display: flex; align-items: center; justify-content: center;"> <p>This is</p> </div>
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Week: 5

Teaching date: 3A: Thursday, September 17th 2015

3B: Friday, September 18th 2015

Period 20: UNIT 4: HOW OLD ARE YOU?

Lesson 1 (1 + 2 + 3)

I. OBJECTIVE:

- By the end of this lesson, Students will be able to:
 - + ask and answer the questions about someone.
- Practice: Listening – speaking
 - + Vocabulary: who
 - + Grammar: Who’s that?
 - It’s + name.

II. PREPARATION: T: Picture, postcard, Cassette

Ss: Books, notebooks, pens..

III. PROCEDURE:

<i>Teacher’s & Students’ activities</i>	<i>Contents</i>
<p>1. Warmer</p> <p>*Check the total: 3A: / ; 3B: /</p> <p>* Check the old lesson:</p> <ul style="list-style-type: none"> - Ask some ps to show their drawings about their best friends and introduce them. - Call some ps to remark <p>2. Presentation</p> <p>*Act: - Have Ss to look at the pictures on page 24 in part 1 and ask them to identify the characters in the picture. (Is that + name?)</p> <ul style="list-style-type: none"> - Look at and identify the characters in the pictures and answer - Read the dialogue 1 time <p>* Act1: Teaching new words:</p> <ul style="list-style-type: none"> - Give new word 	<ul style="list-style-type: none"> - Show their drawing and introduce their friends <p>1. Look, listen and repeat</p> <p>* <i>New words:</i></p> <ul style="list-style-type: none"> + who: ai <p>2. Look and say</p>

<p>- Ps write in their note books</p> <p>* Act2: Give new structure:</p> <ul style="list-style-type: none"> - Explain new structure - Have some pairs to practise in front of class, others listen and comment - Ask Ss to practice with the structures <p>3. Practice.</p> <ul style="list-style-type: none"> - Ask ps to look the pictures on page 24 in part 3 to ask and answer question about someone. - Take example - Ps work in pair (close pair) - Some ps practice, others listen and comment - Give feed back <p>4. Production</p> <ul style="list-style-type: none"> - Ask ps to ask and answer question about someone in their class. - Ps work in pair (open pair) - Ps perform in front of the class – other listen and comment. - Give feed back. <p>5. Home work</p> <ul style="list-style-type: none"> - Learn by heart the new words and pratice the structure. - Prepare unit 4: lesson 1 (4 + 5 + 6) on page 25. 	<p>* Sentence patterns: ask and answer the questions about someone.</p> <p><i>A: Who's that?</i> <i>B: It's + name.</i></p> <p>Eg; <i>A: Who's that?</i> <i>B: It's Mr Loc.</i></p> <p>3. Let's talk</p> <p>* Example: <i>A: Who's that?</i> <i>B: It's Mary.</i></p> <p>* Practice</p>
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Week: 6

Teaching date: 3A: Tuesday, September 22nd 2015
3B: Monday, September 21st 2015

Period 21: UNIT 4: HOW OLD ARE YOU?
LESSON 1 (4 + 5 + 6)

I. OBJECTIVE:

- By the end of this lesson, Students will be able to:
 - + ask and answer the questions about someone.
- Practice: Listening – writing
- + Vocabulary: review
- + Grammar: Who's that?
It's + name. (review)

II. PREPARATION: T: Picture, postcard, Cassette
Ss: Books, notebooks, pens..

III. PROCEDURE:

<i>Teacher's & Students' activities</i>	<i>Contents</i>
<p>1. Warmer</p> <p>*Check the total: 3A: / ; 3B: /</p>	P1: Who's that?

<p>* Check the old lesson: - Ask some ps to ask and answer about someone using question: Who's that? - Another ps remark</p> <p>2. Pre-Writing - Have ps to look at the pictures on page 25 in part 4 and ask them to identify the characters in the picture. (Who's that?) - Ps look at and identify the characters in the pictures and answer. - Play the recording 2 times - Ps listen and do the task - Have ps to trade their answer for correction. - Play the recording again - Ps listen and check</p> <p>3. While- Writing. - Have Ss look at Pictures on Page 25, identify the characters in each picture and complete the sentences - Set the time - Ps work in pair - Call on some ps to perform their task at the front of the class - Ps read aloud - Give feed back</p> <p>4. Post- Writing - Have Ss look at Pictures on page 25 part 6, identify the characters in each picture and answer the question. - Set the time - Ps work individually - Call on some volunteers to perform their task at the front of the class - Ps perform in front of the class – other listen and comment. - Give feed back.</p> <p>5. Homework - Do Ex A p 16 in workbook. - Prepare unit 4: lesson 2 (1 + 2 + 3)</p>	<p>P2: It's Mary.</p> <p>4. Listen and tick</p> <p>* <i>Answer key</i> 1. 2.</p> <p>5. Read and write</p> <p>* <i>Answer key</i> 1. who's 2. who's that</p> <p>6. Let's write Who's that?</p> <p>* <i>Answer key</i> 2. It's Mary 3. It's Peter 4. It's linda</p>
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Week: 6

Teaching date: 3A: Tuesday, September 22nd 2015

3B: Wednesday, September 23rd 2015

**Period 22: UNIT 4: HOW OLD ARE YOU?
LESSON 2 (1 + 2 + 3)**

I. OBJECTIVE:

- By the end of this lesson, Students will be able to:
- + ask and answer the questions about someone's age.
- Practice: Listening – speaking
- + Vocabulary: how old
- + Grammar: How old are you?
I'm + age.

II. PREPARATION: T: Picture, postcard, Cassette
Ss: Books, notebooks, pens..

III. PROCEDURE:

<i>Teacher's & Students' activities</i>	<i>Contents</i>
<p>1. Warmer *Check the total: 3A: / ; 3B: / * Check the old lesson: Ask some ps to ask and answer about someone using question: Who's that?</p> <p>2. Presentation *Act: - Have Ss to look at the pictures on page 26 in part 1 and ask them to identify the characters in the picture. (Who are they in the pictures?) - Read the dialogue * Act1: Teaching new words: (use the picture) - Ask Ss to read in chorus. - Call some Sts to read - Read in chorus - Use rub out and remember for checking the words - Guide Ss how to read the dialogue in part 1 - Have some pairs to practise in front of class, others listen and comment * Act2: Give new structure: - Ask Ss to look at the pics - Introduce the main structures - Ps copy into notebooks. - Ask Ss to practice with the structures</p> <p>3. Practice - Ask Ss to practice asking and answering about someone's age. - Make example with a good pupil - Ps work in pairs - T observe and offer help if necessary - Call on some Pairs to perform - Ps perform in front of the class - Give feed back</p> <p>4. Production - Pupils practice asking and answering about</p>	<p>P1: Who's that? P2: It's Mary. P1: And who's that? P2: It's Miss Hien.</p> <p>1. Look, listen and repeat.</p> <p><i>*New words:</i> + how old: tuổi + cardinal number: số đếm + years old: năm tuổi</p> <p>2. Point and say * <i>Structures:</i> ask and answer the questions about someone's age. <i>How old are you?</i> <i>I'm + age.</i></p> <p>3. Let's talk</p> <p>T: How old are you, Nam? P1: I'm eight years old. T: How old are you, Lam? P2: I'm eight years old, too.</p> <p>* Practice</p>

someone's age in their class with: <i>How old are you?</i> <i>I'm + age.</i> - Ss work in pairs to do - Call some pairs to perform - Give feed back 5. Homework - Learn by heart the new words and the pattern. - Do Ex B p 17 in workbook.	P1: How old are you, Lam? P2: I'm eight years old. How old are you, Nam? P1: I'm nine years old.
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Week:6

Teaching date: 3A: Wednesday, September 23rd 2015
 3B: Thursday, September 24th 2015

Period 23: UNIT 4: HOW OLD ARE YOU?
LESSON 2 (4 + 5 + 6)

I. OBJECTIVE:

- By the end of this lesson, Students will be able to:
- + further practice asking and answering the questions about someone's age.
- Practice: Listening – reading
- + Vocabulary: review
- + Grammar: How old are you?
I'm + age. (review)

II. PREPARATION: T: Picture, postcard, Cassette
 Ss: Books, notebooks, pens..

III. PROCEDURE:

<i>Teacher's & Students' activities</i>	<i>Contents</i>
1. Warmer *Check the total: 3A: / ; 3B: / * Check the old lesson: Ask 2 ps to ask and answer question about someone's age. - Remark 2. Pre- Reading - Ask ps to look at the pictures p 27 to write someone's age. - Ps write the age of characters - Play the tape twice - Ps listen and write - Call on some volunteers go to the board and write. - Ps go to the board and write - Play the tape again - Give correct answer - Ps read all sentences	P1: How old are you, Lam? P2: I'm eight years old. How old are you, Nam? P1: I'm nine years old. 4. Listen and write *Tape scripts: 1. <i>I'm six years old.</i> 2. <i>I'm seven years old.</i> 3. <i>I'm eight years old.</i> 4. <i>I'm ten years old.</i> * Answer key 1. six 2. seven 3. eight 4. ten

<p>3. While- Reading</p> <ul style="list-style-type: none"> - Have Ss look at Pictures and table on Page 27; identify the characters and read the text in order to tick - Set the time - Ps work in pair - Call on some volunteers to perform their task at the front of the class - Ps perform the task - Give feed back <p>4. Post - Reading</p> <ul style="list-style-type: none"> - Ps look at the song page 27 - Play the tape - Play the tape for ps to sing along one by one and guide ps to do actions as the song. - Play the tape for ps to sing and do - Ps work in group of 6 to sing aloud and act - Call on some groups to perform the song. - Give feed back <p>5. Homework</p> <ul style="list-style-type: none"> - Learn by heart the song. - Do Ex B p 17 in workbook. 	<p>5. Read and tick</p> <p><i>* Answer key</i></p> <table border="1"> <thead> <tr> <th></th> <th colspan="3">Age</th> </tr> <tr> <th></th> <th>6</th> <th>8</th> <th>10</th> </tr> </thead> <tbody> <tr> <td>1. <i>Mary</i></td> <td>√</td> <td></td> <td></td> </tr> <tr> <td>2. <i>Mai</i></td> <td></td> <td>√</td> <td></td> </tr> <tr> <td>3. <i>Phong</i></td> <td></td> <td></td> <td>√</td> </tr> <tr> <td>4. <i>Tony</i></td> <td></td> <td></td> <td>√</td> </tr> </tbody> </table> <p>6. Let's sing</p> <p style="text-align: center;">Let's count from one to ten</p> <p><i>One, two, three, four, five, jump. Six, seven, eight, nine, ten, jump. One, two, three, four, five, jump. Six, seven, eight, nine, ten, jump.</i></p> <p><i>One, two, three, four, five, jump. Six, seven, eight, nine, ten, jump. One, two, three, four, five, jump. Six, seven, eight, nine, ten, jump.</i></p>		Age				6	8	10	1. <i>Mary</i>	√			2. <i>Mai</i>		√		3. <i>Phong</i>			√	4. <i>Tony</i>			√
	Age																								
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1. <i>Mary</i>	√																								
2. <i>Mai</i>		√																							
3. <i>Phong</i>			√																						
4. <i>Tony</i>			√																						

Week: 6

Teaching date: 3A: Thursday, September 24th 2015
3B: Friday, September 25th 2015

Period 24: UNIT 4: HOW OLD ARE YOU?

Lesson 3 (1 + 2 + 3)

I. OBJECTIVE:

- By the end of this lesson, Students will be able to:
- + further practice asking and answering the questions about someone's age.
- Practice: Listening – reading
- + Vocabulary: review
- + Phonic: **f s**
- + Grammar: I'm + age

II. PREPARATION: T: Picture, postcard, Cassette

Ss: Books, notebooks, pens..

III. PROCEDURE:

<i>Teacher's & Students' activities</i>	<i>Contents</i>
<p>1. Warmer</p> <p>*Check the total: 3A: / ; 3B: /</p> <p>- Ps sing the song <i>Let's count from one to ten</i> page 27</p> <p>- Remark</p>	<p>- The song: <i>Let's count from one to ten</i></p> <p style="text-align: center;">1. Listen and repeat</p>

2. Presentation

- Have ps turn their books to page 28
- Ask ps to look at the words *f* and *s* and notice the letters coloured differently in both words *five* and *six*; in two sentences *I'm five years old*. And *I'm six, years old*. Tell them they are going to learn how to produce the sound of the letters *f*, in the words *five* and in the sentence *I'm five years old*. and that of the letters *s*, in the word *six* and in the sentence *I'm six years old*. Produce these two sounds a few time
- Play the tape
- Call on some ps to read aloud
- Check their pronunciation if necessary

3. Practice

- Ask ps look at the sentence guess the missing words
- Play the recording
- Ps listen and write
- Ask ps to perform the task at the front of the class
- Ps practice reading the sentences

4. Production

- Ask ps look at the chant p 28.
- Play the tape: First for ps listen; then for them to repeat
- Guide Ss to read and clap the rhyme.
- Ps read and clap the rhyme
- Ask Ss to work in groups of 5 or 6 to read aloud
- Call on some groups to recite
- Ps perform
- Give feedback

5. Home work

- Learn by heart the chant.
- Do ex D on page 14 in workbook.

f five I'm five years old
s six I'm six years old

2. Listen and write

1. I'm years old.
2. I'm years old.

* Key

1. five
2. six

3. Let's chant

How old are you?

How old are you?

Three, three.

I'm three.

How old are you?

Five, five.

I'm five.

How old are you?

Six, six.

I'm six.

Week: 7

Teaching date: 3A: Tuesday, September 29th 2015

3B: Monday, September 28th 2015

Period 25: UNIT 4: HOW OLD ARE YOU?

Lesson 3 (4 + 5 + 6)

I. OBJECTIVE:

- By the end of this lesson, Students will be able to:
- + further practice asking and answering the questions about someone's age.
- Practice: Listening – reading
- + Vocabulary: review
- + Grammar: I'm + age

II. PREPARATION: T: Picture, postcard, Cassette, Card

Ss: Books, notebooks, pens..

III. PROCEDURE:

<i>Teacher's & Students' activities</i>	<i>Contents</i>						
<p>1. Warmer *Check the total: 3A: / ; 3B: / * Check the old lesson: Ask 2 ps to ask and answer question about someone's age. - Remark</p> <p>2. Pre- write - Ask ps to read and match - Ps work individually - Call on some volunteers go to the board and match. - Ps go to the board and match - Ask another read questions and answers - Give correct answer - Ps read all sentences</p> <p>3. While- write - Have Ss look at Pictures and table on Page 29; identify the characters and read the words given - Ask ps to write the missing words - Set the time - Ps work in pair - Call on some volunteers to perform their task at the front of the class - Ps perform the task - Give feed back</p> <p>4. Post - Reading - Give ps the card. Ask ps talk to their friends. Write their names and ages. - Make model - Ps work in group of 6 - Ask ps to report their result. - Ps read their card - Give feed back</p> <p>5. Homework - Do Ex E p 19 in workbook.</p>	<p>P1: How old are you, Lam? P2: I'm eight years old. How old are you, Nam? P1: I'm nine years old.</p> <p>4. Read and match</p> <p><i>* Answer key</i> 1 - c 2 - a 3 - b</p> <p>5. Read and write</p> <p><i>* Answer key</i> 1. How; I'm 2. How; I'm/years old</p> <p>6. project</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: center;">Name</th> <th style="text-align: center;">Age</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">Hung</td> <td style="text-align: center;">8</td> </tr> <tr> <td style="text-align: center;">.....</td> <td style="text-align: center;">.....</td> </tr> </tbody> </table>	Name	Age	Hung	8
Name	Age						
Hung	8						
.....						

Period 26: UNIT 5: ARE THEY YOUR FRIENDS?

Lesson 1 (1 + 2 + 3)

I. OBJECTIVE:

- By the end of this lesson, Students will be able to:
 - + introduce one's friend and respond to the introduction.
- Practice: Listening – speaking
 - + Vocabulary: friend
 - + Grammar: This is my friend + name.

II. PREPARATION: T: Picture, postcard, Cassette, Card

Ss: Books, notebooks, pens..

III. PROCEDURE:

<i>Teacher's & Students' activities</i>	<i>Contents</i>						
<p>1. Warmer *Check the total: 3A: / ; 3B: / * Check the old lesson: Ask some ps to show their cards talking about their friends' names and ages and read them. - Ps show their cards and read aloud - Remark</p> <p>2. Presentation *Act1: - Have Ss to look at the pictures on page 30 in part 1 and ask them to identify the characters in the picture. (Who's that?) - Look at and identify the characters in the pictures and answer - Play the recording * Teaching new words: - Give new word - Ps write in their note books * Act2: Give new structure: - Explain new structure - Have some pairs to practise in front of class, others listen and comment - Ask Ss to practice with the structures</p> <p>3. Practice. * Act3: Ask ps to introduce one's friend and respond to the introduction. - T uses puppets to make model - Ps work in group of 3 - Call on some volunteers to perform, others</p>	<table border="1" style="width: 100%; margin-bottom: 10px;"> <thead> <tr> <th style="text-align: center;">Name</th> <th style="text-align: center;">Age</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">Hung</td> <td style="text-align: center;">8</td> </tr> <tr> <td style="text-align: center;">.....</td> <td style="text-align: center;">.....</td> </tr> </tbody> </table> <p>1. Look, listen and repeat</p> <p>* New word: + friend: ban</p> <p>2. Look and say * Sentence patterns: introduce one's friend and respond to the introduction. <i>A: This is my friend + name.</i> <i>B: Hi, name.</i> <i>C: Hello, name. Nice to meet you.</i></p> <p>Eg; <i>T: Mai, this is my friend Peter</i> <i>P1: Hi, Mai.</i> <i>P2: Hello, Peter. Nice to meet you.</i></p>	Name	Age	Hung	8
Name	Age						
Hung	8						
.....						

<p>listen and comment</p> <ul style="list-style-type: none"> - Give feed back <p>4. Production</p> <ul style="list-style-type: none"> - Ask ps introduce their friend to the others and respond to the introduction. - Ps work in group of three - Ps perform in front of the class – other listen and comment. - Give feed back. <p>5. Home work</p> <ul style="list-style-type: none"> - Learn by heart the new words and pratice the structure. - Prepare unit 5: lesson 1 (4 + 5 + 6) on page 31. 	<p>3. Let’s talk</p> <p><i>* Example:</i></p> <p>P1: Mai, this is my friend Lam P2: Hi, Mai. P3: Hello, Lam. Nice to meet you.</p>
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Week:7

Teaching date: 3A: Wednesday, September 30th 2015
3B: Thursday, October 1st 2015

Period 27: UNIT 5: ARE THEY YOUR FRIENDS?

Lesson 1 (4 + 5 + 6)

I. OBJECTIVE:

- By the end of this lesson, Students will be able to:
 - + introduce one’s friend and respond to the introduction.
- Practice: Listening – speaking
 - + Vocabulary: review
 - + Grammar: This is my friend + name. (review)

II. PREPARATION: T: Picture, postcard, Cassette, Card

Ss: Books, notebooks, pens..

III. PROCEDURE:

<i>Teacher’s & Students’ activities</i>	<i>Contents</i>
<p>1. Warmer</p> <p>*Check the total: 3A: / ; 3B: /</p> <p>* Check the old lesson: Ask ps introduce their friend to the others and respond to the introduction.</p> <ul style="list-style-type: none"> - Another ps remark <p>2. Pre-Writing</p> <ul style="list-style-type: none"> - Have ps to look at the pictures on page 31 in part 4 and ask them to identify the characters in the picture. (Who’s that?) - Ps look at and identify the characters in the pictures and answer. 	<p>P1: Mai, this is my friend Lam P2: Hi, Mai. P3: Hello, Lam. Nice to meet you.</p> <p>4. Listen and tick</p> <p><i>* Answer key</i></p> <ol style="list-style-type: none"> 1. 2.

<ul style="list-style-type: none"> - Play the recording 2 times - Ps listen and do the task - Have ps to trade their answer for correction. - Play the recording again - Ps listen and check <p>3. While- Writing.</p> <ul style="list-style-type: none"> - Have Ss look at Pictures on Page 31, identify the characters in each picture and complete the sentences - Set the time - Ps work in pair - Call on some ps to perform their task at the front of the class - Ps read aloud - Give feed back <p>4. Post- Writing</p> <ul style="list-style-type: none"> - Ps look at the song page 31 - Play the tape twice: once for ps to listen all the way through and once for ps to sing along one by one. - Play the tape for ps to sing along. - Ps work in group of 6 to sing aloud. - Call on some groups to perform the song. - Give feed back <p>5. Homework</p> <ul style="list-style-type: none"> - Ask ps to learn by heart the song. - Prepare unit 5: lesson 2 (1 + 2 + 3) 	<p>5. Read and write</p> <p><i>* Answer key</i></p> <ol style="list-style-type: none"> 1. This is, Hello/Hi 2. my friend, Hello/Hi <p>6. Let's write</p> <p style="text-align: center;">The more we are together</p> <p><i>The more we are together, Together, together. The more we are together, The happier we are.</i></p> <p><i>For your friends are my friends, And my friends are your friends, The more we are together, The happier we are.</i></p>
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Week: 7

Teaching date: 3A: Thursday, October 1st 2015
3B: Friday, October 2nd 2015

**Period 28: UNIT 5: ARE THEY YOUR FRIENDS?
LESSON 2 (1 + 2 + 3)**

I. OBJECTIVE:

- By the end of this lesson, Students will be able to:
- + further practice asking and answering questions about friends.
- Practice: Listening – reading
- + Vocabulary: they
- + Grammar: Are they your friends? Yes, they are/No, they aren't.

II. PREPARATION: T: Picture, postcard, Cassette, Card
Ss: Books, notebooks, pens..

III. PROCEDURE:

<i>Teacher's & Students' activities</i>	<i>Contents</i>
<p>1. Warmer</p> <p>*Check the total: 3A: / ; 3B: /</p>	P: This is my friend, Nga

<p>* Check the old lesson: Ask some ps to introduce their friends</p> <p>2. Presentation</p> <p>*Act1: Have Ss to look at the pictures on page 32 in part 1 and ask them to identify the characters in the picture.</p> <ul style="list-style-type: none"> - Read the dialogue <p>* Teaching new words: (use the picture)</p> <ul style="list-style-type: none"> - Ask Ss to read in chorus. - Call some Sts to read - Read in chorus - Use rub out and remember for checking the words - Guide Ss how to read the dialogue in part 1 - Have some pairs to practise in front of class, others listen and comment <p>Give new structure:</p> <ul style="list-style-type: none"> - Ask Ss to look at the pics - Introduce the main structures - Ps copy into notebooks. - Ask Ss to practice with the structures <p>3. Practice</p> <p>* Act2: Ask Ss to practice asking and answering questions about friends.</p> <ul style="list-style-type: none"> - Make example with a good pupil - Ps work in pairs - T observe and offer help if necessary - Call on some Pairs to perform - Ps perform in front of the class - Give feed back <p>4. Production</p> <p>-* Act3: Pupils practice asking and answering questions about friends in their class with:</p> <ul style="list-style-type: none"> - Ss work in pairs to do - Call some pairs to perform - Give feed back <p>5. Homework</p> <ul style="list-style-type: none"> - Do Ex A page 20 in workbook. - Prepare unit 5: lesson 2 (4 + 5+ 6). 	<p>And this is my friend, Nam.</p> <p>1. Look, listen and repeat.</p> <p><i>*New words:</i> + they: họ</p> <p><i>* Structures:</i> Asking and answering questions about friends. A: Are they your friends? B: Yes, they are No, they aren't.</p> <p>2. Point and say</p> <p><i>* Structures:</i> Asking and answering questions about friends. Are they your friends? Yes, they are No, they aren't.</p> <p>3. Let's talk</p> <p>T: Are they your friends? P1: Yes, they are</p> <p>T: Are they your friends? P2: No, they aren't.</p> <p>* Practice P1: How old are you, Lam? P2: I'm eight years old. How old are you, Nam? P1: I'm nine years old.</p>
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Period 29: UNIT 5: ARE THEY YOUR FRIENDS?

Lesson 2 (4 + 5 + 6)

I. OBJECTIVE:

- By the end of this lesson, Students will be able to:
 - + further practice asking and answering questions about friends.
 - Practice: Listening – reading
 - + Vocabulary: review
 - + Grammar: Are they your friends? Yes, they are/No, they aren't. (review)

II. PREPARATION: T: Picture, postcard, Cassette, Card

Ss: Books, notebooks, pens..

III. PROCEDURE:

<i>Teacher's & Students' activities</i>	<i>Contents</i>
<p>1. Warmer</p> <p>*Check the total: 3A: / ; 3B: /</p> <p>* Check the old lesson: Ask ps to ask and answer questions about friends.</p> <ul style="list-style-type: none"> - Another ps remark <p>2. Pre- writing</p> <ul style="list-style-type: none"> - Ask ps to look at the pictures p 33 to identify characters. - Ps write name of characters - Play the tape twice - Ps listen and number - Call on a volunteer go to the board and number. - Ps go to the board and number - Play the tape again - Give correct answer - Ps read all sentences <p>3. While- writing</p> <ul style="list-style-type: none"> - Have ps read the text and complete with the words given - Set the time - Ps work in pair - Call on some volunteers to do the task - Another ps read the text - Give feed back <p>4. Post - writing</p> <ul style="list-style-type: none"> - Ask Ps to write about you and your friends - Ps work individually - Call on some volunteers to perform their writing. - Give feed back <p>5. Homework</p> <ul style="list-style-type: none"> - Ask ps to do Ex B p. 21 in workbook. - Prepare unit 5: lesson 3 (1 + 2 + 3). 	<p>P1: Are they your friends? P2: Yes, they are.</p> <p>4. Listen and number</p> <p><i>*Tape scripts:</i></p> <p><i>* Answer key</i> 1. 2. 3. 4.</p> <p>5. Read and complete <i>* Answer key</i> 1. name; 2. nine; 3. and; 4. friends</p> <p>6. Write a bout you and your friends <i>* Answer vary</i> <i>My name is Nga. I am eight years old. Lan, Ha and Mai are my friends.</i></p>