

Period 1: OPENING LESSON


I. OBJECTIVE:

- By the end of this lesson, Students will be able to:
 - + acquaint a new language - English
 - + Vocabulary: hi, hello, good morning, good afternoon, good bye
 - + Obey teacher’s needs: textbook, workbook, learning lesson before going to the class ...
- Practice: Listening, speaking

II. PREPARATION: T: Picture, postcard, Cassette

Ss: Books, notebooks, pens..

III. PROCEDURE:

<i>Teacher’s and Students’ activities</i>	<i>Contents</i>
<p>1. Warmer</p> <ul style="list-style-type: none"> - Let’s Ss sing a song * Greeting - Acquainting - Speak aloud the word: - Explain the words just spoke. - Give some pictures about England: map, Big Ben, Tower Bridge, Buckingham Palace, The St. Paul’s Cathedral, The House of Parliament ... <p>2. Introduction</p> <ul style="list-style-type: none"> - Introduce the name of the book for grade 3 - To consolidate and further practice about structures as well as vocabulary doing exercises in workbook. - Some conference books such as vở bài tập Tiếng anh lớp 3, vở tập viết Tiếng anh lớp 3 (2 tập), thực hành Tiếng anh lớp 3 ... - Some teaching materials: Pictures, Flash cards, Robot teacher ... * State teacher’s needs have to obey : <ul style="list-style-type: none"> + Having to have textbook, workbook and notebook. + Taking note right and full. + Learning new word(s) and structure(s), doing exercises before the new lesson starts + Not talking when teacher is teaching - Listen and explain * Teaching some words - Read - Guide to read - Write <p>3. Practice</p> <ul style="list-style-type: none"> - wave hand (high) 	<div style="text-align: center;">  <p>Sing a song</p> </div> <ul style="list-style-type: none"> - hello: Xin chào <i>hello. My name’s Hue.</i> “ Tiếng anh 3 - 2 tập ” - State the parts of the textbook: It has 10 units and 2 review in each book. Each unit contains 3 lessons (lesson 1, 2, 3) and learned in 6 periods. <p style="text-align: center;"><i>Hello, hi :</i></p>

<p><i>May I go out</i> : go out the seat <i>May I come in</i> : come back the seat <i>Goodbye</i> : wave hand (low)</p> <p>4. Production: - Check Ss if remember the words or not by the way only give signals: wave hand, go out, come in</p> <p>5. Home work: -Ask Ss to prepare the new lesson</p>	<ul style="list-style-type: none"> - hello - hi - May I go out? - May I come in? - good bye
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Week: 1

Teaching date: 3A: Tuesday, August 18th 2015
3B: Wednesday, August 19th 2015

Period 2: UNIT 1: HELLO
LESSON 1 (1 + 2 + 3)

I. OBJECTIVE:

- By the end of this lesson, Students will be able to greet and self-introduce
- Practice: Listening - speaking
- + Vocabulary: hi, hello, I'm, nice to meet you
- + Grammar: Hello/Hi. I'm + name

II. PREPARATION: T: Picture, postcard, Cassette
Ss: Books, notebooks, pens..

III. PROCEDURE:

<i>Teacher's & Students' activities</i>	<i>Contents</i>
<p>1. Warmer - Use the icons, and then ask Ss to say in English. ps look at the icons and say: - Guide Ss to read in chorus. Ss read in chorus</p> <p>2. Presentation *Act 1: Ask Students to look at the picture in the part 1 and describe. (Who are they? What are they doing?) - Use puppets to present situation - Introduce new words - Ask Sts to read new words. - Check vocabulary: Remember. *Act 2: Introducing structures: - Ask Ss to work in groups, read the dialogue and find structure. Ss work in groups - Ask some Ss to greet and introduce their name. - Some Ss speak</p>	<p>Look /Listen/ Say (Talk/Read)/Repeat /Check/Tick Write/Match/Play/Number/Sing</p> <p>1. Look, listen and repeat</p> <p>* New words: + hello/hi: Chào + I: tôi, tớ, mình.... +I am = I'm: Tôi là..... + nice to meet you: rất vui được gặp bạn</p> <p>2. Point and say *Sentence patterns: A: Hello/ Hi .I'm <i>Mai</i>. B: Hello/Hi <i>Mai</i> .I'm <i>Nam</i>. * Pairs work A: Hello/ Hi .I'm B: Hello/HiI'm</p>

<p>- Ask Ss to read the dialogues in pairs.</p> <p>3. Practice</p> <p>* Act 3: Ask Ss to use structure to greet and introduce the name with each picture (Ss work in pairs)</p> <p>- Some pairs to practice in front of the class. another give comments if possible</p> <p>4. Production</p> <p>*Act 4: Ask Ss to work in pairs using this form:</p> <p>- Get some pairs to practice. Then others give ideas. Notice: Face to face when practice.</p> <p>5. Home work</p> <p>- Write 3 lines for each new word, learn by heart the form.</p> <p>- Prepare: Lesson 1 (3 + 4 + 5)</p>	<p>3. Let's talk</p> <p>A: Hello. I'm Nam. B: Hi, Nam. I'm Mai. C: Hello, I'm Nga. D: Hi, Nga. I'm Phong.</p> <p>*Practice</p> <p>P1: Hello/Hi. I'm + <i>name</i>. P2: Hi/Hello, St1's <i>name</i>. I'm + <i>name</i>.</p>
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Week: 1

Teaching date: 3A: Wednesday, August 19th 2015
3B: Thursday, August 20th 2015

**Period 3: UNIT 1: HELLO
LESSON 1 (4 + 5 + 6)**

I. OBJECTIVE:

- By the end of this lesson, Students will be able to greet and self-introduce. And read the chants fluently.

- Practice: Reading - writing
- + Vocabulary: review
- + Grammar: Hello/Hi. I'm + name (review)

II. PREPARATION: T: Picture, postcard, Cassette
Ss: Books, notebooks, pens..

III. PROCEDURE:

<i>Teacher's & Students' activities</i>	<i>Contents</i>
<p>1. Warmer</p> <p>* Check the old lesson: Have some Ss to greet and self-introduce</p> <p>2. Pre - writing</p> <p>- Ask ps to look at the pictures p 7 to identify characters.</p> <p>- Ps write name of characters</p> <p>- Play the tape twice</p> <p>- Ps listen and tick</p> <p>- Call on a volunteer go to the board and number.</p>	<p>P1: Hello/ Hi .I'm</p> <p>P2: Hello/Hi I'm</p> <p>4. Listen and tick</p> <p>*Tape scripts:</p> <p>* Answer key</p> <p>1.</p>

<ul style="list-style-type: none"> - Ps go to the board and tick - Play the tape again - Give correct answer <p>3. While- writing</p> <ul style="list-style-type: none"> - Have ps read the text and complete with the words given - Set the time - Ps work in pair - Call on some volunteers to do the task - Another ps read the text - Give feed back <p>4. Post - writing</p> <ul style="list-style-type: none"> - Put the piece of paper with the chant from page 7 written on it on the board. - Play the recording a few times (for ps to listen and clap their hands) - Have the whole class repeat each line of the chant - Call on some groups to perform - Give feed back <p>5. Homework</p> <ul style="list-style-type: none"> - Learn by heart how to greet each other and self-introduce - Recite the chant and write 1 time of the chant.- Do Ex A page 4 in WB. 	<p>2.</p> <p>5. Let's write * <i>Answer key</i></p> <ol style="list-style-type: none"> 1. Hello/I'm 2. I'm/Hello <p>6. Let's chant</p> <p style="text-align: center;"><i>Hello</i></p> <p style="text-align: center;"><i>Hello. I'm Mai</i></p> <p style="text-align: center;"><i>Hello. I'm Mai</i></p> <p style="text-align: center;"><i>Hello. I'm Nam</i></p> <p style="text-align: center;"><i>Hello. I'm Nam</i></p> <p style="text-align: center;"><i>Hello. I'm Miss Hien</i></p> <p style="text-align: center;"><i>Hello. I'm Miss Hien</i></p> <p style="text-align: center;"><i>Nice to meet you</i></p> <p style="text-align: center;"><i>Nice to meet you</i></p>
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Week: 1 Teaching date: 3A: Thursday, August 20th 2015
3B: Friday, August 21st 2015

Period 4: UNIT 1: HELLO
LESSON 2 (1 + 2 + 3)

I. OBJECTIVE:

- By the end of this lesson, Students will be able to greet and respond to greet.
- Practice: Listening - speaking
- + Vocabulary: how, fine, thanks, thank you, and, goodbye/bye
- + Grammar: How are you?
I'm fine, thanks/thank you.

II. PREPARATION: T: Picture, postcard, Cassette
Ss: Books, notebooks, pens..

III. PROCEDURE:

<i>Teacher's & Students' activities</i>	<i>Contents</i>
<p>1. Warmer</p> <ul style="list-style-type: none"> - Ask ps to sing the song: Hello - Give feed back <p>2. Presentation</p> <p>*Act: - Have Ss to look at the pictures on</p>	<p>The song: Hello</p> <p>1. Look, listen and repeat.</p>

<p>page 6 in part 1 and ask them to identify the characters in the picture. (Who are they in the pictures?)</p> <ul style="list-style-type: none"> - Read the dialogue <p>* Act1: Teaching new words:</p> <ul style="list-style-type: none"> - Ask Ss to read in chorus. - Call some ps to read - Ps read in chorus - Use rub out and remember for checking the words - Guide Ss how to read the dialogue in part 1 - Have some pairs to practise in front of class, others listen and comment <p>* Act2: Give new structure:</p> <ul style="list-style-type: none"> - Ask Ss to look at the pics - Introduce the main structures - Ps copy into notebooks. - Ask Ss to practice with the structures <p>3. Practice</p> <ul style="list-style-type: none"> - Ask Ss to practice greeting and respond to greeting. - Make example with a good pupil - Ps work in pairs - T observe and offer help if necessary - Call on some Pairs to perform - Ps perform in front of the class - Give feed back <p>4. Production</p> <ul style="list-style-type: none"> - Pupils play game: slap on the board - Give feed back <p>5. Homework</p> <ul style="list-style-type: none"> - Learn by heart the new words and sentence pattern. - Do Ex AB page 5 in WB. 	<p>*New words:</p> <ul style="list-style-type: none"> + how: như thế nào + fine : khoẻ, tốt + thanks: cảm ơn (thân mật) + thank you: cảm ơn (lịch sự hơn thanks) + and: và, còn + goodbye/bye: tạm biệt <p>2. Point and say</p> <p>* Structures: greet and respond to greet. How are you? I'm fine, thanks/thank you.</p> <p>3. Let's talk</p> <p>a. T: How are you? P: I'm fine, thank you.</p>
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Week: 2

Teaching date: 3A: Tuesday, August 25th 2015
3B: Monday, August 24th 2015

**Period 5: UNIT 1: HELLO
LESSON 2 (4 + 5 + 6)**

I. OBJECTIVE:

- By the end of this lesson, Students will be able to greet and respond to greeting
- Practice: Listening, reading and writing

+ Vocabulary: review

+ Grammar: review

II. PREPARATION: T: Picture, postcard, Cassette

Ss: Books, notebooks, pens..

III. PROCEDURE:

<i>Teacher's & Students' activities</i>	<i>Contents</i>
<p>1. Warmer * Let ss sing the song -Comment.</p> <p>2. Presentation *Act 1: ask them to identify the characters in the picture.-Ask Ss to read -Ask Ss to rub out and remember - Ss read - Ask Students to give the form -Call on some Sts to introduce others -some Ss to answer, other listen and comment. -Give feedback:</p> <p>3. Practice. *Act 2: Ask sts to practice by using this form: -Ask sts to work in pair -call on some Sts to practise in front of class, other give idea.</p> <p>4. Production. (7') *Act 3: Guide Ss how to practice -Have some group to practise. -Call on some Sts to practise with whole class, other listen and comment.</p> <p>5. Home work. -Learn by heart how to greet each other and self-introduce.</p>	<p>- Sing the song. Hello</p> <p>4. Listen and number</p> <p>*Key: 1 – a; 2 – b; 3 – c; 4 – d</p> <p>5. Read and complete *Answer 1. <i>goodbye</i> 2. <i>bye</i> 3. <i>fine</i> 4. <i>thank you</i></p> <p>6. Let's write A: Hello/hi. I'm (name) B: Hello,(Name) - The boy is (name) - The girl is (name) Eg: St1: Hi. I'm Van. Class: Hello, Van.</p> <p>- Listen and remember</p>

Week: 2

Teaching date: 3A:

3B:

Period 6: UNIT 1: HELLO

LESSON 3 (1 + 2 + 3)

I. OBJECTIVE:

- By the end of this lesson, Students will be able to:

+ produce the sounds of the letters /b/ in **bye** and /h/ in **hello**

Period 7: UNIT 1: HELLO
LESSON 3 (4 + 5 + 6)

I. OBJECTIVE:

- By the end of this lesson, Students will be able to:
- + Further practice greeting and responding to greeting in reading and writing
- Practice: Reading, writing
- + Vocabulary: review
- + Grammar: review

II. PREPARATION: T: Picture, postcard, Cassette

Ss: Books, notebooks, pens..

III. PROCEDURE:

<i>Teacher's & Students' activities</i>	<i>Contents</i>
<p>1. Warmer.</p> <ul style="list-style-type: none"> - Ask Ps read the chant page 10 - Ps read aloud - Give feedback <p>2. Pre- Writing</p> <ul style="list-style-type: none"> - Ask Ss to open the book Page 11 in order to read and match - Ps work in pairs - Check and correct <p>3. While- writing.</p> <ul style="list-style-type: none"> - Ask Ps to read and complete the sentences - Ps work individually - Ask Ss to trade their answers in pairs for correction - Ps compare - Call some Ss to read aloud - Give feedback - Have the whole class read each sentence in chorus - Ps read aloud <p>4. Post- Writing.</p> <ul style="list-style-type: none"> - Ask Ps to make name cards - Guide Ss to complete the name cards - Ps work in groups of 4. - Ask Ss to present them to class - Ps show the name cards to class <p>5. Homework</p> <ul style="list-style-type: none"> - Do ex E page 7 in workbook 	<p style="text-align: center;">Hello</p> <p>Hello, I'm Mai. Hello, I'm Mai. ...</p> <p>4. Read and match</p> <p><i>* Answer</i> 1 – d; 2 – a; 3 – b; 4 – c</p> <p>5. Read and write</p> <p><i>* Answer:</i> 1. Hello/Hi 2. I'm 3. Nice 4. How 5. I'm fine</p> <p>6. project <i>Make name cards for you and your friends. Present them to your class</i></p> <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <p>School:</p> <p>Class:</p> <p>Name:</p> </div>

Period 8: UNIT 2: WHAT'S YOUR NAME?

LESSON 1 (1 + 2 + 3)

I. OBJECTIVE:

By the end of the lesson students will be able to ask and answer about someone's name using: What's your name? My name's.....

- Skills: reading, speaking.
- Vocab: What, my.
- Sentence patterns: What's your name?

My name's Linda

II. PREPARATION: T: Picture, postcard, Cassette

Ss: Books, notebooks, pens..

III. PROCEDURE:

<i>Teacher's activities & Students' activities</i>	<i>Contents</i>
<p>1. Warmer.</p> <ul style="list-style-type: none"> - T walks around the class to ask the name of some pupils - Introduce new lesson <p>2. Presentation.</p> <ul style="list-style-type: none"> - Ask Ss to look at the picture P 24 to identify the characters in this part and guess what the characters are saying - Use a poster to present the situation - T reads dialogue first and introduces new words and sentence patterns <p>3. Praticce.</p> <ul style="list-style-type: none"> - Guide Ss to read new words in chorus, in individual - Check vocab: Rub out and remember - Ask Ss to listen and repeat the dialogue - Ask Ss to practice reading the dialogue - Ask Ss to look at the pictures and identify the characters - Ask St to repeat each name a few times - T makes picture a with a pupil - Call 2 Ss to do again - Ask Ss to practice asking and answering in pairs - Check some pairs <p>4. Production.</p>	<p>T: What's your name? S: I'm Hien</p> <p>1. Look, listen and repeat</p> <ul style="list-style-type: none"> - Look at the picture and describe - Copy <ul style="list-style-type: none"> + What + My *Sentence patterns What's your name? My name's Linda * My name's= My name is + ten - Read in chorus, in individual - Read - Listen and repeat - Look and answer - Repeat - Read in pair 2. Look and say - Work in pair

<ul style="list-style-type: none"> - Ask Ss to make a similar dialogue to practice asking and answering themselves - Check some pairs <p>5. Homework.</p> <ul style="list-style-type: none"> - Learn by heart the new words and the patterns 	<p>A: What's your name? B: My name's Peter</p> <p>- Role play</p>
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Week: 3

Teaching date: 3A: Tuesday, September 2nd 2015
3B: Monday, September 1st 2015

Period 9: UNIT 4: WHAT'S YOUR NAME?

LESSON 1 (4 +5+ 6)

I. OBJECTIVE:

By the end of the lesson students will be able to ask and answer about someone's name using: What's your name? My name's.....

- Skills: speaking.
- Vocab: That.
- Sentence patterns: *What's your name?*
My name's Linda

II. PREPARATION: T: Picture, postcard, Cassette

Ss: Books, notebooks, pens..

III. PROCEDURE:

<i>Teacher's activities & Students' activities</i>	<i>Contents</i>
<p>1. Warmer (5')</p> <ul style="list-style-type: none"> - Ask 2 St to write vocabs and patterns of old lesson - Call some Ps to remark <p>2. Pre- Speaking(8')</p> <ul style="list-style-type: none"> - Ask Ss to look at the pictures P 25 to identify the characters - Ask Ss to present to be Hoa and ask them to answer question: What's your name? <p>3. While- Speaking (10')</p> <ul style="list-style-type: none"> - S ask and answer about name of characters in each pictures in pairs - Call on some pairs to perform their task at the front of the class - T corrects their pronunciation <p>4. Post- Speaking(7')</p> <ul style="list-style-type: none"> - Ask Ss to practice asking and answering themselves - Check some pairs - Put the large sheet of paper with the rhyme What is your name? on P 25 written it on the board 	<p>- What's your name? My name is ...</p> <p>3. Talk</p> <ul style="list-style-type: none"> - Look at the picture and describe <p>T: What's your name? S: My name's Hoa</p> <p>- Pairs work to do</p> <p>A: What's your name? B: My name's Mai</p> <p>A: What's your name? B: My name's Linh</p> <p>4. Let's sing</p>

<ul style="list-style-type: none"> - Guide Ss to sing two times - Ask Ss to work in group of 6 to sing - Call on some groups to demonstrate the song at the front of the class <p>5. Homework(5')</p> <ul style="list-style-type: none"> - Learn by heart the new words and the patterns, do ex B p.17 	<ul style="list-style-type: none"> - Read silent - repeat - Work in group to sing - Listen and take note
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Week: 3

Teaching date: 3A: Tuesday, September 1st 2015
3B: Wednesday, September 2nd 2015

Period 10: UNIT 2: WHAT'S YOUR NAME?

LESSON 2 (1 + 2+ 3)

I. OBJECTIVE:

By the end of the lesson students will be able to introduce someone, using:
This is + name

- Skills: Listening, speaking.
- Phonics: This, Tom
- Vocab: This/ That
- Sentence patterns: This is Tom
This is + name

II. PREPARATION: T: Picture, postcard, Cassette
Ss: Books, notebooks, pens..

III. PROCEDURE:

<i>Teacher's activities & Students' activities</i>	<i>Contents</i>
<p>1. Warmer (5')</p> <ul style="list-style-type: none"> - T asks walk around the class to greet and ask name of some St <p>2. Pre- Listening (8')</p> <ul style="list-style-type: none"> - Ask Ss to look at the picture P 26 and talk about characters in this picture - Put the large piece of paper with chant written on it on the board, teach the new words and phrase - Guide Ss to read new words and patterns in chorus, in individual - Check vocab: Rub out and remember - Use the picture to introduce the chant - Read the chant first <p>3. While- listening (10')</p> <ul style="list-style-type: none"> - Ask Ss to listen and repeat the chant 	<p>T: What's your name? S: My name's Huy</p> <p>1. Listen and repeat</p> <ul style="list-style-type: none"> - Look at the picture and describe - Copy <ul style="list-style-type: none"> + This + That <p>Sentence patterns: This is Tom This is + name</p> <ul style="list-style-type: none"> - Read in chorus, in individual - Read - Listen

<ul style="list-style-type: none"> - Ask Ss to practice reading the chant in groups of 6 St - Call on some groups to read aloud - Ask Ss to discuss about the pictures and identify the characters in the pictures and guess what they are saying - Ask Ss to listen two times and tick the box in the correct picture - Let Ss give the answers - Ask Ss to listen again and check <p>4. Post- Listening (7')</p> <ul style="list-style-type: none"> - Pupil practise introduce name of some classmates - Sts work in pairs to do - Call some pairs to practise <p>5. Homework(5')</p> <ul style="list-style-type: none"> - Learn by heart the new words and the pattern - Do ex A p.16 in workbook. 	<ul style="list-style-type: none"> - Repeat - Read in groups <p>2. Listen and tick</p> <ul style="list-style-type: none"> - Work in pair - Listen and number - Give the answers - Key: 1. b, 2.a <p>- Ss work in pairs to do A: This is Hoa B: This is Lan</p> <ul style="list-style-type: none"> - Learn by heart
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Week: 3

Teaching date: 3A: Wednesday, September 2nd 2015
3B: Thursday, September 3rd 2015

Period 11: UNIT 2: WHAT'S YOUR NAME?

LESSON 2 (4,5,6)

I. OBJECTIVE:

By the end of the lesson students will be able to introduce someone, using:
This is + name

- Skills: Listening, speaking.
- Phonics: This, Tom
- Vocab: This/ That
- Sentence patterns: This is Tom
This is + name

II. PREPARATION: T: Picture, postcard, Cassette

Ss: Books, notebooks, pens..

III. PROCEDURE:

<i>Teacher's activities and Students' activities</i>	<i>Contents</i>
<p>1. Warm up:</p> <ul style="list-style-type: none"> -Say hello to the class and introduce yourself. Ask ss to say hello or hi, Mr/ Mrs..... -Walk around the class and do that a few times. -Call some Ss to introduce themselves. 	<ul style="list-style-type: none"> -Listen -Answer <p><u>4. Listen and tick</u></p>

2. Presentation:

*Act 1: Tell the claSS that they are going to listen and tick the correct boxes under the pictures.

-Ask the SS to look at the picture and discribes

-Play the the cd 3 times

-Tell the SS not to worry if they can not understand every word and that they should pay attention to the name of the characters while they are listening.

-Ask the SS to swap and check the answer before checking a a claSS

*Act 2: -Tell the SS that they are going to look at the picture and fill in the gaps.

-Ask the SS to look at the picture and the text

-Ask them to read the text in silent

-Check the SS' understanding.

-Elicit the words filling the gaps

-Remind the SS to write the initial letter of the word at the beginning of each sentencein capital letter.

-Allow the SS time to write

-Go round for help.

-Ask the SS to change their book to correct for thei friend

-Write the correct answer on the board

-Ask the SS to copy if neceSSary.

-Call some pairs to read the exchanges aloud

*Act 3: -Tell the SS that they are going to sing the alphabet song.

-Hang the poster with the song on the board

-Teaching the song: read the lyrics and check coprehension. Play the recordingall the way through.

-Have the SS do choral and individual repotation of the song line after line.

-Teach the SS the action of the song unsing the fingers to make the letter

-Have the claSS to sing the song

4. Consolidation:

- Perform the song

-Give the SS remark

5. Homelink:

- Sing the song at home

- listen and tick the correct boxes

- look at the picture and discribes

-Listen

-Open the book and look at the book.

-Listen

- Swap and check the answer

Keys:

1a, 2b

5.Look and write:

- Look at the picture and fill in the gaps.

- look at the picture and the text

- Read the text in silent

- Elicit the words.

-Listen.

- Change their book to correct for thei friend

- Write

Keys: My name's Mai,

My name's

6.Let's sing:

-Listen.

- Sing the alphabet song.

- Read the lyrics and check coprehension

- Sing the song

- Perform the song

Period 12: UNIT 2: WHAT'S YOUR NAME?

LESSON 3 (1 + 2 + 3)

I. OBJECTIVE:

By the end of the lesson students will be able to use: How do you spell your name? to spell someone's name.

- Skills: Listening, speaking
- Vocab: new, friend
- Sentence patterns: How do you spell your name?

M-A-R-Y

II. PREPARATION: T: Picture, postcard, Cassette

Ss: Books, notebooks, pens..

III. PROCEDURE:

<i>Teacher's activities and Students' activities</i>	
<p>1. Warmer (5')</p> <ul style="list-style-type: none"> - Call on 2 Ss to read 3 P 27 again - Whole class sing the ABCs again <p>2. Presentation (8')</p> <ul style="list-style-type: none"> - Ask Ss to look at the picture Page 28 and identify the characters in the pictures and tell them that they are going to spell someone's name - Introduce new words and patterns by using the pictures - Guide Ss to read new words in chorus, in individual - Call some Ss to read aloud - Use the picture to introduce the dialogue - Read the dialogue first - Ask Ss to recall how to spell someone's name in the dialogue. <p>3. Practice (10')</p> <ul style="list-style-type: none"> - Ask Ss to listen and repeat the dialogue - Ask Ss to practice reading the dialogue - Call on some pairs to practise - Ask Ss to discuss about the pictures a- d page 28 and identify the characters in the pictures and spell the name in each picture - T makes modal with a student - Sts work in pairs to practise asking and 	<ul style="list-style-type: none"> - Ss read - Sing aloud <p>1. Listen and repeat</p> <ul style="list-style-type: none"> - Look at the picture and describe - Copy <ul style="list-style-type: none"> + new + friend + This is my new friend Linda - Read in chorus, in individual - Read - Listen - Find out and read aloud +How do you spell your name? T-O-M - Listen and repeat - Read in pair <p>2. Look and say</p> <ul style="list-style-type: none"> - Work in pair - Modal: T: How do you spell your name? S: M-A-R-Y

answering - Call on some pairs to perform the task at the front of the class - Have the whole class repeat question and answers in chorus 4. Production (7') - Pupil practise asking and answering about name of your partner - Sts work in pairs to do - Call some pairs to practice 5. Homework(5') - Learn by heart the new words and the pattern - Do ex D p.19 in workbook.	- Ss work in pairs to do A: How do you spell your name? B: T-O-M - repeat - Ss work in pairs to do A: How do you spell your name? B: T-R-A-N-G - Learn by heart - Do at home
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Week: 4

Teaching date: 3A: Tuesday, September 8th 2015
 3B: Monday, September 7th 2015

**Period 13: UNIT 3: WHAT'S YOUR NAME?
 LESSON 3 (4 + 5 + 6)**

I. OBJECTIVE:

By the end of this lesson, Students will be able to greet and asking the health

- Structures: (Review)
- Skills: Listening - speaking

II. PREPARATION: T: Picture, postcard, Cassette

Ss: Books, notebooks, pens..

III. PROCEDURE:

<i>Teacher's & Students' activities</i>	<i>Contents</i>
1. Warm up: - Ps recite the chant p.19 - Remark 2. Presentation Act 1: - Have Ss to look at the book at page 22; identify the characters in the picture. - Make a few questions to check Ss' comprehension of the dialogue. - Set the scene: " <i>we are going to review greeting phrases that they have learnt in the previous lesson.</i> " - Play the recording all the way through for Ss to listen and read the text. Mime the dialogue. - Play the recording again for Ss to repeat the dialogue a few tome to reinforce their	- Recite the chant 1. Listen and repeat. <i>*New words:</i> - let's = let us: chúng ta hãy - go to: đi đến - school: trường học <i>* Structures:</i> A: How are you? B: I'm fine, Thank you, And you? A: I'm fine, thanks. 2. Look and say

<p>pronunciation.</p> <p>3. Practice</p> <p>*Act 2: - Have Ss look at the pictures a, b, - Elicit the characters in the pictures and their names. - Tell them to guess and respond to the first character. Then fill the speech bubbles with the correct phrases prompted by Ss. - Have Ps repeat a few times. - Have the whole class repeat all the phrases. - Ask Ss to practice in pairs - Call on some pairs to perform the task at the front of the class. Others observe and comment. - Have the whole class repeat the question and answer in chorus to reinforce their pronunciation.</p> <p>4. Production</p> <p>*Act 3: Have the whole class practice speaking using structures given - Call on a pair to demonstrate at the front of the class. - Some pairs speak in front of the class - Give feedback</p> <p>5. Homework</p> <p>- Making dialogues using structure in this lesson.</p>	<p>a. Miss Hien: How are you? Linda: I'm fine, thank you. And you? Miss Hien: I'm fine, thanks</p> <p>b. Mr Loc: How are you? Mai: I'm fine, thank you. And you? Mr Loc: I'm fine, thanks</p> <p>Eg: <i>A: Hello, Nam. How are you?</i> <i>B: Hi, Dat. I'm fine, thank you. And you?</i> <i>A: I'm fine, thanks</i></p> <p>- Listen and take note</p>
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Week: 4

Teaching date: 3A: Tuesday, September 8th 2015
3B: Wednesday, September 9th 2015

Period 14: UNIT 3: THIS IS TONY
LESSON 1 (1 + 2 + 3)

I. OBJECTIVE:

By the end of this lesson, Students will be able to greet and asking the health
- Skills: writing - singing.

II. PREPARATION: T: Picture, postcard, Cassette
Ss: Books, notebooks, pens..

III. PROCEDURE:

<i>Teacher's & Students' activities</i>	<i>Contents</i>
<p>1. Warm up</p> <p>*Check the total: 3A: / ; 3B: / * Check the old lesson: - Ps recite the chant p.19 - Remark</p>	<p>- Recite the chant</p> <p>3. Write</p> <p>- Look at the book and listen</p>

<p>2. Presentation</p> <p>*Act 1: - Get Ss to identify the characters in the pictures on page 23 and ask them to talk about the situation in picture.</p> <ul style="list-style-type: none"> - Tell Ss that they are going to read and get information to write the missing words in task in the dialogue, using those from the frame on the top of the page. - Ss read silently and complete the sentences. - Monitor the activity and offer help when necessary - Ss trade their answers within pairs or groups for correction - Ask some Ss to read their answers aloud to the class. - Have the whole class read each line of the dialogues chorally to reinforce their pronunciation. <p>3. Practice</p> <p>*Act 2: - Ask Ss to practice in pairs</p> <ul style="list-style-type: none"> - Ss work in pairs - Call them to speak - Some pairs speak aloud in front of the class - Give feedback <p>4. Production</p> <p>*Act 3: - Teach them sing sentence by sentence</p> <ul style="list-style-type: none"> - Ss listen and sing after the T's - Whole the class sing aloud - Give feedback - Ask Ss to review all the structures and main contents they learnt <p>5. Homework</p> <ul style="list-style-type: none"> - Practice singing the song at home 	<ul style="list-style-type: none"> - Read and guess the words - Do the task - Trade the answer - Read aloud - The others listen and give comments. - Read in chores <p>*Answers:</p> <p>1- <i>Hi</i> 2- <i>How</i> 3- <i>thank</i> 4- <i>thanks</i></p> <p>Miss Hien: Hello, Linda. How are you? Linda: Hello, Miss Hien. I'm fine, thank you. And you? Miss Hien: I'm fine, thanks</p> <p>4. Let's sing</p> <p style="text-align: center;"><i>HOW ARE YOU?</i></p> <p>Hello, Peter. How are you? I'm fine, thank you. How are you? Thank you, Peter. I'm fine, too. Let's go to school together How are you, Nam, Quan, and Mai? We're fine, thank you, Mis Hien</p> <ul style="list-style-type: none"> - Listen and remember
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Week: 4

Teaching date: 3A: Wednesday, September 9th 2015
3B: Thursday, September 10th 2015

Period 15: UNIT 3: THIS IS TONY
LESSON 1 (4 + 5 + 6)

I. OBJECTIVE:

By the end of the lesson students will be able to identify someone using: Who's that? It's + name

- Skills: speaking.
- Phonics: Tony
- Vocab: let's go to school together
- Sentence patterns: This is Tony

II. PREPARATION: T: Picture, postcard, Cassette
Ss: Books, notebooks, pens..

III. PROCEDURE:

<i>Teacher's activities</i>	<i>Students' activities</i>
<p>1. Warmer *Check the total: 3A: / ; 3B: / * Check the old lesson: - Ask 2 St to write vocabs and patterns of old lesson - Call some St to remark</p> <p>2. Pre- Speaking - Ask Ss to look at the pictures P 31 to identify the characters - T makes example with a student</p> <p>3. While- Speaking - S ask and answer about name of characters in each pictures in pairs - Call on some pairs to perform their task at the front of the class - T corrects their pronunciation</p> <p>4. Post- Speaking - Put the piece of paper with the chant on the B then read aloud first - Introduce some new words and patterns - Guide Ss to read new words in chorus, in individual - Guide Ss to read the chant 2 or 3 times - Ask St to work in group of 6 to read - Call on some groups to recite and clap the chant at the front of the class</p> <p>5. Homework - Learn by heart the new words and the patterns, do ex in workbook</p>	<p>- Rewrite on the board then read aloud</p> <p>4. Listen and tick - Look at the picture and describe T: Who's that? S: That's Mai - Pairs work to do A: Who's that? B: That's Mai</p> <p>5. Look and write - Read silent + let's go to school together * Patterns: + Is this/yhat Tom? Yes, It is/ No, it isn't</p> <p>6. Let's sing - Repeat - Work in group to read - Listen and take note</p>