

Full name:

ENGLISH LANGUAGE TEST

Class:

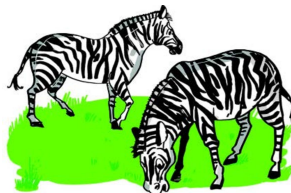
Time: 15 minutes

I. READING AND WRITING

Task 1A. Look and write. There is one example.

Example:

bersaz → z e b r a s



1. peltehan → _____



2. mokney → _____



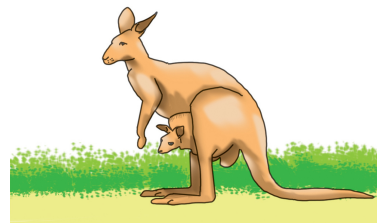
3. grites → _____



4. diclecoro → _____



5. ranokago → _____



Task 2. Order the words. There is one example.

Example: kangaroos / like / I / much / very
I like kangaroos very much.

1. you / what / animal / want / to / do / see

_____ ?

2. to / he / tigers / see / wants / bears / and

_____.

3. like / fruit / eating / monkeys

_____.

4. they / because / she / zebras / likes / beautiful / are

_____.

5. animal / what's / favourite / your

_____ ?

Task 3C. Read and number the sentences in the correct order. The conversation begins with 0.

0.	A	Tim: There are a lot of animals. What animal do you want to see first?
	B	Ben: Why do you like elephants?
	C	Ben: How about monkeys? I like them.
	D	Bob: Yes. They can use them to get the food and water.
	E	Ben: Because they have very long noses!
	F	Tim: Me too. They look very funny. I also like elephants.

-- The end --

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I. READING AND WRITING

Task 1A. Look and write. There is one example.

Key: 1. elephant 2. monkey 3. tigers 4. crocodile 5. kangaroo

Task 2. Order the words. There is one example.

Key:

1. What animal do you want to see?
2. He wants to see tigers and bears.
3. Monkeys like eating fruit.
4. She likes zebras because they are beautiful.
5. What's your favourite animal?

Task 3C. Read and number the sentences in the correct order. The conversation begins with 0.

Key: 1. C 2. F 3. B 4. E 5. D