

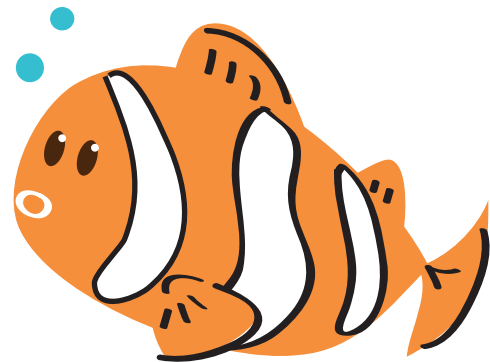
# Skip Counting

2<sup>nd</sup>  
GRADE

Can you help  
your new friends  
with counting and  
rounding?



$$87 - 22 = \boxed{90-20} = \boxed{70}$$



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*Certificate of Completion*

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# Hundreds Chart

Use the hundreds chart to see patterns between numbers.

1. Draw a star over the number 32. Now circle the number that is 10 more than 32. Now circle the number that is 10 less than 32. What did you notice?
2. Draw a star over the number 1 on the chart. Now pick any one-digit number: \_\_\_\_\_. Now add:  $1 + \underline{\quad}$  Circle your answer. Keep adding the number you chose, and circle the sums until you run out of room. Do you notice a pattern?
3. Activity: Get together with a partner. Have your partner choose any two-digit number on the chart., Ask him/her to tell you ONE of the digits that is in the number. Can you find all the possible numbers that your partner could be thinking of?

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

name

date

# Skip Counting by 2s, 5s and 10s to 100.

Count by 2s and trace the border of the numbers that you land on in red. Count by 5s and trace that you land on in blue. Count by 10s and trace the border of the numbers you land on in green.

Challenge question: If you keep counting on from 100, what's the next number you will trace in red? Blue? Green?

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

name \_\_\_\_\_

date \_\_\_\_\_

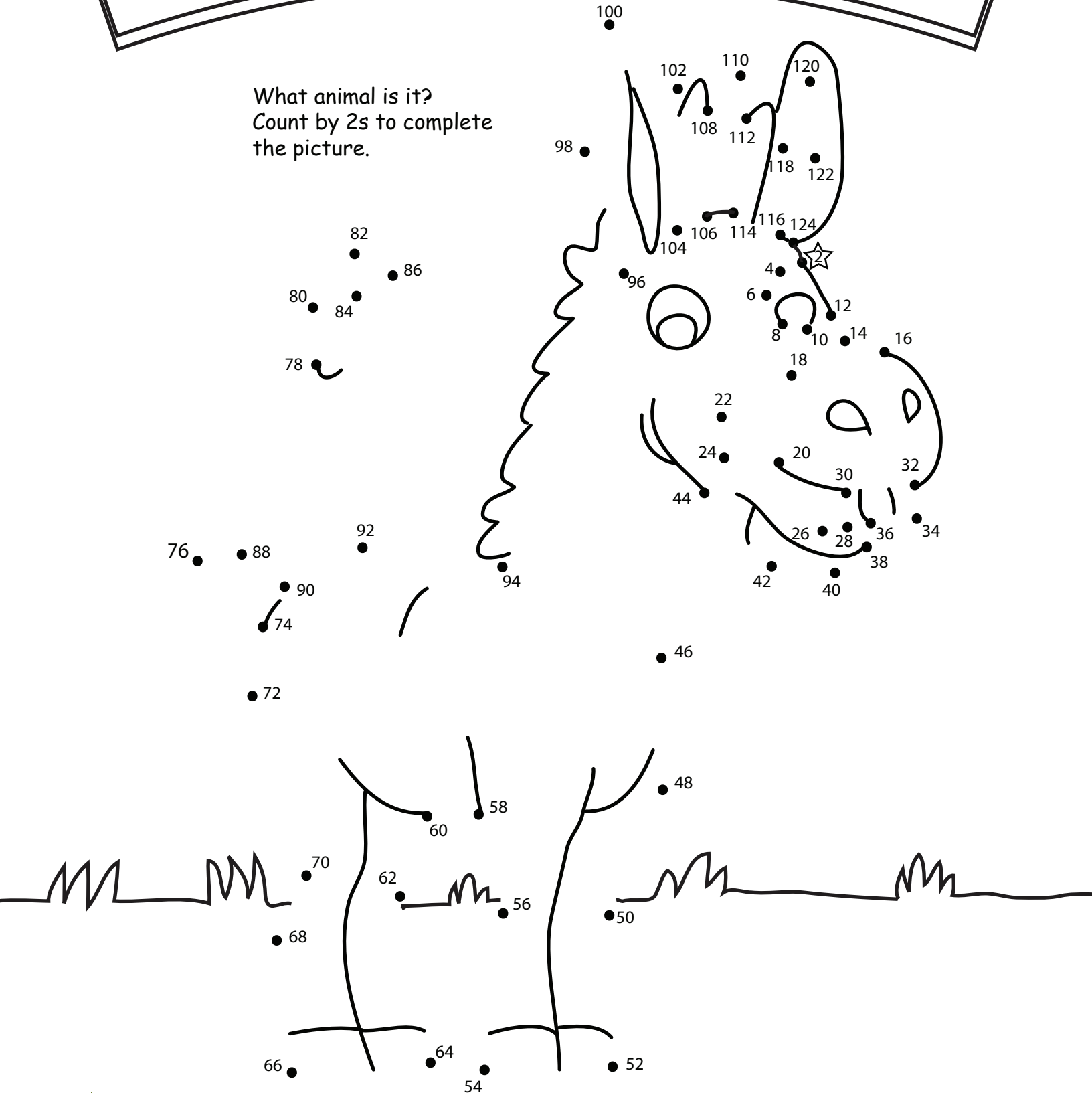
# Counting to 120

Use this chart to help you count past 100! Fill in the missing numbers, starting with 101...

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

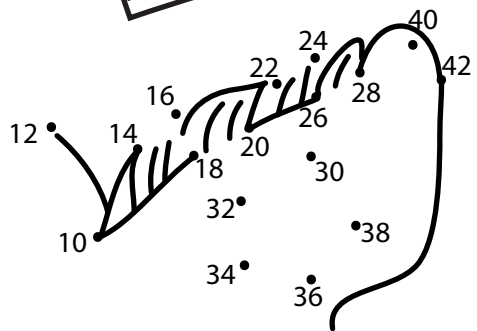
# DOT-TO-DOT ZOO

What animal is it?  
Count by 2s to complete the picture.





# DOT-TO-DOT ZOO



44

46

48

What animal is it?  
Count by 2's to complete  
the picture.

8



50



104

106



74

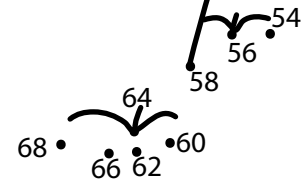
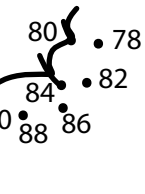
72

70

52

76

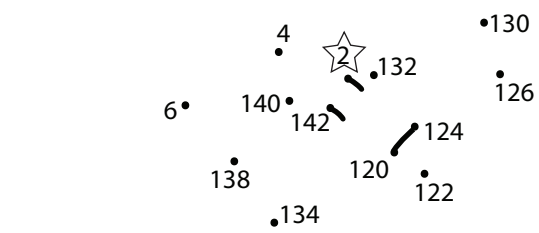
102



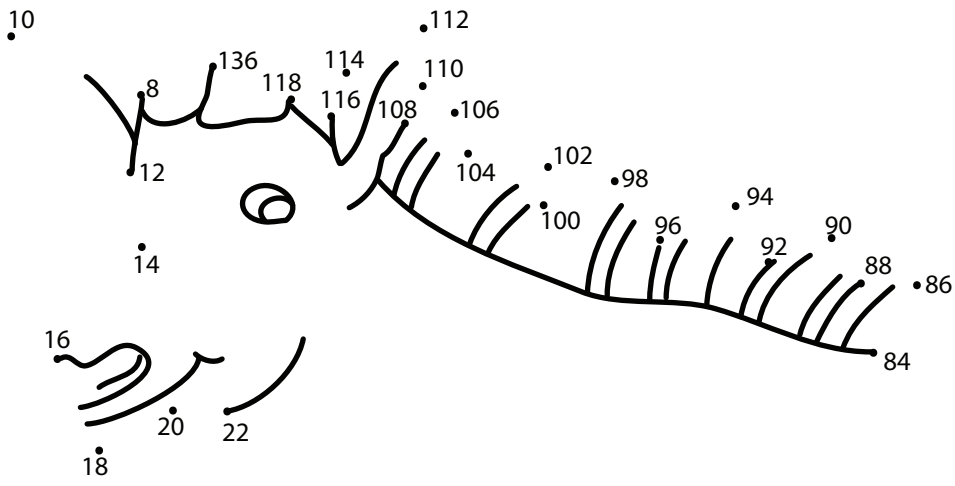
100

96 90 80 78  
98 94 92 88 86 84 82

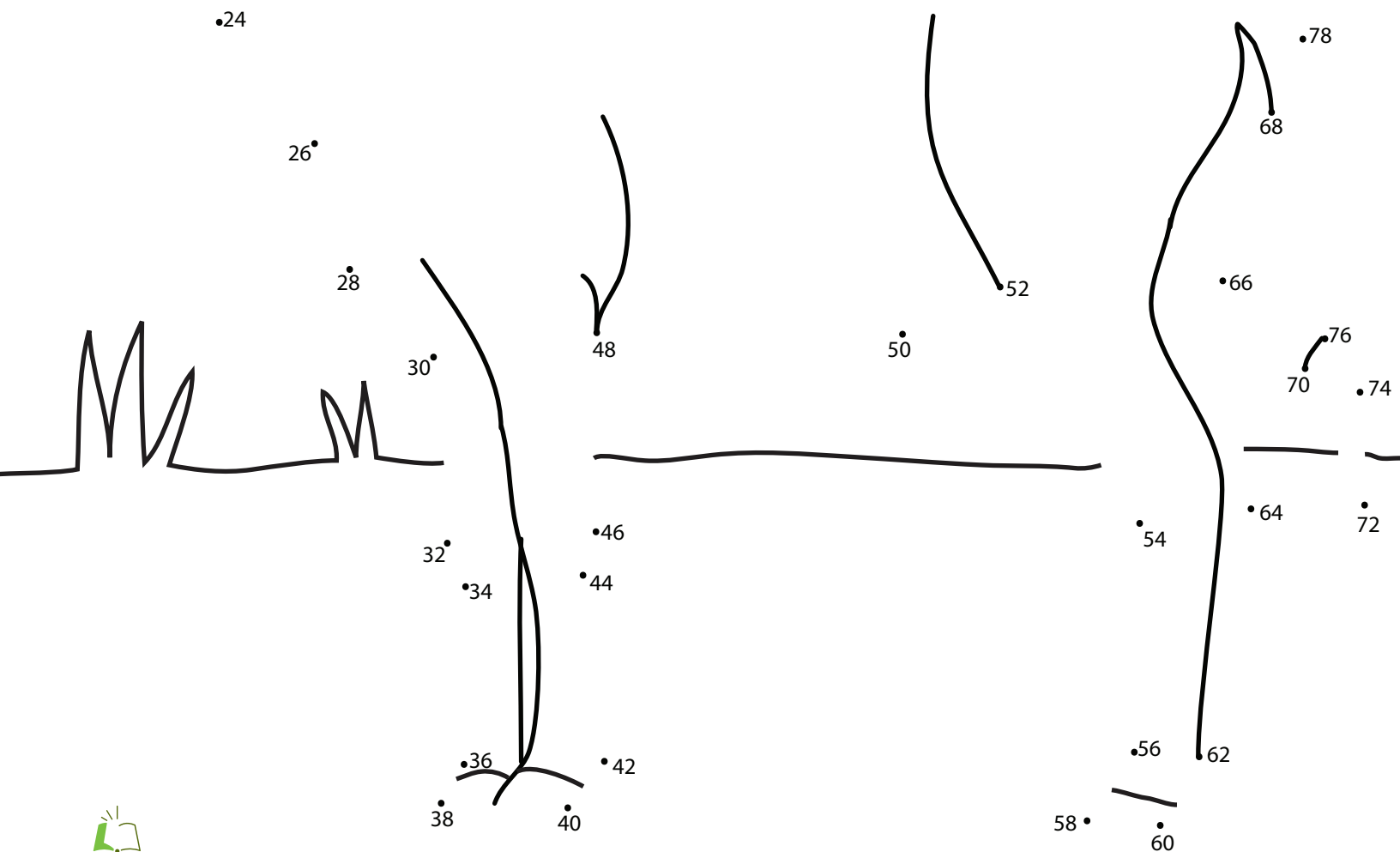
68 66 62 60  
64 58 56 54



# DOT-TO-DOT ZOO

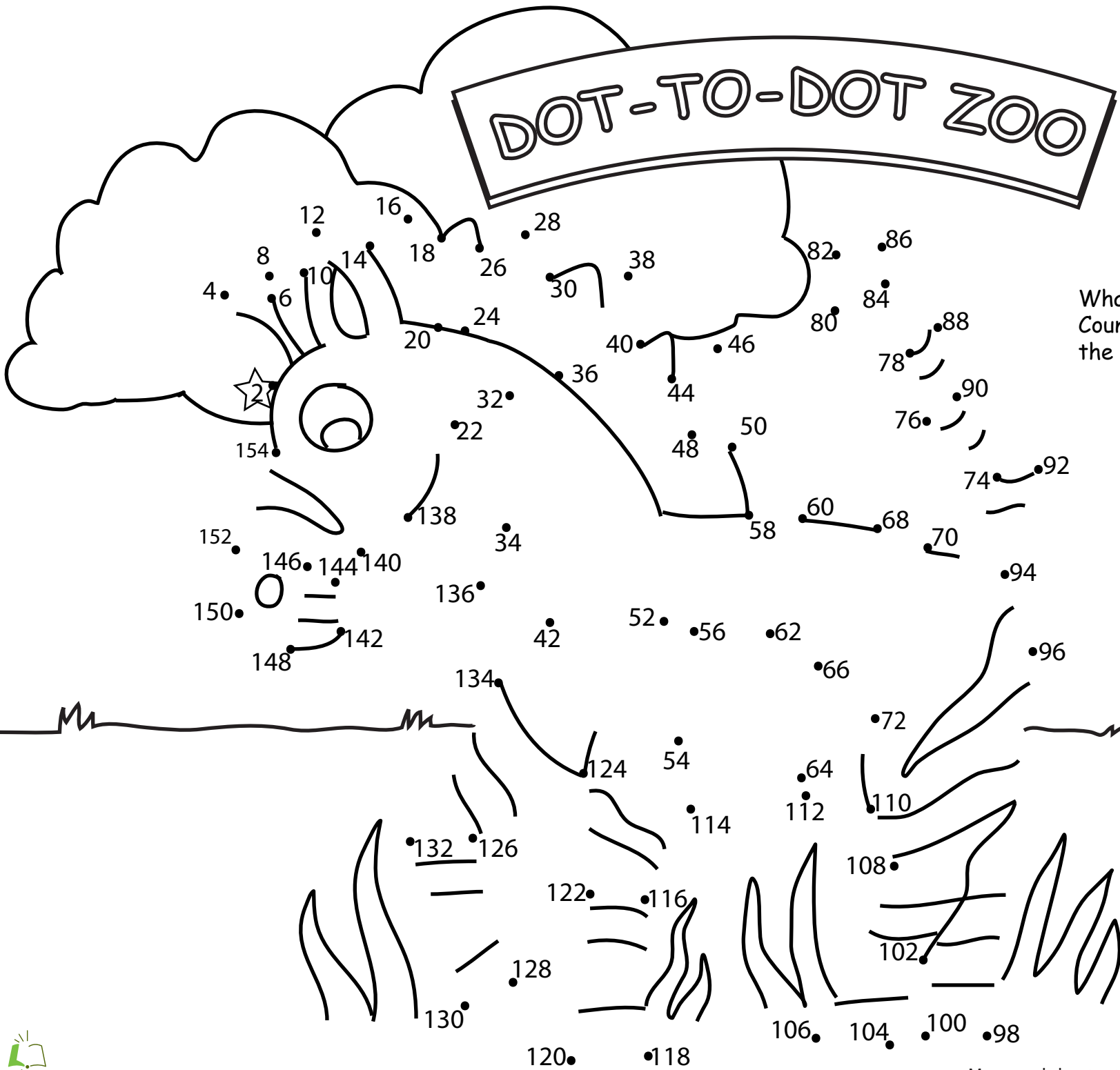


What animal is it?  
Count by 2's to complete the picture.

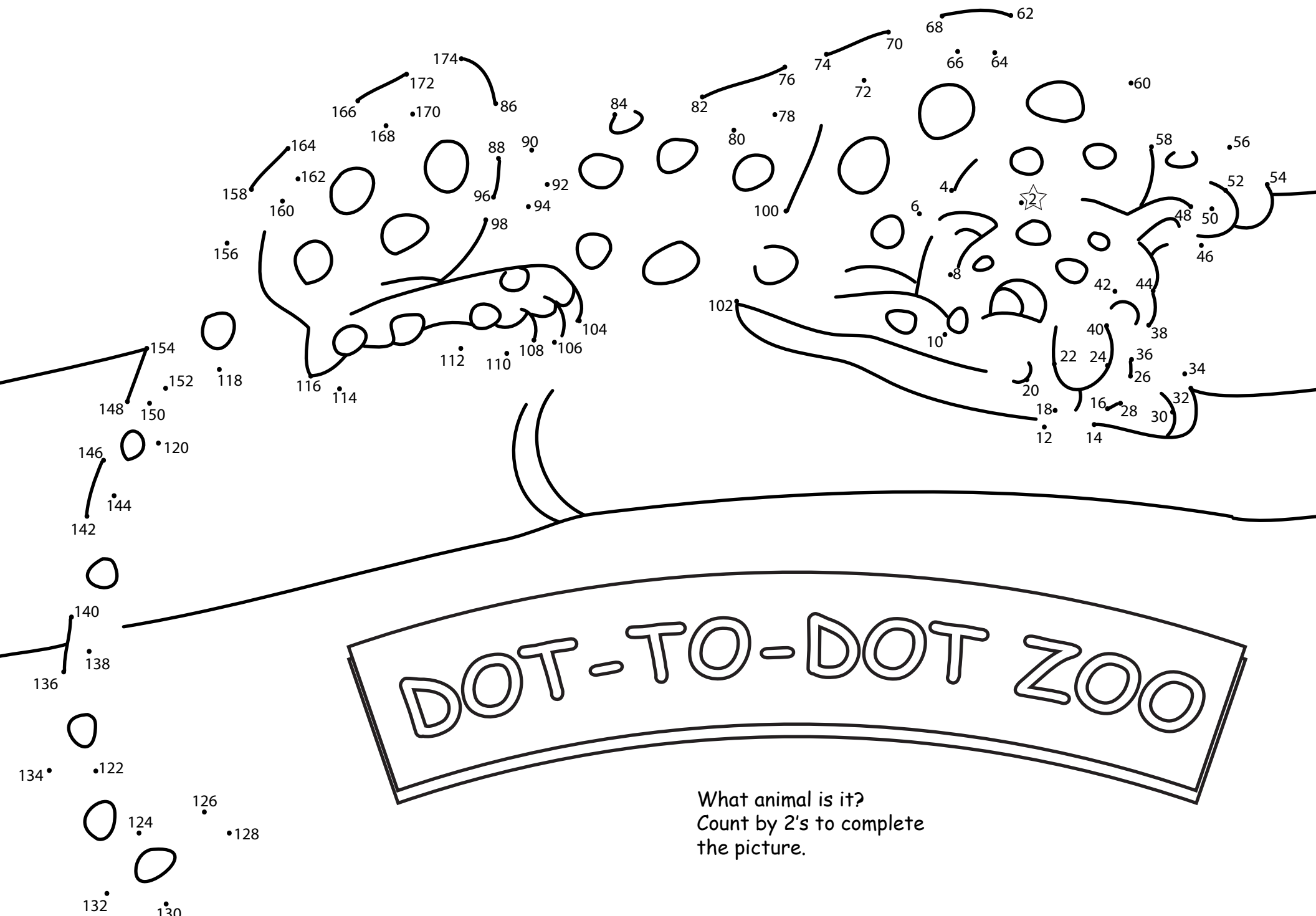




# DOT-TO-DOT ZOO



What animal is it?  
Count by 2s to complete  
the picture.



# DOT-TO-DOT ZOO

What animal is it?  
Count by 2's to complete  
the picture.

# DOT-TO-DOT ZOO

What animal is it?  
Count by 3's to complete the picture.

105°

108

111

102

99

96

93

90

87

84

81

78

75

21

18

15

12

24

27

30

33

36

39

42

45

48

51

54

57

60

63

66

69

72

75

78

81

84

87

90

93

96

99

102

105°

111

114°

117

120

123

126

129

132

135

138

141

144

147

150

153

156

159

162

165

168

171

174°

177

180

183

186

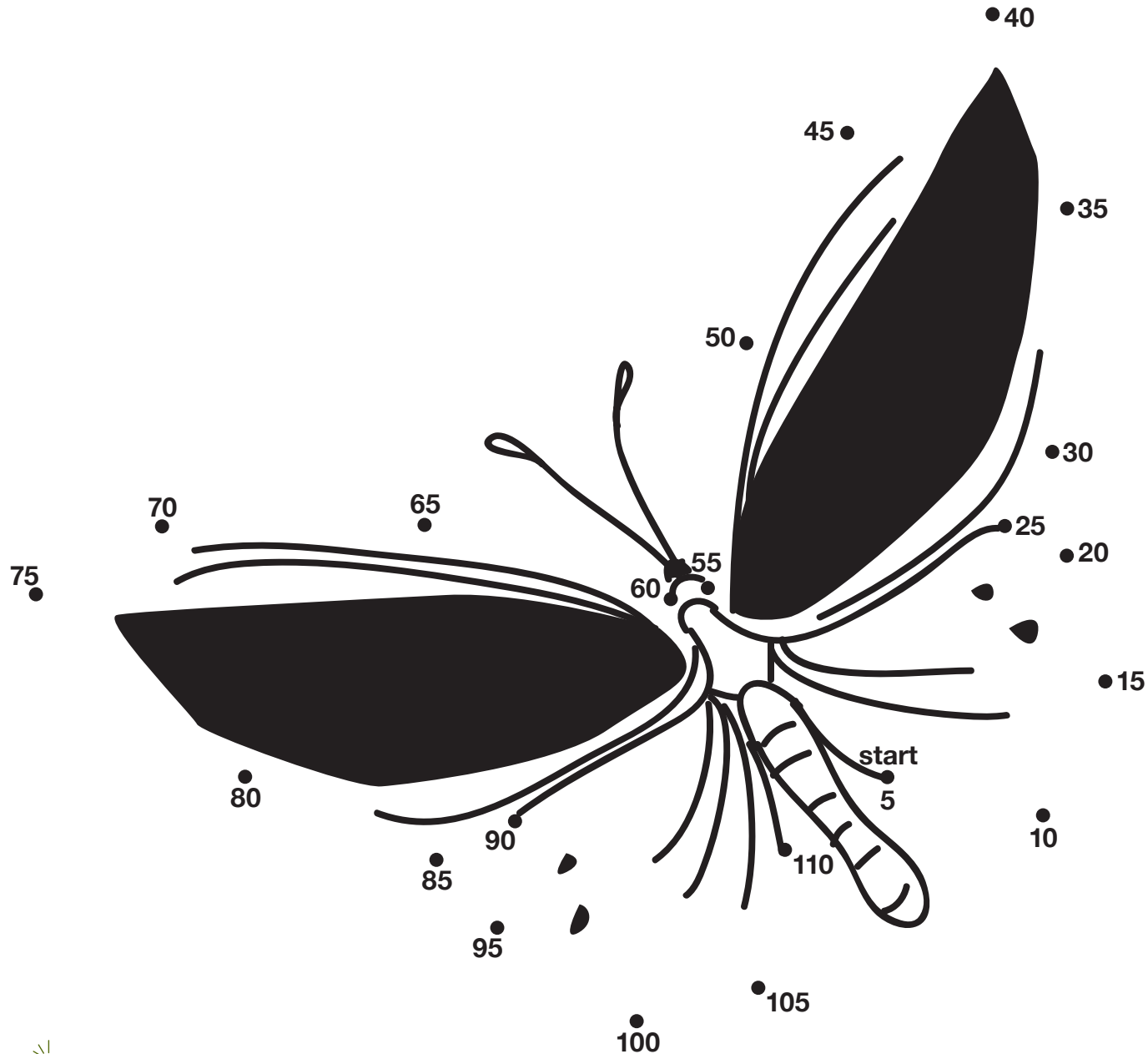
189

192

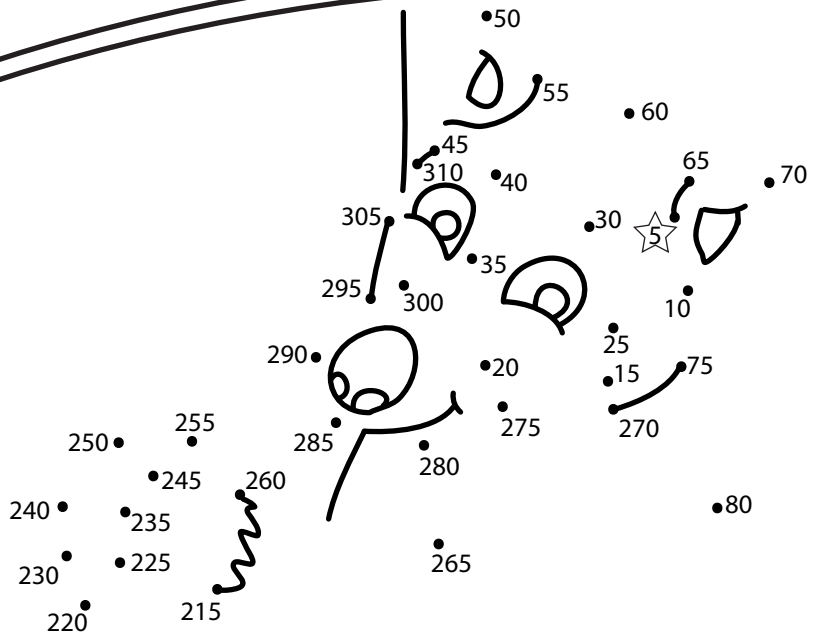
3

# Connect the Dots by 5!

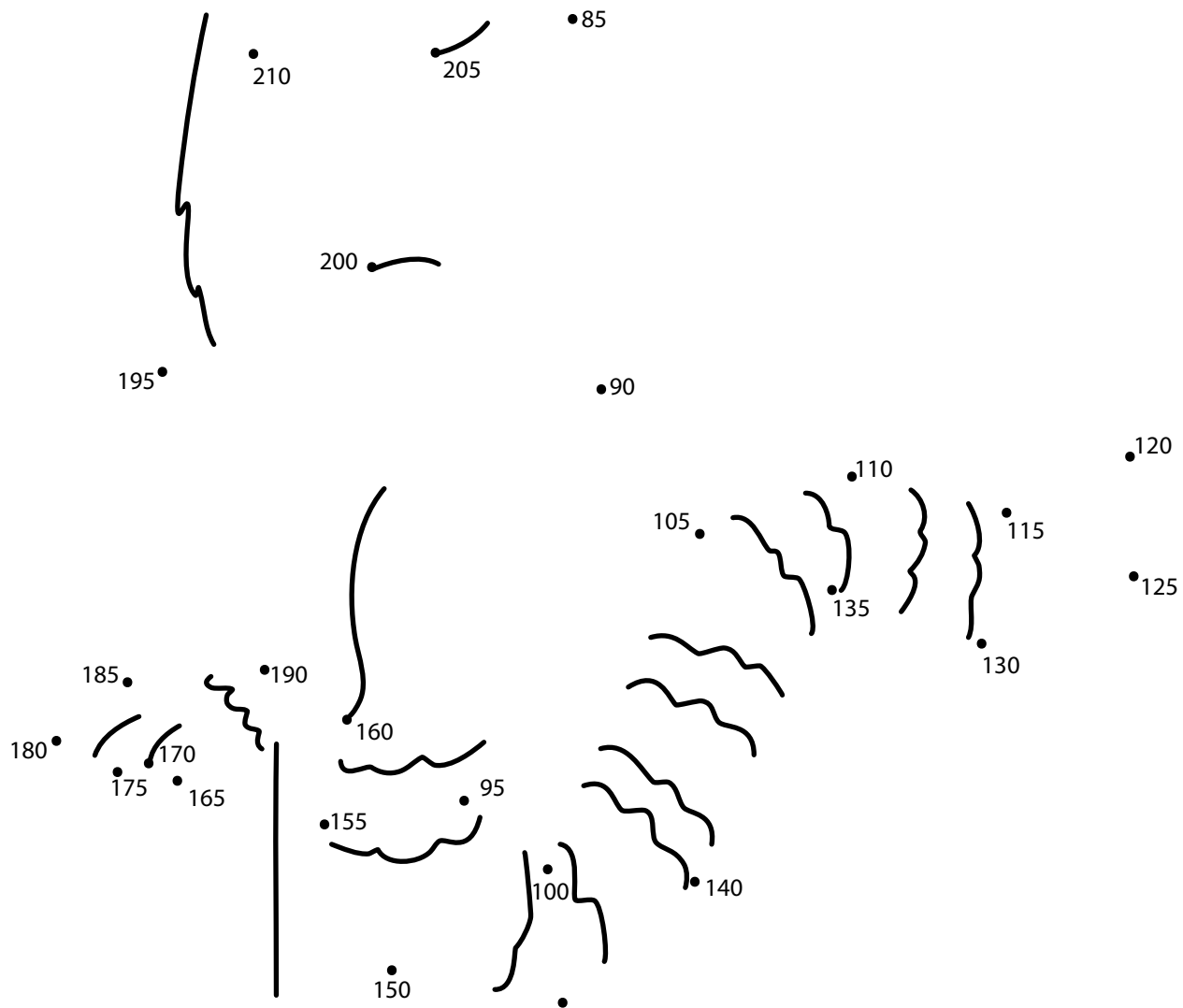
All of these dots are multiples of 5. Will you connect them to create the butterfly's wings?



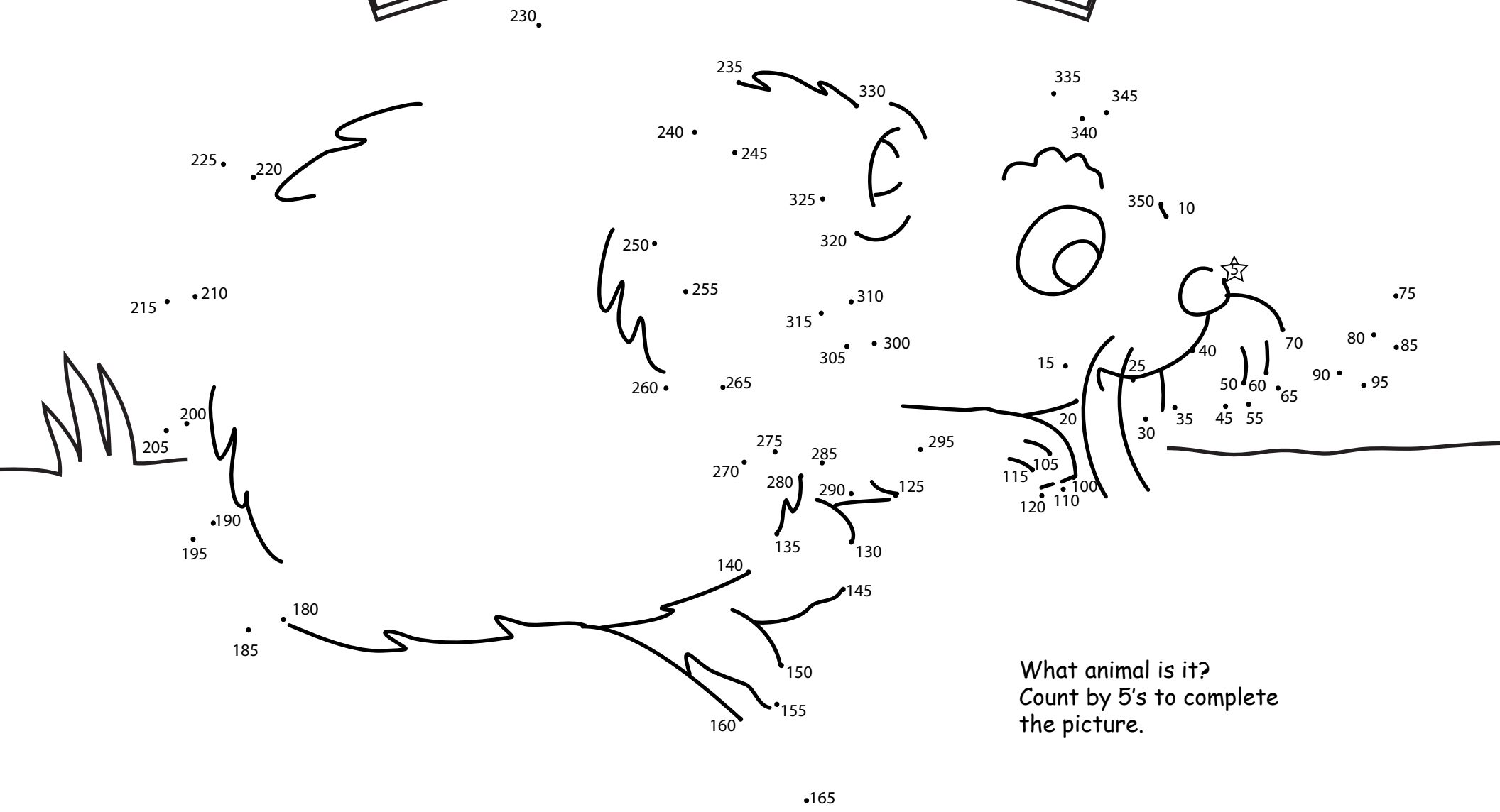
# DOT-TO-DOT ZOO



What animal is it?  
Count by 5's to complete the picture.



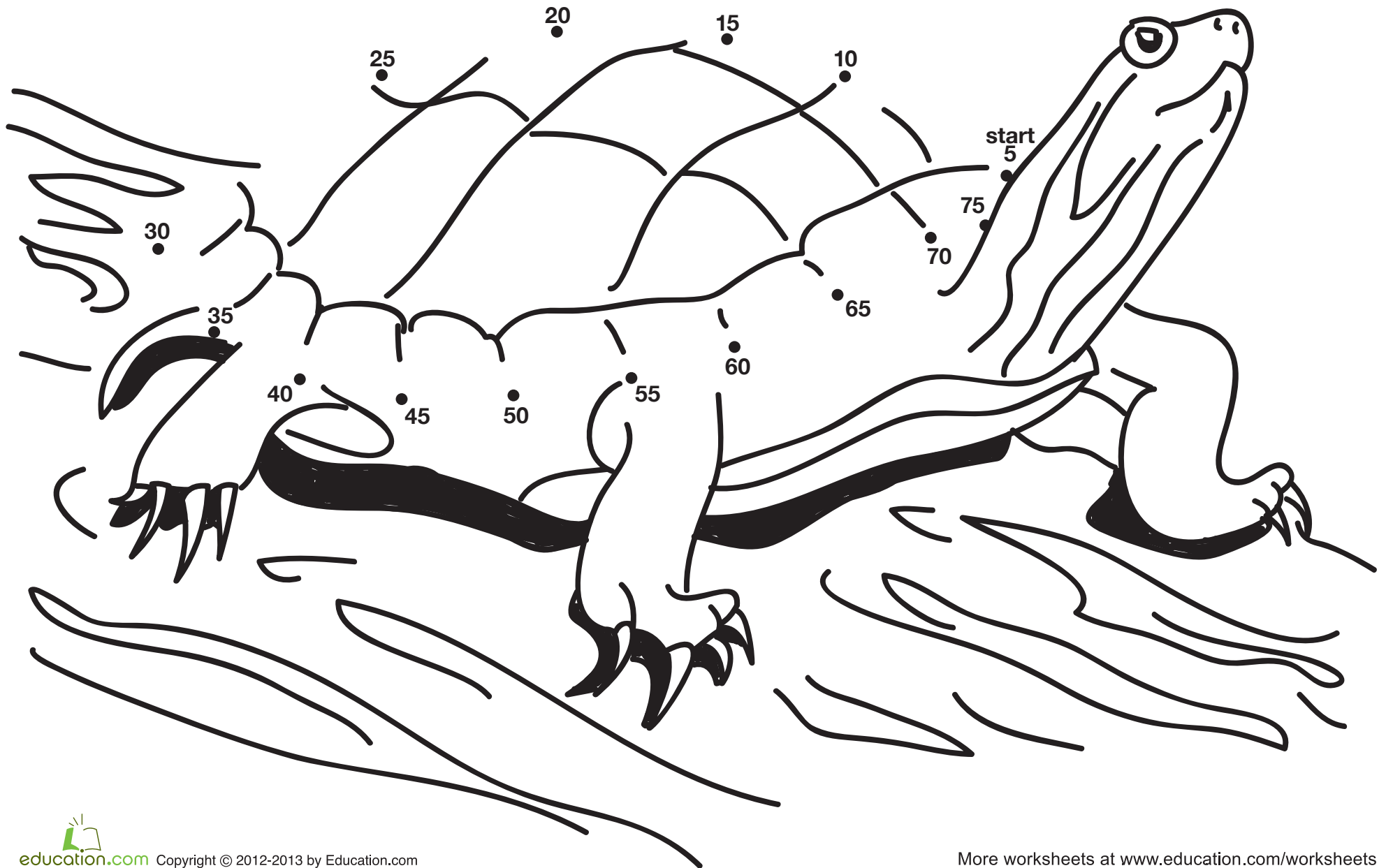
# DOT-TO-DOT ZOO



What animal is it?  
Count by 5's to complete  
the picture.

# Connect the Dots by 5!

All of these dots are multiples of three. Will you connect them to create the turtle's shell?





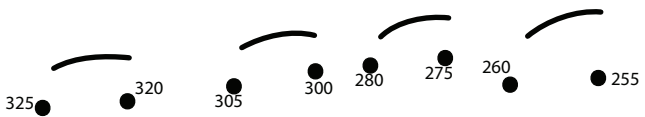
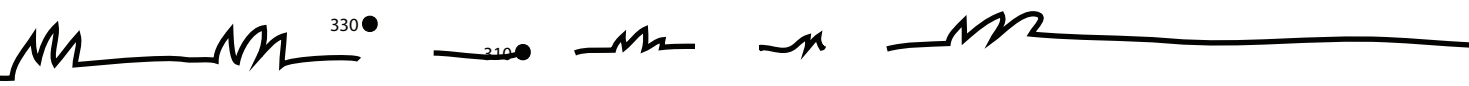
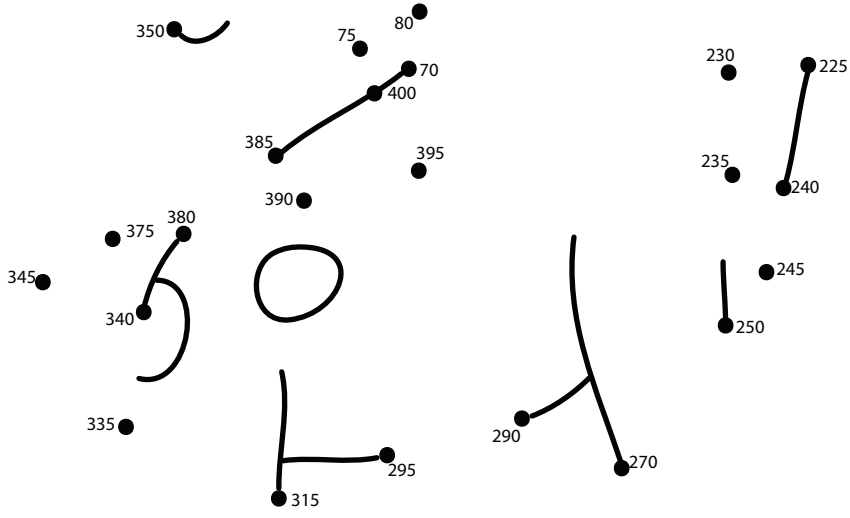
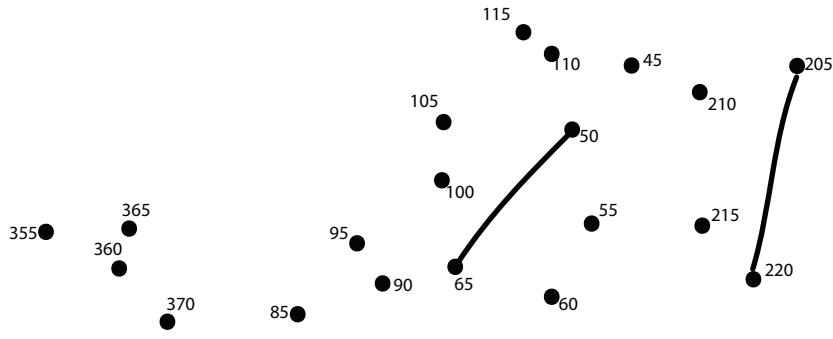
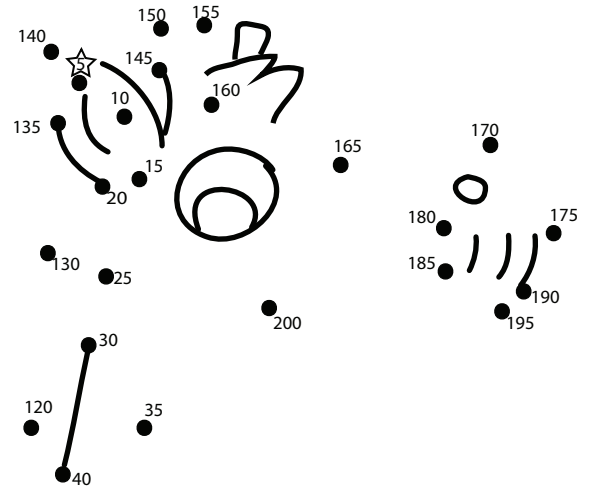
# Connect the Dots: Practice Skip Counting by Fours!

Skip count by 4 to connect the dots and discover what can take you to the beach.

Start → 4 8 12 16 20 24 28 32 36 40 44 48 50 51 52 54 56 60 62 64 68 70 72

# DOT-TO-DOT ZOO

What animal is it?  
Count by 5s to complete the picture.

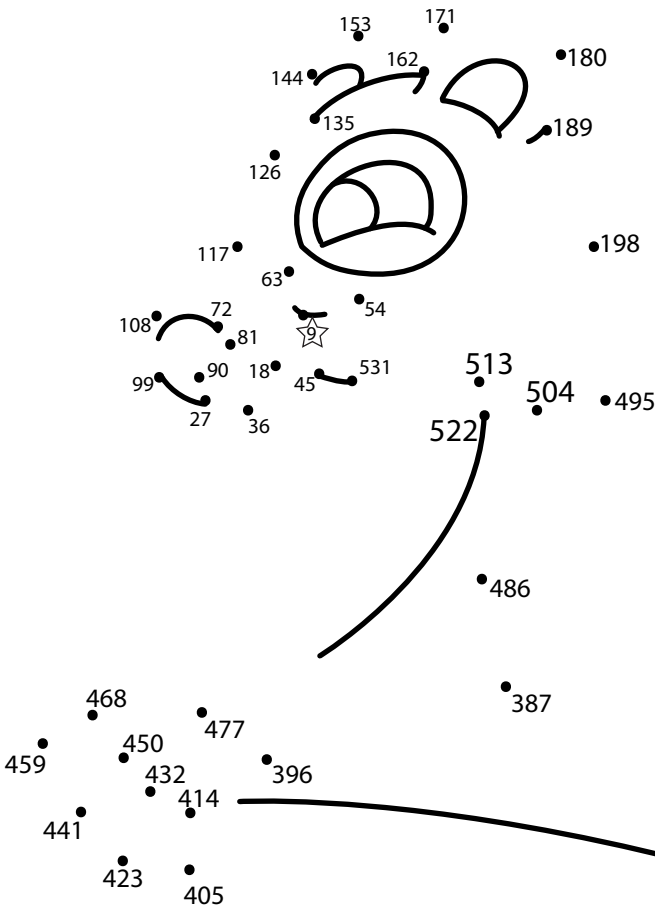


# DOT-TO-DOT ZOO

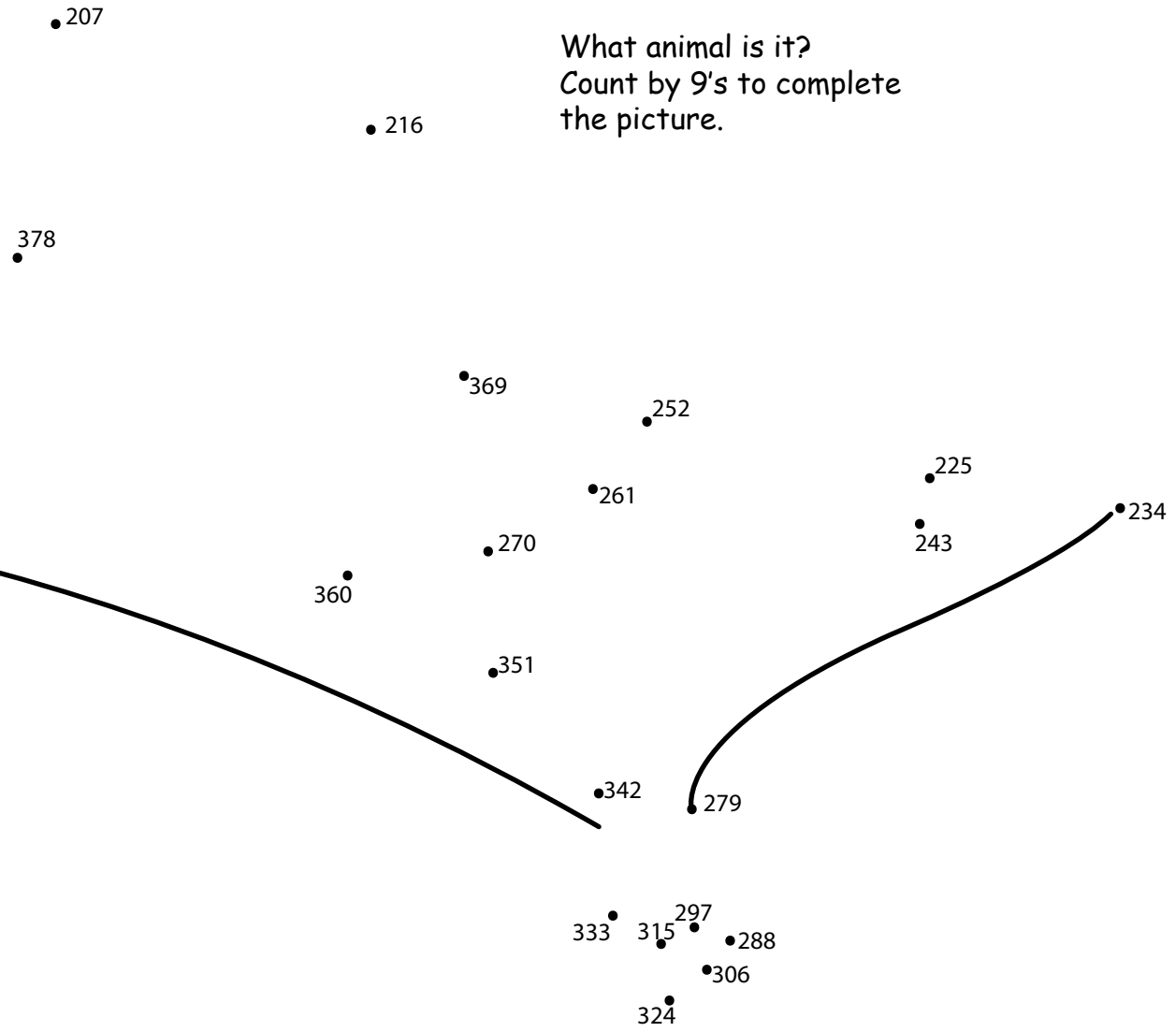
What animal is it?  
Count by 5's to complete the picture.

460  
470  
475  
480  
485  
490  
495  
10  
15  
20  
25  
30  
35  
40  
45  
50  
55  
60  
65  
70  
75  
80  
85  
90  
95  
100  
105  
110  
115  
120  
125  
130  
135  
140  
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330  
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370  
375  
380  
385  
390  
395  
400  
405  
410  
415  
420  
425  
430  
435  
440  
445  
450  
455

# DOT-TO-DOT ZOO



What animal is it?  
Count by 9's to complete  
the picture.



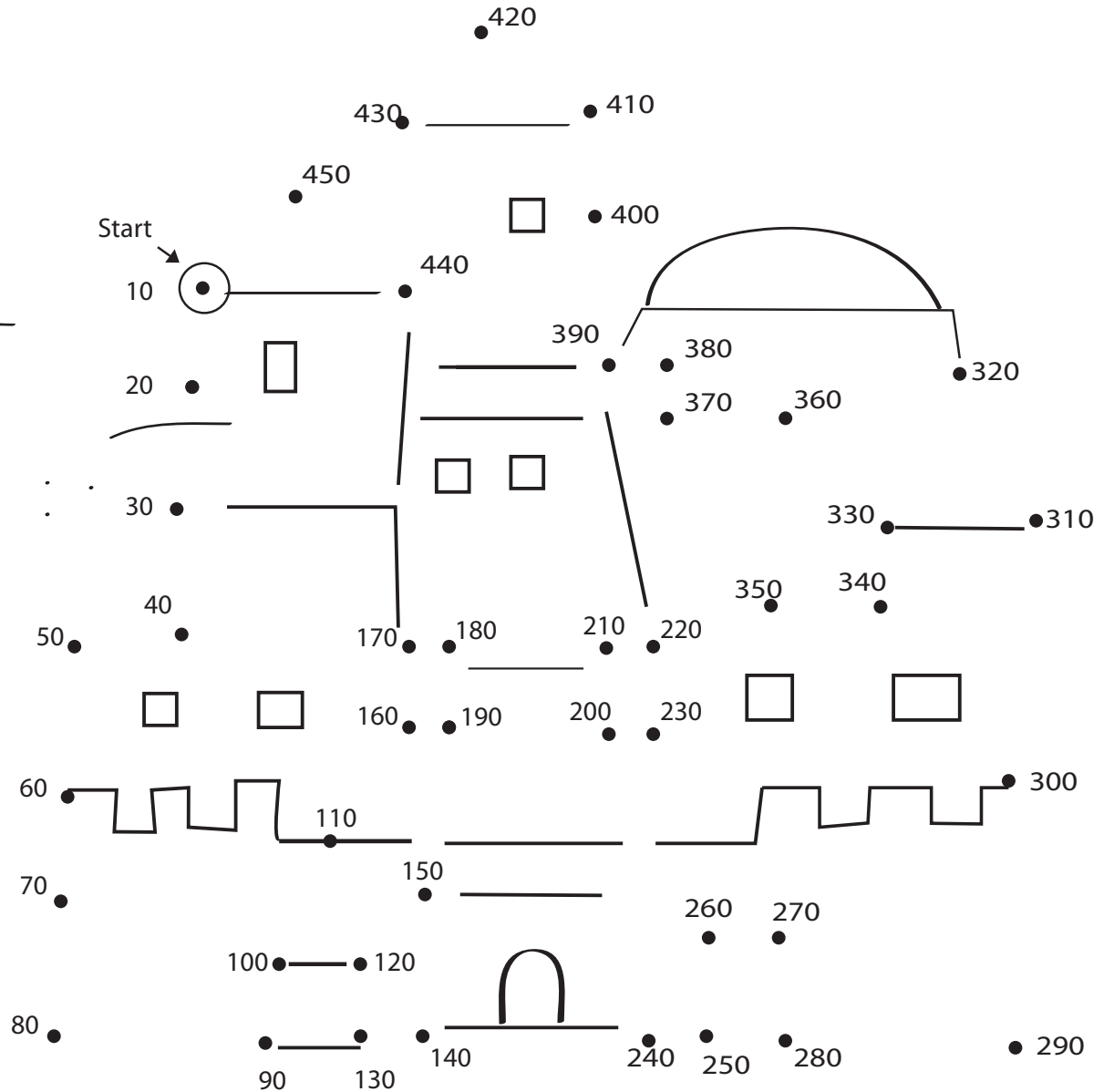
# DOT-TO-DOT ZOO

10  
15  
20  
25  
30  
35  
40  
45  
50  
55  
60  
65  
70  
75  
80  
85  
90  
95  
100  
105  
110  
115  
120  
125  
130  
135  
140  
145  
150  
155  
160  
165  
170  
175  
180  
185  
190  
195  
200  
205  
210  
215  
220  
225  
230  
235  
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245  
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255  
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265  
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275  
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285  
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295  
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305  
310  
315  
320  
325  
330  
335  
340  
345  
350  
355  
360  
365  
370  
375  
380  
385  
390  
395  
400

What animal is it?  
Count by 5's to complete  
the picture.

# Connect the Dots: Practice Skip Counting by Tens!

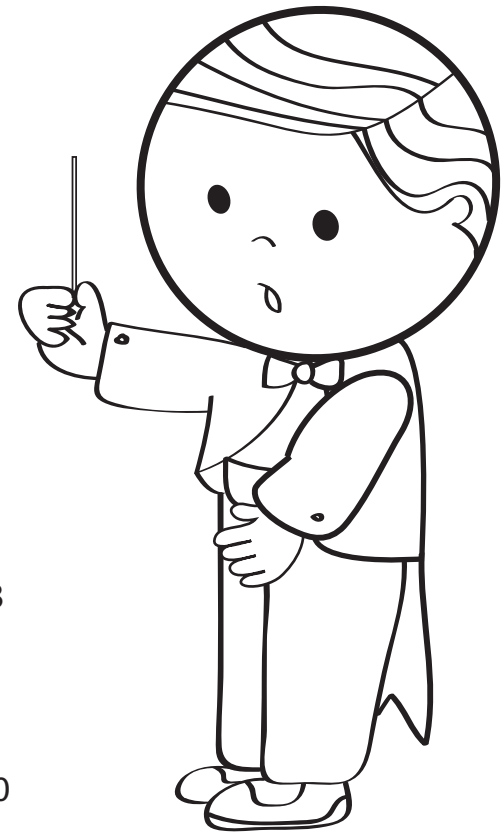
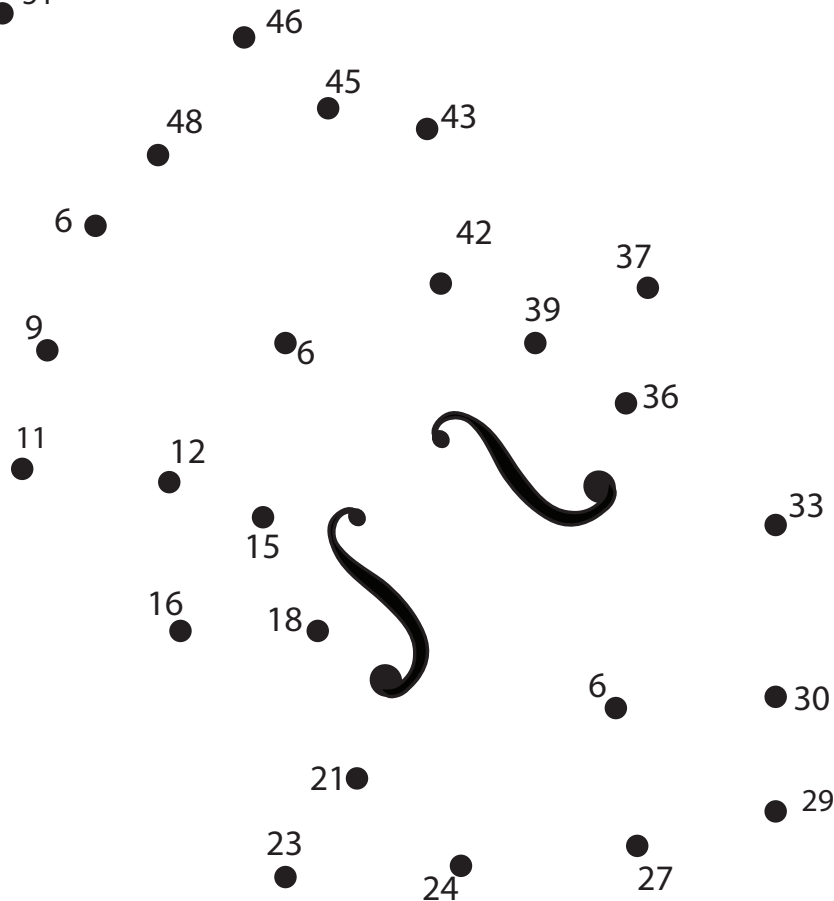
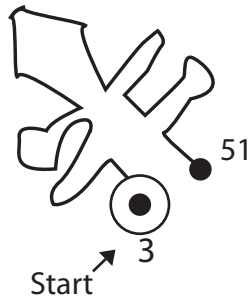
Skip count by 10 to connect the dots and discover what Tony built out of sand.



# Connect the Dots: Practice Skip Counting by Threes!

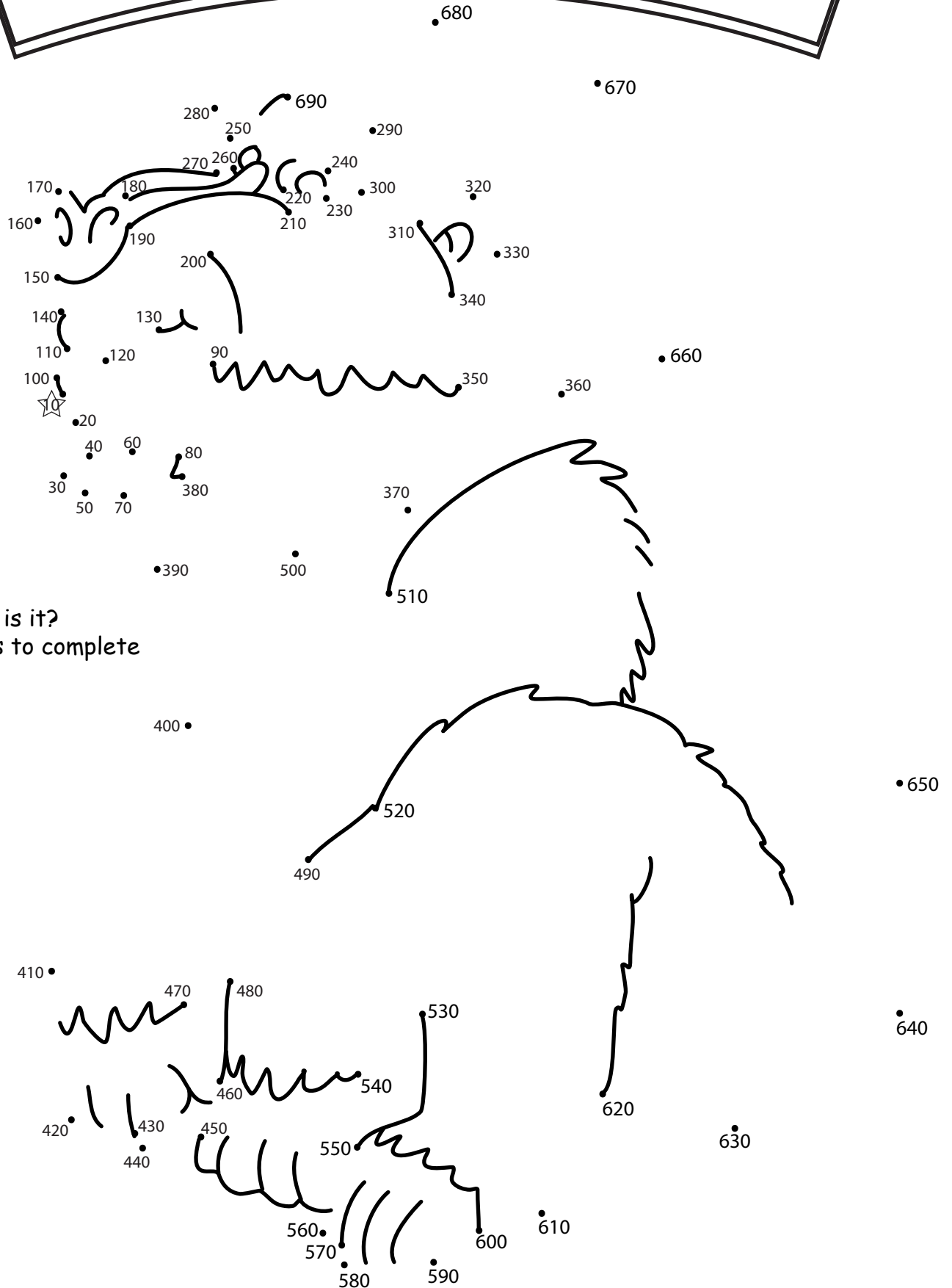
A musical instrument is missing and a concert is about to begin!

Connect the dots as you skip count by 3, to find the missing musical instrument.





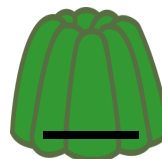
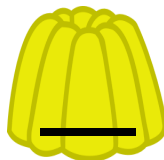
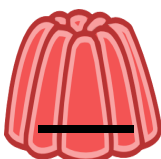
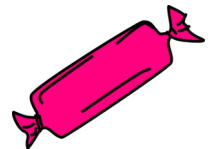
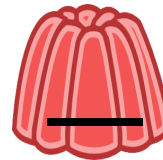
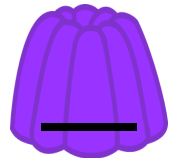
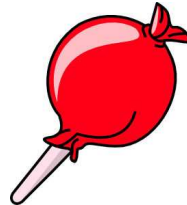
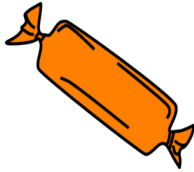
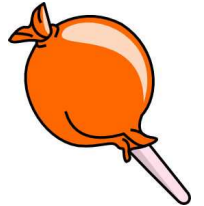
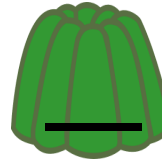
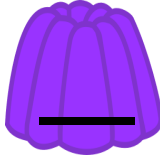
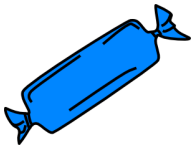
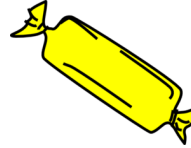
# DOT-TO-DOT ZOO



What animal is it?  
Count by 10's to complete  
the picture.

# Hopping Through Candy Land

This land is full of yummy candy! Hop from gumdrop to gumdrop as you count by 10.



2nd Grade **Add Round Add** #10

Add the numbers and round each answer. Then add them together to get the final total.

**Rounding to the nearest hundred**

If the number in the tens place is 5 or greater, the hundreds digit goes up one.  
If the number in the tens place is 4 or less, the hundreds digit does not change.

Example: 468 → 500      712 → 700



$$\begin{array}{r} 83 \\ + 67 \\ \hline \end{array}$$

$$\begin{array}{r} 72 \\ + 96 \\ \hline \end{array}$$

150

+

168

200 + 200

=

400

$$\begin{array}{r} 60 \\ + 72 \\ \hline \end{array}$$

$$\begin{array}{r} 80 \\ + 98 \\ \hline \end{array}$$

+



=

$$\begin{array}{r} 77 \\ + 96 \\ \hline \end{array}$$

$$\begin{array}{r} 70 \\ + 40 \\ \hline \end{array}$$

+



=

$$\begin{array}{r} 88 \\ + 42 \\ \hline \end{array}$$

$$\begin{array}{r} 95 \\ + 87 \\ \hline \end{array}$$

+



=

2nd Grade

# Add, Round, Add #1

Add the numbers and round each answer. Then add them together to get the final total.

**Rounding to the nearest hundred**

If the number in the tens place is 5 or greater, the hundreds digit goes up one.

If the number in the tens place is 4 or less, the hundreds digit does not change.

Example: 468 → 500

712 → 700



$$\begin{array}{r} 90 \\ + 32 \\ \hline \end{array}$$

$$\begin{array}{r} 96 \\ + 61 \\ \hline \end{array}$$

122

+

157

100 + 200

=

300

$$\begin{array}{r} 85 \\ + 69 \\ \hline \end{array}$$

$$\begin{array}{r} 40 \\ + 27 \\ \hline \end{array}$$

+



=

$$\begin{array}{r} 39 \\ + 70 \\ \hline \end{array}$$

$$\begin{array}{r} 69 \\ + 74 \\ \hline \end{array}$$

+



=

$$\begin{array}{r} 84 \\ + 52 \\ \hline \end{array}$$

$$\begin{array}{r} 86 \\ + 45 \\ \hline \end{array}$$

+



=



Grade  
2★

# Rounding and Subtracting

Estimating numbers makes you speedy! Round the numbers before subtracting. Remember, when rounding to the nearest ten:

*If the number in the ones place is 5 or greater, round up to the nearest ten.  
If the number in the ones place is 4 or less, round down to the nearest ten.*

Example:  $18 \rightarrow 20$

$14 \rightarrow 10$

Example

$$85 - 53 = 90 - 50 = 40$$

$$74 - 70 = \quad = \quad$$

$$88 - 10 = \quad = \quad$$

$$38 - 22 = \quad = \quad$$

$$85 - 10 = \quad = \quad$$

$$36 - 11 = \quad = \quad$$

$$73 - 31 = \quad = \quad$$

$$59 - 14 = \quad = \quad$$





Grade  
**2**★

# Rounding and Subtracting

Estimating numbers makes you speedy! Round the numbers before subtracting. Remember, when rounding to the nearest ten:

*If the number in the ones place is 5 or greater, round up to the nearest ten.*

*If the number in the ones place is 4 or less, round down to the nearest ten.*

Example:  $18 \rightarrow 20$

$14 \rightarrow 10$

Example

$$24 - 11 = 20 - 10 = 10$$

$$72 - 18 = \quad = \quad$$

$$77 - 55 = \quad = \quad$$

$$85 - 42 = \quad = \quad$$

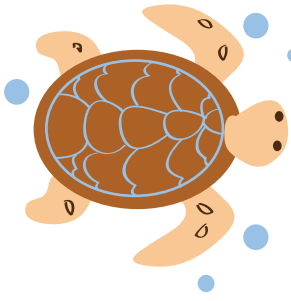
$$59 - 31 = \quad = \quad$$

$$97 - 48 = \quad = \quad$$

$$78 - 69 = \quad = \quad$$

$$69 - 57 = \quad = \quad$$





Grade  
**2**★

## Rounding and Subtracting

Estimating numbers makes you speedy! Round the numbers before subtracting. Remember, when rounding to the nearest ten:

*If the number in the ones place is 5 or greater, round up to the nearest ten.*

*If the number in the ones place is 4 or less, round down to the nearest ten.*

Example: 18 → 20

14 → 10

Example

$$94 - 60 = 90 - 60 = 30$$

$$68 - 26 = \quad = \quad$$

$$89 - 65 = \quad = \quad$$

$$75 - 52 = \quad = \quad$$

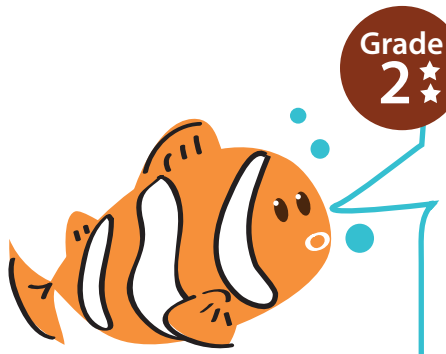
$$92 - 81 = \quad = \quad$$

$$89 - 75 = \quad = \quad$$

$$90 - 20 = \quad = \quad$$

$$49 - 32 = \quad = \quad$$





Grade  
2

Estimating numbers makes you speedy! Round the numbers before subtracting. Remember, when rounding to the nearest ten:

*If the number in the ones place is 5 or greater, round up to the nearest ten.  
If the number in the ones place is 4 or less, round down to the nearest ten.*

Example:  $18 \rightarrow 20$

$14 \rightarrow 10$

Example

$$29 - 14 = 30 - 10 = 20$$

$$28 - 11 = \quad = \quad$$

$$96 - 54 = \quad = \quad$$

$$87 - 22 = \quad = \quad$$

$$57 - 31 = \quad = \quad$$

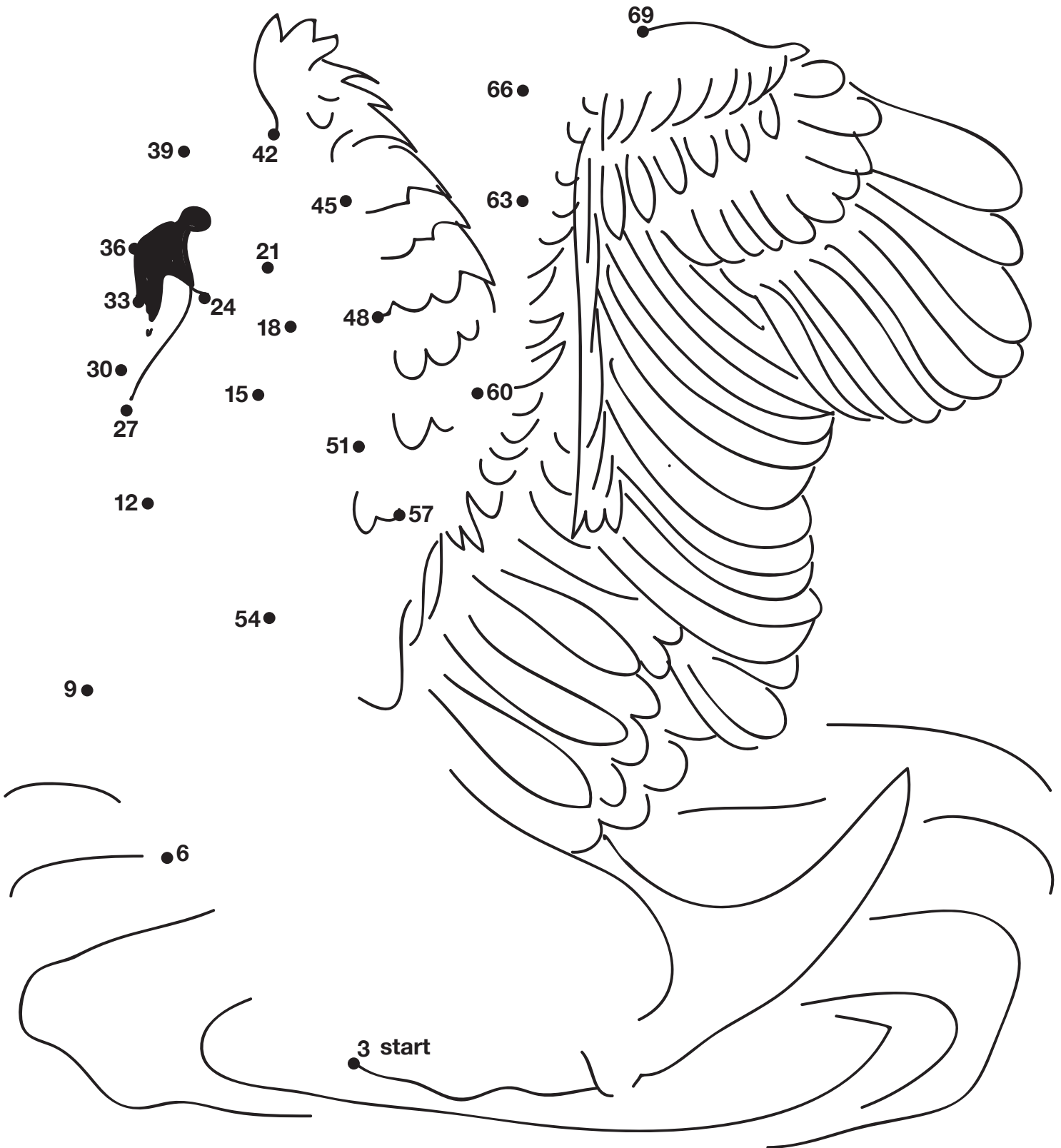
$$86 - 53 = \quad = \quad$$

$$74 - 21 = \quad = \quad$$

$$53 - 19 = \quad = \quad$$

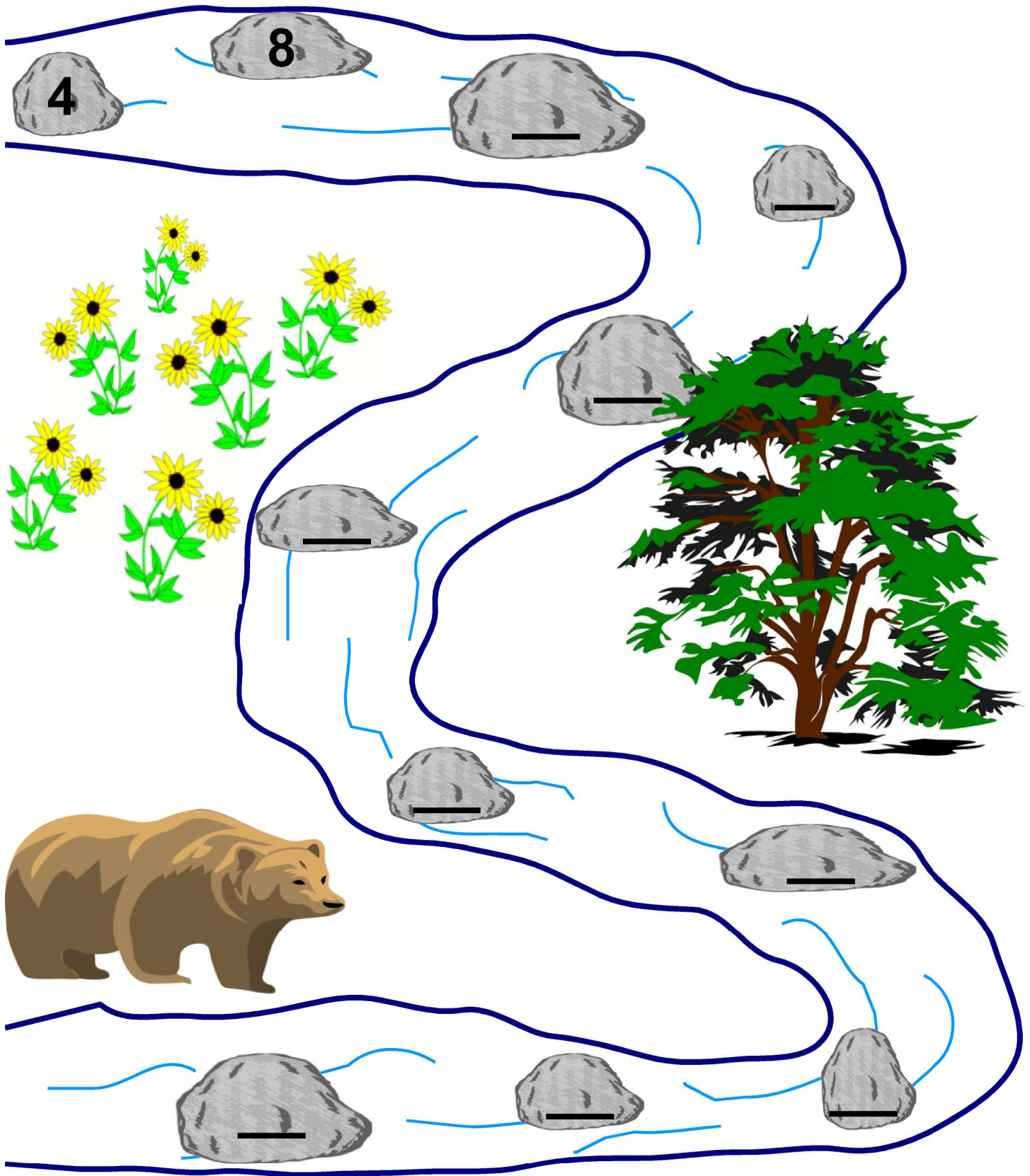
# Connect the Dots by 3!

All of these dots are multiples of 3. Will you connect them to draw the swan's neck and wing?



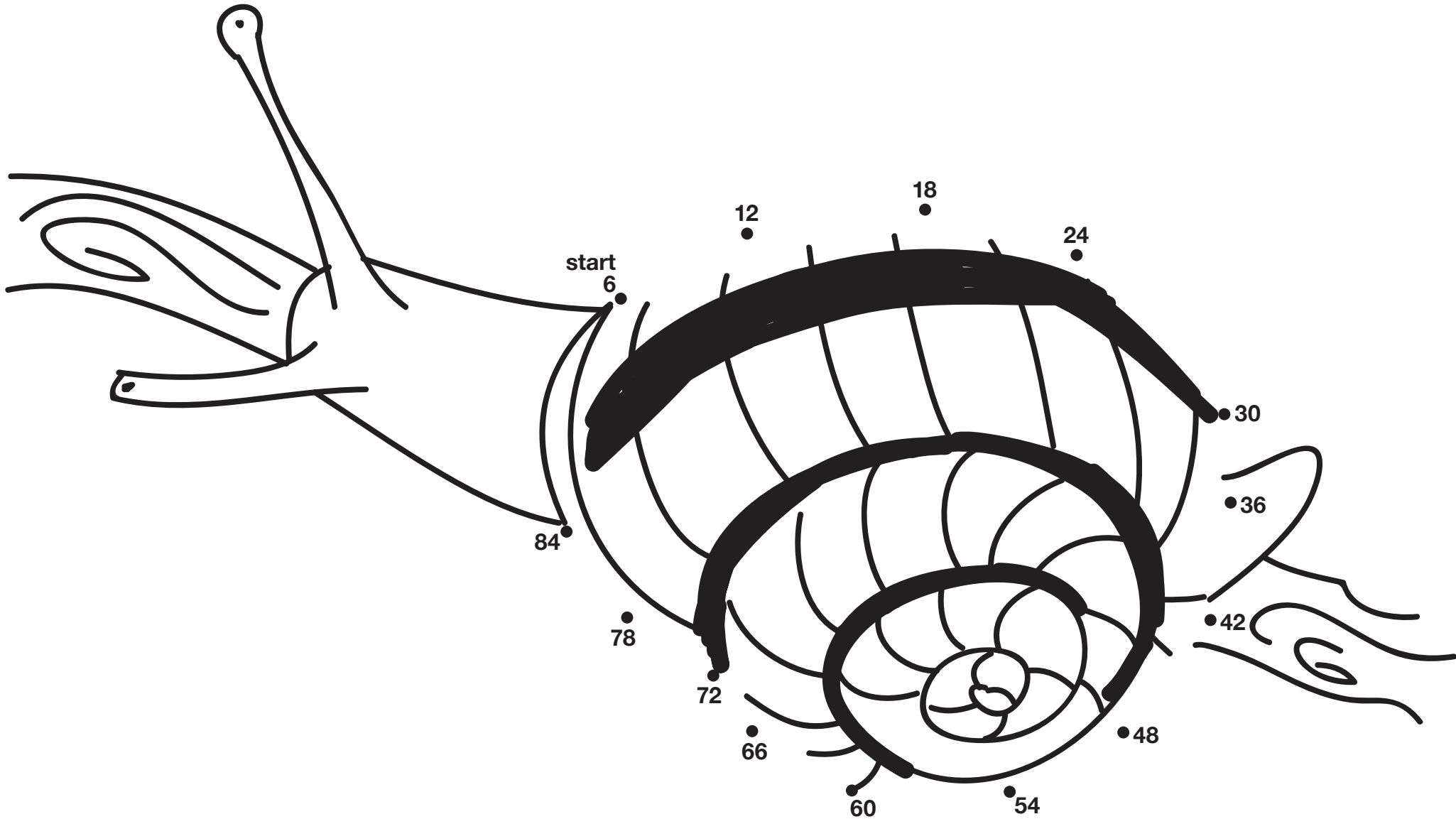
# Rock Skipping

Skip across the stream on the rocks. Count by 4 as you go.  
Can you write the correct number in each rock?



# Connect the Dots by 6!

All of these dots are multiples of 6. Will you connect them to create the snail's shell?



Great job!

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