

## UNIT 1: LOCAL ENVIRONMENT

### A. PHONETICS

1. This four takes you to the outskirts of Hue.
2. During their stay in Ha Noi, most tourists insist on a trip to Van Phuc Silk Village.
3. Banh chun of Frank/Khuong village is famous for its distinctive flavour.
4. Cao Thon craft village in Hung Yen is among the largest incense-making villages in Viet Nam.
5. Nhat Tan peach flowers have become a brand of Ha Noi.
6. Pomelos from Phu Dien village in Ha Noi is the most famous for its special taste.
7. For Hmong women, traditional clothing consists of an outer garment with a colorful and decorative collar.
8. Not only domestically famous, products of the village have been in many countries around the world.

### B. VOCABULARY & GRAMMAR

- |                |               |                |                      |
|----------------|---------------|----------------|----------------------|
| I/ 1. molding  | 2. cast       | 3. Knitting    | 4. (to) carve        |
| 5. made        | 6. embroider  | 7. covered     | 8. draws             |
| II/ 1. D 2. C  | 3. A 4. F     | 5. B 6. E      |                      |
| III/ 1. H 2. E | 3. G 4. C     | 5. J 6. F      | 7. I 8. A 9. D 10. B |
| IV/            |               |                |                      |
| 1. layers      | 2. making     | 3. generations | 4. embroidery        |
| 6. drumhead    | 7. popularity | 8. materials   | 9. experience        |
|                |               |                | 10. carvings         |

- I/ 1. The traditional handicraft villages used to face up to a shortage of investments and human resources.
  2. Farmers can live on traditional handicrafts as they are free between harvests.
  3. People in the community often get on with one another so that they can follow the same craft.
  4. In the future, some traditional handicraft cooperatives will run out of wood to make wooden furniture.
  5. After the trip, you come back to the harbor to take a boat trip to Hoi An.
- VII/
1. Many craft families stopped their business because there is the economic crisis in the world.
  2. Although Dong Ho paintings are simple, these pictures reflect a typical characteristic of Vietnamese labourers.
  3. Three villages were chosen for the pilot project after the Asia Foundation had worked with local authorities.
  4. We do not have many handicraft products that are well-known abroad, though there are thousands of craft trades nationwide.
  5. The craft village must also meet environmental requirements so that it can develop craft village tourism.
  6. When Viet Nam began integrating into the international economy a few decades ago, production in craft villages developed strongly, meeting demand for domestic decoration, and construction.
  7. At the age of over 80, the artisan is instructing the craft to his grandchildren so that they can preserve this ancient craft.
  8. After the workers have taken several steps to whiten the palm leaves, they sew together the leaves and the rings.
  9. The conical hat has several useful functions because it protects the wearer's head and face from sunlight or rain, and it also works as a handy fan on hot summer days.

### 2. LAM HOANG TRI

10. Local people in Thanh Ha pottery village near Hoi An continue following their craft although there isn't enough support for maintaining the old traditions and skills.

### C. READING

- |              |      |      |      |      |      |      |      |
|--------------|------|------|------|------|------|------|------|
| I/ 1. F      | 2. F | 3. T | 4. F | 5. F | 6. T | 7. T | 8. T |
| II/          |      |      |      |      |      |      |      |
| Task 1. 1. D | 2. A | 3. B | 4. C |      |      |      |      |
| Task 2. 1. F | 2. F | 3. T | 4. T | 5. F | 6. F | 7. T | 8. T |
| III/         |      |      |      |      |      |      |      |
| Task 1. 1. D | 2. F | 3. B | 4. E | 5. A | 6. C |      |      |
| Task 2. 1. E | 2. F | 3. B | 4. A | 5. D | 6. C |      |      |
| Task 3       |      |      |      |      |      |      |      |

1. It was Polnuga King.
2. They were cotton and dyeing materials from spate and Chun Bau trees and thin mud.
3. They are skirts, coats, scarves, table cloths, bed covers, belts.
4. The creation and sudden inspiration of My Nghiep villagers make their products unique.
5. It is the ideas and sentiments of Cham people in each brocade.
6. It is the sarong because it is a formal dress of ancient King and Queen with sophisticated designs and made by soft fabric material.

### D. SPEAKING

- |          |      |      |      |      |      |      |      |
|----------|------|------|------|------|------|------|------|
| I/ 1. C  | 2. E | 3. B | 4. G | 5. D | 6. A | 7. H | 8. F |
| II/ 1. E | 2. C | 3. G | 4. D | 5. H | 6. A | 7. F | 8. B |

### E. WRITING

- I/ 1. D 2. B 3. E 4. A 5. C
- II/ Dear David,
1. You will start the trip by taking a short walk down to the harbor of Hoi An, where you will board a wooden boat.
2. First, you will get to the pottery. Thanh Ha village, where the local people continue making craft pots by hand.
3. Then, you will continue visiting the carpentry village of Kim Bong, which has had a huge influence on the architecture in Hoi An.
4. The traditional carpentry is kept alive and still used for restoring the old buildings in Hoi An. Your trip finishes with a boat trip back to the ancient town of Hoi An. Look forward to seeing you soon!  
Best wishes

### TEST 1 (Unit 1)

- |                                   |           |              |            |       |
|-----------------------------------|-----------|--------------|------------|-------|
| I-II/ 1. C                        | 2. A      | 3. D         | 4. B       | 5. A  |
| III/ 6. D 7. B                    | 8. A      | 9. B         | 10. A      | 11. B |
| IV/ 16. handicrafts 17. materials | 18. craft | 19. respects | 20. master |       |

21. Since Viet Nam's current labor costs are lower compared to other countries, it brings advantages to both medium and small handicraft manufacturers.
22. When Giang got the loans from the project, he opened a small enterprise of ceramics.
23. Although Green Craft has a lot of difficulties, it continually works to improve its productivity, designing and sampling.
24. The government carried out a job training programme in rural areas so that young people could find jobs in their own villages.
25. Some heads of the businesses had problems to find markets for they have not been trained in management.

- VII/26. B 27. D 28. A 29. C 30. B 31. A 32. B 33. D 34. D 35. C  
 VIII/36. C 37. D 38. A 39. B 40. C  
 VIII/41. G 42. C 43. E 44. F 45. B  
 IX/ Dear Susan,  
 46. It takes you only 30 minutes by motorbike to go to Van Phuc silk village from the centre of Hanoi.  
 47. The village has been much well known for its traditional sericulture, weaving, and silk products.  
 48. Most visitors can go around to observe skillful workers producing goods, listening to local stories.  
 49. If you intend to have a silk pair of formal clothes, just select your suitable materials and professional tailors here will bring you satisfaction.  
 50. You can buy silk and clothes made of silk as presents available around in the village for your choice.  
 Look forward to seeing you soon!  
 Best wishes

**TEST 2 (Unit 1)**

- I-II/1. B 2. D 3. A 4. C 5. D  
 III/6. A 7. C 8. D 9. C 10. A 11. B 12. D 13. B 14. D 15. C  
 IV/16. *quality* 17. *costumes* 18. *return* 19. *skills* 20. *design*  
 V/21. Labourers in the Mekong Delta can live on their crafts during the flood seasons.  
 22. The methods of producing handcrafted paper flowers in Thanh Tien village in Hue were passed down from generation to generation to keep the craft alive.  
 23. The tour guide gave a short speech so that foreign visitors could find out about the process of making fish sauce in Phu Quoc.  
 24. Craft village development is now a good way to deal with the poverty in rural areas. (deal with)  
 25. We are looking forward to the trip in order to discover the traditional craft villages round Hue.  
 VI/26. D 27. B 28. A 29. C 30. D 31. B 32. A 33. C 34. B 35. A  
 VII/36. B 37. A 38. D 39. C 40. C  
 VIII/41. E 42. G 43. C 44. A 45. F  
 IX/ Dear Ann,  
 46. Du Du craft village is a traditional sculpture village with various kinds of products.  
 47. When you arrive at Du Du village, you will have a chance to study full processes of statue making from raw material to a finished product.  
 48. Thanks to skillful hands, the products become lively and artistic.  
 49. Statues made by Du Du workers look like real humans from a glint to a smile.  
 50. Many artisans from the village made a lot of wooden statues in the Hue Citadel.  
 Look forward to seeing you soon!  
 Best wishes

**UNIT 2: CITY LIFE**

**A. PHONETICS**

1. A: I haven't seen you for ages!  
 B: I did see you yesterday, but you ignored me.  
 2. A: Are you speaking to your sister on the phone?  
 B: No, I didn't speak to her. I'm speaking to my mother.  
 4. Lan Hoàng Trĩ

3. A: Are you working on your essay about city life?  
 B: I've finished it already.  
 4. A: Did you ask Nick to show you how to play basketball?  
 B: No. He offered to help me.  
 5. A: Have you taken the dog for a walk yet?  
 B: You do it because I've fed the cat.

**B. VOCABULARY & GRAMMAR**

- I/ (suggested answers)  
 1. *spectacular* 2. *picturesque* 3. *stunning* 4. *amazing* 5. *beautiful*  
 6. *warm* 7. *welcoming* 8. *delicious* 9. *breathhtaking* 10. *fascinating*  
 II/ 1. *affordable* 2. *liveable* 3. *cosmopolitan* 4. *downtown* 5. *populous*  
 6. *historic* 7. *polluted* 8. *delicious* 9. *annoying* 10. *charming*  
 III/ 1. *Old* 2. *natural* 3. *picturesque* 4. *largest* 5. *popular*  
 6. *bustiest* 7. *delightful* 8. *dynamic* 9. *busy* 10. *ideal*  
 IV/ 1. *top* 2. *favourite* 3. *amazing* 4. *high* 5. *popular*  
 6. *national* 7. *west* 8. *huge* 9. *normal* 10. *expensive*  
 V/ 1. Hong Kong is much bigger than Macau.  
 2. Shanghai is China's biggest city.  
 3. Guangzhou is the largest manufacturing area in China.  
 4. Ankara is the second largest city in Turkey.  
 5. Canberra, Australia's capital, is not as big as Melbourne.  
 6. Cologne is the oldest city in Germany.  
 7. No other cities in both Africa and the Middle East are larger/bigger than Cairo.  
 8. Chicago is the third largest city in the United States.

**C. READING**

- I/ Task 1: 1. B 2. A 3. D 4. C  
 Task 2:  
 A. Very attractive to look at: beautiful, spectacular, impressive, breathtaking, picturesque, eye-catching, stunning, fascinating  
 B. Fantastic or very good: delicious, extraordinary, striking, brilliant, amazing  
 C. Friendly and pleasant: sociable, hospitable, welcoming, good-natured, warmest  
 Task 3  
 A. People: sociable, hospitable, welcoming, good-natured, warmest, brilliant  
 B. Food: delicious  
 II/ 1. T 2. T 3. F 4. F 5. NG 6. T 7. T 8. T  
 III/ 1. T 2. F 3. T 4. F 5. T 6. NG 7. F 8. T  
 IV/ 1. He likes Central Park where he goes skateboarding.  
 2. He thinks it is too quiet and boring, and the social life is not good enough for teenagers.  
 3. She likes going hiking in the mountains in the summer.  
 4. She likes going snowboarding in the winter.  
 5. She thinks it is too noisy, too dirty, too crowded and too expensive.

**D. SPEAKING**

1. E 2. C 3. G 4. A 5. H 6. D 7. F 8. B

**E. WRITING**

- I/ 1. Sydney is the biggest city in Australia with dozens of beaches.  
 2. Sydney is best known for major attractions like the Sydney Opera House and the Harbour Bridge.  
 3. Tourists (can) learn more about the city's arts by coming to the Art Gallery of New South Wales.

- Sports fans can attend a cricket match at the Sydney Cricket Ground at the weekends.
- The famed city organizes seasonal events, such as the Sydney Comedy Festival in April or the Sydney International Food Festival in October.
- Las Vegas is the most populous city in Nevada.
- It is considered the Entertainment Capital of the world with so many casinos and hotels.
- It is also the leading financial and cultural center for Southern Nevada.
- If you look for a place for a big party, Las Vegas will be an ideal place.
- Its nightlife is so exciting with many neon lights, and nightclubs.

### TEST 1 (Unit 2)

- |                        |                      |                               |                     |
|------------------------|----------------------|-------------------------------|---------------------|
| I-IV/ 1. B2. D         | 3. C                 | 4. A                          | 5. B                |
| III/ 6. C 7. A         | 8. D                 | 9. C                          | 10. A               |
| IV/ 16. <i>symbols</i> | 17. <i>important</i> | 18. <i>romantic</i>           | 19. <i>identity</i> |
| V/ 21. <i>take off</i> | 22. <i>grew up</i>   | 23. <i>looking forward to</i> | 24. <i>set up</i>   |
| VI/ 26. D 27. B        | 28. C                | 29. A                         | 30. C               |
| VII/ 36. D             | 37. B                | 38. A                         | 39. C               |
| VIII/ 41. F            | 42. D                | 43. B                         | 44. A               |
| IX/                    |                      | 45. G                         |                     |
- Although living in the city has many advantages, there are some disadvantages too.
  - The cost of living is very high in the city because most goods are very expensive.
  - The environment is polluted with dust, smoke, garbage and dioxide gases from factories, and the streets are dusty and unclear.
  - As there are a lot of vehicles and people in the road, the city is always busy and noisy.
  - Therefore, it is hard to lead a healthy life in the city.

### TEST 2 (Unit 2)

- |   |                      |                       |                          |
|---|----------------------|-----------------------|--------------------------|
| I+II/ 1. D2. C  | 3. A                 | 4. B                  | 5. D                     |
| III/ 6. C 7. A  | 8. C                 | 9. B                  | 10. D                    |
| IV/ 16. <i>national</i>   | 17. <i>financial</i> | 18. <i>increasing</i> | 19. <i>multinational</i> |
| V/ 21. Ann is very upset because the local authorities have turned down her proposals to install solar panels to supply electricity for traffic lights. |                      |                       |                          |
| 22. A committee has been set up to examine the question.  |                      |                       |                          |
| 23. Our class football team lost the match, so we tried to cheer them up.   |                      |                       |                          |
| 24. "Can I wear jeans at the wedding party?" - "Of course not. You'll have to dress up."  |                      |                       |                          |
| 25. Before I come to a decision, I'll have to think over their offer very carefully.  |                      |                       |                          |
| VI/ 26. B 27. C   | 28. A                | 29. D                 | 30. B                    |
| VII/ 36. B  | 37. D                | 38. A                 | 39. C                    |
| VIII/ 41. B   | 42. E                | 43. C                 | 44. A                    |
| IX/ 46. Hoi An is the most beautiful town in Viet Nam.  |                      |                       |                          |
| 47. If you get there on a full moon day, all lights are turned off.   |                      |                       |                          |
| 48. Only lanterns are hung, and the view is spectacular.  |                      |                       |                          |
| 49. It is more fabulous when you stand on the pavement and watch people passing by.   |                      |                       |                          |
| 50. Tourists and backpackers (will) have a wonderful time in Hoi An.  |                      |                       |                          |

## UNIT 3: TEEN STRESS AND PRESSURE

### A. PHONETICS

- A: Aren't you bored with homework?  
 B: I am very interested in doing it. Absolutely true!

- A: Is a little bit of stress bad for our study?  
 B: No. It is good for our study.
- A: Aren't there any parents who want more homework for their children?  
 B: There are some. I think.
- A: Is there any peer pressure at middle school?  
 B: There is peer pressure, especially at the end of middle school.
- A: Is it OK with your school uniform?  
 B: No problem, but the hat is very silly.
- A: Is motivation the key to success in school?  
 B: Definitely, it is.

### B. VOCABULARY & GRAMMAR

1. *Adolescence* 2. *cognitive* 3. *concentrate* 4. *confident* 5. *resolve*  
 6. *tense* 7. *helpful* 8. *sites* 9. *frustrated* 10. *independent*
- Susan said every day she was teased and bullied and she didn't know what to do.
- Quan told me (that) he was having a really hard time getting along with his parents.
- Mai asked her mother if/whether she needed a tutor when she got so much trouble in maths.
- Mi told Nick (that) she was scared to talk to other students at school, and she had never told her parents about being depressed.
- David asked the doctor why he often slept in class although he tried hard to break his bad habit.
- Phong said whenever he read a book, his mind started to wander after a while, and he couldn't read anymore.
- Linda told Susan (that) her mom sometimes complained about how untidy and lazy she was.
- Tim said (that) his stepmother hated him and she often blamed him for stealing things her friends had given her.
- III/ 1. "Rest for a while," he said.  
 2. "You have not done your work well," said the teacher to me.  
 3. "I can't explain this rule to you," said my classmate to me.  
 4. The teacher said to the class, "We shall discuss this subject tomorrow."  
 5. "Don't make such a mess in your room," his mother said.  
 6. "Let's go to the cinema tonight," he suggested.  
 7. "Explain to me how to solve this problem," said my friend to me.  
 8. "You may leave the room," the teacher told us.
- IV/ 1. I don't know what to review first for the coming test.  
 2. Mary can't decide whether to go to the school library or (to) stay at home to do her homework.  
 3. Please tell me how to get to the bus station.  
 4. Jim told us where to find that atlas.  
 5. He told me when to come to the meeting.  
 6. The plumber told me how to fix the leak in the sink.  
 7. Please tell me where to meet you tomorrow morning.  
 8. Jim found two shirts he liked, but he had trouble deciding which one to buy.

### C. READING

- |                                  |             |              |               |      |      |      |      |
|----------------------------------|-------------|--------------|---------------|------|------|------|------|
| Task 1 I. F                      | 2. T        | 3. F         | 4. F          | 5. T | 6. F | 7. T | 8. T |
| Task 2 1. deeper                 | 2. hormone  | 3. temporary | 4. puberty    |      |      |      |      |
| Task 1. B. Tips for Study Skills |             |              |               |      |      |      |      |
| Task 2. 1. planner               | 2. syllabus | 3. marking   | 4. sufficient |      |      |      |      |

**Task 3.**

1. It can help them keep everything organized.
2. They write down assignments, appointments, and to-do lists.
3. They should feel comfortable approaching teachers with questions about marking (and assignments) at any time.
4. It is a quiet, well-lit space.
5. It allows students to have ample time to prepare for their lessons or tests.
6. Because it ensures the maximum benefit to participants and reduce distractions.

**D. SPEAKING**

- I/1.F 2.H 3.C 4.G 5.A 6.D 7.B 8.E  
 II/1.C 2.G 3.A 4.E 5.D

**E. WRITING**

1. When you start your homework, you should deal with the hardest assignments first.
2. You will have the most energy and focus on the most challenging task.
3. Later, when you are more tired, you can concentrate on the simpler things.
4. It might be a good idea to take some breaks while doing your homework.
5. Taking a five-minute break every hour is a good idea for most students.

**TEST 1 (Unit 3)**

- I+II/1.A2.C 3.B 4.A 5.D  
 III/6.C 7.A 8.C 9.D 10.B 11.D 12.D 13.D 14.C 15.A  
 IV/16.scores 17.exams 18.gain 19.demands 20.tutor  
 V/21. Mai said that the stress of the entrance examinations had made her physically ill.  
 22. Nora's mother said it broke her heart to see her daughter/Nora upset when she had failed the exam.  
 23. Mi told Phong that she felt stressed and tense to see that she couldn't get the perfect results.  
 24. Quan said that study stress had been a part of his life.  
 25. Phong said he (had) started experiencing symptoms of stress in grade 8.  
 VI/26.C 27.A 28.D 29.B 30.D 31.B 32.C 33.A 34.D 35.B  
 VII/36.B 37.A 38.D 39.C 40.C  
 VIII/41.B 42.F 43.D 44.G 45.A  
 IX/46. We should use a planner to keep track of assignments and homework.  
 47. When we finish each assignment, we can have a feeling of accomplishment.  
 48. It might be a good idea to have a quiet place to study.  
 49. We should also start doing homework earlier than later in the day.  
 50. It might help to consider joining study clubs or take part in activities after school.

**TEST 2 (Unit 3)**

- I+II/1.C2.D 3.B 4.B 5.C  
 III/6.A 7.C 8.A 9.B 10.B 11.C 12.B 13.B 14.D 15.D  
 IV/16.grades 17.competition 18.responsibilities 19.transition 20.decisions  
 V/21. Tom said that homework was a leading cause of stress.  
 22. Miss Hoa said that a little stress could make students work harder, but too much stress could make the opposite result.  
 23. Phuc said that his parents could help him decide what was important and what was optional.  
 24. Mr. Thanh said that parents were right to be worried about stress and their children's health.  
 25. Nick's father told him that it didn't matter where Nick went to college  
 VI/26.A 27.D 28.C 29.B 30.B 31.A 32.B 33.C 34.D 35.D

- VII/36.A 37.C 38.D 39.D 40.C  
 VIII/41.E 42.A 43.F 44.C 45.B  
 IX/

**Tips for a successful start in a middle school**

46. If I were you, I would try new things, such as joining new sports clubs with your classmates.
47. You should do your homework carefully and keep assignments organized.
48. It might be a good idea to know when you have tests and revise the lessons.
49. You should have your teachers' email addresses so that you can ask for missing assignments.
50. It might help to consider writing down all assignments and test dates in your planner.

**TEST YOURSELF 1**

- I+II/1.C2.A 3.A 4.D 5.D  
 III/6.D 7.A 8.B 9.D 10.D 11.C 12.C 13.A 14.B 15.A  
 IV/16.liveable 17.cleanest 18.skyscrapers 19.cultures 20.perfect  
 V/21. Paul turned up when everyone had gone home.  
 22. We should think it over before we make an important decision.  
 23. She always gets on (well) with the children.  
 24. I don't believe a word he said; he just made up the story.  
 25. Would you mind looking after my bicycle while I'm away for a while?  
 VI/26.A 27.D 28.B 29.C 30.B 31.A 32.A 33.D 34.B 35.C  
 VII/36.B 37.D 38.A 39.C 40.A  
 VIII/41.E 42.A 43.G 44.D 45.B  
 IX/

46. First, visitors can visit the Institute of Oceanography, which is one of the first centers for scientific research in Indochina.
47. They can go on to see the Marine Creature Museum with more than 80,000 sea and fresh water specimens, and living creatures in glass tanks.
48. Next, they should go to Long Son Pagoda which is the largest pagoda in Nha Trang.
49. Then, visitors shouldn't miss Ponagar Cham Tower which was built between the 7<sup>th</sup> and 12<sup>th</sup> century to honour the Mother of the Cham Kingdom.
50. Finally, Chong Rocks is a famous sight in Nha Trang with large rock clusters on the beach at the foot of La San hill.

**UNIT 4: LIFE IN THE PAST**

**A. PHONETICS**

1. B: I did. But I didn't stay long.
2. B: It doesn't. It requires a lot of practice to play well.
3. B: I couldn't. The teacher did speak so fast.
4. B: No. I did my homework.
5. B: He won't. He did tell us that there will be one next week.
6. B: It wasn't. It was only written last year.
7. B: Actually, I have seen it twice.
8. B: You have been late three times this week, Nick.

**B. VOCABULARY & GRAMMAR**

- I/1.C 2.E 3.A 4.B 5.D  
 II/1.tosses 2.catch 3.picks up 4.gathers 5.transfers  
 6.fails 7.lose 8.warms up 9creates 10.play  
 III/1.raise 2.heads 3.another 4.middle/centre 5.after  
 6.as 7.wins 8.will 9.period 10.exchange

- IV/ 1. read 2. get up 3. move 4. put 5. make  
6. quit 7. take 8. last 9. carry 10. sell

- V/ 1. G 2. D 3. F 4. B 5. A 6. H 7. E 8. C  
1. People didn't use to suffer from that disease.  
2. More people used to live and work on farms.  
3. People didn't use to wash their hands as much as they do today.  
4. Food didn't use to be as clean as it is now.  
5. People didn't use to drink bottled water.  
6. Children used to play outside much more than they do now.  
7. People didn't use to buy their food in plastic bags from supermarkets.  
8. People didn't use to clean their houses as much as they do now.

**C. READING**

- I/ 1. T 2. T 3. F 4. NG 5. F 6. NG 7. T 8. T  
II/  
Task 1. I. F 2. F 3. F 4. T 5. T 6. F 7. T 8. T

**Task 2**

1. utensils 2. replica 3. recreates 4. granary 5. landowner 6. interior  
III/  
Task 1 1. time-consuming 2. buckets 3. tub 4. priority  
5. dramatic 6. sessions

**Task 2**

1. They heated it on a wood fire in the kitchen.  
2. They used about sixty buckets of water a week.  
3. They washed themselves/had a bath only once or twice a month.  
4. They live in 'cave-houses' so that the air in their houses was always cool and pleasant.  
5. Houses the Middle East had 'wind towers' to keep the air moving in the house.  
6. They did origami and calligraphy.  
7. They got together every evening.  
8. They talked and had tea.

**D. SPEAKING**

1. D 2. C 3. G 4. A 5. E

**E. WRITING**

1. An overhead projector is a very reliable tool used to display images on a screen or a wall.  
2. It used to be a feature in both classrooms and business meetings.  
3. The technology of an overhead projector is very simple compared to that of a modern LCD projector.  
4. LCD projectors have several advantages because they are smaller, brighter, and more durable than overhead projectors.  
5. They are good facilities for displaying images and videos in classrooms.

**TEST 1 (Unit 4)**

- I+II/ 1. A2. D 3. C 4. B 5. B  
III/ 6. C 7. A 8. D 9. D 10. B 11. A 12. C 13. D 14. A 15. C  
IV/ 16. home 17. unique 18. houses 19. historical 20. characteristics  
V/ 21. I wish schools weren't overcrowded.  
22. I wish my school had playground equipment or extra activities.  
23. I wish small children in the Mekong Delta didn't go through some foot bridges in order to get to school.

24. I wish kindergarten teachers had training courses in making handmade-teaching materials.  
25. I wish children from poor families could go to school.  
VI/ 26. B 27. A 28. C 29. D 30. B 31. A 32. D 33. C 34. B 35. C  
VII/ 36. D 37. A 38. C 39. B 40. C  
VIII/ 41. B 42. E 43. C 44. F 45. A  
IX/ 46. With a whiteboard in the classroom, every student can take part in the lessons.  
47. Mistakes which are made during guided practice can be easily erased.  
48. Nowadays, smart boards provide students with an interactive learning environment.  
49. Students can see more diagrams, charts, videos from the Internet.  
50. Smart boards also help students to use their fingers to write directly on them.

**TEST 2 (Unit 4)**

- I+II/ 1. B2. B 3. D 4. D 5. A  
III/ 6. D 7. B 8. B 9. A 10. C 11. B 12. D 13. B 14. C 15. B  
IV/ 16. symbolic 17. exhibition 18. occasion 19. features 20. scholarly  
V/

21. I wish the school authorities could set holidays based on local weather conditions.  
22. I wish that university attracted/ could attract enough enrolments for the new school year.  
23. I wish we could study the books written by famous scholars in the Ly, and Tran dynasties.  
24. I wish small children learned how to swim.  
25. I wish graduates from college had enough skills to meet the requirements of their jobs.  
VI/ 26. B 27. D 28. B 29. A 30. A 31. C 32. B 33. B 34. C 35. D  
VII/ 36. D 37. B 38. A 39. C 40. A  
VIII/ 41. F 42. C 43. E 44. B 45. D  
IX/

46. A traditional library has the function of storage and preservation of physical items, particularly books and periodicals.  
47. Books on the shelves are divided based on the subjects and readers have to travel to the library to borrow books.  
48. For a digital library, readers can get the access to materials from their house through the Internet.  
49. Readers can browse the materials based on hyperlinks or keywords.  
50. With a digital library, we can read all the books which have been published in the world.

**UNIT 5: WONDERS OF VIET NAM**

**A. PHONETICS**

1. A: Was the Complex of Hue Monuments recognised as a World Heritage Site in 1994?  
B: No. It was in 1993 not in 1994.  
2. A: What were those people looking for?  
B: They are looking for the places that they are interested in.  
3. A: What was Po Nagar Cham temple complex dedicated to?  
B: It was Yang Ino Nagar who Cham people looked up to.  
4. A: Is this letter from Mary?  
B: No, it is not from her, but for her.  
5. A: Which city is Linh Phuoc Pagoda located in?  
B: It is located in Da Lat, a wonderful place to pay a visit to.  
6. A: What does the project involve the team in?  
B: It involves the team in climbing up the mount to rescue the lost climbers we are looking for.

**B. VOCABULARY & GRAMMAR**

- I/1. C 2. F 3. A 4. G 5. D 6. B 7. E  
 IV/1. F 2. D 3. I 4. A 5. E 6. B 7. H 8. G 9. C  
 III/1. Located 2. used 3. centres 4. fortunate 5. during  
 6. miss 7. held 8. full 9. hung 10. turned  
 IV/1. rickshaw 2. fishing 3. geological 4. biodiversity  
 5. limestone 6. complex 7. setting 8. architectural  
 VI/

1. It is thought that the site of Po Nagar Cham Towers was first used for worship as early as the 2<sup>nd</sup> century AD.
  2. It is believed that the original wooden structure was destroyed by the Javanese in AD 774.
  3. It is said that it was replaced by a stone-and-brick temple in 784.
  4. It is considered that Yang Ino Po Nagar ruled over the southern part of the Cham kingdom.
  5. It is claimed that a gold sculpture in the North Tower was taken away by Khmer raiders in 918.
  6. It is believed that the stone statue of the goddess Uma Maheshvaramardini was later placed in the North Tower in 965.
  7. It is thought that the Central Tower was built partly of recycled bricks in the 12<sup>th</sup> century on the site of a structure dating from the 7<sup>th</sup> century.
  8. It is known that the South Tower was dedicated to the god Shiva.
- VI/ 1. Mary suggested visiting Po Nagar Cham Towers after lunch.  
 2. He suggested going to the cinema that night.  
 3. My father suggested that I should never/ shouldn't borrow money from my friends.  
 4. Nick suggested that the stranger shouldn't write anything on the walls of the cavern.  
 5. I suggested watching her performance again.

**C. READING****I/1. F 2. T 3. F 4. T 5. T 6. F 7. F 8. T****IV/ Task 1**

1. They can be found alongside the mountain up to the peak.
  2. It lasts from the middle of the first lunar month to the middle of the third one (or from February to April).
  3. They pray for happiness and prosperity in the coming year.
  4. People can take part in a wide range of traditional cultural activities.
5. They can meet and form romances.

**Task 2. 1. pilgrims 2. shrines****III/ Task 1. 1. T 2. F 3. F 4. T 5. F 6. T****Task 2**

1. It takes around 4 hours.
2. It was recognized by UNESCO as a World Heritage Site in 1994 and in 2000.
3. It is that 1,969 limestone islands of various shapes, sizes, and in different green and amazing colours rise above the sea level in an area of more than 1,500 square kilometers.
4. No, there isn't. There is no best time because Ha Long Bay is attractive and beautiful throughout the four seasons.
5. We must visit the amazing Surprise Cave, the floating fishing village, and see how the locals live.
6. It is Vietnamese people, delicious food, fresh air all day, and sunrise at the bay.

**D. SPEAKING**

- I/1. E 2. G 3. C 4. A 5. H 6. F 7. B 8. D  
 IV/1. G 2. D 3. F 4. E 5. F

**E. WRITING**

1. Tam Coc - Bích Dong which belongs to Trang An Scenic Landscape Complex is well known for its poetic and inspirational natural scenery.
2. It is the second nicest cavern in Viet Nam after Huong Tich Cavern.
3. Bích Dong Pagoda was built in the Lê Dynasty in Bích Dong Cavern, whose name means "Green Pearl Cavern".
4. Tam Coc Cavern consists of Ca cave, Hai cave and Ba cave, all of which offer beauty and mystery to tourists.
5. Visiting Tam Coc Cavern, tourists feel like getting lost in such a hidden fairy site.
6. In brief, it is an ideal ecological spot for lovers of nature.

**TEST 1 (Unit 5)**

- I-II/1. A2. C 3. A 4. B 5. D  
 III/6. B 7. C 8. A 9. D 10. B 11. D 12. D 13. C 14. B 15. D  
 IV/16. reserve 17. valleys 18. limestone 19. destinations 20. species  
 V/

21. It is believed that the ancient Champa dynasties built many elaborate temples and shrines.
22. It is claimed that the Cham towers in Binh Dinh province are the biggest in Southeast Asia.
23. It is thought that the Cham towers are located in the Do Ban Citadel.
24. It is considered that the Binh Dinh towers are a harmonious combination of architectural art from the Champa and Khmer cultures.
25. It is said that the three magnificent Duong Long Towers were built during the 12<sup>th</sup> and 13<sup>th</sup> centuries in Tay Son district.

- VI/26. B 27. A 28. D 29. C 30. B 31. D 32. C 33. B 34. A 35. D  
 VII/36. B 37. D 38. A 39. B 40. C  
 VIII/41. B 42. F 43. E 44. A 45. D  
 IX/

46. The Thang Long Imperial Citadel was first built in Ha Noi during the Ly Dynasty.
47. It was considered the capital for seven centuries from the Ly Dynasty to the Trinh Lords.
48. It was listed as a UNESCO World Heritage Site in 2010.
49. The royal palaces and most structures in the complex were in bad condition.
50. The relics from its ruined foundations are on display at the museum.

**TEST 2 (Unit 5)**

- I-II/1. C2. D 3. B 4. C 5. C  
 III/6. D 7. B 8. A 9. B 10. C 11. D 12. B 13. B 14. C 15. A  
 IV/16. ecological 17. breathtaking 18. deep 19. unique 20. rich  
 V/21. Tom suggested giving Mi the answer by the end of the week.

22. Phong suggested that Nick should ask his parents for advice.
  23. Nick's mother suggested that he should have his haircut.
  24. The doctor suggested that Veronica should rest for a few days.
  25. Phong's mother suggested he should apologize to his teacher for being late.
- VI/26. C27. D 28. B 29. C 30. A 31. A 32. B 33. C 34. B 35. D  
 VII/36. D 37. A 38. C 39. C 40. B  
 VIII/41. E 42. C 43. A 44. F 45. B  
 IX/46. Duong Long Towers are located about 50 km northwest of Quy Nhon city.  
 47. It is a group of three towers dating back from the late 12<sup>th</sup> century.  
 48. The center tower is 42m high and the side tower is 38m high each.

49. It is said that the plan of the towers and their elaborated ornaments were influenced by the Khmer style of Angkor Wat.
50. It is often regarded as one of the most beautiful Cham towers in central Vietnam.

## UNIT 6: VIET NAM: THEN AND NOW

### A. PHONETICS

- A. OO Turn right! Try these. I walked.  
 B. Ooo English is!  
 C. Ooo Keep silent! Be careful.  
 D. OOO Leave them here. Turn it off! Her pet did. Catch it up!

### B. VOCABULARY & GRAMMAR

- I/ 1. railway 2. *skytrain* 3. *clearance* 4. *traffic*  
 5. *tram* 6. *tunnel* 7. *underpass* 8. *walkways*  
 II/ 1. *practical* 2. *good* 3. *romantic* 4. *nervous*  
 5. *hopeless* 6. *difficult* 7. *necessary* 8. *eager*  
 III/ 1. *artifacts* 2. *coupons* 3. *fashionable* 4. *families* 5. *straw*  
 6. *period* 7. *childhood* 8. *books* 9. *goods* 10. *Wages*

- IV/ 1. had already graduated 2. had 3. were singing 4. had seen 5. had forgotten  
 6. was playing 7. lived 8. wanted 9. were having 10. was working

### V/

- It was brave of her to spend the night in the old house alone.
- It was interesting to hear such a wonderful performance.
- It was very kind of you to give presents to street children before the new school year.
- It was unreasonable of them to complain about the exam results.
- It is simple to put up the shelves.
- It was confident of him to present his ideas in front of the committee.
- It was surprised for us to get the scholarships.
- It was impolite of him to criticize her in front of her friends.

### C. READING

- I/ 1. T 2. F 3. T 4. F 5. T 6. T 7. F 8. T  
 II/ *Task 1.* 1. T 2. F 3. T 4. T 5. NG  
*Task 2.* 1. It was established in 1896.

- It was left for students from royal and noble families.
- It is the period in spring when "diệp anh đào" (a kind of cherry blossoms) is in bloom.
- Students from that school have got/ achieved high prizes in many international competitions.
- It is located beside the Perfume River.

### Task 3

- I. admission 2. campus 3. harmony 4. shady 5. famed  
 III/ 1. B 2. D 3. A 4. C 5. C

### D. SPEAKING

1. C 2. F 3. H 4. D 5. B 6. G 7. A 8. E

### E. WRITING

- I/ 1. Family members should support each other during times of trouble.  
 2. We have the need to love and to be loved so the family is normally the place where love is expressed.  
 3. It is certain that laughter in a positive way to release tensions, and gain a close relationships.  
 4. The adults must take responsibility for leading the family.

14 - Lưu Hoàng Trí

- If we don't have forgiveness, we will not live happily in an extended family with many members.
- Te Tieu Primary School in Ha Noi has introduced traditional games into their curriculum recently.
- The school would like to offer a gentle form of relaxation after hours of study.
- The students from the first to fifth grade play traditional games without any instruction from the teachers.
- Some students are enjoying "Cat and Mouse game" while others are interested in playing blind man's buff.
- The school authorities want to increase students' affection for school so that each day at school is full of happiness.

### TEST 1 (Unit 6)

- I+II/ 1. B2. D 3. A 4. C 5. D  
 III/ 1. D 2. B 3. A 4. C 5. A 6. D 7. D 8. C 9. B 10. C  
 IV/ 1. *soldiers* 2. *demand* 3. *fashion* 4. *footwear* 5. *thickness*  
 V/

- It is essential that family members care for each other.
- We are aware that families are the place where we learn values, skills, and behavior.
- It is certain that parents should guide their children into the world outside the home.
- We are conscious that strong families have a sense of loyalty and devotion toward family members.

- It is sure that the family is a place of shelter for individual family members.
28. B 29. C 30. D 31. D 32. A 33. B 34. C 35. A
37. D 38. C 39. B 40. D
42. C 43. G 44. A 45. D
- We should have the positive attitude towards other family members.
- We should treat other family members like our best friends.
- It is necessary for you to show love in small ways every day.
- We should praise the accomplishments and strengths of other family members.
- We should remember and celebrate birthdays of other members in an extended family.

### TEST 2 (Unit 6)

- I+II/ 1. D2. C 3. B 4. A 5. A  
 III/ 6. D 7. A 8. B 9. A 10. C 11. D 12. B 13. D 14. C 15. B  
 IV/ 16. *occasion* 17. *respect* 18. *spirit* 19. *custom* 20. *blossoms*  
 V/

- We are conscious that the family becomes a source of encouragement in times of personal success or defeat.
- It is sure that each family needs its own special set of rules and guidelines.
- We are convinced that love requires constant daily effort by each family member.
- It is clear that laughing together builds up a family but laughing at each other divides a family.
- We are pleased that children are allowed to have a voice in decision making in the family.
28. C 29. B 30. C 31. D 32. D 33. B 34. C 35. B
37. D 38. A 39. C 40. D
42. C 43. F 44. D 45. A

- IX/ 46. It is important for you to be honest to say what you are thinking.  
 47. You should spend time with other members in order to have close relationships.  
 48. We should accept the differences between family members, and we should look for the common interests.  
 49. It is certain that you should avoid making unpleasant comments toward other members.  
 50. Instead of becoming the center of attention in the family, we should show kindness and interests to others.

## TEST YOURSELF 2

- I+II/ 1. A, 2. D 3. B 4. A 5. D  
 III/ 6. C 7. C 8. D 9. B 10. B 11. C 12. B 13. B 14. A 15. D  
 IV/ 16. space 17. attraction 18. generations 19. fun 20. powers  
 V/  
 21. It is thought that Hung Thanh Tower in Quy Nhon was built during Khmer occupations in Champa in the 13<sup>th</sup> century.  
 22. It is said that the edges of the roofs of Canh Tien Tower were built of sandstone.  
 23. It is believed that Binh Lam Tower was built between the end of the 10<sup>th</sup> century with the spectacular and powerful architecture style.  
 24. It is claimed that symmetrical style motifs were carved directly into Cham bricks in Binh Lam Tower.  
 25. It is considered that Silver Tower was built between the end of 11<sup>th</sup> and the beginning of the 12<sup>th</sup> century on a hill of Tuy Phuoc District.  
 VI/ 26. A 27. C 28. B 29. C 30. D 31. B 32. A 33. D 34. A 35. C  
 VII/ 36. C 37. A 38. D 39. B 40. B  
 VIII/ 41. F 42. D 43. A 44. G 45. C  
 IX/  
 46. Po Klong Garai Tower is located about seven kilometres to the west of Phan Rang city.  
 47. It is a complex of three towers: Main Tower, Fire Tower, and Gate Tower.  
 48. It is considered as the most beautiful, majestic Cham towers that remain in Viet Nam today.  
 49. King Po Klong Garai was honoured as the great contributor to build the irrigation system for agricultural activities.  
 50. At the end of every October, the Cham people in Ninh Thuan province often go to the tower to celebrate their traditional Kate festival.

## UNIT 7: RECIPES AND EATING HABITS

### A. PHONETICS

- Nick:* What will people eat in ten years' time? (↘)  
*Nick:* There will be less food in the world? (↗) Will we buy more vitamins? (↗)  
*Nick:* We'll get more vitamins? (↗) What will happen to fast food? (↘)  
*Nick:* Fast food will change? (↗)  
*Nick:* Chips and burgers are not good for our health. Will we go to restaurants? (↗)  
*Nick:* Home-cooking will be more popular? (↗)  
*Nick:* What will people cook? (↘)  
*Nick:* Japanese food is the most popular? (↗)  
*Nick:* Will we eat the same dishes? (↗)

### B. VOCABULARY & GRAMMAR

- I/ 1. G 2. D 3. I 4. B 5. F 6. A 7. E 8. J 9. C 10. H  
 16. Lũn Hoàng Trì

- II/ 1. H 2. E 3. I 4. B 5. J 6. A 7. D 8. G 9. C 10. F  
 III/ 1. D 2. G 3. A 4. H 5. C 6. B 7. E 8. F  
 IV/ 1. Toast 2. Slice 3. Fry 4. deep-fry 5. Put  
 6. Add 7. Add 8. Put  
 V/ 1. Chop 2. Bake 3. drain 4. Peel 5. Marinate  
 6. Fry 7. stir 8. pour 9. mix 10. Boil  
 VI/ 1. peel 2. cut 3. whisk 4. grated 5. taste  
 6. stir 7. mix 8. baked 9. simmer 10. pour  
 VII/ 1. Pour 2. Add 3. Simmer 4. Add 5. simmer  
 6. Separate 7. Put 8. Pour 9. choose 10. add  
 VIII/  
 1. a bag/ a box 2. slices/ cubes/ pieces 3. bars/ squares/ pieces  
 4. a bunch 5. slices  
 IX/ 1. a head 2. leaves 3. pieces 4. slices 5. a slice  
 6. pieces 7. a tablespoon 8. a cup 9. cubes 10. a couple of slices  
 X/ 1. choose 2. available 3. seafood 4. home  
 5. one 6. generations 7. Although 8. maintain  
 XI/ 1. any 2. a 3. any 4. a  
 6. a - some 7. any - some 8. any - some 9. A  
 XII/ 1. some 2. an 3. any 4. any 5. some  
 6. any 7. some 8. a 9. any 10. an  
 XIII/ Suggested answers  
 1. may 2. will 3. will - will 4. may/might 5. can/ will  
 XIV/  
 If you don't drink enough water, you will feel tired.  
 If children eat a lot of sweets, they will have problems with their teeth.  
 If you don't sleep eight hours every night, you may feel moody.  
 If we eat chocolate, we may/ might feel happy.  
 If we don't eat fruits and vegetables, we will have health problems.

### C. READING

- I/ 1. D 2. F 3. A 4. C 5. E 6. B  
 II/ 1. T 2. T 3. F 4. T 5. F 6. F 7. T 8. F  
 III/  
 Task 1. 1. F 2. T 3. T 4. NG 5. NG 6. T 7. NG  
 Task 2. 1. huge 2. the Aboriginal 3. gardens/beach  
 IV/ 1. A 2. B 3. C 4. B 5. A 6. C 7. A 8. B  
 V/ 1. B 2. A 3. D 4. C 5. B  
 VI/ 1. D 2. C 3. C 4. B 5. A  
 VII/ 1. D 2. B 3. A 4. B 5. A

### D. SPEAKING

1. F 2. D 3. H 4. A 5. C 6. G 7. B 8. E

### E. WRITING

- In Viet Nam, rice is one of the staple foods.
- The most common cooking styles are deep-frying, stir-frying, boiling and steaming.
- Vietnamese food tends not to be very fatty, as they use minimal oil in their dishes.
- Most of the meals are a combination of meats, vegetables and herbs.
- Most meals are served with extra soy sauce and fish sauce.
- The food is often all placed in the center of the table.



7. The Vietnamese usually use chopsticks and spoons.  
8. Cooks like to emphasize the fresh, natural taste of the ingredients.

### TEST 1 (Unit 7)

- I+II/1. D 2. C 3. A 4. C 5. A  
III/6. B 7. C 8. D 9. A 10. B 11. C 12. B 13. B 14. C 15. D  
IV/16. peel 17. whisk 18. slice 19. grate 20. squeeze  
V. Suggested answers  
21. will eat 22. will have to sit 23. can talk 24. will find out/look for 25. may have/take  
VI/  
26. A 27. C 28. C 29. C 30. C 31. A 32. C 33. B 34. D 35. B  
VII/36. D 37. A 38. C 39. B 40. B  
VIII/41. E 42. A 43. C 44. G 45. D  
IX/  
46. Vietnamese people consider the combination of yin and yang in cooking is healthy.  
47. The salty food belongs to yang, and the sour and sweet one belongs to yin.  
48. In each meal, everyone has their own bowl, and dishes are put in the middle.  
49. Therefore, each one can eat whatever they want, and they do not need to eat what they dislike.  
50. The food like meat are sliced into small pieces so that everyone can take them easily.

### TEST 2 (Unit 7)

- I+II/1. B 2. B 3. C 4. D 5. A  
III/6. C 7. A 8. B 9. C 10. B 11. A 12. C 13. D 14. A 15. C  
IV/16. slice 17. stir-fry 18. bake 19. marinate 20. whisk  
V/ Suggested answers  
21. will go 22. may/might give 23. will eat/have 24. may sleep 25. won't have  
VI/26. C 27. B 28. A 29. D 30. B 31. A 32. D 33. C 34. B 35. B  
VII/36. C 37. D 38. D 39. A 40. C  
VIII/41. C 42. F 43. A 44. E 45. D  
IX/  
46. We should eat only as much food as our body needs.  
47. Moderation is the key to any healthy diet, and it also means the balance in our diet.  
48. Cutting down on your intake of sugar or salt helps you prevent several problems and diseases.  
49. You should eat only when you are active during daytime and avoid eating at night.  
50. If you work and feel hungry, you can have healthier snacks, such as fruits or vegetables.

## UNIT 8: TOURISM

### A. PHONETICS

- Nick: Paul, can you see our guide anywhere? (↘↗)  
Paul: No, I can't see anyone from our group. (↘) Do you think we are lost? (↘↗)  
Nick: Where are we? (↘)  
Paul: Somewhere in Germany, I think. (↘) Everyone is speaking German. (↘) Can you see all German cars around here – Volkswagens, Mercedes? (↘↗)  
Nick: Let's ask someone. (↘) Can you speak German? (↘↗)  
Paul: Well, "danke"... it means "thanks" I think. (↘) But it's not very useful now. (↘) What should we do now? (↘)  
Nick: Let's go to the police station.  
Paul: Where is it? (↘) Can we ask anyone for the direction? (↘↗)

18. Lưu Hoàng Trí

### B. VOCABULARY & GRAMMAR

- I/  
1. Architecture 2. Entertainment & Leisure 3. Nature 4. Events 5. Culture  
III/1. book 2. read 3. go 4. pack 5. go on 6. have 7. see 8. try  
III/  
1. window seat 2. aisle seat 3. package holiday 4. excess luggage  
5. security announcement 6. tour guide 7. boarding card 8. flight attendant  
IV/1. travel 2. journey 3. tour 4. cruise 5. voyage  
6. trip 7. flight 8. journey 9. tour 10. trip  
V/1. armchair 2. aircraft 3. notebook 4. bedroom 5. earphones  
6. cowboy 7. earthquake 8. iceberg 9. keyboard 10. haircut  
VI/  
1. Bluebird 2. Greenhouse 3. swimming pool 4. fireflies 5. football  
6. blackboard 7. software 8. washing machine 9. bus stop 10. sunrise  
VII/  
1. leisure 2. travel agents 3. cut-price tickets 4. off the beaten track 5. Hitchhiking  
6. youth hostels 7. package holiday 8. Resort 9. peak 10. off-peak  
VIII/  
1. Ø – Ø – the 2. Ø – Ø 3. Ø 4. a – Ø – Ø 5. Ø – Ø  
6. the – the 7. a – a – an  
1. Belize 2. Spanish 3. 21 million 4. once 5. pink & white 6. 9 a.m.  
7. Thalia is a singer Carlos Slim Helu is a billionaire/businessman. Salma Hayek is an actress.  
IX/1. an 2. a 3. Ø 4. the 5. Ø 6. the 7. Ø 8. a  
X/1. a 2. Ø 3. the 4. Ø 5. the 6. Ø 7. the 8. the 9. Ø 10. An  
C. READING  
I/ Task 1  
1. a 2. an 3. a 4. The 5. The 6. a 7. the 8. the 9. Ø 10. The  
11. a 12. the 13. a 14. the 15. Ø  
Task 2  
(✓): The climate, Clothes to wear, A town to visit, A festival, Something to eat  
(X): National parks, Animals and birds, Good hotels to stay in  
Task 3  
1. 22°C 2. The Everlasting Spring 3. 3,098 4. about three days  
5. two million 6. beautiful old buildings 7. between February and April  
8. meat, red beans, and rice  
II/ Task 1  
Location: Central America Population: 4 million  
National drink: coffee Type of tourism: eco-tourism  
Things you can do: walk in a rainforest, go hiking up an active volcano, go white-water rafting on a mountain river and swim or surf in the Pacific or Caribbean  
Places you can visit: the Cahuita National Park (Puerto Viejo); Tortuguero National Park (San José)  
Animals you can see: monkeys, sloths, sea turtles and lots of birds  
Best time to go: winter (from November to April)  
Task 2. 1. T 2. F 3. F 4. T 5. T 6. T  
Task 1. 1. B 2. E 3. D 4. C  
Task 2. i. 2 ii. 4 iii. 6 iv. 1 v. 5  
III/  
Task 1. 1. B 2. E 3. D 4. C  
Task 2. i. 2 ii. 4 iii. 6 iv. 1 v. 5

- IV/1. They have to pay nothing for their long weekend away.
- They can go anytime in January.
  - They will stay 4 nights.
  - In Paris, and New York.
  - They get to Paris by train.
  - The weather will be hot in Goa, India.

- V/
- They can enjoy beautiful beaches in Central Viet Nam, discover Hoi An Ancient Town with old construction, and visit some famous tombs in Hue.
  - They will visit Son Tra Peninsula and My Khe Beach.
  - They will visit the Japanese Bridge, Sa Huynh Museum, and Tan Ky Old House.
  - They will enjoy Hai Van Pass, and Lang Co Beach.
  - They will visit Minh Mang Tomb, Khai Dinh Tomb or Tu Duc Tomb, the Noon Gate, Thai Hoa Palace, and then Thien Mu Pagoda.
  - On the second and third days.

VII/ Task 1. 1. T 2. F 3. T 4. F 5. T 6. F

- Task 2. 1. It was broadcast in May 2015.
- It is the underground system connecting over 150 other caves near Viet Nam - Lao border.
  - It is the attraction.
  - They can explore underground rivers, caves and go camping.
  - It was held in early August 2013.
  - They spent 7 days and 6 nights.

- VIII/ 1. B 2. A 3. D 4. C 5. B 6. D 7. A 8. C 9. D 10. A

- IX/ 1. B 2. C 3. D 4. A 5. C

**D. SPEAKING**

- F 2. D 3. A 4. E 5. H 6. B 7. G 8. C

**E. WRITING**

- I/1. F 2. D 3. A 4. E 5. B
- Before I went to the zoo last week, I had never seen a real tiger.
  - My friend suggested sharing the cost of the tour.
  - My Son Sanctuary is visited by thousands of tourists every year.
  - Is this the best hotel you can find?
  - If we had enough money, we would/could go on holiday.
  - Please wake me at 7 o'clock tomorrow morning. I asked the hotel porter.

**TEST 1 (Unit 8)**

- |                      |                  |                      |              |                     |
|----------------------|------------------|----------------------|--------------|---------------------|
| I+II/ 1. D           | 2. B             | 3. B                 | 4. D         | 5. D                |
| III/6. D 7. A        | 8. C             | 9. D                 | 10. B        | 11. C               |
| IV/                  |                  |                      | 12. B        | 13. C               |
| 16. passport control | 17. hand luggage | 18. sightseeing tour | 19. seatbelt | 20. internet access |
| V/21. B 22. B        | 23. C            | 24. D                | 25. A        |                     |
| VII/26. C 27. A      | 28. B            | 29. D                | 30. B        | 31. C               |
| VIII/36. B           | 37. D            | 38. A                | 39. C        | 40. B               |
| IX/41. F             | 42. C            | 43. G                | 44. B        | 45. E               |

**Positive & Negative Effects of Tourism**

Tourism can bring many economic and social benefits, but mass tourism is also associated with negative effects.

- First, tourism creates jobs in the tourism industry and in other sectors such as retail and transportation.
- However, jobs which are created by tourism are often seasonal and poorly paid.
- Second, tourism encourages the preservation of traditional customs, handicrafts and festivals, but interaction with tourists can also lead to an erosion of traditional cultures and values.
- Finally, ecotourism helps conservation of wildlife by generating funds for maintaining national parks.
- Nevertheless, it also causes pollution through traffic emissions, littering, and noise.

**TEST 2 (Unit 8)**

- |                   |                   |                       |                      |       |
|-------------------|-------------------|-----------------------|----------------------|-------|
| I+II/ 1. A        | 2. C              | 3. A                  | 4. B                 | 5. B  |
| III/6. D 7. C     | 8. A              | 9. B                  | 10. C                | 11. D |
| IV/16. alarm call | 17. check-in time | 18. business district | 19. check-in luggage |       |
| V/21. C 22. D     | 23. A             | 24. B                 | 25. A                |       |
| VII/26. A 27. B   | 28. D             | 29. C                 | 30. A                | 31. B |
| VIII/36. C        | 37. B             | 38. A                 | 39. D                | 40. C |
| IX/41. C          | 42. G             | 43. A                 | 44. E                | 45. F |

**Negative Effects of Tourism**

- Tourism development may lead to soil erosion, pollution and waste.
- Tourism contributes to an increasing carbon footprint and the stress on the ecosystems.
- The infrastructure in a tourist spot cannot satisfy great demand during the peak season.
- Tourists may cause a significant effect on the local habitats, especially in the country.
- Tourists should be aware of the damage which they cause, and the tourism authorities have to take measures to solve the problems.

**UNIT 9: ENGLISH IN THE WORLD**

**A. PHONETICS**

- I/ 1. ↗ 2. ↘ 3. ↘ 4. ↗ 5. ↗

**B. VOCABULARY & GRAMMAR**

- |              |            |            |              |
|--------------|------------|------------|--------------|
| I/ 1. accent | 2. look up | 3. get by  | 4. translate |
| 5. rusty     | 6. guess   | 7. correct | 8. dialects  |

- |              |             |          |                |            |             |
|--------------|-------------|----------|----------------|------------|-------------|
| 1. correct   | 2. Practise | 3. Make  | 4. review      | 5. catch   | 6. look     |
| 7. translate | 8. learn    | 9. share | 10. brainstorm | 11. Record | 12. imitate |

- III/1. flexible 2. write down 3. include 4. helpful
5. without 6. divide 7. Think of 8. Go back

- IV/ 1. My IT skills are a bit rusty now.
- I think Paul is bilingual in English and Italian.
  - For many people, English is not their mother tongue.
  - In London, you can pick up the language.
  - You should try to guess the meaning of words rather than going straight to for your dictionary.
  - If you are Vietnamese learning English, you can imitate a native English speaker.
  - Whenever you find a new word, try to predict the meaning and then look it up the dictionary.
  - I attend a multinational class.

9. Although spent only two months learning Korean, I could get by in Korean when I was in Seoul last summer.

10. In India, English is regarded as the official language.

V/1. invited 2. could help 3. would email 4. had  
5. were 6. had 7. made 8. would buy  
9. had - would get 10. didn't work - wouldn't have

VI/ 1. rains - won't be able 2. see - will give 3. had - would take up

4. were - could be 5. don't have - will go 6. were - would go

7. have - will come 8. could cook - would earn 9. is - will you buy  
10. had - would disappear

VIII/ 1. would be 2. had 3. won 4. would you remember

5. would need 6. could sunbathe 7. would you buy 8. was  
9. would come 10. might lend 11. could have 12. could go

IX/ 1. If I knew the answer, I would tell you.

2. I would make an omelette if there were some eggs.

3. If I were cleverer, I would be a doctor.

4. If I had some spare time, I would learn French.

5. If I didn't have a headache, I could go/ would be able to go swimming.

X/ 1. B 2. A 3. D 4. B 5. C 6. A

XI/ 1. I have a friend whose mum is a volunteer worker.

2. It is a camping shop which has a lot of good equipment.

3. The rescue operation which was arranged by a charity organisation was a success.

4. My uncle who/ that is a fire fighter visited us last weekend.

5. 2015 is the year when my sister became a nurse.

6. The storm which started at 2 o'clock this morning caused a lot of damage.

7. Nick is my classmate who/ that I've known for a long time.

C. READING

I/ 1. It plays an important role in everyday life in India.

2. Because there are innumerable regional languages in different states.

3. They communicate with each other in English for their everyday work.

4. English remains a major medium of instruction in schools.

5. Because people from different states communicate with each other in English.

II/

Task 1. 1. from about the 9th century 2. in the 14th century

3. by the end of the 17th century 4. 1755 5. in the 1930s

6. after World War II 7. 1989 8. in the 1990s

Task 2

1. They are Old English, Middle English, Early Modern English, Modern English and Late Modern English.

2. French became the official language when the Normans invaded England in 1066.

3. They came from the region which is now Sweden, Norway, and Denmark.

4. English literature began to develop during the period of Middle English.

5. They were French, Latin and English.

6. They were written in English.

7. English became an international language for the first time as/when the British Empire grew in the 19th century.

8. There are about one billion speakers.

22 - Lưu Hoàng Trí

III/

Task 1

1. one billion people 2. 600 million people

3. the United Kingdom, the United States of America, Australia, New Zealand, Canada, the Irish Republic and the Republic of South Africa

4. 60% 5. 80% 6. 75%

Task 2

1. Languages, especially English, make distances between different countries seem less.

2. English is used in politics and diplomacy, science and technology, business and trade, sport and pop music.

3. It is taught at schools, colleges and universities as a foreign language.

4. It is a long and slow process that takes a lot of time and work.

IV/

Task 1

1. Because good pronunciation will help people understand your spoken English clearly.

2. We should read the text, then read the text out loud, trying to imitate the pronunciation we hear in the audio.

3. For the first time, we read slowly and focus on pronouncing each word correctly, and for the second time, we read faster and focus on making your English flow, speaking each sentence with a natural rhythm.

4. We should try saying it in a complete sentence.

5. We should watch films in English with English subtitles to learn English conversation patterns.

Task 2

1. imitate 2. pronounce 3. flow 4. rhythm 5. subtitles

V/ 1. A 2. A 3. C 4. B 5. C 6. D 7. B 8. D 9. C 10. C

VI/ 1. B 2. C 3. A 4. D 5. D

D. SPEAKING

1. C 2. H 3. F 4. B 5. G 6. D 7. A 8. E

E. WRITING

1. E 2. F 3. H 4. A 5. F 6. B 7. G 8. D

TEST 1 (Unit 9)

I+II/ 1. D2. C 3. B 4. B 5. A

III/ 6. C 7. D 8. B 9. A 10. D 11. A 12. D 13. D 14. D 15. B

IV/ 16. come across 17. Look up 18. use 19. collocations 20. say

V/

21. If we didn't any languages, we couldn't communicate/ communication would be impossible.

22. If we didn't have languages, we couldn't leave knowledge to our younger generations.

23. If we didn't have senses, we couldn't learn languages.

24. If we didn't have our sense of sight, we couldn't read the written language.

25. If there weren't logos for big companies, their goods couldn't be recognized in every nation.

VII/ 26. C 27. D 28. A 29. C 30. B 31. D 32. A 33. D 34. B 35. C

VIII/ 36. B 37. A 38. C 39. D 40. C

39. D 40. C

VIII/ 41. B 42. E 43. G 44. A 45. D

IX/ 46. English plays an important role in our everyday life.

47. English is widely used in international communication for everyday work.

48. Students who want to go abroad for education will have to learn English well.

49. It is the language of science, and you need to know English to be good at science.  
50. English is the main language of instruction for international students in universities and colleges.

### TEST 2 (Unit 9)

- I+II/ 1. D2. C 3. B 4. D 5. C  
III/ 6. D 7. B 8. D 9. B 10. C 11. D 12. C 13. C 14. A 15. D  
IV/ 16. *interests* 17. *underline* 18. *Look* 19. *Use* 20. *make*  
V/ 21. The simplest definition of language which is widely accepted is that "language is the means of communication".
22. There are about one billion people who use English as the lingua franca of international communication.  
23. Differences between languages which are explained in course books can cause some problems to learners.  
24. A great number of people whose native language is not English speak English as a foreign language.  
25. English which has been regarded as a lingua franca enjoys more universality than any other language.  
VI/ 26. A 27. D 28. A 29. C 30. D 31. A 32. D 33. D 34. B 35. A  
VII/ 36. D 37. B 38. A 39. C 40. D  
VIII/ 41. D 42. F 43. C 44. B 45. E  
IX/ 46. English is the most spoken official language in the world.  
47. It is the primary language used in international affairs.  
48. English is indisputably the primary language of global trade and commerce.  
49. English is the dominant language in the digital age.  
50. In universities and colleges in the English-speaking countries, the primary language of instruction is English.

### TEST YOURSELF 3

- I+II/ 1. D2. B 3. C 4. D 5. A  
III/ 11. D 12. A 13. B 14. A 15. B 16. C 17. D 18. D 19. D 20. B  
IV/
16. package holiday 17. holiday resort 18. travel brochure 19. coastline 20. tour guide  
V/ 21. Jim would have time to spend with his family if he didn't work so hard.  
22. If we had a big house, we could invite/ would be able to invite friends to stay.  
23. I couldn't know how to do it if you were not here to help me.  
24. If people in the world spoke the same language, there wouldn't be any problems in communication.  
25. If we left earlier, we could visit Vy on the way.  
VI/ 26. D 27. B 28. B 29. C 30. A 31. C 32. D 33. B 34. D 35. C  
VII/ 36. D 37. A 38. A 39. B 40. C  
VIII/ 41. G 42. C 43. E 44. A 45. F  
IX/ 46. The most important goal of speaking English is to communicate.  
47. Although speaking English fast makes you sound like a native speaker, it makes other people difficult to understand you.  
48. Thinking in English is the thing you can practice all the time because it is really important when speaking English/ you speak English.  
49. If you forget a word, we can stop a sentence in the middle or use other words to describe it.  
50. Self-confidence helps you speak better in every English conversation.

## UNIT 10: SPACE TRAVEL

### A. PHONETICS

1. ? ? ? ? ? ? ? ?  
2. ? ? ? ?  
3. ? ? ? ? ?  
4. ? ? ? ?  
5. ? ? ? ? ? ? ? ?

### B. VOCABULARY & GRAMMAR

I/

1. *came back down to earth* 2. *out of this world* 3. *the sky's the limit*  
4. *once in a blue moon* 5. *living on another planet* 6. *over the moon*

7. *reach for the stars* 8. *everything under the sun*  
IV/ 1. *crew* 2. *mission* 3. *satellite* 4. *mission control*  
5. *astronauts* 6. *atmosphere* 7. *Station* 8. *orbit*

- III/ 1. D 2. G 3. A 4. F 5. C 6. E 7. B

IV/

1. As 2. in 3. training 4. advantage 5. launched  
6. lasted 7. orbit 8. flight 9. achievement/ success 10. control

- V/ 1. Mercury 2. Mercury 3. Jupiter 4. Venus  
5. Neptune 6. Saturn 7. Venus 8. Uranus

VI/

1. published - orbited 2. had used - invented 3. published - laid - described  
4. had worked - invented - launched 5. became - had been sent

6. became - had been sent 7. had launched - put 8. launched - had done  
VII/ 1. had worked 2. went 3. became 4. had orbited 5. flew  
6. had 7. didn't orbit 8. landed 9. had collected 10. came

VIII/

1. had been crying 2. had met 3. had been waiting 4. had never seen  
5. had been raining 6. hadn't decided

IX/ 1. Would you tell me the reasons why astronauts go on spacewalks?

2. Fuglesang said he was greatly impressed by the Earth's beauty which was quite strange to him.  
3. The Galactic Suite is a \$1.5 billion project which was funded by a US company.

4. In the Galactic Suite, you stay in one of its amazing microgravity rooms where you can see the spectacular views of the Earth.

5. During Apollo 14's lunar mission, Alan Shepard hit two golf balls which flew "miles and miles".  
6. Shannan's mission to the Mir Space Station lasted 8 days when she conducted a number of experiments.

7. The speech which was made by U.S. President Richard Nixon in 1972 announced that NASA was developing a reusable launch vehicle - the space shuttle.

8. John Glenn became one of the test pilots who try out new aircraft.

### C. READING

I/

- Task 1. 1. T 2. F 3. F 4. F 5. T 6. F  
Task 2. 1. progressively 2. aviation 3. module 4. orbit

II/ 1. He was born in Saigon in 1950.

2. He wanted to become a pilot.  
3. He spent 20 years carrying out research primarily in the fields of Fluid Physics and Applied Acoustics.

4. He worked as a Senior Executive, and focused on various science projects for NASA.
5. He became the first Vietnamese-American astronaut on NASA Space Shuttle Columbia mission STS-50 in 1992.
6. It brought back a rush of great memories of good friends, and the excitement of the past youth.

III/

- Task 1.** 1. NG 2. NG 3. T 4. F 5. T 6. F

**Task 2**

1. It was that the Soviet Union launched a small satellite, called Sputnik.
2. They were the United States and the Soviet Union.
3. They are the United States, Russia, Europe, Japan, China, India, South Korea, Israel and Brazil.
4. Unmanned probes have been used to explore the distant planets in the solar system.
5. Their pictures were taken in visible light or by radio, infrared, ultraviolet, X-rays and gamma rays.
6. They can be operated in space for many months, or even years.

**Task 3**

- |                    |            |           |              |           |                      |
|--------------------|------------|-----------|--------------|-----------|----------------------|
| 1. satellites      | 2. rockets | 3. probes | 4. asteroids | 5. comets | 6. space buggies     |
| IV/1. C 2. D       | 3. C       | 4. A      | 5. C         | 6. B      | 7. A 8. C 9. D 10. B |
| V/1. D 2. C        | 3. B       | 4. C      | 5. B         |           |                      |
| VI/1. C 2. B       | 3. C       | 4. B      | 5. A         |           |                      |
| VII/1. C 2. D      | 3. B       | 4. D      | 5. D         | 6. A      | 7. C 8. A 9. B 10. C |
| <b>D. SPEAKING</b> |            |           |              |           |                      |
| I. C 2. H          | 3. B       | 4. E      | 5. A         | 6. G      | 7. D 8. F            |
| <b>E. WRITING</b>  |            |           |              |           |                      |
| I/1. B 2. D        | 3. A       | 4. E      | 5. E         | 6. F      | 7. C 8. E            |
| II/                |            |           |              |           |                      |
| 1. F 2. I          | 3. G       | 4. N      | 5. D         | 6. L      | 7. A 8. O 9. B 10. J |
| 11. K 12. P        | 13. M      | 14. E     | 15. C        | 16. H     |                      |
| III/               |            |           |              |           |                      |

**An Ideal Present Games Console**

My father bought this as my birthday present last year. There is a great choice of games. It can connect with the computer with no problem at all. Now my brother and I enjoy playing games together. It is good for the whole family.

**TEST 1 (Unit 10)**

- |                                   |   |                                |                                     |
|-----------------------------------|---|--------------------------------|-------------------------------------|
| I+II/ 1. A 2. D                   | 3. C  | 4. B                           | 5. D                                |
| III/ 6. D 7. A                    | 8. B  | 9. D                           | 10. A 11. D 12. C 13. B 14. B 15. C |
| IV/ 16. <i>out of this world</i>  |   | 17. <i>the sky's the limit</i> | 18. <i>over the moon</i>            |
| 19. <i>once in a blue moon</i>    |   | 20. <i>over the moon</i>       |                                     |
| V/                                |   |                                |                                     |
| 21. became – had done             | 22. had launched – did                          | 23. had walked – became        |                                     |
| 24. was launched – had cooperated | 25. had orbited – landed                        |                                |                                     |
| VII/ 26. D 27. A                  | 28. C 29. B 30. A 31. D 32. C 33. B 34. A 35. B |                                |                                     |
| VIII/ 36. B                       | 37. D 38. C 39. B 40. C                         |                                |                                     |
| VIII/ 41. E                       | 42. C 43. G 44. A 45. D                         |                                |                                     |

IX/

**Blue jeans Perfect for your holiday**

46. These jeans are really well-designed and fashionable.
47. They are made of denim, so they are very comfortable, perfect when you are on holiday.
48. The price is very reasonable, too.
49. I think they were definitely worth the money.
50. These jeans are highly recommended for people of all ages.

**TEST 2 (Unit 10)**

- |  |   |                      |                                     |
|--|---|----------------------|-------------------------------------|
| I+II/ 1. C 2. D  | 3. B  | 4. C                 | 5. D                                |
| III/ 6. C 7. D   | 8. B  | 9. B                 | 10. C 11. C 12. D 13. C 14. A 15. B |
| IV/ 16. <i>business</i>  | 17. <i>space</i>                                | 18. <i>spaceship</i> | 19. <i>aboard</i> 20. <i>female</i> |
| V/   |   |                      |                                     |
| 21. In 1961, US President John Kennedy made a speech which stated that Americans would land on the moon and be returned safely to the Earth. |   |                      |                                     |
| 22. In 1959, NASA picked the first group of seven astronauts who were called the "Mercury Seven".  |   |                      |                                     |
| 23. A spacesuit which is made up of many parts helps astronauts in many ways.  |   |                      |                                     |
| 24. In 1989, Helen Sharman went to Star City in Moscow where she spent 18 months of intensive training.                                      |   |                      |                                     |
| 25. Spacesuits whose protects eyes from bright sunlight also keep astronauts from getting hurt.  |   |                      |                                     |
| VI/ 26. B 27. D  | 28. A 29. D 30. B 31. C 32. A 33. C 34. D 35. B |                      |                                     |
| VII/ 36. D   | 37. C 38. C 39. A 40. B                         |                      |                                     |
| VIII/ 41. B  | 42. E 43. A 44. F 45. D                         |                      |                                     |
| IX/  |   |                      |                                     |

**Vacuum cleaner for sale**

46. This is very well-designed and fashionable.
47. It gets the whole home really clean very quickly.
48. It is good for difficult places like stairs.
49. My father bought it because it looked nice in the shop, and it works well now too.
50. At only €30, it is very good value for money.

**UNIT 11: CHANGING ROLES IN SOCIETY**

**A. PHONETICS**

- |      |      |      |      |       |    |
|------|------|------|------|-------|----|
| 1. > | 2. > | 3. > | 4. > | 5. >  | 6. |
| >    | 7. > | 8. > | 9. > | 10. > |    |

**B. VOCABULARY & GRAMMAR**

- |     |                       |                            |                       |                   |
|-----|-----------------------|----------------------------|-----------------------|-------------------|
| I/  | 1. sense of direction | 2. sense of humour         | 3. sense of smell     | 4. sense of style |
|     | 5. sense of fun       | 6. sense of responsibility |                       | 7. sense of time  |
| II/ | 8. sense of occasion  | 9. sense of urgency        | 10. sense of identity |                   |

- |                  |                 |               |                |
|------------------|-----------------|---------------|----------------|
| 1. attendance    | 2. prediction   | 3. supporters | 4. evaluation  |
| 5. participation | 6. developments | 7. tailoring  | 8. facilitator |

- |               |  |               |                   |              |            |
|---------------|--|---------------|-------------------|--------------|------------|
| III/          | 1. hands-on                              | 2. responsive | 3. male-dominated | 4. tailor    | 5. vision  |
|               | 6. burden                                | 7. content    | 8. breadwinner    | 9. direction | 10. humour |
| IV/ 1. A 2. C | 3. C 4. B 5. A 6. B 7. A 8. D 9. A 10. A |               |                   |              |            |

- V/
- Courses will be taken at students' own pace.
  - Online lectures will be got from the internationally famous professors for our personal learning needs.
  - Complex topics will be studied beyond the textbook by students.
  - A joke will be made to wake you up by the computer when you feel sleepy.
  - The necessary resources and trust will be given to all teachers by Viet Nam.
  - Human minds will be replaced by the artificial intelligence in the next century.
  - Sufficient support will be offered to primary and secondary students by local governments in rural areas.
  - New skills will be learned through cool tools, videos, quizzes and game-like labs.
- C. READING**
- I/1. F 2. T 3. T 4. T 5. F 6. T 7. F 8. T 9. T 10. F
- II/
- Task 1.** 1. F 2. T 3. F 4. T 5. F
- Task 2**
- They did the roles of wife and mother (doing household matters).
  - They had schools of their own during the late 19<sup>th</sup> century.
  - They displayed as much vigor, determination, and courage as the men.
  - It was 87.6 percent.
  - It was 22.6 percent.
- Task 3.** 1. subordination 2. occupation 3. significantly 4. missionaries 5. (an) act
- III/
- Task 1**
- A. Farming for better food B. Career farmers C. A new wave of farmers' market
- Task 2**
- They milk about 50 goats every day.
  - They want to provide better food for their families and communities.
  - Because they are called "hobby farmers".
  - The disadvantage is that they didn't grow up in agriculture.
  - She grows blue and white potatoes, herbs, and sunflowers.
  - She sells her farm produce directly to customers at farmers' markets.
- D. SPEAKING**
- I. E 2. C 3. G 4. B 5. H 6. A 7. F 8. D
- E. WRITING**
- I/1. D 2. A 3. E 4. C 5. B
- II/
- Many Americans are concerned with money with which a good life is thought to be bought.
  - They liked the TV programme, "All in the Family", which is about spending more time on the own personal interests.
  - Many Americans were unhappy with President Carter, who failed to improve the economy.
  - In the 1980s, the most successful action films were about a man called "Rambo", who always won in any struggle.
  - By the 1980s, computers which that anyone could learn how to use had become much smaller.
  - In their home in the 1980s, millions of Americans had a 'personal' computer which that they could use to read newspaper stories, buy things, do schoolwork, and play games.
  - The technological improvement can bring us a good life which we lead with almost no limits.

- Let's visit Trick Eye Museum in Hong Kong, which has 50 optical illusion paintings and installations over five different themed zones.
- III/
- The primary role of young people is to get a good education in order to become better citizens of tomorrow.
  - They need to learn skills to do the job that their country's economy needs.
  - They have the power to transform the nation into a better place.
  - The youth has the ability to bring about a change in their country.
  - Youths are problem solvers and our nation needs them to solve most of our problems.
- TEST 1 (Unit 11)**
- I+II/ 1. A 2. D 3. B 4. D 5. C
- III/ 6. C 7. B 8. A 9. D 10. B 11. A 12. A 13. B 14. B 15. D
- IV/ 16. *develop* 17. *dominant* 18. *power* 19. *process* 20. *vacancies*
- V/
- For a flipped classroom, class time is used to do the harder work which involves problem-solving, discussion or debates.
  - The term "Flipped Classroom" was introduced by teachers Bergmann and Samms, who adopted a strategy to reverse the timing of homework and lectures.
  - Harvard physicist, Eric Mazur has been teaching a similar technique to the flipped classroom called peer instruction, which has used ConceptTests for over 25 years.
  - The flipped classroom has a common theme which focuses on students' more opportunities for discussion, formative assessment and feedback.
  - Students who are active participants will be given more opportunities to practise their knowledge.
- VI/
26. B 27. A 28. D 29. A 30. C 31. B 32. D 33. B 34. A 35. C
- VII/
36. D 37. B 38. A 39. C 40. C
- VIII/
41. C 42. F 43. D 44. B 45. A
- IX/
- Teenagers will become more independent and responsible than their parents.
  - Many teenagers in the 21<sup>st</sup> century will be less selfish and will be ready to help other people in need.
  - Teenagers will also be more business-orientated, and they may have to find their own source of opportunity.
  - For high school, students believe that they should be treated like adults.
  - The primary role of young people is to get a good education in order to become better citizens of tomorrow.
- TEST 2 (Unit 11)**
- I+II/ 1. C 2. A 3. B 4. A 5. D
- III/ 6. D 7. C 8. B 9. D 10. C 11. C 12. A 13. B 14. B 15. B
- IV/
16. *achievements* 17. *opportunities* 18. *activities* 19. *integration* 20. *burdens*
- V/
- The Red River Delta, which is formed by the Red River, is the granary in northern Vietnam.

22. We got the news from the Tokyo Research Center which showed that a majority of Japanese people now accept gays and lesbians.
23. Tokyo's International School of Asia, which was the first international school in Japan, receives financial support from the government.
24. Long An, which is considered as a "backyard" of Ho Chi Minh City, is the trading gateway between Ho Chi Minh City and the Mekong Delta.
25. Indian Prime Minister Modi launched 'Swachh Bharat Mission', which is a movement for cleanliness across India.
- VII/26. B 27. A 28. D 29. C 30. D 31. A 32. C 33. B 34. D 35. A  
 VIII/36. B 37. D 38. A 39. C 40. B  
 VIII/41. B 42. G 43. E 44. C 45. D  
 IX/
46. Teenagers study hard to become well-educated citizens.
47. They play a vital role in the construction and protection of our homeland.
48. They can take part in social welfare activities for social progress.
49. Students who study abroad come back to our country and serve it with the great level of their knowledge.
50. The students today would be the good citizens of tomorrow, so they have to give the country back whatever the country has given them.

## UNIT 12: MY FUTURE CAREER

### A. PHONETICS

- I/ 1, 2, 3, 4, 5, 8:  
 6, 7: →

II/

- 1a, 2a, 3b, 4a, 5b:  
 1b, 2b, 3a, 4b, 5a: →

### B. VOCABULARY & GRAMMAR

- I/ I. C 2. D 3. E 4. B 5. A  
 II/ 1. taxi driver 2. doctor 3. plumber 4. doctor 5. accountant  
 6. judge 7. cook 8. translator 9. nanny 10. nanny  
 III/ 1. Accountants 2. Librarians 3. Architects 4. Multimedia programmers  
 5. Tour operators 6. Police officers 7. Nutritionists 8. Secondary school teachers  
 9. Archeologists 10. Journalists  
 IV/ 1. burning the midnight oil 2. made a bundle 3. work flexitime  
 4. behind the scenes 5. a nine-to-five job 6. take into account  
 7. career path 8. empathetic 9. earn a living 10. ongoing  
 V/ I. C 2. D 3. A 4. C 5. D 6. A 7. D 8. B 9. D 10. B  
 VI/ 1. feeling (very) sad/ her sadness 2. being severely disabled/ her severe disability  
 3. having a lot of money 4. working hard/ having worked hard/ his hard work  
 5. the weather forecast 6. having a good salary/ his good salary  
 7. the teacher's warning 8. his (old) age

### C. READING

- I/ I. T 2. F 3. F 4. F 5. T 6. F 7. F 8. T  
 II/ I. F 2. C 3. H 4. E 5. A 6. D 7. G 8. B  
 III/
- Task 1  
 I. D 2. E 3. A 4. B 5. A 6. C 7. A 8. A 9. D 10. C
- Task 2  
 1. tips 2. a cover letter 3. blow your own trumpet 4. a candidate 5. Arm

### D. SPEAKING

- I. C 2. F 3. H 4. A 5. E 6. G 7. D 8. B

### E. WRITING

- I/ I. E 2. D 3. C 4. A 5. B  
 II/ 1. at explaining 2. with a wide 3. knowledge in 4. being a  
 5. a team 6. pressure 7. good sense of 8. with

### TEST 1 (Unit 12)

- I+II/ 1. A 2. C 3. B 4. B 5. D  
 III/ 6. C 7. D 8. C 9. A 10. B 11. A 12. B 13. B 14. A 15. D  
 IV/ 16. Travel agents 17. Interpreters 18. Human resource officers  
 19. Civil engineers 20. Midwives  
 V/ 21. applying - to do 22. to become - to read 23. to get  
 24. to develop 25. working  
 VI/ 36. B 37. A 38. D 39. C 40. C 41. A 42. D 43. C 44. B 45. A  
 VII/ 36. B 37. D 38. A 39. C 40. B  
 VIII/ 41. D 42. F 43. A 44. G 45. C  
 IX/ 46. The teaching career demands a love of learning, a broad knowledge of subject, and classroom management techniques.  
 47. Teachers should form strong relationships with their students and show that they look after students as people.  
 48. Teachers are masters of their subject matter, and they present material in an enthusiastic manner.  
 49. They also present lessons in a clear and structured way, and their classrooms are organized.  
 50. Teachers communicate frequently with parents, and they call a student's parent if they are concerned about a student.

**NHÀ SÁCH HỒNG AN - CN CẦN THƠ**  
ĐT: 0710.3818891-3819467

# KEYS

## BÀI TẬP TIẾNG ANH



(THEO CHƯƠNG TRÌNH THÍ ĐIỂM)

**PEARSON**

*Tài liệu phát miễn phí, không bán*

NHÀ XUẤT BẢN ĐẠI HỌC QUỐC GIA HÀ NỘI

**TEST 2 (Unit 12)**

- I-IV/ 1. C      2. B      3. A      4. C      5. A
- III/
- 6. C      7. A      8. D      9. D      10. A      11. B      12. C      13. B      14. B      15. B
- IV/
- 16. to work flexitime      17. midnight oil      18. behind the scenes
- 19. nine-to-five      20. make a bundle
- V/
- 21. to work      22. to save      23. working      24. watching      25. being taken
- VI/
- 26. D      27. B      28. D      29. A      30. C      31. C      32. B      33. D      34. A      35. C
- VII/
- 36. D      37. C      38. D      39. B      40. A
- VIII/
- 41. B      42. G      43. D      44. A      45. E
- IX/
- 46. A good doctor needs to know how the whole body functions and what people should do to maintain their overall health.
- 47. Doctors should stay informed of all the latest breakthroughs in the medical field.
- 48. The doctor's good manner will make patients feel more comfortable during appointments.
- 49. Doctors should also explain what they are doing and help patients follow treatments properly.
- 50. A good doctor should listen to patients attentively and respond to them carefully.

**TEST YOURSELF 4**

- I + II/ 1. B      2. D      3. C      4. C      5. B
- III/
- 6. C      7. B      8. D      9. D      10. C      11. B      12. C      13. A      14. C      15. A
- IV/
- 16. sense      17. scenes      18. responsive      19. path      20. burden
- V/
- 21. having few passengers      22. his strength/ being strong
- 23. his tiredness after work      24. being (very) impressed/ our impression
- 25. the weather forecast
- VI/
- 26. B      27. D      28. A      29. C      30. A      31. B      32. C      33. D      34. A      35. B
- VII/ 36. C      37. B      38. D      39. B      40. C
- VIII/ 41. G      42. D      43. A      44. C      45. F
- IX/
- 46. An effective engineer must have the ability to communicate, both in writing and speaking.
- 47. Engineers need to pay attention to details so that they won't ignore any important things.
- 48. They will need the ability to work in a team and gain experience of team working.
- 49. A good engineer has the ability to think critically, analyze options and offer solutions to problems.
- 50. Engineers will need leadership skills when they make decisions and influence other people during the project.