

**SỞ GIÁO DỤC VÀ ĐÀO TẠO**

**ĐỀ THI SỐ 12**

(Đề thi gồm có 08 trang)

**KỶ THI CHỌN HỌC SINH GIỎI**

**CẤP TỈNH LỚP 9 NĂM 2018**

MÔN: TIẾNG ANH

Thời gian làm bài: 120 phút (không kể thời gian phát đề)

Ngày thi: .....

Họ và tên thí sinh: .....Số báo danh: .....  
Giám thị 1: .....Giám thị 2: .....

**SECTION I: LISTENING (3.0 points) (You will hear twice for each part)**

**Part 1. Listen to the recording twice. Choose the correct answers to the questions.**

- Where is the man going?  
A. to a museum      B. to a movie theater      C. to a musical      D. to a park
- How long will it take to get to his destination?  
A. under five minutes      B. under ten minutes  
C. under fifteen minutes      D. under twenty minutes
- What time does the place in Question 1 close?  
A. at 4:30 PM      B. at 5:00 PM      C. at 6:00 PM      D. at 6:30 PM
- Where is the man going later downtown?  
A. to a party      B. to a restaurant      C. to a play      D. to a business meeting
- How much will the fare be for the taxi ride, not including a tip?  
A. between five and ten dollars      B. between ten and fifteen dollars  
C. between fifteen and twenty dollars      D. more than twenty dollars

**Part 2. Complete The form below. Write no more than two words or a number for each answer.**

**Student Union Registration Form**

Name: Stefan Unger  
Degree programme: (1) .....  
Department: (2) .....  
Leisure activities: (3) .....  
Languages (apart from English): (4) .....  
Type of accommodation: (5) .....  
Contact number: (6) .....

- When can students use the photocopier? (7) in the .....
- Where are events usually held? (8) .....
- Which Union officer is responsible for van hire? (9) .....
- What will Union members be able to get a discount on? (10) .....

## SECTION II: LEXICO – GRAMMAR (7.0 points)

### Part 1: Questions from 16 to 36. (3.0 points - 0.15/ each)

Choose the best answer to each question.

16. Learning English isn't so difficult once you \_\_\_\_\_ .  
 A. get down to it      B. get off it      C. get on it      D. get down with it
17. George wouldn't have met Mary \_\_\_\_\_ to his brother's graduation party.  
 A. had he not gone      B. hadn't he gone  
 C. if he has not gone      D. if he shouldn't have gone
18. Nowadays children would prefer history \_\_\_\_\_ in more practical ways.  
 A. to be taught      B. teach      C. be taught      D. to teach
19. John has a monthly bank \_\_\_\_\_ sent to him so that he knows how much there is in his account.  
 A. statement      B. overdraft      C. cheque      D. balance
20. Can you list the problems \_\_\_\_\_ poor and \_\_\_\_\_ countries?  
 A. facing/ overpopulation      B. facing/ overpopulated  
 C. face/ overpopulated      D. facing/ overpopulating
21. In a few hours, we \_\_\_\_\_ the test, and we'll go home and rest.  
 A. are finishing      B. have finished      C. will have finished      D. will be finishing
22. The doctor gave the patient \_\_\_\_\_ examination to discover the cause of his collapse.  
 A. a thorough      B. an exact      C. a universal      D. a whole
23. I thought you said she was going away the next Sunday, \_\_\_\_\_ ?  
 A. wasn't she      B. didn't you      C. didn't I      D. wasn't it
24. \_\_\_\_\_ non-verbal language is \_\_\_\_\_ important aspect of interpersonal communication.  
 A.  $\emptyset$  /an      B. A/ the      C. the/ $\emptyset$       D. The/a
25. We bought some \_\_\_\_\_ .  
 A. German lovely old glasses      B. German old lovely glasses  
 C. lovely old German glasses      D. old lovely German glasses

26. I'm afraid I've completely lost the \_\_\_\_\_ of the argument.  
 A. stream                      B. thread                      C. trace                      D. idea
27. When the teacher asked Mary what the chemical formula was, her mind was a total \_\_\_\_\_.  
 A. void                      B. empty                      C. blank                      D. nothing
28. If you can win his attention \_\_\_\_\_ for you.  
 A. the so much better    B. the better so much                      C. so much the better    D. so the much better
29. No one can function properly if he or she is \_\_\_\_\_adequate sleep.  
 A. took away                      B. deprived of                      C. derived from                      D. got rid of
30. I was so exhausted that I went out like \_\_\_\_\_.  
 A. a baby                      B. a candle                      C. a light                      D. a log
31. Most of \_\_\_\_\_archaeologists know about prehistoric cultures is based on studies of material remains.  
 A. what                      B. these                      C. which                      D. the
32. She \_\_\_\_\_fainted when she heard that her child died.  
 A. rather than                      B. nothing but                      C. all but                      D. near
33. She had no chance to defend herself : the dog\_\_\_\_\_ for me as soon as I opened the door.  
 A. ran                      B. went                      C. fell                      D. stood
34. John \_\_\_\_\_ from social activity because he felt embarrassed with people.  
 A. held on                      B. held off                      C. held back                      D. held out
35. I'm afraid Tim doesn't take much care over his homework. He usually does it \_\_\_\_\_.  
 A. any how                      B. any old how                      C. how on earth                      D. how come

**Part 2: Questions from 36 to 45. (2 points - 0.2/ each)**

**Use the correct form of the word in brackets to complete the following sentences.**

36. There is a feeling of isolation and professional ..... in schools.	<b>SECURE</b>
37. Many candidates showed little ..... of the problems from the headhunter's point of view.	<b>APPRECIATE</b>
38. The evidence from ..... times can seldom be interpreted with any certainty.	<b>HISTORY</b>
39. He admired the ..... of relationships he saw around him.	<b>WARM</b>
40. The question of whether he was ..... remained for trial.	<b>NEGLECT</b>
41. The first thing he discovered was that Newley had not died .....	<b>ACCIDENT</b>

42. All this she heard, even understood, but still she was .....	<b>SPEAK</b>
43. But not all ..... are valid in reference to pedagogy.	<b>IMPLY</b>
44. Light ..... will be served from 3.30pm in the main hall.	<b>REFRESH</b>
45. The white cliffs rise ..... from the sea.	<b>MAJESTY</b>

**Part 3: Questions from 46 to 50.(1 point - 0.2/ each)**

Each of the following sentences has an error. Find the errors and correct them.

- 46. Some people often saythat using carsis not as convenient than using motorbikes.
- 47. It was not until the endof prehistoric times that the first wheeled vehicles appearing.
- 48. They asked me what happen last night, but I was unable to tell them.
- 49. Air pollution, along with littering, are causing many problems in our industrial cities today.
- 50. Nora hardly never misses an opportunity to play in the tennis tournaments.

**Part 4: Questions from 51 to 55.(1 point - 0.2/ each)**

Fill in each of the sentences with correct prepositions.

- 51. We are looking for someone who is skilled ..... giving presentations.
- 52. The company president didn't want to comment ..... the scandal.
- 53. After graduation, Joan will apply to some local companies ..... a job as a graphic designer.
- 54. The plane took ..... and was soon high over the city.
- 55. You have to check ..... an hour before the plane leaves.

**SECTION III: READING (6.0 points)**

**Part 1. Questions 56 – 65 (2 points - 0.2/ each)**

Read the passage below and choose the best answer to each question.

In addition to the challenge to be excellent, American schools have been facing novel problems. They must (56) \_\_\_\_\_ with an influx of immigrant children, many of whom speak little or no English. They must respond to demands (57) \_\_\_\_\_ the curriculum reflect the various cultures of all children. Schools must make sure that students develop (58) \_\_\_\_\_ skills for the job market, and they must consider the needs of nontraditional students, such as teenage mothers.

Schools are (59) \_\_\_\_\_ these problems in ways that reflect the diversity of the US educational system. They are hiring or training large numbers of teachers of English (60) \_\_\_\_\_ a second language and, in some communities, setting up bilingual schools. They are opening (61) \_\_\_\_\_ the traditional European-centered curriculum to embrace material from African, Asian, and other cultures.

Schools are also teaching cognitive skills to the (62) \_\_\_\_\_ 40 percent of American students who do not go on to higher education. In the (63) \_\_\_\_\_ of a recent report by the Commission on Achieving Necessary Skills, “A strong back, the willingness to work, and a high school diploma were once all that was necessary to (64) \_\_\_\_\_ a start in America. They are no longer. A well-developed mind, a continued willingness to learn and the ability to put knowledge to work are the new keys (65) \_\_\_\_\_ the future of our young people, the success of our business, and the economic well-being of the nation.”

- |                   |               |                 |                |
|-------------------|---------------|-----------------|----------------|
| 56. A. do         | B. stay       | C. fight        | D. cope        |
| 57. A. that       | B. who        | C. whether      | D. what        |
| 58. A. base       | B. basis      | C. basic        | D. basics      |
| 59. A. addressing | B. delivering | C. distributing | D. discharging |
| 60. A. as         | B. from       | C. with         | D. like        |
| 61. A. on         | B. into       | C. for          | D. up          |
| 62. A. slightly   | B. mostly     | C. fairly       | D. nearly      |
| 63. A. minds      | B. directions | C. words        | D. ways        |
| 64. A. make       | B. take       | C. get          | D. bring       |
| 65. A. to         | B. at         | C. in           | D. for         |

**Part 2. Questions 66 – 75 (2.0 points - 0.2/ each)**

**Read the passage below and choose the best answer to each question.**

Since water is the basis of life, composing the greater part of the **tissues** of all living things, the crucial problem of desert animals is to survive in a world where sources of flowing water are rare. And since man’s inexorable necessity is to absorb large quantities of water at frequent intervals, he can scarcely comprehend that many creatures of the desert pass their entire lives without a single drop.

Uncompromising as it is, the desert has not eliminated life but only **those forms** unable to withstand its desiccating effects. No moist-skinned, water-loving animals can exist there. Few large animals are found. The giants of the North American desert are the deer, the coyote, and the bobcat. Since desert country is open, it holds more swift-footed running and leaping creatures than the tangled forest. Its population is largely nocturnal, silent, filled with reticence, and ruled by stealth. Yet they are not **emaciated**.

Having adapted to their austere environment, they are as healthy as animals anywhere else in the world. The secret of their adjustment lies in the combination of behavior and physiology. None

could survive if, like mad dogs and Englishmen, they went out in the midday sun; many would die in a matter of minutes. So most of them pass the burning hours asleep in cool, humid burrows underneath the ground, emerging to hunt only by night. The surface of the sun-baked desert averages around 150 degrees, but 18 inches down the temperature is only 60 degrees.

66. The title for this passage could be\_\_\_\_\_.
- A. Animal Life in a Desert Environment                      B. Desert Plants  
C. Man’s Life in a Desert Environment                      D. Life Underground
67. The word “**tissues**” in the passage mostly means\_\_\_\_\_ .
- A. the smallest units of living matter that can exist on their own  
B. the simplest forms of life that exist in air, water, living and dead creatures and plants  
C. collections of cells that form the different parts of humans, animals and plants  
D. very small living things that cause infectious disease in people, animals and plants
68. Man can hardly understand why many animals live their whole life in the desert, as \_\_\_\_\_.
- A. water is an essential part of his existence  
B. water composes the greater part of the tissues of living things  
C. very few larger animals are found in the desert  
D. sources of flowing water are rare in a desert
69. The phrase “**those forms**” in the passage refers to all of the following EXCEPT
- A. many large animals  
B. water-loving animals  
C. moist-skinned animals  
D. the coyote and the bobcat
70. According to the passage, creatures in the desert \_\_\_\_\_.
- A. are more active during the day than those in the tangled forest  
B. are not as healthy as those anywhere else in the world  
C. run and leap more slowly than those in the tangled forest  
D. run and leap faster than those in the tangled forest
71. The author mentions all the following as examples of the behavior of desert animals EXCEPT\_\_\_\_\_.
- A. they dig home underground                                      B. they sleep during the day  
C. they are watchful and quiet                                      D. they are noisy and aggressive

72. The word “**emaciated**” in the passage mostly means\_\_\_\_\_.
- A. living or growing in natural conditions, not kept in a house or on a farm
  - B. large and strong, difficult to control or deal with
  - C. thin and weak because of lack of food and water
  - D. able to get what one wants in a clever way, especially by tricking or cheating
73. According to the passage, one characteristic of animals living in the desert is that
- A. they are smaller and fleeter than forest animals
  - B. they can hunt in temperature of 150 degrees
  - C. they live in an accommodating environment
  - D. they are less healthy than animals living in other places
74. The word “**burrows**” in the passage mostly means\_\_\_\_\_.
- A. places where a particular type of animal or plant is normally found
  - B. holes or tunnels in the ground made by animals for them to live in
  - C. places where insects or other small creatures live and produce their young
  - D. structures made of metal bars in which animals or birds are kept
75. We can infer from the passage that\_\_\_\_\_.
- A. desert life is colorful and diverse
  - B. living things adjust to their environment
  - C. healthy animals live longer lives
  - D. water is the basis of desert life

**Part 3: Questions 76 – 85 (2.0 points - 0.2/ each)**

**Read the text and fill in one word which best fits each gap.**

It is true that newspapers are an (76) ..... source of information. Many people begin their (77) ..... by reading the paper. In this way, they learn (78) ..... is now on in the world. Sometimes, however, they don't have time to read the news (79) **carefully** and must read with a quick look at the front (80) ..... . At other times, they may be in such a (81) ..... that they have time only to glance (82) ..... the headlines. Another type of publication which helps keep the population informed is the (83) ..... . Some magazines are published weekly. Others are put out monthly. There are news magazines, and magazines for (84) ..... special interest as photography, sports, arts and music. Some are primarily for men, others for women, and there is a selection (85) ..... children's magazines, too. In the United States, there are publications for every taste and interest.

**SECTION IV: WRITING (4.0 points)**

**Part 1: Questions from 86 to 90.(2 point- 0.4/ each)**

**Finish each of the following sentences in such a way that it means the same as the sentence printed before it.**

**86.** It wasn't necessary for you to come to the meeting so early.

✍ You needn't .....

**87.** I drank such a lot of coffee that I couldn't get to sleep.

✍ I drank so .....

**88.** They couldn't do anything to stop it.

✍ Nothing .....

**89.** She can't sing as well as she used to.

✍ She used .....

**90.** The table was so heavy that we couldn't move it.

✍ The table was too .....

**Part 2: Questions from 91 to 92.(2 points - 0.4/ each)**

**Complete the second sentence so that it has a similar meaning to the first sentence, using the word given. Do not change the word given.**

**91.** The manager provided the staff with extra training. **by**

✍ The staff ..... by the manager.

**92.** He becomes angry whenever people call him by his nickname. **temper**

✍ He ..... whenever people call him by his nickname.

**93.** I only managed to see the driver for a while. **glimpse**

✍ I only ..... the driver for a while.

**94.** It's possible that the thieves entered the building. **broken**

✍ The thieves may ..... the building.

**95.** Do you think you could give me a hand to move the sofa? **mind**

✍ Would ..... a hand to move the sofa?

.....**THE END** .....

- Thí sinh không được sử dụng tài liệu
- Giám thị không giải thích gì thêm