

# Answer Sheet

## SELLING FRACTIONS

Mona is selling her pies at the school bake sale. She has 2 different types of pies, apple and lemon meringue. She has 4 of each pie.



### prices

**\$12** for a whole Lemon Meringue Pie

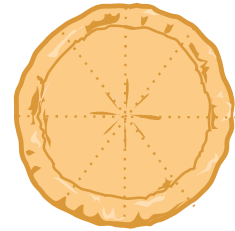
**\$7**  $\frac{1}{2}$  Lemon Meringue Pie bushel of strawberries

**\$2**  $\frac{1}{8}$  (a slice) Lemon Meringue Pie

**\$10** for a whole Apple Pie

**\$6**  $\frac{1}{2}$  a Apple Pie

**\$1**  $\frac{1}{8}$  (a slice) Apple Pie



Carol loves Mona's pies. She buys a whole Lemon Meringue pie and a pie and a  $\frac{3}{4}$  of the Apple Pie.

\$12 = whole lemon meringue  
\$8 =  $\frac{1}{2}$  an apple pie + 2 slices to make  $\frac{3}{4}$  of an apple pie

How much money did she pay? \$20



Brett loves apples so he buys  $\frac{5}{8}$  of an apple pie.

\$7 =  $\frac{1}{2}$  apple pie + 1 slice to make  $\frac{5}{8}$  of an apple pie

How much money did he pay? \$7



Lulu can only afford 2 slices of each pie.

(2 x \$2 lemon pie slice) + (2 x \$1 apple pie slice)

How much money did she pay? \$6

Timothy likes apples but his parents want the lemon meringue pie. To compromise he buys a whole apple pie for himself and  $\frac{3}{4}$  of the lemon meringue pie for his parents.

\$10 = whole apple pie  
\$11 =  $\frac{1}{2}$  an lemon meringue + 2 slices to make  $\frac{3}{4}$  of a lemon meringue pie

How much money did he pay? \$21

In total how much money did Mona make? \$54

How many apple pies are left over?  $1\frac{3}{8}$  or a whole pie and 3 slices

How many lemon meringue pies are left? 2 pies are left

# Answer Sheet

## STRAWBERRY FRACTIONS

Amy is selling her strawberries at her fruit stand in the local farmer's market. She starts the day with  $11 \frac{1}{2}$  bushels of strawberries.



*prices*

- \$3** bushel of strawberries
- \$2**  $\frac{1}{2}$  bushel of strawberries
- \$1.25**  $\frac{1}{4}$  bushel of strawberries
- \$.75**  $\frac{1}{8}$  bushel of strawberries

Ellen needs  $4 \frac{3}{4}$  bushels for her bakery.

How many bushels are left? 6  $\frac{3}{4}$

How much money did she pay? \$15.25

Billy came to buy  $1 \frac{1}{4}$  bushel.

How many bushels are left? 5  $\frac{1}{2}$

How much money did he pay? \$4.25

Todd and his family came to buy  $2 \frac{3}{8}$  bushels.

How many bushels are left? 3  $\frac{1}{8}$

How much money did they pay? \$8

Jack wants to buy  $\frac{1}{2}$  bushel but could only afford  $\frac{3}{8}$  of a bushel.

How many bushels does Amy have left? 2  $\frac{3}{4}$

How much money did he pay? \$2

How many bushels were sold today? 8  $\frac{3}{4}$

How much money was made today? \$29.50

# Answer Sheet

Math  
Fractions

Answer Key

## Fraction Word Problems

### Multiplying With Whole Numbers

When you multiply a fraction with a whole number, first you must write the multiplication equation.

Example: Tammy drank  $\frac{2}{3}$  gallon of lemonade. Susie drank 3 times more. How much did Susie drink?

1. Write multiplication equation.  $\frac{2}{3} \times 3$

2. Write the whole number as a fraction by putting 1 as the denominator.

$$3 = \frac{3}{1} \leftarrow \begin{array}{l} \text{numerator} \\ \text{denominator} \end{array}$$

3. Multiply the numerator with the numerator, multiply the denominator with the denominator.

$$\frac{2}{3} \times \frac{3}{1} = \frac{2 \times 3}{3 \times 1} = \frac{6}{3}$$



Solve the word problems by multiplying fractions.

Rose ate  $\frac{1}{8}$  of the soup in the pot. Kristi ate 4 times more that Rose did. How much soup did Kristi have?

1. Write multiplication equation.

$$\frac{1}{8} \times 4$$

2. Write the whole number as a fraction by putting 1 as the denominator.

$$\frac{1}{8} \times \frac{4}{1}$$

3. Multiply the numerator with numerator, multiply denominator with denominator.

$$\frac{1}{8} \times \frac{4}{1} = \frac{4}{8}$$

Jenn has 20 skirts. She donated  $\frac{4}{5}$  of them. How much did she give away?



Jenn gave away 16 skirts.

# Answer Sheet

Answer Key

Math  
Fractions

## Fraction Word Problems

### Multiplying Fractions with Fractions

When you multiply a fraction with a fraction in a word problem, first, you must write the multiplication equation.

Example:  $\frac{1}{4}$  of Jasper's marbles are green.  $\frac{2}{3}$  of his green marbles were given to him by his brother. What fraction of Jasper's marbles are green marbles given to him by his brother?

1. Write multiplication equation.  $\frac{1}{4} \times \frac{2}{3}$

2. Multiply the numerator with numerator, multiply denominator with denominator.

$$\frac{1}{4} \times \frac{2}{3} \begin{array}{l} \leftarrow \text{numerator} \\ \leftarrow \text{denominator} \end{array} = \frac{1 \times 2}{4 \times 3} = \frac{2}{12}$$



Solve the word problems by multiplying fractions.

$\frac{2}{5}$  of Ashley's fruit are strawberries.  $\frac{1}{4}$  of the strawberries are chocolate covered.

What fraction of Ashley's fruit are chocolate-covered strawberries?

1. Write the multiplication equation.

2. Multiply the numerator with the numerator, multiply the denominator with the denominator.

$$\frac{2}{5} \times \frac{1}{4}$$

$$\frac{2}{5} \times \frac{1}{4} = \frac{2}{20}$$

$\frac{2}{3}$  of Mark's tea is white tea.  $\frac{1}{2}$  of Mark's white tea was bought from England.

What fraction of Mark's tea came from England?

$\frac{1}{3}$  of Mark's tea is white tea from England.

# Answer Sheet

Math  
Fractions

## Fraction Word Problems:

### + Adding with Unlike Denominators

When you add fractions with unlike denominators, first you need to make the denominators equal.

Example:  $\frac{1}{3} + \frac{1}{2}$  ← numerator  
← denominator

1. Multiply each fraction by the other fraction's denominator.

• Multiply both the numerator and the denominator of  $\frac{1}{3}$  by 2.  $\frac{1}{3} \times \frac{2}{2} = \frac{2}{6}$  ← denominator  
Notice that now the denominator is equal to 6.

(Remember: any number over itself is equal to 1! Since we multiplied by the equivalent of 1,  $\frac{1}{3}$  is equal to  $\frac{2}{6}$ .)

• Multiply both the numerator and the denominator of  $\frac{1}{2}$  by 3.  $\frac{1}{2} \times \frac{3}{3} = \frac{3}{6}$  ← denominator  
Notice that now the denominator is equal to 6.

2. Now you have  $\frac{2}{6}$  and  $\frac{3}{6}$ . Add them together.  $\frac{2}{6} + \frac{3}{6} = \frac{5}{6}$

Solve the word problems by adding fractions.

Mr. Snail walked  $\frac{1}{6}$  mile in the morning and  $\frac{2}{7}$  mile in the evening. How many miles did he walk in total?

1. Multiply each fraction by the other fraction's denominator.



Multiply  $\frac{1}{6}$  by  $\frac{7}{7}$ .  $\frac{1}{6} \times \frac{7}{7} = \frac{7}{42}$       Multiply  $\frac{2}{7}$  by  $\frac{6}{6}$ .  $\frac{2}{7} \times \frac{6}{6} = \frac{12}{42}$

2. Now you get  $\frac{7}{42}$  and  $\frac{12}{42}$       3. Add them together.  $\frac{7}{42} + \frac{12}{42} = \frac{19}{42}$

Read the question below and use another piece of paper to find the answer. Show your work.



Mr. Snail weighs  $\frac{2}{5}$  pound and Ms. Butterfly weighs  $\frac{3}{8}$  pound. How much do they weigh together?

Together, they weigh  $\frac{31}{40}$  pound.

# Answer Sheet

Math  
Fractions

## Fraction Word Problems:

### – Subtracting with Unlike Denominators

When you subtract fractions with unlike denominators, first you need to make the denominators equal.

Example:

$$\frac{3}{4} - \frac{1}{5} \leftarrow \begin{array}{l} \text{numerator} \\ \text{denominator} \end{array}$$

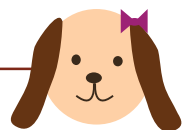
1. Multiply each fraction by the other fraction's denominator.

- Multiply both the numerator and the denominator of  $\frac{3}{4}$  by 5.  $\frac{3}{4} \times \frac{5}{5} = \frac{15}{20}$  ← denominator  
Notice that now the denominator is equal to 20.

(Remember: any number over itself is equal to 1! Since we multiplied by the equivalent of 1,  $\frac{3}{4}$  is equal to  $\frac{15}{20}$ .)

- Multiply both the numerator and the denominator of  $\frac{1}{5}$  by 4.  $\frac{1}{5} \times \frac{4}{4} = \frac{4}{20}$  ← denominator  
Notice that now the denominator is equal to 20.

2. Now you have  $\frac{15}{20}$  and  $\frac{4}{20}$ . Subtract them.  $\frac{15}{20} - \frac{4}{20} = \frac{11}{20}$



Solve the word problems by subtracting fractions.

The puppy is  $\frac{5}{6}$  of a foot tall and the kitten is  $\frac{2}{5}$  of a foot tall. How much taller is the puppy than the kitten?



1. Multiply each fraction by the other fraction's denominator.

Multiply  $\frac{5}{6}$  by  $\frac{5}{5}$ .  $\frac{5}{6} \times \frac{5}{5} = \frac{25}{30}$       Multiply  $\frac{2}{5}$  by  $\frac{6}{6}$ .  $\frac{2}{5} \times \frac{6}{6} = \frac{12}{30}$

2. Now you have  $\frac{25}{30}$  and  $\frac{12}{30}$       3. Subtract them.  $\frac{25}{30} - \frac{12}{30} = \frac{13}{30}$

Read the question below and use another piece of paper to find the answer. Show your work.

The puppy ate  $\frac{3}{4}$  of a carton of milk and the kitten ate  $\frac{5}{7}$  of a carton of milk.

How much more did the puppy eat? **The puppy drank  $\frac{1}{28}$  more milk than the kitten.**