

4. He worked as a Senior Executive, and focused on various science projects for NASA.
5. He became the first Vietnamese-American astronaut on NASA Space Shuttle Columbia mission STS-50 in 1992.
6. It brought back a rush of great memories of good friends, and the excitement of the past youth.

- III/ Task 1. 1. NG 2. NG 3. T 4. F 5. T 6. F

- Task 2
1. It was that the Soviet Union launched a small satellite, called Sputnik.
  2. They were the United States and the Soviet Union.
  3. They are the United States, Russia, Europe, Japan, China, India, South Korea, Israel and Brazil.
  4. Unmanned probes have been used to explore the distant planets in the solar system.
  5. Their pictures were taken in visible light or by radio, infrared, ultraviolet, X-rays and gamma rays.
  6. They can be operated in space for many months, or even years.

- Task 3
1. satellites 2. rockets 3. probes 4. asteroids 5. comets 6. space buggies
  - IV/1. C 2. D 3. C 4. A 5. C 6. B 7. A 8. C 9. D 10. B
  - V/1. D 2. C 3. B 4. C 5. B
  - VI/1. C 2. B 3. C 4. B 5. A
  - VII/1. C 2. D 3. B 4. D 5. D 6. A 7. C 8. A 9. B 10. C

- D. SPEAKING
1. C 2. H 3. B 4. E 5. A 6. G 7. D 8. F
- E. WRITING
- I/1. B 2. D 3. A 4. E 5. E 6. F 7. C 8. E
  - IV/ 1. F 2. I 3. G 4. N 5. D 6. L 7. A 8. O 9. B 10. J
  11. K 12. P 13. M 14. E 15. C 16. H

**An Ideal Present Games Console**

My father bought this as my birthday present last year. There is a great choice of games. It can connect with the computer with no problem at all. Now my brother and I enjoy playing games together. It is good for the whole family.

- TEST 1 (Unit 10)
- I+II/1. A2. D 3. C 4. B 5. D
- III/6. D 7. A 8. B 9. D 10. A 11. D 12. C 13. B 14. B 15. C
- IV/16. *out of this world* 17. *the sky's the limit* 18. *over the moon*
19. *once in a blue moon* 20. *over the moon*
- V/

21. became - had done
  22. had launched - did
  23. had walked - became
  24. was launched - had cooperated
  25. had orbited - landed
- VI/26. D 27. A 28. C 29. B 30. A 31. D 32. C 33. B 34. A 35. B
- VII/36. B 37. D 38. C 39. B 40. C
- VIII/41. E 42. C 43. G 44. A 45. D

IX/

**Blue jeans Perfect for your holiday**

46. These jeans are really well-designed and fashionable.
47. They are made of denim, so they are very comfortable, perfect when you are on holiday.
48. The price is very reasonable, too.
49. I think they were definitely worth the money.
50. These jeans are highly recommended for people of all ages.

TEST 2 (Unit 10)

- I+II/1. C2. D 3. B 4. C 5. D
- III/6. C 7. D 8. B 9. B 10. C 11. C 12. D 13. C 14. A 15. B
- IV/16. *business* 17. *space* 18. *spaceship* 19. *aboard* 20. *female*
- V/

21. In 1961, US President John Kennedy made a speech which stated that Americans would land on the moon and be returned safely to the Earth.
22. In 1959, NASA picked the first group of seven astronauts who were called the "Mercury Seven".
23. A spacesuit which is made up of many parts helps astronauts in many ways.
24. In 1989, Helen Sharmam went to Star City in Moscow where she spent 18 months of intensive training.
25. Spacesuits whose protects eyes from bright sunlight also keep astronauts from getting hurt.

- VI/26. B 27. D 28. A 29. D 30. B 31. C 32. A 33. C 34. D 35. B
- VII/36. D 37. C 38. C 39. A 40. B
- VIII/41. B 42. E 43. A 44. F 45. D
- IX/

**Vacuum cleaner for sale**

46. This is very well-designed and fashionable.
47. It gets the whole home really clean very quickly.
48. It is good for difficult places like stairs.
49. My father bought it because it looked nice in the shop, and it works well now too.
50. At only £30, it is very good value for money.

**UNIT 11: CHANGING ROLES IN SOCIETY**

- A. PHONETICS
1. >
  2. >
  3. >
  4. >
  5. >
  6. >
- B. VOCABULARY & GRAMMAR
- I/
1. sense of direction 2. sense of humour 3. sense of smell 4. sense of style
  5. sense of fun 6. sense of responsibility 7. sense of time
  8. sense of occasion 9. sense of urgency 10. sense of identity
- II/
1. attendance 2. prediction 3. supporters 4. evaluation
  5. participation 6. developments 7. tailoring 8. facilitator
- III/
1. hands-on 2. responsive 3. male-dominated 4. tailor 5. vision
  6. burden 7. content 8. breadwinner 9. direction 10. humour
- IV/1. A 2. C 3. C 4. B 5. A 6. B 7. A 8. D 9. A 10. A

- V/
1. Courses will be taken at students' own pace.
  2. Online lectures will be got from the internationally famous professors for our personal learning needs.
  3. Complex topics will be studied beyond the textbook by students.
  4. A joke will be made to wake you up by the computer when you feel sleepy.
  5. The necessary resources and trust will be given to all teachers by Viet Nam.
  6. Human minds will be replaced by the artificial intelligence in the next century.
  7. Sufficient support will be offered to primary and secondary students by local governments in rural areas.
  8. New skills will be learned through cool tools, videos, quizzes and game-like labs.

**C. READING**

- I/1. F 2. T 3. T 4. T 5. F 6. T 7. F 8. T 9. T 10. F

II/ Task 1. 1. F 2. T 3. F 4. T 5. F

**Task 2**

1. They did the roles of wife and mother (doing household matters).
2. They had schools of their own during the late 19<sup>th</sup> century.
3. They displayed as much vigor, determination, and courage as the men.
4. It was 87.6 percent.
5. It was 22.6 percent.

Task 3. 1. subordination 2. occupation 3. significantly 4. missionaries 5. (an) act

III/

**Task 1**

- A. Farming for better food B. Career farmers C. A new wave of farmers' market

**Task 2**

1. They milk about 50 goats every day.
2. They want to provide better food for their families and communities.
3. Because they are called "hobby farmers".
4. The disadvantage is that they didn't grow up in agriculture.
5. She grows blue and white potatoes, herbs, and sunflowers.
6. She sells her farm produce directly to customers at farmers' markets.

**D. SPEAKING**

- I. E 2. C 3. G 4. B 5. H 6. A 7. F 8. D

**E. WRITING**

- I/1. D 2. A 3. E 4. C 5. B

II/

1. Many Americans are concerned with money with which a good life is thought to be bought.
2. They liked the TV programme, "All in the Family", which is about spending more time on the own personal interests.
3. Many Americans were unhappy with President Carter, who failed to improve the economy.
4. In the 1980s, the most successful action films were about a man called "Rambo", who always won in any struggle.
5. By the 1980s computers which that anyone could learn how to use had become much smaller.
6. In their home in the 1980s, millions of Americans had a 'personal' computer which that they could use to read newspaper stories, buy things, do schoolwork, and play games.
7. The technological improvement can bring us a good life which we lead with almost no limits.

8. Let's visit Trick Eye Museum in Hong Kong, which has 50 optical illusion paintings and installations over five different themed zones.
- III/
1. The primary role of young people is to get a good education in order to become better citizens of tomorrow.
  2. They need to learn skills to do the job that their country's economy needs.
  3. They have the power to transform the nation into a better place.
  4. The youth has the ability to bring about a change in their country.
  5. Youths are problem solvers and our nation needs them to solve most of our problems.

**TEST 1 (Unit 11)**

- I-II/1. A2. D 3. B 4. D 5. C  
 III/6. C 7. B 8. A 9. D 10. B 11. A 12. A 13. B 14. B 15. D  
 IV/16. develop 17. dominant 18. power 19. process 20. vacancies

V/

21. For a flipped classroom, class time is used to do the harder work which involves problem-solving, discussion or debates.
22. The term "Flipped Classroom" was introduced by teachers Bergmann and Samms, who adopted a strategy to reverse the timing of homework and lectures.
23. Harvard physicist, Eric Mazur has been teaching a similar technique to the flipped classroom called peer instruction, which has used ConceptTests for over 25 years.
24. The flipped classroom has a common theme which focuses on students' more opportunities for discussion, formative assessment and feedback.
25. Students who are active participants will be given more opportunities to practise their knowledge.

VI/

26. B 27. A 28. D 29. A 30. C 31. B 32. D 33. B 34. A 35. C

VII/

36. D 37. B 38. A 39. C 40. C

VIII/

41. C 42. F 43. D 44. B 45. A

IX/

46. Teenagers will become more independent and responsible than their parents.
47. Many teenagers in the 21<sup>st</sup> century will be less selfish and will be ready to help other people in need.
48. Teenagers will also be more business-orientated, and they may have to find their own source of opportunity.
49. For high school, students believe that they should be treated like adults.
50. The primary role of young people is to get a good education in order to become better citizens of tomorrow.

**TEST 2 (Unit 11)**

- I-II/1. C2. A 3. B 4. A 5. D  
 III/6. D 7. C 8. B 9. D 10. C 11. C 12. A 13. B 14. B 15. B  
 IV/
16. achievements 17. opportunities 18. activities 19. integration 20. burdens
  21. The Red River Delta, which is formed by the Red River, is the granary in northern Vietnam.

22. We got the news from the Tokyo Research Center which showed that a majority of Japanese people now accept gays and lesbians.
23. Tokyo's International School of Asia, which was the first international school in Japan, receives financial support from the government.
24. Long An, which is considered as a "backyard" of Ho Chi Minh City, is the trading gateway between Ho Chi Minh City and the Mekong Delta.
25. Indian Prime Minister Modi launched 'Swachh Bharat Mission', which is a movement for cleanliness across India.
- V/ 26. B 27. A 28. D 29. C 30. D 31. A 32. C 33. B 34. D 35. A  
 VI/ 36. B 37. D 38. A 39. C 40. B  
 VIII/ 41. B 42. G 43. E 44. C 45. D  
 IX/
46. Teenagers study hard to become well-educated citizens.  
 47. They play a vital role in the construction and protection of our homeland.  
 48. They can take part in social welfare activities for social progress.  
 49. Students who study abroad come back to our country and serve it with the great level of their knowledge.  
 50. The students today would be the good citizens of tomorrow, so they have to give the country back whatever the country has given them.

## UNIT 12: MY FUTURE CAREER

### A. PHONETICS

- I/ 1, 2, 3, 4, 5, 8:  
 6, 7: →

### III/

- 1a, 2a, 3b, 4a, 5b:  
 1b, 2b, 3a, 4b, 5a: →

### B. VOCABULARY & GRAMMAR

- |                                    |  |                      |                              |               |
|------------------------------------|--|----------------------|------------------------------|---------------|
| I/ 1. C                            | 2. D   | 3. E                 | 4. B                         | 5. A          |
| II/                                |  |                      |                              |               |
| 1. taxi driver                     | 2. doctor  | 3. plumber           | 4. doctor                    | 5. accountant |
| 6. judge                           | 7. cook  | 8. translator        | 9. nanny                     | 10. nanny     |
| III/                               |  |                      |                              |               |
| 1. Accountants                     | 2. Librarians                                      | 3. Architects        | 4. Multimedia programmers    |               |
| 5. Tour operators                  | 6. Police officers                                 | 7. Nutritionists     | 8. Secondary school teachers |               |
| 9. Archeologists                   | 10. Journalists                                    |                      |                              |               |
| IV/                                |  |                      |                              |               |
| 1. burning the midnight oil        | 2. made a bundle                                   | 3. work flexitime    |                              |               |
| 4. behind the scenes               | 5. a nine-to-five job                              | 6. take into account |                              |               |
| 7. career path                     | 8. empathetic                                      | 9. earn a living     | 10. ongoing                  |               |
| V/ 1. C 2. D                       | 3. A 4. C  | 5. D 6. A            | 7. D 8. B                    | 9. D 10. B    |
| VI/                                |  |                      |                              |               |
| 1. feeling (very) sad/ her sadness | 2. being severely disabled/ her severe disability  |                      |                              |               |
| 3. having a lot of money           | 4. working hard/ having worked hard/ his hard work |                      |                              |               |
| 5. the weather forecast            | 6. having a good salary/ his good salary           |                      |                              |               |
| 7. the teacher's warning           | 8. his (old) age                                   |                      |                              |               |

### C. READING

- I/ 1. T 2. F 3. F 4. F 5. T 6. F 7. F 8. T  
 II/ 1. F 2. C 3. H 4. E 5. A 6. D 7. G 8. B  
 III/

#### Task 1

1. D 2. E 3. A 4. B 5. A 6. C 7. A 8. A 9. D 10. C

#### Task 2

1. tips 2. a cover letter 3. blow your own trumpet 4. a candidate 5. Arm

### D. SPEAKING

- I. C 2. F 3. H 4. A 5. E 6. G 7. D 8. B

### E. WRITING

- I/ 1. E 2. D 3. C 4. A 5. B

### IV/

1. at explaining 2. with a wide 3. knowledge in 4. being a  
 5. a team 6. pressure 7. good sense of 8. with

## TEST 1 (Unit 12)

### I+II/

1. A 2. C 3. B 4. B 5. D

### III/

6. C 7. D 8. C 9. A 10. B 11. A 12. B 13. B 14. A 15. D

### IV/

16. Travel agents 17. Interpreters 18. Human resource officers  
 19. Civil engineers 20. Midwives

### V/

21. applying - to do 22. to become - to read 23. to get  
 24. to develop 25. working

### VI/

36. B 37. A 38. D 39. C 40. C 41. A 42. D 43. C 44. B 45. A

### VII/

36. B 37. D 38. A 39. C 40. B

### VIII/

41. D 42. F 43. A 44. G 45. C

### IX/

46. The teaching career demands a love of learning, a broad knowledge of subject, and classroom management techniques.  
 47. Teachers should form strong relationships with their students and show that they look after students as people.  
 48. Teachers are masters of their subject matter, and they present material in an enthusiastic manner.  
 49. They also present lessons in a clear and structured way, and their classrooms are organized.  
 50. Teachers communicate frequently with parents, and they call a student's parent if they are concerned about a student.

LƯU HOÀNG TRÍ

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# KEYS

## BÀI TẬP TIẾNG ANH

# 9

(THEO CHƯƠNG TRÌNH THÍ ĐIỂM)

PEARSON

Tài liệu phát miễn phí, không bán

### TEST 2 (Unit 12)

- I+II/ 1. C      2. B      3. A      4. C      5. A  
III/  
6. C      7. A      8. D      9. D      10. A      11. B      12. C      13. B      14. B      15. B  
IV/  
16. to work flexitime      17. midnight oil      18. behind the scenes  
19. nine-to-five      20. make a bundle  
V/  
21. to work      22. to save      23. working      24. watching      25. being taken  
VI/  
26. D      27. B      28. D      29. A      30. C      31. C      32. B      33. D      34. A      35. C  
VII/  
36. D      37. C      38. D      39. B      40. A  
VIII/  
41. B      42. G      43. D      44. A      45. E  
IX/  
46. A good doctor needs to know how the whole body functions and what people should do to maintain their overall health.  
47. Doctors should stay informed of all the latest breakthroughs in the medical field.  
48. The doctor's good manner will make patients feel more comfortable during appointments.  
49. Doctors should also explain what they are doing and help patients follow treatments properly.  
50. A good doctor should listen to patients attentively and respond to them carefully.

### TEST YOURSELF 4

- I + II/ 1. B      2. D      3. C      4. C      5. B  
III/  
6. C      7. B      8. D      9. D      10. C      11. B      12. C      13. A      14. C      15. A  
IV/  
16. sense      17. scenes      18. responsive      19. path      20. burden  
V/  
21. having few passengers      22. his strength/ being strong  
23. his tiredness after work      24. being (very) impressed/ our impression  
25. the weather forecast  
VI/  
26. B      27. D      28. A      29. C      30. A      31. B      32. C      33. D      34. A      35. B  
VII/ 36. C      37. B      38. D      39. B      40. C  
VIII/ 41. G      42. D      43. A      44. C      45. F  
IX/  
46. An effective engineer must have the ability to communicate, both in writing and speaking.  
47. Engineers need to pay attention to details so that they won't ignore any important things.  
48. They will need the ability to work in a team and gain experience of team working.  
49. A good engineer has the ability to think critically, analyze options and offer solutions to problems.  
50. Engineers will need leadership skills when they make decisions and influence other people during the project.

NHÀ XUẤT BẢN ĐẠI HỌC QUỐC GIA HÀ NỘI