

# Ordering Numbers - Heaviest to Lightest

Look at the numbers and write them in the order of biggest to smallest.



134

312

500

497



56

88

63

79



867

999

760

951



1256

1013

1856

1478

# Comparing Numbers

Compare the numbers and write them inside the windows of the sand castle from the greatest to the least value. The first one is done for you.

567, 1087, 823

1087

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823

>

567

1732, 300, 789

>

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215, 607, 182

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>

1032, 990, 1432

>

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731, 194, 1113, 852, 1095

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590, 864, 129, 400, 999

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>

# Complete the Number Pattern

Find the number that will complete the pattern and write it.

1) 44, 46, 48, **50** \_\_\_\_\_

52	50	54	42
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2) 125, 130, 135, \_\_\_\_\_

145	140	155	150
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3) 763, 764, 765, \_\_\_\_\_

761	768	766	777
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4) 7, 10, 13, \_\_\_\_\_

16	22	21	14
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5) 70, 80, 90, \_\_\_\_\_

110	60	100	130
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6) 832, 834, 836, \_\_\_\_\_

838	842	840	830
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7) 55, 56, 57, \_\_\_\_\_

59	60	54	58
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8) 900, 910, 920, \_\_\_\_\_

940	930	960	980
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10) 5, 10, 15, \_\_\_\_\_

35	20	30	45
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11) 223, 226, 229, \_\_\_\_\_

230	228	220	232
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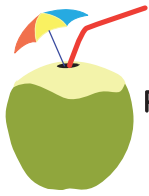


12) 122, 124, 126, \_\_\_\_\_

132	121	128	130
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13) 1071, 1072, 1073, \_\_\_\_\_

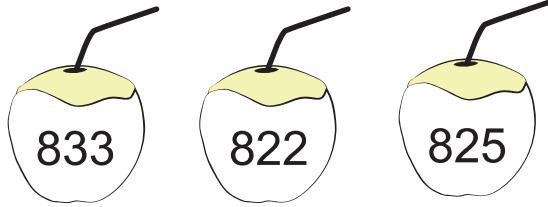
1771	1074	1075	1107
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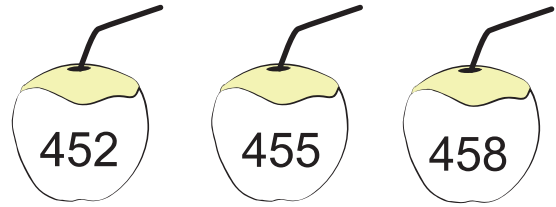
# Mixed Bag Math

Read the question and color the coconut with the correct answer.

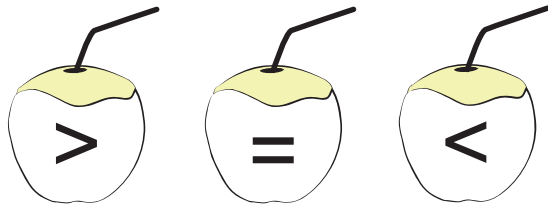
What comes after 821?



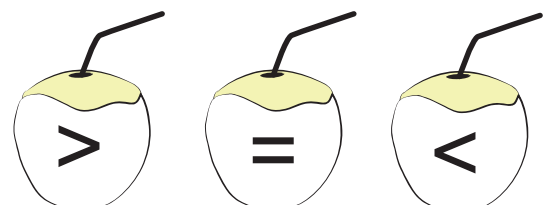
What comes before 453?



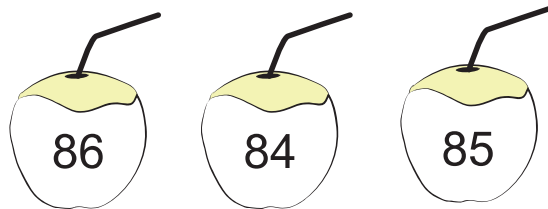
78  69



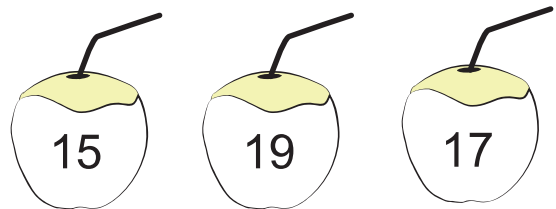
581  950



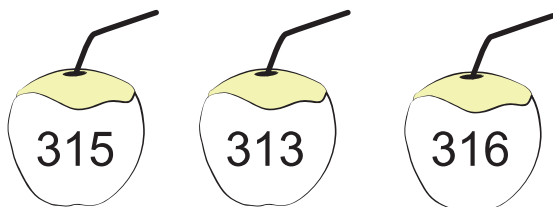
eighty-two, eighty-three, \_\_\_\_\_



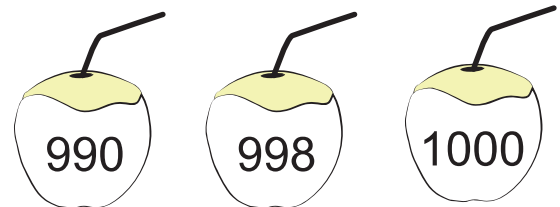
sixteen, \_\_\_\_\_, eighteen



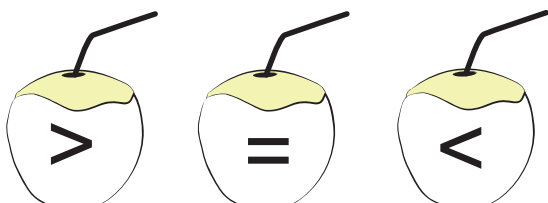
What comes between 312 and 314?



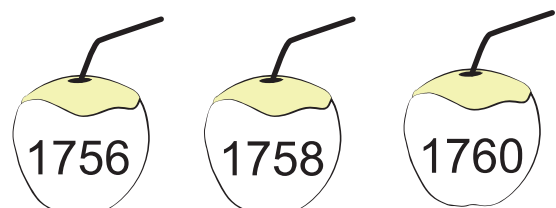
What comes after 999?



1010  1210



What comes between 1757 and 1759?



# Number Riddles

Solve the riddle and circle the correct answer.

I have a 1 in my thousands place, 6 in my hundreds place, 4 in my tens place and 9 in the ones place. What number am I?



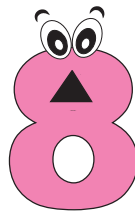
I have a 4 in my hundreds place, 9 in my tens place and 3 in the ones place. What number am I?

- a. 1,729      b. 376  
c. 23          d. 1,649



- a. 493                  b. 1,254  
c. 899                  d. 65

I have a 4 in my ones place. I am more than 22 but less than 30. What number am I?



I have a 2 in my hundreds place, 7 in my tens place and 5 in the ones place. What number am I?

- a. 34                  b. 98  
c. 204                d. 24



- a. 390                  b. 1,230  
c. 64                    d. 275

I have a 6 in the tens place and 7 in the ones place. I am greater than 200 but less than 400. What number am I?



I have a 6 in my tens place. I am greater than 60 but less than 70. What number am I?

- a. 115                b. 367  
c. 920                d. 471



- a. 78                    b. 60  
c. 67                    d. 13

# Find the Missing Digit Game

 by Sally Ann Stanley

With a few index cards and a competitive spirit, practicing place value can be disguised as play! This game, which challenges your child to find the missing digit in a four-digit number, will strengthen your kid's understanding of thousands, hundreds, tens and ones. After a few rounds of play, your child will be identifying place value like nobody's business.



## What You Need:

- 40 index cards. Use them to create four cards for each digit from 0-9 (for example, make four cards with the number 0, four with the number 1, etc.)
- Place value chart showing Thousands, Hundreds, Tens, and Ones

## What You Do:

1. Give each player a set of 20 number cards. Make sure each person has two of each number. Review the place value chart with your child.
2. To start playing the game, say a 4-digit number aloud. Take three of your number cards and place each of them in the corresponding place value square, leaving one square empty. Let your child figure out which is the missing number. For example, if you say the number 1,236 and place cards in the thousands, hundreds, and one positions, she would have to figure out that the 3 is missing from the tens position.
3. Say the number again. Have your child complete the number by placing one of her number cards, the one showing the missing digit, on the empty place value square. Have your child read the place value of the missing digit. Ask your child to read the complete number. For every missing number she finds, she gets one point.
4. Switch roles.
5. After you've played this game a couple of times with only one digit missing, try gradually increasing the number of missing digits. Before long, your child will want to supply all four digits. Prepare to be happily trumped!

# Find the Missing Digit

**Thousands**

**Hundreds**

**Tens**

**Ones**


Great job!

\_\_\_\_\_ is an Education.com math superstar

