## PART 1: LISTENING

I. Gap fill ( 5 pts )

| 1. gym | 2. Saturday (Sat) | 3.215 | 4. lessons | 5. Reysall |
| :---: | :---: | :---: | :---: | :---: |

II. Multiple choice ( 5 pts )

| 1. B | 2. C | 3.A | 4.C | 5. B |
| :---: | :---: | :---: | :---: | :---: |

## PART 2. PHONETICS

III. ( 5 pts - 1pt/item)

| 1.D | 2.B | 3.D | 4.C | 5.A |
| :---: | :---: | :---: | :---: | :---: |

IV. (5 pts - 1pt/item)

| 1. A | 2. C | 3. C | 4. A | 5. B |
| :---: | :---: | :---: | :---: | :---: |

## PART 3: GRAMMAR AND VOCABULARY

## V. Multiple choice (10pts - 1p/item)

| 1. B | 2. D | 3. B | 4.D | 5. A | 6. C | 7.C | 8. B | 9. B | 10. A |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

VI. Mistake correcting (10pts - 1pt/item -Tìm thấy lỗi nhưng sửa sai hoặc không sửa cho 0.5 điểm)

| 1. carefully | $\rightarrow$ c careful | 6. schedule | -> scheduled |
| :--- | :--- | :--- | :--- |
| 2. particularly | $->$ particular | 7. hold | -> held |
| 3. went | -> gone | 8. (the) weather was -> (the) weather had |  |
| 4. l looked | -> to look | been |  |
| 5. the wine | -> wine (bỏ "the") | 9. fell | -> felt |
|  |  | 10. in | -> on |

VII. Word form (10pts - 1p/item)

| 1. actress | 2. accidentally | 3. commercial | 4. decision | 5. shyness |
| :--- | :--- | :--- | :--- | :--- |
| 6. amazement | 7. marriage | 8. depressing | 9. anxious | 10. successful |

## PART 4. READING

VIII. Read the text and choose the best answer. ( $10 \mathrm{pts} \mathbf{- 1 p} / \mathbf{i t e m}$ )

| 1. C | 2. B | 3. B | 4. C | 5. D | 6.C | 7. A | 8. A | 9. D | 10.C |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

IX. Gap filling. ( $10 \mathrm{pts}-1 \mathrm{p} /$ item $)$

| 1. for | 2. as | 3. poorly | 4. exception | 5. favorite |
| :--- | :--- | :--- | :--- | :--- |
| 6. working | 7. how | 8. because | 9. proved | 10. awarded |

X. Read the passage and choose the best option for each space. ( 10 pts - 1p/item)

| 1. B | 2. A | 3. C | 4. D | 5. A | 6. B | 7. D | 8. A | 9. C | 10.D |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## PART 5. WRITING

## XI. Sentence transformation ( 5 pts - 1p/item)

1. am keen on learning
2. ........ accept my apology for being
3. ......... accused him of borrowing/ having borrowed
4. ......... will be able to afford/ can afford
5. I had told the truth

## XII. Writing a paragraph. ( 15 pts )

- Content: accounts for $50 \%$ of the total mark. To be given the maximum of $50 \%$ for the content, the candidates should provide all main ideas and details as appropriate.
- Language: accounts for $30 \%$ of the total mark. To be given the maximum of $30 \%$ for language, the candidates should use variety of vocabulary and structures appropriate to the level of English language secondary school students.
- Presentation: accounts for $20 \%$ of the total mark. To be given the maximum of $20 \%$ for presentation, the candidates should write with coherence, cohesion and can use appropriate styles and linking devices appropriate to the level of English language secondary school students.

