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| **PHÒNG GD&ĐT ..............** | **HƯỚNG DẪN CHẤM****ĐỀ LUYỆN THI HỌC SINH GIỎI SỐ 01****NĂM HỌC 2018 - 2019****Môn: Tiếng Anh 6**  |

**SECTION 1: LISTENING.**

***I. Listen and choose the best answer. (1.0 point)***

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. A | 2. B  | 3. B | 4. C |  5. C |

***II.******You will hear a man asking for information about a train. Listen and fill in the information. (1.0 point)***

1. T (-) shirt
2. Davey(')s(')
3. (the) cinema
4. large
5. 8.99 / eight (pounds) (and) ninety-nine (p/pence)

**SECTION 2: PHONETICS.**

***III. Choose the word whose underlined part is pronounced differently from the rest by* *circling the corresponding letter A, B, C or D. (0.6 point)***

|  |  |  |
| --- | --- | --- |
| 1. A | 2. D | 3. B |

***IV. Choose the word that has the stress pattern different from that of the other words.* *Identify your answer by circling the corresponding letter A, B, C, or D. (0.4 point)***

|  |  |
| --- | --- |
| 1. D | 2. A |

**SECTION 3: VOCABULARY & GRAMMAR.**

***V. Choose the best answer to complete each sentence, identify your answer by circling* the *corresponding letter A, B, C, or D. (7.0 points)***

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| 1. A | 2. B | 3. C | 4. D | 5. A | 6. C | 7. D |
| 8. B | 9. C | 10. C  | 11. D | 12. D | 13. D | 14. B |
| 15. D | 16. B | 17. A | 18. C | 19. D | 20. A | 21. A |
| 22. C | 23. B | 24. D | 25. A | 26. C | 27. A | 28. D |
| 29. B | 30. D | 31. C | 32. B | 33. A | 34. B | 35. D |

***VI. Find one mistake in each sentence. (1.0 point)***

|  |  |
| --- | --- |
| 1. D | → costs |
| 2. D | → a |
| 3. A | → doesn’t |
| 4. C | → is standing |
| 1. A
 | → How often |

**SECTION 4: READING.**

***VII. Read and then choose the correct answer by circling A, B, C or D (2.0 points).***

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. C
 | 1. A
 | 1. A
 | 1. D
 | 1. B
 |
| 1. D
 | 1. A
 | 1. C
 | 1. B
 | 1. A
 |

***VIII. Fill in each blank with ONE suitable word. (2.0 points)***

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. best/ most | 2. mother’s | 3. lives | 4. but | 5. her |
| 6. is  | 7. have | 8. and | 9. for | 10. age |

***IX. Read the following passage, then answer the questions by circling A, B, C or D (1.0 point)***

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. C
 | 1. B
 | 1. C
 | 1. D
 | 1. A
 |

**SECTION 5: writing.**

***X. Rewrite each of the following sentences in such a way that it means the same as the* *first one. (2.0 points)***

1. The toy store is to the right of the bookstore.

2. How many students does your school have?

3. It takes me two hours a day to do my homework.

4. Why don’t we go to Van Lang Park this weekend?

5. Do you go to school on foot every day?

***XI. Complete sentences by using the words or phrases below, adding more words if necessary. (1.0 point)***

1. She does not have much time to write to her friends.
2. Hoa's sister is listening to music in her room with some of her friends at the moment.
3. Mrs. Hue and her children are eating breakfast at a food stall near their/ her house.
4. Who is your brother playing volleyball in the yard with now?

5. Our apartment has five rooms and it is on the sixth floor of the building.

 ***XII. Write a paragraph (from 120 to 150 words) about your dream house. (2.0 points)***

|  |  |
| --- | --- |
| **Marking criteria** | **Point** |
| **1. Content** | **0,8** |
|  - Providing all main ideas and details as required. | 0,4 |
|  - Communicating intention sufficently and effectively | 0,4 |
| **2. Organization and presentation** | **0,4** |
|  - Ideas are well organized and presented with coherence, cohension and clarity. | 0,2 |
|  - The essay is well-structured | 0,2 |
| **3. Language** | **0,4** |
|  - Demonstration of a variety of vocabulary and structures appropriate to the level of English language. | 0,2 |
|  - Good use and control of grammatical structures | 0,2 |
| **4. Punctuation and spelling and handwriting** | **0,4** |
|  - Good punctuation and no spelling mistakes | 0,2 |
|  - Legible handwriting | 2.0 |