

CHUYÊN ĐỀ 4: REWRITE SENTENCES

Exercise 1. Use the words and phrases to write a passage.

1. Stamp collection/ be/ interesting hobby.

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2. You/ can learn many things, such/ the geography/ a country/ stamps.

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3. Postal stamps/ be a source/ interesting facts/ important dates/ every country/ the world.

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4. It/ make stamp collecting/ become very popular.

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5. As you look at the pages/ a stamp album, you/ can learn interesting details/ foreign customs/ arts/ literature/ history/ culture.

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6. Their colors/ can make/ you feel relaxed/ happy.

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7. Collecting stamps/ can become/ a business.

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8. If you are lucky/ finding/ special stamp, it/ will bring/ you some money besides knowledge/ pleasure.

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Exercise 2. Make correct sentences from the words and phrases given.

1. We/ keep/ our bodies/ warm/ avoid/ flu/ a cold.

2. Getting/ enough/ rest/ help/ you/ concentrate/ school.

3. Vitamins/ play/ important/ role/ our diet.

4. You/ not/ play/ more/ computer games/ free time.

5. Doctor/ asking/ Mai/ questions/ about/ health problems.

Exercise 3. Write complete sentences, using the words/ phrases given in their correct forms.

1. Nick/ wash/ hands a lot/ he/ not/ have the flu.

2. David/ eat/ lots of junk food/ he/ not do exercise.

3. doctor/ told Elena that she/ sleep more/ she/ try to relax more.

4. My sister/ play/ computer games/ she does exercise too.

5. Eating/ carrots help/ you see objects / more clearly/ at night.

6. Going outside/ wet hair /give/ you a cold or flu.

7. Eating/ fresh fish/ make/ you smarter.

Exercise 4. Use the words and phrases to complete sentences.

1. The lakes/ are full/ rubbish. We should/ ask our friends/ clean them this Sunday.

2. The hurricane/ was terrible. Many houses/ are destroyed/ many people became homeless.

3. They are cold/ hungry. They have/ live/ the street this winter. We should ask people/ help them.

4. We/ can cook meals/ bring them/ homeless people.

5. We can ask people/ donate warm clothes/ help them/ rebuild their houses.

6. Yesterday I/ go to school late because I/ miss the bus.

7. Do you like/ work with children/ or with elderly people?

8. It's good/ donate blood because you/ can save people's lives.

Exercise 5. Use the cues to make sentences in the present perfect.

1. I/ buy/ a laptop/ but I/ not use/ it.

2. I/ write/ a blog/ but I/ not upload/ any photos to it.

3. We/ start/ the game/ half an hour ago/ hut we/ not finish/ it.

4. My dad/ be/ to London/ but he/ not see/ Big Ben.

5. I/ read/ my English book/ but I/ not do/ my English homework.

6. They/ have/ lunch/ but they/ not have/ dinner.

7. I/ download/ some songs/ but I/ not listen/ to them.

Exercise 6. Use the words and phrases to form the sentences.

1. some/ she / bought / last weekend / interesting book.

2. I/ love / basketball / volleyball/ watching/ and.

3. teacher/ dances/ English/ gracefully/ my/ very.

4. have to/ home/ I/ stay/ at/ because/ is/ raining/ it.

5. Vietnam/ because/ beautiful/ I/ it/ is/ love/ very.

6. born/ I/ in/ 1990/ was/ VinhPhuc/ in.

7. English lessons/ and/ I/ on/ have/ Monday/ Tuesday.

8. passion/ swimming/ favourite/ my/ is.

9. family/ here/ in/ moved/ my/ 2004.

10. her/ Mary/ that/ are/ is/ those/ and/ students.

Exercise 7. Use the words and phrases to complete the text.

EATING HABITS IN VIET NAM

1. Meals/ Viet Nam - lunch or dinner - must/ include rice. Traditionally, Vietnamese meals/ prepared by wives or mothers and the whole family/ is expected/ eat.

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2. However, families now may have only one meal a day at home, and it may not include all the family members.

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3. Tastes, cooking methods, and dishes/ be different among the 3 regions: the North, the Central,/ the South. Nowadays, these differences/ become small.

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4. When family/ not have time to prepare meals, they/ eat out. Employees/ have lunch somewhere/ by the work places.

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5. Since Viet Nam/ opened/ doors to foreign investors, more foreigners/ have stayed/ worked in Viet Nam.
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6. As/ result, more foreign restaurants/ been opened in Viet Nam, especially/ big cities.
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7. Young people/ Viet Nam now like fast food because/ its conveniences. Vietnamese fast food shops/ been opened, and the most successful/ food chain/ is Pho 24.
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8. In recent years, there/ been more Vietnamese fast food chains such/ Bun Bo Hue 3A3.
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Exercise 8. Use the words and phrase to complete the sentences.

1. Chu Van An/ born in 1292 and/ die in 1370. From his childhood, he was famous/ his intelligence.
2. He/ not have the dream of taking part/ exams/ become mandarins like other students.
3. Chu Van An/ stay at home and taught himself/ reading books,/ opened schools.
4. His school quickly/ become famous in the region/ many students from other places/ go there to study.
5. Emperor Tran Minh Tong/ invite Chu Van An to be the principal/ the Imperial Academy/ teach his crown prince/ other students to become talented people/ the country.
6. In 1359, Emperor Tran Minh Tong/ give his crown to his son, Tran Hien Tong, who/ was also a student/ Chu Van An. Under the regime of Emperor Tran Hien Tong, the court/ the country/ were peaceful.
7. However, this period/ last only for 12 years. Then Emperor Tran Hien Tong/ die, and Tran Du Tong/ inherit the crown. The social situation/ become complicated, the people/ were very poor/ many good people/ killed.
8. Chu Van An bravely/ submitted a petition which requested the Emperor to behead 7 perfidious mandarins, so it/ was called “Seven Beheaded Petition” (That Tram So).

“Seven Beheaded Petition” became the symbol/ the courageous attitude/ of the real intellectuals./ of Chu Van An’s spirit.

Exercise 9. Put the words and phrases in the right order to make meaningful sentences.

1. takes/ art/ half/ gallery/ only/ hour/to/ an/ the/ It/ to/ get.
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2. mine/ book/ Her/ from/ is/ different.
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3. playing/ young/brother/the/ very/piano/My/when/was/enjoyed/he.
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4. are/ I/ as/as/not/ thought/ These/ expensive/clothes.
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5. new/ is/ next/ A/ to be/ going/ school/ built/ year/ here.
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Exercise 10. Use the cues given to write correct sentences.

1. Many countries/ already using/ solar energy.
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2. save/energy/one/best/way/conserve/natural/resources.
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3. At present/ most/ our electricity/ come/ use/ coal, gas, oil or nuclear power.
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4. plant/tree/create/shade/around/house/help/keep/cool.
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5. This power/ could/ provide/ sun.
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6. not leave/fridge/open/cold air/escape/use/lot/electricity.
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7. One percent/ solar energy/ reach/ earth/ enough/ provide power/ the total population.
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8. Turn/all/light/every/time/leave/room.
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Exercise 11. Use the cues given to write correct sentences.

1. Solar panels/ place/ the roof/ a house/ and/ sun's energy/ use/ heat water.
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2. There/many/thing/do/home/help/family/more/energy/efficient.
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3. The energy/ store/ a number of days.
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4. Shut/computer/TV/other/electrical/stuff/when/not/use.
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5. Viet Nam/ an advanced technology/ solar energy.
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6. Cars/ use solar energy/ gas/ by the year 2030.
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7. On/ cloudy/ you/ use/ solar energy/ too.
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8. take/short/shower/instead/long/bath/help/save.
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