

Unit 6: OUR TET HOLIDAY

A.PHONETICS

I.Put the words in the correct column according to the pronunciation of the underlined part.

communi <u>c</u> ation	pronun <u>c</u> iation	compar <u>i</u> son	<u>s</u> ound
tradit <u>i</u> on	<u>sh</u> ould	hou <u>s</u> e	best
pers <u>o</u> n	<u>sh</u> ow	bl <u>o</u> ssom	<u>s</u> wim
<u>s</u> chool	cl <u>as</u> s	w <u>i</u> sh	<u>sh</u> opping
spec <u>i</u> al	<u>s</u> mile	<u>sh</u> e	<u>s</u> ugar
<u>s</u> ure	<u>sh</u> y	<u>Eng</u> lish	nat <u>i</u> on
roost <u>er</u>	<u>sh</u> rimp	su <u>cc</u> ess	<u>d</u> ish
appear <u>an</u> ce	pat <u>i</u> ent	rub <u>b</u> ish	internat <u>i</u> onal

/s/	/ʃ/
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.....
.....
.....
.....

II.Find the word which has a different sound in the part underlined.

1. A.special B.spring C.she D.sugar
2. A.cheer B.child C.peach D.chorus
3. A.tradition B.condition C.celebration D.question
4. A.blossom B.discussion C.rooster D.compass
5. A.rice B.celebrate C.calendar D.smile

B.VOCABULARY & GRAMMAR

I.Put the words from the box in the appropriate rows of verbs.

<i>a pagoda</i>	<i>special food</i>	<i>peach blossoms</i>	<i>the house</i>	<i>decorations</i>
<i>old teachers</i>	<i>front door</i>	<i>a church</i>	<i>pine tree</i>	<i>flowers</i>
<i>relatives</i>	<i>the LED lights</i>	<i>apricot blossoms</i>	<i>friends</i>	<i>a calendar</i>
<i>home village</i>	<i>the living room</i>	<i>traditional food</i>	<i>flower market</i>	<i>a temple</i>

- go to _____
- decorate _____
- hang _____
- buy _____

visit _____

cook _____

II. Answer the questions.

1. Lan's Vietnamese. Where is she from?

2. Alan's Australian. Where is he from?

3. Nancy is from Canada. What's her nationality?

4. Yoko comes from Japan. What's her nationality?

5. Laura and her friends come from the USA. What is their nationality?

6. He's from Hong Kong. What's his nationality?

7. He's Brian. He's from Australia. What's his nationality?

8. His name's John. He's from Scotland. What's his nationality?

9. Mr. and Mrs. Brown are from Toronto, Canada. What language do they speak?

10. But Michel is from Quebec, Canada. What language does he speak?

III. Fill in each blank with "should" or "shouldn't".

1. The students _____ make so much noise.

2. The film is interesting. You _____ go and see it.

3. Tom _____ drive carefully. The traffic is very heavy.

4. You _____ smoke so much.

5. You _____ give up smoking.

6. You _____ spend more time on your homework.

7. The English girl wants to live in Viet Nam. She _____ learn Vietnamese.

8. He _____ drink so much coffee before bedtime.

9. Tom has a bad toothache. He _____ go to the dentist's.

10. You _____ go to bed so late every night.

IV. Complete the sentences with *should* or *shouldn't*.

1. A: I don't feel very well.

B: You _____ go to bed early.

2. A: We're bored.

B: You _____ watch so much TV.

3. A: There's a new girl at school called Susanna.

B: You _____ invite her to our class.

4. A: don't understand my Maths homework.

B: You _____ ask your teacher to explain it again.

5. A: I can't fall asleep at night.

B: You _____ drink so much coffee.

6. A: I don't have any money.

B: You _____ buy so many DVDs.

7. A: I'm going to live in France for a year.

B: You _____ learn some French.

8. A: I got a bad mark in my Science test.

B: You _____ study more.

V. Write pieces of advice for these situations, using *should* or *shouldn't* and the words given in brackets.

Example: I feel awfully tired.

*You **should** go to bed early.*

1. My tooth is aching again. (not eat so many sweet things)

2. I have to get up very early tomorrow. (set the alarm clock)

3. I am putting on weight. (do more exercise)

4. I don't feel well. (stay at home)

5. I think I'm short-sighted. (go to the doctor's)

6. I have a pain in my chest. (see a doctor)

7. I lent a friend my English book, but he hasn't given it back. (ask him for it)

8. I have some difficult questions. (work in a group)