**WEEK 1: (From 25/8/20.. to 29/8/20..)**

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| Teaching date: | **Period 1**  **INTRODUCE HOW TO LEARN ENGLISH** |
| 3A3: 26/8/20..  3A4, 3A5: 27/8/20.. |

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| Teaching date: | **Theme 1**  **You and me**  **Period 1**  **Unit 1: hello**  **Lesson 1 - A 1, 2, 3** |
| 3A3: 28/8/20..  3A4, 3A5: 28/8/20.. |

**I. Objectives** By the end of the lesson, Ss will be able to:

**1. Knowledge**: Greet and introduce oneself

- Structures: Hello/Hi. I'm Mai.

**2. Skill**: Listening and speaking.

**3. Attitude**: Like English.

**II. Prepareration**

- **Teacher's**: Text book, pictures, puppets.

- **Students'**: Text book.

**III. Procedures**

**1. Orgnization (1')**

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| --- | --- | --- | --- | --- | --- |
| Class | Total | Out | Class | Total | Out |
| 3A3 | ......... | ......... | 3A5 | ......... | ......... |
| 3A4 | ......... | ......... |  |  |  |

**2. Check up (0')** - No

**3. New lesson**

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| **Teacher’s and Students' activities** | **T** | **Content** |
| **3.1. Warm up**  **T**: Asks Ss to greet and introduce themselves (in Vietnamese)  **3.2. Activity 1**  **T**: Asks Ss to look at the pictures and remark.  **Ss**: Look and remark in Vietnamese.  **T**: Reads the dialogue first.  **Ss**: Listen to the teacher.  **T**: Reads the dialogue (2 times).  **Ss**: Look, listen and repeat in chorus.  **T**: Presents new words and model.  **Ss**: Listen to the teacher.  **T**: Guides Ss to read the new words and model.  **Ss**: Read in chorus and individual.  **T**: Corrects Ss' mistakes.  **T**: Asks Ss to read the dialogue in groups.  **Ss**: Read in group of four.  **T**: Calls some groups to practise reading in front of the class.  **Ss**: Some groups practice reading. Others listen and remark .  **T**: Corrects Ss' mistakes.  **3.3. Activity 2**  **T**: Asks Ss to look the pictures and model sentences then remark.  **Ss**: Look and remark.  **T**: Asks Ss to work in pairs to greet and introduce and introduce name (Alan, LiLi, Mai, Nam).  **Ss**: Work in pairs.  **T**: Calls some pairs to practice in front of the class.  **Ss**: Practice in front of the class. Others listen and remark.  **T**: Corrects Ss' mistakes and remarks.  **3.4. Activity 3**  **T**: Show Ss how to practice then asks Ss to practice greeting and introducing their names.  **Ss**: Practice speaking in pairs.  **T**: Calls some pairs to practice in front of the class. Corrects Ss' mistakes. | **3'**  **8'**  **12'**  **7'** | - Xin chµo. Tí lµ Nga.  - Chµo b¹n. Tí lµ Linh.  **1. Look, listen and repeat**  ***\*New words:***  *- hello/ hi: Chµo b¹n*  *- Nam: Nam (ng­êi ViÖt)*  *- Mai: Mai (ng­êi ViÖt)*  *- LiLi: LiLi (ng­êi Singapore)*  *- Alan: Alan (ng­êi Singapore)*  **\*Sentence patterns:**  - Hello/ Hi. I'm + name.  **2. Look and say**  \*Answer keys:  - S1: Hello. I'm Alan.  S2: Hi. I'm LiLi.  - S1: Hello. I'm Mai.  S2: Hi, Mai. I'm Nam.  **3. Let's talk**  Ex:  - S1: Hello. I'm Lien.  S2: Hi, Lien. I'm Linh. |

**4. Consolidation (3')**

**T**: Retells the main content and ask Ss to practice.

S1: Hello. I'm Tuan.

S2: Hi, Tuan. I'm Long.

**5. Home work (1')**

- Learn the new words and structures by heart.

- Do exercise 1, 2 (page 6, 7- Workbook)

- Prepare section A 4, 5, 6, 7.

**WEEK 2: (From 01/9/20.. to 05/9/20..)**

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| Teaching date: | **Period 3**  **Unit 1: hello**  **Lesson 2 - A 4, 5, 6, 7** |
| 3A3: 03/9/20..  3A4, 3A5: 03/9/20.. |

**I. Objectives** By the end of the lesson, Ss will be able to:

**1. Knowledge**: Listening comprehension the situations in the pictures, pronunciation of words and complete the sentences.

**2. Skill**: Listening, reading and writing.

**3. Attitude**: Like English.

**II.** **Prepareration**

- **Teacher's**: Text book, pictures at book.

- **Students'**: Text book

**III. Procedures**

**1. Orgnization (1’)**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Class | Total | Out | Class | Total | Out |
| 3A3 | ......... | ......... | 3A5 | ......... | ......... |
| 3A4 | ......... | ......... |  |  |  |

**2. Check up (3’**)

**T**: Asks Ss to greet and introduce their name.

**Ss**: Hello/Hi. I'm ...

**T**: Remarks and gives mark.

**3. New lesson**

|  |  |  |
| --- | --- | --- |
| **Teacher’s and Students' activities** | **T** | **Content** |
| **3.2. Activity 1**  **T**: Asks Ss to look the pictures at book and remark.  **Ss**: Look and remark .  **T**: Introduces these pictures.  **T**: Reads the listening 3 times.  **Ss**: Listen and tick.  **T**: Asks Ss to say the result.  **Ss**: Say the result- the others remark.  **T**: Feedbacks, remarks.  **T**: Asks Ss to listen again and gives  keys  **3.3. Activity 2**  **T**: Gives the words.  **T**: Asks Ss to look and comment on the bold letters.  **Ss**: Look and comment.  **T**: Reads the words first and guides Ss reading.  **Ss**: Listen, repeat it right.  **Ss**: Read in chorus and individual.  **T**: Corrects Ss' mistakes.  **3.4. Activity 3**  **T**: Guides Ss to review the structure by asking Ss to greet and introduce their names.  **T**: Asks Ss to complete the sentences.  **Ss**: Complete the sentences.  **T**: Asks 2 Ss to write their full sentences on the board. Others remark.  **T**: Corrects, remarks and gives mark.  **3.5. Activity 4**  **T**: Guides Ss to play: Draw and say.  **T**: Divides class into small groups.  **Ss**: Work individual in their groups.  **T**: Feedbacks, corrects. | **7’**  **6’**  **9’**  **5’** | **4. Listen and check**  \* Listening:  1. A: Hello. I'm Alan.  B: Hi, Alan. I'm Mai.  2. Hi. I'm Nam.  \*Keys **:** 1.b 2.a  **5. Say it right**  **H**i **I**  **H**ello H**i**  **6. Let's write**  Ex:  1. I'm Nga.  2. Hello. I'm Mai.  **7. Let's play** |

**4. Consolidation (3’)**

**T**: Retells the main content and ask Ss to practice greeting and introducing their names.

S1: Hello. I'm Tuan.

S2: Hi, Tuan. I'm Long.

**5. Homework (1’)**

- Learn the lesson.

- Prepare section B 1, 2, 3.

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| Teaching date: | **Period 4**  **Unit 1: hello**  **Lesson 3 - B 1, 2, 3** |
| 3A3: 04/9/20..  3A4, 3A5: 04/9/20.. |

**I. Objectives** By the end of the lesson, Ss will be able to:

**1. Knowledge**: - Greet and introduce oneself, listening comprehension the situations at book and number.

**2. Skill**: Listening, reading and speaking.

**3. Attitude**: Love English.

**II. Prepareration**

**- Teacher's**: Text book, pictures, puppets.

**- Students'**: Text book.

**III. Procedures**

**1. Orgnization (1’)**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Class | Total | Out | Class | Total | Out |
| 3A3 | ......... | ......... | 3A5 | ......... | ......... |
| 3A4 | ......... | ......... |  |  |  |

**2. Check up (3’)**

**T**: Asks 2Ss to greet and introduce their names.

**Ss**: A: Hello. I'm ...

B: Hi, ... I'm ...

**T**: Remarks and gives mark.

**3. New lesson**

|  |  |  |
| --- | --- | --- |
| **Teacher’s and Students' activities** | **T** | **Content** |
| **3.1. Warm up**  **\*Slapboard**.  **T**: Guides Ss how to play the game.  **Ss**: Play the game in two groups.  **T**: Feedbacks.  **3.2. Activity 1**  **T**: Asks Ss to look at the picture at book and remark.  **Ss**: Look and remark.  **T**: Introduces the picture.  **T**: Reads the dialogue and gives new words.  **Ss**: Listen and repeat twice.  **T**: Guides Ss read the new words.  **Ss**: Read in chorus and individual.  **T**: Corrects Ss' mistakes.  **T**: Calls some Ss to practice in pairs in front of the class.  **Ss**: Practice reading in pairs.  **T**: Corrects Ss' mistakes.  **T**: Introduces the model sentence and explains.  **3.3. Activity 2**  **T**: Asks Ss to look the picture at book and remark.  **Ss**: Look and remark.  **T**: Gives examples to explain the exercise.  **T**: Asks Ss to practice in pairs.  **Ss**: Practice speaking in pairs.  **T**: Calls some pairs to practice in front of the class. Corrects Ss' mistakes.  **3.4. Activity 3**  **T**: Asks Ss to look at the picture and remark.  **Ss**: Look and remark.  **T**: Reads the listening 3 times.  **Ss**: Listen and tick.  **T**: Asks Ss to say the result.  **Ss**: Say the result - the others remark.  **T**: Feedbacks.  **T**: Asks Ss to listen again and gives keys | **3’**  **7’**  **9’**  **7’** | **1. Listen and repeat**  ***\*New words***:  *- nice: tèt, ®Ñp*  *- meet: gÆp*  *- you: b¹n, anh, chÞ, ...*  **\*Model sentence:**  - Nice to meet you.  **2. Let's talk**  Ex:  - A: Hello. I'm Lien.  B: Hi, Lien. I'm Tuan.  A: Nice to meet you.  B: Nice to meet you too.  **3. Listen and number**    \* Listening:  1. Hello. I'm Nam.  2. A: Hi. I'm Alan.  B: Hi, Alan. I'm LiLi.  3. A: Hi. I'm Mai.  B: Hello. I'm Alan.  A: Nice to meet you, Alan.  B: Nice to meet you, Mai.  \* Answer keys:  1.T 2.F 3. T 4.T |

**4. Consolidation (4’)**

**T**: Asks Ss to retell the content of the lesson.

**5. Home work (1’)**

- Practice structures again.

- Prepare section B 4, 5, 6, 7.

**WEEK 3: (From 08/9/20.. to 12/9/20..)**

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| Teaching date: | **Period 5**  **Unit 1: hello**  **Lesson 4 - B 4, 5, 6, 7** |
| 3A4: 09/9/20..  3A3, 3A6: 10/9/20.. |

**I. Objectives** By the end of the lesson, Ss will be able to:

**1. Knowledge**: - Read the conversations and match them with suitable pictures, complete the sentences, play the game.

**2. Skill**: Reading and writing.

**3. Attitude**: Love English.

**II. Prepareration**

- **Teacher's**: Text book, pictures, subboard.

- **Students**': Text book.

**III. Procedures**

**1. Orgnization (1')**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Class | Total | Out | Class | Total | Out |
| 3A3 | ......... | ......... | 3A6 | ......... | ......... |
| 3A4 | ......... | ......... |  |  |  |

**2. Check up (3')**

**T**: Asks 2Ss to greet and introduce their name.

**Ss**: A: Hello. I'm ...

B: Hi, ... I'm ...

A: Nice to meet you.

B: Nice to meet you too.

**T**: Remarks and gives mark.

**3. New lesson**

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| --- | --- | --- |
| **Teacher’s and Students' activities** | **T** | **Content** |
| **3.1. Warm up**  **\*Jumpwords.**  **T**: Guides Ss how to play the game.  **Ss**: Play the game in two groups.  **T**: Remarks.  **3.2. Activity 1**  **T**: Says Ss' task and time to finish the exercise.  **T**: Asks Ss to read the conversations in pairs.  **Ss**: Read in pairs.  **T**: Asks Ss to read again and match.  **Ss**: Work individual.  **T**: Asks Ss to say the result.  **Ss**: Say the result, the others remark.  **T**: Feedbacks and gives keys.  **3.3. Activity 2**  **T**: Shows Ss how to write.  **Ss**: Listen.  **T**: Guides Ss to review the structures.  **T**: Asks Ss to write.  **Ss**: Write.  **T**: Calls some Ss to read the result, others remark.  **T**: Corrects Ss' mistakes.  **3.4. Activity 3**  **T**: Guides Ss to play in groups: each member in group greets and introduces his/her name and says "Nice to meet you".  **Ss**: Work individual in their group.  **T**: Feedbacks, remarks.  **3.4. Activity 3**  **T**: Asks Ss to read the table in the book and retell the function of each sentence.  **Ss**: Read and retell.  **T**: Feedbacks. | **3'**  **7'**  **8'**  **4'**  **5'** | - lohle, nAla, ih  \*Keys: hello, Alan, hi  **4. Read and match.**  \* Keys: 1. b 2.a  **5. Let's write**  - Hello/Hi. I'm ...  Nice to meet you.  Ex:  1. Hello. I'm Nguyet.  2. Nice to meet you.  **6. Let's play**  Ex:  S1: Hello. I'm Lan  Nice to meet you.  S2: Hi. I'm Nam.  Nice to meet you.  **7. Summary** |

**4. Consolidation (3')**

**T**: Asks Ss to practice greeting and introducing their names.

S1: Hello. I'm Tuan.

S2: Hi, Tuan. I'm Long.

**5. Home work (1')**

- Practice structures again.

- Prepare Unit 2 - A1, 2, 3.

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| Teaching date: | **Period 6**  **Unit 2: thank you**  **Lesson 1 - A 1, 2, 3** |
| 3A6: 10/9/20..  3A4: 11/9/20..  3A3: 12/9/20.. |

**I. Objectives** By the end of the lesson, Ss will be able to:

**1. Knowledge**: Asks and answer about health.

- Structures: How are you?

I'm fine, thank you.

**2. Skill**: Listening and speaking.

**3. Attitude**: Like English.

**II. Prepareration**

- **Teacher's**: Text book, pictures, puppets.

- **Students'**: Text book.

**III. Procedures**

**1. Orgnization (1’)**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Class | Total | Out | Class | Total | Out |
| 3A3 | ......... | ......... | 3A6 | ......... | ......... |
| 3A4 | ......... | ......... |  |  |  |

**2. Check up** (**3’)**

**T**: Asks 2 Ss to greet and introduce their names.

**Ss**: Hello/Hi. I'm ...

**T**: Remarks and gives mark.

**3. New lesson**

|  |  |  |
| --- | --- | --- |
| **Teacher’s and Students' activities** | **T** | **Content** |
| **3.1. Warm up**  **\*Matching**.  **T**: Guides Ss how to play the game.  **Ss**: Play the game in two groups.  **T**: Feedbacks.  **3.2. Activity 1**  **T**: Asks Ss to look the picture at book and remark.  **Ss**: Look and remark.  **T**: Introduces the picture.  **T**: Uses the picture at book to introduce new words.  **T**: Guides Ss to read the new words.  **Ss**: Read in chorus and individual.  **T**: Corrects Ss' mistakes.  **T**: Shows the pictures and reads the sentences.  **Ss**: Listen and repeat twice.  **T**: Calls some Ss to practice in front of the class.  **Ss**: Practice reading.  **T**: Corrects Ss' mistakes.  **T**: Introduces the structures and explains.  **3.3. Activity 2**  **T**: Asks Ss to look the pictures at book and remark.  **Ss**: Look and remark.  **T**: Gives examples to explain the exercise.  **T**: Asks Ss to practice in pairs (using the pictures at book and puppets).  **Ss**: Practice speaking in pairs.  **T**: Calls some pairs to practice in front of the class. Corrects Ss' mistakes.    **3.4. Activity 3**  **T**: Gives examples to explain the exercise.  **T**: Asks Ss to practice in pairs.  **Ss**: Practice speaking in pairs.  **T**: Calls some pairs to practice in front of the class. Corrects Ss' mistakes. | **3’**  **7’**  **10’**  **7’** | **Matching**   |  |  |  | | --- | --- | --- | | **A** | **M** | **B** | | 1. hello | 1.... | a. b¹n, anh .. | | 2. nice | 2.... | b. gÆp | | 3. meet | 3.... | c. chµo b¹n | | 4. you | 4.... | d. tèt, ®Ñp |   **1. Look, listen and repeat**  ***\*New words:***  *- how: nh­ thÕ nµo*  *- fine: khoÎ, tèt*  *- and: vµ*  *- thank: c¶m ¬n*  *- thanks: Lêi c¶m ¬n*  **\*Structures:**  A: How are you?  B: I'm fine, thank you.  **2. Look and say**  Ex:  A: How are you? B: I'm fine, thank you./Fine, thanks.  \* Answer keys:  - A: How are you, LiLi?  B: I'm fine, thank you.  - A: How are you, Alan?  B: Fine, thanks.  **3. Let's talk**  Ex:  A: Hello, Linh. How are you?  B: Hi, Lien. I'm fine, thank you. |

**4. Consolidation (3’)**

**T**: Asks Ss to retell the new words and structures.

**5. Home work (1’)**

- Learn the new words and structures by heart.

- Prepare section A 4, 5, 6, 7.

**WEEK 4: (From 15/9/20.. to 19/9/20..)**

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| Teaching date: | **Period 7**  **Unit 2: thank you**  **Lesson 4 - A 4, 5, 6, 7** |
| 3A4: 16/9/20..  3A3, 3A6: 17/9/20.. |

**I. Objectives** By the end of the lesson, Ss will be able to:

**1. Knowledge**: Listening comprehension the situations in the pictures, pronunciation of words and complete the sentences.

**2. Skill**: Listening, reading and writing.

**3. Attitude**: Like English.

**II.** **Prepareration**

- **Teacher's**: Text book, pictures at book.

- **Students'**: Text book

**III. Procedures**

**1. Orgnization (1’)**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Class | Total | Out | Class | Total | Out |
| 3A | ......... | ......... | 3D | ......... | ......... |
| 3B | ......... | ......... | 3G | ......... | ......... |
| 3C | ......... | ......... |  |  |  |

**2. Check up (3’**)

**T**: Asks Ss to greet and introduce their name.

**Ss**: Hello/Hi. I'm ...

**T**: Remarks and gives mark.

**3. New lesson**

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| --- | --- | --- |
| **Teacher’s and Students' activities** | **T** | **Content** |
| **3.2. Activity 1** | **7’** | **4. Listen and check** |
| **T**: Asks Ss to look the pictures at book and remark. |  |  |
| **Ss**: Look and remark. |  |  |
| **T**: Introduces these pictures. |  |  |
| **T**: Reads the listening 3 times.  **Ss**: Listen and tick.  **T**: Asks Ss to say the result. |  | \* Listening:  1. A: Hello, Alan. How are you  today?  B: Hi, Nam. I'm fine, thank  you.  2. A: Hi, LiLi. Hoe are you?  B: I'm fine, thank you. And  you?  A: Thanks, LiLi. I'm fine. |
| **Ss**: Say the result- the others remark. |  |  |
| **T**: Feedbacks, remarks. |  |  |
| **T**: Asks Ss to listen again and gives keys |  | \*Keys **:** 1.b 2.a |
| **3.2. Activity 2** | **6’** | **5. Say it right** |
| **T**: Gives the words. |  | s**ee** **L**i**L**i s**ee** |
| **T**: Asks Ss to look and comment on the bold letters. |  | m**ee**t A**l**an r**ea**d |
| **Ss**: Look and comment. |  |  |
| **T**: Reads first and guides Ss reading. |  |  |
| **Ss**: Listen, repeat it right. |  |  |
| **Ss**: Read in chorus and individual |  |  |
| **T**: Corrects Ss' mistakes. |  |  |
| **3.3. Activity 3**  **T**: Guides Ss to review the structure by | **9’** | **6. Let's write** |
| answering the question  **Ss**: Answer the question.  **T**: Asks Ss to complete the sentences. |  | + How are you? |
| **Ss**: Complete the sentences. |  |  |
| **T**: Asks 2 Ss to write the result on the board, some Ss read, others remark.  **T**: Feedbacks, corrects, gives mark |  | Ex: A: How are you?  B: I'm fine, thank you. |
| **3.4. Activity 4** | **5’** | **7. Read aloud** |
| **T**: Introduces the poem.  **Ss**: Listen. |  |  |
| **T**: Reads the poem first and guides Ss reading.  **Ss**: Listen and repeat. |  |  |
| **Ss**: Read in chorus and individual. |  |  |
| **T**: Feedbacks, corrects. |  |  |

**4. Consolidation (3’)**

**T**: Asks Ss to retell the structures and asks Ss to practice.

S1: How are you?

S2: I'm fine, thank you. / Fine, thanks.

**5. Homework (1’)**

- Learn the lesson.

- Prepare section B 1, 2, 3.

\* **Tự rút kinh nghiệm sau giờ dạy:**

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| --- | --- |
| Teaching date: | **Period 7**  **Unit 2: thank you**  **B 1, 2, 3** |
| 3C, 3D: 17/9/20.. |
| 3A, 3B: 18/9/20.. |
| 3G: 21/9/20.. |

**I. Objectives** By the end of the lesson, Ss will be able to:

**1. Knowledge**: - Ask and answer about health, say "goodbye", Listening comprehension situations at book and number.

**2. Skill**: Listening, reading and speaking.

**3. Attitude**: Love English.

**II. Prepareration**

- **Teacher's**: Text book, pictures at book.

- **Students**': Text book.

**III. Procedures**

**1. Orgnization (1’)**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Class | Total | Out | Class | Total | Out |
| 3A | ......... | ......... | 3D | ......... | ......... |
| 3B | ......... | ......... | 3G | ......... | ......... |
| 3C | ......... | ......... |  |  |  |

**2. Check up (3’**)

**T**: Gives a situation: Ask and answer about health.

**Ss**: A: How are you?

B: I'm fine, thank you./Fine, thanks.

**T**: Remarks and gives mark.

**3. New lesson**

|  |  |  |
| --- | --- | --- |
| **Teacher’s and Students' activities** | **T** | **Content** |
| **3.1. Warm up** | **3’** |  |
| **\*Slapboard.** |  |  |
| **T**: Guides Ss how to play the game.  **Ss**: Play the game in two groups. |  |  |
| **T**: Feedbacks. |  |  |
|  |  |  |
| **3.2. Activity 1** | **7’** | **1. Listen and repeat** |
| **T**: Asks Ss to look at the picture at book and remark. |  |  |
| **Ss**: Look and remark. |  |  |
| **T**: Introduces the picture. |  |  |
| **T**: Reads the sentences and gives new words.  **Ss**: Listen and repeat twice.  **T**: Guides Ss read the new words. |  | ***\*New words:***  *- goodbye./ bye: chµo t¹m biÖt*  *- later: sau, thêi gian sau*  *- see: gÆp, nh×n thÊy* |
| **Ss**: Read in chorus and individual. |  |  |
| **T**: Corrects Ss' mistakes. |  |  |
| **T**: Calls some Ss to practice reading the sentences in front of the class. |  |  |
| **Ss**: Practice reading in pairs. |  |  |
| **T**: Corrects Ss' mistakes. |  |  |
| **T**: Introduces the model sentences and explains. |  | **\*Model sentences:**  A: Goodbye.  B: Bye. See you later. |
| **3.3. Activity 2** | **9’** | **2. Let's talk** |
| **T**: Asks Ss to look the picture at book |  |  |
| and remark. |  |  |
| **Ss**: Look and remark. |  |  |
| **T**: Gives examples to explain the exercise. |  | Ex: A: Goodbye.  B: Bye. See you later. |
| **T**: Asks Ss to practice in pairs. |  |  |
| **Ss**: Practice speaking in pairs. |  |  |
| **T**: Calls some pairs to practice in front of the class. Corrects Ss' mistakes. |  |  |
| **3.4. Activity 3** | **7’** | **3. Listen and number** |
| **T**: Asks Ss to look at the picture and remark. |  |  |
| **Ss**: Look and remark. |  |  |
| **T**: Reads the listening 3 times. |  | \* Listening: |
| **Ss**: Listen and tick. |  | 1. Hello. I'm Mai.  2. A: Goodbye, Alan.  B: Bye. See you later. |
| **T**: Asks Ss to say the result.  **Ss**: Say the result - the others remark.  **T**: Feedbacks. |  | 3. A: How are you, LiLi?  B: I'm fine, thank you. And  you?  A: Fine, thanks. |
| **T**: Asks Ss to listen again and gives keys. |  | \* Answer keys:  1.b 2.a 3. c |

**4. Consolidation (4’)**

**T**: Asks Ss to retell the content of the lesson.

**5. Home work (1’)**

- Practice structures again.

- Prepare section B 4, 5, 6, 7.

\* **Tự rút kinh nghiệm sau giờ dạy:**

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| --- | --- |
| Teaching date: | **Period 8**  **Unit 2: thank you**  **B 4, 5, 6, 7** |
| 3D: 19/9/20.. |
| 3A, 3B, 3C: 20/9/20.. |
| 3G: 21/9/20.. |

**I. Objectives** By the end of the lesson, Ss will be able to:

**1. Knowledge**: - Read the questions and match them with the answers, complete the sentences, acquaint with the English alphabet.

**2. Skill**: Reading and writing.

**3. Attitude**: Love English.

**II. Prepareration**

- **Teacher's**: Text book, pictures, subboard.

- **Students'**: Text book.

**III. Procedures**

**1. Orgnization (1’)**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Class | Total | Out | Class | Total | Out |
| 3A | ......... | ......... | 3D | ......... | ......... |
| 3B | ......... | ......... | 3E | ......... | ......... |
| 3C | ......... | ......... |  |  |  |

**2. Check up (3’)**

**T**: Asks 2Ss to greet each other.

**Ss**: A: Hello, ... How are you?

B: Hi, ... I'm fine, thank you.

**T**: Remarks and gives mark.

**3. New lesson**

|  |  |  |
| --- | --- | --- |
| **Teacher’s and Students' activities** | **T** | **Content** |
| **3.2. Activity 1** | **8’** | **4. Read and match.** |
| **T**: Says Ss' task and time to finish. |  |  |
| **T**: Asks Ss to read the sentences. |  |  |
| **Ss**: Read individually. |  |  |
| **T**: Asks Ss to read again and match. |  |  |
| **Ss**: Work individual. |  |  |
| **T**: Asks Ss to say the result. |  |  |
| **Ss**: Say the result - the others remark. |  |  |
| **T**: Feedbacks and gives keys. |  | \* Keys: 1.c 2.d 3.e 4a 5.b |
| **Ss**: Read the sentences in chorus. |  |  |
| **3.3. Activity 2** | **9’** | **5. Let's write** |
| **T**: Asks Ss to say the task. |  |  |
| **T**: Guides Ss review the structure by giving some situation. |  |  |
| **Ss**: Practice in pairs. |  | Ex: |
| **T**: Asks Ss to complete the sentences. |  | 1. A: How are you? |
| **Ss**: Complete the sentences. |  | B: I'm fine, thank you. |
| **T**: Calls some Ss to read the result, others remark. Corrects Ss' mistakes. |  | 2. A: Goodbye.  B: Bye. See you later. |
| **3.4. Activity 3** | **5’** | **6. Let's play** |
| **T**: Introduces the English alphabet and guides Ss to read. |  |  |
| **Ss**: Listen and repeat. |  |  |
| **Ss**: Read in chorus and individual. |  |  |
| **T**: Feedbacks, remarks. |  |  |
| **3.5. Activity 4**  **T**: Asks Ss to read the table in the book and retell the function of each sentence.  **Ss**: Read and retell.  **T**: Feedbacks. | **5’** | **7. Summary** |

**4. Consolidation (3’)**

**T**: Asks Ss to practice in pairs: Greet and say goodbye.

**5. Home work (1’)**

- Practice structures again.

- Prepare Unit 3 - A1, 2, 3.

\* **Tự rút kinh nghiệm sau giờ dạy:**

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| --- | --- |
| Teaching date: | **Period 9**  **Unit 3: our names**  **A 1, 2, 3** |
| 3D, 3C: 24/9/20.. |
| 3A, 3B: 25/9/20.. |
| 3G: 28/9/20.. |

**I. Objectives** By the end of the lesson, Ss will be able to:

**1. Knowledge**: - Ask someone's name.

- Structures: What's your name?

My name's Alan.

**2. Skill**: Listening and speaking.

**3. Attitude**: Like English.

**II. Prepareration**

- **Teacher's**: Text book, pictures, puppets.

- **Students'**: Text book.

**III. Procedures**

**1. Orgnization (1’)**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Class | Total | Out | Class | Total | Out |
| 3A | ......... | ......... | 3D | ......... | ......... |
| 3B | ......... | ......... | 3G | ......... | ......... |
| 3C | ......... | ......... |  |  |  |

**2. Check up** (**3’)**

**T**: Asks 2 Ss to greet each other.

**Ss**: A: Hello, ... How are you?

B: Hi, ... I'm fine, thank you. And you?

A: Fine, thanks.

**T**: Remarks and gives mark.

**3. New lesson**

|  |  |  |
| --- | --- | --- |
| **Teacher’s and Students' activities** | **T** | **Content** |
| **3.1. Warm up** | **3’** |  |
| **\*Matching**. |  | |  |  |  | | --- | --- | --- | | **A** | **M** | **B** | | 1. how | 1.... | a. khoÎ | | 2. thank | 2.... | b. lêi c¶m ¬n | | 3. fine | 3.... | c. thÕ nµo | | 4. thanks | 4.... | d. c¶m ¬n | |
| **T**: Guides Ss how to play the game.  **Ss**: Play the game in two groups.  **T**: Feedbacks. |  |  |
| **3.2. Activity 1** | **7’** | **1. Look, listen and repeat** |
| **T**: Asks Ss to look the picture at book and remark. |  |  |
| **Ss**: Look and remark. |  |  |
| **T**: Introduces the pictures to give new words.  **T**: Guides Ss read the new words.  **Ss**: Read in chorus and individual.  **T**: Corrects Ss' mistakes. |  | ***\* New words:***  *-**what: g×, c¸i g×*  *- name: tªn*  *- your: cña b¹n, cña anh, cña chÞ..*  *- my: cña t«i*  *- Peter: Peter (ng­êi MÜ)* |
| **T**: Shows the pictures and reads the |  |  |
| sentences.  **Ss**: Listen and repeat twice. |  |  |
| **T**: Calls some Ss to practise in front of the class. |  |  |
| **Ss**: Practice reading. |  |  |
| **T**: Corrects Ss' mistakes. |  |  |
| **T**: Introduces the structures and explains. |  | **\*Structures:**  A: What's your name?  B: My name's Alan. |
| **3.3. Activity 2** | **10’** | **2. Look and say** |
| **T**: Asks Ss to look the pictures at book and remark. |  |  |
| **Ss**: Look and remark. |  |  |
| **T**: Gives examples to explain the exercise. |  | Ex: A: What's your name?  B: My name's Linda. |
| **T**: Asks Ss to practice in pairs (use the pictures at book and puppets). |  |  |
| **Ss**: Practice speaking in pairs. |  |  |
| **T**: Calls some pairs to practice in front  of the class. Corrects Ss' mistakes. |  |  |
| **3.4. Activity 3** | **7’** | **3. Let's talk** |
| **T**: Asks "What's your name?" |  |  |
| **Ss**: 2Ss answer. |  |  |
| **T**: Asks Ss to practice in pairs.  **Ss**: Practice speaking in pairs. |  | Ex: A: What's your name?  B: My name's Huong. |
| **T**: Calls some pairs to practice in front of the class.  **T**: Corrects Ss' mistakes. |  |  |

**4. Consolidation (3’)**

**T**: Asks Ss to retell the new words and structures.

**5. Home work (1’)**

- Learn the new words and structures by heart.

- Prepare section A 4, 5, 6, 7

\* **Tự rút kinh nghiệm sau giờ dạy:**

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| --- | --- |
| Teaching date: | **Period 10**  **Unit 3: our names**  **A 4, 5, 6, 7** |
| 3D: 26/9/20.. |
| 3A, 3B, 3C: 27/9/20.. |
| 3G: 28/9/20.. |

**I. Objectives** By the end of the lesson, Ss will be able to:

**1. Knowledge**: Listening comprehension and identify the letters, pronunciation of words and complete the sentences.

**2. Skill**: Listening, reading and writing.

**3. Attitude**: Like English.

**II.** **Prepareration**

- **Teacher's**: Text book, pictures at book.

- **Students'**: Text book

**III. Procedures**

**1. Orgnization (1’)**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Class | Total | Out | Class | Total | Out |
| 3A | ......... | ......... | 3D | ......... | ......... |
| 3B | ......... | ......... | 3G | ......... | ......... |
| 3C | ......... | ......... |  |  |  |

**2. Check up (3’**)

**T**: makes a question: What's your name?

**Ss**: Answer the question: My name's ...

**T**: Remarks and gives mark.

**3. New lesson**

|  |  |  |
| --- | --- | --- |
| **Teacher’s and Students' activities** | **T** | **Content** |
| **3.2. Activity 1** | **7’** | **4. Listen and check** |
| **T**: Asks Ss to look the pictures at book and remark. |  |  |
| **Ss**: Look and remark. |  |  |
| **Ss**: Read the letters in chorus. |  |  |
| **T**: Reads the listening 3 times.  **Ss**: Listen and tick.  **T**: Asks Ss to say the result.  **Ss**: Say the result- the others remark. |  | \* Listening:  1. a, k 4. l, m  2. b, c 5. s, x  3. p, t 6. i, y |
| **T**: Feedbacks, remarks. |  |  |
| **T**: Asks Ss to listen again and gives  keys. |  | \*Keys **:** 1. a, k 4. l, m  2. b, c 5. s, x  3. p, t 6. i, y |
| **3.2. Activity 2** | **6’** | **5. Say it right** |
| **T**: Gives the words. |  | lat**er** **n**ame mee**t** |
| **T**: Asks Ss to look and comment on the bold letters. |  | Pet**er** **N**am repea**t** |
| **Ss**: Look and comment. |  |  |
| **T**: Reads the words first and guides Ss reading. |  |  |
| **Ss**: Listen, repeat it right. |  |  |
| **Ss**: Read in chorus and individual |  |  |
| **T**: Corrects Ss' mistakes. |  |  |
| **3.3. Activity 3** | **9’** | **6. Let's write** |
| **T**: Guides Ss to review the structure by answering the question:  **Ss**: Answer the question.  **T**: Asks Ss to complete the sentences.  **Ss**: Complete the sentences. |  | + What's your name?  Ex:  A: What's your name?  B: My name's Thanh. |
| **T**: Asks 2 Ss to write the result on the board, some Ss read - others remark. |  |  |
| **T**: Feedbacks, corrects, gives mark |  |  |
| **3.4. Activity 4** | **5’** | **7. Read aloud** |
| **T**: Reads the letters.  **Ss**: Listen. |  |  |
| **T**: Guides Ss to read.  **Ss**: Listen and repeat. |  |  |
| **Ss**: Read in chorus and individual. |  |  |
| **T**: Feedbacks, corrects. |  |  |

**4. Consolidation (3’)**

**T**: Asks Ss to retell the structures.

**T**: Calls some Ss to read the alphabet.

**5. Homework (1’)**

- Learn the lesson.

- Prepare section B 1, 2, 3.

\* **Tự rút kinh nghiệm sau giờ dạy:**

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| **KiÓm tra, nhËn xÐt cña tæ CM** |
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| --- | --- |
| Teaching date: | **Period 11**  **Unit 3: our names**  **B 1, 2, 3** |
| 3C, 3D: 01/10/20.. |
| 3A, 3B: 02/10/20.. |
| 3G: 05/10/20.. |

**I. Objectives** By the end of the lesson, Ss will be able to:

**1. Knowledge**: - Ask someone's name and spell their name, listening comprehension situations at book and number.

**2. Skill**: Listening and speaking.

**3. Attitude**: Love English.

**II. Prepareration**

- **Teacher's**: Text book, pictures at book.

- **Students**': Text book.

**III. Procedures**

**1. Orgnization (1’)**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Class | Total | Out | Class | Total | Out |
| 3A | ......... | ......... | 3D | ......... | ......... |
| 3B | ......... | ......... | 3G | ......... | ......... |
| 3C | ......... | ......... |  |  |  |

**2. Check up (3’)**

**T**: Gives a situation: Ask someone's name in your class.

**Ss**: A: What's your name?

B: My name's ...

**T**: Remarks and gives mark.

**3. New lesson**

|  |  |  |
| --- | --- | --- |
| **Teacher’s and Students' activities** | **T** | **Content** |
| **3.1. Warm up** | **3’** |  |
| **\*Slapboard**. |  |  |
| **T**: Guides Ss how to play the game.  **Ss**: Play the game in two groups. |  |  |
| **T**: Feedbacks. |  |  |
| **3.2. Activity 1** | **7’** | **1. Listen and repeat** |
| **T**: Asks Ss to look at the picture at book and remark. |  |  |
| **Ss**: Look and remark. |  |  |
| **T**: Introduces the picture. |  |  |
| **T**: Reads the dialogue.  **Ss**: Listen and repeat twice. |  |  |
| **T**: Calls some Ss to practice reading the dialogue in front of the class. |  |  |
| **Ss**: Practice reading in pairs. |  |  |
| **T**: Corrects Ss' mistakes. |  |  |
| **T**: Introduces the structures and explains. |  | **\*Structures**: My name's Linda  That's L-I-N-D-A. |
| **3.3. Activity 2** | **9’** | **2. Let's talk** |
| **T**: Asks Ss to look the picture at book |  |  |
| and remark. |  |  |
| **Ss**: Look and remark. |  |  |
| **T**: Gives examples to explain the exercise. |  | Ex: A: What's your name?  B: My name's Huong.  That's H-U-O-N-G. |
| **T**: Asks Ss to practice in pairs. |  |  |
| **Ss**: Practice speaking in pairs. |  |  |
| **T**: Calls some pairs to practice in front of the class. Corrects Ss' mistakes. |  |  |
| **3.4. Activity 3** | **7’** | **3. Listen and number** |
| **T**: Asks Ss to look at the picture and |  |  |
| remark.  **Ss**: Look and remark. |  |  |
| **T**: Reads the listening 3 times.  **Ss**: Listen and tick.  **T**: Asks Ss to say the result.  **Ss**: Say the result, the others remark.  **T**: Feedbacks. |  | \* Listening:  1.A: What's your name?  B: My name's Nam. That's N-A-M. And what's your name?  A: My name's Peter.  That's P-E-T-E-R.  2.A: Hello. I'm Mai. That's M-A-I. |
| **T**: Asks Ss to listen again and gives keys. |  | B: Hi. My name's Linda.  That's L-I-N-D-A.  3.A: Hello. I'm Alan. That's A-L-  A-N. What's your name?  B: My name's Linda. That's L-I-  N-D-A.  A: Nice to meet you, Linda.  B: Nice to meet you, Alan.  \* Answer keys:  1.b 2.a 3. c |

**4. Consolidation (4’)**

**T**: Asks Ss to retell the content of the lesson.

**5. Home work (1’)**

- Practice structures again.

- Prepare section B 4, 5, 6, 7.

\* **Tự rút kinh nghiệm sau giờ dạy:**

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| --- | --- |
| Teaching date: | **Period 12**  **Unit 3: our names**  **B 4,5,6,7** |
| 3D: 03/10/20.. |
| 3A, 3B, 3C: 04/10/20.. |
| 3G: 05/10/20.. |

**I. Objectives** By the end of the lesson, Ss will be able to:

**1. Knowledge**: Read the conversations and match them with the pictures, complete the sentences, learn to sing “The Alphabet song”.

**2. Skill**: Reading and writing.

**3. Attitude**: Love English.

**II. Prepareration**

- **Teacher's**: Text book, subboard.

- **Students'**: Text book.

**III. Procedures**

**1. Orgnization (1’)**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Class | Total | Out | Class | Total | Out |
| 3A | ......... | ......... | 3D | ......... | ......... |
| 3B | ......... | ......... | 3G | ......... | ......... |
| 3C | ......... | ......... |  |  |  |

**2. Check up (3’)**

**T**: Gives a situation: Greet everyone, introduce your name and spell it.

**Ss**: Hello/Hi. My name’s … That’s …

**T**: Remarks and gives mark.

**3. New lesson**

|  |  |  |
| --- | --- | --- |
| **Teacher’s and Students' activities** | **T** | **Content** |
| **3.1. Activity 1** | **8’** | **4. Read and match.** |
| **T**: Says Ss' task and time to finish. |  |  |
| **T**: Asks Ss to read the conversations. |  |  |
| **Ss**: Read individually. |  |  |
| **T**: Asks Ss to read again and match them with the pictures. |  |  |
| **Ss**: Work individual. |  |  |
| **T**: Asks Ss to say the result. |  |  |
| **Ss**: Say the result - the others remark. |  |  |
| **T**: Feedbacks and gives keys. |  | \* Keys: 1.b 2.a |
| **Ss**: Read the conversations in pairs. |  |  |
| **3.2. Activity 2** | **9’** | **5. Let's write** |
| **T**: Asks Ss to say the task. |  |  |
| **T**: Guides Ss to review the structure by giving some situations. |  |  |
| **Ss**: Practice in pairs. |  |  |
| **T**: Asks Ss to complete the sentences. |  |  |
| **Ss**: Complete the sentences.  **T**: Calls 2 Ss to write their result on the board, some Ss read, others remark. |  | Ex: A: What’s your name?  B: My name’s Linh.  That’s L-I-N-H |
| **T**: Corrects Ss' mistakes. |  |  |
| **3.3. Activity 3** | **5’** | **6. Let's play** |
| **T**: Introduces the song “The Alphabet song”. |  |  |
| **T**: Sings as model. |  |  |
| **Ss**: Listen. |  |  |
| **T**: Sings sentence by sentence |  |  |
| **Ss**: Listen and repeat. |  |  |
| **Ss**: Sing all song. |  |  |
| **T**: Feedbacks, remarks. |  |  |
| **3.4. Activity 4**  **T**: Asks Ss to read the table in the book  and retell the function of each sentence.  **Ss**: Read and retell. | **5’** | **7. Summary** |
| **T**: Asks Ss to practice in pairs: One S asks his/her friend’s name, another answers his/her name and spell it. |  | \* Ex:  A: What’s your name?  B: My name’s Nam. That’s N-A-M. |

**4. Consolidation (3’)**

**T**: Asks Ss to retell the content of the lesson.

**5. Home work (1’)**

- Practice structures again.

\* **Tự rút kinh nghiệm sau giờ dạy:**

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| --- | --- |
| Teaching date: | **Period 13**  **Self - check one** |
| 3A, 3B, 3C, 3G: 08/10/20.. |
| 3D: 09/10/20.. |
|  |

**I. Objectives**

**1. Knowledge**: Students do the exercises in self-check 1 to consolidate the knowledge which they have learnt from unit 1 to unit 3.

**2. Skill**: Listening, reading and writing.

**3. Attitude**: Do the exercises seriously.

**II. Prepareration**

- **Teacher's**: Text book + Keys.

**\*Keys**.

Exercise 1: (5pts) Each right sentence is 1 pt.

|  |  |  |
| --- | --- | --- |
| 1. Hi | 2. fine | 3. meet |
| 4. your | 5. later |  |

Exercise 2: (5pts) Each right sentence is 1 pt.

|  |
| --- |
| 1. What’s your name?. |
| 2. My name’s Alan. |
| 3. Nice to meet you. |
| 4. How are you? |
| 5. I’m fine. |

Exercise 3: (5pts) Each right sentence is 1 pt.

|  |
| --- |
| 1. My name’s Peter. |
| 2. How are you? |
| 3. Nice to meet you. |
| 4. Thank you. |
| 5. Goodbye. |

Exercise 4: (5pts) Each right sentence is 1 pt.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Alan | Nam | LiLi | Peter | Mai |

Exercise 5: (5pts) Each right sentence is 1 pt.

|  |  |  |
| --- | --- | --- |
| 1.B | 2.A | 3.C |
| 4.A | 5.C |  |

Exercise 6: (5pts) Each right sentence is 2,5 pts.

|  |
| --- |
| 1. My name’s ... |
| 2. I’m fine, thank you./Fine, thanks. |

- **Students'**: Text book + Pencils.

**III. Procedures**

**1. Orgnization**(**1’**)

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Class | Total | Out | Class | Total | Out |
| 3A | ......... | ......... | 3D | ......... | ......... |
| 3B | ......... | ......... | 3G | ......... | ......... |
| 3C | ......... | ......... |  |  |  |

**2. Check up**. No

**3. New lesson (31’)**

**Ss**: Do the self - check in the book.

**4. Consolidation (2’)**

**T**: Remarks this period.

**5. Home work (1’)**

- Review Unit 1, 2, 3.

\* **Rút kinh nghiệm sau giờ dạy:**

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| --- | --- |
| Teaching date: | **Period 14**  **correct the Self-check one** |
| 3A, 3D: 10/10/20.. |
| 3B, 3C: 11/10/20.. |
| 3G: 12/10/20.. |

**I. Objectives**

**1. Knowledge**: Correct the self-check 1 on grammar, vocabularies, listening, reading and writing.

**2. Skill**: Pay attention to listening, reading and writing skills.

**3. Attitude**: Study seriously and study more harder.

**II. Prepareration**

- **Teacher's**: Text book + Keys.

- **Students'**: Text book + Pencils.

**III. Procedures**

**1. Orgnization** (**1’**)

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Class | Total | Out | Class | Total | Out |
| 3A | ......... | ......... | 3D | ......... | ......... |
| 3B | ......... | ......... | 3G | ......... | ......... |
| 3C | ......... | ......... |  |  |  |

**2. Check up** (**3’)**

**T**: Gives some questions: + What's your name?

+ How are you?

**Ss**: 2Ss answer.

**T**: Remarks and gives mark.

**3. New lesson**

|  |  |  |
| --- | --- | --- |
| **Teacher’s and Students' activities** | **T** | **Content** |
| **T**:Guides Ss to do the exercises  **T**: Asks Ss to give the aims of Ex 1.  **Ss**:Give the aims of exercise 1.  **T**: Asks Ss to give the answers they did.  **Ss**: Give the answers they did.  **T**: Reads the words to check.  **Ss**:Listen to the teacher to compare.  **T**: Gives feedback. | **28’** | Exercise 1: Check the words you hear  \*Keys:   |  |  |  | | --- | --- | --- | | 1. Hi | 2. fine | 3. meet | | 4. your | 5. later |  | |
| **T**: Asks Ss to give the aims of exercise 2.  **Ss**:Give the aims of exercise 2.  **T**: Asks Ss to gives the answers they did.  **Ss**: Give the answers they did.  **T**: Reads the sentences to check.  **Ss**:Listen to the teacher to compare.  **T**: Gives feedback. |  | Exercise 2: Listen and number  \*Keys:   |  | | --- | | 1. What’s your name? | | 2. My name’s Alan. | | 3. Nice to meet you. | | 4. How are you? | | 5. I’m fine. | |
|  |  | Exercise 3: Complete the sentences. |
| **T**: Takes some notes on the board then Gives the correct answers to check.  **Ss**: Listen to the teacher to compare.  **T**: Gives feedback. |  | \*Keys:   |  | | --- | | 1. My name’s Peter. | | 2. How are you? | | 3. Nice to meet you. | | 4. Thank you. | | 5. Goodbye. | |
| **T**: Asks Ss to give the aims of the exercise 4.  **Ss**: Give the aims of the exercise.  **T**: Asks Ss to give the answers they did.  **Ss**: Give the answers they did.  **T**: Takes some notes on the board then Gives the correct answers to check.  **Ss**: Listen to the teacher to compare.  **T**: Gives feedback. |  | Exercise 4: Write the names in the blanks.  \*Keys:  Linda Alan Nam LiLi Peter Mai |
| **T**: Asks Ss to give the aims of the exercise 5.  **Ss**: Give the aims of the exercise.  **T**: Asks Ss to give the answers they did.  **Ss**: Give the answers they did.  **T**: Takes some notes on the board then Gives the correct answers to check.  **Ss**: Listen to the teacher to compare.  **T**: Gives feedback. |  | Exercise 5: Select and tick the letter A, B or C.    \*Keys:   |  |  |  | | --- | --- | --- | | 1.B | 2.A | 3.C | | 4.A | 5.C |  | |
| **T**: Asks Ss to give the aims of the exercise 6.  **Ss**: Give the aims of the exercise.  **T**: Asks Ss to give the answers they did.  **Ss**: Give the answers they did.  **T**: Takes some notes on the board then Gives the correct answers to check.  **Ss**: Listen to the teacher to compare.  **T**: Gives feedback. |  | Exercise 6: Write the answers.  \*Keys:   |  | | --- | | 1. My name is Linh. | | 2. I’m fine, thank you./Fine, thanks. | |

**4. Consolidation**: (**2’)**

**T**: Remarks the grammar in the self-check.

**Ss**: Listen and remember.

**5. Home work:** (**1’)**

- Prepare for the first writen test.

\* **Tự rút kinh nghiệm sau giờ dạy:**

|  |
| --- |
|  |

|  |  |
| --- | --- |
| Teaching date: | **Period 15**  **THE TEST ONE** |
| 3C, 3D: 15/10/20.. |
| 3A, 3B: 16/10/20.. |

**I. Objectives:**

**1. Knowledge**: Check up the knowledge which Ss have learnt from Unit 1 to Unit 3.

- Listening: From unit 1 to unit 3.

- Reading: from unit 1 to unit 3.

- Language focus: from unit 1 to unit 3.

- Writing: from unit 2 to unit 3.

**2. Skill**: Listening, reading and writing.

**3. Attitude**: Do the test seriously.

**II. Preperation**:

- **Teacher's**:

**A. Matrix:**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Standard**  **Content** | **Require** | | | | | | **Total** | |
| **Realize** | | **Graspthroughly** | | **Apply** | | |  |
| **Ob** | **Sub** | **Ob** | **Sub** | **Ob** | **Sub** | |
| **Listening** | 5  2,5 |  |  |  |  |  | | 5  2,5 |
| **Reading** |  |  | 5  2,5 |  |  |  | | 5  2,5 |
| **Writing** |  |  |  |  |  | 2  1 | | 2  1 |
| **Language focus** |  |  | 8  4 |  |  |  | | 8  4 |
| **Total** | 5  2,5 |  | 13  6,5 |  |  | 2  1 | | **20**  **10** |

**B. Contents:**

**I. LISTENING** (2,5points)

***\*Listen and number.***

|  |  |
| --- | --- |
|  | Nice to meet you too. |
|  | Nice to meet you, Linda. |
|  | Goodmorning, Nam. |
|  | Mrs Lien, this is Linda. She is my friend. |
|  | Goodmorning, Mrs Lien. |

**II. READING** (2,5 points)

***\* Complete the dialogue, using the suggested words in the box***

|  |
| --- |
| my how name fine thank |

|  |  |
| --- | --- |
| 1. | A: Hi, Linda. (1) ................ are you? |
|  | B: I'm fine. (2) ................ you. And you? |
|  | A: (3) ................. , thanks. |
| 2. | A: What's your (4) ................. ? |
|  | B: My name's Quan. That's Q-U-A-N. |
|  | And what's your name? |
|  | A: (5) ................. name's Thuy. |

**III. LANGUAGE FOCUS** (4 points)

**Task 1.** ***Circle the odd one.***

|  |  |  |  |
| --- | --- | --- | --- |
| 1. | hello | how | what |
| 2. | nice | fine | I |
| 3. | thanks | goodbye | bye |

**Task 2.** ***Select and tick (🗸 ) the letter A, B, or C***

|  |  |  |  |
| --- | --- | --- | --- |
| **1.** | **Hi. I am Mai.** | **4.** | **Nice to meet you.** |
|  | A. I am fine. Thank you. |  | A. I am Lan. |
|  | B. Goodbye. |  | B. Nice to meet you too. |
|  | C. Hello. I am Thu. |  | C. See you later. |
| **2.** | **What is your name?** | **5.** | **Goodbye.** |
|  | A. My name is Nga. |  | A. See you later. |
|  | B. Nice to meet you. |  | B. Nice to meet you. |
|  | C. See you later. |  | C. Hi. I am Nam. |
| **3.** | **How are you?** |  |  |
|  | A. Fine, thanks. |  |  |
|  | B. See you later. |  |  |
|  | C. My name is Alan. |  |  |

**IV. WRITING** (1 point)

\****Answer the questions.***

|  |  |
| --- | --- |
| 1. What's your name? |  |
| 2. How are you? |  |

**C**. **Keys**.

**I. LISTENING** (2,5points): 0,5pt for one right.

|  |  |
| --- | --- |
| 5 | Nice to meet you too. |
| 4 | Nice to meet you, Linda. |
| 2 | Goodmorning, Nam. |
| 3 | Mrs Lien, this is Linda. She is my friend. |
| 1 | Goodmorning, Mrs Lien. |

**II. READING** (2,5 points): 0,5pt for one right.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. How | 2. Thank | 3. Fine | 4. name | 5. My |

**III. LANGUAGE FOCUS** (4 points)

**Task 1** (1,5 points): 0,5pt for one right.

|  |  |  |
| --- | --- | --- |
| 1. hello | 2. I | 3. thanks |

**Task 2** (2,5 points): 0,5pt for one right.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. C | 2. A | 3. A | 4. B | 5. A |

**IV. WRITING** (1 point)

|  |
| --- |
| My name is + student's name |
| I'm fine, thank you./Fine, thanks. |

- **Ss'**: pens + testing papers

**III. Procedures**

**1. Organization** (**1'**)

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Class | Total | Out | Class | Total | Out |
| 3A | ......... | ......... | 3C | ......... | ......... |
| 3B | ......... | ......... | 3D | ......... | ......... |

**2. Check up.** (No)

**3. New leson. (35')**

**Ss:** Do the test.

**4. Consolidation.(1')**

**T:** Gets back the test and remarks this period.

**5. Homework**.**(1')**

- Review unit 1, 2, 3.

|  |  |
| --- | --- |
| Teaching date: | **Period 16**  **correct THE TEST ONE** |
| 3C, 3D: 10/10/20.. |
| 3A, 3B: 18/10/20.. |

**I. Objectives** By the end of the lesson, Ss will be able to:

**1. Knowledge**: Correct the test one on grammar, vocabularies, listening, reading and writing.

**2. Skill**: Pay attention to listening, reading and writing skills.

**3. Attitude**: Study seriously and study more harder.

**II. Preparation**:

- **Teacher’s**: Questions + Keys.

- **Students’**: Papers + pens.

**III. Procedures**

**1. Orgnization(1’)**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Class | Total | Out | Class | Total | Out |
| 3A | ......... | ......... | 3C | ......... | ......... |
| 3B | ......... | ......... | 3D | ......... | ......... |

**2. Check up**. No (Previous lesson Ss do the test)

**3. New lesson**

|  |  |  |
| --- | --- | --- |
| **Teacher’s and Students' activities** | **T** | **Content** |
| **3.1. Listening**  **T**: Gives Ss the test papers.(15 ones for 15 tables)  **Ss**: Get the test papers to check  **T**: Asks Ss to gives the aims of the listening.  **Ss**:Give the aims of the listening.  **T**: Asks Ss to give the answers they did.  **Ss**: Give the answers they did.  **T**: Reads the listening part to check.  **Ss**:Listen to the teacher to compare.  **T**: Gives feedback. | **6’** | **I.** **Listening** (2,5 points)  \* *Listen and number.*  Keys:   |  |  | | --- | --- | | 5 | Nice to meet you too. | | 4 | Nice to meet you, Linda. | | 2 | Goodmorning, Nam. | | 3 | Mrs Lien, this is Linda. She is my friend. | | 1 | Goodmorning, Mrs Lien. | |
| **3.2. Reading**  **T**: Asks Ss to give the aims of the reading.  **Ss**: Give the aims of the reading.  **T**: Asks Ss to give the answers they did.  **Ss**: Give the answers they did.  **T**: Takes some notes on the board then Gives the correct answers to check. | **7’** | **II. Reading** (2,5 points)  \* *Complete the dialogue, using the suggested words in the box*  Key:   |  |  |  | | --- | --- | --- | | 1. How | 2. Thank | 3. Fine | | 4. name | 5. My |  | |
| **Ss**: Listen to the teacher to compare.  **T**: Gives feedback. |  |  |
| **3.3. Language focus**  **T**: Asks Ss to give the aims of the task 1 and task 2 from the test.  **Ss**: Give the aims of the task 1 and task 2  **T**: Asks Ss to give the answers they did. | **8'** | **III. Language focus** (4 points) Task 1. *Circle the odd one.*  Key:   |  |  |  | | --- | --- | --- | | 1. hello | 2. I | 3. thanks | |
| **Ss**: Give the answers they did.  **T**: Takes some notes on the board then Gives the correct answers to check. |  | Task 2. *Select and tick (🗸 ) the*  *letter A, B, or C*  \*Key: |
| **Ss**: Listen to the teacher to compare.  **T**: Gives feedback. |  | |  |  |  |  |  | | --- | --- | --- | --- | --- | | 1. C | 2. A | 3. A | 4. B | 5. A | |
| **3.4. Writing**  **T**: Asks Ss to give the aims of the writing.  **Ss**: Give the aims of the writing.  **T**: Asks Ss to give the answers they did.  **Ss**: Give the answers they did.  **T**: Takes some notes on the board then Gives the correct answers to check.  **Ss**: Listen to the teacher to compare.  **T**: Gives feedback. | **8’** | **IV. Writing** (1 point)  *\* Answer the questions.*  Key:   |  | | --- | | My name is Linh | | I'm fine, thank you./Fine, thanks. | |

**4. Consolidation (4’)**

**T**: Remarks the grammar in the test.

**Ss**: Listen and remember.

**5. Home work(1’)**

- Prepare for the new lesson.

|  |  |
| --- | --- |
| Teaching date: | **Theme 2**  **my school**  **Period 17**  **Unit 4: my friends**  **A 1, 2, 3** |
| 3C, 3D: 22/10/20.. |
| 3A, 3B: 23/10/20.. |
|  |

**I. Objectives** By the end of the lesson, Ss will be able to:

**1. Knowledge**: Introduce others. Practice with She’s/He’s …

She’s/ He’s my friend.

**2. Skill**: Listening and speaking.

**3. Attitude**: Like English.

**II. Prepareration**

- **Teacher's**: Text book, pictures, puppets.

- **Students'**: Text book.

**III. Procedures**

**1. Orgnization (1’)**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Class | Total | Out | Class | Total | Out |
| 3A | .......... | .......... | 3C | .......... | .......... |
| 3B | .......... | .......... | 3D | .......... | .......... |

**2. Check up**. No (Previous lesson Ss do the test)

**3. New lesson**

|  |  |  |
| --- | --- | --- |
| **Teacher’s and Students' activities** | **T** | **Content** |
| **3.1. Activity 1** | **8’** | **1. Look, listen and repeat** |
| **T**: Asks Ss to look the picture at book and remark. |  |  |
| **Ss**: Look and remark. |  |  |
| **T**: Introduces the picture. |  |  |
| **T**: Uses the picture and puppet to introduce new words.  **T**: Guides Ss read the new words.  **Ss**: Read in chorus and individual.  **T**: Corrects Ss' mistakes. |  | ***\* New words:***  *- who: ai*  *- friend: b¹n*  *- he: nã, b¹n Êy, anh Êy (nam)*  *- she: nã, b¹n Êy, chÞ Êy (n÷)* |
| **T**: Shows the pictures and reads the sentences. |  |  |
| **Ss**: Listen and repeat twice. |  |  |
| **T**: Calls some pairs to practise in front of the class. |  |  |
| **Ss**: Practice reading in pairs. |  |  |
| **T**: Corrects Ss' mistakes. |  |  |
| **T**: Introduces the model sentences and explains. |  | **\*Model sentences:**  - She’s Lan. She’s my friend. |
|  |  | - He’s Nam. He’s my friend. |
| **3.2. Activity 2** | **12’** | **2. Look and say** |
| **T**: Asks Ss to look the pictures at book and remark. |  |  |
| **Ss**: Look and remark. |  |  |
| **T**: Gives examples to explain the  exercise. |  | Ex:- He’s Peter. He’s my friend.  - She’s Linda. She’s my friend. |
| **T**: Asks Ss to practice (Using the pictures at book and puppets). |  |  |
| **Ss**: Practice speaking. |  |  |
| **T**: Calls some pairs to practice in front of the class. Corrects Ss' mistakes. |  |  |
| **3.3. Activity 3** | **9’** | **3. Let's talk** |
| **T**: Asks Ss to introduce others.  **Ss**: Practice speaking. |  | - She’s … She’s ….  - He’s …. He’s …. |
| **T**: Calls some Ss to practice in front of the class. Corrects Ss' mistakes. |  |  |

**4. Consolidation(4’)**

**T**: Asks Ss to retell the new words and structures.

**5. Home work(1’)**

- Learn the new words and structures by heart.

- Prepare section A 4,5,6,7.

|  |  |
| --- | --- |
| Teaching date: | **Period 18**  **Unit 4: my friends**  **A 4, 5, 6, 7** |
| 3D, 3C: 24/10/20.. |
| 3A, 3B: 25/10/20.. |

**I. Objectives** By the end of the lesson, Ss will be able to:

**1. Knowledge**: Listening comprehension the situations and tick the pictures , pronunciation of words and complete the sentences.

**2. Skill**: Listening, reading and writing.

**3. Attitude**: Like English.

**II.** **Prepareration**

- **Teacher's**: Text book, pictures at book.

- **Students'**: Text book

**III. Procedures**

**1. Orgnization (1’)**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Class | Total | Out | Class | Total | Out |
| 3A | .......... | .......... | 3C | .......... | .......... |
| 3B | .......... | .......... | 3D | .......... | .......... |

**2. Check up (3’**)

**T**: Asks Ss to introduce their new friends to everybody.

**Ss**: - She’s … She’s ….

- He’s …. He’s ….

**T**: Remarks and gives mark.

**3. New lesson**

|  |  |  |
| --- | --- | --- |
| **Teacher’s and Students' activities** | **T** | **Content** |
| **3.1. Activity 1** | **7’** | **4. Listen and check** |
| **T**: Asks Ss to look the pictures at book and remark. |  |  |
| **Ss**: Look and remark. |  |  |
| **T**: Reads the listening 3 times.  **Ss**: Listen and tick.  **T**: Asks Ss to say the result.  **Ss**: Say the result- the others remark.  **T**: Feedbacks, remarks. |  | \* Listening:  1. Hi, Alan. This is Linda. She's  my friend.  2. LiLi: Hello. My name's LiLi.  Alan: Hi, LiLi. I'm Alan. Nice  to meet you. |
| **T**: Asks Ss to listen again and gives  keys. |  | \*Keys **:**  1. a 2.b |
| **3.2. Activity 2** | **6’** | **5. Say it right** |
| **T**: Gives the words. |  | h**e**llo h**e** m**y** |
| **T**: Asks Ss to look and comment on the bold letters. |  | fr**ie**nd sh**e** n**i**ce |
| **Ss**: Look and comment. |  |  |
| **T**: Reads first and guides Ss reading. |  |  |
| **Ss**: Listen, repeat it right. |  |  |
| **Ss**: Read in chorus and individual |  |  |
| **T**: Corrects Ss' mistakes. |  |  |
| **3.3. Activity 3**  **T**: Guides Ss review the structure by asking Ss to introduce others.  **Ss**: Introduce.  **T**: Feedbacks  **T**: Asks Ss to complete the sentences. | **9’** | **6. Let's write**  Ex: |
| **Ss**: Complete the sentences.  **T**: Asks 2 Ss to write the result on the board, some Ss read - others remark. |  | 1. She’s Nga. She’s my friend.  2. He’s Tuan. He’s my friend. |
| **T**: Feedbacks, corrects, gives mark |  |  |
| **3.4. Activity 4** | **5’** | **7. Let’s play** |
| **T**: Guides Ss play: Draw and say.  **T**: Divides class into small groups.  **Ss**: Work individual in their groups.  **T**: Feedbacks, corrects. |  | \* Ex:  S1: Friend.  S2: Friend, friend.  S3: Friend, friend, friend. |

**4. Consolidation(3’)**

**T**: Retells the main content.

**5. Homework(1’)**

- Learn the lesson.

- Prepare section B 1, 2, 3.

|  |  |
| --- | --- |
| Teaching date: | **Period 19**  **Unit 4: my friends**  **B 1, 2, 3** |
| 3C, 3D: 29/10/20.. |
| 3A, 3B: 30/10/20.. |

**I. Objectives** By the end of the lesson, Ss will be able to:

**1. Knowledge**: Express classroom commands, listen and number.

**2. Skill**: Listening and speaking.

**3. Attitude**: Love English.

**II. Prepareration**

- **Teacher's**: Text book, pictures at book.

- **Students**': Text book.

**III. Procedures**

**1. Orgnization (1’)**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Class | Total | Out | Class | Total | Out |
| 3A | .......... | .......... | 3C | .......... | .......... |
| 3B | .......... | .......... | 3D | .......... | .......... |

**2. Check up (3’)**

**T**: Gives a situation: Introduce your new friend to everybody.

**Ss**: She is … She is my friend.

He is … He is my friend.

**T**: Remarks and gives mark.

**3. New lesson**

|  |  |  |
| --- | --- | --- |
| **Teacher’s and Students' activities** | **T** | **Content** |
| **3.1. Warm up** | **3’** |  |
| **\*Slapboard.** |  |  |
| **T**: Guides Ss how to play the game.  **Ss**: Play the game in two groups.  **T**: Feedbacks. |  |  |
|  |  |  |
| **3.2. Activity 1** | **8’** | **1. Listen and repeat** |
| **T**: Asks Ss to look at the picture at book and remark. |  |  |
| **Ss**: Look and remark. |  |  |
| **T**: Introduces the picture to give new words.  **T**: Guides Ss to read the new words.  **Ss**: Listen and repeat - Read in chorus and in individual.  **T**: Corrects Ss’ mistakes. |  | ***\*New words:***  *- Good morning: lêi chµo(Khi gÆp nhau vµo buæi s¸ng)*  *- Miss: c«, bµ*  *- Sit down: ngåi xuèng*  *- Please: vui lßng, lµm ¬n* |
| **T**: Reads the sentences.  **Ss**: Listen and repeat twice. |  |  |
| **T**: Calls some Ss to practice reading the |  |  |
| sentences in front of the class.  **Ss**: Practice reading. |  |  |
| **T**: Corrects Ss' mistakes. |  |  |
| **T**: Introduces the model sentences and explains. |  | **\*Model sentences:**  - Sit down, please.  - Stand up, please. |
| **3.3. Activity 2** | **9’** | **2. Let's talk** |
| **T**: Asks Ss to look the picture at book |  |  |
| and remark. |  |  |
| **Ss**: Look and remark. |  |  |
| **T**: Gives examples to explain the exercise. |  | Ex: - Sit down, please.  - Stand up, please. |
| **T**: Asks Ss to practice in groups: One expresses classroom commands, the others do. |  |  |
| **Ss**: Practice speaking in groups . | 5’ |  |
| **T**: Calls some groups to practice in front of the class. Corrects Ss' mistakes. |  |  |
| **3.4. Activity 3** | **7’** | **3. Listen and number** |
| **T**: Asks Ss to look at the pictures and remark. |  |  |
| **Ss**: Look and remark. |  |  |
| **T**: Reads the listening 3 times. |  | \* Listening: |
| **Ss**: Listen and number.  **T**: Asks Ss to say the result.  **Ss**: Say the result - the others remark. |  | 1. Sit down, Alan.  2. Sit down, Peter.  3. Stand up, Linda. |
| **T**: Feedbacks. |  |  |
| **T**: Asks Ss to listen again and gives keys. |  | \* Answer keys:  1.c 2.a 3. b |

**4. Consolidation (3’)**

**T**: Asks Ss to retell the content of the lesson.

**5. Home work (1’)**

- Practice structures again.

- Prepare section B 4,5,6,7.

|  |  |
| --- | --- |
| Teaching date: | **Period 20**  **Unit 4: my friends**  **B 4, 5, 6, 7** |
| 3C, 3D: 31/10/20.. |
| 3A, 3B: 01/11/20.. |

**I. Objectives** By the end of the lesson, Ss will be able to:

**1. Knowledge**: Read the conversations and match them with the pictures, write about their friends.

**2. Skill**: Reading and writing.

**3. Attitude**: Love English.

**II. Prepareration**

- **Teacher's**: Text book, subboard.

- **Students'**: Text book.

**III. Procedures**

**1. Orgnization (1’)**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Class | Total | Out | Class | Total | Out |
| 3A | .......... | .......... | 3C | .......... | .......... |
| 3B | .......... | .......... | 3D | .......... | .......... |

**2. Check up (3’)**

**T**: Asks one student to express classroom commands, the others do.

**S**: - Sit down, please.

- Stand up, please.

**T**: Remarks and gives mark.

**3. New lesson**

|  |  |  |
| --- | --- | --- |
| **Teacher’s and Students' activities** | **T** | **Content** |
| **3.1. Activity 1** | **8’** | **4. Read and match.** |
| **T**: Says Ss' task and time to finish. |  |  |
| **T**: Asks Ss to read the conversations. |  |  |
| **Ss**: Read individually. |  |  |
| **T**: Asks Ss to read again and match them with the pictures. |  |  |
| **Ss**: Work individual. |  |  |
| **T**: Asks Ss to say the result. |  |  |
| **Ss**: Say the result - the others remark. |  |  |
| **T**: Feedbacks and gives keys. |  | \* Keys: 1.c 2.a 3.b |
| **Ss**: Read the conversations in chorus. |  |  |
| **3.2. Activity 2** | **9’** | **5. Let's write** |
| **T**: Asks Ss to say the task. |  |  |
| **T**: Guides Ss review the structure by giving example  **Ss**: Listen and make sentences. |  | \*Ex:  - She is Linh. She is my friend.  Stand up, please. |
| **T**: Asks Ss to write about their friend. |  |  |
| **Ss**: Write. |  |  |
| **T**: Calls 2 Ss to write their result on the board, some Ss read, others remark. |  |  |
| **T**: Corrects Ss' mistakes. |  |  |
| **3.3. Activity 3** | **5’** | **6. Let's play** |
| **T**: Introduces Ss to play: Crossword Puzzle |  |  |
| **Ss**: Work in individual. |  |  |
| **T**: Asks Ss to say the result. |  |  |
| **Ss**: Say the result - the others remark. |  |  |
| **T**: Feedbacks and gives keys. |  | \*Keys:  1. Linda 4. Nam  2. LiLi 5. Alan  3. Mai |
| **3.4. Activity 4**  **T**: Asks Ss to read the table in the book and retell the function of each sentence.  **Ss**: Read and retell.  **T**: Asks 2Ss to introduce their new friend to everybody.  **T**: Expresses classroom commands.  **Ss**: Do. | **5’** | **7. Summary**  - She’s ... She’s my friend.  - He’s ... He’s my friend. |

**4. Consolidation (3’)**

**T**: Asks Ss to retell the content of the lesson.

**5. Home work (1’)**

- Practice structures again.

|  |  |
| --- | --- |
| **KiÓm tra, nhËn xÐt cña tæ CM** | **KiÓm tra, nhËn xÐt cña BGH** |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |

|  |  |
| --- | --- |
| Teaching date: | **Period 21**  **Unit 5: my school**  **A 1, 2, 3** |
| 3C, 3D: 12/11/20.. |
| 3A, 3B: 13/11/20.. |
|  |

**I. Objectives** By the end of the lesson, Ss will be able to:

**1. Knowledge**: Name and identify school objects. Practice with This is …

**2. Skill**: Listening and speaking.

**3. Attitude**: Like English, keep tidy school objects.

**II. Prepareration**

- **Teacher's**: Text book, pictures.

- **Students'**: Text book.

**III. Procedures**

**1. Orgnization (1’)**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Class | Total | Out | Class | Total | Out |
| 3A | .......... | .......... | 3C | .......... | .......... |
| 3B | .......... | .......... | 3D | .......... | .......... |

**2. Check up** (**3’**)

**T**: Asks 1S to express classroom commands.

**Ss**: 1S expresses classroom commands, the others do.

**T**: Remarks.

**3. New lesson**

|  |  |  |
| --- | --- | --- |
| **Teacher’s and Students' activities** | **T** | **Content** |
| **3.1. Activity 1** | **7’** | **1. Look, listen and repeat** |
| **T**: Asks Ss to look at the picture and remark. |  |  |
| **Ss**: Look and remark. |  |  |
| **T**: Introduces the picture. |  |  |
| **T**: Uses the picture to introduce new words.  **T**: Guides Ss read the new words.  **Ss**: Read in chorus and individual.  **T**: Corrects Ss' mistakes. |  | ***\* New words:***  *- this: nµy, ®©y*  *- school: tr­êng häc*  *- classroom: líp häc, phßng häc*  *- library: th­ viÖn* |
| **T**: Shows the pictures and reads the sentences. |  |  |
| **Ss**: Listen and repeat twice. |  |  |
| **T**: Calls some Ss to practise in front of the class. |  |  |
| **Ss**: Practice reading. |  |  |
| **T**: Corrects Ss' mistakes. |  |  |
| **T**: Introduces the model sentence and explains. |  | **\*Model sentence:**  - This is my classroom. |
| **3.2. Activity 2** | **12’** | **2. Look and say** |
| **T**: Asks Ss to look the pictures at book and remark. |  |  |
| **Ss**: Look and remark. |  |  |
| **T**: Gives examples to explain the  exercise. |  | Ex:  This is my school. |
| **T**: Asks Ss to practice (use the pictures at book). |  |  |
| **Ss**: Practice speaking. |  |  |
| **T**: Calls some Ss to practice in front of the class. Corrects Ss' mistakes. |  |  |
| **3.3. Activity 3** | **9’** | **3. Let's talk** |
| **T**: Asks 1S to say the task.  **T**: Asks Ss to talk about school objects. |  | - This is … |
| (use the pictures at book).  **Ss**: Practice speaking.  **T**: Calls some Ss to practice in front of the class. Corrects Ss' mistakes. |  | \*Answer keys:  a. This is my school library.  b. This is my classroom.  c. This is my school. |

**4. Consolidation (2’)**

**T**: Asks Ss to retell the content of the lesson.

**5. Home work (1’)**

- Learn the new words and the model sentence by heart.

- Prepare section A 4, 5, 6, 7.

|  |  |
| --- | --- |
| Teaching date: | **Period 22**  **Unit 5: my school**  **A 4, 5, 6, 7** |
| 3C, 3D: 14/11/20.. |
| 3A, 3B: 15/11/20.. |
|  |

**I. Objectives** By the end of the lesson, Ss will be able to:

**1. Knowledge**: Listening comprehension the situations and tick the pictures , pronunciation of words and complete the sentences.

**2. Skill**: Listening, reading and writing.

**3. Attitude**: Like English, keep tidy school objects.

**II.** **Prepareration**

- **Teacher's**: Text book, pictures at book.

- **Students'**: Text book

**III. Procedures**

**1. Orgnization (1’)**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Class | Total | Out | Class | Total | Out |
| 3A | .......... | .......... | 3C | .......... | .......... |
| 3B | .......... | .......... | 3D | .......... | .......... |

**2. Check up (3’**)

**T**: (Uses the picture) Asks 2Ss to name school objects.

**Ss**: This is my …( school, classroom, school library)

**T**: Remarks and gives mark.

**3. New lesson**

|  |  |  |
| --- | --- | --- |
| **Teacher’s and Students' activities** | **T** | **Content** |
| **3.1. Warm up**  **\* Matching**  **T**: Guides Ss how to play the game.  **Ss**: Play the game in two groups.  **T**: Feedbacks. | **3’** | **Matching**   |  |  |  | | --- | --- | --- | | **A** | **M** | **B** | | 1. school | 1.. | a. nµy, ®©y | | 2. classroom | 2.. | b. th­ viÖn | | 3. library | 3.. | c. líp häc | | 4. this | 4.. | d. tr­êng häc | |
| **3.2. Activity 1** | **7’** | **4. Listen and check** |
| **T**: Asks Ss to look the pictures at book |  |  |
| and remark. |  |  |
| **Ss**: Look and remark. |  |  |
| **T**: Reads the listening 3 times.  **Ss**: Listen and tick.  **T**: Asks Ss to say the result.  **Ss**: Say the result- the others remark.  **T**: Feedbacks, remarks. |  | \* Listening:  1. Hi. My name's Nam. I'm from Thang Long school. This is my classroom.  2. Look, this is Alan and this is LiLi. They are from my school. They're my friends. |
| **T**: Asks Ss to listen again and gives  keys. |  | \*Keys **:**  1.b 2.b |
| **3.3. Activity 2** | **6’** | **5. Say it right** |
| **T**: Gives the words.  **T**: Asks Ss to look and comment on the bold letters. |  | sch**oo**l **m**y pl**ea**se  classr**oo**m **M**ai m**ee**t |
| **Ss**: Look and comment. |  |  |
| **T**: Reads the words first and guides Ss reading. |  |  |
| **Ss**: Listen, repeat it right. |  |  |
| **Ss**: Read in chorus and individual |  |  |
| **T**: Corrects Ss' mistakes. |  |  |
| **3.4. Activity 3** | **7’** | **6. Let's write** |
| **T**: Guides Ss to review the model sentence by giving some situations. |  |  |
| **Ss**: Practice. |  |  |
| **T**: Feedbacks  **T**: Asks Ss to complete the sentences. |  |  |
| **Ss**: Complete the sentences.  **T**: Asks 2 Ss to write the result on the board, some Ss read - others remark. |  | Ex:  1.Sit down, please.  2.This is my classroom. |
| **T**: Feedbacks, corrects, gives mark |  |  |
| **3.5. Activity 4** | **5’** | **7. Let’s play** |
| **T**: Guides Ss play: Stand up when you hear ...  **T**: Divides class into group of 6. |  |  |
| **Ss**: Play in groups.  **T**: Says: Stand up when you hear /i/.  **Ss**: Listen and do.  **T**: Feedbacks, corrects. |  |  |

**4. Consolidation (2’)**

**T**: Retells the main content.

**5. Homework (1’)**

- Practice structure again.

- Prepare section B 1, 2, 3.

|  |  |
| --- | --- |
| Teaching date: | **Period 23**  **Unit 5: my school**  **B 1, 2, 3** |
| 3C, 3D: 19/11/20.. |
| 3A, 3B: 22/11/20.. |
|  |

**I. Objectives** By the end of the lesson, Ss will be able to:

**1. Knowledge**: Name and identify school objects, listening comprehension the situations and number.

**2. Skill**: Listening and speaking.

**3. Attitude**: Love English.

**II. Prepareration**

- **Teacher's**: Text book, pictures at book.

- **Students**': Text book.

**III. Procedures**

**1. Orgnization (1’)**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Class | Total | Out | Class | Total | Out |
| 3A | .......... | .......... | 3C | .......... | .......... |
| 3B | .......... | .......... | 3D | .......... | .......... |

**2. Check up (3’)**

**T**: (Uses the picture) Asks 2Ss to name school objects.

**Ss**: This is my …(school, classroom, school library)

**T**: Remarks and gives mark.

**3. New lesson**

|  |  |  |
| --- | --- | --- |
| **Teacher’s and Students' activities** | **T** | **Content** |
| **3.1. Warm up** | **3’** |  |
| **\*Slapboard.** |  |  |
| **T**: Guides Ss how to play the game.  **Ss**: Play the game in two groups.  **T**: Feedbacks. |  |  |
|  |  |  |
| **3.2. Activity 1** | **8’** | **1. Listen and repeat** |
| **T**: Asks Ss to look at the picture at book and remark. |  |  |
| **Ss**: Look and remark. |  |  |
| **T**: Introduces the picture. |  |  |
| **T**: Reads the dialogue first and gives new words.  **Ss**: Listen  **T**: Guides Ss to read the new words.  **Ss**: Listen and repeat - Read in chorus and in individual.  **T**: Corrects Ss’ mistakes.  **T**: Guides Ss to read the dialogue.  **Ss**: Listen and repeat twice. |  | ***\*New words:***  *- its: cña nã*  *- it: nã (®å vËt, con vËt)*  *- big: to, lín*  *- small: nhá, bÐ* |
| **T**: Calls some Ss to practice reading in pairs in front of the class. |  |  |
| **Ss**: Practice reading in pairs. |  |  |
| **T**: Corrects Ss' mistakes. |  |  |
| **T**: Introduces the model sentences and explains. |  | **\*Model sentences:**  - This is my school.  - It’s Thang Long school.  - It’s big. |
| **3.3. Activity 2** | **9’** | **2. Let's talk** |
| **T**: Asks Ss to look the picture at book |  |  |
| and remark. |  |  |
| **Ss**: Look and remark. |  |  |
| **T**: Gives examples to explain the exercise.  **T**: Asks Ss to practice speaking.  **Ss**: Practice speaking. |  | Ex:  - This is my school.  - It’s Sao Mai school.  - It’s small. |
| **T**: Calls some Ss to practice in front of the class. Corrects Ss' mistakes. |  |  |
| **3.4. Activity 3** | **7’** | **3. Listen and number** |
| **T**: Asks Ss to look at the pictures and remark. |  |  |
| **Ss**: Look and remark. |  |  |
| **T**: Reads the listening 3 times. |  | \* Listening: |
| **Ss**: Listen and number.  **T**: Asks Ss to say the result.  **Ss**: Say the result - the others remark. |  | 1. This is my school. It’s big.  2. That’s my classroom. It’s small.  3. This is my friend, Mai. |
| **T**: Feedbacks. |  |  |
| **T**: Asks Ss to listen again and gives keys. |  | \* Answer keys:  1.c 2.a 3. b |

**4. Consolidation (3’)**

**T**: Asks Ss to retell the content of the lesson.

**5. Home work (1’)**

- Practice structures again.

- Prepare section B 4, 5, 6, 7.

|  |  |
| --- | --- |
| Teaching date: | **Period 24**  **Unit 5: my school**  **B 4, 5, 6, 7** |
| 3C, 3D: 21/11/20.. |
| 3A, 3B: 23/11/20.. |

**I. Objectives** By the end of the lesson, Ss will be able to:

**1. Knowledge**: Read the conversations and match them with suitable pictures, write about their school and learn to sing the song “The way to school”.

**2. Skill**: Reading and writing.

**3. Attitude**: Love English.

**II. Prepareration**

- **Teacher's**: Text book, subboard.

- **Students'**: Text book.

**III. Procedures**

**1. Orgnization (1’)**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Class | Total | Out | Class | Total | Out |
| 3A | .......... | .......... | 3C | .......... | .......... |
| 3B | .......... | .......... | 3D | .......... | .......... |

**2. Check up (3’)**

**T**: Asks 2Ss to introduce their school.

**Ss**: - This is my school. It’s … school. It’s ...

**T**: Remarks and gives mark.

**3. New lesson**

|  |  |  |
| --- | --- | --- |
| **Teacher’s and Students' activities** | **T** | **Content** |
| **3.1. Activity 1** | **7’** | **4. Read and match.** |
| **T**: Says Ss' task and time to finish. |  |  |
| **T**: Asks Ss to read the conversations. |  |  |
| **Ss**: Read individually. |  |  |
| **T**: Asks Ss to read again and match them with the pictures. |  |  |
| **Ss**: Work individual. |  |  |
| **T**: Asks Ss to say the result. |  |  |
| **Ss**: Say the result - the others remark. |  |  |
| **T**: Feedbacks and gives keys. |  | \* Keys: 1.c 2.a 3.b |
| **Ss**: Read the conversations in chorus. |  |  |
| **3.2. Activity 2** | **9’** | **5. Let's write** |
| **T**: Asks Ss to say the task. |  |  |
| **T**: Guides Ss to review the structure by asking Ss to introduce their school. |  |  |
| **Ss**: Introduce. |  |  |
| **T**: Asks Ss to write about their school. |  |  |
| **Ss**: Write.  **T**: Calls 2 Ss to write their result on the board, some Ss read, others remark.  **T**: Corrects Ss' mistakes. |  | Ex:  This is my school.  It’s Vinh Loi school.  It’s big. |
| **3.3. Activity 3** | **5’** | **6. Let's sing** |
| **T**: Introduces the song “The way to school”  **T**: Sings as model.  **Ss**: Listen.  **T**: Sings sentence by sentence.  **Ss**: Listen and repeat. |  |  |
| **T**: Asks 2 Ss to sing in front of the class. Corrects Ss’ mistakes. |  |  |
| **3.4. Activity 4**  **T**: Asks Ss to read the table in the book | **6’** | **7. Summary** |
| and retell the function of each sentence.  **Ss**: Read and retell.  **T**: Feedbacks. |  | - This is my school.  This is my classroom.  It’s big/small.  - What’s its name?  It’s Quang Trung school. |

**4. Consolidation (3’)**

**T**: Asks Ss to retell the content of the lesson.

**5. Home work (1’)**

- Practice structures again.

|  |  |
| --- | --- |
| Teaching date: | **Period 25**  **Unit 6: my classroom**  **A 1, 2, 3** |
| 3C, 3D: 26/11/20.. |
| 3A, 3B: 27/11/20.. |

**I. Objectives** By the end of the lesson, Ss will be able to:

**1. Knowledge**: Ask and answer about the feature (big, small) of school, classroom and school objects.

**2. Skill**: Listening and speaking.

**3. Attitude**: Like English, keep tidy school objects.

**II. Prepareration**

- **Teacher's**: Text book, pictures.

- **Students'**: Text book.

**III. Procedures**

**1. Orgnization: (1’)**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Class | Total | Out | Class | Total | Out |
| 3A | .......... | .......... | 3C | .......... | .......... |
| 3B | .......... | .......... | 3D | .......... | .......... |

**2. Check up:** (**3’**)

**T**: (Uses the picture) Asks 2Ss to name school objects.

**Ss**: This is my …(school, classroom, school library)

**T**: Remarks and gives mark.

**3. New lesson**

|  |  |  |
| --- | --- | --- |
| **Teacher’s and Students' activities** | **T** | **Content** |
| **3.1. Warm up**  **T**: Points at some Ss’ school objects and asks in Vietnamese.  **Ss**: Answer the questions. | **2’** | + Is your book big?  + Is your pen big? |
| **3.2. Activity 1** | **7’** | **1. Look, listen and repeat** |
| **T**: Asks Ss to look at the picture and remark. |  |  |
| **Ss**: Look and remark. |  |  |
| **T**: Introduces the picture. |  |  |
| **T**: Reads the dialogue first and gives new word.  **T**: Guides Ss to read the new word.  **Ss**: Read in chorus and individual.  **T**: Corrects Ss' mistakes. |  | ***\*New word:***  *- yes: v©ng, d¹, ®óng, ph¶i*  *- no: kh«ng*  *- not: kh«ng* |
| **T**: Guides Ss to read the dialogue. |  |  |
| **Ss**: Listen and repeat twice. |  |  |
| **T**: Calls some Ss to practise in front of the class. |  |  |
| **Ss**: Practice reading in pairs. |  |  |
| **T**: Corrects Ss' mistakes. |  |  |
| **T**: Guides Ss to review the words big and small. |  |  |
| **T**: Introduces the model sentences and explains. |  | **\*Model sentences:**  A: Is it (your school) big?  B: Yes, it is./ No, it isn't. |
| **3.3. Activity 2** | **10’** | **2. Look and say** |
| **T**: Uses some school objects to introduce new words.  **T**: Guides Ss read the new words.  **Ss**: Read in chorus and individual.  **T**: Corrects Ss' mistakes. |  | ***\*New word:***  *- book: s¸ch, quyÓn s¸ch*  *- eraser: c¸i tÈy*  *- ruler: th­íc kÎ*  *- pen: bót mùc* |
| **T**: Gives examples to explain the  exercise. |  | Ex: - Is your book big?  Yes, It is. |
| **T**: Calls some Ss to practice in front of the class (using some school objects). |  | - Is your ruler big?  No, it isn’t. |
| **Ss**: Practice speaking. |  |  |
| **T**: Corrects Ss' mistakes. |  |  |
| **3.4. Activity 3** | **8’** | **3. Let's talk** |
| **T**: Gives examples to explain the exercise.  **T**: Guides Ss to read.  **Ss**: Read in chorus.  **Ss**: Practice speaking in pairs. |  | S1: Is your book big (small)?  S2: Yes, It is. (No, it isn’t. It’s small.) |
| **T**: Calls some Ss to practice in front of the class. Corrects Ss' mistakes. |  |  |

**4. Consolidation (3’)**

**T**: Asks Ss to retell the new words and structures.

**5. Home work (1’)**

- Learn the new words and structures by heart.

- Prepare section A 4, 5, 6, 7.

|  |  |
| --- | --- |
| Teaching date: | **Period 26**  **Unit 6: my classroom**  **A 4, 5, 6, 7** |
| 3C, 3D: 28/11/20.. |
| 3A, 3B: 29/11/20.. |

**I. Objectives** By the end of the lesson, Ss will be able to:

**1. Knowledge**: Listening comprehension the situations and tick the pictures,

pronunciation of words and complete the sentences.

**2. Skill**: Listening, reading and writing.

**3. Attitude**: Like English, keep tidy school objects.

**II.** **Prepareration**

- **Teacher's**: Text book, pictures at book.

- **Students'**: Text book

**III. Procedures**

**1. Orgnization (1’)**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Class | Total | Out | Class | Total | Out |
| 3A | .......... | .......... | 3C | .......... | .......... |
| 3B | .......... | .......... | 3D | .......... | .......... |

**2. Check up (3’**)

**T**: Points at some Ss’ school objects and asks: + Is your book big?

+ Is your pen big?

**Ss**: Answer the questions: Yes, it is./No, it isn’t.

**T**: Remarks and gives mark.

**3. New lesson**

|  |  |  |
| --- | --- | --- |
| **Teacher’s and Students' activities** | **T** | **Content** |
| **3.1. Warm up**  **\* Matching**  **T**: Guides Ss how to play the game.  **Ss**: Play the game in two groups.  **T**: Feedbacks. | **3’** | **Matching**   |  |  |  | | --- | --- | --- | | **A** | **M** | **B** | | 1. ruler | 1 ... | a. c¸i tÈy | | 2. eraser | 2 ... | b. bót mùc | | 3. pen | 3 ... | c. quyÓn s¸ch | | 4. book | 4 ... | d. th­íc kÎ | |
| **3.2. Activity 1** | **7’** | **4. Listen and check** |
| **T**: Asks Ss to look the pictures at book |  |  |
| and remark. |  |  |
| **Ss**: Look and remark. |  |  |
| **T**: Reads the listening 3 times.  **Ss**: Listen and tick. |  | \* Listening:  1. A: Look. This is my pen.  B: Is it big?  A: No, it isn’t. It’s small.  2. A: Look. This is my ruler.  B: Is it big?  A: Yes, it is. |
| **T**: Asks Ss to say the result. |  |  |
| **Ss**: Say the result - the others remark. |  |  |
| **T**: Feedbacks, remarks. |  |  |
| **T**: Asks Ss to listen again and gives  keys |  | \*Keys:  1.b 2.b |
| **3.3. Activity 2** | **5’** | **5. Say it right** |
| **T**: Gives the words.  **T**: Introduces sounds: / l /; / b /; / ð /. |  | schoo**l** **b**ig **th**is  sma**ll** **b**ook **th**at |
| **Ss**: Look and listen. |  |  |
| **T**: Reads the words first and guides Ss reading. |  |  |
| **Ss**: Listen, repeat it right. |  |  |
| **Ss**: Read in chorus and individual |  |  |
| **T**: Corrects Ss' mistakes. |  |  |
| **3.4. Activity 3** | **8’** | **6. Let's write** |
| **T**: Guides Ss to review the structure by giving some situations. |  |  |
| **Ss**: Practice in pairs. |  |  |
| **T**: Asks Ss to complete the sentences. |  |  |
| **Ss**: Complete the sentences. |  | 1.This is my ruler. It is small.  2. A: Is your book big?  B: Yes, it is. |
| **T**: Calls some Ss to read their exercises - others remark. |  |  |
| **T**: Feedbacks, corrects, gives mark |  |  |
| **3.5. Activity 4** | **5’** | **7. Let’s play** |
| **T**: Introduces the exercise.  **T**: Reads the passage.  **Ss**: Listen and repeat.  **T**: Calls some Ss to read in front of the class.  **T**: Corrects and remarks. |  |  |

**4. Consolidation (2’)**

**T**: Retells the main content.

**5. Homework (1’)**

- Practice structure again.

- Prepare section B 1, 2, 3.

|  |  |
| --- | --- |
| Teaching date: | **Period 27**  **Unit 6: my classroom**  **B 1, 2, 3** |
| 3C, 3D: 03/12/20.. |
| 3A, 3B: 04/12/20.. |

**I. Objectives** By the end of the lesson, Ss will be able to:

**1. Knowledge**: Express classroom commands and permissions.

**2. Skill**: Listening and speaking.

**3. Attitude**: Love English.

**II. Prepareration**

- **Teacher's**: Text book, pictures at book.

- **Students**': Text book.

**III. Procedures**

**1. Orgnization (1’)**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Class | Total | Out | Class | Total | Out |
| 3A | .......... | .......... | 3C | .......... | .......... |
| 3B | .......... | .......... | 3D | .......... | .......... |

**2. Check up (3’)**

**T**: (Uses Ss’ school objects) Asks 2Ss to name school objects.

**Ss**: This is my …(book, ruler, eraser, pen)

**T**: Remarks and gives mark.

**3. New lesson**

|  |  |  |
| --- | --- | --- |
| **Teacher’s and Students' activities** | **T** | **Content** |
| **3.1. Warm up** | **3’** |  |
| **\*Slapboard.** |  |  |
| **T**: Guides Ss how to play the game.  **Ss**: Play the game in two groups.  **T**: Feedbacks. |  |  |
| **3.2. Activity 1** | **8’** | **1. Listen and repeat** |
| **T**: Asks Ss to look at the pictures and remark. |  |  |
| **Ss**: Look and remark. |  |  |
| **T**: Introduces these pictures. |  |  |
| **T**: Reads the sentences and gives new words.  **Ss**: Listen  **T**: Guides Ss to read the new words.  **Ss**: Listen and repeat - Read in chorus and in individual.  **T**: Corrects Ss’ mistakes.  **T**: Guides Ss to read the sentences.  **Ss**: Listen and repeat twice. |  | ***\*New words***:  *- open: më*  *- close: ®ãng l¹i*  *- may: cã thÓ (dïng ®Ó xin phÐp)*  *- go out: ®i ra* |
| **T**: Calls some Ss to practice reading in front of the class. |  |  |
| **Ss**: Practice reading. |  |  |
| **T**: Corrects Ss' mistakes. |  |  |
| **T**: Introduces the model sentences and explains. |  | **\*The model sentences:**  Open your book, please.  May I go out? |
| **3.3. Activity 2** | **9’** | **2. Let's talk** |
| **T**: Asks Ss to look at the picture and |  |  |
| remark.  **Ss**: Look and remark. |  |  |
| **T**: Asks Ss to discuss in pairs and practice speaking following the situations.  **Ss**: Work in pairs. |  | Sit down, please. |
| **T**: Calls some Ss to express commands in front of the class, others do.  **T**: Corrects and remarks. |  | Open your book, please.  Close your book, please.  May I go out? |
| **3.4. Activity 3** | **7’** | **3. Listen and number** |
| **T**: Asks Ss to look at the pictures and remark. |  |  |
| **Ss**: Look and remark. |  |  |
| **T**: Reads the listening 3 times. |  | \* Listening: |
| **Ss**: Listen and number.  **T**: Asks Ss to say the result.  **Ss**: Say the result - the others remark.  **T**: Feedbacks. |  | 1. Open your book.  2. Close your book.  3. Stand up.  4. Sit down. |
| **T**:Asks Ss to listen again and gives keys |  | \* Answer keys: 1.b 2.a 3.c 4.d |

**4. Consolidation (3’)**

**T**: Asks Ss to retell the content of the lesson.

**5. Home work (1’)**

- Practice structures again.

- Prepare section B 4, 5, 6, 7.

|  |  |
| --- | --- |
| Teaching date: | **Period 28**  **Unit 6: my classroom**  **B 4, 5, 6, 7** |
| 3C, 3D: 05/12/20.. |
| 3A, 3B: 06/12/20.. |

**I. Objectives** By the end of the lesson, Ss will be able to:

**1. Knowledge**: Read the sentences and match them with suitable pictures, write about their school objects and complete Crossword Puzzle.

**2. Skill**: Reading and writing.

**3. Attitude**: Love English.

**II. Prepareration**

- **Teacher's**: Text book, subboard.

- **Students'**: Text book.

**III. Procedures**

**1. Orgnization: (1’)**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Class | Total | Out | Class | Total | Out |
| 3A | .......... | .......... | 3C | .......... | .......... |
| 3B | .......... | .......... | 3D | .......... | .......... |

**2. Check up: (3’)**

**T**: Asks 2Ss to look at the pictures and express classroom commands.

**Ss**: Sit down, please.

Open your book, please.

Close your book, please.

May I go out?

**T**: Remarks and gives mark.

**3. New lesson**

|  |  |  |
| --- | --- | --- |
| **Teacher’s and Students' activities** | **T** | **Content** |
| **3.1. Activity 1** | **7’** | **4. Read and match.** |
| **T**: Says Ss' task and time to finish. |  |  |
| **T**: Asks Ss to read the sentences. |  |  |
| **Ss**: Read individually. |  |  |
| **T**: Asks Ss to read again and match them with the pictures. |  |  |
| **Ss**: Work individual. |  |  |
| **T**: Asks Ss to say the result. |  |  |
| **Ss**: Say the result - the others remark. |  |  |
| **T**: Feedbacks and gives keys. |  | \*Keys: 1.c 2.a 3.b |
| **Ss**: Read the conversations in chorus. |  |  |
| **3.2. Activity 2** | **9’** | **5. Let's write** |
| **T**: Asks Ss to say the task. |  |  |
| **T**: Guides Ss to review the structure by asking Ss to introduce their school objects. |  |  |
| **Ss**: Introduce.  **T**: Asks Ss to write about their school objects.  **Ss**: Write.  **T**: Calls 2 Ss to write their result on the board, some Ss read, others remark. |  | - This is my …  - It's + big/small.  Ex:  This is my eraser.  It's small. |
| **T**: Corrects Ss' mistakes. |  |  |
| **3.3. Activity 3** | **5’** | **6. Let's play** |
| **T**: Introduces Ss to play: Crossword |  |  |
| Puzzle  **Ss**: Work in individual.  **T**: Asks Ss to say the result.  **Ss**: Say the result - the others remark.  **T**: Feedbacks and gives keys. |  | 1. BOOK 4. LIBRARY  2. BAG 5. SCHOOL  3. CLASSROOM |
| **3.4. Activity 4** | **6’** | **7. Summary** |
| **T**: Asks Ss to read the table in the book and retell the function of each sentence.  **Ss**: Read and retell.  **T**: Feedbacks.  **Ss**: Read in chorus. |  | - Is your book big/small?  Yes, it is./No, it isn’t.  - May I go out?  Sure.  - Open your book, please.  - Close your book, please. |

**4. Consolidation: (3’)**

**T**: Asks Ss to retell the content of the lesson.

**5. Home work: (1’)**

- Practice structures again.

|  |  |
| --- | --- |
| Teaching date: | **Period 29**  **Self - check two** |
| 3C, 3D: 10/12/20.. |
| 3A, 3B: 11/12/20.. |

**I. Objectives**

**1. Knowledge**: Students do the exercises in self-check 2 to consolidate the knowledge which they have learnt from unit 4 to unit 6.

**2. Skill**: Listening, reading and writing.

**3. Attitude**: Do the exercises seriously.

**II. Prepareration**

- **Teacher's**: Text book

\*Keys:

Exercise 1: (5pts) Each right sentence is 1pt.

|  |  |  |
| --- | --- | --- |
| 1. he | 2. nice | 3. school |
| 4. big | 5. small |  |

Exercise 2: (5pts) Each right sentence is 1pt.

|  |
| --- |
| 1. She’s Mai. |
| 2. This is my school. |
| 3. May I come in? |
| 4. Open your book, please. |
| 5. It isn’t small. |

Exercise 3: (5pts) Each right sentence is 1pt.

|  |
| --- |
| 1. She is Mai. |
| 2. He is my friend. |
| 3. This is my school library. |
| 4. Is it big? |
| 5. No, it isn’t. It is small. |

Exercise 4: (5pts) Each right sentence is 1pt.

|  |
| --- |
| 1. This is my book. |
| 2. This is Linda. |
| 3. This is my classroom. |
| 4. That is my school. |
| 5. That is my school library. |

Exercise 5: (5pts) Each right sentence is 1pt.

|  |  |  |
| --- | --- | --- |
| 1.B | 2.C | 3.C |
| 4.A | 5.B |  |

Exercise 6: Write the answers.

|  |
| --- |
| A: This is my school. |
| B: What’s its name? |
| A: (1) It’s Sao Mai School. |
| B: Is it big? |
| A: (2) Yes, it is. |

- **Students'**: Text book + Pencils.

**III. Procedures**

**1. Orgnization:** (**1’**)

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Class | Total | Out | Class | Total | Out |
| 3A | .......... | .......... | 3C | .......... | .......... |
| 3B | .......... | .......... | 3D | .......... | .......... |

**2. Check up:** No

**3. New lesson: (31’)**

**Ss**: Do the self - check in the book.

**4. Consolidation: (2’)**

**T**: Remarks this period.

**5. Home work: (1’)**

- Write about your friend.

|  |  |
| --- | --- |
| Teaching date: | **Period 30**  **correct the Self - check two** |
| 3C, 3D: 12/12/20.. |
| 3A, 3B: 13/12/20.. |

**I. Objectives**

**1. Knowledge**: Correct the self-check two on grammar, vocabularies, listening, reading and writing.

**2. Skill**: Pay attention to listening, reading and writing skills.

**3. Attitude**: Study seriously and study more harder.

**II. Prepareration**

- **Teacher's**: Text book + Keys.

- **Students'**: Text book + Pencils.

**III. Procedures**

**1. Orgnization:** (**1’**)

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Class | Total | Out | Class | Total | Out |
| 3A | .......... | .......... | 3C | .......... | .......... |
| 3B | .......... | .......... | 3D | .......... | .......... |

**2. Check up:** (**0’)** (The last period is the self-check*)*

**3. New lesson**

|  |  |  |
| --- | --- | --- |
| **Teacher’s and Students' activities** | **T** | **Content** |
| **T**: Asks Ss to give the aims of exercise 1  **Ss**:Give the aims of exercise 1.  **T**: Asks Ss to give the answers they did  **Ss**: Give the answers they did.  **T**: Reads the words to check.  **Ss**:Listen to the teacher to compare.  **T**: Gives feedback. | **4’** | Exercise 1: Check the words you hear  \*Keys:   |  |  |  | | --- | --- | --- | | 1. he | 2. nice | 3. school | | 4. big | 5. small |  | |
| **T**: Asks Ss to give the aims of ex 2.  **Ss**:Give the aims of exercise 2.  **T**: Asks Ss to give the answers they did  **Ss**: Give the answers they did.  **T**: Reads the sentences to check.  **Ss**:Listen to the teacher to compare.  **T**: Gives feedback. | **4’** | Exercise 2: Listen and check  \*Keys:   |  | | --- | | 1. She’s Mai. | | 2. This is my school. | | 3. May I come in? | | 4. Open your book, please. | | 5. It isn’t small. | |
| **T**: Asks Ss to give the aims of the exercise 3  **Ss**: Give the aims of the exercise.  **T**: Asks Ss to gives the answers they did  **Ss**: Give the answers they did.  **T**: Takes some notes on the board then Gives the correct answers to check.  **Ss**: Listen to the teacher to compare.  **T**: Gives feedback. | **5’** | Exercise 3: Complete the sentences.  \*Keys:   |  | | --- | | 1. She is Mai. | | 2. He is my friend. | | 3. This is my school library. | | 4. Is it big? | | 5. No, it isn’t. It is small. | |
| **T**: Asks Ss to give the aims of the exercise 4.  **Ss**: Give the aims of the exercise.  **T**: Asks Ss to give the answers they did.  **Ss**: Give the answers they did.  **T**: Takes some notes on the board then Gives the correct answers to check.  **Ss**: Listen to the teacher to compare.  **T**: Gives feedback. | **6’** | Exercise 4: Write the words in the blanks.  \*Keys:   |  | | --- | | 1. This is my book. | | 2. This is Linda. | | 3. This is my classroom. | | 4. That is my school. | | 5. That is my school library. | |
| **T**: Asks Ss to give the aims of the ex 5.  **Ss**: Give the aims of the exercise.  **T**: Asks Ss to give the answers they did.  **Ss**: Give the answers they did.  **T**: Takes some notes on the board then Gives the correct answers to check.  **Ss**: Listen to the teacher to compare.  **T**: Gives feedback. | **5’** | Exercise 5: Select and tick the letter A, B or C.    \*Keys:   |  |  |  | | --- | --- | --- | | 1.B | 2.C | 3.C | | 4.A | 5.B |  | |
| **T**: Asks Ss to give the aims of the ex 6.  **Ss**: Give the aims of the exercise.  **T**: Asks Ss to give the answers they did.  **Ss**: Give the answers they did.  **T**: Takes some notes on the board then Gives the correct answers to check.  **Ss**: Listen to the teacher to compare.  **T**: Gives feedback. | **7’** | Exercise 6: Write the answers.  \*Keys:   |  | | --- | | A: This is my school. | | B: What’s its name? | | A: (1) It’s Sao Mai School. | | B: Is it big? | | A: (2) Yes, it is. | |

**4. Consolidation:** (**2’)**

**T**: Remarks the grammar in the self-check.

**Ss**: Listen and remember.

**5. Home work:** (**1’)**

- Prepare for the second written test.

|  |  |
| --- | --- |
| Teaching date: | **Period 31**  **the test two** |
| 3C, 3D: 17/12/20.. |
| 3A, 3B: 18/12/20.. |

**I. Objectives:**

**1. Knowledge**: Check up the knowledge which Ss have learnt from Unit 4 to Unit 6.

- Listening: From unit 4 to unit 6

- Reading: from unit 4 to unit 6.

- Writing: from unit 4 to unit 6.

- Vocabulary: from unit 4 to unit 6.

**2. Skill**: Listening, reading and writing.

**3. Attitude**: Do the test seriously.

**II. Preperation**:

- **Teacher's**:

**A. Matrix**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Standard**  **Content** | **Require** | | | | | | **Total** |
| **Realize** | | **Graspthroughly** | | **Apply** | |
| **Ob** | **Sub** | **Ob** | **Sub** | **Ob** | **Sub** |
| **Listening** | 6  3 |  |  |  |  |  | 6  3 |
| **Reading** |  |  | 4  2 |  |  |  | 4  2 |
| **Writing** |  |  |  |  |  | 2  1 | 2  1 |
| **Language focus** |  |  | 8  4 |  |  |  | 8  4 |
| **Total** | 6  3 |  | 12  6 |  |  | 2  1 | **20**  **10** |

**B.** **Questions**

**Question 1: Tick (√ )the words you hear (3pts)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. |  | it |  | this |
| 2. |  | that |  | what |
| 3. |  | big |  | book |
| 4. |  | open |  | close |
| 5. |  | Mai |  | may |
| 6. |  | school |  | classroom |

**Question 2: Circle the letter A, B or C (2pt)**

|  |  |  |
| --- | --- | --- |
| 1. That's Linda. She .................... my friend. | | |
| A. is | B. are | C. am |
| 2. Stand ......................., please. | | |
| A. down | B. not | C. up |
| 3. What's ......................... name? | | |
| A. it | B. its | C. is |
| 4. .............................. I go out? | | |
| A. May | B. Mai | C. my |

**Question 3. Circle the odd one out (2pts).**

|  |  |  |
| --- | --- | --- |
| 1. my | school | classroom |
| 2. open | close | it |
| 3. book | please | pen |
| 4. sit | he | she |

**Question 4. complete the dialouge (2pts)**

|  |
| --- |
| **name big school My** |
| **A**:Hello.(1) ....................... name's Mai. |
| This is my (2)........................... . |
| **B**: What's its (3) ........................? |
| **A**: It's Vinh Loi School. |
| **B**: Oh, It's (4)....................... . |

**Question 5. Reorder the words to make sentences( 1pt)**

|  |  |
| --- | --- |
| 1. my/ This/ school/ is. |  |
| 2. is/ friend / He/ my. |  |

**C. Keys**

Question 1: (3pts) 0,5pt for one right.

|  |  |  |
| --- | --- | --- |
| 1. this | 2. that | 3. book |
| 4. open | 5. may | 6. school |

Question 2: (2pts) 0,5pt for one right.

|  |  |  |  |
| --- | --- | --- | --- |
| 1. A | 2.C | 3. B | 4. A |

Question 3: (2pts) 0,5pt for one right.

|  |  |  |  |
| --- | --- | --- | --- |
| 1. my | 2. it | 3.please | 4. sit |

Question 4: (2pts) 0,5pt for one right.

|  |  |  |  |
| --- | --- | --- | --- |
| 1. My | 2.school | 3. name | 4. big |

Question 5: (1pt) 0,5pt for one right.

|  |
| --- |
| 1. This is my school. |
| 2. He is my friend. |

- **Students'**: pens.

**III. Procedures**

**1. Organization**. (**1'**)

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Class | Total | Out | Class | Total | Out |
| 3A | .......... | .......... | 3C | .......... | .......... |
| 3B | .......... | .......... | 3D | .......... | .......... |

**2. Check up. (No)**

**3. New leson. (32')**

- Ss do the test.

**4. Consolidation. (1')**

- Gets back the test.

**5. Homework**.**(1')**

- Review from unit 4 to unit 6.

|  |  |
| --- | --- |
| Teaching date: | **Period 32**  **Correct the test two** |
| 3C, 3D: 19/12/20.. |
| 3A, 3B: 20/12/20.. |

**I. Objectives**

**1. Knowledge**: Correct the test two on grammar, vocabularies, listening, reading and writing.

**2. Skill**: Pay attention to listening, reading and writing skills.

**3. Attitude**: Study seriously and study more harder.

**II. Preparation**:

- **Teacher’s**: Questions + Keys.

- **Students’**: Papers + pens.

**III. Procedures**

**1. Orgnization (1’)**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Class | Total | Out | Class | Total | Out |
| 3A | .......... | .......... | 3C | .......... | .......... |
| 3B | .......... | .......... | 3D | .......... | .......... |

**2. Check up**. No (Previous lesson Ss do the test)

**3. New lesson**

|  |  |  |
| --- | --- | --- |
| **Teacher’s and Students' activities** | **T** | **Content** |
| **3.1. Warm up.**  \* Sing a song.  **3.2. Activity 1**  **T**: Gives Ss the test papers.(15 ones for 15 tables)  **Ss**: Get the test papers to check.  **T**: Asks Ss to give the aims of question 1 from the test.  **Ss**:Give the aims of question 1 from the test.  **T**: Asks Ss to give the answers they did.  **Ss**: Give the answers they did.  **T**: Reads the words to check.  **Ss**:Listen to the teacher to compare.  **T**: Feedbacks. | **3'**  **28'** | Question 1: Tick the words you hear  \*Keys:   |  |  |  | | --- | --- | --- | | 1. this | 2. that | 3. book | | 4. open | 5. may | 6. school | |
| **T**: Asks Ss to give the aims of the question 2 from the test.  **Ss**: Give the aims of the question 2 from the test.  **T**: Asks Ss to give the answers they did.  **Ss**: Give the answers they did.  **T**: Takes some notes on the board then gives the correct answers to check.  **Ss**: Listen to the teacher to compare.  **T**: Feedbacks. |  | Question 2: Circle the letter A, B or C  \*Keys:   |  |  |  |  | | --- | --- | --- | --- | | 1. A | 2.C | 3. B | 4. A | |
| **T**: Asks Ss to give the aims of the question 3 from the test.  **Ss**: Give the aims of the question 3.  **T**: Asks Ss to give the answers they did.  **Ss**: Give the answers they did.  **T**: Takes some notes on the board then gives the correct answers to check.  **Ss**: Listen to the teacher to compare.  **T**: Feedbacks. |  | Question 3.Circle the odd one out \*Keys:   |  |  |  |  | | --- | --- | --- | --- | | 1. my | 2. it | 3. please | 4.sit | |
| **T**: Asks Ss to give the aims of the question 4 from the test.  **Ss**: Give the aims of the question 4. |  | Question 4. Complete the dialouge  \*Keys:   |  |  |  |  | | --- | --- | --- | --- | | 1.my | 2.school | 3. name | 4.big | |
| **T**: Asks Ss to give the answers they did.  **Ss**: Give the answers they did.  **T**: Takes some notes on the board then gives the correct answers to check.  **Ss**: Listen to the teacher to compare.  **T**: Feedbacks. |  |  |
| **T**: Asks Ss to give the aims of the question 5 from the test.  **Ss**: Give the aims of the question 5.  **T**: Asks Ss to give the answers they did.  **Ss**: Give the answers they did.  **T**: Takes some notes on the board then gives the correct answers to check.  **Ss**: Listen to the teacher to compare.  **T**: Feedbacks. |  | Question 5. Reorder the words to make sentences.  \*Keys:   |  | | --- | | 1. This is my school. | | 2. He is my friend. | |

**4. Consolidation (2’)**

**T**: Remarks the grammar in the test.

**Ss**: Listen and remember.

**5. Home work (1’)**

- Prepare for the new lesson.

|  |  |
| --- | --- |
| Teaching date: | **Period 33**  **REVIEW** |
| 3C, 3D: 24/12/20.. |
| 3A, 3B: 25/12/20.. |

**I. Objectives**

**1. Knowledge**: Ss review phonetic, vocabulary and grammar what they have learnt in the first term.

**2. Skill**: Reading, listening and speaking.

**3. Attitude**: Love English.

**II. Prepareration**

- **Teacher's**: Text book, subboard.

- **Students'**: Text book.

**III. Procedures**

**1. Orgnization: (1’)**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Class | Total | Out | Class | Total | Out |
| 3A | .......... | .......... | 3C | .......... | .......... |
| 3B | .......... | .......... | 3D | .......... | .......... |

**2. Check up:** **(3’)**

**T**: Asks Ss to introduce their school.

\*Key: This is my school.

It's Vinh Loi School.

It's big

**T**: Remarks and gives marks.

**3. New lesson**

|  |  |  |
| --- | --- | --- |
| **Teacher’s and Students' activities** | **T** | **Content** |
| **3.1. Activity 1**  **T**: Gives the words  **Ss:** Read aloud.  **Ss**: Practice reading.  **T:** Calls Ss to read in front of the class  **Ss**: Some Ss read, the others remark | **6’** | **1. Phonetic**   |  |  |  |  | | --- | --- | --- | --- | | **H**i  **H**ello | | **I**  H**i** | | | s**ee**  m**ee**t | **L**i**L**i  A**l**an | | s**ee**  r**ea**d | | lat**er**  Pet**er** | **n**ame  **N**am | | mee**t**  repea**t** | | h**e**llo  fr**ie**nd | h**e**  sh**e** | | m**y**  n**i**ce | | sch**oo**l  classr**oo**m | **m**y  **M**ai | | pl**ea**se  m**ee**t | | schoo**l**  sma**ll** | **b**ig  **b**ook | | **th**is  **th**at | |
| **3.2. Activity 2** | **8’** | **2. Vocabulary** |
| **T**: Asks Ss to open the book (Page 122-126) |  |  |
| **Ss**:Read the words in chorus. |  |  |
| **T**:Calls some Ss to read in front of the class. |  |  |
| **Ss**: Some Ss read, the others remark. |  |  |
| **T**: Corrects Ss' mistakes. |  |  |
| **3.3. Activity 3** | **13’** | **3. Grammar.** |
| **T**: Introduces the grammar table and guides Ss to read.  **Ss**: Listen and repeat. |  |  |
| **T**:Asks some Ss to practice in front of the class.  **Ss**: Practice reading.  **T**: Asks Ss to say the function of each sentence.  **Ss**: Say the function of each sentence.  **T**: Feedbacks. |  | 1. A: How are you?  B: I’m fine, thank you.  2. Goodbye./Bye. See you later.  3. A: What’s your name?  B: My name’s LiLi.  4. A: What’s its name?  B: It’s Thang Long school.  A: Is it big?  B: Yes, it is./No, it isn’t.  5. A: He’s Alan./ She’s LiLi.  B: He/She is my friend.  6. A: This is my classroom.  B: It’s big.  7. Sit down, please.  Stand up, please.  Open your book, please. ... |

**4. Consolidation: (3’)**

**T**: Consolidates the content of this lesson.

**5. Home work: (1’)**

- Review from unit 1 to unit 6.

|  |  |
| --- | --- |
| Teaching date: | **Period 34**  **test for THE FIRST TERM** |
| 3C, 3D: 26/12/20.. |
| 3A, 3B: 27/12/20.. |

**I. Objectives:**

**1. Knowledge**: Check up the knowledge which Ss have learnt in the first term.

- Listening: From unit 4 to unit 6

- Reading: Unit 2, 4, 5.

- Writing: Unit 5.

- Vocabulary: From unit 4 to unit 6.

**2. Skill**: Listening, reading and writing.

**3. Attitude**: Do the test seriously.

**II. Preperation**:

**Teacher's**:

**A. Matrix.**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Standard**  **Content** | **Require** | | | | | | **Total** | |
| **Realize** | | **Graspthroughly** | | **Apply** | | |  |
| **Ob** | **Sub** | **Ob** | **Sub** | **Ob** | **Sub** | |
| **Listening** | 5  2,5 |  |  |  |  |  | | 5  2,5 |
| **Reading** |  |  | 5  2,5 |  |  |  | | 5  2,5 |
| **Writing** |  |  |  |  |  | 3  1,5 | | 3  1,5 |
| **Language focus** |  |  | 7  3,5 |  |  |  | | 7  3,5 |
| **Total** | 5  2,5 |  | 12  6 |  |  | 3  1,5 | | **20**  **10** |

**B. Contents:**

**I. LISTENING** (2,5points)

***\*Listen and number.***

|  |  |
| --- | --- |
|  | a. Open your book, please. |
|  | b. It's Thang Long School. |
|  | c. May I come in? |
|  | d. It's small. |
|  | e. That's my bag. |

**II. READING** (2,5 points)

***\* Complete the dialogue, using the suggested words in the box***

|  |
| --- |
| thanks you this big friend |

|  |  |
| --- | --- |
| 1. | A: (1) ................ is LiLi. She's my (2) ......................... |
|  | B: Hi, LiLi. I'm Alan. How are (3) ................? |
|  | C: Fine, (4) ........................ Nice to meet you. |
|  | B: Nice to meet you too. |
| 2. | That's my school. It's Kim Lien School. It's (5) .................. |

**III. LANGUAGE FOCUS** (3,5 points)

**Task 1.** ***Circle the odd one.***

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. | Miss | school | library | classroom |
| 2. | open | close | sit | book |
| 3. | Linda | Alan | friend | LiLi |

**Task 2.** ***Select and circle the letter A, B, or C***

|  |  |  |  |
| --- | --- | --- | --- |
| 1. | Good morning. Sit ................., please. | | |
|  | A. up | B. not | C. down |
|  |  |  |  |
| 2. | What's ................. name? | | |
|  | A. its | B. it | C. is |
|  |  |  |  |
| 3. | May I go out? ................. | | |
|  | A. Thanks | B. Bye | C. Sure |
| 4. | That's Linda. ................. is my friend. | | |
|  | A. He | B. She | C. It |

**IV. WRITING** (1,5 point)

\*Write three sentences to introduce your school.

**C**. **Keys**.

**I. LISTENING** (2,5points): 0,5pt for one right.

|  |  |
| --- | --- |
| 3 | a. Open your book, please. |
| 2 | b. It's Thang Long School. |
| 4 | c. May I come in? |
| 1 | d. It's small. |
| 5 | e. That's my bag. |

**II. READING** (2,5 points): 0,5pt for one right.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. This | 2. friend | 3. you | 4. thanks | 5. big |

**III. LANGUAGE FOCUS** (3,5 points)

**Task 1** (1,5 points): 0,5pt for one right.

|  |  |  |
| --- | --- | --- |
| 1. Miss | 2. book | 3. friend |

**Task 2** (2 points): 0,5pt for one right.

|  |  |  |  |
| --- | --- | --- | --- |
| 1. C | 2. A | 3. C | 4. B |

**IV. WRITING** (1,5 point)

|  |
| --- |
| This is my school. |
| It is Vinh Loi School. |
| It is big. |

- **Ss'**: Pens + testing papers

**III. Procedures**

**1. Organization:** (**1'**)

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Class | Total | Out | Class | Total | Out |
| 3A | .......... | .......... | 3C | .......... | .......... |
| 3B | .......... | .......... | 3D | .......... | .......... |

**2. Check up:** (No)

**3. New leson: (33')**

**Ss:** Do the test.

**4. Consolidation: (1')**

**T:** Gets back the test and remarks this period.

**5. Homework**.**(1')**

- Review units 1, 2, 3, 4, 5, 6.

|  |  |
| --- | --- |
| Teaching date: | **Period 35**  **correct THE TEST** |
| 3C, 3D: 31/12/20.. |
| 3B, 3D: 03/01/20.. |

**I. Objectives**

**1. Knowledge**: Correct the test one on grammar, vocabularies, listening, reading and writing.

**2. Skill**: Pay attention to listening, reading and writing skills.

**3. Attitude**: Study seriously and study more harder.

**II. Preparation**:

- **Teacher’s**: Questions + Keys.

- **Students’**: Papers + pens.

**III. Procedures**

**1. Orgnization (1’)**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Class | Total | Out | Class | Total | Out |
| 3A | .......... | .......... | 3C | .......... | .......... |
| 3B | .......... | .......... | 3D | .......... | .......... |

**2. Check up**. No (Previous lesson Ss do the test)

**3. New lesson**

|  |  |  |
| --- | --- | --- |
| **Teacher’s and Students' activities** | **T** | **Content** |
| **3.1. Listening**  **T**: Gives Ss the test papers.(15 ones for 15 tables)  **Ss**: Get the test papers to check.  **T**: Asks Ss to gives the aims of the listening.  **Ss**:Give the aims of the listening.  **T**: Asks Ss to give the answers they did.  **Ss**: Give the answers they did.  **T**: Reads the listening part to check.  **Ss**:Listen to the teacher to compare.  **T**: Gives feedback. | **6’** | **I.** **Listening** (2,5 points)  \* *Listen and number.*  Keys:   |  |  | | --- | --- | | 3 | a. Open your book, please. | | 2 | b. It's Thang Long School. | | 4 | c. May I come in? | | 1 | d. It's small. | | 5 | e. That's my bag. | |
| **3.2. Reading**  **T**: Asks Ss to give the aims of the reading.  **Ss**: Give the aims of the reading.  **T**: Asks Ss to give the answers they did.  **Ss**: Give the answers they did.  **T**: Takes some notes on the board then Gives the correct answers to check.  **Ss**: Listen to the teacher to compare.  **T**: Gives feedback. | **7’** | **II. Reading** (2,5 points)  \* *Complete the dialogue, using the suggested words in the box*  Key:   |  |  |  | | --- | --- | --- | | 1. This | 2. friend | 3. you | | 4. thanks | 5. big |  | |
| **3.3. Language focus** | **8'** | **III. Language focus** (3,5 points) |
| **T**: Asks Ss to give the aims of the task 1 and task 2 from the test.  **Ss**: Give the aims of the task 1 and task 2  **T**: Asks Ss to give the answers they did. |  | Task 1. *Circle the odd one.*  Key:   |  |  |  | | --- | --- | --- | | 1. Miss | 2. book | 3. friend | |
| **Ss**: Give the answers they did.  **T**: Takes some notes on the board then Gives the correct answers to check.  **Ss**: Listen to the teacher to compare.  **T**: Gives feedback. |  | Task 2. *Select and circle the*  *letter A, B, or C*  \*Key:   |  |  |  |  | | --- | --- | --- | --- | | 1. C | 2. A | 3. C | 4. B | |
| **3.4. Writing**  **T**: Asks Ss to give the aims of the writing. | **8’** | **IV. Writing** (1 point)  *\*Write three sentences to introduce your school.* |
| **Ss**: Give the aims of the writing.  **T**: Asks Ss to give the answers they did.  **Ss**: Give the answers they did.  **T**: Takes some notes on the board then Gives the correct answers to check.  **Ss**: Listen to the teacher to compare.  **T**: Gives feedback. |  | Key:   |  | | --- | | This is my school. | | It is Vinh Loi School. | | It is big. | |

**4. Consolidation: (4’)**

**T**: Remarks the grammar in the test.

**Ss**: Listen and remember.

**5. Home work: (1’)**

- Prepare for the new lesson.

|  |  |
| --- | --- |
| **KiÓm tra, nhËn xÐt cña tæ CM** | **KiÓm tra, nhËn xÐt cña BGH** |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |

|  |  |
| --- | --- |
| **Teaching date**: | **Theme 3**  **my family**  **Period 36**  **Unit 7: family members**  **A 1, 2, 3** |
| 3C, 3D: 14/01/20.. |
| 3A, 3B: 15/01/20.. |

**I. Objectives** By the end of the lesson, Ss will be able to:

**1. Knowledge**: Identify family members.

**2. Skill**: Listening and speaking.

**3. Attitude**: Love family members.

**II. Prepareration**

- **Teacher's**: Text book, pictures, puppets.

- **Students'**: Text book, photographs of family

**III. Procedures**

**1. Orgnization: (1’)**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Class | Total | Out | Class | Total | Out |
| 3A | .......... | .......... | 3C | .......... | .......... |
| 3B | .......... | .......... | 3D | .......... | .......... |

**2. Check up**. No (Previous lesson Ss correct the test)

**3. New lesson**

|  |  |  |
| --- | --- | --- |
| **Teacher’s and Students' activities** | **T** | **Content** |
| **3.1. Activity 1** | **8’** | **1. Look, listen and repeat** |
| **T**: Asks Ss to look the picture at book and remark. |  |  |
| **Ss**: Look and remark. |  |  |
| **T**: Introduces the picture. |  |  |
| **Ss**: Look and listen.  **T**: Reads the dialogue first and explains new words. |  | ***\*New words:***  *- who: ai*  *- excuse: thứ lỗi, tha thứ* |
| **T**: Guides Ss read the new words.  **Ss**: Read in chorus and individual.  **T**: Corrects Ss' mistakes. |  | *- brother: anh trai, em trai*  *- family: gia đình*  *- member: thành viên* |
| **T**: Guides Ss to read the dialogue. |  |  |
| **Ss**: Listen and repeat twice. |  |  |
| **T**: Calls some pairs to practise in front of the class. |  |  |
| **Ss**: Practice reading in pairs. |  |  |
| **T**: Corrects Ss' mistakes. |  |  |
| **T**: Introduces the model sentences and explains. |  | **\*Model sentences:**  A: Who’s that?  B: That’s my brother. |
| **3.2. Activity 2**  **T**: Uses the pictures at book to give new words. | **12’** | **2. Look and say** |
| **Ss**: Look and listen.  **T**: Guides Ss to read the new words.  **Ss**: Read in chorus and in individual. |  | ***\*New words:***  *- mother: mẹ, má*  *- father: cha, bố*  *- sister: chị gái, em gái* |
| **T**: Gives examples to explain the  exercise.  **T**: Asks Ss to practice in pairs (using the pictures at book). |  | Ex:  A: Who’s that?  B: That’s my sister. |
| **Ss**: Practice speaking in pairs. |  |  |
| **T**: Calls some pairs to practice in front of the class and corrects Ss' mistakes. |  |  |
| **3.3. Activity 3** | **9’** | **3. Let's talk** |
| **T**: Guides Ss to practice in pairs: Using photographs of family to ask and answer about family members.  **Ss**: Practice speaking in pairs. |  | A: Who’s that?  B: That’s my … |
| **T**: Calls some pairs to practice in front of the class. Corrects Ss' mistakes. |  |  |

**4. Consolidation: (4’)**

**T**: Retells the new words and structures.

**Ss**: Listen and remember.

**5. Home work: (1’)**

- Learn the new words and structures by heart.

- Prepare section A 4, 5, 6, 7.

|  |  |
| --- | --- |
| Teaching date: | **Period 37**  **Unit 7: family members**  **A 4, 5, 6, 7** |
| 3C, 3D: 16/01/20.. |
| 3A, 3B: 17/01/20.. |

**I. Objectives** By the end of the lesson, Ss will be able to:

**1. Knowledge**: Listening comprehension the situations and tick the pictures , pronunciation of words and complete the sentences.

**2. Skill**: Listening, reading and writing.

**3. Attitude**: Love family members.

**II.** **Prepareration**

- **Teacher's**: Text book, pictures at book.

- **Students'**: Text book, photographs of family.

**III. Procedures**

**1. Orgnization: (1’)**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Class | Total | Out | Class | Total | Out |
| 3A | .......... | .......... | 3C | .......... | .......... |
| 3B | .......... | .......... | 3D | .......... | .......... |

**2. Check up: (3’**)

**T**: Asks Ss to ask and answer about their family members (Using photographs of family)

**Ss**: Ask and answer.

\*Keys: Who’s that?

That’s my … (mother/father/brother/sister)

**T**: Remarks and gives mark.

**3. New lesson**

|  |  |  |
| --- | --- | --- |
| **Teacher’s and Students' activities** | **T** | **Content** |
| **3.1. Activity 1** | **7’** | **4. Listen and check** |
| **T**: Asks Ss to look the pictures at book and remark. |  |  |
| **Ss**: Look and remark.  **T**: Reads the listening 3 times. |  |  |
| **Ss**: Listen and tick.  **T**: Asks Ss to say the result.  **Ss**: Say the result- the others remark.  **T**: Feedbacks, remarks. |  | \* Listening:  1. A: Who’s that?  B: That’s my father.  2. A: Who’s that?  B: That’s my sister. |
| **T**: Asks Ss to listen again and gives  keys. |  | \*Keys **:**  1.b 2.b |
| **3.2. Activity 2** | **6’** | **5. Say it right** |
| **T**: Gives the words. |  | **f**amily m**o**ther **o**pen |
| **T**: Asks Ss to look and comment on the bold letters. |  | **f**ather br**o**ther cl**o**se |
| **Ss**: Look and comment. |  |  |
| **T**: Reads first and guides Ss reading. |  |  |
| **Ss**: Listen, repeat it right. |  |  |
| **Ss**: Read in chorus and individual |  |  |
| **T**: Corrects Ss' mistakes. |  |  |
| **3.3. Activity 3**  **T**: Explains difference between “this” and “that”.  **Ss**: Listen and remember.  **T**: Asks Ss to complete the sentences.  **Ss**: Complete the sentences.  **T**: Asks 2 Ss to write the result on the board, some Ss read - others remark. | **9’** | **6. Let's write**  Ex:  1. This is *Linh.*  2. That is *my mother.* |
| **T**: Feedbacks, corrects, gives mark |  |  |
| **3.4. Activity 4** | **5’** | **7. Read aloud** |
| **T**: Asks Ss to read the passage and find new structure.  **T**: Explains the meaning.  **T**: Reads the passage first.  **Ss**: Listen. |  | \*Structure: We’re together. |
| **T**: Guides Ss to read.  **Ss**: Listen and repeat.  Read in chorus and individual  **T**: Corrects Ss’ mistakes. |  |  |

**4. Consolidation: (3’)**

**T**: Retells the main content.

**Ss**: Listen and remember.

**5. Homework: (1’)**

- Learn the lesson.

- Prepare section B 1, 2, 3.

|  |  |
| --- | --- |
| Teaching date: | **Period 38**  **Unit 7: family members**  **B 1, 2, 3** |
| 3C, 3D: 21/01/20.. |
| 3A, 3B: 22/01/20.. |

**I. Objectives** By the end of the lesson, Ss will be able to:

**1. Knowledge**: Ask the names of family members and listen comprehension the situations about family members.

**2. Skill**: Listening and speaking.

**3. Attitude**: Love family members.

**II. Prepareration**

- **Teacher's**: Text book, pictures.

- **Students**': Text book photograph of family.

**III. Procedures**

**1. Orgnization: (1’)**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Class | Total | Out | Class | Total | Out |
| 3A | .......... | .......... | 3C | .......... | .......... |
| 3B | .......... | .......... | 3D | .......... | .......... |

**2. Check up: (3’)**

**T**: Asks Ss to ask and answer about family members (using Ss' photographs)

**Ss**: Ask and answer: A: Who's that?

B: That's my …(mother/father/brother/sister)

**T**: Remarks and gives mark.

**3. New lesson**

|  |  |  |
| --- | --- | --- |
| **Teacher’s and Students' activities** | **T** | **Content** |
| **3.1. Warm up** | **3’** |  |
| **\*Slapboard.** |  |  |
| **T**: Guides Ss how to play the game.  **Ss**: Play the game in two groups.  **T**: Feedbacks. |  |  |
| **3.2. Activity 1** | **8’** | **1. Listen and repeat** |
| **T**: Asks Ss to look at the picture and remark. |  |  |
| **Ss**: Look and remark. |  |  |
| **T**: Introduces the picture. |  |  |
| **T**: Reads the dialogue and gives new words.  **Ss**: Listen  **T**: Guides Ss to read the new words.  **Ss**: Listen and repeat - Read in chorus and in individual.  **T**: Corrects Ss’ mistakes.  **T**: Guides Ss to read the dialogue.  **Ss**: Listen and repeat twice. |  | ***\*New words:***  *- his: của nó, của anh ấy(nam)*  *- her: của nó, của chị ấy(nữ)* |
| **T**: Calls some Ss to practice reading in front of the class. |  |  |
| **Ss**: Practice reading in pairs. |  |  |
| **T**: Corrects Ss' mistakes. |  |  |
| **T**: Introduces the model sentences and explains. |  | **\*Model sentences:**  A: What's his/her name?  B: His/Her name's ... |
| **3.3. Activity 2** | **9’** | **2. Let's talk** |
| **T**: Asks Ss to look the picture at book and remark. |  |  |
| **Ss**: Look and remark. |  |  |
| **T**: Gives examples to explain the exercises. |  | Ex:  A: What's his name? |
| **Ss**: Listen and repeat.  **T**: Asks Ss to practice speaking in pairs.  **Ss**: Work in pairs.  **T**: Calls some Ss to practice in front of the class and corrects Ss’ mistakes. |  | B: His name's Tuan  A: What's her name?  B: Her name's Linh |
| **3.4. Activity 3** | **7’** | **3. Listen and number** |
| **T**: Asks Ss to look at the pictures and remark. |  |  |
| **Ss**: Look and remark. |  |  |
| **T**: Reads the listening 3 times. |  | \* Listening: |
| **Ss**: Listen and number.  **T**: Asks Ss to say the result.  **Ss**: Say the result - the others remark.  **T**: Feedbacks. |  | 1. This is my mother. Her name's  Huong.  2. This is my father. His name's  Son.  3. A: Who's that?  B: That's my sister. Her name's  Nga. |
| **T**: Asks Ss to listen again and gives keys. |  | \* Answer keys:  1. b 2. a 3. c |

**4. Consolidation: (3’)**

**T**: Retells the main content of the lesson.

**Ss**: Listen and remember.

**5. Home work: (1’)**

- Practice structures again.

- Prepare section B 4, 5, 6, 7.

|  |  |
| --- | --- |
| Teaching date: | **Period 39**  **Unit 7: family members**  **B 4, 5, 6, 7** |
| 3C, 3D: 23/01/20.. |
| 3A, 3B: 24/01/20.. |

**I. Objectives** By the end of the lesson, Ss will be able to:

**1. Knowledge**: Read the sentences and match them with suitable pictures, write about their family members and complete Crossword Puzzle.

**2. Skill**: Reading and writing.

**3. Attitude**: Love family members.

**II. Prepareration**

- **Teacher's**: Text book, subboard.

- **Students'**: Text book.

**III. Procedures**

**1. Orgnization: (1’)**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Class | Total | Out | Class | Total | Out |
| 3A | .......... | .......... | 3C | .......... | .......... |
| 3B | .......... | .......... | 3D | .......... | .......... |

**2. Check up: (3’)**

**T**: Asks Ss to ask and answer about the names of family members (using Ss’ photographs)

**Ss**: Ask and answer: A: Who’s that?

B: That’s my …(mother/father/brother/sister)

A: What’s his/her name?

B: His/Her name’s …

**T**: Remarks and gives mark.

**3. New lesson**

|  |  |  |
| --- | --- | --- |
| **Teacher’s and Students' activities** | **T** | **Content** |
| **3.1. Warm up**  \*Matching | **3’** |  |
| **T**: Guides Ss how to play the game.  **Ss**: Play the game in two groups.  **T**: Feedbacks. |  | **Matching**   |  |  |  | | --- | --- | --- | | **A** | M | **B** | | 1. mother | 1 … | a. chÞ g¸i | | 2. his | 2 … | b. bè | | 3. her | 3 … | c. mÑ | | 4. father | 4 … | d.cña anh Êy,.. | | 5. sister | 5 … | e.cña chÞ Êy, .. | |
| **3.1. Activity 1** | **6’** | **4. Read and match.** |
| **T**: Says Ss' task and time to finish.  **Ss**: Listen. |  |  |
| **T**: Asks Ss to read the sentences. |  |  |
| **Ss**: Read individually. |  |  |
| **T**: Asks Ss to read the sentences again and match them with the pictures. |  |  |
| **Ss**: Work individual. |  |  |
| **T**: Asks Ss to say the result. |  |  |
| **Ss**: Say the result - the others remark. |  |  |
| **T**: Feedbacks and gives keys. |  | \*Keys: 1.b 2.a |
| **Ss**: Read the sentences in chorus. |  |  |
| **3.2. Activity 2** | **8’** | **5. Let's write** |
| **T**: Asks Ss to say the task. |  |  |
| **T**: Guides Ss to review the structure by giving some questions.  **Ss**: Answer the questions. |  | + Who’s that?  + What’s his/her name? |
| **T**: Asks Ss to write about their family members. |  | Ex: |
| **Ss**: Write.  **T**: Calls some Ss to read their result, others remark.  **T**: Corrects Ss' mistakes. |  | This is my father.  His name is Long.  That is my mother.  Her name is Nga.  That is my brother.  His name is Nam. |
| **3.3. Activity 3**  **T**: Introduces Ss to play: Crossword Puzzle | **5’** | **6. Let's play** |
| **Ss**: Work in individual.  **T**: Asks Ss to say the result.  **Ss**: Say the result - the others remark.  **T**: Feedbacks and gives keys. |  | 1. mother 3. father  2. sister 4. brother |
| **3.4. Activity 4** | **5’** | **7. Summary** |
| **T**: Asks Ss to read the sentences in the table and retell the function of each sentence.  **Ss**: Read and retell.  **T**: Feedbacks.  **Ss**: Read in chorus. |  | |  |  | | --- | --- | | **we ask** | **we answer** | | Who’s that? | That’s my brother. | | What’s his name? | His name’s Nam. | | What’s her name? | Her name’s Mai. | |

**4. Consolidation: (3’)**

**T**: Retells the content of the lesson.

**Ss**: Listen and remember.

**5. Home work: (1’)**

- Practice structures again.

- Prepare for new lesson.

|  |  |
| --- | --- |
| Teaching date: | **Period 40**  **Unit 8: ages**  **A 1, 2, 3** |
| 3C, 3D: 28/01/20.. |
| 3A, 3B: 29/01/20.. |

**I. Objectives** By the end of the lesson, Ss will be able to:

**1. Knowledge**: Ask for and tell the age of family members and count 1 - 10.

**2. Skill**: Listening and speaking.

**3. Attitude**: Like English.

**II. Prepareration**

- **Teacher's**: Text book, pictures.

- **Students'**: Text books.

**III. Procedures**

**1. Orgnization: (1’)**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Class | Total | Out | Class | Total | Out |
| 3A | .......... | .......... | 3C | .......... | .......... |
| 3B | .......... | .......... | 3D | .......... | .......... |

**2. Check up:** **(3’)**

**T**: Asks Ss to answer the questions(Using the photographs of their family)

+ Who’s that?

+ What’s his/her name?

**Keys**: That’s my …

His/Her name is …

**T**: Remarks and gives mark.

**3. New lesson**

|  |  |  |
| --- | --- | --- |
| **Teacher’s and Students' activities** | **T** | **Content** |
| **3.1. Activity 1** | **7’** | **1. Look, listen and repeat** |
| **T**: Asks Ss to look at the picture and remark. |  |  |
| **Ss**: Look and remark. |  |  |
| **T**: Introduces the picture. |  |  |
| **Ss**: Look and listen.  **T**: Reads the dialogue first and gives new words.  **T**: Guides Ss read the new words.  **Ss**: Read in chorus and individual.  **T**: Corrects Ss' mistakes. |  | ***\*New words:***  *- age: tuổi*  *- old: già, cũ*  *- year: năm*  *- eight: số tám* |
| **T**: Guides Ss to read the dialogue. |  |  |
| **Ss**: Listen and repeat twice. |  |  |
| **T**: Asks Ss to practise reading in front of the class. |  |  |
| **Ss**: Practice reading in group of three. |  |  |
| **T**: Corrects Ss' mistakes. |  |  |
| **T**: Introduces the model sentences and explains. |  | **\*Model sentences:**  A: How old are you?  B: I’m eight. |
| **3.2. Activity 2**  **T**: Asks Ss to look at the picture and remark. | **12’** | **2. Look and say** |
| **Ss**: Look and remark.  **T**: Introduces new words.  **T**: Guides Ss to read the new words.  **Ss**: Listen and repeat.  **T**: Asks Ss to practice reading in front of the class.  **Ss**: Practice reading.  **T**: Corrects Ss’ mistake. |  | ***\*New words:***  *- one: số một - six: số sáu*  *- two: số hai - seven: số bẩy*  *- three: số ba - nine: số chín*  *- four: số bốn - ten: số mười*  *- five: số năm* |
| **3.3. Activity 3** | **8’** | **3. Let's talk** |
| **T**: Asks Ss to say the task.  **Ss**: Ask and answer about ages.  **T**: Gives examples to explain the exercise.  **Ss**: Practice in pairs. |  | Ex:  A: How old are you?  B: I’m nine. |
| **T**: Calls some pairs to practice in front of the class. Corrects Ss' mistakes. |  |  |

**4. Consolidation: (3’)**

**T**: Retells the new words and model sentences.

**Ss**: Listen and remember.

**5. Home work: (1’)**

- Learn the new words and structures by heart.

- Prepare section A 4, 5, 6, 7.

|  |  |
| --- | --- |
| Teaching date: | **Period 41**  **Unit 8: ages**  **A 4, 5, 6, 7** |
| 3C, 3D: 30/01/20.. |
| 3A, 3B: 31/01/20.. |

**I. Objectives** By the end of the lesson, Ss will be able to:

**1. Knowledge**: Listening comprehension words of cardinal numbers, pronunciation of words and complete the sentences.

**2. Skill**: Listening, reading and writing.

**3. Attitude**: Like English.

**II.** **Prepareration**

- **Teacher's**: Text book, pictures at book.

- **Students'**: Text book.

**III. Procedures**

**1. Orgnization: (1’)**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Class | Total | Out | Class | Total | Out |
| 3A | .......... | .......... | 3C | .......... | .......... |
| 3B | .......... | .......... | 3D | .......... | .......... |

**2. Check up: (3’**)

**T**: Asks Ss to answer the question: + How old are you?

**Ss**: Answer.

\*Keys: I’m eight.

**T**: Remarks and gives mark.

**3. New lesson:**

|  |  |  |
| --- | --- | --- |
| **Teacher’s and Students' activities** | **T** | **Content** |
| **3.1. Activity 1** | **7’** | **4. Listen and check** |
| **T**: Asks Ss to say the task.  **Ss**: Listening comprehension words of cardinal numbers and tick suitable pictures.  **T**: Asks Ss to look the pictures at book and remark. |  |  |
| **Ss**: Look and remark.  **T**: Reads the listening 3 times. |  |  |
| **Ss**: Listen and tick.  **T**: Asks Ss to say the result.  **Ss**: Say the result- the others remark.  **T**: Feedbacks, remarks. |  | \* Listening:  1. eight  2. nine |
| **T**: Asks Ss to listen again and gives  keys. |  | \*Keys **:**  1.b 2.a |
| **3.2. Activity 2** | **6’** | **5. Say it right** |
| **T**: Gives the words.  **T**: Asks Ss to look and comment on the bold letters. |  | d**ow**n bro**th**er d**ow**n  h**ow** mo**th**er ab**ou**t |
| **Ss**: Look and comment. |  |  |
| **T**: Reads first and guides Ss reading. |  |  |
| **Ss**: Listen, repeat it right. |  |  |
| **Ss**: Read in chorus and individual |  |  |
| **T**: Corrects Ss' mistakes. |  |  |
| **3.3. Activity 3**  **T**: Says the requirement of exercise.  **Ss**: Work in pairs: Discuss and write the missing words in the blanks.  **T**: Asks Ss to complete the sentences.  **Ss**: Complete the sentences.  **T**: Asks 2 Ss to write the result on the board, some Ss read - others remark. | **9’** | **6. Let's write**  Ex:  1. My name is Linh.  2. I am eight. |
| **T**: Feedbacks, corrects, gives mark |  |  |
| **3.4. Activity 4** | **5’** | **7. Read aloud** |
| **T**: Asks Ss to read the passage and find new structure.  **T**: Explains the meaning.  **T**: Reads the passage first.  **Ss**: Listen. |  | \*Structures:  - Once I caught a fish alive.  - Then I let it go again. |
| **T**: Guides Ss to read.  **Ss**: Listen and repeat.  Read in chorus and individual  **T**: Corrects Ss’ mistakes. |  |  |

**4. Consolidation: (3’)**

**T**: Retells the main content.

**Ss**: Listen and remember.

**5. Homework: (1’)**

- Learn the lesson.

- Prepare section B 1, 2, 3.

|  |  |
| --- | --- |
| Teaching date: | **Period 42**  **Unit 8: ages**  **B 1, 2, 3** |
| 3C, 3D: 04/02/20.. |
| 3A, 3B: 05/02/20.. |

**I. Objectives** By the end of the lesson, Ss will be able to:

**1. Knowledge**: Ask for and tell the age of others.

**2. Skill**: Listening and speaking.

**3. Attitude**: Like English.

**II. Prepareration**

- **Teacher's**: Text book, pictures.

- **Students**': Text book, photos of family.

**III. Procedures**

**1. Orgnization: (1’)**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Class | Total | Out | Class | Total | Out |
| 3A | .......... | .......... | 3C | .......... | .......... |
| 3B | .......... | .......... | 3D | .......... | .......... |

**2. Check up: (3’)**

**T**: Asks Ss introduce themselves (name, age)

**Ss**: My name’s …

I am …

**T**: Remarks and gives mark.

**3. New lesson**

|  |  |  |
| --- | --- | --- |
| **Teacher’s and Students' activities** | **T** | **Content** |
| **3.1. Warm up** | **2’** |  |
| **Ss**: Sing a song. |  |  |
| **3.2. Activity 1** | **8’** | **1. Listen and repeat** |
| **T**: Asks Ss to look at the picture and remark. |  |  |
| **Ss**: Look and remark. |  |  |
| **T**: Introduces the picture. |  |  |
| **T**: Reads the dialogue.  **Ss**: Listen and repeat twice. |  |  |
| **T**: Calls some Ss to practice reading in front of the class. |  |  |
| **Ss**: Practice reading in pairs. |  |  |
| **T**: Corrects Ss' mistakes. |  |  |
| **T**: Introduces the model sentences and explains. |  | **\*Model sentences:**  A: How old is he/she?  B: He/She is ten. |
| **3.3. Activity 2** | **10’** | **2. Let's talk** |
| **T**: Asks Ss to look the picture at book and remark. |  |  |
| **Ss**: Look and remark. |  |  |
| **T**: Gives examples to explain the exercises.  **Ss**: Listen and repeat.  **T**: Asks Ss to practice speaking in pairs.  **Ss**: Work in pairs. |  | Ex:  A: How old is he?  B: He is eight. |
| **T**: Calls some Ss to practice in front of the class and corrects Ss’ mistakes. |  |  |
| **3.4. Activity 3** | **7’** | **3. Listen and number** |
| **T**: Asks Ss to look at the pictures and remark. |  |  |
| **Ss**: Look and remark. |  |  |
| **T**: Reads the listening 3 times. |  | \* Listening: |
| **Ss**: Listen and number.  **T**: Asks Ss to say the result.  **Ss**: Say the result - the others remark.  **T**: Feedbacks. |  | 1. A: How old are you, Peter?  B: I’m ten. And how old are you, Linda?  A: I’m ten.  2. A: How old is LiLi?  B: She’s nine.  A: How old is Alan?  B: He’s ten.  3. This is Nam. He is ten. This is Mai. She is nine. |
| **T**: Asks Ss to listen again and gives keys. |  | \* Answer keys:  1. b 2. c 3. a |

**4. Consolidation: (3’)**

**T**: Retells the main content of the lesson.

**Ss**: Listen and remember.

**5. Home work: (1’)**

- Practice structures again.

- Prepare section B 4, 5, 6, 7.

|  |  |
| --- | --- |
| Teaching date: | **Period 43**  **Unit 8: ages**  **B 4, 5, 6, 7** |
| 3C, 3D: 18/02/20.. |
| 3A, 3B: 19/02/20.. |

**I. Objectives** By the end of the lesson, Ss will be able to:

**1. Knowledge**: Read the sentences and match them with suitable pictures, write about their friend(his/her name, age) and complete Crossword Puzzle.

**2. Skill**: Reading and writing.

**3. Attitude**: Like English.

**II. Prepareration**

- **Teacher's**: Text book, subboard.

- **Students'**: Text book.

**III. Procedures**

**1. Orgnization: (1’)**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Class | Total | Out | Class | Total | Out |
| 3A | .......... | .......... | 3C | .......... | .......... |
| 3B | .......... | .......... | 3D | .......... | .......... |

**2. Check up: (3’)**

**T**: Asks Ss to answer the questions: + How old is Alan?

+ How old is Linda?

**Ss**: Answer: He’s …

She’s …

**T**: Remarks and gives mark.

**3. New lesson.**

|  |  |  |
| --- | --- | --- |
| **Teacher’s and Students' activities** | **T** | **Content** |
| **3.1. Warm up**  \*Matching  **T**: Guides Ss how to play the game.  **Ss**: Play the game in two groups.  **T**: Feedbacks. | **3’** | **Matching**   |  |  |  | | --- | --- | --- | | **A** | M | **B** | | 1. two | 1 … | a. sè t¸m | | 2. three | 2 … | b. sè chÝn | | 3. seven | 3 … | c. sè ba | | 4. eight | 4 … | d. sè hai | | 5. nine | 5 … | e. sè b¶y | |
| **3.2. Activity 1** | **6’** | **4. Read and match.** |
| **T**: Says Ss' task and time to finish.  **Ss**: Listen. |  |  |
| **T**: Asks Ss to read the sentences. |  |  |
| **Ss**: Read individually. |  |  |
| **T**: Asks Ss to read the sentences again and match them with the pictures. |  |  |
| **Ss**: Work individual. |  |  |
| **T**: Asks Ss to say the result. |  |  |
| **Ss**: Say the result - the others remark. |  |  |
| **T**: Feedbacks and gives keys. |  | \* Keys: 1.b 2.a |
| **Ss**: Read the sentences in chorus. |  |  |
| **3.3. Activity 2** | **8’** | **5. Let's write** |
| **T**: Asks Ss to say the task. |  |  |
| **Ss**: Write about your friend(his/her name, age)  **Ss**: Discuss to find words and phrases to write. |  |  |
| **T**: Asks Ss to write. |  | Ex: |
| **Ss**: Work in individual.  **T**: Calls 2Ss to write on the board, some Ss read, others remark.  **T**: Corrects Ss' mistakes. |  | This is my friend. Her name is Linh. She is eight years old. |
| **3.4. Activity 3** | **5’** | **6. Let's play** |
| **T**: Introduces Ss to play: Crossword Puzzle  **Ss**: Work in individual.  **T**: Asks Ss to say the result.  **Ss**: Say the result - the others remark.  **T**: Feedbacks and gives keys. |  | **1. one 6. six**  **2. two 7. seven**  **3. three** **8. eight**  **4. four 9. nine**  **5. five 10. ten** |
| **3.5. Activity 4** | **5’** | **7. Summary** |
| **T**: Asks Ss to read the sentences in the table and retell the function of each sentence.  **Ss**: Read and retell.  **T**: Feedbacks.  **Ss**: Read in chorus. |  | |  |  | | --- | --- | | **we ask** | **we answer** | | How old are you? | I’m five. | | How old is he? | He’s ten. | | How old is she? | She’s nine. | |

**4. Consolidation: (3’)**

**T**: Retells the content of the lesson.

**Ss**: Listen and remember.

**5. Home work: (1’)**

- Practice structures again.

- Prepare for new lesson.

|  |  |
| --- | --- |
| Teaching date: | **Period 44**  **Unit 9: my house**  **A 1, 2, 3** |
| 3C, 3D: 20/02/20..  3A, 3B: 21/02/20.. |

**I. Objectives** By the end of the lesson, Ss will be able to:

**1. Knowledge**: Name and describe rooms and objects in the house.Practice with This is …/ That is …

**2. Skill**: Listening and speaking.

**3. Attitude**: Like English.

**II. Prepareration**

- **Teacher's**: Text book, pictures.

- **Students'**: Text books.

**III. Procedures**

**1. Orgnization: (1’)**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Class | Total | Out | Class | Total | Out |
| 3A | .......... | .......... | 3C | .......... | .......... |
| 3B | .......... | .......... | 3D | .......... | .......... |

**2. Check up:** **(3’)**

**T**: Asks Ss to answer the question: + How old are you?

**Keys**: I’m eight years old.

**T**: Remarks and gives mark.

**3. New lesson.**

|  |  |  |
| --- | --- | --- |
| **Teacher’s and Students' activities** | **T** | **Content** |
| **3.1. Warm up**  **Ss**: Sing a song. | **2’** |  |
| **3.2. Activity 1** | **7’** | **1. Look, listen and repeat** |
| **T**: Asks Ss to look at the picture and answer the questions.  **Ss**: Look and answer the questions. |  | + Who is he?  + What is he doing? |
| **T**: Shows the picture and reads the sentences.  **Ss**: Listen and repeat twice.  **T**: Introduces new words.  **Ss**: Listen.  **T**: Guides Ss read the new words.  **Ss**: Read in chorus and individual.  **T**: Corrects Ss' mistakes. |  | \****New words:***  *- house: ngôi nhà*  *- living room: phòng khách*  *- bed room: phòng ngủ* |
| **T**: Calls some Ss to practise in front of the class. |  |  |
| **Ss**: Practice reading. |  |  |
| **T**: Corrects Ss' mistakes. |  |  |
| **3.3. Activity 2**  **T**: Asks Ss to look at the pictures and say the names of the rooms. | **10’** | **2. Look and say**  \****New words:*** |
| **Ss**: Look and say.  **T**: Reads the words below the pictures.  **Ss**: Listen and repeat.  **Ss**: Read in chorus and individual. |  | *- kitchen: bếp*  *- bathroom: buồng tắm* |
| **T**: Corrects Ss’ mistakes.  **T**: Gives examples to explain the |  |  |
| exercise.  **Ss**: Listen and repeat.  **T**: Asks Ss to practice (using pictures on page 83)  **Ss**: Practice speaking.  **T**: Calls some Ss to practice reading in front of the class. Corrects Ss’ mistake. |  | Ex: This is the living room. |
| **3.4. Activity 3** | **8’** | **3. Let's talk** |
| **T**: Asks Ss to practice introducing names of the rooms (using the pictures on page 83)  **Ss**: Practice speaking. |  | - This is … |
| **T**: Calls some Ss to practice in front of the class. Corrects Ss' mistakes. |  |  |

**4. Consolidation: (3’)**

**T**: Consolidates the content of the lesson.

**Ss**: Listen and remember.

**5. Home work: (1’)**

- Learn the new words and structures by heart.

- Prepare section A 4, 5, 6, 7.

|  |  |
| --- | --- |
| Teaching date: | **Period 45**  **Unit 9: my house**  **A 4, 5, 6, 7** |
| 3C, 3D: 25/02/20.. |
| 3A, 3B: 26/02/20.. |

**I. Objectives** By the end of the lesson, Ss will be able to:

**1. Knowledge**: Listening comprehension names of rooms, pronunciation of words and complete the sentences.

**2. Skill**: Listening, reading and writing.

**3. Attitude**: Like English.

**II.** **Prepareration**

- **Teacher's**: Text book, pictures at book.

- **Students'**: Text book.

**III. Procedures**

**1. Orgnization: (1’)**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Class | Total | Out | Class | Total | Out |
| 3A | .......... | .......... | 3C | .......... | .......... |
| 3B | .......... | .......... | 3D | .......... | .......... |

**2. Check up: (3’**)

**T**: Asks Ss to introduce names of rooms(using the picture)

\*Keys: This is …/That is …( the living room/bedroom/bathroom/kitchen)

**T**: Remarks and gives mark.

**3. New lesson**

|  |  |  |
| --- | --- | --- |
| **Teacher’s and Students' activities** | **T** | **Content** |
| **3.1. Activity 1** | **7’** | **4. Listen and check** |
| **T**: Asks Ss to say the task.  **Ss**: Listening comprehension names of rooms and number.  **T**: Asks Ss to look the pictures at book and remark. |  |  |
| **Ss**: Look and remark.  **T**: Reads the listening 3 times. |  |  |
| **Ss**: Listen and tick.  **T**: Asks Ss to say the result.  **Ss**: Say the result- the others remark.  **T**: Feedbacks, remarks. |  | \*Listening:  1. This is my house. There’s a bedroom. It’s small.  2. This is the kitchen. It’s big. |
| **T**: Asks Ss to listen again and gives  keys. |  | \*Keys **:**  1.b 2.a |
| **3.2. Activity 2** | **6’** | **5. Say it right** |
| **T**: Gives the words.  **T**: Asks Ss to look and comment on the bold letters. |  | **i**n **thr**ee **pl**ay  k**i**tchen ba**thr**oom **pl**ease |
| **Ss**: Look and comment. |  |  |
| **T**: Reads first and guides Ss reading. |  |  |
| **Ss**: Listen, repeat it right. |  |  |
| **Ss**: Read in chorus and individual |  |  |
| **T**: Corrects Ss' mistakes. |  |  |
| **3.3. Activity 3**  **T**: Says the requirement of exercise.  **Ss**: Work in pairs: Discuss and write the missing words in the blanks.  **T**: Asks Ss to complete the sentences.  **Ss**: Complete the sentences. | **9’** | **6. Let's write** |
| **T**: Asks 2 Ss to write the result on the board, some Ss read - others remark. |  | Ex:  1. This is my bedroom. It is |
| **T**: Feedbacks, corrects, gives mark |  | small.  2. That is the living room. It is large. |
| **3.4. Activity 4**  **T**: Introduces how to play: Bingo  **Ss**: Listen.  **T**: Writes 15 words on the board (Ss draw | **5’** | **7. Let’s play**  house, room, kitchen, father, mother, brother, living room, |
| nine squares and choose nine given words to fill)  **Ss**: Read in chorus.  **T**: Reads nine words.  **Ss**: Listen and mark (🗴).  **T**: Remarks and praises. |  | bedroom, sister, bathroom, bed, TV, chair, table, book.  - TV, chair, table, bed, living room, bathroom, bedroom, kitchen, room. |

**4. Consolidation: (3’)**

**T**: Retells the main content.

**Ss**: Listen and remember.

**5. Homework: (1’)**

- Learn the lesson.

- Prepare section B 1, 2, 3.

|  |  |
| --- | --- |
| Teaching date: | **Period 46**  **Unit 9: my house**  **B 1, 2, 3** |
| 3C, 3D: 27/3/20.. |
| 3A, 3B: 28/3/20.. |

**I. Objectives** By the end of the lesson, Ss will be able to:

**1. Knowledge**: Talk about location of objects in the house, listening comprehension and number.

**2. Skill**: Listening and speaking.

**3. Attitude**: Like English.

**II. Prepareration**

- **Teacher's**: Text book, pictures.

- **Students**': Text book, photos of family.

**III. Procedures**

**1. Orgnization: (1’)**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Class | Total | Out | Class | Total | Out |
| 3A | .......... | .......... | 3C | .......... | .......... |
| 3B | .......... | .......... | 3D | .......... | .......... |

**2. Check up: (3’)**

**T**: Asks Ss to introduce names of rooms (using the picture)

\*Keys: This is …/That is …( the living room/bedroom/bathroom/kitchen)

**T**: Remarks and gives mark.

**3. New lesson**

|  |  |  |
| --- | --- | --- |
| **Teacher’s and Students' activities** | **T** | **Content** |
| **3.1. Warm up**  **\*Slapboard**  **T**: Guides Ss how to play the game.  **Ss**: Play the game in two groups.  **T**: Feedbacks. | **3’** |  |
| **3.2. Activity 1** | **7’** | **1. Listen and repeat** |
| **T**: Asks Ss to look at the picture and remark. |  |  |
| **Ss**: Look and remark. |  |  |
| **T**: Feedbacks. |  |  |
| **T**: Reads the sentences first and introduces new words.  **Ss**: Listen.  **T**: Guides Ss to read new words.  **Ss**: Read in chorus and individual.  **T**: Corrects Ss' mistakes.  **T**: Guides Ss to read the sentences.  **Ss**: Listen and repeat twice. |  | ***\*New words:***  *- bed: cái giường*  *- chair: ghế tựa*  *- room: phòng*  *- in: ở trong* |
| **T**: Calls some Ss to practice reading in front of the class. |  |  |
| **Ss**: Practice reading. |  |  |
| **T**: Corrects Ss' mistakes. |  |  |
| **T**: Introduces the structure and explains. |  | **\*Structure:**  There is + singular noun.  Ex: There is a bed in the room.  There are + plural noun.  Ex: There are two chairs in the room. |
| **3.3. Activity 2** | **10’** | **2. Let's talk** |
| **T**: Uses the picture to introduce new words .  **Ss**: Listen.  **T**: Gives examples to explain the exercises.  **Ss**: Listen and repeat.  **T**: Asks Ss to practice speaking in pairs. |  | ***\*New words:***  *- table: cái bàn*  *- on: ở trên*  Ex:  There is a pen.  There are four chairs. |
| **Ss**: Work in pairs. |  |  |
| **T**: Calls some Ss to practice in front of the class and corrects Ss’ mistakes. |  |  |
| **3.4. Activity 3** | **7’** | **3. Listen and number** |
| **T**: Asks Ss to look at the pictures and remark. |  |  |
| **Ss**: Look and remark. |  |  |
| **T**: Reads the listening 3 times. |  | \* Listening: |
| **Ss**: Listen and number.  **T**: Asks Ss to say the result.  **Ss**: Say the result - the others remark.  **T**: Feedbacks. |  | 1. This is my house. It’s not large.  2. There is one living room.  3. This is my bedroom. It is large. |
| **T**: Asks Ss to listen again and gives keys. |  | \* Answer keys:  1. b 2. a 3. c |

**4. Consolidation: (3’)**

**T**: Retells the main content of the lesson.

**Ss**: Listen and remember.

**5. Home work: (1’)**

- Practice structures again.

- Prepare section B 4, 5, 6, 7.

|  |  |
| --- | --- |
| Teaching date: | **Period 47**  **Unit 9: my house**  **B 4, 5, 6, 7** |
| 3C, 3D: 04/3/20.. |
| 3A, 3B: 05/3/20.. |

**I. Objectives** By the end of the lesson, Ss will be able to:

**1. Knowledge**: Read the sentences and match them with suitable pictures, write about their house and review learnt structures in unit.

**2. Skill**: Reading and writing.

**3. Attitude**: Like English.

**II. Prepareration**

- **Teacher's**: Text book, subboard.

- **Students'**: Text book.

**III. Procedures**

**1. Orgnization: (1’)**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Class | Total | Out | Class | Total | Out |
| 3A | .......... | .......... | 3C | .......... | .......... |
| 3B | .......... | .......... | 3D | .......... | .......... |

**2. Check up: (3’)**

**T**: Sets some objects on the table and asks Ss to talk about quantity and location of them.

\*Keys: There are two books on the table.

There is a pen on the table.

**T**: Remarks and gives mark.

**3. New lesson**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Teacher’s and Students' activities** | | **T** | | **Content** |
| **3.1. Warm up**  **\* Matching**  **T**: Guides Ss how to play the game.  **Ss**: Play the game in two groups.  **T**: Feedbacks. | | **3’** | | **Matching**   |  |  |  | | --- | --- | --- | | **A** | M | **B** | | 1. chair | 1 … | a. c¸i gi­êng | | 2. room | 2 … | b. réng, lín | | 3. table | 3 … | c. phßng | | 4. large | 4 … | d. ghÕ tùa | | 5. bed | 5 … | e. c¸i bµn | |
| **3.2. Activity 1** | | **6’** | | **4. Read and match.** |
| **T**: Says Ss' task and time to finish.  **Ss**: Listen. | |  | |  |
| **T**: Asks Ss to read the sentences. | |  | |  |
| **Ss**: Read individually. | |  | |  |
| **T**: Asks Ss to read the sentences again and match them with the pictures. | |  | |  |
| **Ss**: Work individual. | |  | |  |
| **T**: Asks Ss to say the result. | |  | |  |
| **Ss**: Say the result - the others remark. | |  | |  |
| **T**: Feedbacks and gives keys. | |  | | \* Keys: 1.b 2.a |
| **Ss**: Read in chorus. | |  | |  |
| **3.3. Activity 2** | | **8’** | | **5. Let's write** |
| **T**: Asks Ss to say the task. | |  | |  |
| **Ss**: Write about your house.  **T**: Guides Ss how to write.  **Ss**: Discuss to find words and phrases to write. | |  | | This is my …  There is/are …  It is/They are …(large/small) |
| **T**: Asks Ss to write. | |  | |  |
| **Ss**: Work in individual.  **T**: Calls 2Ss to write on the board, some Ss read, others remark.  **T**: Corrects Ss' mistakes. | |  | |  |
| **3.4. Activity 3** | | **5’** | | **6. Let's play** |
| **T**: Introduces Ss to play: Count the rooms in your house and write the numbers.  **Ss**: Work in individual: Read the table and write quantity of rooms in their house.  **T**: Asks Ss to report quantity of rooms in their house in front of the class.  **Ss**: Say the result - the others remark.  **T**: Feedbacks and gives keys. | |  | | There is …  There are … |
| **3.5. Activity 4** | | **5’** | | **7. Summary** |
| **T**: Asks Ss to read the sentences in the table and retell the function of each sentence.  **Ss**: Read and retell.  **T**: Feedbacks.  **Ss**: Read in chorus. |  | | |  |  | | --- | --- | | **we ask** | **we write** | | There’s a table in the room. | there’s = there is | | There’re two bedrooms in the house. | there’re = there are | | They’re big | they’re = they are | | |

**4. Consolidation: (3’)**

**T**: Retells the content of the lesson.

**Ss**: Listen and remember.

**5. Home work: (1’)**

- Practice structures again.

- Prepare for new lesson.

|  |  |
| --- | --- |
| Teaching date: | **Period 48**  **Self - check three** |
| 3C, 3D: 04/3/20.. |
| 3A, 3B: 05/3/20.. |

**I. Objectives**

**1. Knowledge**: Students do the exercises in self-check 3 to consolidate the knowledge which they have learnt from unit 7 to unit 9.

**2. Skill**: Listening, reading and writing.

**3. Attitude**: Do the exercises seriously.

**II. Prepareration**

- **Teacher's**: Text book + Keys

\*Keys:

Exercise 1: (5pts) Each right sentence is 1pt.

|  |  |  |
| --- | --- | --- |
| 1. three | 2. how | 3. down |
| 4. father | 5. mother |  |

Exercise 2: (5pts) Each right sentence is 1pt.

|  |
| --- |
| 1. Who’s that? |
| 2. How old is he? |
| 3. There’s a bedroom. |
| 4. There’re two chairs. |
| 5. They’re big. |

Exercise 3: (5pts) Each right sentence is 1pt.

|  |
| --- |
| 1. Who’s that? |
| 2. This is my family. |
| 3. How old is she? |
| 4. They’re in the kitchen. |
| 5. There are two bathrooms in my house. |

Exercise 4: (5pts) Each right sentence is 1pt.

|  |
| --- |
| 1. Huong |
| 2. father |
| 3. Hung |
| 4. mother |
| 5. brother |

Exercise 5: (5pts) Each right sentence is 1pt.

|  |  |  |
| --- | --- | --- |
| 1.A | 2.C | 3.B |
| 4.A | 5.B |  |

Exercise 6: Write the answers.

|  |
| --- |
| 1. seven |
| 2. one / a |
| 3. one / a |
| 4. three |
| 5. two |

- **Students'**: Text book + Pencils.

**III. Procedures**

**1. Orgnization:** (**1’**)

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Class | Total | Out | Class | Total | Out |
| 3A | .......... | .......... | 3C | .......... | .......... |
| 3B | .......... | .......... | 3D | .......... | .......... |

**2. Check up**. No

**3. New lesson: (31’)**

**Ss**: Do the self – check three in the book.

**4. Consolidation: (2’)**

**T**: Remarks this period.

**5. Home work: (1’)**

- Write about your house.

|  |  |
| --- | --- |
| Teaching date: | **Period 49**  **correct the Self - check three** |
| 3C, 3D: 06/3/20.. |
| 3A, 3B: 07/3/20.. |

**I. Objectives**

**1. Knowledge**: Correct the self-check three on grammar, vocabularies, listening, reading and writing.

**2. Skill**: Pay attention to listening, reading and writing skills.

**3. Attitude**: Study seriously and study more harder.

**II. Prepareration**

- **Teacher's**: Text book + Keys.

- **Students'**: Text book + Pencils.

**III. Procedures**

**1. Orgnization:** (**1’**)

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Class | Total | Out | Class | Total | Out |
| 3A | .......... | .......... | 3C | .......... | .......... |
| 3B | .......... | .......... | 3D | .......... | .......... |

**2. Check up**.(**0’)** (The last period is the self-check*)*

**3. New lesson**

|  |  |  |
| --- | --- | --- |
| **Teacher’s and Students' activities** | **T** | **Content** |
| **T**: Corrects the exercises.  **T**: Asks Ss to give the aims of exercise 1  **Ss**:Give the aims of exercise 1.  **T**: Asks Ss to give the answers they did  **Ss**: Give the answers they did.  **T**: Reads the words to check.  **Ss**:Listen to the teacher to compare.  **T**: Gives feedback.  **T**: Asks Ss to give the aims of exercise 2  **Ss**:Give the aims of exercise 2.  **T**: Asks Ss to give the answers they did  **Ss**: Give the answers they did.  **T**: Reads the sentences to check.  **Ss**:Listen to the teacher to compare.  **T**: Gives feedback. | **31'** | Exercise 1: Listen and number.  \*Keys:   |  |  |  | | --- | --- | --- | | 1. three | 2. how | 3. down | | 4. father | 5. mother |  |   Exercise 2: Listen and check  \*Keys:   |  | | --- | | 1. Who’s that? | | 2. How old is he? | | 3. There’s a bedroom. | | 4. There’re two chairs. | | 5. They’re big. | |
| **T**: Asks Ss to give the aims of the Ex 3.  **Ss**: Give the aims of the exercise.  **T**: Asks Ss to gives the answers they did  **Ss**: Give the answers they did.  **T**: Takes some notes on the board then Gives the correct answers to check.  **Ss**: Listen to the teacher to compare.  **T**: Gives feedback. |  | Exercise 3: Complete the sentences  \*Keys:   |  | | --- | | 1. Who’s that? | | 2. This is my family. | | 3. How old is she? | | 4. They’re in the kitchen. | | 5. There are two bathrooms in my house. | |
| **T**: Asks Ss to give the aims of the ex 4.  **Ss**: Give the aims of the exercise.  **T**: Asks Ss to give the answers they did.  **Ss**: Give the answers they did.  **T**: Takes some notes on the board then Gives the correct answers to check.  **Ss**: Listen to the teacher to compare.  **T**: Gives feedback. |  | Exercise 4: Write the words in the blanks.  \*Keys:   |  |  |  | | --- | --- | --- | | 1. Huong | 2. father | 3. Hung | | 4. mother | 5. brother |  | |
| **T**: Asks Ss to give the aims of the exercise 5.  **Ss**: Give the aims of the exercise.  **T**: Asks Ss to give the answers they did. |  | Exercise 5: Select and tick the letter A, B or C. |
| **Ss**: Give the answers they did.  **T**: Takes some notes on the board then Gives the correct answers to check.  **Ss**: Listen to the teacher to compare.  **T**: Gives feedback. |  | \*Keys:   |  |  |  | | --- | --- | --- | | 1.A | 2.C | 3.B | | 4.A | 5.B |  | |
| **T**: Asks Ss to give the aims of the exercise 6.  **Ss**: Give the aims of the exercise.  **T**: Asks Ss to give the answers they did.  **Ss**: Give the answers they did.  **T**: Takes some notes on the board then Gives the correct answers to check.  **Ss**: Listen to the teacher to compare.  **T**: Gives feedback. | **7’** | Exercise 6: Complete the sentences.  \*Keys:   |  | | --- | | 1. seven | | 2. one / a | | 3. one / a | | 4. three | | 5. two | |

**4. Consolidation:** (**2’)**

**T**: Remarks the grammar in the self-check.

**Ss**: Listen and remember.

**5. Home work:** (**1’)**

- Prepare for the test three.

|  |  |
| --- | --- |
| Teaching date: | **Period 50**  **THE TEST THREE** |
| 3C, 3D: 11/3/20.. |
| 3A, 3B: 12/3/20.. |

**I. Objectives:**

**1. Knowledge**: Check up the knowledge which Ss have learnt from Unit 7 to Unit 9.

- Listening: From unit 7 to unit 9.

- Reading: from unit 7 to unit 9.

- Language focus: from unit 7 to unit 9.

- Writing: from unit 7 to unit 8.

**2. Skill**: Listening, reading and writing.

**3. Attitude**: Do the test seriously.

**II. Preperation**:

- **Teacher's**:

**A. Matrix:**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Standard**  **Content** | **Require** | | | | | | **Total** | |
| **Realize** | | **Graspthroughly** | | **Apply** | | |  |
| **Ob** | **Sub** | **Ob** | **Sub** | **Ob** | **Sub** | |
| **Listening** | 5  2,5 |  |  |  |  |  | | 5  2,5 |
| **Reading** |  |  | 5  2,5 |  |  |  | | 5  2,5 |
| **Writing** |  |  |  |  |  | 2  1 | | 2  1 |
| **Language focus** |  |  | 8  4 |  |  |  | | 8  4 |
| **Total** | 5  2,5 |  | 13  6,5 |  |  | 2  1 | | **20**  **10** |

**B. Contents:**

**I. LISTENING** (2,5points)

***\*Listen and tick the sentence you hear.***

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. |  | Who’s that? |  | Who’s he? |
|  |  |  |  |  |
| 2. |  | That’s my father |  | That’s my brother |
|  |  |  |  |  |
| 3. |  | What’s his name? |  | How old is he? |
|  |  |  |  |  |
| 4. |  | He’s five. |  | He’s nine. |
|  |  |  |  |  |
| 5. |  | This is my bedroom |  | There is a bed in the room. |

**II. READING** (2,5 points)

***\* Complete the dialogue.***

|  |
| --- |
| A: (1) ................ is that? |
| B: That’s my sister. |
| A: What’s her (2) .................? |
| B: Her name is Lien. |
| A: How (3) ................. is she? |
| B: She is six. |
| A: And (4) ................. old are you? |
| B: I am ten (5) ................. old. |

**III. LANGUAGE FOCUS** (4 points)

**Task 1.** ***Circle the odd one.***

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. | father | mother | sister | family |
| 2. | house | bedroom | bathroom | kitchen |
| 3. | How | who | on | what |

**Task 2.** ***Select and tick (🗸 ) the letter A, B, or C***

|  |  |  |  |
| --- | --- | --- | --- |
| 1. | What’s his name? | 4. | How old is Mai? |
|  | A. My name’s LiLi. |  | A. I’m eight years old. |
|  | B. Her name’s Linda. |  | B. He’s eight years old. |
|  | C. His name’s Nam. |  | C. She’s eight years old. |
| 2. | What is your name? | 5. | Who’s this? |
|  | A. My name is Mai. |  | A. It’s my house. |
|  | B. Her name’s LiLi. |  | B. This is my father. |
|  | C. His name’s Peter. |  | C. It’s my family. |
|  |  |  |  |
| 3. | How old is Alan? |  |  |
|  | A. He’s nine years old. |  |  |
|  | B. She’s nine years old. |  |  |
|  | C. I’m nine years old. |  |  |

**IV. WRITING** (1 point)

\****Answer the questions.***

|  |  |
| --- | --- |
| 1. What's your name? |  |
| 2. How old are you? |  |

**C**. **Keys**.

**I. LISTENING** (2,5points): 0,5pt for one right.

|  |  |
| --- | --- |
| 1. | Who’s that? |
| 2. | That’s my brother. |
| 3. | How old is he? |
| 4. | He’s five. |
| 5. | This is my bedroom. |

**II. READING** (2,5 points): 0,5pt for one right.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. Who | 2. name | 3. old | 4. how | 5. years |

**III. LANGUAGE FOCUS** (4 points)

**Task 1** (1,5 points): 0,5pt for one right.

|  |  |  |
| --- | --- | --- |
| 1. family | 2. house | 3. on |

**Task 2** (2,5 points): 0,5pt for one right.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. C | 2. A | 3. A | 4. C | 5. B |

**IV. WRITING** (1 point)

|  |
| --- |
| My name is + student's name. |
| I'm *nine* (years old) |

- **Ss'**: pens + testing papers

**III. Procedures**

**1. Organization**.(**1'**)

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Class | Total | Out | Class | Total | Out |
| 3A | .......... | .......... | 3C | .......... | .......... |
| 3B | .......... | .......... | 3D | .......... | .......... |

**2. Check up.** ( No)

**3. New leson. (35')**

**Ss:** Do the test.

**4. Consolidation. (1')**

**T:** Gets back the test and remarks this period.

**5. Homework. (1')**

- Review unit 7, 8, 9.

|  |  |
| --- | --- |
| Teaching date: | **Period 51**  **CORRECT THE TEST THREE** |
| 3C, 3D: 13/3/20.. |
| 3A, 3B: 14/3/20.. |

**1. Knowledge**: Correct the test one on grammar, vocabularies, listening, reading and writing.

**2. Skill**: Pay attention to listening, reading and writing skills.

**3. Attitude**: Study seriously and study more harder.

**II. Preparation**:

- **Teacher’s**: Questions + Keys.

- **Students’**: Papers + pens.

**III. Procedures**

**1. Orgnization (1’)**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Class | Total | Out | Class | Total | Out |
| 3A | .......... | .......... | 3C | .......... | .......... |
| 3B | .......... | .......... | 3D | .......... | .......... |

**2. Check up**. No (Previous lesson Ss do the test)

**3. New lesson**

|  |  |  |
| --- | --- | --- |
| **Teacher’s and Students' activities** | **T** | **Content** |
| **3.1. Listening**  **T**: Gives Ss the test papers.(15 ones for 15 tables)  **Ss**: Get the test papers to check  **T**: Asks Ss to gives the aims of the listening.  **Ss**:Give the aims of the listening. | **6’** | **I.** **Listening** (2,5 points)  \* *Listen and tick the sentence you hear.*  Keys:   |  |  | | --- | --- | | 1 | Who’s that? | | 2 | That’s my brother. | | 3 | How old is he? | |
| **T**: Asks Ss to give the answers they did.  **Ss**: Give the answers they did.  **T**: Reads the listening part to check.  **Ss**:Listen to the teacher to compare.  **T**: Gives feedback. |  | |  |  | | --- | --- | | 4 | He’s five. | | 5 | This is my bedroom. | |
| **3.2. Reading**  **T**: Asks Ss to give the aims of the reading.  **Ss**: Give the aims of the reading.  **T**: Asks Ss to give the answers they did. | **7’** | **II. Reading** (2,5 points)  \* *Complete the dialogue.* |
| **Ss**: Give the answers they did.  **T**: Takes some notes on the board then Gives the correct answers to check.  **Ss**: Listen to the teacher to compare.  **T**: Gives feedback. |  | Key:   |  |  |  | | --- | --- | --- | | 1. Who | 2. name | 3. old | | 4. how | 5. years |  | |
| **3.3. Language focus**  **T**: Asks Ss to give the aims of the task 1 and task 2 from the test. | **8'** | **III. Language focus** (4 points) Task 1. *Circle the odd one.*  Key: |
| **Ss**: Give the aims of the task 1 and task 2  **T**: Asks Ss to give the answers they did. |  | |  |  |  | | --- | --- | --- | | 1. family | 2. house | 3. on | |
| **Ss**: Give the answers they did.  **T**: Takes some notes on the board then Gives the correct answers to check.  **Ss**: Listen to the teacher to compare.  **T**: Gives feedback. |  | Task 2. *Select and tick (🗸 ) the*  *letter A, B, or C*  \*Key:   |  |  |  |  |  | | --- | --- | --- | --- | --- | | 1. C | 2. A | 3. A | 4. C | 5. A | |
| **3.4. Writing**  **T**: Asks Ss to give the aims of the writing.  **Ss**: Give the aims of the writing.  **T**: Asks Ss to give the answers they did.  **Ss**: Give the answers they did.  **T**: Takes some notes on the board then Gives the correct answers to check.  **Ss**: Listen to the teacher to compare.  **T**: Gives feedback. | **8’** | **IV. Writing** (1 point)  *\* Answer the questions.*  Key:   |  | | --- | | My name is *Linh* | | I'm *nine years old.* | |

**4. Consolidation (4’)**

**T**: Remarks the grammar in the test.

**Ss**: Listen and remember.

**5. Home work (1’)**

- Prepare for the new lesson.

|  |  |
| --- | --- |
| Teaching date: | **Period 52**  **Unit 10: the weather**  **A 1, 2, 3** |
| 3C, 3D: 18/3/20.. |
| 3A, 3B: 19/3/20.. |

**I. Objectives** By the end of the lesson, Ss will be able to:

**1. Knowledge**: Talk about the weather.

Structure: How’s the weather today?

It’s rainy.

**2. Skill**: Listening and speaking.

**3. Attitude**: Like English.

**II. Prepareration**

- **Teacher's**: Text book, pictures.

- **Students'**: Text books.

**III. Procedures**

**1. Orgnization: (1’)**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Class | Total | Out | Class | Total | Out |
| 3A | .......... | .......... | 3C | .......... | .......... |
| 3B | .......... | .......... | 3D | .......... | .......... |

**2. Check up:** **(0’)** No (Previous lesson Ss do the test)

**3. New lesson**

|  |  |  |
| --- | --- | --- |
| **Teacher’s and Students' activities** | **T** | **Content** |
| **3.1. Warm up**  **Ss**: Sing a song. | **2’** |  |
| **3.2. Activity 1** | **8’** | **1. Look, listen and repeat** |
| **T**: Asks Ss to talk about the weather in Tuyen Quang today.  **Ss**: 2 Ss talk about the weather today. |  | + Who is he?  + What is he doing? |
| **T**: Uses the picture to introduce new words.  **T**: Guides Ss read the new words.  **Ss**: Read in chorus and individual.  **T**: Corrects Ss' mistakes. |  | ***\*New words:***  *- weather: thời tiết*  *- sunny: có nắng*  *- rainy: có mưa* |
| **T**: Shows the picture and reads the sentences.  **Ss**: Listen and repeat twice.  **T**: Calls some Ss to practise in front of the class. |  |  |
| **Ss**: Practice reading. |  |  |
| **T**: Corrects Ss' mistakes. |  |  |
| **3.3. Activity 2**  **T**: Suggests Ss to identify weather  symbols.  **T**: Asks Ss to work in pairs. | **12’** | **2. Look and say** |
| **Ss**: Work in pairs: Read the words below the pictures.  **T**: Gives examples to explain the exercise  **Ss**: Listen and repeat.  **T**: Asks Ss to practice in pairs (using pictures on page 95)  **Ss**: Practice speaking.  **T**: Calls some Ss to practice in front of the class. Corrects Ss’ mistake. |  | ***\*New words:***  *- windy: có gió*  *- cloudy: có mây*  Ex:  A: How’s the weather today?  B: It’s cloudy. |
| **3.4. Activity 3** | **8’** | **3. Let's talk** |
| **T**: Asks Ss to talk about the weather (using the pictures of part 2)  **Ss**: Practice speaking. |  | A: How’s the weather today?  B: It’s windy. |
| **T**: Calls some Ss to practice in front of the class. Corrects Ss' mistakes.  **T**: Asks Ss to talk about the weather in Tuyen Quang today. |  |  |

**4. Consolidation: (3’)**

**T**: Consolidates the content of the lesson.

**Ss**: Listen and remember.

**5. Home work: (1’)**

- Learn the new words and structures by heart.

- Prepare section A 4, 5, 6, 7.

|  |  |
| --- | --- |
| Teaching date: | **Period 53**  **Unit 10: the weather**  **A 4, 5, 6, 7** |
| 3C, 3D: 20/3/20.. |
| 3A, 3B: 21/3/20.. |

**I. Objectives** By the end of the lesson, Ss will be able to:

**1. Knowledge**: Listening comprehension the weather in cities, pronunciation of words and complete the sentences.

**2. Skill**: Listening, reading and writing.

**3. Attitude**: Like English.

**II.** **Prepareration**

- **Teacher's**: Text book, pictures at book.

- **Students'**: Text book.

**III. Procedures**

**1. Orgnization: (1’)**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Class | Total | Out | Class | Total | Out |
| 3A | .......... | .......... | 3C | .......... | .......... |
| 3B | .......... | .......... | 3D | .......... | .......... |

**2. Check up: (3’**)

**T**: Asks Ss to answer the question: + How’s the weather in Hanoi today? (Tuyen Quang)

\*Keys: It’s cloudy. (sunny/windy/rainy)

**T**: Remarks and gives mark.

**3. New lesson:**

|  |  |  |
| --- | --- | --- |
| **Teacher’s and Students' activities** | **T** | **Content** |
| **3.1. Warm up**  **Ss**: Sing a song | **2’** |  |
| **3.2. Activity 1** | **7’** | **4. Listen and check** |
| **T**: Suggests Ss to look at the pictures and guess content.  **T**: Reads the listening part twice  **Ss**: Listen and tick.  **T**: Asks Ss to say the result.  **Ss**: Say the result- the others remark.  **T**: Feedbacks, remarks. |  | 1.a. Hanoi (Ho Chu Tich mausoleum)  b. Hue (Thien Mu pagoda)  2. a. Da Nang (Hai Van pass)  b. Ho Chi Minh City  \* Listening:  1. Good evening. And this is the weather today. It’s sunny in Ha Noi.  2. How’s the weather today in HoChi Minh City? It’s rainy. |
| **T**: Asks Ss to listen again and gives  keys. |  | \*Keys **:**  1.a 2.b |
| **3.3. Activity 2** | **6’** | **5. Say it right** |
| **T**: Gives the words.  **T**: Asks Ss to look and comment on the bold letters. |  | **cl**oudy s**u**nny w**ea**ther  **cl**ose **o**ne fr**ie**nd |
| **Ss**: Look and comment. |  |  |
| **T**: Reads first and guides Ss reading. |  |  |
| **Ss**: Listen, repeat it right. |  |  |
| **Ss**: Read in chorus and individual |  |  |
| **T**: Corrects Ss' mistakes. |  |  |
| **3.4. Activity 3**  **T**: Says the requirement of exercise.  **Ss**: Work in pairs: Discuss and write the  missing words in the blanks.  **T**: Asks Ss to complete the sentences.  **Ss**: Complete the sentences. | **8’** | **6. Let's write** |
| **T**: Asks 2 Ss to write the result on the board, some Ss read - others remark.  **T**: Feedbacks, corrects, gives mark |  | Ex:  A: Hi, Mai. How’s the weather today?  B: It’s sunny. |
| **3.5. Activity 4** | **5’** | **7. Let’s play** |
| **T**: Introduces how to play: Draw the pictures.( Divides class into 4 groups then draw 4 frames on the board, representative of 4 groups draw lots and draw the weather symbol in the frame)  **Ss**: Work in groups: Draw and introduce  (Hello. My name’s X. I’m from group 1. Our picture is about the weather. It’s sunny)  **T**: Remarks and praises. |  | Sunny windy  rainy cloudy |

**4. Consolidation: (2’)**

**T**: Retells the main content.

**Ss**: Listen and remember.

**5. Homework: (1’)**

- Learn the lesson.

- Prepare section B 1, 2, 3.

|  |  |
| --- | --- |
| Teaching date: | **Period 54**  **Unit 10: the weather**  **B 1, 2, 3** |
| 3C, 3D: 25/3/20..  3A, 3B: 28/3/20.. |

**I. Objectives** By the end of the lesson, Ss will be able to:

**1. Knowledge**: Talk about the weather, ask for and give numbers, listening comprehension and number.

**2. Skill**: Listening and speaking.

**3. Attitude**: Like English.

**II. Prepareration**

- **Teacher's**: Text book, pictures.

- **Students**': Text book, photos of family.

**III. Procedures**

**1. Orgnization: (1’)**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Class | Total | Out | Class | Total | Out |
| 3A | .......... | .......... | 3C | .......... | .......... |
| 3B | .......... | .......... | 3D | .......... | .......... |

**2. Check up (3’)**

**T**: Asks Ss to answer the question: + How’s the weather in Tuyen Quang today?

\*Keys: It’s cloudy/sunny/windy/rainy.

**T**: Remarks and gives mark.

**3. New lesson**

|  |  |  |
| --- | --- | --- |
| **Teacher’s and Students' activities** | **T** | **Content** |
| **3.1. Warm up** | **3’** |  |
| **\*Slapboard**  **T**: Guides Ss how to play the game.  **Ss**: Play the game in two groups.  **T**: Feedbacks. |  |  |
| **3.2. Activity 1** | **7’** | **1. Listen and repeat** |
| **T**: Draws clouds to introduce the structure. |  | How many clouds are there? |
| **T**: Suggests Ss to talk about content of the picture.  **Ss**: Look and remark. |  |  |
| **T**: Feedbacks. |  |  |
| **T**: Reads the dialogue first and guides Ss reading.  **Ss**: Listen and repeat twice.  **T**: Asks Ss to read in pairs.  **Ss**: Read in pairs. |  |  |
| **T**: Calls some Ss to practice reading in front of the class. |  |  |
| **Ss**: Practice reading. |  |  |
| **T**: Corrects Ss' mistakes. |  |  |
| **3.3. Activity 2** | **10’** | **2. Let's talk** |
| **T**: Writes the question and the answer about quantity on the board . |  | How many …?  There is + singular noun.  There are + plural noun. |
| **T**: Asks Ss to practice speaking in pairs(using school objects in the classroom)  **Ss**: Work in pairs. |  | Ex:  A: How many pens are there?  B: There is one. |
| **T**: Calls some Ss to practice in front of the class and corrects Ss’ mistakes. |  |  |
| **3.4. Activity 3** | **7’** | **3. Listen and number** |
| **T**: Asks Ss to look at the pictures and remark. |  |  |
| **Ss**: Look and remark. |  |  |
| **T**: Reads the listening 3 times. |  | \* Listening: |
| **Ss**: Listen and number.  **T**: Asks Ss to say the result.  **Ss**: Say the result - the others remark.  **T**: Feedbacks. |  | 1. It’s not rainy in Ho Chi Minh City. It’s sunny.  2. It’s not sunny in Ha Noi. It’s rainy.  3. It’s not sunny in Hue. It’s cloudy. |
| **T**: Asks Ss to listen again and gives keys. |  | \* Answer keys:  1. b 2. a 3. c |

**4. Consolidation (3’)**

**T**: Retells the main content of the lesson.

**Ss**: Listen and remember.

**5. Home work (1’)**

- Practice structures again.

- Prepare section B 4, 5, 6, 7.

|  |  |
| --- | --- |
| **KiÓm tra, nhËn xÐt cña tæ CM** | **KiÓm tra, nhËn xÐt cña BGH** |
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| --- | --- |
| Teaching date: | **Period 55**  **Unit 10: the weather**  **B 4, 5, 6, 7** |
| 3C, 3D: 08/3/20.. |
| 3A, 3B: 09/3/20.. |

**I. Objectives** By the end of the lesson, Ss will be able to:

**1. Knowledge**: Read the sentences and match them with suitable weather symbols, write about the weather today and review learnt structures in unit.

**2. Skill**: Reading and writing.

**3. Attitude**: Like English.

**II. Prepareration**

- **Teacher's**: Text book, subboard.

- **Students'**: Text book.

**III. Procedures**

**1. Orgnization (1’)**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Class | Total | Out | Class | Total | Out |
| 3A | .......... | .......... | 3C | .......... | .......... |
| 3B | .......... | .......... | 3D | .......... | .......... |

**2. Check up(3’)**

**T**: Asks Ss to answer the questions: + How many books/pens are there?

**Keys**: There is …/ There are …

**T**: Remarks and gives mark.

**3. New lesson**

|  |  |  |
| --- | --- | --- |
| **Teacher’s and Students' activities** | **T** | **Content** |
| **3.1. Warm up**  **\*Matching**  **T**: Guides Ss how to play the game.  **Ss**: Play the game in two groups.  **T**: Feedbacks. | **3’** | **Matching**   |  |  |  | | --- | --- | --- | | **A** | M | **B** | | 1. cloudy | 1 … | a. có nắng | | 2. rainy | 2 … | b. có gió | | 3. windy | 3 … | c. có mưa | | 4. sunny | 4 … | d. có mây | |
| **3.2. Activity 1** | **6’** | **4. Read and match.** |
| **T**: Says Ss' task and time to finish.  **Ss**: Listen. |  |  |
| **T**: Asks Ss to read the sentences. |  |  |
| **Ss**: Read individually. |  |  |
| **T**: Asks Ss to read the sentences, look at the map and match the sentences with the weather symbols. |  |  |
| **Ss**: Work individual. |  |  |
| **T**: Asks Ss to say the result. |  |  |
| **Ss**: Say the result - the others remark. |  |  |
| **T**: Feedbacks and gives keys. |  | \* Keys: 1.C 2.D 3.B 4.A |
| **Ss**: Read in chorus. |  |  |
| **3.3. Activity 2** | **8’** | **5. Let's write** |
| **T**: Asks Ss to say the task. |  |  |
| **Ss**: Write about the weather today.  **T**: Guides Ss how to write.  **Ss**: Discuss to find words and phrases to write. |  |  |
| **T**: Asks Ss to write.  **Ss**: Work in individual. |  | Ex: It is sunny in Tuyen Quang today. |
| **T**: Calls 2Ss to write on the board, some Ss read, others remark.  **T**: Corrects Ss' mistakes. |  |  |
| **3.4. Activity 3** | **5’** | **6. Let's play** |
| **T**: Introduces Ss to play: Circle the weather words.  **Ss**: Work in individual: Read the words and circle the weather words.  **T**: Asks Ss to say the result in front of the class.  **Ss**: Say the result - the others remark.  **T**: Feedbacks and gives keys. |  | \*Answer keys:  rainy weather cloudy  windy sunny clouds |
| **3.5. Activity 4**  **T**: Asks Ss to read the sentences in the | **5’** | **7. Summary** |
| table and retell the function of each sentence.  **Ss**: Read and retell.  **T**: Feedbacks.  **Ss**: Read in chorus. |  |  |

**4. Consolidation (3’)**

**T**: Retells the content of the lesson.

**Ss**: Listen and remember.

**5. Home work (1’)**

- Practice structures again.

- Prepare for new lesson.

|  |  |
| --- | --- |
| Teaching date: | **Period 56**  **UNIT 11: OUR PETS**  **A 1, 2, 3** |
| 3D, 3C: 10/4/20.. |
| 3A, 3B: 11/4/20.. |

**I. Objectives** By the end of the lesson, Ss will be able to:

**1. Knowledge**: Name and identify the pets.

Structure: How many dogs do you have?

I have a dog.

**2. Skill**: Listening, reading and speaking.

**3. Attitude**: Love animals.

**II. Prepareration**

- **Teacher's**: Text book, pictures;

- **Students'**: Text book.

**III. Procedures**

**1. Orgnization (1’)**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Class | Total | Out | Class | Total | Out |
| 3A | .......... | .......... | 3C | .......... | .......... |
| 3B | .......... | .......... | 3D | .......... | .......... |

**2. Check up**.(**3'**)

**T**: Gives the question and asks Ss to answer: How's the weather like in Tuyenquang today?

**Ss**: Answer key: It's sunny.

**T**: Remarks and gives mark.

**3. New lesson.**

|  |  |  |
| --- | --- | --- |
| **Teacher’s and Students' activities** | **T** | **Contents** |
| **3.1. Warm up**  **\*Sing a song.** | **3’** |  |
| **3.2. Activity 1** | **9’** | **1. Look, listen and repeat** |
| **T**: Asks Ss to look at the picture in the book on page 102 and remark. |  |  |
| **Ss**: Look and remark. |  |  |
| **T**: Introduces the picture.  **Ss:** Listen. |  |  |
| **T**: Reads the sentences first and gives new words.  **Ss**: Take note.  **T**: Guides Ss to read the new words.  **Ss**: Read in chorus and individually.  **T**: Corrects Ss' mistakes. |  | \* ***New word***:  *- pet: vật nuôi trong nhà*  *- shop: cửa hàng*  *- have: có*  *- cat: con mèo*  *- dog: con chó* |
| **T**: Guides Ss to read the dialogue. |  |  |
| **Ss**: Listen and repeat twice. |  |  |
| **T**: Calls on some Ss to practice in front of the class. |  |  |
| **Ss**: Practise reading in pairs. |  |  |
| **T**: Corrects Ss' mistakes. |  |  |
| **T**: Introduces the structure and explains. |  | **\*Structure:**  I have *a dog*. |
| **3.3. Activity 2** | **9’** | **2. Look and say** |
| **T**: Uses the pictures at book on page 103 to introduce the new words.  **T**: Guides Ss to read the new words.  **Ss**: Read in chorus and individually.  **T**: Corrects Ss' mistakes. |  | ***\*New words:***  *- bird: con chim*  *- fish: con cá* |
| **T**: Gives structure to explain the  way to say.  - Asks Ss to practise saying in groups |  | I have a dog. |
| **Ss**: Practice saying in groups.  **T**: Calls on some Ss to practice in front of the class . |  | Ex:  I have a cat.  I have a dog. |
| **T**: Corrects Ss' mistakes. |  |  |
| **3.4. Activity 3** | **9’** | **3. Let's talk** |
| **T**: Uses the picture and guides Ss to practise talking.  **Ss**: Practice talking in pairs.  **T**: Calls on some Ss to practice in front of the class. Corrects Ss' mistakes. |  | Ex:  A: Do you ...?  B:Yes. I have a ... What about you?  A: I have a ... |

**4. Consolidation(3’)**

**T**: Asks Ss to retell the new words and structure.

**5. Homework(1’)**

- Learn the new words and structures by heart.

- Prepare section A 4, 5, 6, 7.

|  |  |
| --- | --- |
| Teaching date: | **Period 57**  **UNIT 11: OUR PETS**  **A 4, 5, 6, 7** |
| 3C, 3D: 15/4/20.. |
| 3A, 3B: 16/4/20.. |

**I. Objectives** By the end of the lesson, Ss will be able to:

**1. Knowledge**: Listening comprehension the situations about the pets and tick the right pictures. Pronunciation of words and complete the sentences about the weather.

**2. Skill**: Listening, reading and writing.

**3. Attitude**: Love animals.

**II.** **Prepareration**

- **Teacher's**: Text book, pictures at book.

- **Students'**: Text book

**III. Procedures**

**1. Orgnization (1’)**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Class | Total | Out | Class | Total | Out |
| 3A | .......... | .......... | 3C | .......... | .......... |
| 3B | .......... | .......... | 3D | .......... | .......... |

**2. Check up (3’**)

**T**: Asks Ss to answer the question: Do you have cats?

How many cats do you have?

**Ss**: Answer keys: Yes, I do.

I have a cat.

**T**: Remarks and gives mark.

**3. New lesson**

|  |  |  |
| --- | --- | --- |
| **Teacher’s and Students' activities** | **T** | **Contents** |
| **3.1. Warm up**  **\* Matching.**  **T**: Guides Ss how to play the game.  **Ss**: Play the game in two groups.  **T**: Feedbacks. | **4’** | Matching.   |  |  |  | | --- | --- | --- | | **A** | Matching | **B** | | 1. cat | 1. ... | a. con cá | | 2. dog | 2. ... | b. con mèo | | 3. bird | 3. ... | c. con chó | | 4. fish | 4. ... | d. con chim | |
| **3.2. Activity 1**  **T**: Asks Ss to look the pictures at | **7’** | **4. Listen and check** |
| book on page 104 and remark.  **Ss**: Look and remark.  **T**: Feedbacks. |  |  |
| **T**: Reads the listening 3 times.  **Ss**: Listen and tick. |  | \* Listening:  Mai: Hi. My name's Mai. I have a pet. It's a cat.  LiLi: My name's LiLi. I have no cats.  I have a fish.What about you, Nam? |
| **T**: Asks Ss to say the result.  **Ss**: Say the result - the others remark. |  | Nam: Well. I have no fish. I have a bird. And you, Alan?  Alan: I have no birds. I have a dog. |
| **T**: Feedbacks, remarks. |  |  |
| **T**: Asks Ss to listen again and gives  keys |  | \*Keys**:** Mai: cat LiLi: fish  Nam: bird Alan: dog |
| **3.3. Activity 2** | **7’** | **5. Say it right** |
| **T**: Gives the words and asks Ss to look at, remark the bold letters. |  | c**a**t  **t**en p**e**t  h**a**s **t**able y**e**s |
| **Ss**: Look and remark. |  |  |
| **T**: Reads the words first and guides Ss reading. |  |  |
| **Ss**: Listen, repeat it right. |  |  |
| **Ss**: Read in chorus and individually |  |  |
| **T**: Corrects Ss' mistakes. |  |  |
| **3.4. Activity 3** | **7’** | **6. Let's write** |
| **T**: Gives the structure and guides Ss to complete the sentences. |  | **A:** How many ... do you have?  **B:** I have ... |
| **Ss**: Listen. |  |  |
| **T**: Asks Ss to complete the sentences. |  |  |
| **Ss**: Complete the sentences.  **T**: Calls on some Ss to read their sentences - others remark. |  | A:How many cats do you have?  B: I have a cat. |
| **T**: Feedbacks, corrects, gives mark |  |  |
| **3.5. Activity 4** | **4’** | **7. Read aloud.** |
| **T**: Introduces the poem and guides Ss to read the poem.  **Ss**: Listen and repeat.  **T**: Asks Ss to practice reading in groups.  **Ss**:Work in groups.  **T**: Calls on soms Ss to read in front of the class.  **T**: Feedbacks and remarks. |  |  |

**4. Consolidation(1’)**

**T**: Retells the main content.

**5. Homework(1’)**

- Practice structure again.

- Prepare section B 1, 2, 3 - Unit 11.

|  |  |
| --- | --- |
| Teaching date: | **Period 58**  **UNIT 11: OUR PETS.**  **B 1, 2, 3** |
| 3C, 3D: 17/4/20..  3A, 3B: 18/4/20.. |

**I. Objectives** By the end of the lesson, Ss will be able to:

**1. Knowledge**: Talking about possession.

Structure: How many cats do you have?

I have two cats.

**2. Skill**: Listening and speaking.

**3. Attitude**: Like English, love animals.

**II. Prepareration**

- **Teacher's**: Text book, pictures.

- **Students**': Text book..

**III. Procedures**

**1. Orgnization (1’)**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Class | Total | Out | Class | Total | Out |
| 3A | .......... | .......... | 3C | .......... | .......... |
| 3B | .......... | .......... | 3D | .......... | .......... |

**2. Check up (3’)**

**T**: Asks Ss to name and write about pets:

**Ss**: Answer key: dog, cat, bird, fish.

**T**: Remarks and gives mark.

**3. New lesson**

|  |  |  |
| --- | --- | --- |
| **Teacher’s and Students' activities** | **T** | **Content** |
| **3.1. Warm up**  **\* Jumpwords.**  **T**: Gives the words and guides Ss how to play the game.  **Ss**: Play the game in two groups. | **2’** | - tca ; gdo; dbir; sfih. |
| **T**: Feedbacks and gives the key.  **3.2.Activity 1** | **8’** | \*Answer keys: cat, dog, bird, fish  **1. Listen and repeat** |
| **T**: Asks Ss to look at the picture on page 106 and describe. |  |  |
| **Ss**: Look and describe. |  |  |
| **T**: Feedbacks. |  |  |
| **T**: Reads the dialogue.  **Ss**: Listen.  **T**: Guides Ss to read the dialogue.  **Ss**: Listen and repeat  - Read in chorus and in individually. |  |  |
| **T**: Calls on some Ss to practice reading in front of the class. |  |  |
| **Ss**: Read it loudly in the whole class. |  |  |
| **T**: Corrects Ss' mistakes. |  |  |
| **T**: Introduces the structure and explains. |  | **\*Structure:**  A: How many cats do you have?  B: I have two cats. |
| **3.2. Activity 2** | **9’** | **2. Let's talk** |
| **T**: Asks Ss to look at the picture at book on page 107 and remark. |  |  |
| **Ss**: Look and remark. |  |  |
| **T**: Gives the structure and guides Ss to practice talking.  **Ss**: Listen and read. |  | A: How many ... do you have?  B: I have ... What about you?  A: I have ... |
| **T**: Asks Ss to practice talking in pairs.  **Ss**: Work in pairs.  **T**: Calls on some Ss to practice in front of the class and corrects Ss’ mistakes. |  | Ex:  A: How many cats do you have?  B: I have a cat. What about you?  A: I have two cats. |
| **3.3. Activity 3** | **9’** | **3. Listen and number** |
| **T**: Asks Ss to look at the pictures and remark. |  |  |
| **T**: Reads the listening 3 times. |  | \* Listening: |
| **Ss**: Listen and number.  **T**: Asks Ss to say the result.  **Ss**: Say the result - the others remark.  **T**: Feedbacks. |  | 1. How many cats do you have, LiLi ? - I have two dogs and a cat.  2. Hi, I'm Mai. I have a dog and a cat.  3. I'm Nam. I have two cats and a bird. |
| **T**: Asks Ss to listen again and gives keys |  | \* Answer keys: a. 3 b. 2 c. 1 |

**4. Consolidation (2’)**

**T**: Retells the main content of this lesson.

**Ss**: Listen and remember.

**5. Homework (1’)**

- Practice structures again.

- Prepare section B 4, 5, 6, 7.

|  |  |
| --- | --- |
| Teaching date: | **Period 59**  **UNIT 11: OUR PETS**  **B 4, 5, 6, 7** |
| 3C, 3D: 22/4/20.. |
| 3A, 3B: 23/4/20.. |

**I. Objectives** By the end of the lesson, Ss will be able to:

**1. Knowledge**: Read the sentences and match them with suitable pictures, write about their pets.

**2. Skill**: Reading and writing.

**3. Attitude**: Like English. Love the animals.

**II. Prepareration**

- **Teacher's**: Text book, pictures.

- **Students'**: Text book.

**III. Procedures**

**1. Orgnization (1’)**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Class | Total | Out | Class | Total | Out |
| 3A | .......... | .......... | 3C | .......... | .......... |
| 3B | .......... | .......... | 3D | .......... | .......... |

**2. Check up (3’)**

**T**: Gives the question and asks Ss to answer: + How many cats do you have?

**Ss**: Answer key: I have one cat/ two cats.

**T**: Remarks and gives mark.

**3. New lesson**

|  |  |  |
| --- | --- | --- |
| **Teacher’s and Students' activities** | **T** | **Content** |
| **3.1. Activity 1** | **6’** | **4. Read and match.** |
| **T**: Says Ss' task and time to finish.  **Ss**: Listen. |  |  |
| **T**: Asks Ss to discuss about the pictures |  |  |
| **Ss**: Discuss in groups. |  |  |
| **T**: Asks Ss to read the sentences and match them with the suitable pictures. |  |  |
| **Ss**: Work in individually. |  |  |
| **T**: Asks Ss to say the result. |  |  |
| **Ss**: Say the result - the others remark. |  |  |
| **T**: Feedbacks and gives keys. |  | \* Keys: 1.b 2.a |
| **Ss**: Read the sentences in chorus. |  |  |
| **3.2. Activity 2** | **9’** | **5. Let's write** |
| **T**: Asks Ss to say the task. |  |  |
| **T**: Guides Ss to write.  **Ss**: Listen. |  | Ex: I have a cat. It's small. |
| **T**: Asks Ss to write about the pets.  **Ss**: Write in individually.  **T**: Calls some Ss to read their result, the others remark. |  |  |
| **T**: Corrects Ss' mistakes. |  |  |
| **3.3. Activity 3** | **6’** | **6. Let's play** |
| **T**: Introduces the game and asks Ss to read aloud these words.  **Ss**: Listen and read.  **T**: Asks Ss to do.  **Ss**: Work in individually then exchange the result to check.  **T**: Feedbacks and corrects. |  |  |
| **3.4. Activity 4** | **5’** | **7. Summary** |
| **T**: Asks Ss to read the sentences in the table and retell the function of each sentence.  **Ss**: Read and retell.  **T**: Feedbacks.  **Ss**: Read in chorus. |  | |  |  | | --- | --- | | **we say** | | | I have a dog/two dogs.  I have no cats. | | | WE ASK | | WE ANSWER | | How many dogs do you have?  Do you have cats? | | I have one dog/two dogs.  Yes. I have a cat. | |

**4. Consolidation (3’)**

**Ss**: Retells the content of the lesson.

**5. Home work (1’)**

- Practice structures again.

- Prepare for new lesson.

|  |  |
| --- | --- |
| Teaching date: | **Period 60**  **UNIT 12: OUR TOYS**  **A 1, 2, 3** |
| 3C, 3D: 24/4/20.. |
| 3A, 3B: 25/4/20.. |

**I. Objectives** By the end of the lesson, Ss will be able to:

**1. Knowledge**: Talk about quantity of pets and toys.

Structure: He/ She has two dolls.

I /We/ You / They have a robot.

**2. Skill**: Listening, reading and speaking.

**3. Attitude**: Like English.

**II. Prepareration**

- **Teacher's**: Text book, pictures;

- **Students'**: Text book.

**III. Procedures**

**1. Orgnization (1’)**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Class | Total | Out | Class | Total | Out |
| 3A | .......... | .......... | 3C | .......... | .......... |
| 3B | .......... | .......... | 3D | .......... | .......... |

**2. Check up**.(**3'**)

**T**: Gives the question and asks Ss to answer: + Do you have cats?

+ How many dogs do you have ?

Answer key: Yes. I have a cat

I have one dog/ two dogs

**T**: Remarks and gives mark.

**3. New lesson.**

|  |  |  |
| --- | --- | --- |
| **Teacher’s and Students' activities** | **T** | **Contents** |
| **3.1. Warm up**  **\*Slapboard.**  **T**: Guides Ss how to play the game.  **Ss**: Play the game in two groups.  **T**: Feedbacks. | **3’** |  |
| **3.2. Activity 1** | **8’** | **1. Look, listen and repeat** |
| **T**: Asks Ss to look at the picture in the book on page 110 and remark. |  |  |
| **Ss**: Look and remark. |  |  |
| **T**: Feedbacks. |  |  |
| **T**: Reads the sentences first and gives new words.  **Ss**: Take note.  **T**: Guides Ss to read the new words. |  | ***\* New words:***  *- robot: người máy*  *- doll: búp bê* |
| **Ss**: Read in chorus and individually.  **T**: Corrects Ss' mistakes. |  |  |
| **T**: Guides Ss to read the dialogue. |  |  |
| **Ss**: Listen and repeat twice. |  |  |
| **T**: Calls on some Ss to practice in front of the class. |  |  |
| **Ss**: Practise reading in pairs. |  |  |
| **T**: Corrects Ss' mistakes. |  |  |
| **T**: Introduces the structure and explains. |  | **\*Structure:**  My sister has two dolls. |
| **3.3. Activity 2** | **10’** | **2. Look and say** |
| **T**: Uses the pictures at book on page 111 to introduce the new words.  **T**: Guides Ss to read the new words.  **Ss**: Read in chorus and individually.  **T**: Corrects Ss' mistakes. |  | ***\*New words:***  *- ball: quả bóng*  *- ship: tàu thủy* |
| **T**: Gives examples to explain the  way to say.  - Asks Ss to practise saying in groups |  | Alan has five balls.  LiLi has three dolls. |
| **Ss**: Work in groups.  **T**: Calls some Ss to practice saying in front of the class . |  | Ex: |
| **T**: Corrects Ss' mistakes. |  | - Nam has three robots. |
|  |  | - Mai has three ships. |
| **3.4. Activity 3** | **7’** | **3. Let's talk** |
| **T**: Uses the picture and guides Ss to practise talking.  **Ss**: Practice talking in pairs.  **T**: Calls on some Ss to practice in front of the class. Corrects Ss' mistakes. |  | Ex:  - He has a robot  - She has two dolls. |

**4. Consolidation (2’)**

**T**: Asks Ss to retell the new words and structure.

**5. Homework (1’)**

- Learn the new words and structures by heart.

- Prepare section A 4, 5, 6, 7.

|  |  |
| --- | --- |
| Teaching date: | **Period 61**  **UNIT 12: OUR TOYS**  **A 4, 5, 6, 7** |
| 3A, 3B: 26/4/20.. |
| 3C, 3D: 26/4/20.. |

**I. Objectives** By the end of the lesson, Ss will be able to:

**1. Knowledge**: Listening comprehension the situations about the toys and tick the right pictures. Pronunciation of words and complete the sentences about the toys.

**2. Skill**: Listening, reading and writing.

**3. Attitude**: Like English.

**II.** **Prepareration**

- **Teacher's**: Text book, pictures at book.

- **Students'**: Text book

**III. Procedures**

**1. Orgnization (1’)**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Class | Total | Out | Class | Total | Out |
| 3A | .......... | .......... | 3C | .......... | .......... |
| 3B | .......... | .......... | 3D | .......... | .......... |

**2. Check up (3’**)

**T**: Asks Ss to answer the question: Do you have toys?

How many robots do you have?

**Ss**: Answer keys: Yes, I do.

I have two robots.

**T**: Remarks and gives mark.

**3. New lesson**

|  |  |  |
| --- | --- | --- |
| **Teacher’s and Students' activities** | **T** | **Contents** |
| **3.1. Warm up**  **Ss**: Sing a song. | **2’** |  |
| **3.2. Activity 1** | **8’** | **4. Listen and check** |
| **T**: Asks Ss to look the pictures at book on page 112 and remark.  **Ss**: Look and remark. |  |  |
| **T**: Feedbacks.  **T**: Reads the listening part 3 times.  **Ss**: Listen and tick.  **T**: Asks Ss to say the result.  **Ss**: Say the result - the others remark.  **T**: Feedbacks, remarks. |  | \* Listening:  a. Do you have toys, Mai? - Yes. I have two robots.  b. What about LiLi? - She has a doll.  c. And Nam? - He has five balls.  d. What about Alan? - He has three ships. |
| **T**: Asks Ss to listen again and gives  keys  - Asks Ss to say again the content of the listening part.  **Ss**: Say.  **T**: Feedbacks. |  | \*Keys**:**  Mai: two robots LiLi: a doll  Nam: five balls Alan: three ships |
| **3.3. Activity 2** | **7’** | **5. Say it right** |
| **T**: Gives the words and asks Ss to look at, remark the bold letters. |  | ball**s** pet**s** **sh**e  doll**s** robot**s** **sh**ip |
| **Ss**: Look and remark. |  |  |
| **T**: Reads the words first and guides Ss reading. |  |  |
| **Ss**: Listen, repeat it right. |  |  |
| **Ss**: Read in chorus and individually |  |  |
| **T**: Corrects Ss' mistakes. |  |  |
| **3.4. Activity 3** | **8’** | **6. Let's write** |
| **T**: Gives the structure and guides Ss to complete the sentences about the toys.  **Ss**: Listen. |  | 1. I have ...  2. She has ...  3. He has ... |
| **T**: Asks Ss to complete the sentences. |  |  |
| **Ss**: Complete the sentences  individually. |  |  |
| **T**: Calls on some Ss to read their sentences - others remark.  **T**: Feedbacks, corrects, gives mark |  | 1. I have one ship.  2. She has a doll.  3. He has two robots. |
| **3.5. Activity 4**  **T**: Introduces the game. | **4’** | **7. Let's play.** |
| **Ss**: Listen.  **T**: Guides Ss to play the game in groups.  **Ss**: Work in groups.  **T**: Asks Ss to report the result in front of the class.  **Ss**: Report.  **T**x Feedbacks and remarks. |  | \* Answer keys:  - two robots  - four balls  - two ships  - a doll |

**4. Consolidation (1’)**

**T**: Retells the main content.

**5. Homework (1’)**

- Practice structure again.

- Prepare section B 1, 2, 3. Unit 12.

|  |  |
| --- | --- |
| Teaching date: | **Period 62**  **UNIT 12: OUR toys**  **B 1, 2, 3** |
| 3C, 3D: 29/4/20.. |
| 3A, 3B: 02/5/20.. |

**I. Objectives** By the end of the lesson, Ss will be able to:

**1. Knowledge**: Specify location of pets and toys.

Structure: Where are the balls?

They’re over there.

**2. Skill**: Listening and speaking.

**3. Attitude**: Like English.

**II. Prepareration**

- **Teacher's**: Text book, pictures.

- **Students**': Text book..

**III. Procedures**

**1. Orgnization (1’)**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Class | Total | Out | Class | Total | Out |
| 3A | .......... | .......... | 3C | .......... | .......... |
| 3B | .......... | .......... | 3D | .......... | .......... |

**2. Check up (3’)**

**T**: Asks Ss to talk about quantity of toys they have.

**Ss**: Answer key: I have ....

**T**: Remarks and gives mark.

**3. New lesson**

|  |  |  |
| --- | --- | --- |
| **Teacher’s and Students' activities** | **T** | **Content** |
| **3.1. Warm up**  **Ss**: Sing a song. | **2’** |  |
| **3.2.Activity 1** | **9’** | **1. Listen and repeat** |
| **T**: Asks Ss to look at the pictures and describe. |  |  |
| **Ss**: Look and describe. |  |  |
| **T**: Feedbacks.  **T**: Reads the dialogue first, then gives |  |  |
| new structures and explains.  **Ss**: Listen and remember.  **T**: Guides Ss to read the dialogue.  **Ss**: Listen and repeat  - Read in chorus and in individually. |  | **\*Structure:**  A: Where is/are the ball/balls?  B: It’s/They’re over there. |
| **T**: Calls some Ss to practice reading in front of the class. |  |  |
| **Ss**: Practice reading in pairs. |  |  |
| **T**: Corrects Ss' mistakes. |  |  |
| **3.2. Activity 2** | **9’** | **2. Let's talk** |
| **T**: Asks Ss to look at the picture at book and remark. |  |  |
| **Ss**: Look and remark. |  |  |
| **T**: Gives the structure and guides Ss to practice speaking.  **Ss**: Work in pairs.  **T**: Calls on some Ss to practice in front of the class and corrects Ss’ mistakes. |  | - Where are the + toys?  They’re here/over there.  - Where’s the + toy?  - It’s here/over there. |
| **3.3. Activity 3** | **9’** | **3. Listen and number** |
| **T**: Asks Ss to look at the pictures and remark. |  |  |
| **Ss**: Look and remark. |  |  |
| **T**: Reads the listening 3 times. |  | \* Listening: |
| **Ss**: Listen and number.  **T**: Asks Ss to say the result.  **Ss**: Say the result - the others remark.  **T**: Feedbacks. |  | 1. Do you have toys, Alan? – Yes. I have three robots and four balls.  2. How many robots do you have?  - Two.  3. LiLi has three dolls and two ships. |
| **T**: Asks Ss to listen again and gives keys. |  | \* Answer keys:  a. 2 b. 3 c. 1 |

**4. Consolidation (3’)**

**T**: Retells the main content of this lesson.

**Ss**: Listen and remember.

**5. Homework (1’)**

- Practice structures again.

- Prepare section B 4, 5, 6, 7.

|  |  |
| --- | --- |
| Teaching date: | **Period 63**  **UNIT 12: OUR ToyS**  **B 4, 5, 6, 7** |
| 3C, 3D: 06/5/20.. |
| 3A, 3B: 07/5/20.. |

**I. Objectives** By the end of the lesson, Ss will be able to:

**1. Knowledge**: Read the sentences and match them with suitable pictures, write about their toys.

**2. Skill**: Reading and writing.

**3. Attitude**: Like English.

**II. Prepareration**

- **Teacher's**: Text book, pictures.

- **Students'**: Text book.

**III. Procedures**

**1. Orgnization (1’)**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Class | Total | Out | Class | Total | Out |
| 3A | .......... | .......... | 3C | .......... | .......... |
| 3B | .......... | .......... | 3D | .......... | .......... |

**2. Check up (3’)**

**T**: Gives the question and asks Ss to answer: + Where is the ball?

+ Where are the rulers?

**Ss**: Answer key: - It’s ...

- They’re ...

**T**: Remarks and gives mark.

**3. New lesson**

|  |  |  |
| --- | --- | --- |
| **Teacher’s and Students' activities** | **T** | **Content** |
| **3.1. Activity 1** | **6’** | **4. Read and match.** |
| **T**: Says Ss' task and time to finish.  **Ss**: Listen. |  |  |
| **T**: Asks Ss to discuss about the pictures |  |  |
| **Ss**: Discuss in groups. |  |  |
| **T**: Asks Ss to read the sentences and match them with the suitable pictures. |  |  |
| **Ss**: Work in individually. |  |  |
| **T**: Asks Ss to say the result. |  |  |
| **Ss**: Say the result - the others remark. |  |  |
| **T**: Feedbacks and gives keys. |  | \* Keys: 1.b 2.a |
| **Ss**: Read the sentences in chorus. |  |  |
| **3.2. Activity 2** | **9’** | **5. Let's write** |
| **T**: Asks Ss to say the task. |  |  |
| **T**: Guides Ss to write.  **Ss**: Listen. |  |  |
| **T**: Asks Ss to write about their toys. |  | Ex: I have a ball and a ship. |
| **Ss**: Write in individually.  **T**: Calls some Ss to read their result, the others remark.  **T**: Corrects Ss' mistakes. |  |  |
| **3.3. Activity 3** | **6’** | **6. Let's play** |
| **T**: Introduces the game and guides Ss how to play: Count the pets and toys  **Ss**: Work in groups.  **T**: Calls some Ss to read the result.  **T**: Feedbacks and corrects. |  | \*Answer keys:  - There are nine pets.  - There are seven toys. |
| **3.4. Activity 4** | **5’** | **7. Summary** |
| **T**: Asks Ss to read the sentences in the table and retell the function of each sentence.  **Ss**: Read and retell.  **T**: Feedbacks.  **Ss**: Read in chorus. |  |  |

**4. Consolidation (3’)**

**Ss**: Retells the content of the lesson.

**5. Home work (1’)**

- Practice structures again.

- Prepare for shelf - check four.

|  |  |
| --- | --- |
| Teaching date: | **Period 64**  **self-check FOUR** |
| 3C, 3D: 08/5/20.. |
| 3A, 3B: 09/5/20.. |

**I. Objectives**

**1. Knowledge**: Students do the exercises in self-check four to consolidate the knowledge which they have learnt from unit 10 to unit 12.

**2. Skill**: Listening, reading and writing.

**3. Attitude**: Do the exercises seriously.

**II. Prepareration**

- **Teacher's**: Text book + Keys.

**\*Keys**

*Exercise 1: Check the words you hear:(5pts) Each right words is 1pt.*

|  |
| --- |
| 1. cloud |
| 2. rainy |
| 3. has |
| 4. balls |
| 5. beds |

*Exercise 2:Listen and number. (5pts) Each right sentence is 1pt.*

|  |
| --- |
| 1. It's cloudy today. |
| 2. It's windy today. |
| 3. I have five pets. |
| 4. I have no pets. |
| 5. I have five beds. |

*Exercise 3: Complete the sentences.(5pts) Each right sentence is 1pt.*

|  |
| --- |
| 1. It is windy today. |
| 2. How many pets do you have? |
| 3. I have five dogs. |
| 4. Where are the balls? |
| 5. There are four dolls. |

*Exercise 4: Write the words in the blanks.(5pts) Each right sentence is 1pt.*

|  |
| --- |
| 1. It is sunny. |
| 2. How many clouds are there? |
| 3. I have one / a ball. |
| 4. She has one/a cat and one/a dog. |
| 5. He has a/one ball, a/ one doll and a/ one robot. |

*Exercise 5: Select and tick the letter A, B or C.(5pts) Each right sentence is 1pt.*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1.C | 2.B | 3.B | 4.C | 5.B |

*Exercise 6: Write the questions.(5pts) Each right sentence is 1pt.*

|  |
| --- |
| 1. How is the weather today? |
| 2. How many toys do you have? |

- **Students'**: Text book + Pens.

**III. Procedures**

**1. Orgnization (1’)**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Class | Total | Out | Class | Total | Out |
| 3A | .......... | .......... | 3C | .......... | .......... |
| 3B | .......... | .......... | 3D | .......... | .......... |

**2. Check up**. No

**3. New lesson (31’)**

- Ss do the self - check in the book.

**4. Consolidation (2’)**

**T**: Retells the main content.

**5. Homework (1’)**

- Practice structures again.

|  |  |
| --- | --- |
| Teaching date: | **Period 65**  **correct the Self-check FOUR** |
| 3C, 3D: 10/5/20.. |
| 3A, 3B: 10/5/20.. |

**I. Objectives**

**1. Knowledge**: Correct the self-check four on grammar, vocabulary, listening, reading and writing

**2. Skill**: Pay attention to listening, reading and writing.

**3. Attitude**: Study seriously and study more harder.

**II. Prepareration**

- **Teacher's**: Text book + Keys.

- **Students'**: Text book + Pens.

**III. Procedures**

**1. Orgnization (1’)**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Class | Total | Out | Class | Total | Out |
| 3A | .......... | .......... | 3C | .......... | .......... |
| 3B | .......... | .......... | 3D | .......... | .......... |

**2. Check up**. No (Previous lesson Ss do the self - check)

**3. New lesson**

|  |  |  |
| --- | --- | --- |
| **Teacher’s and Students'activities** | **T** | **Content** |
| **T:** Corrects the exercises from 1 to 6.  **T**: Asks Ss to give the aim of exercise 1  **Ss**:Give the aims of exercise 1.  **T**: Asks Ss to give the answers they did  **Ss**: Give the answers they did.  **T**: Reads the sentences to check.  **Ss**:Listen to the teacher to compare.  **T**: Gives feedback. | **31'** | Exercise 1:Tick the words you hear  \*Keys.   |  | | --- | | 1. cloud. | | 2. rainy. | | 3. has. | | 4. balls | | 5. beds | |
| **T**:Asks Ss to give the aim of exercise 2  **Ss**:Give the aims of exercise 2.  **T**:Asks Ss to gives the answers they did  **Ss**: Give the answers they did.  **T**: Takes some notes on the board then |  | Exercise 2: Listen and number.  \*Keys.   |  | | --- | | 1. It's cloudy today. | | 2. It's windy today. | | 3. I have five pets. | |
| gives the correct answers to check.  **Ss**:Listen to the teacher to compare.  **T**: Gives feedback. |  | |  | | --- | | 4. I have no pets. |  |  | | --- | | 5. I have five beds. | |
| **T**: Asks Ss to give the aim of the exercise 3  **Ss**: Give the aims of the exercise.  **T**:Asks Ss to gives the answers theydid  **Ss**: Give the answers they did.  **T**: Takes some notes on the board then gives the correct answers to check.  **Ss**: Listen to the teacher to compare.  **T**: Gives feedback. |  | Exercise 3: Complete the sentences  \*Keys.   |  | | --- | | 1. It is windy today. | | 2. How many pets do you have? | | 3. I have five dogs. | | 4. Where are the balls? | | 5. There are four dolls. | |
| **T**: Asks Ss to give the aims of the exercise 4.  **Ss**: Give the aims of the exercise.  **T**: Asks Ss to give the answers they did  **Ss**: Give the answers they did.  **T**: Takes some notes on the board then gives the correct answers to check.  **Ss**: Listen to the teacher to compare.  **T**: Gives feedback.  **T**: Asks Ss to give the aims of the exercise 5.  **Ss**: Give the aims of the exercise.  **T**: Asks Ss to give the answers they did |  | Exercise 4: Write the sentences under the pictures.  \*Keys.   |  | | --- | | 1. It is sunny. | | 2. How many clouds are there? | | 3. I have one / a ball. | | 4. She has one/a cat and one/a dog. | | 5. He has a/one ball, a/ one doll and a/ one robot. |   Exercise 5: Select and tick the letter A,B, or C.  \*Keys.   |  |  |  |  |  | | --- | --- | --- | --- | --- | | 1.C | 2.B | 3.B | 4.C | 5.B | |
| **Ss**: Give the answers they did.  **T**: Takes some notes on the board then gives the correct answers to check.  **Ss**: Listen to the teacher to compare.  **T**: Gives feedback. |  |  |
| **T**: Asks Ss to give the aims of the exercise 6.  **Ss**: Give the aims of the exercise.  **T**: Asks Ss to give the answers they did  **Ss**: Give the answers they did.  **T**: Takes some notes on the board and corrects Ss’ mistakes. |  | Exercise 6: Write the questions.  \* Keys:   |  | | --- | | 1. How is the weather today? | | 2. How many toys do you have? | |

**4. Consolidation (2’)**

**T**: Retells the main content.

**5. Home work (1’)**

- Practice structures again.

|  |  |
| --- | --- |
| Teaching date: | **Period 66**  **TEST for THE second TERM** |
| 3C, 3D: 13/5/20.. |
| 3A, 3B: 14/5/20.. |

**I. Objectives:**

**1. Knowledge**: Check up the knowledge which Ss have learnt from Unit 7 to Unit 12.

- Listening: From unit 7 to unit 12

- Reading: from unit 7 to unit 12.

- Writing: from unit 10 to unit 12.

- Vocabulary: from unit 7 to unit 12.

**2. Skill**: Listening, reading and writing.

**3. Attitude**: Do the test seriously.

**II. Preperation**:

**Teacher's**:

**A. Matrix**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Standard**  **Content** | **Require** | | | | | | **Total** |
| **Realize** | | **Graspthrouly** | | **Apply** | |
| **Ob** | **Sub** | **Ob** | **Sub** | **Ob** | **Sub** |
| **Listening** | 5  2.5 |  |  |  |  |  | 5  2.5 |
| **Reading** |  |  | 5  2.5 |  |  |  | 5  2.5 |
| **Writing** |  |  |  |  |  | 2  1 | 2  1 |
| **Vocabulary** |  |  | 4  2 |  |  |  | 4  2 |
| **Grammar** |  |  | 4  2 |  |  |  | 4  2 |
| **Total** | 5  2.5 |  | 13  6.5 |  |  | 2  1 | **20**  **10** |

**B.** **Questions:**

I. LISTENING:*(2.5pts)*

***\* Tick the words you hear***

1. father mother

2. sunny rainy

3. bedroom bathroom

4. ball doll

5. pet cat

II. READING:(2.5pts)

***\*Read and complete the passage:***

|  |
| --- |
| **pets toys beautiful has have** |

My name is Nga. I (1) ........ two pets: a dog and a cat. My sister, Lan (2) ........ no pets. She has many (3) ........ . She has nine dolls and five robots. My friend, Nam has no toys. He has many (4) ........ . He has four birds and ten fish. They are (5) ........ .

III. LANGUAGE FOCUS: (4pts)

***Task 1: Circle the letter A, B or C*** (2pts)

|  |  |  |
| --- | --- | --- |
| **1. How old are you?** | | |
| A. I'm eight | B. He's eight | C. She's eight |
| **2. Who's that?** | | |
| A. That's my mother. | B. It's my family. | C. It's my house. |
| **3.** ......... **the weather today?** | | |
| A. What's | B. Where's | C. How's |
| **4. How** ........... **dogs do you have?** | | |
| A. no | B. three | C. many |

***Task 2:Circle the odd one out*** (2pts).

|  |  |  |  |
| --- | --- | --- | --- |
| 1. | how | what | the |
| 2. | rainy | sunny | today |
| 3. | dog | toy | cat |
| 4. | bird | ship | doll |

IV.WRITING:(1pt).

***\*Answer the questions***

|  |
| --- |
| 1. How's the weather today? |
| 2. How many cats do you have ? |

**C.** **Keys**.

I. LISTENING:*(2.5pts)*

*\*Tick the words you hear: 0,5pt for one right.*

|  |  |  |
| --- | --- | --- |
| 1. mother | 2. sunny | 3. bedroom |
| 4. doll | 5. cat |  |

II. READING:(2.5pts)

*\*Read and complete the passage: 0,5pt for one right.*

|  |  |  |
| --- | --- | --- |
| 1. have | 2. has | 3. toys |
| 4. pets | 5. beautiful |  |

III. LANGUAGE FOCUS: (4pts)

*Task 1: Circle the letter A, B or C: 0,5pt for one right.*

|  |  |  |  |
| --- | --- | --- | --- |
| 1. B | 2. A | 3. C | 4. C |

*Task 2:Circle the odd one out: 0,5pt for one right.*

|  |  |  |  |
| --- | --- | --- | --- |
| 1. the | 2. today | 3. toy | 4. bird |

IV.WRITING:(1pt).

*\*Answer the questions: 0,5pt for one right.*

1. It's sunny.

2. I have two cats.

- **Students'**: pens.

**III. Procedures**

**1. Organization** (**1'**)

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Class | Total | Out | Class | Total | Out |
| 3A | .......... | .......... | 3C | .......... | .......... |
| 3B | .......... | .......... | 3D | .......... | .......... |

**2. Check up. (No)**

**3. New leson. (32')**

- Ss do the test.

**4. Consolidation. (1')**

- Gets back the test.

**5. Homework. (1')**

­­­­­­­­­­­­­­

|  |  |
| --- | --- |
| Teaching date: | **Period 67**  **correct the test** |
| 3C, 3D: 15/5/20.. |
| 3A, 3B: 16/5/20.. |

**I. Objectives**

**1. Knowledge**: Correct the test on grammar, vocabularies, listening, reading and writing.

**2. Skill**: Pay attention to listening, reading and writing skills.

**3. Attitude**: Study seriously and study more harder.

**II. Preparation**:

- **Teacher’s**: Questions + Keys.

- **Students’**: Papers + pens.

**III. Procedures**

**1. Orgnization (1’)**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Class | Total | Out | Class | Total | Out |
| 3A | .......... | .......... | 3C | .......... | .......... |
| 3B | .......... | .......... | 3D | .......... | .......... |

**2. Check up**. No (Previous lesson Ss do the test)

**3. New lesson**

|  |  |  |
| --- | --- | --- |
| **Teacher’s and Students' activities** | **T** | **Content** |
| **T**: Corrects the test.  **T**: Gives Ss the test papers.(15 ones for 15 tables)  **Ss**: Get the test papers to check.  **T**: Asks Ss to give the aims of question | **31'** | I. LISTENING:  *\*Tick the words you hear:* |
| 1 from the test.  **Ss**:Give the aims of question 1 from the test.  **T**: Asks Ss to give the answers they did.  **Ss**: Give the answers they did.  **T**: Reads the words to check.  **Ss**:Listen to the teacher to compare.  **T**: Feedbacks. |  | Keys:   |  |  |  | | --- | --- | --- | | 1.mother | 2.sunny | 3. bedroom | | 4. doll | 5. cat |  | |
| **T**: Asks Ss to give the aims of the question 2 from the test.  **Ss**: Give the aims of the question 2 from the test.  **T**: Asks Ss to give the answers they did.  **Ss**: Give the answers they did.  **T**: Takes some notes on the board then gives the correct answers to check.  **Ss**: Listen to the teacher to compare.  **T**: Feedbacks. |  | II. READING:  *\*Read and complete the passage*  Keys:   |  |  |  | | --- | --- | --- | | 1. have | 2. has | 3. toys | | 4. pets | 5. beautiful |  | |
| **T**: Asks Ss to give the aims of the question 3 from the test.  **Ss**: Give the aims of the question 3.  **T**: Asks Ss to give the answers they did.  **Ss**: Give the answers they did.  **T**: Takes some notes on the board then Gives the correct answers to check.  **Ss**: Listen to the teacher to compare.  **T**: Feedbacks. |  | III. LANGUAGE FOCUS:  *\*Task 1: Circle the letter A, B or C*  Keys:   |  |  | | --- | --- | | 1. B | 2. A | | 3. C | 4. C |   *\*Task 2: Circle the odd one out*  Keys:   |  |  |  |  | | --- | --- | --- | --- | | 1. the | 2. today | 3. toy | 4. bird | |
| **T**: Asks Ss to give the aims of the question 4 from the test.  **Ss**: Give the aims of the question 4.  **T**: Asks Ss to give the answers they did.  **Ss**: Give the answers they did.  **T**: Takes some notes on the board then gives the correct answers to check.  **Ss**: Listen to the teacher to compare.  **T**: Feedbacks. |  | IV.WRITING:  *\*Answer the questions:*  Keys:   |  | | --- | | 1. It's sunny. | | 2. I have two cats | |

**4. Consolidation (2’)**

**T**: Remarks the grammar in the test.

**Ss**: Listen and remember.

**5. Home work (1’)**

- Review from unit 7 to unit 12.

|  |  |
| --- | --- |
| **KT, nhận xét của tổ CM** | **KT, nhận xét của BGH** |
|  |  |
|  |  |
|  |  |
|  |  |
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|  |  |
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|  |  |
| --- | --- |
| Teaching date: | **Period 68**  **REVIEW** |
| 3C, 3D: 20/5/20.. |
| 3A, 3B: 21/5/20.. |

**I. Objectives.**

Helps Ss review the knowledge that they have leant from unit 7 to unit 8.

**1. Knowledge**:

- Identifying family member.

- Asking the names of family member.

- Asking and telling the age of family members.

**2. Skill**: Reading and speaking.

**3. Attitude**: Love English.

**II. Prepareration**

- **Teacher's**: Text book, subboard.

- **Students'**: Text book.

**III. Procedures**

**1. Orgnization (1’)**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Class | Total | Out | Class | Total | Out |
| 3A | .......... | .......... | 3C | .......... | .......... |
| 3B | .......... | .......... | 3D | .......... | .......... |

**2. Check up (**No**)**

**3. New lesson**

|  |  |  |
| --- | --- | --- |
| **Teacher’s and Students' activities** | **T** | **Contents** |
| **3.1. Activity 1** | **8'** | **1. Phonetic** |
| **T**: Gives the words  **Ss:** Read aloud.  **Ss**: Practice reading.  **T:** Calls Ss to read in front of the class  **Ss**: Some Ss read, the others remark. |  | **f**amily m**o**ther **o**pen  **f**ather br**o**ther cl**o**se    d**ow**n bro**th**er d**ow**n  h**ow** mo**th**er ab**ou**t |
| **3.2. Activity 2** | **10’** | **2. Vocabulary** |
| **T**: Asks Ss to open the book (on page 128-130) |  |  |
| **Ss:** Read the words in chorus. |  |  |
| **T:** Calls some Ss to read in front of the class. |  |  |
| **Ss**: Some Ss read, the others remark. |  |  |
| **T:** Gives some words and asks Ss to say:  - Function of words  - The meaning of words.  - Make sentences with these words. |  | mother, brother, eight, ...  \* Ex:  - This is my mother. |
| **T**: Corrects Ss' mistakes. |  |  |
| **3.3. Activity 3** | **10’** | **3. Grammar.** |
| **T**: Introduces the grammar table. |  |  |
| **Ss:** Read the structures in pairs. |  |  |
| **T:** Asks some pairs to read in front of the class and say the function of each structure. |  |  |
| **T**: Asks Ss to ask and respond following the model |  |  |
| **Ss**: Some pairs practice speaking in front of the class, the others remark.  **T**: Corrects Ss’ mistakes |  |  |

**4. Consolidation (5’)**

**T**: Asks Ss to remember the knowledge.

**5. Homework (1’)**

- Practice structures again.

|  |  |
| --- | --- |
| Teaching date: | **Period 69**  **REVIEW** |
| 3C, 3D: 22/5/20.. |
| 3A, 3B: 23/5/20.. |

**I. Objectives.**

Helps Ss review the knowledge that they have leant from unit 9 to unit 10.

**1. Knowledge**:

- Naming and describing rooms in the house.

- Talikng about the weather.

**2. Skill**: Reading and speaking.

**3. Attitude**: Love English.

**II. Prepareration**

- **Teacher's**: Text book, subboard.

- **Students'**: Text book.

**III. Procedures**

**1. Orgnization (1’)**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Class | Total | Out | Class | Total | Out |
| 3A | .......... | .......... | 3C | .......... | .......... |
| 3B | .......... | .......... | 3D | .......... | .......... |

**2. Check up (**No**)**

**3. New lesson**

|  |  |  |
| --- | --- | --- |
| **Teacher’s and Students' activities** | **T** | **Contents** |
| **3.1. Activity 1** | **8'** | **1. Phonetic** |
| **T**: Gives the words  **Ss:** Read aloud.  **Ss**: Practice reading.  **T:** Calls Ss to read in front of the class  **Ss**: Some Ss read, the others remark. |  | **i**n **thr**ee **pl**ay  k**i**tchen ba**thr**oom **pl**ease  **cl**oudy s**u**nny w**ea**ther  **cl**ose **o**ne fr**ie**nd |
| **3.2. Activity 2** | **10’** | **2. Vocabulary** |
| **T**: Asks Ss to open the book (on page 128-134) |  |  |
| **Ss:** Read the words in chorus. |  |  |
| **T:** Calls some Ss to read in front of the class. |  |  |
| **Ss**: Some Ss read, the others remark. |  |  |
| **T:** Gives some words and asks Ss to say:  - Function of words  - The meaning of words.  - Make sentences with these words. |  | bathroom, bedroom, weather, cloudy, windy, ...  \* Ex: cloudy  - It's cloudy in Ha Noi today. |
| **T**: Corrects Ss' mistakes. |  |  |
| **3.3. Activity 3** | **10’** | **3. Grammar.** |
| **T**: Introduces the grammar table. |  |  |
| **Ss:** Read the structures in pairs. |  |  |
| **T:** Asks some pairs to read in front of |  |  |
| the class and say the function of each structure.  **T**: Asks Ss to ask and respond following the model |  |  |
| **Ss**: Some pairs practice speaking in front of the class, the others remark.  **T**: Corrects Ss’ mistakes |  |  |

**4. Consolidation (5’)**

**T**: Asks Ss to remember the knowledge.

**5. Homework (1’)**

- Practice structures again.

|  |  |
| --- | --- |
| Teaching date: | **Period 70**  **REVIEW** |
| 3C, 3D: /5/20.. |
| 3A, 3B: /5/20.. |

**I. Objectives: -** Helps Ss review the knowledge that they have leant from unit 11 to unit 12.

**1. Knowledge**: - Naming and identifying pets and talking about quatity of pets and toys.

**2. Skill**: Reading and speaking.

**3. Attitude**: Love English.

**II. Prepareration**

- **Teacher's**: Text book, subboard.

- **Students'**: Text book.

**III. Procedures**

**1. Orgnization (1’)**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Class | Total | Out | Class | Total | Out |
| 3A | .......... | .......... | 3C | .......... | .......... |
| 3B | .......... | .......... | 3D | .......... | .......... |

**2. Check up (**No**)**

**3. New lesson**

|  |  |  |
| --- | --- | --- |
| **Teacher’s and Students' activities** | **T** | **Contents** |
| **3.1. Activity 1** | **8’** | **1. Phonetic** |
| **T**: Gives the words  **Ss:** Read aloud.  **Ss**: Practice reading.  **T:** Calls Ss to read in front of the class  **Ss**: Some Ss read, the others remark. |  | c**a**t **t**en p**e**t  h**a**s **t**able y**e**s  ball**s** pet**s** **sh**e  doll**s** robot**s** **sh**ip |
| **3.2. Activity 2** | **10’** | **2. Vocabulary** |
| **T**: Asks Ss to open the book (on page 130-134) |  |  |
| **Ss:** Read the words in chorus. |  |  |
| **T:** Calls some Ss to read in front of the |  |  |
| class.  **Ss**: Some Ss read, the others remark. |  |  |
| **T:** Gives some words and asks Ss to say: |  | - cat, dog, have, bird, ball, doll, |
| - Function of words  - The meaning of words.  - Make sentences with these words.  **T**: Corrects Ss' mistakes. |  | ship,...  \* Ex: cat  - I have a cat. |
| **3.3. Activity 3** | **10’** | **3. Grammar.** |
| **T**: Introduces the grammar table. |  |  |
| **Ss:** Read the structures in pairs. |  |  |
| **T:** Asks some pairs to read in front of the class and say the function of each structure. |  |  |
| **T**: Asks Ss to ask and respond following the model |  |  |
| **Ss**: Some pairs practice speaking in front of the class, the others remark.  **T**: Corrects Ss’ mistakes |  |  |

**4. Consolidation (5’)**

**T**: Asks Ss to remember the knowledge.

**5. Homework (1’)**

- Practice structures again.

**I. Objectives**

**1. Knowledge**: Students do the exercises to consolidate the knowledge which they've leart from unit one to unit six.

**2. Skill**: Reading and writing.

**3. Attitude**: Like English.

**II. Prepareration**

- **Teacher's**: Text book.

- **Students'**: Text book.

**III. Procedures**

**1. Organization (1')**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Class | Total | Out | Class | Total | Out |
| 3A | .......... | .......... | 3C | .......... | .......... |
| 3B | .......... | .......... | 3D | .......... | .......... |

**2. Check up**. No (Previous lesson Ss review)

**3. New lesson**

|  |  |  |
| --- | --- | --- |
| **Teacher’s and Students' activities** | **T** | **Content** |
| **3.1. Warm up.**  \* Sing a song. | **3’** |  |
| **3.2. Activity 1**  **T**: Gives the ex 1.  **T**: Guides and ask Ss to do the ex in some minutes.  **Ss**: Do the ex.  **T**: Calls some Ss to write their result on the board, others remark.  **T**: Corrects, gives the key and asks Ss to read aloud these sentences. | **28’** | Ex 1: Reorder the words to make sentences:  1. you / meet / to / nice.  2. name / what / is / your /?  3. Nam / is / my / name.  4. is / this / school / my.  5. classroom / big / my / is.  Key.  1. Nice to meet you.  2. What is your name?  3. My name is Nam.  4. This is my school.  5. My classroom is big. |
| **T**: Gives the ex 2.  **T**: Guides and ask Ss to do the ex in some minutes.  **Ss**: Do the ex. |  | Ex 2: Complete the dialogue.   |  | | --- | | Hi Hello friend My what's |   A: Hi.(1) ......... name's Linda.  (2) .......... your name?  B: My name's Nam.  She's my (3) .......... Mai. |
| **T**: Calls some Ss to write their result on the board, others remark.  **T**: Corrects, gives the key and asks Ss to read aloud the dialogue. |  | A: (4) ........... Mai.  B: (5) ........... Linda.  \* Answer keys:  (1) My (2) What's (3) friend  (4) Hello (5) Hi |
| **T**: Gives the ex 3.  **T**: Guides and ask Ss to do the ex.  **Ss**: Do the ex. Then say the result.  **T**: Corrects and gives the key. |  | Ex 3.Circle the odd one out.  1. name classroom library  2. big small it's  3. book that pen  4. she my he  5. goodbye hello hi  \* Key:   |  |  |  |  | | --- | --- | --- | --- | | 1. name | 2. it's | 3.that | 4. my | | 5. goodbye. | |  |  | |

**4. Consolidation (2’)**

**T**: Retells the main content.

**5. Homework (1’)**

- Prepare for the fisrt term test.

|  |  |
| --- | --- |
| Teaching date: | **Period 68**  **REVIEW** |
| 3C, 3D: 20/5/20.. |
| 3A, 3B: 21/5/20.. |

**I. Objectives.**

**-** Helps Ss review the knowledge that they have leant from unit 7 to unit 12.

**1. Knowledge**:

- Asking the name of family members.

- Asking for and telling the age of family members.

- Naming and describing rooms in the house.

- Naming and describing rooms in the house.

- Talking about the weather.

- Naming and identifying pets and talking about quatity of pets and toys.

**2. Skill**: Reading and speaking.

**3. Attitude**: Love English.

**II. Prepareration**

- **Teacher's**: Text book, subboard.

- **Students'**: Text book.

**III. Procedures**

**1. Orgnization (1’)**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Class | Total | Out | Class | Total | Out |
| 3A | .......... | .......... | 3C | .......... | .......... |
| 3B | .......... | .......... | 3D | .......... | .......... |

**2. Check up (**No**)**

**3. New lesson**

|  |  |  |
| --- | --- | --- |
| **Teacher’s and Students' activities** | **T** | **Contents** |
| **3.1. Activity 1** | **9’** | **1. Phonetic** |
| **T**: Gives the words  **Ss:** Read aloud. |  | **f**amily m**o**ther **o**pen  **f**ather br**o**ther cl**o**se |
| **Ss**: Practice reading.  **T:** Calls Ss to read in front of the class  **Ss**: Some Ss read, the others remark. |  | d**ow**n bro**th**er d**ow**n  h**ow** mo**th**er ab**ou**t  **i**n **thr**ee **pl**ay  k**i**tchen ba**thr**oom **pl**ease  **cl**oudy s**u**nny w**ea**ther  **cl**ose **o**ne fr**ie**nd  c**a**t **t**en p**e**t  h**a**s **t**able y**e**s  ball**s** pet**s** **sh**e  doll**s** robot**s** **sh**ip |
| **3.2. Activity 2** | **10’** | **2. Vocabulary** |
| **T**: Asks Ss to open the book (on page 128-132) |  |  |
| **Ss:** Read the words in chorus. |  |  |
| **T:** Calls some Ss to read in front of the class. |  |  |
| **Ss**: Some Ss read, the others remark. |  |  |
| **T:** Gives some words and asks Ss to say:  - Function of words  - The meaning of words.  - Make sentences with these words. |  | - mother, father, brother, sister, old, nine, ...  \* Ex: mother  - This is my mother. |
| **T**: Corrects Ss' mistakes. |  |  |
| **3.3. Activity 3** | **10’** | **3. Grammar.** |
| **T**: Introduces the grammar table. |  |  |
| **Ss:** Read the structures in pairs. |  |  |
| **T:** Asks some pairs to read in front of the class and say the function of each structure. |  |  |
| **T**: Asks Ss to ask and respond following the model. |  |  |
| **Ss**: Some pairs practice speaking in front of the class, the others remark.  **T**: Corrects Ss’ mistakes |  |  |

**4. Consolidation (4’)**

**T**: Asks Ss to remember the knowledge.

**5. Homework (1’)**

- Practice structures again.

|  |  |
| --- | --- |
| Teaching date: | **Period 68**  **REVIEW** |
| 3C, 3D: 20/5/20.. |
| 3A, 3B: 21/5/20.. |

**I. Objectives.**

**-** Helps Ss review the knowledge that they have leant from unit 7 to unit 12.

**1. Knowledge**:

- Asking the name of family members.

- Asking for and telling the age of family members.

- Naming and describing rooms in the house.

- Naming and describing rooms in the house.

- Talking about the weather.

- Naming and identifying pets and talking about quatity of pets and toys.

**2. Skill**: Reading and speaking.

**3. Attitude**: Love English.

**II. Prepareration**

- **Teacher's**: Text book, subboard.

- **Students'**: Text book.

**III. Procedures**

**1. Orgnization (1’)**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Class | Total | Out | Class | Total | Out |
| 3A | .......... | .......... | 3C | .......... | .......... |
| 3B | .......... | .......... | 3D | .......... | .......... |

**2. Check up (**No**)**

**3. New lesson**

|  |  |  |
| --- | --- | --- |
| **Teacher’s and Students' activities** | **T** | **Contents** |
| **3.1. Activity 1** | **9’** | **1. Phonetic** |
| **T**: Gives the words  **Ss:** Read aloud. |  | **f**amily m**o**ther **o**pen  **f**ather br**o**ther cl**o**se |
| **Ss**: Practice reading.  **T:** Calls Ss to read in front of the class  **Ss**: Some Ss read, the others remark. |  | d**ow**n bro**th**er d**ow**n  h**ow** mo**th**er ab**ou**t  **i**n **thr**ee **pl**ay  k**i**tchen ba**thr**oom **pl**ease  **cl**oudy s**u**nny w**ea**ther  **cl**ose **o**ne fr**ie**nd  c**a**t **t**en p**e**t  h**a**s **t**able y**e**s  ball**s** pet**s** **sh**e  doll**s** robot**s** **sh**ip |
| **3.2. Activity 2** | **10’** | **2. Vocabulary** |
| **T**: Asks Ss to open the book (on page 128-132) |  |  |
| **Ss:** Read the words in chorus. |  |  |
| **T:** Calls some Ss to read in front of the class. |  |  |
| **Ss**: Some Ss read, the others remark. |  |  |
| **T:** Gives some words and asks Ss to say:  - Function of words  - The meaning of words.  - Make sentences with these words. |  | - mother, father, brother, sister, old, nine, ...  \* Ex: mother  - This is my mother. |
| **T**: Corrects Ss' mistakes. |  |  |
| **3.3. Activity 3** | **10’** | **3. Grammar.** |
| **T**: Introduces the grammar table. |  |  |
| **Ss:** Read the structures in pairs. |  |  |
| **T:** Asks some pairs to read in front of the class and say the function of each structure. |  |  |
| **T**: Asks Ss to ask and respond following the model. |  |  |
| **Ss**: Some pairs practice speaking in front of the class, the others remark.  **T**: Corrects Ss’ mistakes |  |  |

**4. Consolidation (4’)**

**T**: Asks Ss to remember the knowledge.

**5. Homework (1’)**

- Practice structures again.

|  |  |
| --- | --- |
| Teaching date: | **Period 31**  **REVIEW** |
| 3C, 3D: 17/12/20.. |
| 3A, 3B: 18/12/20.. |

**I. Objectives**

**1. Knowledge**: Ss review phonetic, vocabulary and grammar what they have learnt in the first term.

**2. Skill**: Reading, listening and speaking.

**3. Attitude**: Love English.

**II. Prepareration**

- **Teacher's**: Text book, subboard.

- **Students'**: Text book.

**III. Procedures**

**1. Orgnization: (1’)**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Class | Total | Out | Class | Total | Out |
| 3A | .......... | .......... | 3C | .......... | .......... |
| 3B | .......... | .......... | 3D | .......... | .......... |

**2. Check up:** **(3’)**

**T**: Asks Ss to greet and introduce themself.

\*Key: Hello /Hi.

I'm Linh.

Nice to meet you.

**T**: Remarks and gives marks.

**3. New lesson**

|  |  |  |
| --- | --- | --- |
| **Teacher’s and Students' activities** | **T** | **Content** |
| **3.1. Activity 1**  **T**: Gives the words  **Ss**:Read aloud.  **Ss**: Practice reading.  **T**:Calls Ss to read in front of the class | **6’** | **1. Phonetic**   |  |  |  |  | | --- | --- | --- | --- | | **H**i  **H**ello | | **I**  H**i** | | | s**ee**  m**ee**t | **L**i**L**i  A**l**an | | s**ee**  r**ea**d | |
| **Ss**: Some Ss read, the others remark |  | |  |  |  | | --- | --- | --- | | lat**er**  Pet**er** | **n**ame  **N**am | mee**t**  repea**t** | |
| **3.2. Activity 2** | **8’** | **2. Vocabulary** |
| **T**: Asks Ss to open the book (Page 122-123) |  |  |
| **Ss**:Read the words in chorus. |  |  |
| **T**:Calls some Ss to read in front of the class. |  |  |
| **Ss**: Some Ss read, the others remark. |  |  |
| **T**: Corrects Ss' mistakes. |  |  |
| **3.3. Activity 3** | **13’** | **3. Grammar.** |
| **T**: Introduces the grammar table and guides Ss to read.  **Ss**: Listen and repeat. |  |  |
| **T**:Asks some Ss to practice in front of the class.  **Ss**: Practice reading.  **T**: Asks Ss to say the function of each sentence.  **Ss**: Say the function of each sentence.  **T**: Feedbacks. |  | 1. A: How are you?  B: I’m fine, thank you.  2. Goodbye./Bye. See you later.  3. A: What’s your name?  B: My name’s LiLi. |

**4. Consolidation: (3’)**

**T**: Consolidates the content of this lesson.

**5. Home work: (1’)**

- Review from unit 1 to unit 3.

|  |  |
| --- | --- |
| Teaching date: | **Period 32**  **REVIEW** |
| 3C, 3D: 19/12/20.. |
| 3A, 3B: 20/12/20.. |

**I. Objectives**

**1. Knowledge**: Ss review phonetic, vocabulary and grammar what they have learnt in the first term.

**2. Skill**: Reading, listening and speaking.

**3. Attitude**: Love English.

**II. Prepareration**

- **Teacher's**: Text book, subboard.

- **Students'**: Text book.

**III. Procedures**

**1. Orgnization: (1’)**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Class | Total | Out | Class | Total | Out |
| 3A | .......... | .......... | 3C | .......... | .......... |
| 3B | .......... | .......... | 3D | .......... | .......... |

**2. Check up:** **(3’)**

**T**: Asks Ss to introduce their school.

\*Key: This is my school.

It's Vinh Loi School.

It's big

**T**: Remarks and gives marks.

**3. New lesson**

|  |  |  |
| --- | --- | --- |
| **Teacher’s and Students' activities** | **T** | **Content** |
| **3.1. Activity 1**  **T**: Gives the words  **Ss:** Read aloud.  **Ss**: Practice reading.  **T:** Calls Ss to read in front of the class  **Ss**: Some Ss read, the others remark | **6’** | **1. Phonetic**   |  |  |  | | --- | --- | --- | | h**e**llo  fr**ie**nd | h**e**  sh**e** | m**y**  n**i**ce | | sch**oo**l  classr**oo**m | **m**y  **M**ai | pl**ea**se  m**ee**t | | schoo**l**  sma**ll** | **b**ig  **b**ook | **th**is  **th**at | |
| **3.2. Activity 2** | **8’** | **2. Vocabulary** |
| **T**: Asks Ss to open the book (Page 122-126) |  |  |
| **Ss**:Read the words in chorus. |  |  |
| **T**:Calls some Ss to read in front of the class. |  |  |
| **Ss**: Some Ss read, the others remark. |  |  |
| **T**: Corrects Ss' mistakes. |  |  |
| **3.3. Activity 3** | **13’** | **3. Grammar.** |
| **T**: Introduces the grammar table and guides Ss to read.  **Ss**: Listen and repeat. |  |  |
| **T**:Asks some Ss to practice in front of the class.  **Ss**: Practice reading.  **T**: Asks Ss to say the function of each sentence.  **Ss**: Say the function of each sentence.  **T**: Feedbacks. |  | 1. A: What’s its name?  B: It’s Thang Long school.  A: Is it big?  B: Yes, it is./No, it isn’t.  2. A: He’s Alan./ She’s LiLi.  B: He/She is my friend.  3. A: This is my classroom.  B: It’s big.  4. Sit down, please.  Stand up, please.  Open your book, please.  Close your book, please.  May I go out? |

**4. Consolidation: (3’)**

**T**: Consolidates the content of this lesson.

**5. Home work: (1’)**

- Review from unit 1 to unit 6.

\* **Tự rút kinh nghiệm sau giờ dạy:**

|  |
| --- |
|  |
|  |
|  |
|  |

|  |  |
| --- | --- |
| Teaching date: | **Period 67**  **THE TEST four** |
| 3A, 3B: 09/5/20.. |
| 3D: 10/5/20.. |

**I. Objectives:**

**1. Knowledge**: Check up the knowledge which Ss have learnt from Unit 10 to Unit 12.

- Listening: From unit 10 to unit 12.

- Vocabulary: From unit 10 to unit 12.

- Grammar: From unit 10 to unit 12.

- Reading: Unit 11, 12.

- Writing: From unit 11, 12.

**2. Skill**: Listening, reading and writing.

**3. Attitude**: Do the test seriously.

**II. Preperation**:

**- Teacher's**:

**A. Matrix**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Standard**  **Content** | **Require** | | | | | | **Total** |
| **Realize** | | **Graspthroughly** | | **Apply** | |
| **Ob** | **Sub** | **Ob** | **Sub** | **Ob** | **Sub** |
| **Listening** | 5  2,5 |  |  |  |  |  | 5  2,5 |
| **Reading** |  |  | 5  2,5 |  |  |  | 5  2,5 |
| **Writing** |  |  |  |  | 3  1,5 |  | 3  1,5 |
| **Vocabulary** | 4  2 |  |  |  |  |  | 4  2 |
| **Grammar** |  |  | 3  1,5 |  |  |  | 3  1,5 |
| **Total** | 9  4,5 |  | 8  4 |  | 3  1,5 |  | **20**  **10** |

**B.Questions:**

*Question 1: Listen and check (2,5pts)*

1. sunny rainy

2. pet bet

3. have cat

4. ship fish

5. cloudy close

*Question 2. Circle the odd one out (2 pts)*

1. cloudy sunny rainy weather

2. how many what where

3. cats dogs birds toys

4. small it big large

*Question 3: Select and circle the letter A, B or C (1,5pts)*

|  |  |  |
| --- | --- | --- |
| **1. There ...... three clouds.** | | |
| A. is | B. are | C. am |
| **2. He ...... two robots.** | | |
| A. had | B. have | C. has |
| **3. I ...... a cat.** | | |
| A. have | B. has | C. do |

*Question 4. Read and complete the passage. (2,5pts)*

|  |
| --- |
| **pets toys beautiful has have** |

My name is Nga. I (1) ............ two pets: a dog and a cat. My sister, Lan (2) ..............

no pets. She has many (3) ................. . She has nine dolls and five robots. My friend Nam has no toys. He has many (4) .................. . He has four birds and ten fish. They are (5) ................. .

*Question 5. Reorder the words to make sentences( 1,5pt)*

|  |
| --- |
| 1. has / no / pets / she. |
| 2. on / the table / are / they. |
| 3. many / toys / do / have / how / you / ? |

**C. Keys**:

*Question 1: (2,5 pts) 0,5pt for one right.*

|  |  |  |
| --- | --- | --- |
| 1. rainy | 2. pet | 3. have |
| 4. fish | 5. close |  |

*Question 2: (2pts) 0,5pt for one right.*

|  |  |
| --- | --- |
| 1. weather | 2. many |
| 3. toys | 4. it |

*Question 3: (1,5 pts) 0,5pt for one right.*

|  |  |  |
| --- | --- | --- |
| 1. B | 2. C | 3. A |

*Question 4: (2,5 pts) 0,5pt for one right.*

|  |  |  |
| --- | --- | --- |
| 1. have | 2. has | 3. toys |
| 4. pets | 5. beautiful |  |

*Question 5: (1,5 pts) 0,5pt for one right.*

|  |
| --- |
| 1. She has no pets. |
| 2. They are on the table. |
| 3. How many toys do you have? |

- **Students'**: pens.

**III. Procedures**

**1. Organization**.(**1'**)

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Class | Total | Out | Class | Total | Out |
| 3A | .......... | .......... | 3C | .......... | .......... |
| 3B | .......... | .......... | 3D | .......... | .......... |

**2. Check up.** (No)

**3. New leson.(32')**

- Ss do the test.

**4. Consolidation. (1')**

- Gets back the test.

**5. Homework**.**(1')**

- Review from unit 10 to unit 12.

|  |  |
| --- | --- |
| Teaching date: | **Period 67**  **CORRECT THE TEST four** |
| 3C, 3D: /5/20.. |
| 3A, 3D: /5/20.. |

**I. Objectives**

**1. Knowledge**: Correct the test four on grammar, vocabulary, listening, reading and writing.

**2. Skill**: Pay attention to listening, reading and writing.

**3. Attitude**: Study seriously and study more harder.

**II. Prepareration**

- **Teacher's**: Questions + Keys.

- **Students'**: Papers + Pens.

**III. Procedures**

**1. Orgnization (1’)**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Class | Total | Out | Class | Total | Out |
| 3A | .......... | .......... | 3C | .......... | .......... |
| 3B | .......... | .......... | 3D | .......... | .......... |

**2. Check up**. No( Previous lesson Ss do the test )

**3. New lesson**

|  |  |  |
| --- | --- | --- |
| **Teacher’s and Students' activities** | **T** | **Content** |
| **T**: Gives Ss the test papers.(15 ones for 15 tables)  **Ss**: Get the test papers to check  **T**: Asks Ss to give the aims of Q1.  **Ss**:Give the aims of question 1.  **T**: Asks Ss to give the answers they did  **Ss**: Give the answers they did.  **T**: Takes some notes on the board then gives the correct answers to check.  **Ss**:Listen to the teacher to compare.  **T**: Gives feedback. | **31'** | Question 1: Listen and tick  \* Key:   |  | | --- | | 1. rainy | | 2. pet | | 3. have | | 4. fish | | 5. close | |
| **T**: Asks Ss to give the aims of the question 2 from the test.  **Ss**: Give the aims of the question 2.  **T**: Asks Ss to give the answers they did  **Ss**: Give the answers they did.  **T**: Takes some notes on the board then gives the correct answers to check.  **Ss**: Listen to the teacher to compare.  **T**: Gives feedback. |  | Question 2: Circle the odd one out.  \*Key:   |  |  | | --- | --- | | 1. weather | 2. many | | 3. toys | 4. it | |
| **T**: Asks Ss to give the aims of the question 3 from the test.  **Ss**: Give the aims of the question 3.  **T**: Asks Ss to give the answers they did  **Ss**: Give the answers they did.  **T**: Takes some notes on the board then gives the correct answers to check.  **Ss**: Listen to the teacher to compare.  **T**: Gives feedback. |  | Question 3. Select and circle the letter A, B or C.  \* Key:   |  |  |  | | --- | --- | --- | | 1. B | 2. C | 3. A | |
| **T**: Asks Ss to give the aims of the question 4 from the test.  **Ss**: Give the aims of the question 4.  **T**: Asks Ss to give the answers they did  **Ss**: Give the answers they did.  **T**: Takes some notes on the board then |  | Question 4. Read and complete the table.  \*Keys:   |  |  |  | | --- | --- | --- | | 1. have | 2. has | 3. toys | | 4. pets | 5. beautiful |  | |
| gives the correct answers to check.  **Ss**: Listen to the teacher to compare.  **T**: Gives feedback. |  |  |
| **T**: Asks Ss to give the aims of the question 5 from the test.  **Ss**: Give the aims of the question 5.  **T**: Asks Ss to give the answers they did  **Ss**: Give the answers they did.  **T**: Takes some notes on the board then gives the correct answers to check.  **Ss**: Listen to the teacher to compare.  **T**: Gives feedback. |  | Question 5. Reorder the words to make sentences.  \*Keys:   |  | | --- | | 1. She has no pets. | | 2. They are on the table. | | 3. How many toys do you have? | |

**4. Consolidation (2’)**

**T**: Retells the main content.

**5. Homework (1’)**

- Review the structures.