

<p>3.2. Activity 1 T: Draws clouds to introduce the structure. T: Suggests Ss to talk about content of the picture. Ss: Look and remark. T: Feedbacks. T: Reads the dialogue first and guides Ss reading. Ss: Listen and repeat twice. T: Asks Ss to read in pairs. Ss: Read in pairs. T: Calls some Ss to practice reading in front of the class. Ss: Practice reading. T: Corrects Ss' mistakes.</p> <p>3.3. Activity 2 T: Writes the question and the answer about quantity on the board .</p>	<p>7'</p> <p>10'</p>	<p>1. Listen and repeat</p> <p>How many <u>clouds</u> are there?</p> <p>2. Let's talk How many ...? There is + singular noun. There are + plural noun.</p>
<p>T: Asks Ss to practice speaking in pairs(using school objects in the classroom) Ss: Work in pairs. T: Calls some Ss to practice in front of the class and corrects Ss' mistakes.</p> <p>3.4. Activity 3 T: Asks Ss to look at the pictures and remark. Ss: Look and remark. T: Reads the listening 3 times. Ss: Listen and number.</p> <p>T: Asks Ss to say the result. Ss: Say the result - the others remark. T: Feedbacks.</p>	<p>7'</p>	<p><u>Ex:</u> A: How many pens are there? B: There is one.</p> <p>3. Listen and number</p> <p>* <u>Listening:</u> 1. It's not rainy in Ho Chi Minh City. It's sunny. 2. It's not sunny in Ha Noi. It's rainy. 3. It's not sunny in Hue. It's cloudy.</p>

T: Asks Ss to listen again and gives keys.	* <u>Answer keys:</u> 1. b 2. a 3. c
--------------------------------------------	-----------------------------------------------

4. Consolidation (3')

T: Retells the main content of the lesson.

Ss: Listen and remember.

5. Home work (1')

- Practice structures again.
- Prepare section B 4, 5, 6, 7.

Kiểm tra, nhận xét của tổ CM	Kiểm tra, nhận xét của BGH

Teaching date:	Period 55
3C, 3D: 08/3/20..	UNIT 10: THE WEATHER
3A, 3B: 09/3/20..	B 4, 5, 6, 7

- I. Objectives** By the end of the lesson, Ss will be able to:
- 1. Knowledge:** Read the sentences and match them with suitable weather symbols, write about the weather today and review learnt structures in unit.
 - 2. Skill:** Reading and writing.
 - 3. Attitude:** Like English.

II. Preparation

- **Teacher's:** Text book, subboard.
- **Students':** Text book.

III. Procedures

1. Organization (1')

Class	Total	Out	Class	Total	Out
-------	-------	-----	-------	-------	-----

3A	.....	3C	.....
3B	.....	3D	.....

2. Check up(3')

T: Asks Ss to answer the questions: + How many books/pens are there?

Keys: There is .../ There are ...

T: Remarks and gives mark.

3. New lesson

Teacher's and Students' activities	T	Content																	
<p>3.1. Warm up *Matching T: Guides Ss how to play the game. Ss: Play the game in two groups. T: Feedbacks.</p> <p>3.2. Activity 1 T: Says Ss' task and time to finish. Ss: Listen. T: Asks Ss to read the sentences. Ss: Read individually. T: Asks Ss to read the sentences, look at the map and match the sentences with the weather symbols. Ss: Work individual. T: Asks Ss to say the result. Ss: Say the result - the others remark. T: Feedbacks and gives keys. Ss: Read in chorus.</p> <p>3.3. Activity 2 T: Asks Ss to say the task. Ss: Write about the weather today. T: Guides Ss how to write. Ss: Discuss to find words and phrases to write. T: Asks Ss to write. Ss: Work in individual. T: Calls 2Ss to write on the board, some Ss read, others remark. T: Corrects Ss' mistakes.</p> <p>3.4. Activity 3</p>	<p>3'</p> <table border="1" style="width: 100%; border-collapse: collapse; margin-bottom: 10px;"> <thead> <tr> <th colspan="3" style="text-align: center;">Matching</th> </tr> <tr> <th style="width: 33%;">A</th> <th style="width: 33%;">M</th> <th style="width: 33%;">B</th> </tr> </thead> <tbody> <tr> <td>1. cloudy</td> <td>1 ...</td> <td>a. có nắng</td> </tr> <tr> <td>2. rainy</td> <td>2 ...</td> <td>b. có gió</td> </tr> <tr> <td>3. windy</td> <td>3 ...</td> <td>c. có mưa</td> </tr> <tr> <td>4. sunny</td> <td>4 ...</td> <td>d. có mây</td> </tr> </tbody> </table> <p>6' 4. Read and match.</p> <p style="text-align: center;">* <u>Keys:</u> 1.C 2.D 3.B 4.A</p>	Matching			A	M	B	1. cloudy	1 ...	a. có nắng	2. rainy	2 ...	b. có gió	3. windy	3 ...	c. có mưa	4. sunny	4 ...	d. có mây
Matching																			
A	M	B																	
1. cloudy	1 ...	a. có nắng																	
2. rainy	2 ...	b. có gió																	
3. windy	3 ...	c. có mưa																	
4. sunny	4 ...	d. có mây																	
<p>5. Let's write</p> <p>Ex: It is sunny in Tuyen Quang today.</p>	<p>8'</p>																		
<p>6. Let's play</p>	<p>5'</p>																		

<p>T: Introduces Ss to play: Circle the weather words.</p> <p>Ss: Work in individual: Read the words and circle the weather words.</p> <p>T: Asks Ss to say the result in front of the class.</p> <p>Ss: Say the result - the others remark.</p> <p>T: Feedbacks and gives keys.</p> <p>3.5. Activity 4</p> <p>T: Asks Ss to read the sentences in the table and retell the function of each sentence.</p> <p>Ss: Read and retell.</p> <p>T: Feedbacks.</p> <p>Ss: Read in chorus.</p>	<p style="text-align: center;">5'</p> <p>7. Summary</p> <p><i>*Answer keys:</i></p> <table style="margin-left: auto; margin-right: auto;"> <tr> <td style="padding: 0 10px;">rainy</td> <td style="padding: 0 10px;">weather</td> <td style="padding: 0 10px;">cloudy</td> </tr> <tr> <td style="padding: 0 10px;">windy</td> <td style="padding: 0 10px;">sunny</td> <td style="padding: 0 10px;">clouds</td> </tr> </table>	rainy	weather	cloudy	windy	sunny	clouds
rainy	weather	cloudy					
windy	sunny	clouds					

4. Consolidation (3')

T: Retells the content of the lesson.

Ss: Listen and remember.

5. Home work (1')

- Practice structures again.
- Prepare for new lesson.

Teaching date:

3D, 3C: 10/4/20..

3A, 3B: 11/4/20..

Period 56

UNIT 11: OUR PETS

A 1, 2, 3

I. Objectives By the end of the lesson, Ss will be able to:

1. Knowledge: Name and identify the pets.

Structure: How many dogs do you have?

I have a dog.

2. Skill: Listening, reading and speaking.

3. Attitude: Love animals.

II. Preparation

- **Teacher's:** Text book, pictures;
- **Students':** Text book.

III. Procedures

1. Organization (1')

Class	Total	Out	Class	Total	Out
3A	3C	.....	.....
3B	3D	.....	.....

2. Check up.(3')

T: Gives the question and asks Ss to answer: How's the weather like in Tuyenquang today?

Ss: Answer key: It's sunny.

T: Remarks and gives mark.

3. New lesson.

Teacher's and Students' activities	T	Contents
<p>3.1. Warm up *Sing a song.</p> <p>3.2. Activity 1 T: Asks Ss to look at the picture in the book on page 102 and remark. Ss: Look and remark. T: Introduces the picture. Ss: Listen. T: Reads the sentences first and gives new words. Ss: Take note. T: Guides Ss to read the new words. Ss: Read in chorus and individually. T: Corrects Ss' mistakes. T: Guides Ss to read the dialogue. Ss: Listen and repeat twice. T: Calls on some Ss to practice in front of the class. Ss: Practise reading in pairs. T: Corrects Ss' mistakes. T: Introduces the structure and explains.</p> <p>3.3. Activity 2 T: Uses the pictures at book on page 103 to introduce the new words. T: Guides Ss to read the new words. Ss: Read in chorus and individually. T: Corrects Ss' mistakes.</p>	<p>3'</p> <p>9'</p> <p>9'</p>	<p>1. Look, listen and repeat</p> <p><i>* New word:</i> - <i>pet: vật nuôi trong nhà</i> - <i>shop: cửa hàng</i> - <i>have: có</i> - <i>cat: con mèo</i> - <i>dog: con chó</i></p> <p><i>*Structure:</i> I have <i>a dog</i>.</p> <p>2. Look and say <i>*New words:</i> - <i>bird: con chim</i> - <i>fish: con cá</i></p>
<p>T: Gives structure to explain the way to say. - Asks Ss to practise saying in groups Ss: Practice saying in groups. T: Calls on some Ss to practice in front of the class .</p>		<p>I have <u>a dog</u>.</p> <p><u>Ex:</u> I have a cat. I have a dog.</p>

<p>T: Corrects Ss' mistakes.</p> <p>3.4. Activity 3</p> <p>T: Uses the picture and guides Ss to practise talking.</p> <p>Ss: Practice talking in pairs.</p> <p>T: Calls on some Ss to practice in front of the class. Corrects Ss' mistakes.</p>	9'	<p>3. Let's talk</p> <p>Ex:</p> <p>A: Do you ...?</p> <p>B: Yes. I have a ... What about you?</p> <p>A: I have a ...</p>
---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-----------	---------------------------------------------------------------------------------------------------------------------------------

4. Consolidation(3')

T: Asks Ss to retell the new words and structure.

5. Homework(1')

- Learn the new words and structures by heart.
- Prepare section A 4, 5, 6, 7.

Teaching date:

Period 57

3C, 3D: 15/4/20..

UNIT 11: OUR PETS

3A, 3B: 16/4/20..

A 4, 5, 6, 7

I. Objectives By the end of the lesson, Ss will be able to:

- 1. Knowledge:** Listening comprehension the situations about the pets and tick the right pictures. Pronunciation of words and complete the sentences about the weather.
- 2. Skill:** Listening, reading and writing.
- 3. Attitude:** Love animals.

II. Preparation

- **Teacher's:** Text book, pictures at book.
- **Students':** Text book

III. Procedures

1. Orgnization (1')

Class	Total	Out	Class	Total	Out
3A	3C	.....	.....
3B	3D	.....	.....

2. Check up (3')

T: Asks Ss to answer the question: Do you have cats?
How many cats do you have?

Ss: Answer keys: Yes, I do.
I have a cat.

T: Remarks and gives mark.

3. New lesson

Teacher's and Students' activities	T	Contents
3.1. Warm up	4'	Matching.

<p>T: Introduces the poem and guides Ss to read the poem.</p> <p>Ss: Listen and repeat.</p> <p>T: Asks Ss to practice reading in groups.</p> <p>Ss: Work in groups.</p> <p>T: Calls on some Ss to read in front of the class.</p> <p>T: Feedbacks and remarks.</p>		
--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--	--

4. Consolidation(1')

T: Retells the main content.

5. Homework(1')

- Practice structure again.
- Prepare section B 1, 2, 3 - Unit 11.

Teaching date:
 3C, 3D: 17/4/20..
 3A, 3B: 18/4/20..

Period 58
UNIT 11: OUR PETS.
B 1, 2, 3

I. Objectives By the end of the lesson, Ss will be able to:

1. Knowledge: Talking about possession.

Structure: How many cats do you have?
 I have two cats.

2. Skill: Listening and speaking.

3. Attitude: Like English, love animals.

II. Preparation

- **Teacher's:** Text book, pictures.
- **Students':** Text book..

III. Procedures

1. Organization (1')

Class	Total	Out	Class	Total	Out
3A	3C	.....	.....
3B	3D	.....	.....

2. Check up (3')

T: Asks Ss to name and write about pets:

Ss: Answer key: dog, cat, bird, fish.

T: Remarks and gives mark.

3. New lesson

Teacher's and Students' activities	T	Content
-------------------------------------------	----------	----------------

<p>3.1. Warm up * Jumpwords. T: Gives the words and guides Ss how to play the game. Ss: Play the game in two groups.</p>	<p>2'</p>	<p>- tca ; gdo; dbir; sfih.</p>
<p>T: Feedbacks and gives the key. 3.2. Activity 1 T: Asks Ss to look at the picture on page 106 and describe. Ss: Look and describe. T: Feedbacks. T: Reads the dialogue. Ss: Listen. T: Guides Ss to read the dialogue. Ss: Listen and repeat - Read in chorus and in individually. T: Calls on some Ss to practice reading in front of the class. Ss: Read it loudly in the whole class. T: Corrects Ss' mistakes. T: Introduces the structure and explains.</p>	<p>8'</p>	<p>*Answer keys: cat, dog, bird, fish 1. Listen and repeat</p> <p style="text-align: center;"><i>HOC360.NET</i></p> <p>*Structure: A: How many cats do you have? B: I have two cats.</p>
<p>3.2. Activity 2 T: Asks Ss to look at the picture at book on page 107 and remark. Ss: Look and remark. T: Gives the structure and guides Ss to practice talking. Ss: Listen and read. T: Asks Ss to practice talking in pairs. Ss: Work in pairs. T: Calls on some Ss to practice in front of the class and corrects Ss' mistakes. 3.3. Activity 3 T: Asks Ss to look at the pictures and remark. T: Reads the listening 3 times. Ss: Listen and number.</p> <p>T: Asks Ss to say the result. Ss: Say the result - the others remark.</p>	<p>9'</p>	<p>2. Let's talk</p> <p>A: How many ... do you have? B: I have ... What about you? A: I have ...</p> <p><u>Ex:</u> A: How many <u>cats</u> do you have? B: I have <u>a cat</u>. What about you? A: I have <u>two cats</u>.</p> <p>3. Listen and number</p> <p>* Listening: 1. How many cats do you have, LiLi ? - I have two dogs and a cat. 2. Hi, I'm Mai. I have a dog and a cat. 3. I'm Nam. I have two cats and a</p>

T: Feedbacks.	bird.
T: Asks Ss to listen again and gives keys	* <u>Answer keys</u> : a. 3 b. 2 c. 1

4. Consolidation (2')

T: Retells the main content of this lesson.

Ss: Listen and remember.

5. Homework (1')

- Practice structures again.
- Prepare section B 4, 5, 6, 7.

Teaching date:

Period 59

3C, 3D: 22/4/20..

UNIT 11: OUR PETS

3A, 3B: 23/4/20..

B 4, 5, 6, 7

I. Objectives By the end of the lesson, Ss will be able to:

- 1. Knowledge:** Read the sentences and match them with suitable pictures, write about their pets.
- 2. Skill:** Reading and writing.
- 3. Attitude:** Like English. Love the animals.

II. Preparation

- **Teacher's:** Text book, pictures.
- **Students':** Text book.

III. Procedures

1. Organization (1')

Class	Total	Out	Class	Total	Out
3A	3C	.....	.....
3B	3D	.....	.....

2. Check up (3')

T: Gives the question and asks Ss to answer: + How many cats do you have?

Ss: Answer key: I have one cat/ two cats.

T: Remarks and gives mark.

3. New lesson

Teacher's and Students' activities	T	Content
3.1. Activity 1 T: Says Ss' task and time to finish. Ss: Listen. T: Asks Ss to discuss about the pictures Ss: Discuss in groups. T: Asks Ss to read the sentences and match them with the suitable pictures.	6'	4. Read and match.

<p>T: Calls on some Ss to practice in front of the class. Ss: Practise reading in pairs. T: Corrects Ss' mistakes. T: Introduces the structure and explains. 3.3. Activity 2 T: Uses the pictures at book on page 111 to introduce the new words. T: Guides Ss to read the new words. Ss: Read in chorus and individually. T: Corrects Ss' mistakes. T: Gives examples to explain the way to say. - Asks Ss to practise saying in groups Ss: Work in groups. T: Calls some Ss to practice saying in front of the class . T: Corrects Ss' mistakes.</p>	<p>10'</p>	<p>*Structure: My sister has two dolls. 2. Look and say *New words: - <i>ball: quả bóng</i> - <i>ship: tàu thủy</i></p> <p>Alan has five balls. LiLi has three dolls.</p> <p><u>Ex:</u> - Nam has three robots.</p>
<p>3.4. Activity 3 T: Uses the picture and guides Ss to practise talking. Ss: Practice talking in pairs. T: Calls on some Ss to practice in front of the class. Corrects Ss' mistakes.</p>	<p>7'</p>	<p>- Mai has three ships. 3. Let's talk</p> <p><u>Ex:</u> - He has a <u>robot</u> - She has <u>two dolls</u>.</p>

4. Consolidation (2')

T: Asks Ss to retell the new words and structure.

5. Homework (1')

- Learn the new words and structures by heart.
- Prepare section A 4, 5, 6, 7.

Teaching date:

Period 61

3A, 3B: 26/4/20..

UNIT 12: OUR TOYS

3C, 3D: 26/4/20..

A 4, 5, 6, 7

I. Objectives By the end of the lesson, Ss will be able to:

1. Knowledge: Listening comprehension the situations about the toys and tick the right pictures. Pronunciation of words and complete the sentences about the toys.

2. Skill: Listening, reading and writing.

3. Attitude: Like English.

II. Preparation

- **Teacher's:** Text book, pictures at book.

- **Students':** Text book

III. Procedures

1. Organization (1')

Class	Total	Out	Class	Total	Out
3A	3C	.....	.....
3B	3D	.....	.....

2. Check up (3')

T: Asks Ss to answer the question: Do you have toys?
How many robots do you have?

Ss: Answer keys: Yes, I do.
I have two robots.

T: Remarks and gives mark.

3. New lesson

Teacher's and Students' activities	T	Contents
3.1. Warm up Ss: Sing a song.	2'	
3.2. Activity 1 T: Asks Ss to look the pictures at book on page 112 and remark. Ss: Look and remark.	8'	4. Listen and check
T: Feedbacks. T: Reads the listening part 3 times. Ss: Listen and tick. T: Asks Ss to say the result. Ss: Say the result - the others remark. T: Feedbacks, remarks. T: Asks Ss to listen again and gives keys - Asks Ss to say again the content of the listening part. Ss: Say. T: Feedbacks.		* <u>Listening:</u> a. Do you have toys, Mai? - Yes. I have two robots. b. What about LiLi? - She has a doll. c. And Nam? - He has five balls. d. What about Alan? - He has three ships. * <u>Keys:</u> Mai: two robots LiLi: a doll Nam: five balls Alan: three ships
3.3. Activity 2 T: Gives the words and asks Ss to look at, remark the bold letters. Ss: Look and remark.	7'	5. Say it right balls pets she dolls robots ship

2. Skill: Listening and speaking.

3. Attitude: Like English.

II. Preparation

- **Teacher's:** Text book, pictures.

- **Students':** Text book..

III. Procedures

1. Organization (1')

Class	Total	Out	Class	Total	Out
3A	3C	.....	.....
3B	3D	.....	.....

2. Check up (3')

T: Asks Ss to talk about quantity of toys they have.

Ss: Answer key: I have

T: Remarks and gives mark.

3. New lesson

Teacher's and Students' activities	T	Content
<p>3.1. Warm up Ss: Sing a song.</p> <p>3.2. Activity 1 T: Asks Ss to look at the pictures and describe. Ss: Look and describe. T: Feedbacks. T: Reads the dialogue first, then gives new structures and explains. Ss: Listen and remember. T: Guides Ss to read the dialogue. Ss: Listen and repeat - Read in chorus and in individually.</p>	<p>2'</p> <p>9'</p>	<p>1. Listen and repeat</p> <p>*Structure: A: Where is/are the ball/balls? B: It's/They're over there.</p>
<p>T: Calls some Ss to practice reading in front of the class. Ss: Practice reading in pairs. T: Corrects Ss' mistakes.</p> <p>3.2. Activity 2 T: Asks Ss to look at the picture at book and remark. Ss: Look and remark. T: Gives the structure and guides Ss to practice speaking. Ss: Work in pairs. T: Calls on some Ss to practice in front</p>	<p>9'</p>	<p>2. Let's talk</p> <p>- Where are the + toys? They're here/over there. - Where's the + toy? - It's here/over there.</p>

of the class and corrects Ss' mistakes.

3.3. Activity 3

T: Asks Ss to look at the pictures and remark.

Ss: Look and remark.

T: Reads the listening 3 times.

Ss: Listen and number.

T: Asks Ss to say the result.

Ss: Say the result - the others remark.

T: Feedbacks.

T: Asks Ss to listen again and gives keys.

9'

3. Listen and number

* Listening:

1. Do you have toys, Alan? – Yes. I have three robots and four balls.

2. How many robots do you have? - Two.

3. LiLi has three dolls and two ships.

* Answer keys:

a. 2 b. 3 c. 1

4. Consolidation (3')

T: Retells the main content of this lesson.

Ss: Listen and remember.

5. Homework (1')

- Practice structures again.

- Prepare section B 4, 5, 6, 7.

Teaching date:

3C, 3D: 06/5/20..

3A, 3B: 07/5/20..

Period 63

UNIT 12: OUR TOYS

B 4, 5, 6, 7

I. Objectives By the end of the lesson, Ss will be able to:

1. Knowledge: Read the sentences and match them with suitable pictures, write about their toys.

2. Skill: Reading and writing.

3. Attitude: Like English.

II. Preparation

- **Teacher's:** Text book, pictures.

- **Students':** Text book.

III. Procedures

1. Organization (1')

Class	Total	Out	Class	Total	Out
3A	3C	.....	.....
3B	3D	.....	.....

2. Check up (3')

T: Gives the question and asks Ss to answer: + Where is the ball?
+ Where are the rulers?

Ss: Answer key: - It's ...
- They're ...

T: Remarks and gives mark.

3. New lesson

Teacher's and Students' activities	T	Content
<p>3.1. Activity 1 T: Says Ss' task and time to finish. Ss: Listen. T: Asks Ss to discuss about the pictures Ss: Discuss in groups. T: Asks Ss to read the sentences and match them with the suitable pictures. Ss: Work in individually. T: Asks Ss to say the result. Ss: Say the result - the others remark. T: Feedbacks and gives keys. Ss: Read the sentences in chorus.</p>	6'	<p>4. Read and match.</p> <p style="text-align: center;">* <u>Keys:</u> 1.b 2.a</p>
<p>3.2. Activity 2 T: Asks Ss to say the task. T: Guides Ss to write. Ss: Listen. T: Asks Ss to write about their toys. Ss: Write in individually. T: Calls some Ss to read their result, the others remark. T: Corrects Ss' mistakes.</p>	9'	<p>5. Let's write</p> <p style="text-align: center;">Ex: I have a ball and a ship.</p>
<p>3.3. Activity 3 T: Introduces the game and guides Ss how to play: Count the pets and toys Ss: Work in groups. T: Calls some Ss to read the result. T: Feedbacks and corrects.</p>	6'	<p>6. Let's play</p> <p>*Answer keys: - There are nine pets. - There are seven toys.</p>
<p>3.4. Activity 4 T: Asks Ss to read the sentences in the table and retell the function of each sentence. Ss: Read and retell.</p>	5'	<p>7. Summary</p>

T: Feedbacks.

Ss: Read in chorus.

4. Consolidation (3')

Ss: Retells the content of the lesson.

5. Home work (1')

- Practice structures again.
- Prepare for shelf - check four.

Teaching date:

Period 64

3C, 3D: 08/5/20..

SELF-CHECK FOUR

3A, 3B: 09/5/20..

I. Objectives

- 1. Knowledge:** Students do the exercises in self-check four to consolidate the knowledge which they have learnt from unit 10 to unit 12.
- 2. Skill:** Listening, reading and writing.
- 3. Attitude:** Do the exercises seriously.

II. Preparation

- **Teacher's:** Text book + Keys.

*Keys

Exercise 1: Check the words you hear: (5pts) Each right words is 1pt.

1. cloud
2. rainy
3. has
4. balls
5. beds

Exercise 2: Listen and number. (5pts) Each right sentence is 1pt.

1. It's cloudy today.
2. It's windy today.
3. I have five pets.
4. I have no pets.
5. I have five beds.

Exercise 3: Complete the sentences. (5pts) Each right sentence is 1pt.

1. It is windy today.
2. How many pets do you have?
3. I have five dogs.
4. Where are the balls?
5. There are four dolls.

Exercise 4: Write the words in the blanks.(5pts) Each right sentence is 1pt.

- | |
|-------------------------------------------------------------|
| 1. It is <u>sunny</u> . |
| 2. How many <u>clouds</u> are there? |
| 3. I have <u>one / a ball</u> . |
| 4. She has <u>one/a cat and one/a dog</u> . |
| 5. He has <u>a/one ball, a/ one doll and a/ one robot</u> . |

Exercise 5: Select and tick the letter A, B or C.(5pts) Each right sentence is 1pt.

- | | | | | |
|-----|-----|-----|-----|-----|
| 1.C | 2.B | 3.B | 4.C | 5.B |
|-----|-----|-----|-----|-----|

Exercise 6: Write the questions.(5pts) Each right sentence is 1pt.

- | |
|-------------------------------|
| 1. How is the weather today? |
| 2. How many toys do you have? |

- **Students'**: Text book + Pens.

III. Procedures

1. Organization (1')

Class	Total	Out	Class	Total	Out
3A	3C	.....	.....
3B	3D	.....	.....

2. Check up. No

3. New lesson (31')

- Ss do the self - check in the book.

4. Consolidation (2')

T: Retells the main content.

5. Homework (1')

- Practice structures again.

Teaching date:

Period 65

3C, 3D: 10/5/20..

3A, 3B: 10/5/20..

CORRECT THE SELF-CHECK FOUR

I. Objectives

1. Knowledge: Correct the self-check four on grammar, vocabulary, listening, reading and writing

2. Skill: Pay attention to listening, reading and writing.

3. Attitude: Study seriously and study more harder.

II. Preparation

- **Teacher's:** Text book + Keys.

- **Students':** Text book + Pens.

III. Procedures

1. Organization (1')

Class	Total	Out	Class	Total	Out
3A	3C	.....	.....
3B	3D	.....	.....

2. Check up. No (Previous lesson Ss do the self - check)

3. New lesson

Teacher's and Students'activities	T	Content					
<p>T: Corrects the exercises from 1 to 6.</p> <p>T: Asks Ss to give the aim of exercise 1</p> <p>Ss: Give the aims of exercise 1.</p> <p>T: Asks Ss to give the answers they did</p> <p>Ss: Give the answers they did.</p> <p>T: Reads the sentences to check.</p> <p>Ss: Listen to the teacher to compare.</p> <p>T: Gives feedback.</p> <p>T: Asks Ss to give the aim of exercise 2</p> <p>Ss: Give the aims of exercise 2.</p> <p>T: Asks Ss to give the answers they did</p> <p>Ss: Give the answers they did.</p> <p>T: Takes some notes on the board then gives the correct answers to check.</p> <p>Ss: Listen to the teacher to compare.</p> <p>T: Gives feedback.</p> <p>T: Asks Ss to give the aim of the exercise 3</p> <p>Ss: Give the aims of the exercise.</p> <p>T: Asks Ss to give the answers they did</p> <p>Ss: Give the answers they did.</p> <p>T: Takes some notes on the board then gives the correct answers to check.</p> <p>Ss: Listen to the teacher to compare.</p> <p>T: Gives feedback.</p>	<p>31'</p>	<p><u>Exercise 1:</u> Tick the words you hear</p> <p>*Keys.</p> <ol style="list-style-type: none"> 1. cloud. 2. rainy. 3. has. 4. balls 5. beds <p><u>Exercise 2:</u> Listen and number.</p> <p>*Keys.</p> <ol style="list-style-type: none"> 1. It's cloudy today. 2. It's windy today. 3. I have five pets. 4. I have no pets. 5. I have five beds. <p><u>Exercise 3:</u> Complete the sentences</p> <p>*Keys.</p> <table border="1" style="width: 100%;"> <tr> <td>1. It is windy today.</td> </tr> <tr> <td>2. How many pets do you have?</td> </tr> <tr> <td>3. I have five dogs.</td> </tr> <tr> <td>4. Where are the balls?</td> </tr> <tr> <td>5. There are four dolls.</td> </tr> </table>	1. It is windy today.	2. How many pets do you have?	3. I have five dogs.	4. Where are the balls?	5. There are four dolls.
1. It is windy today.							
2. How many pets do you have?							
3. I have five dogs.							
4. Where are the balls?							
5. There are four dolls.							

<p>T: Asks Ss to give the aims of the exercise 4. Ss: Give the aims of the exercise. T: Asks Ss to give the answers they did Ss: Give the answers they did. T: Takes some notes on the board then gives the correct answers to check. Ss: Listen to the teacher to compare. T: Gives feedback.</p> <p>T: Asks Ss to give the aims of the exercise 5. Ss: Give the aims of the exercise. T: Asks Ss to give the answers they did</p>	<p>Exercise 4: Write the sentences under the pictures. *Keys.</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td>1. It is <u>sunny</u>.</td></tr> <tr><td>2. How many <u>clouds</u> are there?</td></tr> <tr><td>3. I have <u>one</u> / a ball.</td></tr> <tr><td>4. She has <u>one/a</u> cat and <u>one/a</u> dog.</td></tr> <tr><td>5. He has <u>a/one</u> ball, <u>a/ one</u> doll and <u>a/ one</u> robot.</td></tr> </table> <p>Exercise 5: Select and tick the letter A,B, or C. *Keys.</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td>1.C</td> <td>2.B</td> <td>3.B</td> <td>4.C</td> <td>5.B</td> </tr> </table>	1. It is <u>sunny</u> .	2. How many <u>clouds</u> are there?	3. I have <u>one</u> / a ball.	4. She has <u>one/a</u> cat and <u>one/a</u> dog.	5. He has <u>a/one</u> ball, <u>a/ one</u> doll and <u>a/ one</u> robot.	1.C	2.B	3.B	4.C	5.B
1. It is <u>sunny</u> .											
2. How many <u>clouds</u> are there?											
3. I have <u>one</u> / a ball.											
4. She has <u>one/a</u> cat and <u>one/a</u> dog.											
5. He has <u>a/one</u> ball, <u>a/ one</u> doll and <u>a/ one</u> robot.											
1.C	2.B	3.B	4.C	5.B							
<p>Ss: Give the answers they did. T: Takes some notes on the board then gives the correct answers to check. Ss: Listen to the teacher to compare. T: Gives feedback. T: Asks Ss to give the aims of the exercise 6. Ss: Give the aims of the exercise. T: Asks Ss to give the answers they did Ss: Give the answers they did. T: Takes some notes on the board and corrects Ss' mistakes.</p>	<p>Exercise 6: Write the questions. * Keys:</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td>1. How is the weather today?</td> </tr> <tr> <td>2. How many toys do you have?</td> </tr> </table>	1. How is the weather today?	2. How many toys do you have?								
1. How is the weather today?											
2. How many toys do you have?											

4. Consolidation (2')

T: Retells the main content.

5. Home work (1')

- Practice structures again.

Teaching date:

3C, 3D: 13/5/20..

3A, 3B: 14/5/20..

Period 66

TEST FOR THE SECOND TERM

I. Objectives:

- 1. Knowledge:** Check up the knowledge which Ss have learnt from Unit 7 to Unit 12.
 - Listening: From unit 7 to unit 12
 - Reading: from unit 7 to unit 12.
 - Writing: from unit 10 to unit 12.
 - Vocabulary: from unit 7 to unit 12.
- 2. Skill:** Listening, reading and writing.

3. Attitude: Do the test seriously.

II. Preperation:

Teacher's:

A. Matrix

Standard Content	Require						Total
	Realize		Graspthrouly		Apply		
	Ob	Sub	Ob	Sub	Ob	Sub	
Listening	5 2.5						5 2.5
Reading			5 2.5				5 2.5
Writing						2 1	2 1
Vocabulary			4 2				4 2
Grammar			4 2				4 2
Total	5 2.5		13 6.5			2 1	20 10

B. Questions:

I. LISTENING: (2.5pts)

** Tick the words you hear*

- | | |
|-------------------------------------|--------------------------------------|
| 1. <input type="checkbox"/> father | 1. <input type="checkbox"/> mother |
| 2. <input type="checkbox"/> sunny | 2. <input type="checkbox"/> rainy |
| 3. <input type="checkbox"/> bedroom | 3. <input type="checkbox"/> bathroom |
| 4. <input type="checkbox"/> ball | 4. <input type="checkbox"/> doll |
| 5. <input type="checkbox"/> pet | 5. <input type="checkbox"/> cat |

II. READING:(2.5pts)

**Read and complete the passage:*

pets	toys	beautiful	has	have
-------------	-------------	------------------	------------	-------------

My name is Nga. I (1) two pets: a dog and a cat. My sister, Lan (2) no pets. She has many (3) She has nine dolls and five robots. My friend, Nam has no toys. He has many (4) He has four birds and ten fish. They are (5)

III. LANGUAGE FOCUS: (4pts)

Task 1: Circle the letter A, B or C (2pts)

1. How old are you?

- A. I'm eight B. He's eight C. She's eight

2. Who's that?

A. That's my mother. B. It's my family. C. It's my house.

3. the weather today?

A. What's B. Where's C. How's

4. How dogs do you have?

A. no B. three C. many

Task 2: Circle the odd one out (2pts).

- | | | | |
|----|-------|-------|-------|
| 1. | how | what | the |
| 2. | rainy | sunny | today |
| 3. | dog | toy | cat |
| 4. | bird | ship | doll |

IV. WRITING: (1pt).

*Answer the questions

1. How's the weather today?

2. How many cats do you have ?

C. Keys.

I. LISTENING: (2.5pts)

*Tick the words you hear: 0,5pt for one right.

1. mother	2. sunny	3. bedroom
4. doll	5. cat	

II. READING: (2.5pts)

*Read and complete the passage: 0,5pt for one right.

1. have	2. has	3. toys
4. pets	5. beautiful	

III. LANGUAGE FOCUS: (4pts)

Task 1: Circle the letter A, B or C: 0,5pt for one right.

1. B	2. A	3. C	4. C
------	------	------	------

Task 2: Circle the odd one out: 0,5pt for one right.

1. the	2. today	3. toy	4. bird
--------	----------	--------	---------

IV. WRITING: (1pt).

*Answer the questions: 0,5pt for one right.

1. It's sunny.
2. I have two cats.

- Students': pens.

III. Procedures

1. Organization (1')

Class	Total	Out	Class	Total	Out
3A	3C	.....	.....
3B	3D	.....	.....

2. Check up. (No)

3. New lesson. (32')

- Ss do the test.

4. Consolidation. (1')

- Gets back the test.

5. Homework. (1')

Teaching date:

3C, 3D: 15/5/20..

3A, 3B: 16/5/20..

Period 67

CORRECT THE TEST

I. Objectives

1. Knowledge: Correct the test on grammar, vocabularies, listening, reading and writing.

2. Skill: Pay attention to listening, reading and writing skills.

3. Attitude: Study seriously and study more harder.

II. Preparation:

- **Teacher's:** Questions + Keys.

- **Students':** Papers + pens.

III. Procedures

1. Organization (1')

Class	Total	Out	Class	Total	Out
3A	3C	.....	.....
3B	3D	.....	.....

2. Check up. No (Previous lesson Ss do the test)

3. New lesson

Teacher's and Students' activities	T	Content						
<p>T: Corrects the test.</p> <p>T: Gives Ss the test papers.(15 ones for 15 tables)</p> <p>Ss: Get the test papers to check.</p> <p>T: Asks Ss to give the aims of question 1 from the test.</p> <p>Ss: Give the aims of question 1 from the test.</p> <p>T: Asks Ss to give the answers they did.</p>	31'	<p>I. LISTENING:</p> <p><i>*Tick the words you hear:</i></p> <p>Keys:</p> <table border="1" style="width: 100%;"> <tbody> <tr> <td>1. mother</td> <td>2. sunny</td> <td>3. bedroom</td> </tr> <tr> <td>4. doll</td> <td>5. cat</td> <td></td> </tr> </tbody> </table>	1. mother	2. sunny	3. bedroom	4. doll	5. cat	
1. mother	2. sunny	3. bedroom						
4. doll	5. cat							

<p>Ss: Give the answers they did. T: Reads the words to check. Ss: Listen to the teacher to compare. T: Feedbacks. T: Asks Ss to give the aims of the question 2 from the test. Ss: Give the aims of the question 2 from the test. T: Asks Ss to give the answers they did. Ss: Give the answers they did. T: Takes some notes on the board then gives the correct answers to check. Ss: Listen to the teacher to compare. T: Feedbacks. T: Asks Ss to give the aims of the question 3 from the test. Ss: Give the aims of the question 3. T: Asks Ss to give the answers they did. Ss: Give the answers they did. T: Takes some notes on the board then Gives the correct answers to check. Ss: Listen to the teacher to compare. T: Feedbacks.</p>	<p>II. READING: <i>*Read and complete the passage</i> Keys:</p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <tr> <td style="padding: 2px;">1. have</td> <td style="padding: 2px;">2. has</td> <td style="padding: 2px;">3. toys</td> </tr> <tr> <td style="padding: 2px;">4. pets</td> <td style="padding: 2px;">5. beautiful</td> <td></td> </tr> </table> <p>III. LANGUAGE FOCUS: <i>*Task 1: Circle the letter A, B or C</i> Keys:</p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <tr> <td style="padding: 2px;">1. B</td> <td style="padding: 2px;">2. A</td> </tr> <tr> <td style="padding: 2px;">3. C</td> <td style="padding: 2px;">4. C</td> </tr> </table> <p><i>*Task 2: Circle the odd one out</i> Keys:</p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <tr> <td style="padding: 2px;">1. the</td> <td style="padding: 2px;">2. today</td> <td style="padding: 2px;">3. toy</td> <td style="padding: 2px;">4. bird</td> </tr> </table>	1. have	2. has	3. toys	4. pets	5. beautiful		1. B	2. A	3. C	4. C	1. the	2. today	3. toy	4. bird
1. have	2. has	3. toys													
4. pets	5. beautiful														
1. B	2. A														
3. C	4. C														
1. the	2. today	3. toy	4. bird												
<p>T: Asks Ss to give the aims of the question 4 from the test. Ss: Give the aims of the question 4. T: Asks Ss to give the answers they did. Ss: Give the answers they did. T: Takes some notes on the board then gives the correct answers to check. Ss: Listen to the teacher to compare. T: Feedbacks.</p>	<p>IV. WRITING: <i>*Answer the questions:</i> Keys:</p> <p>1. It's <u>sunny</u>. 2. I have <u>two cats</u></p>														

4. Consolidation (2')

T: Remarks the grammar in the test.

Ss: Listen and remember.

5. Home work (1')

- Review from unit 7 to unit 12.

KT, nhận xét của tổ CM	KT, nhận xét của BGH
-------------------------------	-----------------------------

Teaching date:
 3C, 3D: 20/5/20..
 3A, 3B: 21/5/20..

**Period 68
 REVIEW**

I. Objectives.

Helps Ss review the knowledge that they have learnt from unit 7 to unit 8.

1. Knowledge:

- Identifying family member.
- Asking the names of family member.
- Asking and telling the age of family members.

2. Skill: Reading and speaking.

3. Attitude: Love English.

II. Preparation

- **Teacher's:** Text book, subboard.
- **Students':** Text book.

III. Procedures

1. Organization (1')

Class	Total	Out	Class	Total	Out
3A	3C	.....	.....
3B	3D	.....	.....

2. Check up (No)

3. New lesson

Teacher's and Students' activities	T	Contents
3.1. Activity 1 T: Gives the words Ss: Read aloud. Ss: Practice reading. T: Calls Ss to read in front of the class	8'	1. Phonetic family mother open father brother close down brother down

3. Attitude: Love English.

II. Preparation

- **Teacher's:** Text book, subboard.

- **Students':** Text book.

III. Procedures

1. Organization (1')

Class	Total	Out	Class	Total	Out
3A	3C	.....	.....
3B	3D	.....	.....

2. Check up (No)

3. New lesson

Teacher's and Students' activities	T	Contents												
<p>3.1. Activity 1 T: Gives the words Ss: Read aloud. Ss: Practice reading. T: Calls Ss to read in front of the class Ss: Some Ss read, the others remark.</p>	8'	<p>1. Phonetic</p> <table style="width: 100%; border: none;"> <tr> <td style="padding-right: 20px;">in</td> <td style="padding-right: 20px;">three</td> <td>play</td> </tr> <tr> <td>kitchen</td> <td>bathroom</td> <td>please</td> </tr> <tr> <td>cloudy</td> <td>sunny</td> <td>weather</td> </tr> <tr> <td>close</td> <td>one</td> <td>friend</td> </tr> </table>	in	three	play	kitchen	bathroom	please	cloudy	sunny	weather	close	one	friend
in	three	play												
kitchen	bathroom	please												
cloudy	sunny	weather												
close	one	friend												
<p>3.2. Activity 2 T: Asks Ss to open the book (on page 128-134) Ss: Read the words in chorus. T: Calls some Ss to read in front of the class. Ss: Some Ss read, the others remark. T: Gives some words and asks Ss to say: - Function of words - The meaning of words. - Make sentences with these words. T: Corrects Ss' mistakes.</p>	10'	<p>2. Vocabulary</p> <p>bathroom, bedroom, weather, cloudy, windy, ... * <u>Ex:</u> cloudy - It's cloudy in Ha Noi today.</p>												
<p>3.3. Activity 3 T: Introduces the grammar table. Ss: Read the structures in pairs. T: Asks some pairs to read in front of the class and say the function of each structure. T: Asks Ss to ask and respond following the model Ss: Some pairs practice speaking in front of the class, the others remark. T: Corrects Ss' mistakes</p>	10'	<p>3. Grammar.</p>												

- The meaning of words.
- Make sentences with these words.

T: Corrects Ss' mistakes.

3.3. Activity 3

T: Introduces the grammar table.

Ss: Read the structures in pairs.

T: Asks some pairs to read in front of the class and say the function of each structure.

T: Asks Ss to ask and respond following the model

Ss: Some pairs practice speaking in front of the class, the others remark.

T: Corrects Ss' mistakes

10'

* Ex: cat

- I have a cat.

3. Grammar.

4. Consolidation (5')

T: Asks Ss to remember the knowledge.

5. Homework (1')

- Practice structures again.

I. Objectives

1. Knowledge: Students do the exercises to consolidate the knowledge which they've learnt from unit one to unit six.

2. Skill: Reading and writing.

3. Attitude: Like English.

II. Preparation

- **Teacher's:** Text book.

- **Students':** Text book.

III. Procedures

1. Organization (1')

Class	Total	Out	Class	Total	Out
3A	3C	.....	.....
3B	3D	.....	.....

2. Check up. No (Previous lesson Ss review)

3. New lesson

Teacher's and Students' activities	T	Content					
3.1. Warm up. * Sing a song.	3'						
3.2. Activity 1 T: Gives the ex 1. T: Guides and ask Ss to do the ex in some minutes. Ss: Do the ex. T: Calls some Ss to write their result on the board, others remark. T: Corrects, gives the key and asks Ss to read aloud these sentences. T: Gives the ex 2. T: Guides and ask Ss to do the ex in some minutes. Ss: Do the ex.	28'	<p><u>Ex 1:</u> Reorder the words to make sentences:</p> <ol style="list-style-type: none"> you / meet / to / nice. name / what / is / your / ? Nam / is / my / name. is / this / school / my. classroom / big / my / is. <p><u>Key.</u></p> <ol style="list-style-type: none"> Nice to meet you. What is your name? My name is Nam. This is my school. My classroom is big. <p><u>Ex 2:</u> Complete the dialogue.</p> <table border="1" style="width: 100%;"> <tr> <td>Hi</td> <td>Hello</td> <td>friend</td> <td>My</td> <td>what's</td> </tr> </table> <p>A: Hi.(1) name's Linda. (2) your name?</p> <p>B: My name's Nam. She's my (3) Mai.</p>	Hi	Hello	friend	My	what's
Hi	Hello	friend	My	what's			

T: Calls some Ss to write their result on the board, others remark.

T: Corrects, gives the key and asks Ss to read aloud the dialogue.

T: Gives the ex 3.

T: Guides and ask Ss to do the ex.

Ss: Do the ex. Then say the result.

T: Corrects and gives the key.

A: (4) Mai.

B: (5) Linda.

* Answer keys:

(1) My (2) What's (3) friend

(4) Hello (5) Hi

Ex 3. Circle the odd one out.

1. name classroom library

2. big small it's

3. book that pen

4. she my he

5. goodbye hello hi

* Key:

1. name 2. it's 3.that 4. my

5. goodbye.

4. Consolidation (2')

T: Retells the main content.

5. Homework (1')

- Prepare for the first term test.

Teaching date:

3C, 3D: 20/5/20..

3A, 3B: 21/5/20..

Period 68

REVIEW

I. Objectives.

- Helps Ss review the knowledge that they have learnt from unit 7 to unit 12.

1. Knowledge:

- Asking the name of family members.

- Asking for and telling the age of family members.

- Naming and describing rooms in the house.

- Naming and describing rooms in the house.

- Talking about the weather.

- Naming and identifying pets and talking about quantity of pets and toys.

2. Skill: Reading and speaking.

3. Attitude: Love English.

II. Preparation

- Teacher's: Text book, subboard.

- **Students'**: Text book.

III. Procedures

1. Organization (1')

Class	Total	Out	Class	Total	Out
3A	3C	.....	.....
3B	3D	.....	.....

2. Check up (No)

3. New lesson

Teacher's and Students' activities	T	Contents																																				
<p>3.1. Activity 1 T: Gives the words Ss: Read aloud. Ss: Practice reading. T: Calls Ss to read in front of the class Ss: Some Ss read, the others remark.</p>	9'	<p>1. Phonetic</p> <table style="width: 100%; border: none;"> <tr> <td>family</td> <td>mother</td> <td>open</td> </tr> <tr> <td>father</td> <td>brother</td> <td>close</td> </tr> <tr> <td>down</td> <td>brother</td> <td>down</td> </tr> <tr> <td>how</td> <td>mother</td> <td>about</td> </tr> <tr> <td>in</td> <td>three</td> <td>play</td> </tr> <tr> <td>kitchen</td> <td>bathroom</td> <td>please</td> </tr> <tr> <td>cloudy</td> <td>sunny</td> <td>weather</td> </tr> <tr> <td>close</td> <td>one</td> <td>friend</td> </tr> <tr> <td>cat</td> <td>ten</td> <td>pet</td> </tr> <tr> <td>has</td> <td>table</td> <td>yes</td> </tr> <tr> <td>balls</td> <td>pets</td> <td>she</td> </tr> <tr> <td>dolls</td> <td>robots</td> <td>ship</td> </tr> </table>	family	mother	open	father	brother	close	down	brother	down	how	mother	about	in	three	play	kitchen	bathroom	please	cloudy	sunny	weather	close	one	friend	cat	ten	pet	has	table	yes	balls	pets	she	dolls	robots	ship
family	mother	open																																				
father	brother	close																																				
down	brother	down																																				
how	mother	about																																				
in	three	play																																				
kitchen	bathroom	please																																				
cloudy	sunny	weather																																				
close	one	friend																																				
cat	ten	pet																																				
has	table	yes																																				
balls	pets	she																																				
dolls	robots	ship																																				
<p>3.2. Activity 2 T: Asks Ss to open the book (on page 128-132) Ss: Read the words in chorus. T: Calls some Ss to read in front of the class. Ss: Some Ss read, the others remark. T: Gives some words and asks Ss to say: - Function of words - The meaning of words. - Make sentences with these words. T: Corrects Ss' mistakes.</p>	10'	<p>2. Vocabulary</p> <p>- mother, father, brother, sister, old, nine, ... * <u>Ex:</u> mother - This is my mother.</p>																																				
<p>3.3. Activity 3 T: Introduces the grammar table. Ss: Read the structures in pairs. T: Asks some pairs to read in front of the class and say the function of each</p>	10'	<p>3. Grammar.</p>																																				

structure.

T: Asks Ss to ask and respond following the model.

Ss: Some pairs practice speaking in front of the class, the others remark.

T: Corrects Ss' mistakes

4. Consolidation (4')

T: Asks Ss to remember the knowledge.

5. Homework (1')

- Practice structures again.

Teaching date:

3C, 3D: 20/5/20..

3A, 3B: 21/5/20..

**Period 68
REVIEW**

I. Objectives.

- Helps Ss review the knowledge that they have learnt from unit 7 to unit 12.

1. Knowledge:

- Asking the name of family members.
- Asking for and telling the age of family members.
- Naming and describing rooms in the house.
- Naming and describing rooms in the house.
- Talking about the weather.
- Naming and identifying pets and talking about quantity of pets and toys.

2. Skill: Reading and speaking.

3. Attitude: Love English.

II. Preparation

- **Teacher's:** Text book, subboard.

- **Students':** Text book.

III. Procedures

1. Organization (1')

Class	Total	Out	Class	Total	Out
3A	3C	.....	.....
3B	3D	.....	.....

2. Check up (No)

3. New lesson

Teacher's and Students' activities	T	Contents
3.1. Activity 1 T: Gives the words	9'	1. Phonetic family mother open

<p>Ss: Read aloud. Ss: Practice reading. T: Calls Ss to read in front of the class Ss: Some Ss read, the others remark.</p> <p>3.2. Activity 2 T: Asks Ss to open the book (on page 128-132) Ss: Read the words in chorus. T: Calls some Ss to read in front of the class. Ss: Some Ss read, the others remark. T: Gives some words and asks Ss to say: - Function of words - The meaning of words. - Make sentences with these words. T: Corrects Ss' mistakes.</p> <p>3.3. Activity 3 T: Introduces the grammar table. Ss: Read the structures in pairs. T: Asks some pairs to read in front of the class and say the function of each structure. T: Asks Ss to ask and respond following the model. Ss: Some pairs practice speaking in front of the class, the others remark. T: Corrects Ss' mistakes</p> <p>4. Consolidation (4') T: Asks Ss to remember the knowledge.</p> <p>5. Homework (1') - Practice structures again.</p>	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 33%;">father</td> <td style="width: 33%;">brother</td> <td style="width: 33%;">close</td> </tr> <tr> <td>down</td> <td>brother</td> <td>down</td> </tr> <tr> <td>how</td> <td>mother</td> <td>about</td> </tr> <tr> <td>in</td> <td>three</td> <td>play</td> </tr> <tr> <td>kitchen</td> <td>bathroom</td> <td>please</td> </tr> <tr> <td>cloudy</td> <td>sunny</td> <td>weather</td> </tr> <tr> <td>close</td> <td>one</td> <td>friend</td> </tr> <tr> <td>cat</td> <td>ten</td> <td>pet</td> </tr> <tr> <td>has</td> <td>table</td> <td>yes</td> </tr> <tr> <td>balls</td> <td>pets</td> <td>she</td> </tr> <tr> <td>dolls</td> <td>robots</td> <td>ship</td> </tr> </table> <p>10' 2. Vocabulary</p> <p>- mother, father, brother, sister, old, nine, ... * <u>Ex:</u> mother - This is my mother.</p> <p>10' 3. Grammar.</p>	father	brother	close	down	brother	down	how	mother	about	in	three	play	kitchen	bathroom	please	cloudy	sunny	weather	close	one	friend	cat	ten	pet	has	table	yes	balls	pets	she	dolls	robots	ship
father	brother	close																																
down	brother	down																																
how	mother	about																																
in	three	play																																
kitchen	bathroom	please																																
cloudy	sunny	weather																																
close	one	friend																																
cat	ten	pet																																
has	table	yes																																
balls	pets	she																																
dolls	robots	ship																																

Teaching date:
3C, 3D: 17/12/20..
3A, 3B: 18/12/20..

Period 31
REVIEW

I. Objectives

1. **Knowledge:** Ss review phonetic, vocabulary and grammar what they have learnt in the first term.
2. **Skill:** Reading, listening and speaking.
3. **Attitude:** Love English.

II. Preparation

- **Teacher's:** Text book, subboard.
- **Students':** Text book.

III. Procedures

1. Organization: (1')

Class	Total	Out	Class	Total	Out
3A	3C	.....	.....
3B	3D	.....	.....

2. Check up: (3')

T: Asks Ss to greet and introduce themselves.

*Key: Hello /Hi.

I'm Linh.

Nice to meet you.

T: Remarks and gives marks.

3. New lesson

Teacher's and Students' activities	T	Content																
3.1. Activity 1 T: Gives the words Ss: Read aloud. Ss: Practice reading. T: Calls Ss to read in front of the class	6'	1. Phonetic																
		<table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <tr> <td style="width: 33%;">Hi</td> <td style="width: 33%;"></td> <td style="width: 33%;">I</td> </tr> <tr> <td>Hello</td> <td></td> <td>Hi</td> </tr> <tr> <td>see</td> <td>LiLi</td> <td>see</td> </tr> <tr> <td>meet</td> <td>Alan</td> <td>read</td> </tr> <tr> <td>later</td> <td>name</td> <td>meet</td> </tr> <tr> <td>Peter</td> <td>Nam</td> <td>repeat</td> </tr> </table>	Hi		I	Hello		Hi	see	LiLi	see	meet	Alan	read	later	name	meet	Peter
Hi		I																
Hello		Hi																
see	LiLi	see																
meet	Alan	read																
later	name	meet																
Peter	Nam	repeat																
Ss: Some Ss read, the others remark																		

T: Asks Ss to introduce their school.

***Key:** This is my school.

It's Vinh Loi School.

It's big

T: Remarks and gives marks.

3. New lesson

Teacher's and Students' activities	T	Content																		
<p>3.1. Activity 1 T: Gives the words Ss: Read aloud. Ss: Practice reading. T: Calls Ss to read in front of the class Ss: Some Ss read, the others remark</p>	6'	<p>1. Phonetic</p> <table border="1" style="width: 100%; border-collapse: collapse; margin-left: 20px;"> <tr> <td style="padding: 2px;">hello</td> <td style="padding: 2px;">he</td> <td style="padding: 2px;">my</td> </tr> <tr> <td style="padding: 2px;">friend</td> <td style="padding: 2px;">she</td> <td style="padding: 2px;">nice</td> </tr> <tr> <td style="padding: 2px;">school</td> <td style="padding: 2px;">my</td> <td style="padding: 2px;">please</td> </tr> <tr> <td style="padding: 2px;">classroom</td> <td style="padding: 2px;">Mai</td> <td style="padding: 2px;">meet</td> </tr> <tr> <td style="padding: 2px;">school</td> <td style="padding: 2px;">big</td> <td style="padding: 2px;">this</td> </tr> <tr> <td style="padding: 2px;">small</td> <td style="padding: 2px;">book</td> <td style="padding: 2px;">that</td> </tr> </table>	hello	he	my	friend	she	nice	school	my	please	classroom	Mai	meet	school	big	this	small	book	that
hello	he	my																		
friend	she	nice																		
school	my	please																		
classroom	Mai	meet																		
school	big	this																		
small	book	that																		
<p>3.2. Activity 2 T: Asks Ss to open the book (Page 122-126) Ss: Read the words in chorus. T: Calls some Ss to read in front of the class. Ss: Some Ss read, the others remark. T: Corrects Ss' mistakes.</p>	8'	<p>2. Vocabulary</p>																		
<p>3.3. Activity 3 T: Introduces the grammar table and guides Ss to read. Ss: Listen and repeat. T: Asks some Ss to practice in front of the class. Ss: Practice reading. T: Asks Ss to say the function of each sentence. Ss: Say the function of each sentence. T: Feedbacks.</p>	13'	<p>3. Grammar.</p> <ol style="list-style-type: none"> 1. A: What's its name? B: It's Thang Long school. A: Is it big? B: Yes, it is./No, it isn't. 2. A: He's Alan./ She's LiLi. B: He/She is my friend. 3. A: This is my classroom. B: It's big. 4. Sit down, please. Stand up, please. Open your book, please. Close your book, please. May I go out? 																		

4. Consolidation: (3')

T: Consolidates the content of this lesson.

5. Home work: (1')

- Review from unit 1 to unit 6.

*** Tự rút kinh nghiệm sau giờ dạy:**

Teaching date:

3A, 3B: 09/5/20..

3D: 10/5/20..

Period 67

THE TEST FOUR

I. Objectives:

1. Knowledge: Check up the knowledge which Ss have learnt from Unit 10 to Unit 12.

- Listening: From unit 10 to unit 12.
- Vocabulary: From unit 10 to unit 12.
- Grammar: From unit 10 to unit 12.
- Reading: Unit 11, 12.
- Writing: From unit 11, 12.

2. Skill: Listening, reading and writing.

3. Attitude: Do the test seriously.

II. Preperation:

- Teacher's:

A. Matrix

Standard Content	Require						Total
	Realize		Grasp thoroughly		Apply		
	Ob	Sub	Ob	Sub	Ob	Sub	
Listening	5 2,5						5 2,5
Reading			5 2,5				5 2,5
Writing					3 1,5		3 1,5
Vocabulary	4 2						4 2
Grammar			3 1,5				3 1,5

Total	9	4,5	8	4	3	1,5	20	10
--------------	---	-----	---	---	---	-----	-----------	-----------

B. Questions:

Question 1: Listen and check (2,5pts)

- | | |
|------------------------------------|-----------------------------------|
| 1. <input type="checkbox"/> sunny | 1. <input type="checkbox"/> rainy |
| 2. <input type="checkbox"/> pet | 2. <input type="checkbox"/> bet |
| 3. <input type="checkbox"/> have | 3. <input type="checkbox"/> cat |
| 4. <input type="checkbox"/> ship | 4. <input type="checkbox"/> fish |
| 5. <input type="checkbox"/> cloudy | 5. <input type="checkbox"/> close |

Question 2. Circle the odd one out (2 pts)

- | | | | |
|-----------|-------|-------|---------|
| 1. cloudy | sunny | rainy | weather |
| 2. how | many | what | where |
| 3. cats | dogs | birds | toys |
| 4. small | it | big | large |

Question 3: Select and circle the letter A, B or C (1,5pts)

1. There three clouds.

- | | | |
|-------|--------|-------|
| A. is | B. are | C. am |
|-------|--------|-------|

2. He two robots.

- | | | |
|--------|---------|--------|
| A. had | B. have | C. has |
|--------|---------|--------|

3. I a cat.

- | | | |
|---------|--------|-------|
| A. have | B. has | C. do |
|---------|--------|-------|

Question 4. Read and complete the passage. (2,5pts)

pets	toys	beautiful	has	have
-------------	-------------	------------------	------------	-------------

My name is Nga. I (1) two pets: a dog and a cat. My sister, Lan (2) no pets. She has many (3) She has nine dolls and five robots. My friend Nam has no toys. He has many (4) He has four birds and ten fish. They are (5)

Question 5. Reorder the words to make sentences(1,5pt)

1. has / no / pets / she.

.....

2. on / the table / are / they.

.....

3. many / toys / do / have / how / you / ?

.....

C. Keys:

Question 1: (2,5 pts) 0,5pt for one right.

1. rainy 2. pet 3. have
4. fish 5. close

Question 2: (2pts) 0,5pt for one right.

1. weather	2. many
3. toys	4. it

Question 3: (1,5 pts) 0,5pt for one right.

1. B	2. C	3. A
------	------	------

Question 4: (2,5 pts) 0,5pt for one right.

1. have	2. has	3. toys
4. pets	5. beautiful	

Question 5: (1,5 pts) 0,5pt for one right.

1. She has no pets.
2. They are on the table.
3. How many toys do you have?

- Students': pens.

III. Procedures

1. Organization.(1')

Class	Total	Out	Class	Total	Out
3A	3C	.....	.....
3B	3D	.....	.....

2. Check up. (No)

3. New lesson.(32')

- Ss do the test.

4. Consolidation. (1')

- Gets back the test.

5. Homework.(1')

- Review from unit 10 to unit 12.

Teaching date:

Period 67

3C, 3D: /5/20..

CORRECT THE TEST FOUR

3A, 3D: /5/20..

I. Objectives

1. Knowledge: Correct the test four on grammar, vocabulary, listening, reading and writing.

2. **Skill:** Pay attention to listening, reading and writing.

3. **Attitude:** Study seriously and study more harder.

II. Preparation

- **Teacher's:** Questions + Keys.

- **Students':** Papers + Pens.

III. Procedures

1. Organization (1')

Class	Total	Out	Class	Total	Out
3A	3C	.....	.....
3B	3D	.....	.....

2. **Check up.** No(Previous lesson Ss do the test)

3. New lesson

Teacher's and Students' activities	T	Content												
<p>T: Gives Ss the test papers.(15 ones for 15 tables)</p> <p>Ss: Get the test papers to check</p> <p>T: Asks Ss to give the aims of Q1.</p> <p>Ss: Give the aims of question 1.</p> <p>T: Asks Ss to give the answers they did</p> <p>Ss: Give the answers they did.</p> <p>T: Takes some notes on the board then gives the correct answers to check.</p> <p>Ss: Listen to the teacher to compare.</p> <p>T: Gives feedback.</p> <p>T: Asks Ss to give the aims of the question 2 from the test.</p> <p>Ss: Give the aims of the question 2.</p> <p>T: Asks Ss to give the answers they did</p> <p>Ss: Give the answers they did.</p> <p>T: Takes some notes on the board then gives the correct answers to check.</p> <p>Ss: Listen to the teacher to compare.</p> <p>T: Gives feedback.</p> <p>T: Asks Ss to give the aims of the question 3 from the test.</p> <p>Ss: Give the aims of the question 3.</p> <p>T: Asks Ss to give the answers they did</p> <p>Ss: Give the answers they did.</p>	<p>31'</p>	<p><u>Question 1:</u> Listen and tick</p> <p><u>* Key:</u></p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr><td>1. rainy</td></tr> <tr><td>2. pet</td></tr> <tr><td>3. have</td></tr> <tr><td>4. fish</td></tr> <tr><td>5. close</td></tr> </table> <p><u>Question 2:</u> Circle the odd one out.</p> <p><u>*Key:</u></p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td>1. weather</td> <td>2. many</td> </tr> <tr> <td>3. toys</td> <td>4. it</td> </tr> </table> <p><u>Question 3.</u> Select and circle the letter A, B or C.</p> <p><u>* Key:</u></p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td>1. B</td> <td>2. C</td> <td>3. A</td> </tr> </table>	1. rainy	2. pet	3. have	4. fish	5. close	1. weather	2. many	3. toys	4. it	1. B	2. C	3. A
1. rainy														
2. pet														
3. have														
4. fish														
5. close														
1. weather	2. many													
3. toys	4. it													
1. B	2. C	3. A												

<p>T: Takes some notes on the board then gives the correct answers to check. Ss: Listen to the teacher to compare. T: Gives feedback. T: Asks Ss to give the aims of the question 4 from the test. Ss: Give the aims of the question 4. T: Asks Ss to give the answers they did Ss: Give the answers they did. T: Takes some notes on the board then</p>	<p>Question 4. Read and complete the table. *Keys:</p> <table border="1" data-bbox="873 485 1354 590"><tr><td>1. have</td><td>2. has</td><td>3. toys</td></tr><tr><td>4. pets</td><td>5. beautiful</td><td></td></tr></table>	1. have	2. has	3. toys	4. pets	5. beautiful	
1. have	2. has	3. toys					
4. pets	5. beautiful						
<p>gives the correct answers to check. Ss: Listen to the teacher to compare. T: Gives feedback. T: Asks Ss to give the aims of the question 5 from the test. Ss: Give the aims of the question 5. T: Asks Ss to give the answers they did Ss: Give the answers they did. T: Takes some notes on the board then gives the correct answers to check. Ss: Listen to the teacher to compare. T: Gives feedback.</p>	<p>Question 5. Reorder the words to make sentences. *Keys:</p> <ol style="list-style-type: none">1. She has no pets.2. They are on the table.3. How many toys do you have?						

4. Consolidation (2')

T: Retells the main content.

5. Homework (1')

- Review the structures.