	l	
3.2. Activity 1	7'	1. Listen and repeat
T: Draws clouds to introduce the		_
structure.		How many <u>clouds</u> are there?
T: Suggests Ss to talk about content of		
the picture.		
Ss: Look and remark.		
T: Feedbacks.		
T: Reads the dialogue first and guides Ss		
reading.		
Ss: Listen and repeat twice.		
T: Asks Ss to read in pairs.		
Ss: Read in pairs.		
T: Calls some Ss to practice reading in		
front of the class.		
Ss: Practice reading.		
T: Corrects Ss' mistakes.		
3.3. Activity 2	10'	2. Let's talk
T: Writes the question and the answer		How many?
about quantity on the board .		There is + singular noun.
		There are + plural noun.
T: Asks Ss to practice speaking in		T.
pairs(using school objects in the		<u>Ex</u> :
classroom)		A: How many pens are there?
Ss: Work in pairs.		B: There is one.
T: Calls some Ss to practice in front of		
the class and corrects Ss' mistakes.		
3.4. Activity 3	7'	3. Listen and number
T: Asks Ss to look at the pictures and		
remark.		
Ss: Look and remark.		
T: Reads the listening 3 times.		* <u>Listening</u> :
Ss: Listen and number.		1. It's not rainy in Ho Chi Minh
		City. It's sunny.
		2. It's not sunny in Ha Noi. It's
T: Asks Ss to say the result.		rainy.
Ss: Say the result - the others remark.		3. It's not sunny in Hue. It's
	1	cloudy.

T: Asks Ss to listen again and gives	* Answer ke	<u>ys</u> :		
keys.	1. b	2. a	3. c	

- 4. Consolidation (3')
- T: Retells the main content of the lesson.

**Ss**: Listen and remember.

- **5.** Home work (1')
- Practice structures again.
- Prepare section B 4, 5, 6, 7.

Kiểm tra, nhận xét của tổ CM	Kiểm tra, nhận xét của BGH

Teaching date:

Period 55

3C, 3D: 08/3/20...

**UNIT 10: THE WEATHER** 

3A, 3B: 09/3/20..

B 4, 5, 6, 7

- **<u>I. Objectives</u>** By the end of the lesson, Ss will be able to:
- **1. Knowledge**: Read the sentences and match them with suitable weather symbols, write about the weather today and review learnt structures in unit.
- **2. Skill**: Reading and writing.
- **3. Attitude**: Like English.

#### II. Prepareration

- Teacher's: Text book, subboard.
- Students': Text book.

### III. Procedures

1. Orgnization (1')

=						······	
					!	: :	
- 8	$\sim$ 1	Tr 4 1	$\sim$ 4	$\alpha_1$	Tr 4 1	$\sim$ 4	
- 8	1 1200	LOTAL	( )111	Lacc	i Latai	( )111† :	
	Class	1 Otai	Out	Ciass	i i Otai	. Out	
- 8						L	

3A	 	3C	 
3B	 	3D	 

## 2. Check up(3')

T: Asks Ss to answer the questions: + How many books/pens are there?

**Keys**: There is .../ There are ...

T: Remarks and gives mark.

#### 3. New lesson

Teacher's and Students' activities	T	Content
3.1. Warm up	3'	Matching
*Matching		A M B
T: Guides Ss how to play the game.		1. cloudy 1 a. có nắng
Ss: Play the game in two groups.		2. rainy 2 b. có gió
T: Feedbacks.		3. windy 3 c. có mura
		4. sunny 4 d. có mây
3.2. Activity 1	6'	4. Read and match.
T: Says Ss' task and time to finish.		
Ss: Listen.		
T: Asks Ss to read the sentences.		
Ss: Read individually.		
T: Asks Ss to read the sentences, look		
at the map and match the sentences		
with the weather symbols.		
Ss: Work individual.		
T: Asks Ss to say the result.		
Ss: Say the result - the others remark.		
T: Feedbacks and gives keys.		* <u>Keys</u> : 1.C 2.D 3.B 4.A
Ss: Read in chorus.		
3.3. Activity 2	8'	5. Let's write
T: Asks Ss to say the task.		
Ss: Write about the weather today.		
T: Guides Ss how to write.		
Ss: Discuss to find words and phrases		
to write.		
T: Asks Ss to write.		Ex: It is sunny in Tuyen Quang
Ss: Work in individual.		today.
T: Calls 2Ss to write on the board,		
some Ss read, others remark.		
T: Corrects Ss' mistakes.	5'	6 Lot's play
3.4. Activity 3	<b>5</b> ′	6. Let's play

5'

T: Introduces Ss to play: Circle the weather words.

**Ss**: Work in individual: Read the words and circle the weather words.

T: Asks Ss to say the result in front of the class.

**Ss**: Say the result - the others remark.

T: Feedbacks and gives keys.

3.5. Activity 4

T: Asks Ss to read the sentences in the table and retell the function of each sentence.

Ss: Read and retell.

T: Feedbacks.

Ss: Read in chorus.

4. Consolidation (3')

T: Retells the content of the lesson.

Ss: Listen and remember.

**5.** Home work (1')

Teaching date:

- Practice structures again.

- Prepare for new lesson.

Period 56

3D, 3C: 10/4/20.. **UNIT 11: OUR PETS** 

3A, 3B: 11/4/20.. A 1, 2, 3

**I. Objectives** By the end of the lesson, Ss will be able to:

1. Knowledge: Name and identify the pets.

Structure: How many dogs do you have?

I have a dog.

2. Skill: Listening, reading and speaking.

**3. Attitude**: Love animals.

II. Prepareration

- Teacher's: Text book, pictures;

- Students': Text book.

III. Procedures

1. Orgnization (1')

Class	Total	Out	Class	Total	Out
3A			3C		
3B			3D		

\*Answer keys:
rainy weather cloudy
windy sunny clouds

7. Summary

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#### 2. Check up.(3')

**T**: Gives the question and asks Ss to answer: How's the weather like in Tuyenquang today?

**Ss**: Answer key: It's <u>sunny</u>.

T: Remarks and gives mark.

#### 3. New lesson.

Teacher's and Students' activities	T	Contents
3.1. Warm up	3'	3 0 11 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
*Sing a song.		
3.2. Activity 1	9,	1. Look, listen and repeat
T: Asks Ss to look at the picture in the		
book on page 102 and remark.		
Ss: Look and remark.		
T: Introduces the picture.		
Ss: Listen.		
T: Reads the sentences first and gives		* New word:
new words.		- pet: vật nuôi trong nhà
Ss: Take note.		- shop: cửa hàng
T: Guides Ss to read the new words.		- have: có
<b>Ss</b> : Read in chorus and individually.		- cat: con mèo
T: Corrects Ss' mistakes.		- dog: con chó
T: Guides Ss to read the dialogue.		
Ss: Listen and repeat twice.		
T: Calls on some Ss to practice in		
front of the class.		
Ss: Practise reading in pairs.		
T: Corrects Ss' mistakes.		
T: Introduces the structure and		*Structure:
explains.		I have a dog.
3.3. Activity 2	9'	2. Look and say
T: Uses the pictures at book on page		*New words:
103 to introduce the new words.		- bird: con chim
T: Guides Ss to read the new words.		- fish: con cá
Ss: Read in chorus and individually. T: Corrects Ss' mistakes.		
		I have a dec
T: Gives structure to explain the		I have <u>a dog.</u>
Way to say.		
- Asks Ss to practise saying in groups Ss: Practice saying in groups.		Ex:
T: Calls on some Ss to practice in		I have a cat.
front of the class.		I have a dog.
mont of the class.	l	Thave a dog.

T: Corrects Ss' mistakes.

#### 3.4. Activity 3

T: Uses the picture and guides Ss to practise talking.

Ss: Practice talking in pairs.

T: Calls on some Ss to practice in front of the class. Corrects Ss' mistakes

9' 3. Let's talk

Ex:

A: Do you ...?

B:Yes. I have a ... What about you?

A: I have a ...

#### 4. Consolidation(3')

T: Asks Ss to retell the new words and structure.

#### 5. Homework(1')

- Learn the new words and structures by heart.
- Prepare section A 4, 5, 6, 7.

Teaching date:

Period 57

3C, 3D: 15/4/20.. UNIT 11: OUR PETS

3A, 3B: 16/4/20.. A 4, 5, 6, 7

- **I. Objectives** By the end of the lesson, Ss will be able to:
- **1. Knowledge**: Listening comprehension the situations about the pets and tick the right pictures. Pronunciation of words and complete the sentences about the weather.
- 2. Skill: Listening, reading and writing.
- **3. Attitude**: Love animals.

### II. Prepareration

- Teacher's: Text book, pictures at book.
- Students': Text book

### III. Procedures

### 1. Orgnization (1')

Clas	Total	Out	Class	Total	Out
3A			3C		
3B			3D		************

### 2. Check up (3')

T: Asks Ss to answer the question: Do you have cats?

How many cats do you have?

**Ss**: Answer keys: Yes, I do.

I have a cat.

T: Remarks and gives mark.

#### 3. New lesson

Teacher's and Students' activities	T	Contents
3.1. Warm up	4'	Matching.

#### \* Matching.

T: Guides Ss how to play the game.

Ss: Play the game in two groups.

T: Feedbacks.

#### 3.2. Activity 1

**T**: Asks Ss to look the pictures at book on page 104 and remark.

Ss: Look and remark.

T: Feedbacks.

T: Reads the listening 3 times.

Ss: Listen and tick.

T: Asks Ss to say the result.

Ss: Say the result - the others remark.

T: Feedbacks, remarks.

T: Asks Ss to listen again and gives keys

### 3.3. Activity 2

T: Gives the words and asks Ss to look at, remark the bold letters.

**Ss**: Look and remark.

T: Reads the words first and guides Ss reading.

Ss: Listen, repeat it right.

Ss: Read in chorus and individually

T: Corrects Ss' mistakes.

#### 3.4. Activity 3

**T**: Gives the structure and guides Ss to complete the sentences.

Ss: Listen.

T: Asks Ss to complete the sentences.

**Ss**: Complete the sentences.

T: Calls on some Ss to read their sentences - others remark.

T: Feedbacks, corrects, gives mark

3.5. Activity 4

A	Matching	В
1. cat	1	a. con cá
2. dog	2	b. con mèo
3. bird	3	c. con chó
4. fish	4	d. con chim

#### 7' 4. Listen and check

#### \* Listening:

Mai: Hi. My name's Mai. I have a pet.

It's a cat.

LiLi: My name's LiLi. I have no cats. I have a fish. What about you, Nam? Nam: Well. I have no fish. I have a

bird. And you, Alan?

Alan: I have no birds. I have a dog.

\*Keys: Mai: cat LiLi: fish Nam: bird Alan: dog

### 7' 5. Say it right

cat	ten	pet
has	table	yes

#### 7' 6. Let's write

**A:** How many ... do you have?

**B:** I have ...

A: How many cats do you have?

B: I have a cat.

#### 4' 7. Read aloud.

T: Introduces the poem and guides Ss to read the poem.

Ss: Listen and repeat.

**T**: Asks Ss to practice reading in groups.

Ss: Work in groups.

**T**: Calls on soms Ss to read in front of the class.

T: Feedbacks and remarks.

#### 4. Consolidation(1')

T: Retells the main content.

#### 5. Homework(1')

- Practice structure again.
- Prepare section B 1, 2, 3 Unit 11.

Teaching date:

Period 58

3C, 3D: 17/4/20.. 3A, 3B: 18/4/20..

UNIT 11: OUR PETS.

B1, 2, 3

**I. Objectives** By the end of the lesson, Ss will be able to:

**1. Knowledge**: Talking about possession.

Structure: How many cats do you have?

I have two cats.

2. Skill: Listening and speaking.

3. Attitude: Like English, love animals.

#### II. Prepareration

- Teacher's: Text book, pictures.

- Students': Text book..

#### **III. Procedures**

#### 1. Orgnization (1')

Class	Total	Out	Class	Total	Out
3A	<i></i>		3C		
3B			3D		

#### 2. Check up (3')

T: Asks Ss to name and write about pets:

Ss: Answer key: dog, cat, bird, fish.

T: Remarks and gives mark.

#### 3. New lesson

	T	T
<b>3.1.</b> Warm up	2'	
* Jumpwords.		
T: Gives the words and guides Ss how		- tca; gdo; dbir; sfih.
to play the game.		
<b>Ss</b> : Play the game in two groups.		
T: Feedbacks and gives the key.		*Answer keys: cat, dog, bird, fish
3.2.Activity 1	8'	1. Listen and repeat
T: Asks Ss to look at the picture on page		•
106 and describe.		
Ss: Look and describe.		
T: Feedbacks.		
T: Reads the dialogue.		
Ss: Listen.		
T: Guides Ss to read the dialogue.		
Ss: Listen and repeat		
- Read in chorus and in individually.		
T: Calls on some Ss to practice reading		
in front of the class.		
Ss: Read it loudly in the whole class.		
T: Corrects Ss' mistakes.		*C4
T: Introduces the structure and explains.		*Structure:
		A: How many cats do you have?
22 44: 4 2	9,	B: I have two cats.
3.2. Activity 2	9	2. Let's talk
T: Asks Ss to look at the picture at book		
on page 107 and remark.		
Ss: Look and remark.		A. II
T: Gives the structure and guides Ss to		A: How many do you have?
practice talking.		B: I have What about you?
Ss: Listen and read.		A: I have
T: Asks Ss to practice talking in pairs.		<u>Ex:</u>
Ss: Work in pairs.		A: How many <u>cats</u> do you have?
T: Calls on some Ss to practice in front		B: I have <u>a cat</u> . What about you?
of the class and corrects Ss' mistakes.		A: I have two cats.
3.3. Activity 3	9'	3. Listen and number
T: Asks Ss to look at the pictures and		
remark.		4 T ·
T: Reads the listening 3 times.		* Listening:
Ss: Listen and number.		1. How many cats do you have,
		LiLi? - I have two dogs and a cat.
		2. Hi, I'm Mai. I have a dog and a
T: Asks Ss to say the result.		cat.
Ss: Say the result - the others remark.		3. I'm Nam. I have two cats and a

T: Feedbacks.	bird.		
T: Asks Ss to listen again and gives keys	* Answer keys: a. 3	b. 2	c. 1

#### 4. Consolidation (2')

T: Retells the main content of this lesson.

Ss: Listen and remember.

#### **5.** Homework (1')

- Practice structures again.
- Prepare section B 4, 5, 6, 7.

Teaching date: Period 59
3C, 3D: 22/4/20.. UNIT 11: OUR PETS

3A, 3B: 23/4/20..

B 4, 5, 6, 7

### **<u>I. Objectives</u>** By the end of the lesson, Ss will be able to:

- **1. Knowledge**: Read the sentences and match them with suitable pictures, write about their pets.
- 2. Skill: Reading and writing.
- **3. Attitude**: Like English. Love the animals.

#### II. Prepareration

- Teacher's: Text book, pictures.
- Students': Text book.

#### III. Procedures

1. Orgnization (1')

Class	l	Out	Class	Total	Out
3A			3C		
3B			3D		

### 2. Check up (3')

T: Gives the question and asks Ss to answer: + How many cats do you have?

Ss: Answer key: I have one cat/ two cats.

T: Remarks and gives mark.

#### 3. New lesson

Teacher's and Students' activities	T	Content
3.1. Activity 1	6'	4. Read and match.
T: Says Ss' task and time to finish.		
Ss: Listen.		
T: Asks Ss to discuss about the		
pictures		
Ss: Discuss in groups.		
T: Asks Ss to read the sentences and		
match them with the suitable pictures.		

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Ss: Work in individually. T: Asks Ss to say the result. Ss: Say the result - the others remark. T: Feedbacks and gives keys. Ss: Read the sentences in chorus. 3.2. Activity 2 T: Asks Ss to say the task. T: Guides Ss to write. Ss: Listen. T: Asks Ss to write about the pets. Ss: Write in individually. T: Calls some Ss to read their result, the others remark.	9'	* Keys: 1.b 2.a  5. Let's write  Ex: I have a cat. It's small.
T: Corrects Ss' mistakes.  3.3. Activity 3  T: Introduces the game and asks Ss to read aloud these words.  Ss: Listen and read.  T: Asks Ss to do.  Ss: Work in individually then exchange the result to check.  T: Feedbacks and corrects.  3.4. Activity 4	6'	<ul><li>6. Let's play</li><li>7. Summary</li></ul>
T: Asks Ss to read the sentences in the table and retell the function of each		WE SAY
sentence.		I have a dog/two dogs. I have no cats.
Ss: Read and retell.		WE ASK WE ANSWER
T: Feedbacks.		How many dogs I have one
Ss: Read in chorus.		do you have? dog/two dogs.
		Do you have Yes. I have a
		cats? cat.

### 4. Consolidation (3')

**Ss**: Retells the content of the lesson.

#### **5.** Home work (1')

- Practice structures again.
- Prepare for new lesson.

Teaching date: 3C, 3D: 24/4/20...

Period 60

**UNIT 12: OUR TOYS** 

A 1, 2, 3

3A, 3B: 25/4/20..

**I. Objectives** By the end of the lesson, Ss will be able to:

1. Knowledge: Talk about quantity of pets and toys.

Structure: He/ She has two dolls.

I/We/You/They have a robot.

**2. Skill**: Listening, reading and speaking.

**3. Attitude**: Like English.

#### II. Prepareration

- Teacher's: Text book, pictures;

- Students': Text book.

### III. Procedures

### 1. Orgnization (1')

Class	Total	Out	Class	Total	Out
3A			3C		
3B			3D		

#### 2. Check up.(3')

T: Gives the question and asks Ss to answer: + Do you have cats?

+ How many dogs do you have?

Answer key: Yes. I have a cat

I have one dog/ two dogs

T: Remarks and gives mark.

#### 3. New lesson.

Teacher's and Students' activities	T	Contents
3.1. Warm up  *Slapboard.  T: Guides Ss how to play the game.  Ss: Play the game in two groups.  T: Feedbacks.  3.2. Activity 1	3' 8'	have dog bird  cat fish  1. Look, listen and repeat
T: Asks Ss to look at the picture in the book on page 110 and remark.  Ss: Look and remark.  T: Feedbacks.  T: Reads the sentences first and gives new words.  Ss: Take note.  T: Guides Ss to read the new words.  Ss: Read in chorus and individually.  T: Corrects Ss' mistakes.  T: Guides Ss to read the dialogue.  Ss: Listen and repeat twice.		* New words: - robot: người máy - doll: búp bê

T: Calls on some Ss to practice in front of the class.  Ss: Practise reading in pairs.  T: Corrects Ss' mistakes.  T: Introduces the structure and explains.  3.3. Activity 2  T: Uses the pictures at book on page 111 to introduce the new words.  T: Guides Ss to read the new words.  Ss: Read in chorus and individually.  T: Corrects Ss' mistakes.  T: Gives examples to explain the way to say.  - Asks Ss to practise saying in groups  Ss: Work in groups.  T: Calls some Ss to practice saying in front of the class.  T: Corrects Ss' mistakes.	10'	*Structure: My sister has two dolls.  2. Look and say *New words: - ball: quå bóng - ship: tàu thủy  Alan has five balls. LiLi has three dolls.  Ex: - Nam has three robots.
3.4. Activity 3  T: Uses the picture and guides Ss to practise talking.  Ss: Practice talking in pairs.  T: Calls on some Ss to practice in front of the class. Corrects Ss' mistakes.  4. Consolidation (2')	7'	- Mai has three ships.  3. Let's talk  Ex: - He has a robot - She has two dolls.

#### 4. Consolidation (2')

T: Asks Ss to retell the new words and structure.

### 5. Homework (1')

- Learn the new words and structures by heart.
- Prepare section A 4, 5, 6, 7.

Teaching date: Period 61
3A, 3B: 26/4/20.. UNIT 12: OUR TOYS

3C, 3D: 26/4/20.. A 4, 5, 6, 7

- **I. Objectives** By the end of the lesson, Ss will be able to:
- **1. Knowledge**: Listening comprehension the situations about the toys and tick the right pictures. Pronunciation of words and complete the sentences about the toys.
- **2. Skill**: Listening, reading and writing.

**3. Attitude**: Like English.

#### II. Prepareration

- Teacher's: Text book, pictures at book.

- Students': Text book

#### III. Procedures

### 1. Orgnization (1')

Class	Total	Out	Class	Total	Out
3A			3C		
3B			3D		

#### 2. Check up (3')

T: Asks Ss to answer the question: Do you have toys?

How many robots do you have?

Ss: Answer keys: Yes, I do.

I have two robots.

T: Remarks and gives mark.

#### 3 New lesson

3. New lesson		
Teacher's and Students' activities	T	Contents
<b>3.1.</b> Warm up	2'	
Ss: Sing a song.		
3.2. Activity 1	8'	4. Listen and check
T: Asks Ss to look the pictures at		
book on page 112 and remark.		)
Ss: Look and remark.		
T: Feedbacks.		
<b>T</b> : Reads the listening part 3 times.		* <u>Listening:</u>
Ss: Listen and tick.		a. Do you have toys, Mai? - Yes. I
		have two robots.
		b. What about LiLi? - She has a doll.
T: Asks Ss to say the result.		c. And Nam? - He has five balls.
Ss: Say the result - the others remark.		d. What about Alan? - He has three
T: Feedbacks, remarks.		ships.
T: Asks Ss to listen again and gives		*Keys:
keys		Mai: two robots LiLi: a doll
- Asks Ss to say again the content of		Nam: five balls Alan: three ships
the listening part.		1
Ss: Say.		
T: Feedbacks.		
3.3. Activity 2	7'	5. Say it right
T: Gives the words and asks Ss to		balls pets she
look at, remark the bold letters.		dolls robots ship
Ss: Look and remark.		Toots snip
DS. LOOK and ICHIAIK.	l	

T: Reads the words first and guides Ss reading.

Ss: Listen, repeat it right.

Ss: Read in chorus and individually

T: Corrects Ss' mistakes.

#### 3.4. Activity 3

**T**: Gives the structure and guides Ss to complete the sentences about the toys.

Ss: Listen.

**T**: Asks Ss to complete the sentences.

**Ss**: Complete the sentences individually.

T: Calls on some Ss to read their sentences - others remark.

T: Feedbacks, corrects, gives mark

#### 3.5. Activity 4

T: Introduces the game.

Ss: Listen.

**T**: Guides Ss to play the game in groups.

Ss: Work in groups.

T: Asks Ss to report the result in front of the class.

Ss: Report.

Tx Feedbacks and remarks.

### 4. Consolidation (1')

T: Retells the main content.

### **5.** Homework (1')

- Practice structure again.
- Prepare section B 1, 2, 3. Unit 12.

8' 6. Let's write

- 1. I have ...
- 2. She has ...
- 3. He has ...
- 1. I have one ship.
- 2. She has a doll.
- 3. He has two robots.
- 7. Let's play.

4'

- \* Answer keys:
- two robots
- four balls
- two ships
- a doll

Teaching date:

Period 62

3C, 3D: 29/4/20.. 3A, 3B: 02/5/20..

**UNIT 12: OUR TOYS** 

B 1, 2, 3

**<u>I. Objectives</u>** By the end of the lesson, Ss will be able to:

1. Knowledge: Specify location of pets and toys.

Structure: Where are the balls? They're over there.

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**2. Skill**: Listening and speaking.

**3. Attitude**: Like English.

### II. Prepareration

- Teacher's: Text book, pictures.

- Students': Text book..

#### **III. Procedures**

### 1. Orgnization (1')

Class	 	Class	Total	Out
3A	 	3C		
3B	 	3D		

#### 2. Check up (3')

T: Asks Ss to talk about quantity of toys they have.

Ss: Answer key: I have ....

T: Remarks and gives mark.

#### 3. New lesson

Teacher's and Students' activities	T	Content
3.1. Warm up	2,	Content
Ss: Sing a song.		
3.2.Activity 1	9,	1. Listen and repeat
T: Asks Ss to look at the pictures and		1. Disten and repeat
describe.		
Ss: Look and describe.		
T: Feedbacks.		
T: Reads the dialogue first, then gives		
new structures and explains.		*Structure:
Ss: Listen and remember.		A: Where is/are the ball/balls?
T: Guides Ss to read the dialogue.		B: It's/They're over there.
Ss: Listen and repeat		
- Read in chorus and in individually.		
T: Calls some Ss to practice reading in		
front of the class.		
Ss: Practice reading in pairs.		
T: Corrects Ss' mistakes.		
3.2. Activity 2	9'	2. Let's talk
T: Asks Ss to look at the picture at		
book and remark.		
Ss: Look and remark.		
T: Gives the structure and guides Ss to		- Where are the + toys?
practice speaking.		They're here/over there.
Ss: Work in pairs.		- Where's the + toy?
T: Calls on some Ss to practice in front		- It's here/over there.

9,

of the class and corrects Ss' mistakes.

#### 3.3. Activity 3

T: Asks Ss to look at the pictures and remark

Ss: Look and remark.

**T**: Reads the listening 3 times.

Ss: Listen and number.

**T**: Asks Ss to say the result.

Ss: Say the result - the others remark.

T: Feedbacks.

T: Asks Ss to listen again and gives

keys

#### \* Listening:

3. Listen and number

- 1. Do you have toys, Alan? Yes. I have three robots and four balls.
- 2. How many robots do you have?
- Two.
- 3. LiLi has three dolls and two ships.
- \* Answer keys:

a. 2 b. 3 c. 1

### 4. Consolidation (3')

T: Retells the main content of this lesson.

Ss: Listen and remember.

#### **5.** Homework (1')

- Practice structures again.
- Prepare section B 4, 5, 6, 7.

Teaching date:

Period 63

3C, 3D: 06/5/20..

**UNIT 12: OUR TOYS** 

3A, 3B: 07/5/20..

B 4, 5, 6, 7

### **I. Objectives** By the end of the lesson, Ss will be able to:

- **1. Knowledge**: Read the sentences and match them with suitable pictures, write about their toys.
- 2. Skill: Reading and writing.
- 3. Attitude: Like English.

#### II. Prepareration

- Teacher's: Text book, pictures.
- Students': Text book.

### **III. Procedures**

1. Orgnization (1')

Class	Out	Class	Total	Out
3A	 	3C		
3B	 	3D		

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#### 2. Check up (3')

T: Gives the question and asks Ss to answer: + Where is the ball?

+ Where are the rulers?

Ss: Answer key: - It's ...

- They're ...

T: Remarks and gives mark.

#### 3. New lesson

Teacher's and Students' activities	T	Content
3.1. Activity 1	6'	4. Read and match.
T: Says Ss' task and time to finish.		
Ss: Listen.		
T: Asks Ss to discuss about the		
pictures		
Ss: Discuss in groups.		
T: Asks Ss to read the sentences and		
match them with the suitable pictures.		
Ss: Work in individually.		
T: Asks Ss to say the result.		
Ss: Say the result - the others remark.		
T: Feedbacks and gives keys.		* <u>Keys</u> : 1.b 2.a
Ss: Read the sentences in chorus.		
3.2. Activity 2	9'	5. Let's write
T: Asks Ss to say the task.		
T: Guides Ss to write.		
Ss: Listen.		
<b>T</b> : Asks Ss to write about their toys.		Ex: I have a ball and a ship.
Ss: Write in individually.		
T: Calls some Ss to read their result,		
the others remark.		
T: Corrects Ss' mistakes.		
3.3. Activity 3	6'	6. Let's play
T: Introduces the game and guides Ss		
how to play: Count the pets and toys		
<b>Ss</b> : Work in groups.		*Answer keys:
T: Calls some Ss to read the result.		- There are nine pets.
T: Feedbacks and corrects.		- There are seven toys.
3.4. Activity 4	5'	7. Summary
T: Asks Ss to read the sentences in the		
table and retell the function of each		
sentence.		
Ss: Read and retell.		

	HOCSOUNET - TAIT	nțe i		· · · · · · · · · · · · · · · · · · ·	_
T: Feedbac	ks.				
Ss: Read in					
4. Consolida	ation (3')		l		
Ss: Retells t	he content of the lesson.				
5. Home wo	rk (1')				
	ructures again.				
- Prepare for	shelf - check four.				
Teaching d	ate· Po	eriod 6	4		
3C, 3D: 08	257.5		CK FOUR		
3A, 3B: 09		CIIL			
I. Objective	<u>s</u>				
1. Knowled	lge: Students do the exer	cises	in self-check for	ur to consolidate	the
•	which they have learnt from	unit 1	0 to unit 12.		
	ening, reading and writing.		,		
	Do the exercises seriously.	, \			
II. Preparei					
	Text book + Keys.				
* <u>Keys</u>					
	Check the words you hear:(	5pts) E	ach right words	is 1pt.	
	1. cloud				
	2. rainy				
	3. has				
	4. balls				
	5. beds				
Exercise 2:L	isten and number. (5pts) Ed	ach rig	ht sentence is 1pi	•	
	1. It's cloudy today.				
	2. It's windy today.				
	3. I have five pets.				
	4. I have no pets.				
	5. I have five beds.				
	Complete the sentences.(5pt	ts) Eac	h right sentence i	s 1pt.	
j''''	1. It is windy today.			•	
P	2. How many p <u>e</u> ts do you h	ave?			
Pini.	3. I have five dogs.	-			
	4. Where are the balls?				

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5. There are four dolls.

Exercise 4: Write the words in the blanks. (5pts) Each right sentence is 1pt.

1. It is sunny.

- 2. How many clouds are there?
- 3. I have one / a ball.
- 4. She has one/a cat and one/a dog.
- 5. He has a/one ball, a/ one doll and a/ one robot.

Exercise 5: Select and tick the letter A, B or C.(5pts) Each right sentence is 1pt.

1.C 2.B 3.B 4.C 5.B

Exercise 6: Write the questions. (5pts) Each right sentence is 1pt.

- 1. How is the weather today?
- 2. How many toys do you have?
- **Students'**: Text book + Pens.

#### III. Procedures

1. Orgnization (1')

Class	Total	Out		Out
3A			3C	 
3B			3D	 

- 2. Check up. No
- 3. New lesson (31')
- Ss do the self check in the book.
- 4. Consolidation (2')
- T: Retells the main content.
- 5. Homework (1')
- Practice structures again.

Teaching date:

Period 65

3C, 3D: 10/5/20.. 3A, 3B: 10/5/20..

CORRECT THE SELF-CHECK FOUR

### I. Objectives

- **1. Knowledge**: Correct the self-check four on grammar, vocabulary, listening, reading and writing
- **2. Skill**: Pay attention to listening, reading and writing.
- **3. Attitude**: Study seriously and study more harder.

### II. Prepareration

- **Teacher's**: Text book + Keys.
- **Students'**: Text book + Pens.

#### **III. Procedures**

### 1. Orgnization (1')

Class	Total	Out	Class	Total	Out
3A			3C		
3B			3D		

- 2. Check up. No (Previous lesson Ss do the self check)
- 3. New lesson

Teacher's and Students'activities	T	Content
<b>T:</b> Corrects the exercises from 1 to 6.	31'	
T: Asks Ss to give the aim of exercise 1		Exercise 1: Tick the words you hear
<b>Ss</b> : Give the aims of exercise 1.		* <u>Keys</u> .
T: Asks Ss to give the answers they did		1. cloud.
<b>Ss</b> : Give the answers they did.		2. rainy.
T: Reads the sentences to check.		3. has.
<b>Ss</b> : Listen to the teacher to compare.		4. balls
T: Gives feedback.		5. beds
T:Asks Ss to give the aim of exercise 2		Exercise 2: Listen and number.
<b>Ss</b> : Give the aims of exercise 2.		* <u>Keys</u> .
T:Asks Ss to gives the answers they did		1. It's cloudy today.
<b>Ss</b> : Give the answers they did.		2. It's windy today.
T: Takes some notes on the board then		3. I have five pets.
gives the correct answers to check.		4. I have no pets.
<b>Ss</b> : Listen to the teacher to compare.		5. I have five beds.
T: Gives feedback.		
T: Asks Ss to give the aim of the		Exercise 3: Complete the sentences
exercise 3		*Keys.
Ss: Give the aims of the exercise.		1. It is windy today.
T:Asks Ss to gives the answers theydid		2. How many pets do you have?
Ss: Give the answers they did.		3. I have five dogs.
T: Takes some notes on the board then		4. Where are the balls?
gives the correct answers to check.		5. There are four dolls.
Ss: Listen to the teacher to compare.		
T: Gives feedback.		

T: Asks Ss to give the aims of the	Exercise 4: Write the sentences
exercise 4.	under the pictures.
<b>Ss</b> : Give the aims of the exercise.	*Keys.
T: Asks Ss to give the answers they did	1. It is <u>sunny.</u>
Ss: Give the answers they did.	2. How many clouds are there?
T: Takes some notes on the board then	3. I have one / a ball.
gives the correct answers to check.	4. She has one/a cat and one/a
Ss: Listen to the teacher to compare.	dog.
T: Gives feedback.	5. He has <u>a/one ball, a/ one doll</u>
	and a/ one robot.
T: Asks Ss to give the aims of the	Exercise 5: Select and tick the
exercise 5.	letter A,B, or C.
<b>Ss</b> : Give the aims of the exercise.	*Keys.
T: Asks Ss to give the answers they did	1.C 2.B 3.B 4.C 5.B
<b>Ss</b> : Give the answers they did.	
T: Takes some notes on the board then	
gives the correct answers to check.	
Ss: Listen to the teacher to compare.	
T: Gives feedback.	
T: Asks Ss to give the aims of the	Exercise 6: Write the questions.
exercise 6.	* Keys:
<b>Ss</b> : Give the aims of the exercise.	1. How is the weather today?
T: Asks Ss to give the answers they did	2. How many toys do you have?
Ss: Give the answers they did.	1
<b>T</b> : Takes some notes on the board and	
corrects Ss' mistakes.	

#### 4. Consolidation (2')

T: Retells the main content.

#### **5.** Home work (1')

- Practice structures again.

Teaching date:

Period 66

3C, 3D: 13/5/20..

### TEST FOR THE SECOND TERM

3A, 3B: 14/5/20..

#### I. Objectives:

- 1. Knowledge: Check up the knowledge which Ss have learnt from Unit 7 to Unit 12.
  - Listening: From unit 7 to unit 12
  - Reading: from unit 7 to unit 12.
  - Writing: from unit 10 to unit 12.
  - Vocabulary: from unit 7 to unit 12.
- 2. Skill: Listening, reading and writing.

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**3. Attitude**: Do the test seriously.

II. <u>Preperation</u>: Teacher's:

A. Matrix

Standard		Require						
	Rea	lize	Graspt	hrouly	Aj	pply	Tota	ıl
Content	Ob	Sub	Ob	Sub	Ob	Sub		
Listening	5 2.5						5	2.5
Reading			5 2.5				5	2.5
Writing						2	2	1
Vocabulary			4 2		A		4	2
Grammar			4 2			7	4	2
Total	5 2.5		13 6.5			2 1	20	10

-	$\sim$		. •		
В.	( )ı	100	tin	nc	•
D.	V	103	uu	TTP	٠.

I. LISTENING:	(2.5pts)
---------------	----------

1.	father	mother
2.	sunny	rainy
3.	bedroom	bathroom
4.	ball	doll
5.	pet	cat

### II. READING:(2.5pts)

\*Read and complete the passage:

pets	toys	beautiful	has	have
100000000				

My name is Nga. I (1) ....... two pets: a dog and a cat. My sister, Lan (2) ...... no pets. She has many (3) ....... She has nine dolls and five robots. My friend, Nam has no toys. He has many (4) ...... He has four birds and ten fish. They are (5) .......

III. LANGUAGE FOCUS: (4pts)

Task 1: Circle the letter A, B or C (2pts)

1. How old are you?

A. I'm eight

B. He's eight

C. She's eight

2. Who's that?

<sup>\*</sup> Tick the words you hear

	A. That's my 1	mother. B	. It's my family.	C. It's my house.
	3	. the weath	er today?	
_	A. What's	В	. Where's	C. How's
	<b>4.</b> How	dog	s do you have?	
	A. no		. three	C. many
Task 2:Circle	the odd one o	out (2pts).		
	1. how		what	the
,	2. rainy		sunny	today
•	3. dog		toy	cat
4	4. bird		ship	doll
	<b>74</b>			
IV.WRITING * <i>Answer the o</i>	. • .			
Answer the C	-	e weather to	day?	
	1. 110W 5 til	e weather to	day:	
	2. How man	ny cats do y	ou have ?	
		j		
C. Keys.				
I. LISTENINO		0.5		
*Tick the wor				_
		2. sunny	3. bedroom	
W DEADNIO	4. doll	5. cat		
II. READING	· • ·	99999 0 5mt	fou one violet	
Reda ana co.			for one right.	
	1. have	2. has	3. toys	
III I ANCHA	4. pets	5. beautifu	<u> </u>	
III. LANGUA Task 1 · Circle			t for one right.	
rusiv r. circic			C 4. C	
Task 2:Circle			i i	
rasiv 2. Cir cic		oday 3. toy		
	1. tile   2. tt	rady [ 3. to ]	y i i ond	
IV.WRITING	: (1pt).			
*Answer the q	uestions: 0,5p	ot for one ri	ight.	
	1. It's <u>sunny</u> .			

III. Procedures

- Students': pens.

2. I have two cats.

#### 1. Organization (1')

Class	Total	Out	Class	Total	Out
3A			3C		
3B			3D		

- 2. Check up. (No)
- 3. New leson. (32')
- Ss do the test.
- 4. Consolidation. (1')
- Gets back the test.
- **5.** Homework. (1')

Teaching date:

Period 67

3C, 3D: 15/5/20..

CORRECT THE TEST

3A, 3B: 16/5/20...

#### I. Objectives

- **1. Knowledge**: Correct the test on grammar, vocabularies, listening, reading and writing.
- 2. Skill: Pay attention to listening, reading and writing skills.
- 3. Attitude: Study seriously and study more harder.

#### II. Preparation:

- Teacher's: Questions + Keys.
- **Students**': Papers + pens.

### III. Procedures

## 1. Orgnization (1')

Class	Total	Out	Class	Total	Out
3A	,,,,,,,,		3C		
3B	\	\	3D		

2. Check up. No (Previous lesson Ss do the test)

#### 3. New lesson

Teacher's and Students' activities	T	Γ Content		t	
T: Corrects the test.	31'				
T: Gives Ss the test papers.(15 ones for					
15 tables)					
58. Get the test papers to effect.			I. LISTENING:		
T: Asks Ss to give the aims of question		*Tick the words you hear:			
1 from the test.		Keys:			
<b>Ss</b> : Give the aims of question 1 from the		1.mother	2.sunny	3. bedroom	
test.		4. doll	5. cat		
T: Asks Ss to give the answers they did.					

Ss: Give the answers they did.

T: Reads the words to check.

**Ss**: Listen to the teacher to compare.

T: Feedbacks.

T: Asks Ss to give the aims of the question 2 from the test.

**Ss**: Give the aims of the question 2 from the test.

T: Asks Ss to give the answers they did.

Ss: Give the answers they did.

**T**: Takes some notes on the board then gives the correct answers to check.

Ss: Listen to the teacher to compare.

T: Feedbacks.

T: Asks Ss to give the aims of the question 3 from the test.

Ss: Give the aims of the question 3.

T: Asks Ss to give the answers they did.

Ss: Give the answers they did.

**T**: Takes some notes on the board then Gives the correct answers to check.

Ss: Listen to the teacher to compare.

T: Feedbacks.

T: Asks Ss to give the aims of the question 4 from the test.

Ss: Give the aims of the question 4.

T: Asks Ss to give the answers they did.

Ss: Give the answers they did.

T: Takes some notes on the board then gives the correct answers to check.

Ss: Listen to the teacher to compare.

T: Feedbacks.

### 4. Consolidation (2')

**T**: Remarks the grammar in the test.

Ss: Listen and remember.

### **5.** Home work (1')

- Review from unit 7 to unit 12.

#### II. READING:

\*Read and complete the passage

Kevs:

1. have	2. has	3. toys
4. pets	5. beautiful	

#### III. LANGUAGE FOCUS:

\*Task 1: Circle the letter A, B or C Keys:

1. B	2. A
3. C	4. C

\*Task 2: Circle the odd one out Keys:

	=	=	: :
1. the	2. today	3. toy	4. bird

#### IV.WRITING:

\*Answer the questions:

#### <u>Keys:</u>

- 1. It's sunny.
- 2. I have two cats

KT, nhận xét của tổ CM	KT, nhận xét của BGH

Teaching date:

3C, 3D: 20/5/20..

3A, 3B: 21/5/20..

Period 68 REVIEW

#### I. Objectives.

Helps Ss review the knowledge that they have leant from unit 7 to unit 8.

#### 1. Knowledge:

- Identifying family member.
- Asking the names of family member.
- Asking and telling the age of family members.
- **2. Skill**: Reading and speaking.
- **3. Attitude**: Love English.

### II. Prepareration

- Teacher's: Text book, subboard.
- Students': Text book.

## III. Procedures

1. Orgnization (1')

Class	Total	Out	Class	Total	Out
3A			3C		
3B			3D		

### 2. Check up (No)

#### 3. New lesson

Teacher's and Students' activities	T	Contents
3.1. Activity 1	8'	1. Phonetic
T: Gives the words		family mother open
Ss: Read aloud.		father brother close
Ss: Practice reading.		
T: Calls Ss to read in front of the class		d <b>ow</b> n bro <b>th</b> er d <b>ow</b> n

Ss: Some Ss read, the others remark. 3.2. Activity 2	10'	how mother about  2. Vocabulary
T: Asks Ss to open the book (on page		
128-130)		
<b>Ss:</b> Read the words in chorus.		
<b>T:</b> Calls some Ss to read in front of the		
class.		
<b>Ss</b> : Some Ss read, the others remark.		
<b>T:</b> Gives some words and asks Ss to say:		mother, brother, eight,
- Function of words		* <u>Ex:</u>
- The meaning of words.		- This is my mother.
- Make sentences with these words.		
T: Corrects Ss' mistakes.		
3.3. Activity 3	10'	3. Grammar.
T: Introduces the grammar table.		
Ss: Read the structures in pairs.		,
<b>T:</b> Asks some pairs to read in front of		
the class and say the function of each		)
structure.		
T: Asks Ss to ask and respond following		
the model		
Ss: Some pairs practice speaking in front		
of the class, the others remark.		
T: Corrects Ss' mistakes		

#### 4. Consolidation (5')

T: Asks Ss to remember the knowledge.

#### **5.** Homework (1')

- Practice structures again.

Teaching date:
3C, 3D: 22/5/20..

3A, 3B: 23/5/20.. **Period 69 REVIEW** 

#### I. Objectives.

Helps Ss review the knowledge that they have leant from unit 9 to unit 10.

### 1. Knowledge:

- Naming and describing rooms in the house.
- Talikng about the weather.
- **2. Skill**: Reading and speaking.

**3. Attitude**: Love English.

### II. Prepareration

- Teacher's: Text book, subboard.

- Students': Text book.

#### III. Procedures

1. Orgnization (1')

Class	Total	Out	Class	Total	Out
3A			3C		
3B			3D		

### 2. Check up (No)

#### 3. New lesson

5. New lesson				
Teacher's and Students' activities	T		Contents	
3.1. Activity 1	8'	1. Phonetic		
T: Gives the words		in	three	play
Ss: Read aloud.		kitchen	bathroom	please
Ss: Practice reading.		<b>cl</b> oudy	sunny	weather
<b>T:</b> Calls Ss to read in front of the class		close	one	fr <b>ie</b> nd
Ss: Some Ss read, the others remark.				
3.2. Activity 2	10'	2. Vocabul	ary	
T: Asks Ss to open the book (on page				
128-134)				
Ss: Read the words in chorus.				
<b>T:</b> Calls some Ss to read in front of the				
class.				
Ss: Some Ss read, the others remark.				
<b>T:</b> Gives some words and asks Ss to say:			oedroom, wear	ther,
- Function of words		cloudy, win	•	
- The meaning of words.		* <u>Ex:</u> clo	•	
- Make sentences with these words.		- It's cloudy	in Ha Noi to	day.
T: Corrects Ss' mistakes.				
3.3. Activity 3	10'	3. Gramma	ar.	
T: Introduces the grammar table.				
Ss: Read the structures in pairs.				
<b>T:</b> Asks some pairs to read in front of				
the class and say the function of each				
structure.				
T: Asks Ss to ask and respond following				
the model				
Ss: Some pairs practice speaking in front				
of the class, the others remark.				
T: Corrects Ss' mistakes				

#### 4. Consolidation (5')

**T**: Asks Ss to remember the knowledge.

#### **5.** Homework (1')

- Practice structures again.

Teaching date:
3C, 3D: /5/20..

REVIEW

3A, 3B: /5/20..

- <u>I. Objectives</u>: Helps Ss review the knowledge that they have leant from unit 11 to unit 12.
- **1. Knowledge**: Naming and identifying pets and talking about quatity of pets and toys.
- 2. Skill: Reading and speaking.
- **3. Attitude**: Love English.

#### II. Prepareration

- Teacher's: Text book, subboard.
- Students': Text book.

#### III. Procedures

#### 1. Orgnization (1')

Class	Out	Class	Total	Out
3A	 	3C		
3B	 	3D		

### 2. Check up (No)

#### 3. New lesson

Teacher's and Students' activities	T		Contents	
3.1. Activity 1	8'	1. Phone	tic	
T: Gives the words		cat	<b>t</b> en	pet
Ss: Read aloud.		has	table	yes
Ss: Practice reading.		balls	pets	she
T: Calls Ss to read in front of the class		dolls	robots	ship
Ss: Some Ss read, the others remark.				
3.2. Activity 2	10'	2. Vocab	ulary	
T: Asks Ss to open the book (on page				
130-134)				
<b>Ss:</b> Read the words in chorus.				
<b>T:</b> Calls some Ss to read in front of the				
class.				
Ss: Some Ss read, the others remark.				
<b>T:</b> Gives some words and asks Ss to say:		- cat, dog	g, have, bird, ba	ıll, doll,
- Function of words		ship,	·	

- The meaning of words. \* Ex: cat - Make sentences with these words. - I have a cat. T: Corrects Ss' mistakes. 3.3. Activity 3 10' 3. Grammar. **T**: Introduces the grammar table. Ss: Read the structures in pairs. **T:** Asks some pairs to read in front of the class and say the function of each structure. T: Asks Ss to ask and respond following the model Ss: Some pairs practice speaking in front
- 4. Consolidation (5')

T: Asks Ss to remember the knowledge.

of the class, the others remark.

- **5. Homework (1')**
- Practice structures again.

T: Corrects Ss' mistakes

#### I. Objectives

- **1. Knowledge**: Students do the exercises to consolidate the knowledge which they've leart from unit one to unit six.
- 2. Skill: Reading and writing.
- 3. Attitude: Like English.

#### II. Prepareration

- Teacher's: Text book.- Students': Text book.

#### III. Procedures

### 1. Organization (1')

Class	Total	Out	Class	Total	Out
3A			3C		
3B			3D		

- **2.** Check up. No (Previous lesson Ss review)
- 3. New lesson

Teacher's and Students' activities	T	Content
3.1. Warm up.	3'	
* Sing a song.		
3.2. Activity 1	28'	
T: Gives the ex 1.		Ex 1: Reorder the words to make
T: Guides and ask Ss to do the ex in		sentences:
some minutes.		1. you / meet / to / nice.
Ss: Do the ex.		2. name / what / is / your /?
T: Calls some Ss to write their result		3. Nam / is / my / name.
on the board, others remark.		4. is / this / school / my.
T: Corrects, gives the key and asks		5. classroom / big / my / is.
Ss to read aloud these sentences.		<u>Key.</u>
		1. Nice to meet you.
		2. What is your name?
		3. My name is Nam.
<b>Y</b>		4. This is my school.
		5. My classroom is big.
T: Gives the ex 2.		Ex 2: Complete the dialogue.
T: Guides and ask Ss to do the ex in		Hi Hello friend My what's
some minutes.		A: Hi.(1) name's Linda.
Ss: Do the ex.		(2) your name?
		B: My name's Nam.
		She's my (3) Mai.

T: Calls some Ss to write their result on the board, others remark.

**T**: Corrects, gives the key and asks Ss to read aloud the dialogue.

T: Gives the ex 3.

T: Guides and ask Ss to do the ex.

Ss: Do the ex. Then say the result.

**T**: Corrects and gives the key.

A: (4)	Mai.		
B: (5)	Linda	ι.	
* Answer l	keys:		
(1) My	(2) Wha	at's	(3) friend
(4) Hello	(5) Hi		
Ex 3. Circl	e the odd	d one ou	t.
1. name	classro	om	library
2. big	small		it's
3. book	that		pen
4. she	my		he
5. goodbye	hello		hi
* <u>Key</u> :			
1. name	2. it's	3.that	4. my
5. goodby	e.		

#### 4. Consolidation (2')

T: Retells the main content.

#### 5. Homework (1')

- Prepare for the fisrt term test.

Teaching date:

3C, 3D: 20/5/20..

3A, 3B: 21/5/20..

Period 68 REVIEW

#### I. Objectives.

- Helps Ss review the knowledge that they have leant from unit 7 to unit 12.

### 1. Knowledge:

- Asking the name of family members.
- Asking for and telling the age of family members.
- Naming and describing rooms in the house.
- Naming and describing rooms in the house.
- Talking about the weather.
- Naming and identifying pets and talking about quatity of pets and toys.
- 2. Skill: Reading and speaking.
- **3. Attitude**: Love English.

### II. Prepareration

- **Teacher's**: Text book, subboard.

- **Students'**: Text book.

### III. Procedures

## 1. Orgnization (1')

Class	Total	Out	Class	Total	Out
3A			3C		
3B			3D		

### 2. Check up (No)

#### 3. New lesson

Teacher's and Students' activities	T	_	Contents	
3.1. Activity 1	9'	1. Phonet	ic	
T: Gives the words		<b>f</b> amily	mother	open
Ss: Read aloud.		<b>f</b> ather	brother	close
Ss: Practice reading.		down	brother	down
<b>T:</b> Calls Ss to read in front of the		how	mother	about
class		in	three	<b>pl</b> ay
Ss: Some Ss read, the others remark.		kitchen	bathroom	please
		cloudy	sunny	weather
		close	one	friend
		cat	ten	pet
		has	<b>t</b> able	yes
		balls	pets	she
		dolls	robots	ship
3.2. Activity 2	10'	2. Vocabi	ulary	
T: Asks Ss to open the book (on page				
128-132)				
Ss: Read the words in chorus.				
T: Calls some Ss to read in front of				
the class.				
Ss: Some Ss read, the others remark.				
<b>T:</b> Gives some words and asks Ss to		_	father, brother,	, sister, old,
say:		nine,		
- Function of words		* <u>Ex:</u> m		
- The meaning of words.		- This is n	ny mother.	
- Make sentences with these words.				
T: Corrects Ss' mistakes.				
3.3. Activity 3	10'	3. Gramn	nar.	
T: Introduces the grammar table.				
<b>Ss:</b> Read the structures in pairs.				
<b>T:</b> Asks some pairs to read in front of				
the class and say the function of each				

T Company of the Comp	1
structure.	
T: Asks Ss to ask and respond	
following the model.	
Ss: Some pairs practice speaking in	
front of the class, the others remark.	
T: Corrects Ss' mistakes	

#### 4. Consolidation (4')

T: Asks Ss to remember the knowledge.

#### **5.** Homework (1')

- Practice structures again.

Teaching date:

3C, 3D: 20/5/20..

3A, 3B: 21/5/20..

Period 68 REVIEW

#### I. Objectives.

- Helps Ss review the knowledge that they have leant from unit 7 to unit 12.

#### 1. Knowledge:

- Asking the name of family members.
- Asking for and telling the age of family members.
- Naming and describing rooms in the house.
- Naming and describing rooms in the house.
- Talking about the weather.
- Naming and identifying pets and talking about quatity of pets and toys.
- 2. Skill: Reading and speaking.
- **3. Attitude**: Love English.

### II. Prepareration

- Teacher's: Text book, subboard.
- Students': Text book.

#### **III. Procedures**

### 1. Orgnization (1')

Class	Total	Out	Class	Total	
3A		•••••	3C		
3B			3D		

### 2. Check up (No)

#### 3. New lesson

Teacher's and Students' activities	T	Contents		
3.1. Activity 1	9'	1. Phonetic		
T: Gives the words		<b>f</b> amily	mother	open

Ss: Read aloud. Ss: Practice reading. T: Calls Ss to read in front of the class		father down how in	brother brother mother three	close down about play
<b>Ss</b> : Some Ss read, the others remark.		kitchen	bathroom	please
		cloudy	sunny	weather
		close	one	friend
		cat	ten	pet
		has	table	yes
		balls	pets	she
3.2 Activity 2	10'	dolls	robots	ship
3.2. Activity 2 T: Asks Ss to open the book (on page	10	2. Vocabu	nary	
128-132)				
Ss: Read the words in chorus.				
<b>T:</b> Calls some Ss to read in front of				
the class.				
<b>Ss</b> : Some Ss read, the others remark.				
<b>T:</b> Gives some words and asks Ss to		- mother,	father, brother,	sister, old,
say:		nine,		
- Function of words		* <u>Ex:</u> m		
- The meaning of words.		- This is n	ny mother.	
- Make sentences with these words.				
T: Corrects Ss' mistakes.				
3.3. Activity 3	10'	3. Gramn	nar.	
T: Introduces the grammar table.				
Ss: Read the structures in pairs.				
<b>T:</b> Asks some pairs to read in front of				
the class and say the function of each				
structure.				
T: Asks Ss to ask and respond				
following the model.				
Ss: Some pairs practice speaking in				
front of the class, the others remark.				
T: Corrects Ss' mistakes				

## 4. Consolidation (4')

T: Asks Ss to remember the knowledge.

#### **5.** Homework (1')

- Practice structures again.

Teaching date:

Period 31

3C, 3D: 17/12/20..

**REVIEW** 

3A, 3B: 18/12/20..

#### I. Objectives

- **1. Knowledge**: Ss review phonetic, vocabulary and grammar what they have learnt in the first term.
- 2. Skill: Reading, listening and speaking.
- **3. Attitude**: Love English.

#### II. Prepareration

- Teacher's: Text book, subboard.
- Students': Text book.

#### III. Procedures

1. Orgnization: (1')

	Total	Out	Class	Total	Out
3A		,	3C		
3B		.(	3D		

### 2. Check up: (3')

T: Asks Ss to greet and introduce themself.

\*Key: Hello /Hi.

I'm Linh.

Nice to meet you.

T: Remarks and gives marks.

#### 3. New lesson

Teacher's and Students' activities T Content				
3.1. Activity 1	6'	1. Phonetic		
T: Gives the words		Hi		I
Ss: Read aloud.		<b>H</b> ello Hi		Hi
Ss: Practice reading.		see	LiLi	see
T: Calls Ss to read in front of the class		meet	Alan	read
Ss: Some Ss read, the others remark		later	name	meet
		Peter	Nam	repeat

#### 8' 2. Vocabulary 3.2. Activity 2 T: Asks Ss to open the book (Page 122-123) Ss: Read the words in chorus. T: Calls some Ss to read in front of the class Ss: Some Ss read, the others remark. T: Corrects Ss' mistakes. 3.3. Activity 3 13' 3. Grammar. T: Introduces the grammar table and guides Ss to read. Ss: Listen and repeat. 1. A: How are you? T: Asks some Ss to practice in front of B: I'm fine, thank you. the class. Ss: Practice reading. 2. Goodbye./Bye. See you later. T: Asks Ss to say the function of each 3. A: What's your name? B: My name's LiLi. sentence.

- 4. Consolidation: (3')
- T: Consolidates the content of this lesson.

**Ss**: Say the function of each sentence.

**5.** Home work: (1')

T: Feedbacks.

- Review from unit 1 to unit 3.

Teaching date:

Period 32 REVIEW

3C, 3D: 19/12/20..

3A, 3B: 20/12/20..

### I. Objectives

- **1. Knowledge**: Ss review phonetic, vocabulary and grammar what they have learnt in the first term.
- 2. Skill: Reading, listening and speaking.
- **3. Attitude**: Love English.

#### II. Prepareration

- Teacher's: Text book, subboard.
- Students': Text book.

### III. Procedures

1. Orgnization: (1')

Class	Out	Class	Total	
3A	 	3C		
3B	 	3D		

2. Check up: (3')

T: Asks Ss to introduce their school.

\*Key: This is my school.

It's Vinh Loi School.

It's big

T: Remarks and gives marks.

#### 3. New lesson

Teacher's and Students' activities	T		Content	
3.1. Activity 1	6'	1. Phonetic		
T: Gives the words		hello	he	my
Ss: Read aloud.		friend	she	nice
Ss: Practice reading.		school	my	please
<b>T:</b> Calls Ss to read in front of the class		classroom	<b>M</b> ai	meet
Ss: Some Ss read, the others remark		school	big	this
		small	book	<b>th</b> at
3.2. Activity 2	8'	2. Vocabula	ry	
T: Asks Ss to open the book (Page				
122-126)			•	
Ss: Read the words in chorus.				
T: Calls some Ss to read in front of the				
class.				
<b>Ss</b> : Some Ss read, the others remark.				
T: Corrects Ss' mistakes.				
3.3. Activity 3	13'	3. Grammar	•	
T: Introduces the grammar table and				
guides Ss to read.				
Ss: Listen and repeat.		4 4 337	•	
T: Asks some Ss to practice in front of		1. A: What's		
the class.			ing Long so	chool.
Ss: Practice reading.		A: Is it big		•
T: Asks Ss to say the function of each		· ·	is./No, it is:	
sentence.		2. A: He's A		
Ss: Say the function of each sentence.			e is my frie	
T: Feedbacks.		3. A: This is		om.
		B: It's big		
		4. Sit down,	•	
		Stand up, 1	-	
			book, plea	
		_	r book, plea	ase.
		May I go o	out?	

4. Consolidation: (3')

T: Consolidates the content of this lesson.
5. Home work: (1')
- Review from unit 1 to unit 6.

Teaching date:

#### Period 67

3A, 3B: 09/5/20..

THE TEST FOUR

3D: 10/5/20..

### I. Objectives:

- **1. Knowledge**: Check up the knowledge which Ss have learnt from Unit 10 to Unit 12.
  - Listening: From unit 10 to unit 12.
  - Vocabulary: From unit 10 to unit 12.
  - Grammar: From unit 10 to unit 12.
  - Reading: Unit 11, 12.

\* Tư rút kinh nghiệm sau giờ day:

- Writing: From unit 11, 12.
- **2. Skill**: Listening, reading and writing.
- **3. Attitude**: Do the test seriously.

### II. Preperation:

- Teacher's:

#### A. Matrix

Standard		Require					
	Real	ize	Graspth	roughly	Ap	ply	Total
Content	Ob	Sub	Ob	Sub	Ob	Sub	
Listening	5 2,5						5 2,5
Reading			5 2,5				5 2,5
Writing					3 1,5		3 1,5
Vocabulary	4 2						4 2
Grammar			3 1,5				3 1,5

Total	9 4,5	8	4	3	1,5		20
<b>B.Questions:</b>	1,5		•		1,5		10
Question 1: Li	sten and ch	heck (2,5pts)					
1.	sunny	,		rainy			
2.	pet			bet			
3.	have			cat			
4.	ship			fish			
5.	cloud	y		close			
Question 2. Ci	rcle the od	ld one out (2	pts)				
	. cloudy	sunny		rainy		weathe	r
2.	. how	many	T	what		where	
3.	. cats	dogs		birds	A	toys	
4.	. small	it		big		large	
Question 3: Se	elect and ci	rcle the lette	er A, I	3 or C (1,5p	ts)		
1	There	three clo	ouds.				
	A. is		B. ar	re		C. am	
2	2. He t	wo robots.					
	A. had		B. ha	ave	(	C. has	
3	8. I a	cat.					
0	A. have		B. ha		(	C. do	
Question 4. Re					nave		
My name is N	oets toy Iga. I (1)					_ sister. Lar	ı (2)
no pets. She ha				_	_		
Nam has no to							
are (5)							
Question 5. Re		words to mai	ka sav	ntancas ( 1 5	nt)		
Question 3. Re	oraer ine	words to mai	ic ser	iterices (1,5 <sub>f</sub>	)()		
	nas / no / p						
		le / are / they					
3. many / toys / do / have / how / you / ?							

#### C. Keys:

Question 1: (2,5 pts) 0,5pt for one right.

1. rainy 2. pet

3. have

4. fish 5. close

Question 2: (2pts) 0,5pt for one right.

1. weather	2. many
3. toys	4. it

Question 3: (1,5 pts) 0,5pt for one right.

1. B

2. C

3. A

Question 4: (2,5 pts) 0,5pt for one right.

1. have	2. has	3. toys
4. pets	5. beautiful	

Question 5: (1,5 pts) 0,5pt for one right.

- 1. She has no pets.
- 2. They are on the table.
- 3. How many toys do you have?
- Students': pens.

#### III. Procedures

1. Organization.(1')

Class	Total	Out	Class	Total	Out
3A			3C		
3B			3D	<i></i>	

- 2. Check up. (No)
- 3. New leson.(32')
- Ss do the test.
- 4. Consolidation. (1')
- Gets back the test.
- 5. Homework.(1')
- Review from unit 10 to unit 12.

Teaching date:

Period 67

3C, 3D: /5/20..

CORRECT THE TEST FOUR

3A, 3D: /5/20..

### I. Objectives

**1. Knowledge**: Correct the test four on grammar, vocabulary, listening, reading and writing.

- 2. Skill: Pay attention to listening, reading and writing.
- **3. Attitude**: Study seriously and study more harder.

### II. Prepareration

- **Teacher's**: Questions + Keys.
- Students': Papers + Pens.

### III. Procedures

1. Orgnization (1')

Class	Total	Out Class		Total	Out
3A			3C		
3B			3D		

**2.** Check up. No( Previous lesson Ss do the test )

#### 3. New lesson

Teacher's and Students' activities	T	Content		
		Content		
T: Gives Ss the test papers.(15 ones for	31'			
15 tables)				
Ss: Get the test papers to check				
T: Asks Ss to give the aims of Q1.		Question 1: Lis	sten and tic	k
<b>Ss</b> : Give the aims of question 1.		* Key:		······································
T: Asks Ss to give the answers they did		1. rair	ıy	
Ss: Give the answers they did.		2. pet		
<b>T</b> : Takes some notes on the board then		3. hav		
gives the correct answers to check.				
<b>Ss</b> : Listen to the teacher to compare.		4. fish		
T: Gives feedback.		5. clos	se	
T: Asks Ss to give the aims of the		Question 2: Circle the odd on		done
question 2 from the test.		out.		
Ss: Give the aims of the question 2.		* <u>Key</u> :		
T: Asks Ss to give the answers they did		1. weather	2. many	
<b>Ss</b> : Give the answers they did.		3. toys	4. it	
<b>T</b> : Takes some notes on the board then		3. toys	7. II	
gives the correct answers to check.				
Ss: Listen to the teacher to compare.				
T: Gives feedback.				
T: Asks Ss to give the aims of the		Question 3. Se	lect and cir	cle the
question 3 from the test.		letter A, B or C.		
<b>Ss</b> : Give the aims of the question 3.				
T: Asks Ss to give the answers they did		* <u>Key</u> :		
Ss: Give the answers they did.		1. B	2. C	3. A

**T**: Takes some notes on the board then gives the correct answers to check.

**Ss**: Listen to the teacher to compare.

T: Gives feedback.

T: Asks Ss to give the aims of the question 4 from the test.

**Ss**: Give the aims of the question 4.

T: Asks Ss to give the answers they did

**Ss**: Give the answers they did.

T: Takes some notes on the board then gives the correct answers to check.

Ss: Listen to the teacher to compare.

T: Gives feedback.

T: Asks Ss to give the aims of the question 5 from the test.

Ss: Give the aims of the question 5.

T: Asks Ss to give the answers they did

Ss: Give the answers they did.

**T**: Takes some notes on the board then gives the correct answers to check.

Ss: Listen to the teacher to compare.

T: Gives feedback.

<u>Question 4</u>. Read and complete the table.

\*Keys:

1. have	2. has	3. toys
4. pets	5. beautiful	

Question 5. Reorder the words to make sentences.

#### \*Keys:

- 1. She has no pets.
- 2. They are on the table.
- 3. How many toys do you have?

#### 4. Consolidation (2')

T: Retells the main content.

### 5. Homework (1')

- Review the structures.